

Elizabeth A. Dooley

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LEADERSHIP APPOINTMENTS

University of Central Florida

2018 – 2020 Provost and Vice President for Academic Affairs
2018 – 2018 Interim Provost
2015 – 2018 Vice Provost for Teaching and Learning
2015 – 2018 Dean of the College of Undergraduate Studies

West Virginia University

2009 – 2015 Associate Provost for Undergraduate Academic Affairs
2013 – 2015 Founding Dean, WVU University College
2011 – 2012 Interim Dean, College of Human Resources and Education
2007 – 2009 Department Chair, Teacher Education and Curriculum and Instruction
1999 – 2007 Department Chair, Teacher Education and Education Theory and Practice
1994 – 2009 Director, Campus Program and Co-Founder, Health Sciences Technology Academy, Community Engagement High Impact Program
1994 – 1995 Interim Director, Center for Black Culture and Research, Division of Student Affairs

ACADEMIC APPOINTMENTS

University of Central Florida

2015 – Present Professor, College of Community Innovation and Education (CCIE)
2020 - 2022 Special Assignment (Doctoral Program Review), Office of the Dean, (CCIE)
CCIE Internal Program Consultant/Advisor (ELHE Track Ed.D.; STE Ph.D. (Elementary Education, Early Childhood Education, Reading, Science, and Science Tracks) Ph.D. and Advisor
2022 – Present Program Coordinator/Director Ph.D. Teaching Learning and Development Track, School of Teacher Education, (CCIE)

West Virginia University

2005 – 2015 Professor, Department of Curriculum and Instruction
1997 – 2005 Associate Professor, Department of Education Theory and Practice
1991 – 1997 Assistant Professor and Coordinator of Recruitment and Retention Diversity Initiatives, Department of Special Education
1988 – 1989 Lecturer, Department of Special Education
1985 – 1988 Graduate Clinical Supervisor/Research Assistant, Department of Special Education

Northeastern Illinois University

1989 – 1991 Assistant Professor, Department of Special Education

EDUCATION

Doctor of Education, College of Education and Human Performance, West Virginia University, Morgantown, West Virginia

Master of Arts, College of Education and Human Performance, West Virginia University, Morgantown, West Virginia

Bachelor of Arts, Department of Education, Alderson Broaddus College, Philippi, West Virginia

LEADERSHIP ROLES AND RESPONSIBILITIES

University of Central Florida, Orlando, Florida

Provost and Vice President for Academic Affairs (2018 –2020)

As UCF's chief academic officer, provided an academic vision and leadership for the university by promoting and advancing the highest academic standards and the university's core values and beliefs. Enrollment: 69,000; Annual Operating Budget: 1.8 billion

Carnegie Classification: Research Very High

Reporting Units: 13 Colleges and Centers; Academic Affairs Budget Office, Academic Program Quality; Analytics and Integrated Planning; Center for Higher Education Innovation; Division of digital Learning; Division of Student Learning and Academic Success; Faculty Excellence; faculty Center for Teaching and Learning; Institutional Knowledge Management; Office of Research; Student Development and Enrollment Services; UCF Connect and UCF Global; Strategic Planning

- Served on the President's Cabinet and collaborated with Senior Leadership and College Deans to advance the mission of the university as well as strategic planning goals
- Provided executive leadership over the academic operations of the university
- Led efforts to achieve 91.5% 2018 cohort; 92.3% 2019 cohort first to second year retention, setting the schools record
- Oversaw Academic and Research Space Planning
- Oversaw the implementation of the UCF Strategic Planning
- Led the creation, management and implementation of a 15-million-dollar student scholarship fund
- Led and advanced the academic mission of UCF as it strives to be a model for 21st-century higher education in teaching, learning, research, innovation, and inclusion
- In partnership with stakeholders, led the academic realignment of two new UCF Colleges: College of Health Professions and Sciences and College of Community Innovation and Education
- Managed all aspects of the academic experience in advancing faculty growth, excellence and student success
- Provided strategic leadership in planning, developing, implementing and assessing the university's 13 colleges, multiple campuses and research centers and institutes
- Oversaw the university's academic operating budget
- Provided budget management and oversight for all academic and student support units
- Redesigned the Budget Office under Academic Affairs
- Co-chaired the Budget Redesign Committee with Chief Financial Officer

- Co-lead the university's budget committee
- Oversaw the creation of an enrollment management plan
- Provided guidance on academic program review process
- Worked closely with the Faculty Senate as part of shared governance of academics with faculty
- Oversaw all scholarship and research activity for the university
- Advised the president on national policies and best practices impacting higher education
- Provided oversight for all academic support services, curriculum, academic planning, student and faculty success, and student services including recruitment, admissions, registrar, financial aid, student affairs and housing
- Oversaw curriculum, academic planning, accreditation and assessment, instructional reporting, non-residential, continuing education and online offerings
- Provided leadership for faculty recruitment, retention, development and advancement
- Fostered and promoted diversity, equity and inclusion at all levels of the university
- Provided leadership for the university's information technology strategy
- Oversaw academic planning for the new UCF Downtown Campus
- Guided the university's academic and student-focused agenda to influence the state legislature's higher education laws, priorities and funding opportunities
- Provided guidance and consultation on key policy decisions of the State University System of Florida, the Florida Board of Governors and the university's Board of Trustees
- Implemented the Timely Completion Initiative, a financial strategy that enabled students to complete their programs of study in a timely manner – decreasing time to degree.

