



Emergency Closing Learning Plan - Third Grade

Directions: Select at least one activity per column to complete each day. Color or check the box when you have completed a given activity.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---|--|--|
| <p>Details</p> <p>Name one thing that you do very well. Write about it, including lots of details.</p> | <p>Affixes in Action</p> <p>Using your reading for today, locate at least 5 words that contain prefixes and suffixes. Use those 5 to create your own word search, crossword puzzle, or story.</p> | <p>Word Hunt!</p> <p>Use the nouns, verbs, adjectives word hunt to make a list of all the words that you find.</p> | <p>Author's Purpose</p> <p>Read a piece of real-world text in your home, such as a recipe, a piece of mail, the back of the cereal box, or the back of a video game or DVD cover. Talk about how this piece of text helps us and why the author wrote it.</p> | <p>Nonfiction Text</p> <p>Read one of your nonfiction books and complete one of these activities:</p> <ul style="list-style-type: none"> • Nonfiction graphic organizer • KWL chart |
| <p>I Spy</p> <p>Play <i>I Spy</i> - One person thinks of an object that can be seen. Everyone else asks questions to try to identify the object.</p> | <p>Listen to a Story</p> <p>Listen to a story online.</p> | <p>Tricky Words</p> <p>Tricky Words! Did you find a tricky word when you were reading? Write the tricky word down in your journal and explain how you figured it out.</p> | <p>Text Feature Hunt</p> <p>What text features did you use while reading your nonfiction book and how did it help you?</p> | <p>Antonym Sort</p> <p>Cut apart antonym cards. Mix them up and place them face down. Challenge yourself to play a matching memory game.</p> |
| <p>What's the Weather?</p> <p>Go outside and use your senses to observe the weather. Describe what you experienced.</p> | <p>Fiction Text</p> <p>Read one of your fiction books and complete one of these activities:</p> <ul style="list-style-type: none"> • Story map graphic organizer • Five finger retell | <p>Recording Studio</p> <p>Record yourself reading. Listen to the recording and think about something you can change. Set a goal. Record yourself reading again. Listen to see if you met your goal.</p> | <p>Syllable Search</p> <p>Look through a book to find 12 words with different numbers of syllables. Make a chart that sorts by the number of syllables in each word.</p> | <p>Journaling</p> <p>Keep a journal to describe what you do each day.</p> |
| <p>Word Hunt!</p> <p>Read a newspaper or magazine. Use the contractions, compound words, abbreviations word hunt to make a list of the words that you find.</p> | <p>Synonym Sort</p> <p>Cut apart synonym cards. Mix them up and place them face down. Challenge yourself to play a matching memory game.</p> | <p>What if...?</p> <p>What if animals could talk? What animal would you like to talk to? What questions would you ask your animal? Why?</p> | <p>Miss My Teacher</p> <p>Write a letter to your teacher and tell him/her what you've been doing.</p> | <p>Comics</p> <p>Create a comic strip extending the adventures of the main character in your book.</p> |

Reading Assignment 2: Reading Extension Activities

Daily Reading Challenge

Complete one activity each day and have an adult initial.

Complete at least 10.

| | | | |
|--|--------------------------------|------------------------------------|----------------------------------|
| Read to a stuffed animal. | Read with a flashlight. | Read under a tree. | Read to a family member. |
| Read in the car. | Read a nonfiction book. | Read a cereal box. | Read a recipe. |
| Read a set of directions. | Read on a blanket. | Read in your pajamas. | Read like a robot. |
| Read a poem. | Read a fairy tale. | Read about a famous person. | Read a book about spring. |
| Read on a device. (computer, iPad, etc) | Read a joke. | Read three food labels. | Read a magazine. |

Antonym Sort: Cut apart words. Lay them face down on a table and play concentration with a partner. You choose two cards and see if they are antonyms. If they are, keep them. If they are not, put them back. Now it's your partner's turn.

| | | |
|------------------|-----------------|----------------|
| rude | cowardly | poor |
| polite | brave | lovely |
| clean | ugly | ancient |
| smooth | wealthy | ask |
| difficult | filthy | chaos |
| rough | clear | odd |
| tell | simple | even |
| opaque | calm | modern |

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Nonfiction Graphic Organizer

| Main Idea |
|-----------|
| |

| Detail | Detail | Detail |
|--------|--------|--------|
| | | |

| Summary |
|---------|
| |

Story Map

Title

Author

Setting (Time and Place)

