

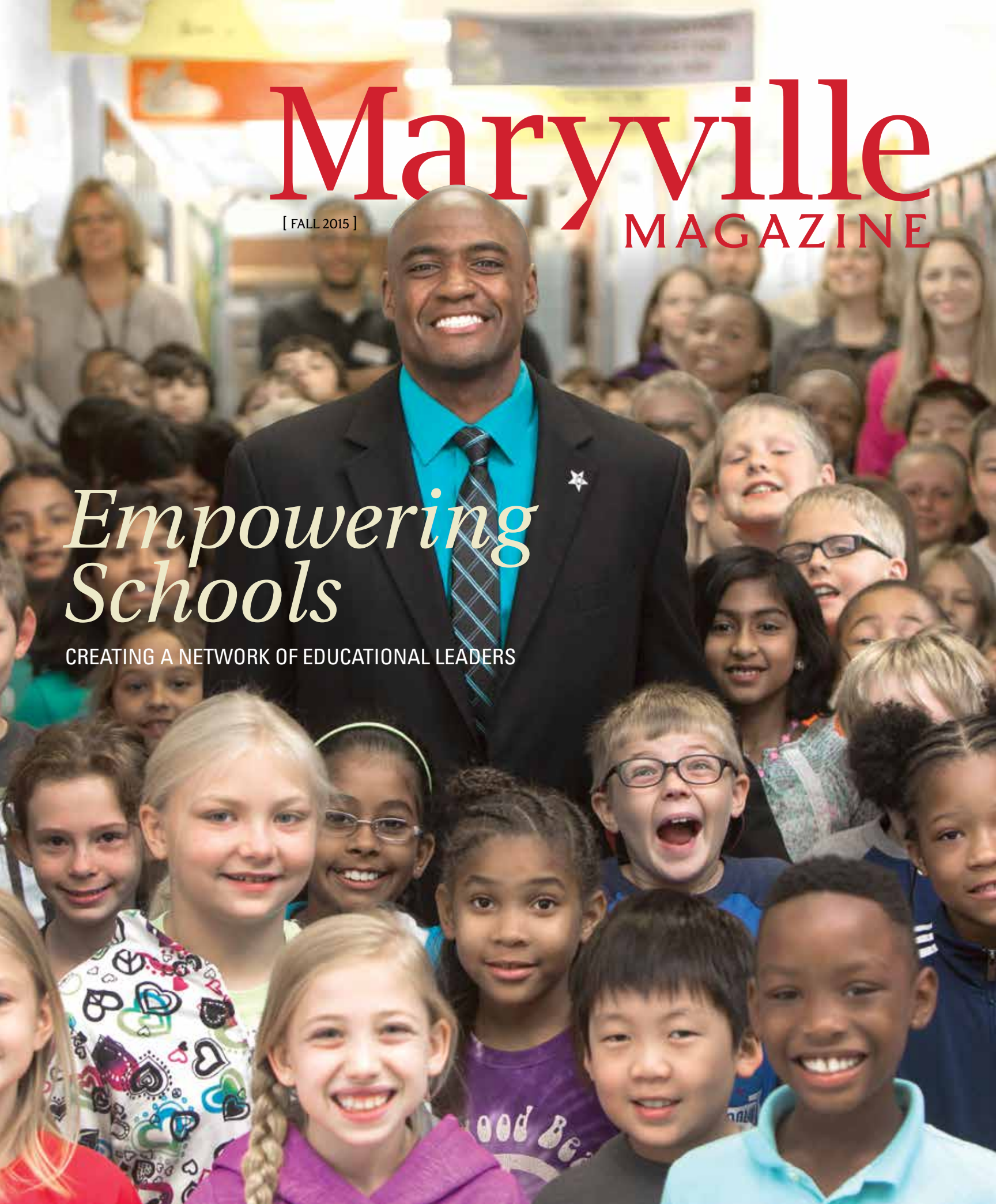
Maryville

[FALL 2015]

MAGAZINE

Empowering Schools

CREATING A NETWORK OF EDUCATIONAL LEADERS



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ON THE COVER Rodney Lewis, EdD, '10, Ballwin Elementary School principal, is one of many Maryville alumni leading the way in school districts across the St. Louis region. *Photo by Jerry Nauenheim.*



