Elementary Newcomers 2

Week of:

APRIL 13TH

WICHITA PUBLIC SCHOOLS

To Students, Parents and Guardians:
Week 5 and 6 Packets will be mailed out the week of April 27th
Week 7 and 8 Packets will be mailed out the week of May 11th.

2nd, 3rd, 4th, and 5th Grades

Your child should spend up to 60 minutes over the course of each day on this packet. Consider other family-friendly activities during the day such as:

One Sentence Story: One person starts the story with one sentence, then each member adds one sentence when it is their turn.	Plan an indoor or outdoor family picnic.	Discuss where you notice in your body that you are feeling nervous. Discuss 2 ways you will address that feeling. Such has taking deep breathes and talking to parent.	Help with yardwork. Take a nature hike.
Mindful Minute: Take 3 deep breathes and focus on the sounds in the room.	Watch a YouTube video on mindfulness with Mind Yeti.	Read a book together.	Do a family workout together (run in place, jumping jacks etc.) Need help. Search for P.E. for Joe

**All activities are optional. Parents/Guardians please practice responsibility, safety, and supervision.*

For students with an Individualized Education Program (IEP) who need additional support, Parents/Guardians can refer to the Specialized Instruction and Supports webpage, contact their child's IEP manager, and/or speak to the special education provider when you are contacted by them. Contact the IEP manager by emailing them directly or by contacting the school. The Specialized Instruction and Supports webpage can be accessed by clicking HERE or by navigating in a web browser to https://www.usd259.org/Page/17540

WICHITA PUBLIC SCHOOLS
CONTINUOUS LEARNING HOTLINE AVAILABLE
316-973-4443
MARCH 30 – MAY 21, 2020
MONDAY – FRIDAY
11:00 AM – 1:00 PM **ONLY**

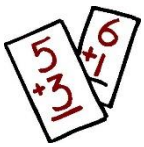
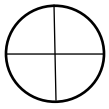
For Multilingual Education Services (MES) support, please call (316) 866-8000 (Spanish and Proprio) or (316) 866-8003 (Vietnamese).

The Wichita Public Schools does not discriminate on the basis of race, color, national origin, religion, sex, gender identity, sexual orientation, disability, age, veteran status or other legally protected classifications in its programs and activities.

Elementary Newcomer 2 Learning Choice Board

April13th

Choose 3 activities to do every day.

Reading	Math	Science & Social Studies	Extra
Alphabet Arc **Complete** the activity on the page in your package. **--ai** **--ay**	**Solve** the **addition (+)** sheet in your packet. 	**Draw a Map** **Draw** a map and things in your favorite room of the house. **Write** a sentence about **Why** the room is your favorite 	**PWIM** **Look** at the picture and **think** of as many words as you can. **Label** the picture by drawing a line and **writing** the word. On the back of the page, **write** 5 **sentences** using the words.
Read to someone and practice **sight words** for 20 minutes. Use a book from home or the **fluency** passage in the packet. **KEEP** the passages and your sight words. 	**Telling Time** **Complete** the telling time worksheet in your packet. 	**Read "A Walk Around the City"** Go outside and sit. **Draw** and **label or** make a **list** of all the things that you see in your neighborhood. 	Find your **favorite** song on your phone or TV. Have a dance party with your family.
After reading "Alone Time, Together Time" **write** a story about what you like to do with your friends.	**Fractions** **Complete** the fractions problems in your packet.  < > =	**Read** about the story about the family and house. The sheet is in your packet 	**Draw** a picture of your family and **label** with the names of each person.
Adjectives **Describe** things found in your house. Use the paper in the packet. 	**Solve** the **subtraction (-)** sheet in your packet. 74 − 31	**4 squares** Write a sentence about what families can do together in each box. Use those sentences to write a paragraph.	Practice writing your **name**, **address**, and a **phone number** for an adult in your family. Practice **telling** someone your name and address.

Alone Time, Together Time

What do you like to do? What do you enjoy doing by yourself? Have you tried something new with your friends?

Maybe you like to read alone. Sometimes it's fun to read together.

Beth was playing alone with blocks. Then her dog wanted to cheer her up. His tail wagged. It made Beth's block building fall down. Her building was spoiled, but Beth was happy.

Two friends were having fun together. They were playing a game. Then the girl's mother came to get her. The girl was going home. What will the boy do now?

A birthday is a good reason to be with friends. A cake and some presents are for a party. Everyone has fun.

It's fine to be alone sometimes. When you are alone, it is quiet. You can think. It's fine to be with friends sometimes, too, and it is fun to play together.

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Draw a picture of a friend.

Write about 3 things you like to do with your friend.

friend

play

talk

games

soccer

_____

_____

_____

_____

_____

_____

_____

_____

_____

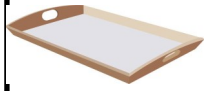
_____

_____

Use the Alphabet Arc from last week and make —ai and —ay words.

Build the word Say the word Spell the word Fill out this sheet as you are dong it.

		a	i	
		a	i	
			a	i
			a	i
			a	i

		a	y	
		a	y	
		a	y	
			a	y
			a	y

DESCRIBING MY HOUSE

In the boxes below you will find adjectives to describe things in your house. Write on the lines below the household item that describes it. Try to think of your own words also.

COLOR

red
blue
green yellow
orange pink
white purple

SHAPE

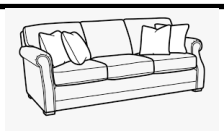
round flat
square oval
straight curved
rectangular

SIZE

big small
large tiny
tall short
heavy light
long little

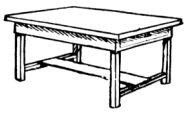
APPEARANCE

clean dirty
old new
broken
beautiful



Couch

1._____
2._____
3._____
4._____

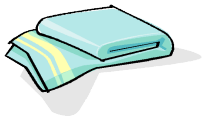


Table

1._____
2._____
3._____
4._____

Plate

1._____
2._____
3._____
4._____



Blanket

1._____
2._____
3._____
4._____

Television

1._____
2._____
3._____
4._____

Chair

1._____
2._____
3._____
4._____

Bed

1._____
2._____
3._____
4._____

Your turn

1._____
2._____
3._____
4._____

A Walk Around a City

Let's take a walk around a city. We'll start by walking down this street. Look to your left. Do you see the clothing shop? I like the shirt and pants in the window.

Turn here. Let's walk down a different street. Look to your right. Do you see the park? It has trees and benches. Should we take a break?

Let's go again. Look to your right. Do you see the music store? Do you want to buy a guitar? No. How about a set of drums?

Now walk straight ahead. Do you see the diner? I am hungry. I think it's time to eat. Let's get a yummy snack!

