

Department of Sociology
College of Arts & Letters
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EMPLOYMENT AND AFFILIATIONS

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| 2021- | Andrew V. Tackes Associate Professor of Sociology, University of Notre Dame |
| 2014-2021 | Assistant Professor of Sociology, Cornell University
<i>Affiliations:</i> Center for the Study of Inequality, Cornell Prison Education Program,
Cornell Population Center, Roper Center for Public Opinion Research,
Cornell Center for the Social Sciences |
| 2013-2014 | Provost's Postdoctoral Research Scientist, Columbia University
<i>Affiliations:</i> Columbia Population Research Center, Fragile Families Working Group |

EDUCATION

- Ph.D., Sociology, University of Wisconsin-Madison, 2013
M.S., Sociology, University of Wisconsin-Madison, 2009
B.A., Education, University of Michigan-Ann Arbor, 2003, with High Distinction

RESEARCH AND TEACHING AREAS

- Stratification and Inequality, Sociology of Education, Social Consequences of Mass Incarceration, Race and Institutions, Intergenerational Social Processes and the Family

BOOKS

- Wildeman, Christopher, Anna R. Haskins and Julie Poehlmann-Tynan, Eds. 2018. *When Parents Are Incarcerated: Interdisciplinary Research and Interventions to Support Children*. Washington, DC: American Psychological Association.

PEER-REVIEWED PUBLICATIONS

(*indicates graduate student co-authorship)

- Mingo, Meaghan* and Anna R. Haskins. 2020. "Mass Incarceration in the United States and its Collateral Consequences." in *Oxford Bibliographies in Sociology*, edited by Lynnette Spillman. New York: Oxford University Press.
- Turney, Kristin and Anna R. Haskins. 2019. "Parental Incarceration and Children's Wellbeing: Findings from the Fragile Families and Child Wellbeing Study" in *Handbook on Children with Incarcerated Parents: Research, Policy and Practice*, pp. 53-64, edited by Eddy and Poehlmann-Tynan. New York: Springer International.
- Haskins, Anna R. and Erin J. McCauley*. 2018. "Casualties of Context? Risk of Cognitive, Behavioral and Physical Health Difficulties among Children Living in High-Incarceration Neighborhoods." *Journal of Public Health* 27: 175-183.

- Washington, Heather, Shao-Chin Juan, and Anna R. Haskins. 2018. "Incapacitated Involvement: Incarceration and Fatherhood in Fragile Families at Year 9." *Journal of Family Issues* 39: 3463-3486.
- Haskins, Anna R., Mariana Amorim,* and Meaghan Mingo.* 2018. "Parental Incarceration and Child Outcomes: Those at Risk, Evidence of Impacts, Methodological Insights, and Areas of Future Work." *Sociology Compass* 12:e12562 1-14.
– **Acknowledgment:** Mentioned as one of *Sociology Compass* top cited articles (Jan 2020)
- Haskins, Anna R. and Kristin Turney. 2018. "Demographic Landscape and Sociological Perspectives on Parental Incarceration and Childhood Inequality" in *When Parents Are Incarcerated: Interdisciplinary Research and Interventions to Support Children*, pp. 9-28, edited by Wildeman, Haskins and Poehlmann-Tynan. Washington, DC: American Psychological Association.
- Haskins, Anna R. 2017. "Paternal Incarceration and Schooling Contexts: Intersecting Inequalities of Educational Opportunity." *ANNALS of the American Academy of Political and Social Science* 674: 134-162.
- Haskins, Anna R. and Wade C. Jacobsen. 2017. "Schools as Surveilling Institutions? Paternal Incarceration, System Avoidance and Parental Involvement in Schooling." *American Sociological Review* 82: 657-684 (**lead article**).
- Haskins, Anna R. 2016. "Beyond Boys' Bad Behavior: Paternal Incarceration and Cognitive Development into Middle Childhood" *Social Forces* 95: 861-892.
– **Acknowledgment:** Mentioned as one of *Social Forces* most cited articles (July 2018)
- Haskins, Anna R. and Hedwig Lee. 2016. "Reexamining Race when Studying the Consequences of Criminal Justice Contact for Families." *ANNALS of the American Academy of Political and Social Science* 665: 224-230.
- Haskins, Anna R. 2015. "Paternal Incarceration and Child-Reported Behavioral Functioning at Age 9." *Social Science Research* 52: 18-33.
- Turney, Kristin and Anna R. Haskins. 2014. "Falling Behind? Children's Early Grade Retention after Paternal Incarceration." *Sociology of Education* 87: 241-258.
- Haskins, Anna R. 2014. "Unintended Consequences: Effects of Paternal Incarceration on Child School Readiness and Later Special Education Placement." *Sociological Science* 1: 141-157.
– **Winner:** Sociology of Population Section Student Paper Award: American Sociological Association 2012; Educational Problems Division Student Paper Award: Society for the Study of Social Problems 2012; Poverty, Class and Inequality Division Student Paper Award: Society for the Study of Social Problems 2012; Sociology of Education Section Student Paper Award: American Educational Research Association 2010
- Shoji, Megan, Anna R. Haskins, David Rangel and Kia Sorensen. 2014. "The Emergence of Social Capital in Low-Income Latino Elementary Schools." *Early Childhood Research Quarterly* 29: 600-613.
- Fiel, Jeremy, Anna R. Haskins and Ruth N. López Turley. 2013. "Reducing School Mobility: A Randomized Trial of a Relationship-Building Intervention." *American Educational Research Journal* 50: 1188-1218.