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Maryville MAGAZINE

EDITORIAL

EDITOR: Janet Edwards

DESIGN & LAYOUT: Tanya Pereira,
McCord Design Group

CONTRIBUTING WRITERS: Laura Derickson, '93,
Janet Edwards, Nancy Fowler, Kevin M. Mitchell
Becky Mollenkamp, Mindy Schlansky

ADMINISTRATION

PRESIDENT: Mark Lombardi, PhD

VICE PRESIDENT FOR INTEGRATED MARKETING
& COMMUNICATIONS: Marcia Sullivan

VICE PRESIDENT FOR INSTITUTIONAL
ADVANCEMENT: Tom Eschen

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Maryville University is a private, independent institution offering 90+ degrees at the undergraduate, master's and doctoral levels. Maryville has forged its outstanding reputation based on academic outcomes, small class sizes, individualized student attention, and academic excellence.

Fall 2015 Circulation: 25,000

Letter from the President

MARK LOMBARDI, PhD

DEAR FRIENDS,

Welcome to the Fall 2015 issue of *Maryville Magazine*.

As you already are aware, Maryville University is expanding its enrollment, its reach into the community, and its impact on the people of St. Louis, the region, and the nation.

New facilities and state-of-the-art technology welcomed students from 50 states and 47 countries as our enrollment reached over 6,400 students this fall. Our Digital World program has put an iPad in the hands of every first-year student, and our Finch Center for Teaching and Learning has empowered faculty to engage students in a learner-centered curriculum that is dynamic, robust, and cutting edge.

In this issue you will read about faculty and students who are learning by doing, who are applying their knowledge to solve real-world problems, and who are making a difference in the community. Whether it is our design students enhancing the lives of seriously ill children or the power of our EdD programs, which train and connect superintendents and principals throughout this region to change young lives, Maryville is making a difference.

At a recent meeting of prominent business and organizational leaders in St. Louis, one CEO said, "You know, Maryville gets it. They design programs that meet student and community needs, and ensure students can seamlessly enter their careers and be successful right out of the gate." I couldn't say it any better.

In these pages, explore some of the great work happening here at Maryville. We are rewriting the rules of higher education by being nimble, innovative, and digitally mobile. We are bringing high-quality education to thousands across this nation, and making higher education more accessible and affordable for students from every background and experience. Stay connected, because more exciting advancements are yet to come.

As the title of our strategic plan implies, Maryville is leading *A New Century of Higher Education*. We could not do it without your good counsel and generous support.

WITH BEST WISHES AND PROFOUND THANKS,

Mark Lombardi



[IntheLoop]



STUDENTS OF RECORD: Maryville's overall student enrollment set a record this year, with more than 6,400 students. The growth is attributed to strategic planning, relevant academic programs, and

Maryville Enrolls More Students Than Ever Before

RIISING STUDENT ENROLLMENT AND RETENTION RATES FOR THE 2015-16 academic year reflect strong success in Maryville's strategic growth initiatives. The University's overall student population reached an all-time high of more than 6,400, up 8 percent from last fall.

"Officially this fall, Maryville University will have doubled its enrollment since 2007," says President Mark Lombardi, PhD. "Our growth and our national reputation mean that

St. Louis has another great university of which to be proud."

Maryville has been cited as one of the top 20 fastest-growing universities in the country by the *Chronicle of Higher Education*, and has been ranked in the top 15 percent of all major universities in the nation for the economic value of its academic degrees by Educate To Career.

As universities across the nation continue to struggle, Maryville marks its eleventh consecutive year of increased enrollment.

Also, the number of first-year students choosing to live on campus climbed from 66 percent last year to 72 percent this fall. To meet increasing demand, Maryville's third residence hall is currently under construction and will open in Fall 2016.

Maryville's significant growth in enrollment and other vital areas, its national recognition for academic return on investment, and a high level of student satisfaction are supported by an 88 percent retention rate, which reflects

Enrollment Highlights for Maryville's 2015-2016 Academic Year:

- Undergraduate, traditional student enrollment of 2,085 students—a 2 percent increase, and the largest in Maryville's history
- On-ground enrollment in graduate programs is up 4 percent, with 858 students
- Overall enrollment growth in online programs is 22 percent, with 2,840 students

NEW PROGRAMS BEGIN THIS FALL

Simon School of Business Expands Programs

The John E. Simon School of Business has developed new degrees, concentrations, and certificate programs to provide students with in-demand skills.