Character(s)

Conflict

Event 3

Event 2

Event3

Synonym Sort: Cut apart words. Lay them face down on a table and play concentration with a partner. You choose two cards and see if they are synonyms. If they are, keep them. If they are not, put them back. Now it's your partner's turn.

| | | |
|-------------------|--------------------|-------------------|
| bashful | optimistic | sly |
| impolite | forgive | weep |
| error | rude | glum |
| respectful | miserable | shy |
| ask | excuse | brave |
| clever | polite | question |
| hopeful | considerate | sob |
| courageous | mistake | thoughtful |

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Word Hunt


| Contractions | Compound Words | Abbreviations |
|--------------|----------------|---------------|
| isn't | doghouse | Mrs. |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |



Word Hunt

| Nouns (person, place, thing) | Verbs (action words) | Adjectives (describing words) |
|---|--------------------------------|---|
| school | walk | strong |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

KWL CHART

K 

What I Know

W?

What I Wonder

L

What I Learned

Reading Assignment 3: Online Digital Resources (Optional)

Directions: The following links can be used to provide additional instructional experiences if digital access is available.

Picture Book Titles Found on YouTube

A Bad Case of Stripes – by David Sherman
The Bad Seed – by Jory Hon
Spaghetti in a Hot Dog Bun – by Maria Dismondy
Braids – by Robert Munsch
The Story of Ruby Bridges – by Robert Coles
The Lorax – by Dr. Seuss
Math Attack – by Joan Horton
Decibella and Her 6 Inch Voice – by Stephanie Penney
Enemy Pie – by Christy Gergits

FREE APPS:

Here are some possible apps to use on your phone.

- **Khan Academy Kids** is available on App Store, Google Play and Amazon Appstore for free.
- **SeeSaw** is available on App Store, Google Play and Amazon Appstore for free. Choose from thousands of engaging activities to use seamlessly within Seesaw. Search by grade level, subject, and keyword to find activities made by teachers.
- **SplashLearn** offers many games to play. After it is downloaded it can be played offline with no need for the internet.
- **MooseMath** app teaches counting, addition, subtraction, sorting and more. It's free and available on AppStore Google Play and Amazon Appstore.
- **Math Slide** is great to practice tens and ones and understanding numbers up to 100. It's free and available on AppStore Google Play and Amazon Appstore.
- **Word Wagon** is a great way to practice building sight words. It's free and available on AppStore Google Play and Amazon Appstore.
- **Duck Duck Moose Reading** has 9 different word and letter activities. It's free and available on AppStore Google Play and Amazon Appstore.

FREE WEBSITES:

- www.kahoot.com
- www.coolmath.com
- <http://iq.whro.org/>
- www.storyonline.net
- www.starfall.com
- www.storyplace.org
- www.storynory.com
- www.prodigygame.com (math)
- www.reading.ecb.org
- <https://mrnussbaum.com/>

For additional digital resources specific to your child's school, please consult the school's webpage.

Chesapeake Public Schools
3rd Grade Reading Review Passage

Directions: Read the article and answer the questions that follow.

A Good Night's Sleep

1 Have you ever stayed up late one night? Did you feel tired the next day? Did you feel grouchy? It is because your body missed its sleep! So why does a good night's sleep make you feel better?

2 Scientists have studied sleep to find the answer to this question. They have found some different reasons. First, sleep helps your body stay healthy. Even though you are sleeping, your body is still active. Sleep gives your body a chance to repair itself. New cells grow while you sleep. Your muscles and bones grow too!

3 Sleep also helps your body to rest. How? Your body does not need as much energy when it slows down. The beat of your heart and your breathing rate become slower, which lowers your body's energy level. Your body needs rest after a busy day.

4 Sleep is important for your brain too. During the day your brain gathers information. Whether you read a book, taste an orange, or hear a song, your brain stores this information. At night while sleeping, your brain reviews everything that you did during the day. It saves some of your experiences so you can remember them. Some scientists think all this reviewing causes you to dream.

5 What happens if you do not have enough sleep? People who miss too much sleep have trouble paying attention. They make more mistakes in their work. Scientists believe that people who miss more than three days of sleep may become sick and even start seeing something that is not really there.

6 Most students need between ten and eleven hours of sleep each night. What can you do to help give your body a good night's sleep?