Accomplishments

- Successfully opened UCF's Downtown Campus in partnership with Valencia College.
- Successfully launched the academic realignment of two new colleges: UCF College of Health Professions and Sciences and College of Community Innovation and Education.
- Charged academic units to lead efforts to improve student success which lead to UCF achieving 91 percent first-year student retention rate and a six-year graduation rate of 72.3% and a four-year graduation rate of 46.3
- Continued investment in new faculty hires to decrease student-to-faculty ratio
- Responsible for reviewing faculty dossier's and making promotion and tenure decisions
- Undertook a massive reorganization (Academic Alignment for Student Success) to bring about system efficiencies resulting in the creation of a new division: Division of Student Learning and Academic Success with the goal of increasing retention, progression and graduation rates
- Led efforts to restructure UCF Libraries – creating a Dean of Libraries position.
- Led efforts to restructure University IT
- Led efforts to achieve preeminence and to rank in the top 3 in performance funding
- Created a new division: Analytics and Integrated planning (AIP) to bridge the gap between data analysis and implementation of effective strategies to enhance student success
- Invested \$15 million dollars in new student scholarships
- Invested funds to mitigate high waitlist volumes – adding 4,697 additional seats in 12 key courses
- Created a research incentive project (UCF SEED funding) to advance exploratory research opportunities and faculty efforts.
- Improved the advising ratio by allocating funds to add 25 new advisors across the university from 1780:1 to 1117:1.

- Advocated for and created a more inclusive dialogue between Central Leadership and Academic Deans, resulting in scheduled meetings that included the president, vice presidents, and academic deans
- Presented to the Board of Trustees information regarding academic matters, such as new programs, university policy, faculty excellence, faculty tenure, and student success
- Improved student outcome metrics in the area of student success, placing UCF among the Top 50 national public universities in some 2020 U.S. News and World Report rankings.
- Reimagined the General Education Curriculum incorporating integrated learning experiences

University of Central Florida, Orlando, Florida

Interim Provost and Vice President for Academic Affairs (2018 –2018)

Served as UCF's top academic officer while continuing duties as Vice Provost for Teaching and Learning and Dean of the College of Undergraduate Studies. Enrollment:

As interim provost:

- Orchestrated strategies in planning, developing, implementing, and assessing the university's 13 colleges, multiple campuses, research centers, and institutes
- Guided the university's continued growth in faculty and student success and excellence
- Oversaw all scholarship and research activities for the university
- Provided leadership for faculty recruitment, retention, development, and advancement
- Fostered and promoted diversity, equity, and inclusion at all levels of the university
- Provided budget management and oversight for all academic and student support units
- Co-led the university's budget committee
- Advised the president on national policies and best practices impacting higher education
- Helped guide all academic support services, curriculum, academic planning, student and faculty success, and student services, including recruitment, admissions, registrar, financial aid, student affairs, and housing
- Oversaw curriculum, academic planning, accreditation and assessment, instructional reporting, non-residential, continuing education, and online offerings
- Worked with deans, faculty, staff, and other university leaders in fostering academic planning for the new UCF Downtown
- Guided the university's academic and student-focused agenda to influence the state legislature's higher education laws, priorities and funding opportunities
- Interacted on key policy decisions regarding the Florida State University System, Board of Governors, and the university's Board of Trustees
- Led efforts to achieve pre-eminence and to rank in the top 3 in performance funding
- Finalized new organizational structures for the College of Community Innovation and Education, College of Health Professions and Science, and the Nicholson School of Communications and Media
- Collaborated with Valencia College, Orange County Public Schools, the School District of Osceola County and the Helios Education Foundation to create the Central Florida Education Ecosystem Database, an initiative to help students achieve higher goals
- Developed an emergency student retention program which included funding and intrusive advising, in partnership with college deans and Student Development and Enrollment Services personnel to improve Fall-to-Fall retention

University of Central Florida, Orlando, Florida

Vice Provost for Teaching and Learning (2015 – 2018)

Provided leadership and advice to the provost and executive vice president, university executive officers, and college deans on matters impacting students, faculty, and staff

Reporting Units: Academic Advancement Program including McNair; EXCEL; Experiential Learning; Quality Enhancement Plan; Faculty Center for Teaching and Learning; Operational Excellence and Assessment Support, UCF Abroad and Undergraduate Research

- Led the Division of Teaching and Learning and the College of Undergraduate Studies
- Led university-wide efforts to improve four-year: from 43.6% 2012-13 to 47.4% 2016 -17 and six-year graduation rates from 72.5% to 74.0% 2014-15
- Increased funding for the Division of Teaching and Learning from the attainment goal of 5,000 to \$419,219 representing an 8,000 percent increase.
- Fostered pedagogical innovation to support teaching and learning
- Oversaw all undergraduate education programs for undergraduate studies
- Collaborated with schools and colleges and other offices across the university to promote student success
- Led effort to increase high impact opportunities for all UCF undergraduate students
- Oversaw and managed Textbook Affordability, a Legislative Mandate
- Cultivated intellectual inquiry and high impact practices both in and out of the classroom
- Worked collaboratively with various Faculty Senate Curriculum Committees (shared governance)
- Provided leadership for the university's academic services, which includes academic policy, degree audit, and academic planning tools
- Oversaw interdisciplinary studies programs and all undergraduate degree programs
- Served as co-lead of the university's Academic Excellence and UCF Downtown taskforces
- Led institutional planning for academic engagement, curriculum and teaching and learning for UCF Downtown
- Led the development and implementation of a dynamic academic planning tool (Pegasus Path)
- Developed agenda and actions for university-wide think-tank teams, including the UCF 2020 Collective Impact (UCF Strategic Plan) as team co-lead; the UCF Transfer Alliance, the UCF Reimagining First Year Experience, UCF Downtown Steering Committee, UCF Direct Connect Collaborative Council, and the Regional Nursing Workforce Planning Team
- Served as the university's liaison with several internal and external partners, including the UCF and Valencia Collaboration Council, State University System of Florida Council of Deans, the State University Council of Academic Vice Presidents, and the Central Florida Education Ecosystem Database
- Organized a newly created division within the university: Division of Teaching and Learning
- Created critical positions to support the vision of undergraduate education at UCF; Assistant Dean for Academic Planning; Assistant Dean for Academic Engagement; Associate Dean for Faculty Engagement and Partnerships