“We continually review and reengineer our programs to ensure students are learning the skills necessary to excel in the current job market,” says Melissa Griswold, PhD, dean of the Simon School of Business. “Each of the new programs has been developed in close consultation with prominent practitioners in the field and corporate partners. Our goal is to meet marketplace needs by educating graduates who have skills relevant in today’s market—not the market of ten years ago.”

A new Master of Management and Leadership program launched this fall, and is designed to provide students the competencies they’ll need to become effective business leaders.

Maryville has also created new MBA and management and leadership concentrations in cybersecurity, financial services, healthcare practice management, human resources management, information technology, project management, and supply chain management/logistics.

Two, one-year undergraduate certificate programs also launched this fall: Sales Professional and Sales Management.

“The certificate programs may be of particular interest to professionals seeking additional skills in order to make a career change, or those who want to explore new career opportunities,” says Assistant Professor Jason Williams, EdD, director of the sales certificate program and the Rawlings Sport Business Management program.



Dan Donovan

relentless attention to student needs and services.

a record number of first-year students returning in their sophomore year.

“We attribute our high retention rate to being laser-focused on student satisfaction,” says Jennifer McCluskey, PhD, vice president for student success. “We develop and implement retention initiatives based on significant data about who stays and who goes, and we assess student satisfaction on more than 60 aspects of academic and campus life.”

To ease the transition into college life, Maryville also strives to connect new students with faculty and exciting courses in their chosen discipline, and creates ways for students to engage and develop a sense of belonging on campus, McCluskey says.

“We work hard every day to affirm a student’s decision to attend Maryville University,” McCluskey says.



Carrie Lee

LIFE COACHES: With the launch of Maryville’s Life Coach program this fall, the University has transformed the way students adjust to college, find their place on campus, and create goals for lifelong success. “Life coaching is an innovative, holistic approach to helping students develop personally, academically, and professionally,” says Penny Greene, lead life coach in the Division of Student Success. The life coach team (l to r): Kathy Dougherty, Aretha Hardrick, Brady Griffith, Esra Uysal, Karlla Dozier, and Greene.

Residential Life Names New Director



AMY HOWARD, WHO JOINED MARYVILLE IN JUNE AS DIRECTOR OF RESIDENTIAL life, says living on campus for four years during college made her feel more connected. The experience helped her make best friends, fully enjoy time outside the classroom, and learn how to be a community citizen.

Howard graduated with bachelor's degrees in theater and journalism from Keene State College in New Hampshire, but felt pulled toward a career in higher education. Her experience as a resident assistant (RA) informed her decision, she says.

"I had a lot of other leadership positions and on-campus jobs, but becoming an RA was the most meaningful experience I had during college," Howard says.

Howard served as residence hall coordinator at Colorado Mesa University in Grand Junction, Colo., and was later promoted to assistant director of residential life.

She was drawn to Maryville because of the strong commitment to providing a student-centered campus experience.

"I was just floored at the dedication to student learning at all levels," Howard says. "It's not just faculty who help educate students – faculty and staff operate as a unified resource. That was encouraging because that's where my passions lie in education."



FIRST PITCH: Elizabeth Buck, PhD, assistant dean for Maryville's Catherine McAuley School of Nursing, threw out the first pitch on June 1 at the St. Louis Cardinals home game vs. the Milwaukee Brewers, in honor of Nurse's Night at the ballpark.

Den Donovan

FAST-TRACK TO A WORLD VIEW

Global Scholars Reflect on First of Three Study Abroad Experiences

BY KEVIN M. MITCHELL

LAST SUMMER, A GROUP OF FIRST-YEAR STUDENTS BEGAN THEIR JOURNEY IN Maryville's new Global Scholars program by studying abroad in Oxford, England. The experience created lasting friendships, and set the stage for their next three years of study.