To the teacher. Read the directions and questions with children. Passages and answer choices should be read independently.

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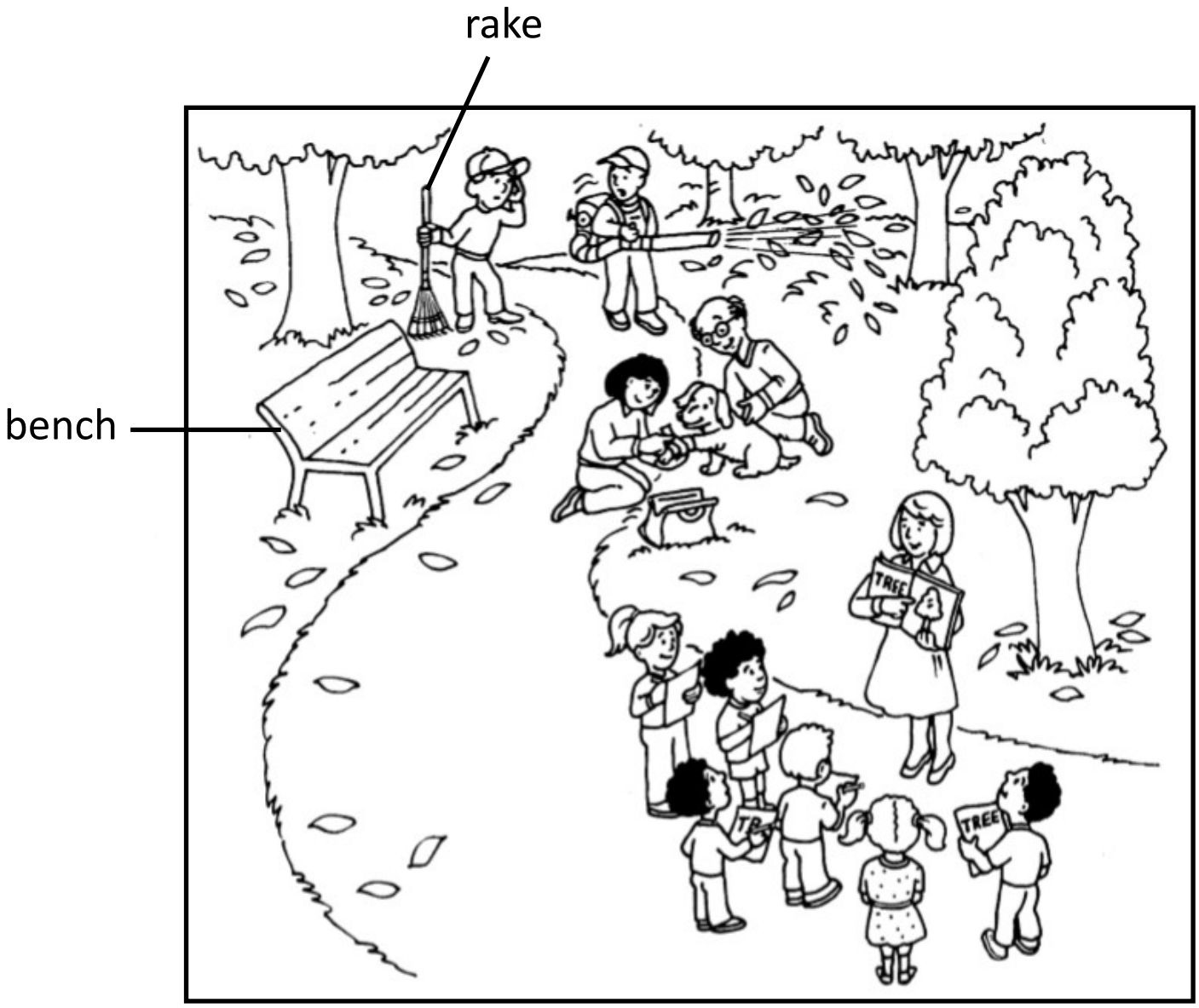
Go outside and sit.

Draw and label **or** make a list of all the things that you see.

PWIM

Label the picture with words that you know. On the back write 5 sentences about the picture.



PWIM WRITING

Write 5 sentences using your words from your PWIM sheet.

1._____

2._____

3._____

4._____

5._____

Directions: Draw your favorite room in the house. You can use pencil, crayons, or markers. Write a sentence below that tells “why” the room is your favorite and then read your story to someone in the house.

Write a story. Use the sentence starters below and read your story to someone in the house.

The is my favorite room in the house.
I like it because
I feel when I am in my favorite room.

Draw a picture of your family and label who they are.

Write your address and phone number. Practice telling it to someone.

My address is _____.

I live in Wichita, Kansas.

My phone number is _____.

mother
father
brother
sister
grandmother
grandfather
baby

My Family

Adding on a Grid (A)

Name: _____ Date: _____

Calculate each sum.

	1	3	8
+	5	2	8

	8	8	4
+	3	9	3

	9	7	1
+	8	5	5

	9	3	7
+	6	1	2

	6	8	0
+	2	4	6

	5	0	2
+	8	2	7

	2	0	4
+	5	7	2

	5	0	4
+	5	0	6

	6	2	9
+	2	2	5

	9	1	9
+	1	9	5

	2	4	5
+	4	6	3

	9	8	5
+	1	8	6

	5	9	8
+	6	1	1

	7	5	2
+	9	5	6

	4	8	5
+	6	8	5

	8	3	7
+	5	5	8

	4	7	3
+	4	7	7

	5	3	6
+	6	7	2

	5	4	8
+	3	3	8

	9	1	5
+	4	8	2

Subtracting With NO Regrouping (A)

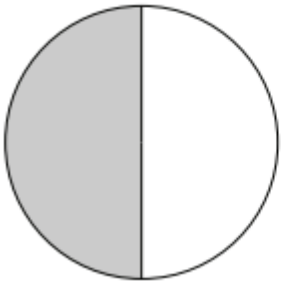
Name: _____ Date: _____

Calculate each difference.

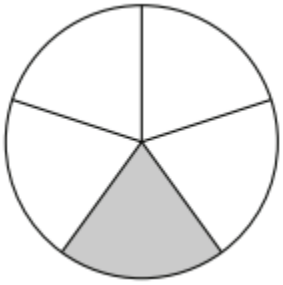
747 − 115	509 − 301	773 − 142	578 − 427	759 − 448
888 − 184	542 − 322	896 − 514	436 − 106	685 − 502
952 − 152	795 − 672	785 − 214	745 − 415	961 − 151
797 − 286	959 − 836	489 − 278	926 − 221	852 − 730
819 − 303	885 − 130	350 − 240	897 − 530	323 − 111

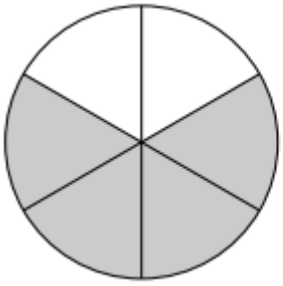
Fill in the fraction represented by the shaded part of the circle.