University of Central Florida, Orlando, Florida
Dean of the College of Undergraduate Studies (2015-2018)

- Hired a permanent director and created a formal faculty curriculum committee to govern the Interdisciplinary curriculum process
- Created new faculty positions and hired permanent faculty members for the Interdisciplinary Program
- Organized a newly created college: College of Undergraduate Studies
- Reestablished the Interdisciplinary Studies Student Association

- Developed a new B.S. in Environmental Studies
- Increased degrees awarded to students by 8 percent
- Implemented an enrollment strategy

West Virginia University, Morgantown, West Virginia (Land Grant)
Associate Provost for Undergraduate Academic Affairs (2009 – 2015)
Enrollment: 32,000

Carnegie Classification: Research Very High

- Directed and managed 23 direct reports and was responsible for the following units: University Academic Advising Center, Center for Service and Learning, Programs for Academic Success Initiatives, First Year Experience, Resident Faculty Leader Program, and Military Science and Aerospace Studies (Army and Air Force ROTC), Undergraduate Research Office, Pre-Health Advising, Regents Bachelor of Arts Program, Multidisciplinary Degree Program and the Undergraduate Scholars Office
- Collaborated with WVU Faculty Senate on matters related to curriculum and executed appropriate policy and/or guidelines to facilitate the proper execution of new programs and matriculation policies
- Led Academic Program Review – Undergraduate Programs and Graduate Programs
- Founded the West Virginia University's University College
- Served as the Liaison to the West Virginia Higher Learning Commission (HLC)
- Led efforts to formalized 2 plus 2 agreements between WVU and community colleges
- Managed and provided oversight for the delivery of approximately 142 undergraduate academic programs for WVU Main Campus and two divisional campuses (one offers both associates and four-year degree programs)
- Managed and prepared institutional reports for the Higher Learning Commission (Regional Accreditor) and West Virginia Higher Education Policy Commission
- Directed and executed the WVU Blueprint for Student Success
- Communicated regularly with the West Virginia Higher Education Policy Commission on curriculum and policy matters
- Served as chair of the following committees: Associate/Assistant Deans Council, Undergraduate Council, WVU Compact Steering Committee, and Living Learning Community Steering Committee
- Successfully led efforts to achieve the Carnegie Classification for Community Engagement
- Developed a Student Success Retention Plan, which resulted in a 3.1 percent increase in retention rates for first-time, full-time freshmen
- Implemented Blueprint for Student Success in partnership with colleges and student affairs and with buy-in from all stakeholders, which resulted in an increase in six-year graduation rates by nearly eight percentage points
- Successfully opened the WVU University College in July 2013
- Successfully expanded Undergraduate Academic Affairs – Creating Impact
 - Instituted Academic Degree Planning for all undergraduate students
 - Expanded Multidisciplinary Studies linking student aspirations and goals to career paths, graduate or professional schools
- Created Office of Undergraduate Research
- Created an Early Start Summer Bridge Program
- Successfully engaged all deans during the first weekend before classes. Each dean hosted a First-Year Academy (meet the dean, college faculty, and staff).
- Hired content tutors and created a mandatory study hall for all freshmen living in residence halls to improve student retention and success

West Virginia University, Morgantown, West Virginia
Founding Dean, WVU University College (2013 – 2015)

- Led student success efforts that improved first to second-year retention by two percentage points; (2013 cohort 76.6%,2014 cohort 78.7; 2015 cohort 79.1%)
- Established the WVU University College to meet the needs of approximately 5,600 students
- Executed the strategic plan for the WVU University College, which included the engagement of essential leadership, formal presentations to stakeholders, including the WVU Board of Governors
- Restructured multiple units and created new positions to support the new structure
- Created a new system for University-sponsored advising
- Created a University Advising Council

West Virginia University, Morgantown, West Virginia
Interim Dean, College of Human Resources and Education (2011 – 2012)

- Directed and managed eleven staff members, five department chairs, and six directors of centers/offices
- Collaborated with the WVU Foundation and worked with the college's development officer to develop the college-wide capital campaign, cultivate donors and engage in development-related activities
- Lead the college's strategic planning efforts
- Conducted faculty promotion and tenure reviews
- Successfully lead and received continuing accreditation (Council for the Accreditation of Educator Preparation)
- Remodeled the Student Computer Lab
- Committed to and led efforts to fund and build a Science and Math Education Programs Lab
- Re-structured college-wide advising resulting in a centralized cohesive community of advisors
- Created the position: Director of STEM Education in the College of Education and Human Resources

West Virginia University, Morgantown, West Virginia
Department Chair, Department of Curriculum Instruction and Literacy Studies and Special Education Program (1999 – 2009)

- Managed the day-to-day operations of the department, including curriculum and program oversight, evaluation of faculty and staff, and the development of new programs
- Supervised 42 faculty and staff members; conducted annual promotion and tenure career reviews
- Hired new faculty and critical staff
- Lead efforts and successfully created and offered online secondary education and advanced elementary degree programs
- Successfully hired talented faculty members
- Revised and created robust post-baccalaureate MA programs for teachers
- Successfully created a post-baccalaureate program for individuals seeking teacher certification

West Virginia University, Morgantown, West Virginia
Professor, Department of Curriculum and Instruction (2005 – 2015)

- Taught doctoral, master-level, and undergraduate courses in Special Education
- Served as advisor for master-level students
- Mentored and continue to mentor doctoral level students
- Served as doctoral committee chair and member of doctoral committees
- Served on university, college, and departmental committees

West Virginia University, Morgantown, West Virginia

Associate Professor, Department of Education Theory and Practice (1997 – 2005)