"The program is one of a kind," says Rebecca Dohrman, PhD, program director and assistant professor of communication. "Global Scholars responds to the confluence of trends in students wanting to study abroad and high-achieving students wanting an accelerated program." The program is highly competitive and will accept about 25 first-year students for the next cohort, which begins Fall 2016.

Along with multiple travel experiences during the summer, the program is designed so students graduate in three and one-half years — with a double major in international studies and a program of their choosing.

"I was enchanted by the potential to travel and graduate early," says criminology major Gabrielle Horwitz, who has traveled abroad before. "I love seeing new cultures and meeting new people. The absolute best part of studying abroad was meeting people who have become my best friends."

"I love the opportunities we get to take and the people we take them with," says student Rachel Holtzman. "It was great getting to meet people before moving onto campus, especially as someone who is not from the St. Louis area."

The students will live on Maryville's campus for three years, but study



OXFORD STUDIES: Global Scholars — a rigorous academic program featuring three study abroad experiences, two majors, and degree completions in three and one half years — launched this past summer in Oxford, England. Peter Green, PhD, associate professor of psychology, accompanied the students and taught in the program.

abroad for a month during three consecutive summers, which accelerates their program and allows them to graduate early. The first cohort in the academic program began their experience at Oxford University, studying British life and culture.

Peter Green, PhD, assistant dean of social sciences and associate professor of psychology, accompanied the students to London, and taught in the program. "One of the most amazing aspects of the first cohort was how rapidly they became a tight-knit group in Oxford, and how those relationships continued as they transitioned to their first semester living on campus," Green says.

"The Global Scholars Program is offering me a chance to study at some of the most prestigious schools in the world, and get a glimpse of the world beyond our own borders," says student Taylor Tomlin. "I met some of the best people I will ever know."

Michaela Walker, who had never traveled abroad before, says every day was a new adventure. "This was an opportunity to start my college experience on a different continent," she says. "I got to adjust to being away from home and my parents, while also building relationships."

The summer abroad also helped Cara Rickert become comfortable with the idea of living away from home. "The experience helped me transition to college," she says.

Along with international studies, Holtzman is majoring in psychology/sociology. She plans to become a clinical psychologist. "By getting a double major and participating in all of these study abroad experiences, I will be a better candidate for graduate school and will have more experience with different cultures," she says.



Loeffler Named Apple Distinguished Educator



DUSTIN LOEFFLER, JD, ASSISTANT PROFESSOR OF CYBERSECURITY and information systems, has been named an Apple Distinguished Educator (ADE). He joins a global community of just 2,000 innovative educators, from kindergarten through college level, who are pioneering the use of technology to transform teaching and learning in powerful ways.

Loeffler, one of few ADE educators in the Midwest, was selected for the program for his use of Apple technology in Maryville's Digital World program, and for his use of Apple tools and software to deliver innovative curriculum in the cybersecurity major. Loeffler will work with fellow ADEs and other educators to bring the latest technology ideas into classrooms at Maryville and in schools worldwide.

"This award highlights the technical advancements we're implementing quickly here at Maryville, and the innovative cybersecurity curriculum," Loeffler says. "I'm extremely honored to

Jerry Naunheim



have been chosen for this program and look forward to serving as a link between Maryville University and Apple to expand our foray into the Apple ecosystem."

Maryville's new Digital World program is intended to revolutionize learning by integrating technology, namely the iPad and Apple ecosystem, into the classroom environment. In this way, students will become confident digital learners and communicators. As part of the program, all traditional, first-year students this fall received fully customizable iPads loaded with

academic materials, useful apps, and other study tools.

Employers cite a critical need for job candidates who can serve as problem solvers, and critical thinkers, and who will enter their professions with market-relevant technology skills. The Digital World program is designed to empower Maryville students to explore, create, and share their learning experience in class today, in the workforce tomorrow, and as a tool for success throughout their lives.

Unique Partnership Creates Opportunity for Student Writers

Maryville's exclusive new partnership with the Creative Writing Diploma program at Oxford University creates an unusual study abroad opportunity for budding student writers. The focus is on writing fiction, creative non-fiction and poetry, and creating publishable work.

The Maryville Creative Writing Study Abroad experience is available in a traditional term, or for four weeks during the summer. The summer program will run concurrently with Maryville's

Oxford Study Abroad Program. Coordinators are working closely with Maryville's Center for Global Education.