Tell which fraction is <, >, or =.

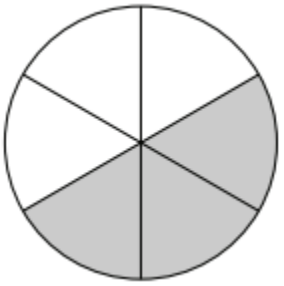


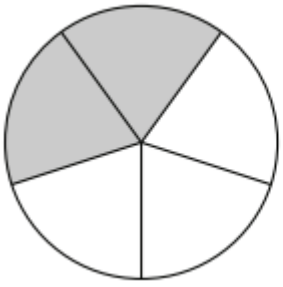
$\frac{1}{2}$ > $\frac{1}{5}$



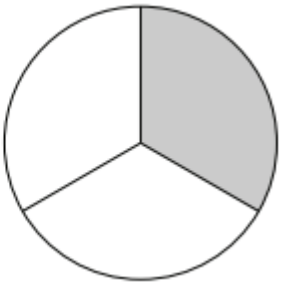


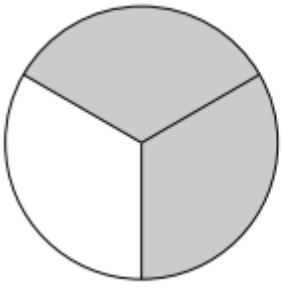
___ □ ___



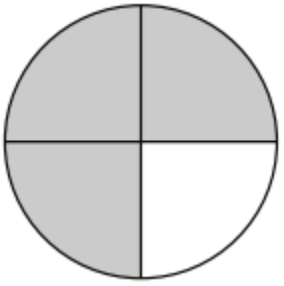


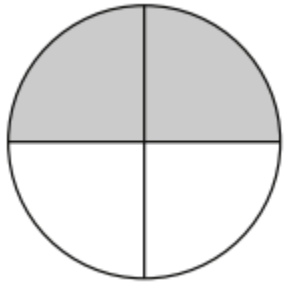
___ □ ___



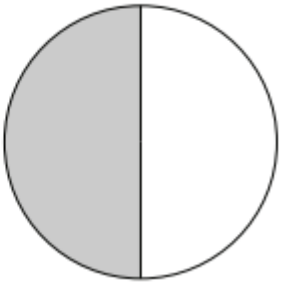


___ □ ___





___ □ ___



Reading Analog Clocks (A)

Read each time and write it in the space under the clock.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

Read the story

The House

My family lives in a house.
It has a roof and a chimney.
It has windows.
It has a driveway and a garage.
We play in the front yard.
We go in through the front door.

The Kitchen

My family makes food
in the kitchen.
We keep our food in
the refrigerator and cupboards.
We cook it on the stove
and in the microwave.
There are countertops
and a sink, too.

The Living Room

My family sits in the living room.
It has a couch and a chair.
It has pillows.
It has a coffee table
and an end table, too.

The Bathroom

My family uses the bathroom
every day.
It has a toilet.
It has a sink and a faucet.
There is a mirror above the sink.
It has a bathtub with
a shower curtain, too.

The Bedroom

I have my own bedroom.
I sleep in my bed.
I sit on my stool.
I have a rug next to my bed.
I play with my toys.
I keep clothes in my dresser.

Directions: Complete the 4 square with 4 sentences. Then write the paragraph on the lines below.

Families _____.	Families _____.
Families _____.	My family _____ together.

Families do many things together.

_____

_____

_____

_____

_____

Elementary Newcomers 2

Week of:

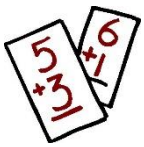
APRIL 20TH

WICHITA PUBLIC SCHOOLS

Elementary Newcomer 2 Learning Choice Board

April 20th

Choose 3 activities to do every day.

Reading	Math	Science & Social Studies	Extra
Read the Poem "Nature is Busy". Find the **nouns** and **verb**s in the poem.	**Solve** the **addition (+)** and **subtraction (-)** sheet in your packet. 	**Draw** and **label** things that are **living** and **non-liivng.**	**PWIM** **Look** at the picture and **think** of as many words as you can. **Label** the picture by drawing a line and **writing** the word. On the back of the page, **write 5 sentences** using the words.
Read to someone and practice **sight words** for 20 minutes. Use a book from home or the **fluency** passage "On the Farm" in the packet. **KEEP** the passages and your sight words.	**Telling Time** **Complete** the telling time worksheet in your packet.	**Animal Alphabet** **Think** of animals that you know. You can either **draw** or **write** the name on the dots chart**.** **Ask** your family if they can add any to the chart.	**Write** about your favorite animal. **Read** your story to someone.
After **reading** the passage "On the Farm", **write** about a farm on the paper in the packet.	**Ocean Graph** **Complete** the ocean graph sheets in your package.	**Read** "A Frog's Life" passage and then complete the **sequence** sheet in your packet.	**Giraffes** **Read** and **answer** the questions about giraffes.
Adjectives **Describe** animals that you see. Use the paper in the packet.	**Multiplication Facts** **Practice** your **multiplication** facts with a family member**.** **KEEP** these to practice. **5 X 5 = 25**	**How Do Animals Move?** **Write** the names of animals under each column. **Show** your family how animals move.	**Scrambled Sentences** Use the words in each box and make a sentence.

On the Farm

It's never boring on a farm. You wake up very early every morning. It may still be dark outside!

What do you do first? You go to milk the cows. After that, you check out the chicken coop. The hens' eggs are delicious! You keep some and sell the rest at a farm stand.

Then you look in on the pigs. They are always loud. Sometimes they fight over their food!

By this time, you are really hungry. What do you have for breakfast? You eat some of the eggs that the hens just laid!

If it's a school day, you run to catch the school bus. If it's not a school day, you go into the garden. Some vegetables or fruits might be ready for picking.

You have eaten dinner and done your homework. You are tired as you climb into bed!

Before you know it, it's time to get up. The cows are waiting for you. There's never a dull moment on the farm!