- Taught doctoral and master-level courses in Special Education
- Served as advisor for master-level students
- Mentored doctoral level students
- Served as doctoral committee chair and member of doctoral committees
- Served on university, college, and departmental committees

West Virginia University, Morgantown, West Virginia

Assistant Professor and Coordinator of Recruitment and Retention Diversity Initiatives, Department of Special Education (1991 – 1997)

- Taught undergraduate and master-level courses
- Created and implemented a robust recruitment model to increase diversity in teacher education programs
- Successfully recruited over 85 underrepresented students into the Master’s Program within six years

West Virginia University, Morgantown, West Virginia

Campus Program Director and Co-Founder, Health Sciences Technology Academy, Community Engagement High Impact Program, (1994 – 2009)

- Directed campus efforts to advance a statewide endeavor to increase STEM majors among African Americans and other underrepresented students to boost the number of diverse health care practitioners in West Virginia’s medically underserved communities
- Results realized since 1994 include 2,300 graduates from the program, a third of whom are African American and a half from financially under-sourced families; 15 in-service teachers who completed master’s degrees as part of their involvement; and recognition of this program as the C. Peter Magrath University/Community Engagement Award recipient in 2010

West Virginia University, Morgantown, West Virginia

Interim Director, Center for Black Culture and Research (1994 – 1995)

- Managed staff and an annual budget
- Managed day-to-day operations of the Center
- Initiated, organized, and sponsored cultural programs
- Managed Africana Studies Certificate Program
- Managed foundation accounts
- Sponsored events and academic programs for students, faculty, and staff to advance the diversity mission of the university

Northeastern Illinois University, Chicago, Illinois

Assistant Professor, Department of Special Education (1989 – 1991)

Chicago Public Schools, Chicago, Illinois

Consultant (1989 – 1991)

West Virginia University, Morgantown, West Virginia
Lecturer, Department of Special Education (1988 – 1989)

West Virginia University, Morgantown, West Virginia
Graduate Clinical Supervisor/ Research Assistant, Department of Special Education (1985 – 1988)

Harrison County School, Clarksburg, West Virginia
Public School Teacher, Harrison County School (1981 – 1985)

Allegheny Valley School, Coraopolis, Pennsylvania Clinical Specialist (1979 – 1981)

UNIVERSITY and BOARD MEMBERSHIP

- Dr. Melvin C. Terrell Educational Foundation
 - Executive Committee Member
 - Member, Grant Development and Outreach Committee
 - Chair “Big Idea” Sub Committee
- Orlando Economic Microsoft Inclusive Workplace Council, March 2018 – 2020
- West Virginia Higher Education Policy Commission Academic Officers Group 2009 - 2015
- West Virginia Higher Education Policy Commission Administrators Association, 2009 – 2015
- Member, Editorial Board Multicultural Learning and Teaching, 2012 – Present
- Ronald McNair Advisory Board, West Virginia University, 2009 – 2015
- Field Reader, United States Department of Education, 1991 – Present
- Ex-Officio Member, WVU Faculty Senate Curriculum Committee, 2009 – 2015
- Ex-Officio Member, WVU Faculty Senate General Curriculum Oversight Committee, 2009 – 2015

UNIVERSITY SERVICE AND PROFESSIONAL DEVELOPMENT

University of Central Florida

- Black Faculty and Staff Association, Faculty Leadership Network – Founder and Organizer of the inaugural class of faculty participants
- Committee Chair, Department of ELHE Promotion and Tenure Committee. College of Community Innovation and Education, 2021 (CCIE)
- Member, College of Community Innovation and Education, Legal Studies Chair Review Committee, Member 2020 – 2021
- Blueprint for Successful Professional Coaching (Faculty Leader & Staff Leader Network), Sponsor (Black Faculty and Staff Association, 2020- present)
- Committee Staff (UCF Board of Trustees). Educational Programs Committee
- Committee Staff (UCF Board of Trustees)
- UCF Forward 2019/2020
 - Co-Lead UCF Budget Redesign Allocation Model
 - Co-Executive Lead: What will UCF be Known For

- o Co-Executive Lead: Enrollment Management
- Executive Enterprise Resource Planning Steering Committee, Chair 2019-2020
- Chair, Provost's Council, 2018 – 2020
- UCF Finance Corporation, Member 2018 -2020
- Member, Council of Academic Vice Presidents 2018-2020
- Co-chair, Academic Excellence Committee, UCF Downtown, 2017 – 2019
- Academic Realignment Task Force, UCF Downtown Co-Chair, 2017
- UCF/VC Steering Committee, Member 2017 – Present
- Program Review Committee 2015 – 2018
- Burnett Honors College Dean Search Committee, Chair 2017 – 2018
- University of Central Florida/Valencia College Collaborative Council, Co-Chair 2017 – 2018

West Virginia University – Professional Development

- NACADA Summer Institute, 2013
- Millennium Leadership Initiative Protégé, Millennium Leadership Initiative Institute, American Association of State Colleges and Universities (AASCU), 2012
- Noel-Levitz Enrollment Management and Retention Workshop, 2010
- Deans Orientation, Fundraising & Cultivating Donors, WVU Foundation, 2012
- Complete College America's Fall Completion Academy (West Virginia State Team) – Complete College America's Leading Alliance States, 2010
- Higher Learning Commission Assessment Workshop: Making a Difference in Student Learning, 2010

SPECIAL RECOGNITION

- Florida Women on the Move Award, *Onyx Magazine*, 2019
- Hall of Fame and Distinguished Alumnus Award, West Virginia College of Education and Human Services, 2018
- West Virginia Human Right Commission Honoree: Advancing Civil Rights through Advocacy (Office of the Governor) (2015).
- The West Virginia All Black Schools Sports and Academic Hall of Fame (2009)
- Featured in Times West Virginian "Live the Dream" (2009)
- Marion County Humanities Award (Music and Creativity) (2009)
- Health Sciences Technology Award of Recognition (2004)

SCHOLARSHIP

Works in Progress

- Dooley, E.A., (In Progress) Legacy of an African American Female Leader: Path to Executive Leadership

Publications

- Dooley, E.A., & Oonge, H (2021, May) Engaging undergraduate students for success: a digital solution for robust academic planning. *EDUCAUSE Review*.
- Dooley, E.A., & Ehasz, M. (2018, July). Roadmap to successful project deployment. *EDUCAUSE Review*.