Wildeman, Christopher, Anna R. Haskins, and Christopher Muller. 2013. "Implications of Mass Imprisonment for Inequality among American Children" in *The Punitive Turn: New Approaches to Race and Incarceration*, pp. 117-191, edited by McDowell, Harold, and Battle. Charlottesville, VA: University of Virginia Press.

BOOK CHAPTERS, ANNOTATED BIBLIOGRAPHIES, & BOOK REVIEWS

Haskins, Anna R. 2020. "When Does Punishment End and Justice Begin?" Book Review of *Homeward: Life in the Year After Prison* by Bruce Western. New York: Russell Sage Foundation, 2018. *Contemporary Sociology* 49: 17-20.

Wildeman, Christopher, Anna R. Haskins, and Julie Poehlmann-Tynan. 2018. "Invigorating Research and Practice on Children of Incarcerated Parents," in *When Parents Are Incarcerated: Interdisciplinary Research and Interventions to Support Children*, pp. 3-8, edited by Wildeman, Haskins and Poehlmann-Tynan. Washington, DC: American Psychological Association.

Wildeman, Christopher, Anna R. Haskins, and Julie Poehlmann-Tynan. 2018. "Steps for Future Interdisciplinary Research and Interventions for Children with Incarcerated Parents" in *When Parents Are Incarcerated: Interdisciplinary Research and Interventions to Support Children*, pp. 195-200, edited by Wildeman, Haskins and Poehlmann-Tynan. Washington, DC: American Psychological Association.

PAPERS IN PROGRESS OR UNDER REVIEW

(*indicates graduate student co-authorship | under review when noted)

Branigan, Amelia R., Rachel Ellis, Wade C. Jacobsen, and Anna R. Haskins. "Educational Involvement Among Formerly Incarcerated Mothers."

Haskins, Anna R., Wade C. Jacobsen, and Joel Mittleman. "Complexity and Constraint: College Attitudes and Expectations among Teens of the Prison Boom."

Haskins, Anna R., Meaghan Mingo*, and Jacqueline Ho*. "'It Depends': School Actors' Views of System Involved Families' School Engagement."

Haskins, Anna R. and Jamila Michener. "College for All? Differential Public Attitudes Toward College in Prison."

OTHER PUBLICATIONS (POLICY BRIEFS, TEACHING GUIDES, AND OP-EDS)

(*indicates graduate student co-authorship)

Mingo, Meaghan* and Anna R. Haskins. 2018. "Teaching and Learning Guide for: Parental incarceration and child outcomes: Those at risk, evidence of impacts, methodological insights, and areas of future work." *Sociology Compass* 12:e12574 1-5.