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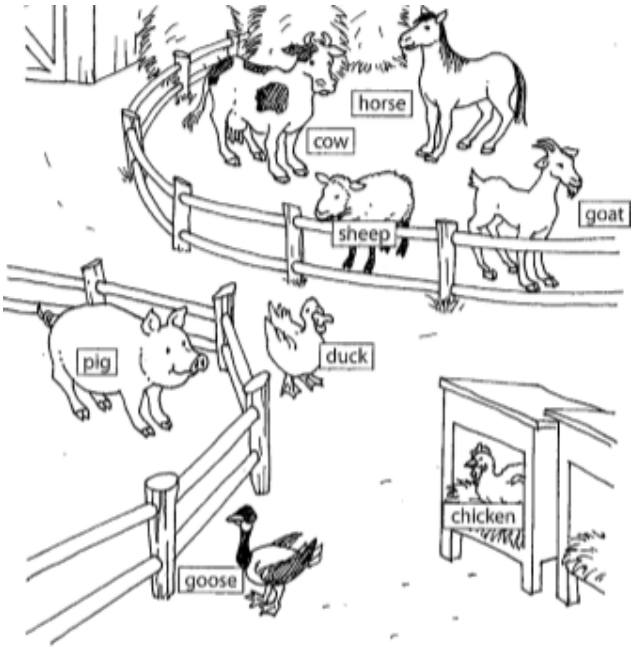
Look at the farm picture.

Write about 3 things you can do or see at the farm.



ANIMAL ADJECTIVES

In the boxes below you will find adjectives to describe animals.

Write on the lines below the animal the words that describe it. Try to think of your own words also.

COLOR

red
blue
green yellow
orange pink
white purple

SIZE

big small
large tiny
tall short
heavy light
long little

APPEARANCE

fluffy two-legged
bumpy four-legged
scaled feathered
Spotted hard
Striped soft

elephant

1._____
2._____
3._____
4._____

tiger

1._____
2._____
3._____
4._____

zebra

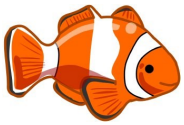
1._____
2._____
3._____
4._____

turtle

1._____
2._____
3._____
4._____

snake

1._____
2._____
3._____
4._____



fish

1._____
2._____
3._____
4._____

bird

1._____
2._____
3._____
4._____

Your Turn

1._____
2._____
3._____
4._____

Read the poem. Circle the nouns and underline the verbs . Write words on the lines.

Nature Is Very Busy

Bees are buzzing, frogs are hopping,
Moles are digging. There's no stopping
Vines from climbing, grass from growing,
Birds from singing, winds from blowing,
Buds from blooming, crickets humming
Sunbeams dancing, raindrops drumming.
All the world is whirling, dizzy
Nature is very busy!

by Frances Gorman Risser

Noun A person, place, or thing	**Verb** Shows action
1 bees	1 buzzing
2._____	2._____
3._____	3._____
4._____	4._____
5._____	5._____
6._____	6._____
7._____	7._____
8._____	8._____

Reading Analog Clocks (A)

Read each time and write it in the space under the clock.

1.

9:45

2.

3.

4.

5.

6.

7.

8.

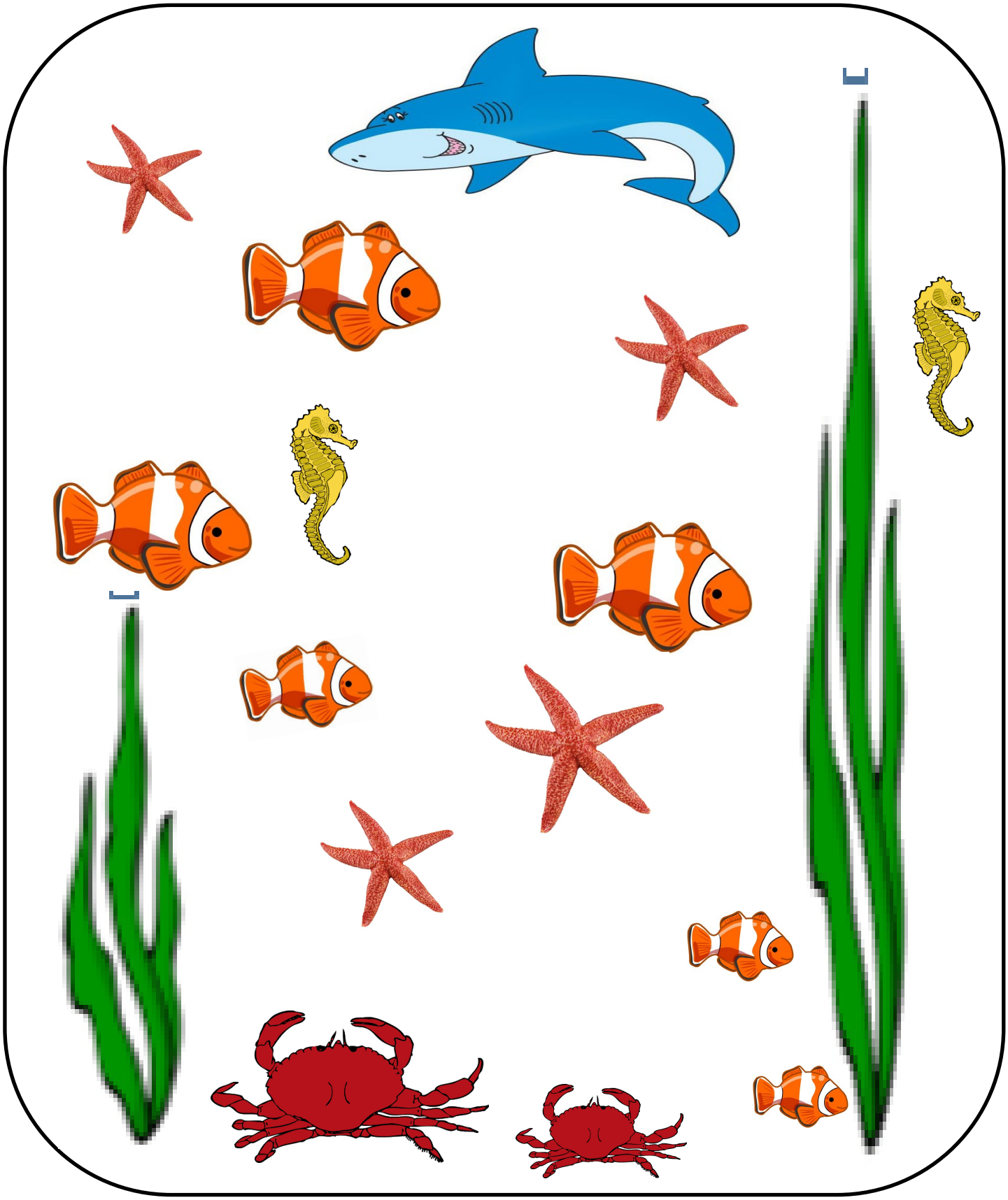
9.