- Dooley, E.A. (2015) Access to learning: opportunities for adult learners to excel beyond the baccalaureate. *The Evollution*.
- Cottrell, L.S., Wheatly, M., Jungblut, B., Dooley, E.A., & DiBartolomeo, L. (2015) Matching the purpose of the general education curriculum with the reality of its implementation. *The Journal of General Education*, 64 (1), p. 1-13.
- Chester, A., & Dooley, E.A. (2011) West Virginia University's Health Sciences and Technology Academy. *Journal of Higher Education Outreach and Engagement*, 15 (2), p. 8-14.
- Dooley, E.A., & Kossar, K. (2010) Cooperative learning for students with special needs. In McGraw, B, Baker, E & Peterson, P (Eds). *International Encyclopedia of Education*. Oxford: Elsevier.
- Dooley, E.A. (2007). Litigation and legislation: impact on multicultural special education. In F.E. Obiakor (Ed.) *Multicultural special education*. Merrill.
- Richards, A.M., & Dooley, E.A. (2004). Curriculum modifications for students with learning disabilities. In F.E. Obiakor, C. A. Utley, & A.F. Rotatori (Eds.). *Advances in Special Education: Current Perspectives on Learning Disabilities*. Stanford, CT: JAI Press.
- Dooley, E.A., & Dooley, K. (2002). Legal foundations of special education for African American learners. In F.E. Obiakor, B. Ford (Eds.). *Creating successful learning environments for African American learners with exceptionalities*. Thousand Oaks, CA.
- Dooley, E.A., & Toscano-Nixon, C. (2002). Community involvement in education. In F. Obiakor,
- P. Grant, & E.A. Dooley (Eds.). *Educating all learners*. Springfield, IL: Charles C. Thomas.
- Obiakor, F. Grant, P., & Dooley, E.A. (eds.) (2002). *Educating all learners*. Springfield, IL: Charles C. Thomas.
- Dooley, E.A. (2003). Increasing the number of ethnically diverse faculty in special education. *Teacher Education and Special Education*, 26(4), p. 264-272.
- Miller, M., Strosnider, R., & Dooley, E.A. (2000). States' diversity requirements for teachers. *Teacher Education and Special Education*, 25(1), p. 32 – 40.
- Voltz, D.L., Dooley, E.A., & Jeffries, P. (1999). Preparing special educators for cultural diversity: How far have we come? *Teacher Education Special Education*, 2(12), p. 6676.
- Dooley, E.A., & Voltz, D.L. (1999). Educating the African American exceptional learner. *Advances in Special Education: Multicultural Issues*, 12, p. 15-31.
- Voltz, D.L., & Dooley, E.A. (1999). Culturally responsive curricula for learners in a diverse society. *Advances in Special Education: Multicultural Issues*, 12, p. 133-148.
- Jones, D.F, Winn, G.L., & Dooley, E.A., (1995) Project Yes: A break from tradition. *Journal of Physical Education Recreation & Dance*
- Dooley, E.A., & Savage, L.B. (1994) Encouraging Diversity in the Rural Classroom. ERIC.

Review of Books

- Dooley, E.A. (2000). Review of the book: Ending discrimination in special education *Teacher Education and Special Education*, 23(4), p. 324-326.
- Dooley, E.A. (1996). Review of the book: Practicing what we teach: Confronting diversity in Teacher Education. *Teacher Education and Special Education*, 19(4), p. 387-389.

Conference Proceedings

- Dooley, E.A., & Perkins, N. (1998) Let's talk about the needs of African American children with sickle cell disease: a case study. ACRES Conference Proceedings.

Editorials and Reviews

- Guest Reviewer, Education and Treatment of Children, Spring, 1996, Fall, 1996
- Guest Book Reviewer, Teacher Education, Special Education, *The Journal of the Teacher Education* Division of The Council for Exceptional Children, June 1996
- Managing Editor, The Afrocentric Scholar: *The Journal of The National Council for Black Studies*, August 1994 – October 1995.
- Associate Editor, The Afrocentric Scholar: *The Journal of The National Council for Black Studies*, 1992-1995.
- Field Reader, United States Department of Education, 2020; 1991 – 2014;
- Guest Reviewer, Education and Treatment of Children, 1990 - 1992; 1995; 1996; 1997

Fund Raising

Increased funding for the Division of Teaching and Learning from the attainment goal of 5,000 to \$419,219 representing an 8,000 percent increase