Haskins, Anna R. 2017. "Understanding the Impact of Paternal Incarceration on Children's Schooling." [Scholars Strategy Network: Key Findings Brief](#).

Haskins, Anna R. 2016. "How Does Paternal Incarceration affect Children's Cognitive and Noncognitive Development?" [Focus](#) 23: 18-22.

Haskins, Anna R. 2014. "Imprisoning Fathers Makes their Kids Unprepared for School." [The Washington Post: Op-Ed](#), June 14th, 2014.

Haskins, Anna R. 2014. "How Fathers' Imprisonment Undercuts Children's Readiness for School—Especially Hurting Black Boys." [Scholars Strategy Network: Key Findings Brief](#).

MEDIA APPEARANCES (PODCASTS, WEBINARS, VIDEOS AND OTHER ONLINE CONTRIBUTIONS)

2021. "Halfway Home: A Conversation with Reuben Miller." [The Bronfenbrenner Center for Translational Research Special Event](#), Cornell University: April, 19th 2021.

2021. "Reuben Miller Book Talk: Halfway Home." [Poverty Solutions Book Talk](#), University of Michigan: Feb 19th, 2021.

2020. "Policing and Incarceration." [Racism in America Webinar Series](#), Cornell University, September 16th, 2020.

2020. "Criminal (In)justice and Family Lives." [Flora Rose House Webinar Series](#), Cornell University, September 30th, 2020.

2020. "Shackling Children's Future." [Sociological Insights Video Series](#), American Sociological Association.

2019. "Climate of Fear" [What Makes Us Human Podcast](#), Cornell University, December 4th, 2019.

2017. "Children with Incarcerated Parents." [Academic Minute Podcast](#), Inside Higher Ed, September 19th, 2017.

GRANTS AND FELLOWSHIPS

2019-2024 William T. Grant Foundation Scholars Program: Grant for "School Engagement and Avoidance among System-Involved Parents with Young Children." \$350,000. Role: PI.

2019-2020 National Academy of Education/Spencer Postdoctoral Fellowship (*declined*)

2018-2019 Institute for the Social Sciences Faculty Research Fellowship, Cornell University: Grant for "School Engagement and Avoidance among Criminal Justice-Involved Families with School-Aged Children." \$10,000 + Research leave. Role: PI.

2017 Cornell Project 2Gen Program: Grant for "School Engagement and Avoidance among Criminal Justice-Involved Families with School-Aged Children." \$18,100. Role: PI.

2016 Institute for the Social Sciences, Cornell University: Conference Small Grant for "Minimizing Collateral Damage: Interventions to Diminish the Consequences of Mass Incarceration for Children." \$5,000. Role: Co-PI with Chris Wildeman.

2015-2018 Institute for the Social Sciences, Cornell University: Theme Project on the "Causes, Consequences and Future of Mass Incarceration in the United States." \$150,000. Role: Team member with Peter Enns, Maria Fitzpatrick, Julilly Kohler-Hausmann and Chris Wildeman.

2013 Robert Wood Johnson Foundation Health Policy Research Scholars Postdoctoral Fellowship (*declined*)

2013 University of Michigan Society of Fellows Postdoctoral Fellowship (*declined*)

2012 The National Academies: Ford Foundation Dissertation Fellowship

2012	American Sociological Association: Minority Fellowship Program (MFP) Fellow
2012	National Academy of Education/Spencer: Dissertation Fellowship (<i>finalist</i>)
2009-12	Institute for Research on Poverty: Graduate Research Fellow
2008-11	National Science Foundation: Graduate Research Fellowship
2007-10	University of Wisconsin-Madison, Wisconsin Center for Education Research: Interdisciplinary Training Program in the Education Sciences Traineeship

HONORS AND AWARDS

2021	William Julius Wilson Early Career Award, Inequality, Poverty, and Mobility (IPM) Section, American Sociological Association
2019	Nancy Weiss Malkiel Scholars Award, The Woodrow Wilson National Fellowship Foundation, in recognition for deep campus service, mentoring & advising (<i>finalist</i>)
2018	Merrill Presidential Scholars, Cornell University, Outstanding Teaching Recognition
2017	Cornell Class of 2019 Award (recognition of service to undergraduates)