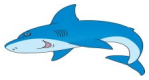
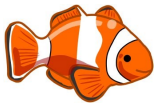
10.

11.

12.

On the back color one box on the graph for each animal that you find in the ocean picture. Then answer the questions

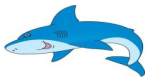


crab						
starfish						
 shark						
seahorse						
 clown fish						

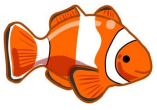
How many of each?

_____

_____

 _____

_____

 _____

Which animal has the **most**?_____

Which two animals have the **same** amount? _____

Which animal has the **least** amount? _____

How many **more** clown fish are there than seahorses?_____

There are **fewer** crabs than starfish. How many is that?_____

Multiplication Facts Tables

Name: _____ Date: _____

Multiplying by 1
$1 \times \mathbf{1} =$
$2 \times \mathbf{1} =$
$3 \times \mathbf{1} =$
$4 \times \mathbf{1} =$
$5 \times \mathbf{1} =$
$6 \times \mathbf{1} =$
$7 \times \mathbf{1} =$
$8 \times \mathbf{1} =$
$9 \times \mathbf{1} =$
$10 \times \mathbf{1} =$
$11 \times \mathbf{1} =$
$12 \times \mathbf{1} =$

Multiplying by 2
$1 \times \mathbf{2} =$
$2 \times \mathbf{2} =$
$3 \times \mathbf{2} =$
$4 \times \mathbf{2} =$
$5 \times \mathbf{2} =$
$6 \times \mathbf{2} =$
$7 \times \mathbf{2} =$
$8 \times \mathbf{2} =$
$9 \times \mathbf{2} =$
$10 \times \mathbf{2} =$
$11 \times \mathbf{2} =$
$12 \times \mathbf{2} =$

Multiplying by 3
$1 \times \mathbf{3} =$
$2 \times \mathbf{3} =$
$3 \times \mathbf{3} =$
$4 \times \mathbf{3} =$
$5 \times \mathbf{3} =$
$6 \times \mathbf{3} =$
$7 \times \mathbf{3} =$
$8 \times \mathbf{3} =$
$9 \times \mathbf{3} =$
$10 \times \mathbf{3} =$
$11 \times \mathbf{3} =$
$12 \times \mathbf{3} =$

Multiplying by 4
$1 \times \mathbf{4} =$
$2 \times \mathbf{4} =$
$3 \times \mathbf{4} =$
$4 \times \mathbf{4} =$
$5 \times \mathbf{4} =$
$6 \times \mathbf{4} =$
$7 \times \mathbf{4} =$
$8 \times \mathbf{4} =$
$9 \times \mathbf{4} =$
$10 \times \mathbf{4} =$
$11 \times \mathbf{4} =$
$12 \times \mathbf{4} =$

Multiplying by 5
$1 \times \mathbf{5} =$
$2 \times \mathbf{5} =$
$3 \times \mathbf{5} =$
$4 \times \mathbf{5} =$
$5 \times \mathbf{5} =$
$6 \times \mathbf{5} =$
$7 \times \mathbf{5} =$
$8 \times \mathbf{5} =$
$9 \times \mathbf{5} =$
$10 \times \mathbf{5} =$
$11 \times \mathbf{5} =$
$12 \times \mathbf{5} =$

Multiplying by 6
$1 \times \mathbf{6} =$
$2 \times \mathbf{6} =$
$3 \times \mathbf{6} =$
$4 \times \mathbf{6} =$
$5 \times \mathbf{6} =$
$6 \times \mathbf{6} =$
$7 \times \mathbf{6} =$
$8 \times \mathbf{6} =$
$9 \times \mathbf{6} =$
$10 \times \mathbf{6} =$
$11 \times \mathbf{6} =$
$12 \times \mathbf{6} =$

Multiplying by 7
$1 \times \mathbf{7} =$
$2 \times \mathbf{7} =$
$3 \times \mathbf{7} =$
$4 \times \mathbf{7} =$
$5 \times \mathbf{7} =$
$6 \times \mathbf{7} =$
$7 \times \mathbf{7} =$
$8 \times \mathbf{7} =$
$9 \times \mathbf{7} =$
$10 \times \mathbf{7} =$
$11 \times \mathbf{7} =$
$12 \times \mathbf{7} =$

Multiplying by 8
$1 \times \mathbf{8} =$
$2 \times \mathbf{8} =$
$3 \times \mathbf{8} =$
$4 \times \mathbf{8} =$
$5 \times \mathbf{8} =$
$6 \times \mathbf{8} =$
$7 \times \mathbf{8} =$
$8 \times \mathbf{8} =$
$9 \times \mathbf{8} =$
$10 \times \mathbf{8} =$
$11 \times \mathbf{8} =$
$12 \times \mathbf{8} =$

Multiplying by 9
$1 \times \mathbf{9} =$
$2 \times \mathbf{9} =$
$3 \times \mathbf{9} =$
$4 \times \mathbf{9} =$
$5 \times \mathbf{9} =$
$6 \times \mathbf{9} =$
$7 \times \mathbf{9} =$
$8 \times \mathbf{9} =$
$9 \times \mathbf{9} =$
$10 \times \mathbf{9} =$
$11 \times \mathbf{9} =$
$12 \times \mathbf{9} =$

Multiplying by 10
$1 \times \mathbf{10} =$
$2 \times \mathbf{10} =$
$3 \times \mathbf{10} =$
$4 \times \mathbf{10} =$
$5 \times \mathbf{10} =$
$6 \times \mathbf{10} =$
$7 \times \mathbf{10} =$
$8 \times \mathbf{10} =$
$9 \times \mathbf{10} =$
$10 \times \mathbf{10} =$
$11 \times \mathbf{10} =$
$12 \times \mathbf{10} =$

Multiplying by 11
$1 \times \mathbf{11} =$
$2 \times \mathbf{11} =$
$3 \times \mathbf{11} =$
$4 \times \mathbf{11} =$
$5 \times \mathbf{11} =$
$6 \times \mathbf{11} =$
$7 \times \mathbf{11} =$
$8 \times \mathbf{11} =$
$9 \times \mathbf{11} =$
$10 \times \mathbf{11} =$
$11 \times \mathbf{11} =$
$12 \times \mathbf{11} =$

Multiplying by 12
$1 \times \mathbf{12} =$
$2 \times \mathbf{12} =$
$3 \times \mathbf{12} =$
$4 \times \mathbf{12} =$
$5 \times \mathbf{12} =$
$6 \times \mathbf{12} =$
$7 \times \mathbf{12} =$
$8 \times \mathbf{12} =$
$9 \times \mathbf{12} =$
$10 \times \mathbf{12} =$
$11 \times \mathbf{12} =$
$12 \times \mathbf{12} =$