WAYS TO HELP YOU SLEEP

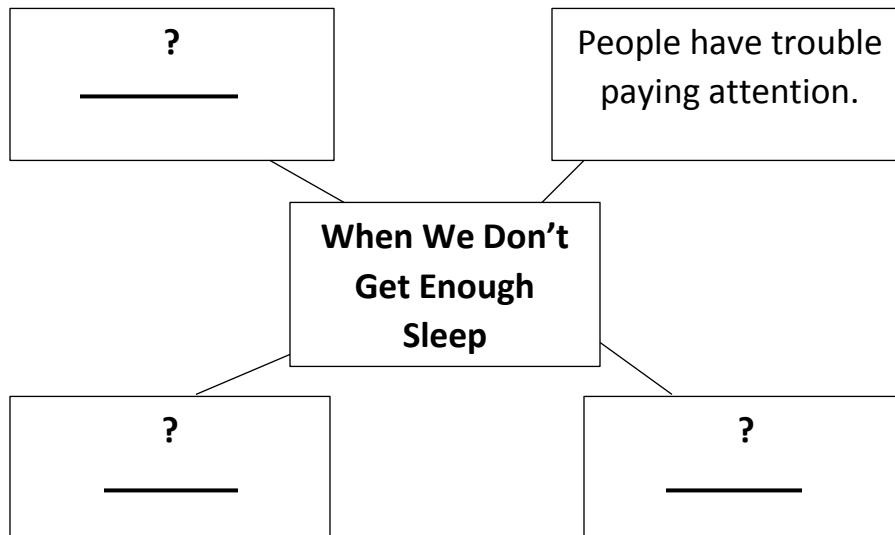
1. Run and play outside during the day.
2. Drink a glass of milk before going to bed.
3. Go to bed on time.
4. Read a book in bed.
5. Have a dark, quiet room.

7 Follow these steps and you will begin to feel rested and happy. Nothing else will help your body like a good night's sleep!

Chesapeake Public Schools
3rd Grade Reading Review Passage

1. The author wrote this article most likely to-

2. Place the correct alphabet in the boxes. Complete the chart.



- A. People make mistakes in their work.
- B. People may become sick.
- C. You may have bad dreams.
- D. Your body will be healthy and strong.
- E. People may start seeing things that are not there.

Chesapeake Public Schools
3rd Grade Reading Review Passage

3. Paragraph 5 is mostly about the-

- A best place for sleep
- B best time for sleeping
- C reasons for sleeping
- D problems caused by missing sleep

4. Which two words are synonyms for grouchy as used in paragraph 1?

| |
|----------|
| angry |
| happy |
| grumpy |
| pleased |
| cheerful |

Chesapeake Public Schools
3rd Grade Reading Review Passage

5. Write the correct answers in the boxes.
Complete these notes.

| | Why Sleep is Important |
|--|---|
| | <ul style="list-style-type: none">• |
| | <ul style="list-style-type: none">• |
| | |

Makes the heart stronger.

Keeps the body healthy.

Causes low energy.

Good for the brain.

6. As a student, how can getting plenty of sleep most likely benefit you?
Explain your answer.

Chesapeake Public Schools
3rd Grade Reading Review Passage

Directions: Read the story and answer the questions that follow.

Pass the Milk



1 Sonia stared at the dry cereal in her bowl. The milk carton was sitting across the table in front of Sonia's little brother, Trenton. Sonia was calmly waiting for Trenton to stop talking so she could ask him to pass the milk.

2 "I hope I have enough pencils," Trenton said. "Maybe they should all be sharpened before we leave." It was Trenton's first day of school. He was starting kindergarten, and he was very excited as well as a little nervous.

3 Sonia sighed. She knew it was rude to interrupt, but what if Trenton never stopped talking? A growl came from Sonia's stomach, and the third grader decided not to wait anymore. Sonia knew what to expect at school. She couldn't understand what all the excitement was about. All she wanted to do was eat her cereal, but she needed the milk.

4 "Trenton—" said Sonia.

5 "I think Jorge is in Ms. Rick's class too," Trenton said. He had not even heard

Chesapeake Public Schools
3rd Grade Reading Review Passage

his sister call his name. He was too busy talking to his father about what might happen on his first day of school.

6 “Trenton—” said Sonia a little louder.

7 “I wonder if I’ll be able to find the lunchroom. Dad, do you think that I will be able to find my way around? What if I am late for lunch?”