Although the creative writing program is offered through the English department, students in all majors are encouraged to participate. From three to five credit hours may be earned. The program begins Spring 2016.



BUILDING JEWISH TRADITIONS ON CAMPUS

Whether students are Jewish, or simply curious about other faiths, the new Maryville Hillel serves up tradition, togetherness...and of course food.

BY MINDY SCHLANSKY

Hillel Maryville

This past June, Maryville took an historic step toward engaging Jewish students on campus

by affiliating with Hillel International, the largest Jewish student organization in the world. The new Maryville University Hillel marks the first time more than one Hillel will be serving students in the St. Louis community.

Having a campus Hillel benefits Maryville students in many ways. It provides the resources and expertise of Hillel International, an organization that is world renowned for building Jewish connections on college campuses, and helping students grow intellectually, socially, and spiritually. As a separate affiliate, the Maryville Hillel can tailor its activities to the individual needs and interests of Maryville students.

For families seeking a university that respects Jewish culture and traditions, the Hillel name provides assurance that students will find a Jewish “home” on campus. “It’s like the ‘Good Housekeeping seal’ of approval,” says Erin Schreiber, ‘07, who directs activities as the new Hillel manager. A former assistant director of admissions for Maryville, she returned to Maryville in 2012 as the Jewish programming facilitator, with funding provided by The Kranzberg Family Foundation.

A student samples traditional Jewish delicacies like brisket, latkes, knishes, and matzo ball soup during Maryville Hillel’s Jewish Cultural Food Fest.

In her current role, Schreiber will continue many Jewish traditions begun on campus in recent years, which also provide opportunities for non-Jewish students to get a taste of a different culture—sometimes literally, as many Jewish holidays and traditions are centered around food.

“Many of our events, like the Chocolate Seder at Passover, attract non-Jewish as well as Jewish students,” Schreiber says. “It’s a great way to learn and ask questions in a friendly, casual atmosphere. We also do movie nights and other get-togethers. All are welcome.”

Jewish students and faculty have come together in years past for holiday celebrations, but formalized Jewish programming on campus is relatively recent. In 2010, Lindsay Eichaker, a physical therapy student, established the Jewish Student Union (JSU) on campus



SHARED TRADITION: Students celebrate the fall festival of Sukkot, by decorating the sukkah (a temporary hut) on the Maryville Quad.

and served as its first president. The JSU now carries the Hillel banner.

Eichaker, who will complete her doctorate of physical therapy degree December 2015, is excited to see how far Jewish student life on campus has progressed. “Providing a Jewish voice within the Maryville community was a goal of mine that has finally reached the next level,” she says. “As a future alum, I am excited to see where this will all go. I look forward to supporting its growth following my graduation and beyond.”



Jerry Neunheim

Faculty AND Staff

MAKING A DIFFERENCE IN THEIR FIELDS



A new book by **JESSE KAVADLO, PHD**, professor of English and director of the Finch Center for

Teaching and Learning, was published in September: *American Popular Culture in the Era of Terror* (Praeger). Also, Kavadlo has been awarded the Fred E.H. Schroeder Paper Award for his article in *Popular Culture Studies Journal* (Vol. 1).

A poem by **DANA LEVIN**, Maryville's Distinguished Writer-in-Residence, is included in the anthology, *The Best American Poetry 2015* (Simon & Schuster; Sherman Alexie, guest editor). The poem, titled, "Watching the Sea Go," was originally published online at poets.org.

MICHAEL KIENER, PHD, CRC, associate professor and director of



Rehabilitation Counseling, co-authored an article in *Transformative Dialogues Teaching and Learning Journal* (2015), and authored an article in the book, *It Works for Me! Creatively Flipping the Classroom*. (Blythe, H., Sweet, C., & Carpenter, R. [Eds.] Stillwater, Okla: New Forums.)

An article published in January in the journal, *Physiotherapy, Theory and Practice*, features faculty and student projects in the DPT program. Authors include **SANDY ROSS, DPT**, professor of physical therapy; Clinton Rice, DPT; Kristyn vonBehren, DPT; April Meyer, DPT; Rachel Alexander, DPT; and Scott Murfin, DPT.