Multiplication Facts Tables

Name: _____ Date: _____

Multiplying by 1
$1 \times \mathbf{1} = 1$
$2 \times \mathbf{1} = 2$
$3 \times \mathbf{1} = 3$
$4 \times \mathbf{1} = 4$
$5 \times \mathbf{1} = 5$
$6 \times \mathbf{1} = 6$
$7 \times \mathbf{1} = 7$
$8 \times \mathbf{1} = 8$
$9 \times \mathbf{1} = 9$
$10 \times \mathbf{1} = 10$
$11 \times \mathbf{1} = 11$
$12 \times \mathbf{1} = 12$

Multiplying by 2
$1 \times \mathbf{2} = 2$
$2 \times \mathbf{2} = 4$
$3 \times \mathbf{2} = 6$
$4 \times \mathbf{2} = 8$
$5 \times \mathbf{2} = 10$
$6 \times \mathbf{2} = 12$
$7 \times \mathbf{2} = 14$
$8 \times \mathbf{2} = 16$
$9 \times \mathbf{2} = 18$
$10 \times \mathbf{2} = 20$
$11 \times \mathbf{2} = 22$
$12 \times \mathbf{2} = 24$

Multiplying by 3
$1 \times \mathbf{3} = 3$
$2 \times \mathbf{3} = 6$
$3 \times \mathbf{3} = 9$
$4 \times \mathbf{3} = 12$
$5 \times \mathbf{3} = 15$
$6 \times \mathbf{3} = 18$
$7 \times \mathbf{3} = 21$
$8 \times \mathbf{3} = 24$
$9 \times \mathbf{3} = 27$
$10 \times \mathbf{3} = 30$
$11 \times \mathbf{3} = 33$
$12 \times \mathbf{3} = 36$

Multiplying by 4
$1 \times \mathbf{4} = 4$
$2 \times \mathbf{4} = 8$
$3 \times \mathbf{4} = 12$
$4 \times \mathbf{4} = 16$
$5 \times \mathbf{4} = 20$
$6 \times \mathbf{4} = 24$
$7 \times \mathbf{4} = 28$
$8 \times \mathbf{4} = 32$
$9 \times \mathbf{4} = 36$
$10 \times \mathbf{4} = 40$
$11 \times \mathbf{4} = 44$
$12 \times \mathbf{4} = 48$

Multiplying by 5
$1 \times \mathbf{5} = 5$
$2 \times \mathbf{5} = 10$
$3 \times \mathbf{5} = 15$
$4 \times \mathbf{5} = 20$
$5 \times \mathbf{5} = 25$
$6 \times \mathbf{5} = 30$
$7 \times \mathbf{5} = 35$
$8 \times \mathbf{5} = 40$
$9 \times \mathbf{5} = 45$
$10 \times \mathbf{5} = 50$
$11 \times \mathbf{5} = 55$
$12 \times \mathbf{5} = 60$

Multiplying by 6
$1 \times \mathbf{6} = 6$
$2 \times \mathbf{6} = 12$
$3 \times \mathbf{6} = 18$
$4 \times \mathbf{6} = 24$
$5 \times \mathbf{6} = 30$
$6 \times \mathbf{6} = 36$
$7 \times \mathbf{6} = 42$
$8 \times \mathbf{6} = 48$
$9 \times \mathbf{6} = 54$
$10 \times \mathbf{6} = 60$
$11 \times \mathbf{6} = 66$
$12 \times \mathbf{6} = 72$

Multiplying by 7
$1 \times \mathbf{7} = 7$
$2 \times \mathbf{7} = 14$
$3 \times \mathbf{7} = 21$
$4 \times \mathbf{7} = 28$
$5 \times \mathbf{7} = 35$
$6 \times \mathbf{7} = 42$
$7 \times \mathbf{7} = 49$
$8 \times \mathbf{7} = 56$
$9 \times \mathbf{7} = 63$
$10 \times \mathbf{7} = 70$
$11 \times \mathbf{7} = 77$
$12 \times \mathbf{7} = 84$

Multiplying by 8
$1 \times \mathbf{8} = 8$
$2 \times \mathbf{8} = 16$
$3 \times \mathbf{8} = 24$
$4 \times \mathbf{8} = 32$
$5 \times \mathbf{8} = 40$
$6 \times \mathbf{8} = 48$
$7 \times \mathbf{8} = 56$
$8 \times \mathbf{8} = 64$
$9 \times \mathbf{8} = 72$
$10 \times \mathbf{8} = 80$
$11 \times \mathbf{8} = 88$
$12 \times \mathbf{8} = 96$

Multiplying by 9
$1 \times \mathbf{9} = 9$
$2 \times \mathbf{9} = 18$
$3 \times \mathbf{9} = 27$
$4 \times \mathbf{9} = 36$
$5 \times \mathbf{9} = 45$
$6 \times \mathbf{9} = 54$
$7 \times \mathbf{9} = 63$
$8 \times \mathbf{9} = 72$
$9 \times \mathbf{9} = 81$
$10 \times \mathbf{9} = 90$
$11 \times \mathbf{9} = 99$
$12 \times \mathbf{9} = 108$

Multiplying by 10
$1 \times \mathbf{10} = 10$
$2 \times \mathbf{10} = 20$
$3 \times \mathbf{10} = 30$
$4 \times \mathbf{10} = 40$
$5 \times \mathbf{10} = 50$
$6 \times \mathbf{10} = 60$
$7 \times \mathbf{10} = 70$
$8 \times \mathbf{10} = 80$
$9 \times \mathbf{10} = 90$
$10 \times \mathbf{10} = 100$
$11 \times \mathbf{10} = 110$
$12 \times \mathbf{10} = 120$

Multiplying by 11
$1 \times \mathbf{11} = 11$
$2 \times \mathbf{11} = 22$
$3 \times \mathbf{11} = 33$
$4 \times \mathbf{11} = 44$
$5 \times \mathbf{11} = 55$
$6 \times \mathbf{11} = 66$
$7 \times \mathbf{11} = 77$
$8 \times \mathbf{11} = 88$
$9 \times \mathbf{11} = 99$
$10 \times \mathbf{11} = 110$
$11 \times \mathbf{11} = 121$
$12 \times \mathbf{11} = 132$

Multiplying by 12
$1 \times \mathbf{12} = 12$
$2 \times \mathbf{12} = 24$
$3 \times \mathbf{12} = 36$
$4 \times \mathbf{12} = 48$
$5 \times \mathbf{12} = 60$
$6 \times \mathbf{12} = 72$
$7 \times \mathbf{12} = 84$
$8 \times \mathbf{12} = 96$
$9 \times \mathbf{12} = 108$
$10 \times \mathbf{12} = 120$
$11 \times \mathbf{12} = 132$
$12 \times \mathbf{12} = 144$

Adding/Subtracting 2-Digit Numbers (A)

Name: _____ Date: _____

Calculate each sum or difference.

