

English

Practice Questions

Standard & Advanced
HSC



Instructions

Individual, exam-style questions

The questions contained in this booklet match the style of questions that are typically asked in exams. This booklet is not however, a practice exam. Elevate's research with top students identified that top students do more practice questions than anyone else. They begin the process of testing their knowledge early in the year.

Therefore, we have provided exam-format questions that are sorted by topic so that you can answer them as you learn the information, rather than waiting until the very end of the year to complete exams.

Comments, questions?

Let us know if you need any further advice by visiting www.elevateeducation.com. You can comment on any of our material, or head to the FAQ section and ask us a question. Also, you can find us on social media so you can stay up to date on any brand new tips we release throughout the year.

Other information

Every effort has been made to ensure the accuracy of the information expressed in this booklet, but no warranty or fitness is implied. If you'd like to provide any feedback on this booklet, let us know at admin@elevateeducation.com.

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English Paper 1 Practice Questions

Reading Task Short Answer Questions: (2-3 Marks)

1. How does (the text) portray an aspect of the process of discovery?
2. How does (the text) show how discoveries can be fresh and surprising?
3. How does (the text) show how discoveries can be intellectual or emotional?
4. How does (the text) convey ideas about the creative and emotional process of discovery?
5. How does (the text) convey an idea about cultural discoveries?
6. What intensely meaningful discoveries are made in (the text)?
7. Explain how (the text) conveys an idea about the experience of discovery.
8. Explain how (the text) conveys an idea about personal discoveries.

Longer Answer Questions: (5 Marks)

1. How does (the text) explore the experience of discovering something for the first time?
2. How does (the text) convey a sense of the emotional and spiritual nature of discovery?
3. How does (the text) portray a process of re-discovery?
4. How does (the text) depict an intensely meaningful intellectual discovery?
5. How does (the text) portray the far-reaching and transformative impact of discovery?
6. Discuss how (the text) demonstrates that a discovery can be deeply spiritual.
7. Discuss how the techniques used in (the text) show the intensely meaningful nature of discovery.
8. How does (the text) demonstrate how discoveries can make an impact on an individual's sense of self?

9. How does (the text) demonstrate that discoveries can be sudden and unexpected?
10. How does (the text) demonstrate that discovery can be fresh and intensely meaningful?
11. Compare how (two texts) represent emotional or intellectual experiences of discovery.
12. What do (two texts) suggest about discovery being intensely meaningful and insightful?
13. Compare how (two texts) explore the concept of rediscovery.

Essay Questions: (15-20 marks)

1. Using your prescribed text and ONE other text of your own choosing, Analyse how discoveries may be questioned or challenged when viewed from different perspectives.
2. “Discoveries can offer new understandings of ourselves and the world around us.” Discuss how your prescribed text explores this notion in relation to ONE other text of your own choosing.
3. “Discoveries often challenge our beliefs and assumptions about aspects of humanity.” Discuss how your prescribed text explores this idea in relation to ONE other text of your own choosing.
4. To what extent does the characterisation within your prescribed text and ONE OR MORE other text of your choosing demonstrate the transformative impact of discovery?
5. “Individual discoveries can vary according to personal and cultural contexts and values”
Discuss this statement in relation to your prescribed text and ONE other text of your choosing.
6. Using your prescribed text and ONE OR MORE texts of your choosing, analyse how discovery can be sudden and unexpected.
7. “Unfamiliar circumstances can be confronting and challenging, but can also teach us something new”. Discuss this statement in relation to your prescribed text and ONE other text of your choosing.

8. Explore how discovery can impact on an individual's emotional and physical wellbeing.
9. Assess how discoveries can encompass the experience of re-discovering something that has been forgotten. Use your related text and ONE other text of your choosing to answer this question.
10. "Discoveries can emerge from a process of deliberate and careful planning". To what extent is this statement demonstrated in your related text and ONE other text of your choosing.
11. Using your prescribed text and ONE other text of your choosing, analyse how discoveries can be deeply confronting on an emotional level.
12. "Discoveries can be triggered by a sense of wonder and curiosity" Discuss how this idea is demonstrated in your prescribed text and ONE other text of your choosing.
13. "Individuals values are challenged as a result of confronting discoveries." Discuss how this idea is demonstrated in your prescribed text and ONE other text of your choosing.
14. Using your prescribed text and ONE other text of your choosing, Discuss how discoveries may affirm or challenge an individuals beliefs about the world.
15. Analyse how an individual's personal context and experience influences their response to a discovery. Use your related text and ONE other text of your choosing to answer this question.
16. Using your prescribed text and ONE other text of your choosing, explain how a sudden and unexpected discovery can be fresh and intensely meaningful.
17. Using your prescribed text and ONE other text of your choosing, Analyse how discovery can be a creative and emotional process.

Creative Writing: (15-20 marks)

1. “Had I not opened the door...” Use this quotation as the opening line in a piece of imaginative writing that explores how discovery can challenge an individual’s assumptions about the world.
2. “My realisation came not before I acted, but afterwards...” Use this quotation in a piece of creative writing that illustrates how discovery has a profound impact on an individual and their sense of the world around them.
3. “In the darkness I did not see...” Use this quotation in a piece of creative writing that explores the transformative impact of discovery.
4. Create a piece of creative writing that illustrates a process of personal self-discovery.
5. Create a piece of creative writing that explores a process of re-discovery.
6. “Knowing is not the same as understanding.” Use this statement in a piece of creative writing that explores how discoveries can challenge our beliefs and assumptions about aspects of humanity.
7. “I had never done anything like this before” Use this statements to create a piece of creative writing that demonstrate how unfamiliar circumstances can be confronting and can teach us something new.
8. Create a narrative that explores the transformative impacts of a personal discovery.
9. Create a piece of creative writing that explores how discoveries can be questioned or challenged when viewed from differing perspectives.
10. “Experiences of discoveries are impacted on by personal and cultural contexts and values” Use this statement to inspire a piece of creative writing.
11. Create a piece of creative writing that explores how discoveries can be sudden and unexpected.
12. Create a piece of creative writing that explores a process of re-discovering something that has been forgotten.
13. Create a piece of creative writing that explores how discoveries can emerge from a process of deliberate and careful planning.
14. Create a piece of creative writing that explores how discoveries can be deeply confronting on an emotional level.

15. Create a piece of creative writing that explores how discoveries can be triggered by a sense of wonder and curiosity.
16. “I didn’t know what to think anymore...” Use this quotation in a piece of creative writing that explores how individual’s values can be challenged as a result of confronting discoveries.