An award for Outstanding Contribution of Design of the St. Louis Chinese Culture Center was recently presented to **DARLENE DAVISON**, director of the interior design program and associate professor. Davison has been instrumental in helping create the Center's new facility.

JESSICA SENNE, AIA, NCIDQ, assistant professor of interior design, published an article in the spring 2015 issue of *IDEC Exchange: a Forum for Interior Design Education*. The article details a creative exploration undertaken by students as part of an ongoing



honeysuckle research project on campus.

PETER HENDERSON, DM, director of the music program and associate professor, has been appointed principal keyboardist of the Sun Valley Summer Symphony. In addition, his CD, "Twenty-Four Studies in African Rhythms," featuring the music of Fred Onovverosuoke, has been released on AMP Records.



INTERNATIONAL STUDENT SERVICES WELCOMES NEW DIRECTOR



Andrea Fandino Briz

Maryville University has 186 international students, representing 47 countries. As the new director for the Division of International Student Services, Rick Lane will work with these students as a resource and mentor.

"A lot of what attracts me to the position is the opportunity to work with students in a broader context," Lane says. "I look forward to hearing their stories and perspectives, and having the opportunity to play a role in the interesting and defining stage students are living in the moment."

Prior to Maryville, Lane served as associate director for student services in the Office of International and Scholar Services at Emory University, and as director of international student services at the University of Illinois at Springfield. At Carson-Newman College, Lane served as coordinator of international enrollment and taught courses in religion and Spanish. He first worked with students in a Christian ministry, then worked for 10 years in Spain and five more in Costa Rica as a youth, student, and music ministries consultant.

SCOTT ANGUS, MFA, assistant professor of art, has been commissioned by the Best Art Collection, based in Washington, DC, to create a 10-foot mural featuring his photograph of the landscape of Ghost Ranch in New Mexico.



MICHAEL CIBULKA, DPT, MHS, OCS, FAPTA associate professor, recently published an article in the *International Journal of Sport Physical Therapy*. The paper is taken from work performed at Maryville by students Geoff Enders, DPT; Jessica Hall, DPT; Andrea Jackson, DPT; Samantha Maines, DPT; and Jolynn Von der Haar, DPT.



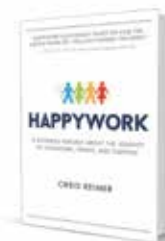
MARIEA SNELL DNP, MSN, FNP-C, has been elected vice president of the Missouri State Board of Nursing. Snell is coordinator of Maryville's DNP program and an assistant professor of nursing in the



Catherine McAuley School of Nursing.



TODD BRENNINGMEYER, PHD, director of the art history program and associate professor, presented a paper during the 43rd Annual Computer Applications and Quantitative Methods in Archaeology (CAA) conference held last spring in Italy. He co-authored the paper, which focused on the use of drones in the mapping of features and architecture within the context of Brenningmeyer's ongoing survey project in rural Greece.



CHRIS REIMER, associate director of new media, has published a book, *Happywork: A Business Parable About the Journey to Teamwork, Profit, and Purpose*. (Sound Wisdom, February 2015)

Religious Characteristics of States Dataset, Phase 1: Demographics, has been published by the Association of Religion Data Archives, the central repository for religion data for academic use. Authored by **DAVIS BROWN, JD, PHD**, director of the legal studies program and assistant professor, the dataset reports populations and percentages of 87 religious denominations from the 1800s to 2010.



GERMAINE MURRAY, PhD, professor of English, has been invited to sit on the advisory board for the St. Louis Storytelling Festival.



A short story by English instructor **JESS BOWERS, PHD**, "Of Course, Of Course," has been nominated for Sundress Publications' Best of the Net 2015 contest. The story is published in *Animal: A Beast of a Literary Magazine*. Also, Bowers' short story, "Based on a True Story," was named a finalist for the 2015 Salamander Fiction Prize.

24-hour Fitness Space to Open

Current renovations to the fitness facilities in the John E. and Adaline Simon Athletic Center will benefit Maryville's growing campus community. With an expected completion date of January 2016, updates feature a second workout room, additional training equipment, and 24-hour access.