21 + 41	75 − 29	87 − 72	49 + 82	36 + 22
87 − 47	63 − 39	31 + 70	91 + 38	43 + 66
61 + 34	78 − 36	86 + 24	35 + 63	88 − 70
26 + 77	39 + 53	42 + 97	55 − 46	43 − 36
62 + 80	76 − 51	84 + 10	82 + 59	74 − 15

Living

Something that is alive now or has been alive.

Draw and label things that are living.

Non-living

Not alive now or never was alive.

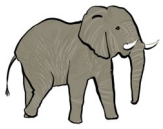
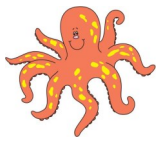
Draw and label things that are non-living.

A _____is _____

because _____.

ANIMAL ALPHABET

Think of all the animals that you can. Put them in the box that they start with. You can either draw or write the name.

Aa	Bb	Cc	Dd	Ee  elephant	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo  octopus	Pp Qq	Rr	Ss
Tt	Uu	Vv	Ww	Xx Yy	Zz

A Frog's Life

How does a frog begin its life?

It begins as a very small egg.

In about ten days, a tadpole hatches.

The tadpole lives in water.

It uses its tail to swim like a fish.

It has gills to help it breathe.

It eats many plants in the water.

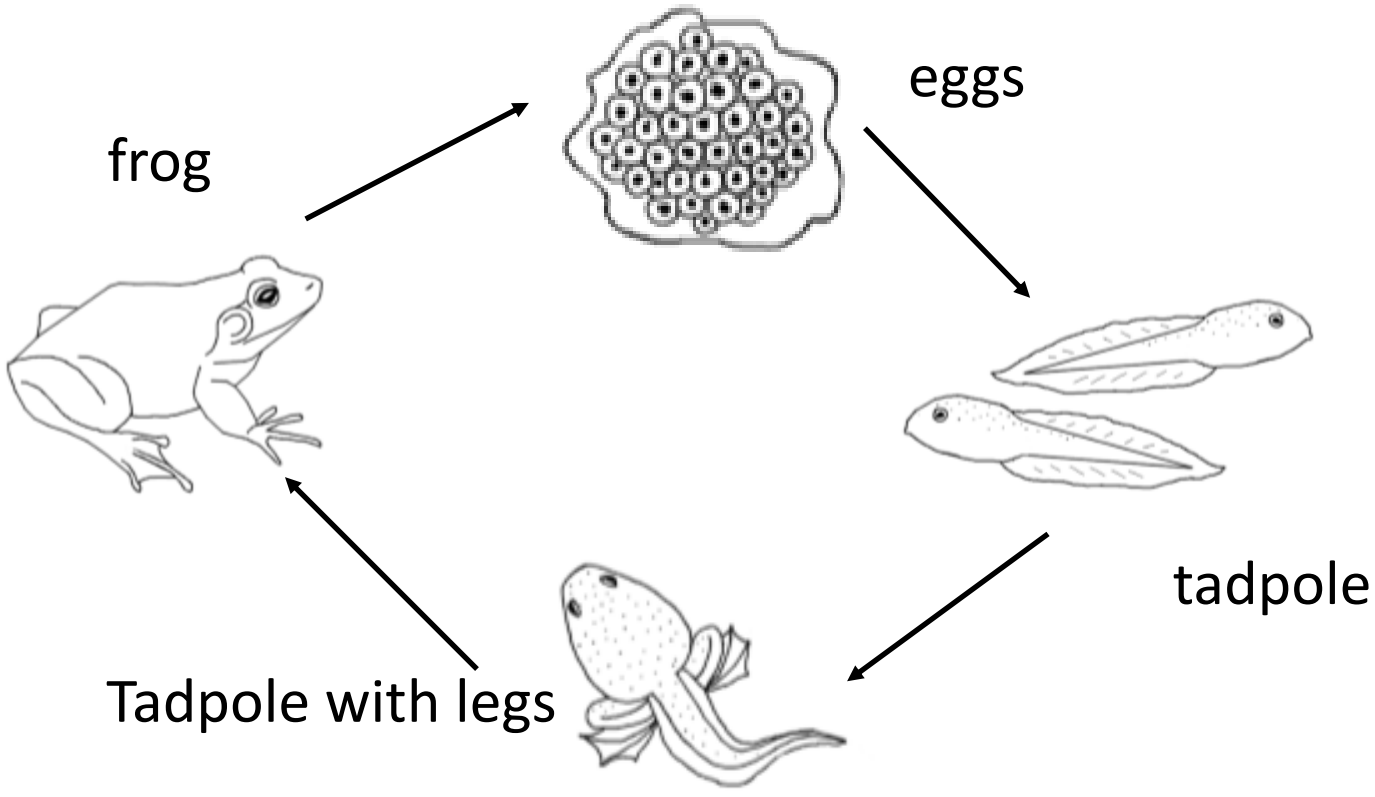
After five weeks, the tadpole grows lunch.

It does not have gills any more.

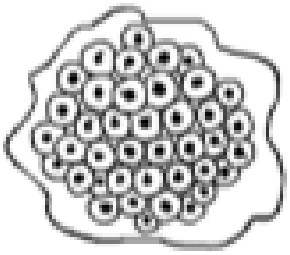
In about six more weeks, the frog grows legs.

It does not have a tail any more.

Now the frog can live on land.



Frog Life Cycle



eggs

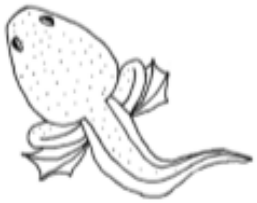
First, _____

_____

tadpole

Next, _____

_____



Tadpole with legs

Then, _____

_____

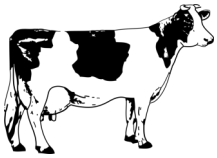
frog

Last, _____

_____

How Do Animals Move? Write the names of animals under each column. Some animals can go in more than one column. You can add more animals

With 2 legs	With 4 legs	With 6 or more legs	Running	Flying	Swimming	Slithering (sliding on the ground)