SELECTED CONFERENCE PAPERS AND INVITED TALKS

"Publishing in the Social Sciences & Humanities"

- Annual Ford Foundation Fellows Conference, Virtual Meeting: October 2021

"Educational Involvement Among Formerly Incarcerated Mothers"

- American Sociological Association, Virtual Meeting: August 2021

"Developing a Research Agenda Focused on Race and Inequality in Education"

- Wisconsin Center for Education Research, Race & Ethnicity Collaborative Training Grant Speaker Series, University of Wisconsin, Madison: February 2021

"School Engagement and Avoidance among Criminal Justice-Involved Families with Young Children"

- Society for Research in Child Development, Baltimore, MD: March 2019

"Complexity and Constraint: College Attitudes & Expectations among Teens of the Prison Boom"

- Social Demography Seminar, Harvard University: April 2021
- Population Research Institute, Penn State University: March 2021
- Interdisciplinary Training Program, University of Wisconsin, Madison: March 2018
- Center for the Study of Wealth and Inequality, Columbia University: March 2018
- Race and Ethnicity Working Group, Sociology Department, UCLA: Jan 2018
- Population Association of America, Chicago, IL: April 2017

"Working to 'See and Support' Children with Incarcerated Parents in Rural New York State"

- Rural Schools Association of NYS, Winter Conference, Lake Placid, NY: Dec 2018

"Schools as Surveilling Institutions? Paternal Incarceration, System Avoidance, and Parental Involvement in Schooling"

- Department Colloquium, University of Notre Dame: May 2020
- John F. Kennedy School of Government, Harvard University: October 2019
- Center for Policy Research, Maxwell School, Syracuse University: April 2019
- SchoolHouse Talks, Johns Hopkins University: March 2019

- Maryland Population Research Center, University of Maryland, College Park: March 2019
- GSSA Colloquium, University of Wisconsin, Milwaukee: Oct 2018
- Department Colloquia, Brown University: September 2018
- Department Colloquium, Princeton University: September 2018

“College for All? Differential Public Attitudes Toward College in Prison”

- Center for the Study of Inequality, Cornell University: March 2018

“Incarceration, Education and Families: Raced Pathways of Intergenerational Disadvantage”

- Lives of Color: Race-Ethnicity & the Life Course Conference, PSU: June 2017

“Paternal Incarceration and Parental Involvement in Schooling”

- Population Research Center, University of Texas, Austin: November 2016
- Research for Justice Reform, Harvard University: May 2016

“Paternal Incarceration and Schooling Contexts: Intersecting Inequalities of Educational Opportunity”

- The State of Unequal Educational Opportunity: The Coleman Report 50 Years Later, Brown University: May 2016

“Parental Incarceration and Children’s Early Educational Outcomes”

- Sociology Centennial Symposium, University of Southern California: October 2015
- Center for the Study of Inequality and the Life Course, Yale University: January 2014

“Neighborhood Incarceration Rates and Children’s Educational, Behavioral and Health Outcomes”

- Center for the Study of Inequality, Cornell University: October 2014
- Fragile Families Working Group, Columbia University: May 2014

TEACHING AND ADVISING

University of Notre Dame (2021-present)

The Sociology of Race and Institutions (F’21; graduate, seminar)

Area Exam Committees

Education (2021-2022)

Cornell University (2014-2021)

Introduction to Sociology (S’17, S’18, S’20; undergraduate, large lecture, Active Learning)

Controversies about Inequality (F’14-18, F’20; undergraduate, large lecture, Core Course)

Mass Incarceration and Family Life (F’14, S’16, S’20, F’20; undergraduate, seminar)

The Sociology of Race and Institutions (F’18; graduate, seminar)

Guest Lecturer, Cornell Prison Education Program (Auburn Correctional Facility)

Graduate Qualifying Exam Chair

Theresa Rocha Beardall (2016, Race & Ethnicity); Meaghan Mingo (2017, Race & Ethnicity);

Chance Smith (2019, Race & Ethnicity)