Funded Endowments and Grants and Contracts

1. Dooley, Elizabeth (2015 - 2018) iPASS integrated Planning and Advising for Student Success, \$225,000
2. Dooley, Elizabeth (2014) Project Director, Bernard Osher-Foundation Osher Life Long Learning Institute Endowment, \$1 million
3. Dooley, Elizabeth (2014) Project Director, Bernard Osher-Foundation, \$50,000
4. Dooley, Elizabeth (2013) Project Director, Bernard Osher-Foundation, \$50,000
5. Dooley, Elizabeth (2012) Project Director, Bernard Osher-Foundation, \$50,000
6. Dooley, Elizabeth (2011) Project Director, Bernard Osher-Foundation, \$50,000
7. Dooley, Elizabeth (2007) Project Director AT&T Corporate – Community Based Learning Program for Underserved Youth – Location: Morningstar Baptist Church, Fairmont, WV, \$7,000
8. Rye, J., & Dooley, E.A. (2000) Co-PI's, Eisenhower Research Grant, Community Engagement - Outreach Health Sciences Technology Academy, \$30,000
9. Rye, J., & Dooley, E.A. (1999) Co-PI's, Eisenhower Research Grant, Community Engagement, Outreach Health Sciences Technology Academy, \$30,000
10. Contributor (1994) Kellogg Foundation. Community Outreach and Engagement - Health Sciences and Technology Academy: Preparing Minority Students and Disadvantaged Students for Careers in Health Sciences, \$1.7 million
11. Contributor (1993) Howard Hughes Medical Corporation. Health Sciences and Technology Academy: Preparing Minority Students and Disadvantaged Students for Careers in Health Sciences, (1993), \$450,000
12. Contributor (1992) Drug Elimination Grants (Federal) Fairmont Housing Authority, Summer Youth Enrichment Services, \$50,000

NATIONAL PROFESSIONAL PRESENTATIONS

- Dooley, E.A., et.al D2L Executive Summit on the Future of Skills (2019) Panel Discussion.
- Dooley, E.A., & Ehasz, M. (2017) Creating a University Coalition to Achieve Student Success. EDUCAUSE Learning Initiative (ELI). Webinar.
- Dooley, E.A., Jones, A.M., Hoerrner, K., & Bowdon, M. (2017) The UCF Experience: An Integrative Approach to Undergraduate Education. American Association of State Colleges and Universities. Baltimore, MD
- Dooley, E.A. (2017) UCF Pegasus Path: Leveraging Technology for Student Success.

SXSW Conference. Austin, TX

- Ehasz, M., & Dooley, E.A. (June 24, 2016) Pathways to student success. American Association of Colleges and Universities.
- Dooley, E.A., Karp, M., & Kenon, V. (2016) Institutional programs for student success: The next wave. Educause Annual Conference.
- Dooley, E.A. & Oonge, H. (2014) Culturally Relevant Pedagogy for In-service Teachers. California State University.
- Stinard, Charlene, Jungblut, B., Dooley, E.A., & Wood, K. (2013). First-time freshmen and transfer students: examining your student success data and programming to maximize impact. NSSR Pre-Conference Workshop. San Diego, CA
- Dooley, E.A., Jones, R., Jungblut, B., & Black, R. (2013). Foundations of Excellence Winter Meeting. Using FOE and the university's strategic plan to rethink organizational structures and foster first-year student success.
- Dooley, E.A. (2013) Blueprint for Student Success. West Virginia University.
- Digman, S., Cardi, J., Dooley, E.A., & Jungblut, B. (2012) Seeing the forest for the trees: faculty participation in assessment and accreditation.
- Dooley, E.A., & Jungblut, B. (2012) Trends/Issues in Higher Education. Chairs' Leadership Academy.
- Dooley, E.A., Jungblut, B., & Sanwidi, J. (2012) The Mountaineer success academy (MSA): preparing students for the first year. Academic Officers Spring Meeting.
- Chester, A. Dooley, E.A., et al, (2010) Health Sciences Technology Academy, National Outreach Scholarship Conference (NOSC), North Carolina State University in Raleigh, NC
- Dooley, E.A., & Brooks, T.A. (2006) Putting diversity into the teacher education curriculum through diversity programming. Council for Exceptional Children, Teacher Education Division. San Diego, CA
- Shank, K., Mainzer, R., & Dooley, E.A. (2006) What is new with standards? An update on CEC professional standards.
- Dooley, E.A. (2005) Panelist, the West Virginia University College of Law: *West Virginia Law Review*, Vol. 107, "A Look at Brown v. Board of Education in West Virginia: Remembering the past, examining the present, and preparing for the future."
- Dooley, E.A., & Watkins, C. (2002) Diversity Committee Symposium: Issues of Diversity in Special Education, Council for Exceptional Children, Teacher Education Division, St. Petersburg, FL
- Kossar, K., & Dooley, E.A. (2001) Site-based inclusion model in inclusive settings. Council for Exceptional Children, Teacher Education Division. St. Petersburg, Fla.
- Campbell-Whatley, G., Dooley, E.A., & Voltz, D.L. (Pre-Conference April 18, 2001) Teacher preparation and the implementation of standards: issues involving diversity. Kansas City, MO
- Dooley, E.A., Miller, M., & Strosnider, R. (February 2000).
- Teacher Licensure and Diversity/Multicultural Competencies: An Analysis of State Requirements. Learning Disabilities International Conference.
- Campbell-Whatley, G., Cook, L., Dooley, E.A., & Jeffries, P. (November 1999) Diversity in the Special Education Teaching Force. Council for Exceptional Children, Teacher Education Division 22nd Annual Conference.
- Dooley, E.A., Miller, M., & Strosnider, R. (April 1999) Diversity and Multicultural Competencies and Teacher Licensure: What the states require. 1999 CEC Annual Convention.