8 “Trenton, you will be fine!” said Dad.

9 “Trenton!” Sonia said loudly.

10 Trenton stopped talking. Dad looked up from his cup of coffee and raised his eyebrows.

11 “I’m sorry, but I’ve been trying to ask Trenton to pass the milk,” Sonia said. “He’s been talking nonstop for an hour. What is the big deal about Trenton starting kindergarten?”

12 “I have not been talking for an hour,” Trenton said.

13 “You have too,” Sonia said.

14 “Have not,” Trenton said.

15 “That’s enough,” Dad said to Trenton.

16 Sonia grinned at her brother. Dad frowned at Sonia. “I remember breakfast on your first day of kindergarten,” said Dad.

17 Sonia thought back to that day. She had been nervous, and she had asked Dad a million questions. Dad had answered every one. Maybe she needed to show a little more understanding toward her younger brother. It would be neat to have him at the same school that she had been attending for almost four years now.

18 Sonia turned to Trenton. “Don’t worry about getting lost. Your teacher will

Chesapeake Public Schools
3rd Grade Reading Review Passage

take you where you need to go. I can look in your backpack to see if you have everything you need," she said.

19 Trenton's face brightened. "Really?"

20 "But you have to do something first," Sonia said.

21 "What's that?" Trenton asked.

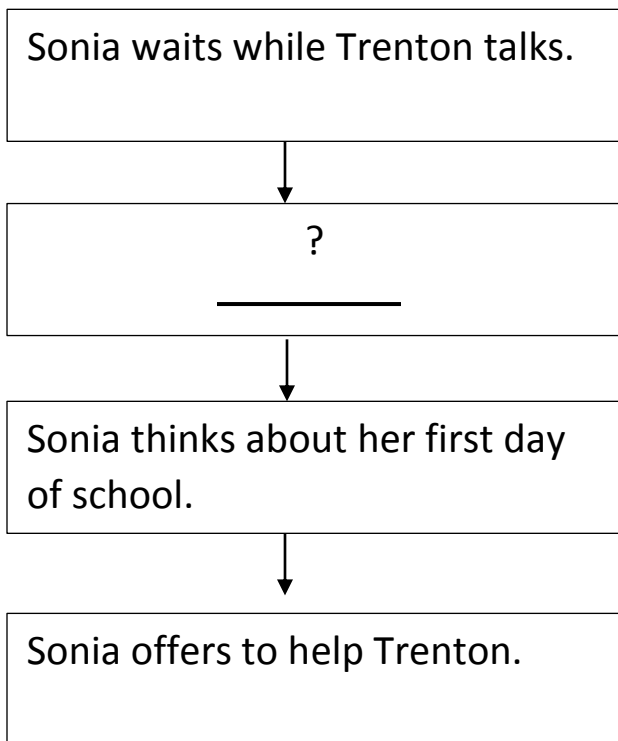
22 Sonia smiled at her little brother. "Pass the milk."

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3rd Grade Reading Review Passage

1. Which question does paragraph 2 answer?

- A Who is Trenton's teacher?
- B What is Trenton's favorite food?
- C Where does Trenton go to school?
- D Which grade is Trenton in this year?

2. Write the correct alphabet in the box.
Complete the chart.



A. Sonia eats her breakfast without milk.

B. Sonia tells Trenton about school.

C. Sonia tries to speak to Trenton.

D. Sonia gets ready for school.

Chesapeake Public Schools
3rd Grade Reading Review Passage

3. Who is telling this story?

- A Sonya
- B Trenton
- C Narrator
- D Dad

4. What is the main conflict in the story?

- A Trenton and Sonia are late for school.
- B Sonia does not want to help her brother.
- C Sonia was trying to get Trenton to listen to her.
- D Trenton wants to stay home from school.

5. Read this sentence and dictionary entry.

“Trenton, you will be fine!” said Dad.

Fine /fīn/ *adj.* 1. Very thin 2. All right
3. Delicate 4. Superior in quality

Which meaning of fine is used in the sentence?

- A. 1
- B. 2
- C. 3
- D. 4

Chesapeake Public Schools
3rd Grade Reading Review Passage

6. At the beginning of the story, Sonia didn't understand why her brother was so excited about going to school. After she thought about her first day of kindergarten, she began to understand how Trenton was feeling.

What lesson did Sonia learn in this story?

Think about a time in your life when you had the same experience. Write about your experience.