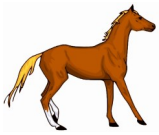


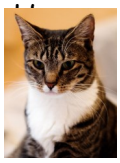
Cow

Bird

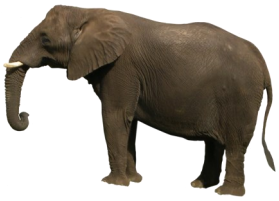
Snake

Fish





Lion



Elephant

Spider

Crocodile

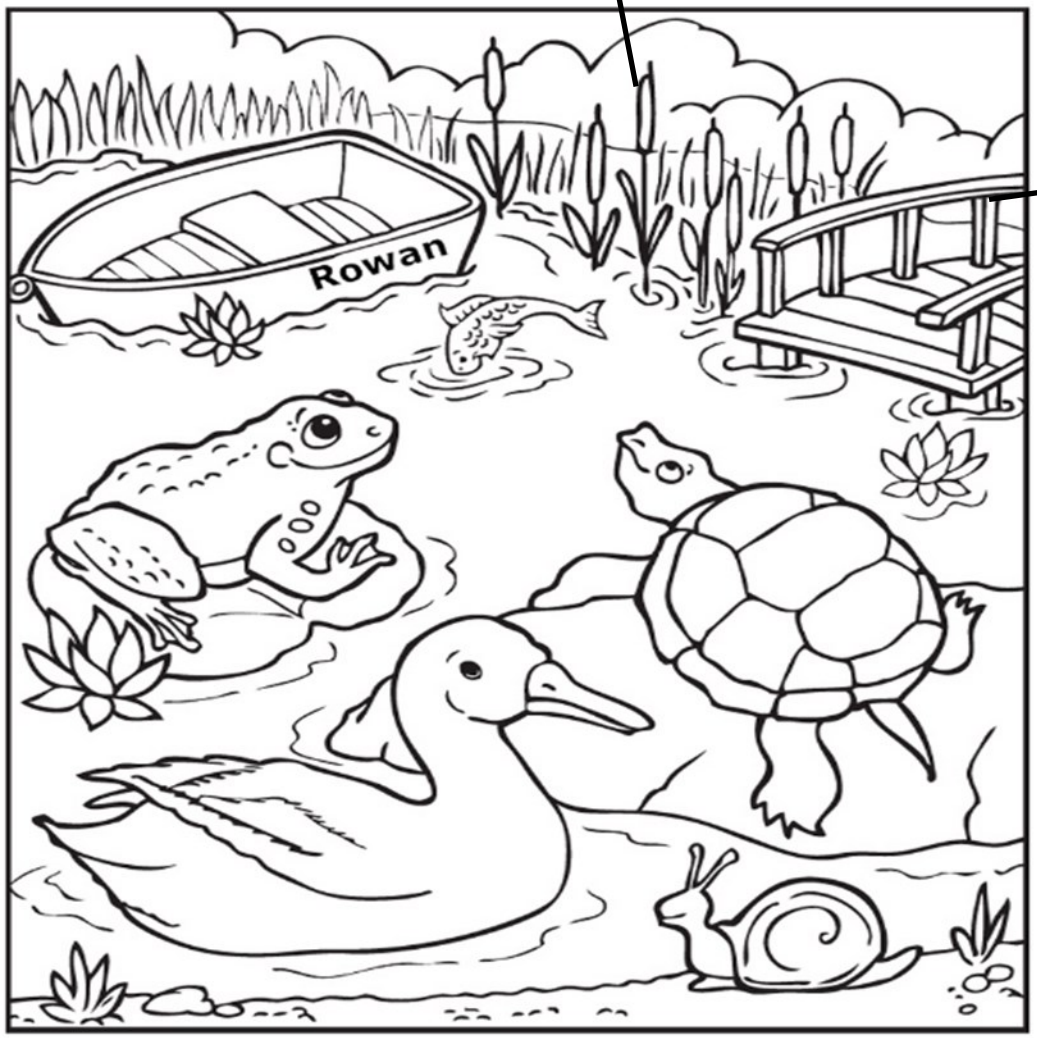
Penguin

Answer these questions:

1. Which column has the most animal names?
2. Which animal fits in the most columns?

PWIM

Label the picture with words that you know. On the back write 5 sentences about the picture.



PWIM WRITING

Write 5 sentences using your words from your PWIM sheet.

1._____

2._____

3._____

4._____

5._____

Draw a picture of a your favorite animal.

Tell information about it.

What color is it?

How big is it?

What does it look like?

Where does it live?

What does it eat?

Giraffes

The giraffe is famous for its long neck. We also know it because of its spots. Wild giraffes live in Africa. They are very tall. They eat leaves high up in the trees. The giraffe has a long, sticky tongue. It uses its tongue to clean bugs off its face. It also has a big heart. A giraffe's heart can weigh 24 pounds! Giraffes can run fast. They kick with strong legs. They need only an hour of sleep each day. You can see giraffes in the zoo. You can also see them on a trip to Africa.

---

1. The giraffe is famous for….
    a. its long nose
    b. its short neck
    c. its long tail
    d. its long neck

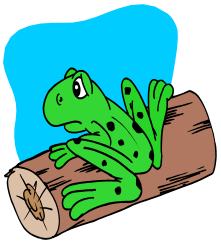
2. The giraffe uses its tongue to…
    a. eat ants off leaves
    b. clean bugs off its face
    c. clean its tail
    d. run fast.

3. How can a giraffe hurt its enemy?
    a. It can lick enemies in the face.
    b. It can run away.
    c. It can climb trees.
    d. It can kick enemies with strong legs.

4. Where do we see giraffes?
    a. in a zoo
    b. in Texas
    c. in the mall
    d. in bed

Jumbled Sentences

Use the words in each box and make a sentence from them.

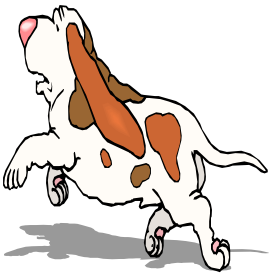


The down sat on the log frog

_____.

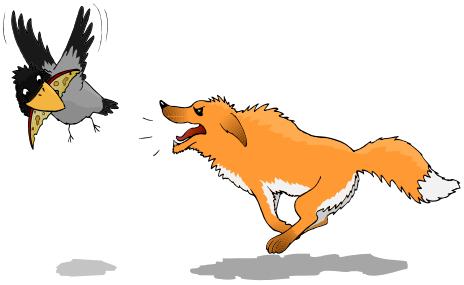
fat very was The cat

_____.



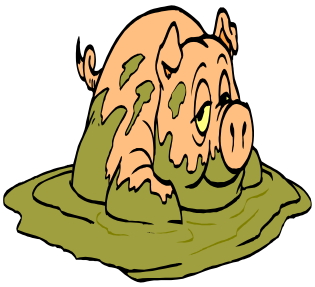
little The ran and ran and ran dog

_____.



fox the bird after ran The

_____.



mud pig the fat in sat The

_____.