- Miller, M., Dooley, E.A., & Strosnider, R. (November 1998) What are State's Standards for Multicultural/Diversity Education? 1998 TED Conference, Dallas, TX
- Dooley, E.A., & Voltz, D.L. (November 1998) Diversity Issues in Teacher Education: Our Past and our Future. 1998 TED Conference, Dallas, TX
- Dooley, E.A. (November 1998) Enhancing the Context for Moving Forward in Preparing Special Educators for Diversity. 1998 CEC/DDEL Symposium on Culturally and Linguistically Diverse Exceptional Learners.
- Dooley, E.A., & Perkins, N. (March 1998). Let's Talk About the Needs of African American Children with Sickle Cell Disease: A Case Study.
- Schwartz, S., Dooley, E.A., & Voltz, D.L. (November 1997) Diversity Issues in Teacher Education: Our Past and Our Future. 1997 TED Conference, Savannah, GA
- Dooley, E.A., & Jackson, C. (November 1996) Addressing Diversity in Teacher Education Programs: A Roundtable Discussion. Nineteenth Annual Council for Exceptional Children Teacher Education Division Conference Washington, D.C.
- Dooley, E.A. (November 1996) Comprehensive Model to Recruit African American Graduate Students into Special Education Teacher Training Programs. Nineteenth Annual Council for Exceptional Children Teacher Education Division Conference, Washington, D.C.
- Wienke, W.D., Dooley, E.A., & Ludlow, B.B. (November 1996) Culturally Diverse Teacher Trainees: Challenges for Personnel Preparation Programs. 19th Annual Council for Exceptional Children Teacher Education Division Conference, Washington, D.C.
- Dooley, E.A. (March 1993) Diversity In-service training for special and regular education: teachers in the rural classroom, Baltimore, MD
- Lombardi, T., & Dooley, E.A. (November 1995) An Inter Locus of Control for Ethnically Diverse Children with Disabilities. Hawaii Federation Council for Exceptional Children State Conference, Honolulu, Hawaii
- Dooley, E.A. (November 1995) A Diversity In-service Program That Empowers Educators as Change Agents for Diversity. 18th Annual Council for Exceptional Children Teacher Education Division Conference, Honolulu, Hawaii.
- Dooley, E.A. & Savage, L.B., (April 1994) Encouraging Diversity in the Rural Classroom. National Alternative Certification Conference, Washington, D.C.
- Dooley, E.A. (February 1993) Learning Disabilities International Conference: Learning Disabilities Association of America, San Francisco, CA
- Dooley, E.A. (November 1992) A Multicultural, Proactive Approach to Educating African American Students. Council for Exceptional Children Topical Conference on Culturally and Linguistically Diverse Exceptional Children, Minneapolis, MN.
- Dooley, E.A. (1991) Citizens Resource Conference, The Status of African-Americans In Classes for Individuals with Learning Disabilities, Chicago, IL
- Dooley, E.A. (March 1991) Learning Disabilities Association Conference, Linguistically and Culturally Diverse Exceptional Children, Chicago, IL
- Dooley, E.A. (October 1990) Citizens Resource Conference, "Implementation of Learning Strategies, Chicago, IL
- Dooley, E.A. (October 1990) Citizens Resource Conference, Learning Strategies for students with mild learning problems: Teaching Students How to Learn in Secondary Mainstreamed Settings, Chicago, IL
- Dooley, E.A. (April 1989) Council for Exceptional Children National Conference, Assessment of Communication Skills: Multiple Handicaps. San Francisco, CA

DISSERTATION COMMITTEE CHAIR AND ADVISOR

- Kossar, Kalie Renee, (2004) Dissertation Title: Preservice general education teachers' perceptions of special education training needs West Virginia University, ProQuest Dissertations Publishing, Advisor: Dooley, Elizabeth A.
- Charbonnette, Constina, (2005) Dissertation Title: Lift every voice: African American students' beliefs of their school climate. West Virginia University, ProQuest Dissertations Publishing, Advisors: Iannone, Ron, & Dooley, Elizabeth A.
- Nottingham Chaplin, P. Kay, (2006) Dissertation Title: Field perceptions of the Vision Initiative for Children's preschool vision screening training model. West Virginia University, ProQuest Dissertations Publishing, Advisor: Dooley, Elizabeth A.
- Jones, Bernard Charles, (2008) Dissertation Title: Analysis of elementary teachers' self-reports of variables influencing teacher decisions during the special education referral process. West Virginia University, ProQuest Dissertations Publishing, 2008. Advisor: Dooley, Elizabeth A.
- Getty, Ann Darby, (2009) In mid-stream: A qualitative case study of a young deaf woman – Becoming 'Leigh'. West Virginia University, ProQuest Dissertations Publishing. Advisor: Dooley, Elizabeth A.
- Love, Amy F. Conner, (2010) Literacy knowledge among teachers: Considerations for implementation of the RTI initiative. West Virginia University, ProQuest Dissertations Publishing. Advisors: Hoppey, David, & Dooley, Elizabeth A.
- Oonge, Harrison Ntabo, (2013) Access, Retention, & Progression of Marginalized Students in Kisii Schools, Kenya. West Virginia University, ProQuest Dissertations Publishing, 2013. Advisor: Dooley, Elizabeth A.
- Sanwidi, Jacob B., (2015) The Use of Concept Mapping/Pattern Matching to Conceptualize the Desired Domain of Student Learning in the First Year of College. West Virginia University, ProQuest Dissertations Publishing. Advisor: Dooley, Elizabeth A.

DISSERTATION COMMITTEE MEMBERSHIP

- Khalilah Louis Caines, Doctoral Student Public Affairs Program, CCIE

REPORTS AND APPLICATIONS

- Dooley, E.A., et al (2014; 2013; 2012; 2011; 2010; 2009) West Virginia University Higher Education Policy Commission.
- Dooley, E.A., et al (2010) The Carnegie Elective Classification for Community Engagement for Community Engagement. The Carnegie Foundation for the Advancement of Teaching (Successful).
- Chester, A., & Dooley, E.A. (2010) West Virginia University Health Sciences and Technology Academy, C. Peter Magrath University/Community Engagement Award (Successful).
- Berry, A., & Dooley, E.A. (2010) Dining with diabetes, West Virginia University Extension Service Diabetes Education Program, C. Peter Magrath University/Community Engagement Award.