Dissertation Committees

Current: Meaghan Mingo (chair); Chance Smith

Former: Bridget Brew (PhD 2019); Maria Ramirez Flores (MA 2017); Theresa Rocha Beardall (PhD 2019); Erin McCauley (PhD 2021)

Undergraduate Advising

Mellon-Mays Scholars Program: Ruby Bafu (2016-2018)

McNair Scholars Program: Sofia DaSilva (2016-2018); Tahlia Hanna-Martinez (2017-2019); Dalia Mota (2019-2021)

Hunter R. Rawlings Presidential Research Scholars Program: Sabrina You (2018-2019)

College Scholars Program: Anna Lifsec (2018-2021)

Departmental Honor Theses: Brenda Guan (2014-2015); Jennifer Chun (2015-2016); Kwame Newton (American Studies, 2016-2017); Ruby Bafu (2017-2018); Ming Zhe Choong (2017-2018); Sydni Green (2019-2020); Emily Eagleton (2020-21)

INSTITUTIONAL SERVICE

2021-	Graduate Admissions Committee (chair): Department of Sociology, University of Notre Dame
2021-	Committee for the Advancement of Diversity and Inclusion: Department of Sociology, University of Notre Dame
2020-21	ISLA Faculty Advisory Board: College of Arts & Letters, University of Notre Dame
2020-21	Diversity, Equity, and Inclusion Committee: Department of Sociology, Cornell University
2020-21	Advisory Board Member: Mellon Mays Undergraduate Fellowship Program, Cornell University
2019-20	Graduate Admissions Committee: Department of Sociology, Cornell University
2018-19	OADI Executive Director Search Committee: Cornell University
2015-21	Invited Lecturer/Facilitator on Race, Diversity and Inclusive Teaching and Research Practices: Early Career Faculty Grants Workshop, Masters in Public Health Program, Merrill Presidential Scholars Program, Center for Teaching Innovation, University-wide New Faculty Orientation, Faculty Forum, Future Professors Institute, Annual MLK Commemorative Lecture, A&S Admissions Diversity Hosting Meet & Greet), Cornell University
2015-16	Senior Search Committee: Department of Sociology, Cornell University
2014-18	Advisory Board Member: Cornell Prison Education Program, Cornell University
2014-16	Colloquium Committee: Department of Sociology, Cornell University

PROFESSIONAL SERVICE

2021-	Fragile Families Internal Advisory Committee, Princeton & Columbia Universities
2020-23	Elected Secretary/Treasurer: Inequality, Poverty and Mobility Section, ASA
2020-21	Nominations Committee: Chair, Sociology of Education Section, ASA
2020-21	Nominations Committee: Member, Inequality, Poverty and Mobility Section, ASA
2019-21	Elected Council Member: Sociology of Education Section, ASA
2017-20	Graduate Outreach Committee: Inequality, Poverty and Mobility Section, ASA

2017-20	Editorial Board Member: American Sociological Review, ASA
2017-18	Conference Session Organizer: Children and Youth Section, PAA
2017-18	Nominations Committee: Member, Sociology of Education Section, ASA
2014-15	Conference Roundtable Organizer: Sociology of Education Section, ASA
2012-21	Fragile Families and Child Wellbeing Study Summer Data Workshop Presenter: Columbia University Population Research Center
2011-12	Elected Student Representative: Sociology of Education Section, ASA

ACADEMIC AND PROFESSIONAL MEMBERSHIPS

American Sociological Association (ASA), Association of Black Sociologists (ABS), Society for the Study of Social Problems (SSSP), American Educational Research Association (AERA), Population Association of America (PAA), Sociology of Education Association (SEA), Scholar Strategy Network (SSN), Eastern Sociological Association (ESS), Society for Research in Child Development (SRCD)

REVIEWER

American Journal of Sociology, American Sociological Review, Criminology, Demography, Educational Evaluation and Policy Analysis, Journal of Family Issues, Journal of Health and Social Behavior, Journal of Marriage and Family; Journal of Quantitative Criminology, Journal of Research in Crime and Delinquency, Science, Social Forces, Social Problems, Social Science Research, Sociological Science, Sociology of Education, Sociology of Race and Ethnicity