INVITED PRESENTATIONS, KEYNOTES, AND PANELS

- 2022 Commemoration and Celebration of Rev. Dr. Martin Luther King, Jr. January 17, 2022 State of West Virginia Herbert Henderson, Office of Minority Affairs (Keynote Speaker)
- WVU Social Justice Summit Series (Facilitator). February 11, 2021
- Elevations Professional Women's Network (keynote speaker): Journey of a Coal Miner's Daughter: A Career of Impact in Education. September 24, 2019
- 7th Annual MASS Student Success Conference (September 7, 2019)
- D2L Executive Summit on the Future Skills, Gaylord Palms Resort, Orlando, FL, (July 15, 2019)
- ACE Women's Network of Florida State Conference Women in Leadership Panel (April 27, 2018).
- A Roundtable Session on Women's Leadership, Sunshine State Teaching and Learning Conference (February 2, 2018).
- 2016 NACADA Region 4 Conference (Keynote Speaker) (March 16, 2016).
- Excellence in Action Student Recognition Ceremony (Keynote Speaker) (February 26, 2016).
- Health Sciences Technology Academy, Senior Banquet (2013).
- Martin Luther King Community Celebration, Marion County, W.Va. (January 2013).
- The Arkansas 9: The History of Integration in American Public Schools (Keynote Speaker). The Washington & Jefferson College, Washington, Pa.
- "Power beyond measure" (Keynote), Raleigh County Branch NAACP Freedom Fund Banquet, Beckley, WV (2007).
- "The Status of Education for African American Students in Marion and Monongahela Counties" (Moderator) Marion Mon County NAACP Fairmont, W.Va. (2007).
- College of Human Resources and Education (HR&E) Diversity Task Force Presents: "The Landscape of Special Education Panel Discussion" (Moderator) West Virginia University (2006).
- "A Look at Brown v. Board of Education in West Virginia: Remembering the Past, Examining the Present and Preparing for the Future," Education Discussion Series (Panelist). The West Virginia University College of Law: *West Virginia Law Review*, Vol. 107, (February 22, 2005).
- A Family Reunion: Segregation and Integration of High School sports in West Virginia (Keynote Speaker) College of Physical Activity and Sports Sciences (February 24, 2005).
- HRE Diversity Task Force Presents Brown v. BOE, Panel Discussion: "Personal Testimonials of Individuals Who Experienced School Desegregation, (Panelist), West Virginia University, (2005).
- Navigating the University Graduate School Environment (Guest Presenter), Colloquium III for Aspiring Minority Doctoral Candidates, Morgantown, W.Va. (2001, 2003).
- SATNET "Multicultural and Bilingual Special Education" (November 1, 1995).
- Enhancing Retention (Guest Presenter) West Virginia Association of Student Personnel Administrators, Pipestem Resort State Park, W.Va. (October 22-24, 1995).
- West Virginia University College of Law Cultural Sensitivity Development Workshop (Guest Presenter), (May 11, 1995).
- Motivational Workshop Professional Development for In-service Teachers (Keynote Speaker), Secondary Students, Marion County. RESA (February 5, 1993).

- Strategy Training for High School Students, Secondary Students, Marion County. JTPA; RESA (Spring 1993).
- Project YES (Youth Enrichment Service), Presentation of Summer Program Model, (May 31, 1993).
- Project YES Training Program for Teachers and Teen Mentors (Meta Cognition Training) (June 14, 16, 23, 25, 1993).
- Chicago Public Schools, Curriculum Reviewer for Sex Education in Special Education, (Summer 1990).
- Collaborative Leadership Development in Special Education for Principals, Department of Special Education and Pupil Support Services, Division of Coordination and Assistance. Chicago Public Schools and the Illinois State Board of Education, (Summer and Fall 1990).
- Recruitment and Retention of Minority Students in Education, Chicago Teacher Center, Northeastern Illinois University, (Spring 1990 – 1991).
- Dupage County School Association for Special Education, Strategy training workshop (sentence writing strategy) (January 30, 1990).
- Kanawha County Schools Staff Development. "Study Skills Curriculum, meta-cognitive strategies." Charleston, W.Va., (August 28 – 29, 1989).

COMMUNITY ENGAGEMENT

Special Programs for Underserved Youth

- Summer Program Community Based Learning Program (Science and Math funded by AT&T) for Underserved Youth (PI and Program Director), Fairmont, W.Va., 2007
- Career Development Workshop for Youth (Lead Organizer and Sponsor). Fairmont, W.Va., 1995
- Study Skills Training for Youth, (Lead Organizer and Sponsor) Morning Star Baptist Church, Fairmont, W.Va., 1995
- Self-Esteem Workshops for Youth, (Lead Organizer and Sponsor) Fairmont, W.Va., 1995
- Campus Program Director and Co-Founder, Health Sciences Technology Academy, Community Engagement High Impact Program, (1994 – 2009)
- Consultant, Saturday School, West Virginia University Center for Black Culture and Research, 1991
- Project YES (Youth Enrichment Services) Community Based Enrichment Program for Underserved Youth - Curriculum Specialist and Educator 1993

Community Service

- The Orlando Economic Partnership Board Member, 2019 -2020
 - Member Executive Committee
- Central Florida Education Ecosystem Database Insight Team 2017-2019
- Galileo Advisory Board, Galileo School for Gifted Learning, 2017 – Present
- Marion County Youth Outreach Program, "Raising Expectations," August 2014
- West Virginia Health Sciences Technology Academy Statewide Governing Board, 1995 – 2009
- West Virginia Health Sciences Technology Academy Planning, Committee Chair, 1994 – 2009
- Marion County Chapter NAACP Education, Committee Chair, 2006 – 2008
- Morningstar Baptist Church, Trustee Board, and Treasurer, 1995 – 2015

- Morningstar Baptist Church, Capital Campaign Chair and Project Manager, 2004, 2008, 2012
- Chicago Public Schools, Task Force on Overrepresentation of Black students in Educable Mentally Handicapped Classes, 1990 – 1991
- Chicago Public Schools, Consultant, Regular Education Initiative, 1991
- Chicago Public Schools, Task Force Recruitment of Minorities in Education, 1990 – 1991