The new facilities will be open to students, faculty and staff. "We're being intentional with making it available to all constituents of the community," says Scott Harley, head athletic trainer and assistant director of athletics. "The campus community continues to grow, and we continue to strive to have space to accommodate that growth."



[StudentSpotlight]



Dan Donovan

BIRD'S-EYE VIEW: J. Andy Painter, senior, completed an internship with the St. Louis Cardinals last season. This was the "amazing" view from his perch inside the radio booth, where he worked alongside announcers Mike Shannon and John Rooney. Painter researched stats and updated scorecards.

THAT'S A WINNER!

Talking Stats with the St. Louis Cardinals

BY NANCY FOWLER

THE FIRST TIME MARYVILLE SENIOR J. ANDY PAINTER SAW THE CARDINALS PLAY, THEY lost to the Cubs. But Painter took it in stride. After all, it was 1994 and he was only four months old.

"I've been watching Cardinals baseball almost since I was born," Painter says.

Growing up in Bridgeton, Mo., Painter enjoyed going to games with his dad. This season, he watched alongside announcers Mike Shannon and John Rooney as an intern in the radio booth at Busch Stadium. Painter has already accepted an offer to play the same position for the Cardinals next year.

The communications major won the gig over more than 100 other applicants. The honor really sunk in on his first day on the job: Opening Day 2015. As Shannon headed to the field for his traditional appearance, Painter was

asked to come along. He wound up meeting a baseball legend.

"When we got to the clubhouse, I opened the door and there was Lou Brock," Painter recalls. "I gave him a fist bump and I thought, 'I can't believe I'm working here.'"

CELEBRITIES AND STATISTICS

Since then, Painter's rubbed elbows with more Cardinals greats, including Jim Edmonds, as well as former Rams quarterback Kurt Warner and numerous politicians. But the job's not always glamorous. The first order of business is getting coffee ready and opening the booth's windows.

Then it's on to more skilled tasks: filling out scorecards and researching stats. Ever wonder how announcers know all those random facts? Sure, they

have their own knowledge, and reference books are on hand. But Painter is often their go-to guy for numbers about home runs, RBIs, and batting averages. He frequently finds the answers at Yahoo! Sports.

"Mike asked me one time, 'What is the number of Cardinal seasons where the team had six players with 20 or more stolen bases in a season?'" Painter recalls. "It took me a while to dig it up."

While he works, Painter has a bird's-eye view of the action. In August, he witnessed Yadier Molina hitting his 100th career home run, and Shannon uttering his signature call: "Here's a long one ... get up baby, get up, get up ... oh yeah!"

But Painter has to keep his own excitement at bay.

"They're live on the radio so it's more like a silent celebration I have in my head," Painter says.

Making sure booth guests don't whoop and holler, and maintaining a steady supply of chips and soda are also part of the job. Painter never knows who might come in. He remembers a contact he made through a group from Purina Farms' Human Resources department.

"With them was this big-time advertiser from out of town," Painter says. "I got his business card."

Another time, the guests were a pair of familiar faces: Painter's parents. He felt like an old pro at that point, but for them, it was a banner day.

"I could see in their faces how excited they were to be in the booth and how crazy that I sit there every home game," Painter says. "But the best part was

Painter's often their go-to guy for stats about home runs, RBIs, and batting averages ... "Mike [Shannon] asked me one time, 'What is the number of Cardinal players with 20 or more stolen bases in a season?' It took me a while to dig it up."

when Mike Shannon turned around to say hi, and tell them how good a job I'd been doing."

TRANSFORMING ENERGY, EYEING THE FUTURE

It doesn't get much better than having Mike Shannon compliment you in front of your parents. But it turns out the broadcast legend is just a regular guy,

asking Painter about school, and what kind of day he had.

Shannon also enjoys talking about Cardinals baseball lore — more about Mark McGwire's record than his own accolades, like hitting the last home run in Sportsman's Park and the first one in the (now rebuilt) Busch Memorial Stadium.

Naturally, when you spend time with someone like Shannon or Rooney, you take note of any career advice you might hear.

"Mike always talks about never giving up. Like even if you don't get a particular job right away, keep trying to do what you like to do," Painter says. "John talks about moving up in the ranks and taking advantage of every opportunity you can get — like this one."

Painter gives a lot of credit to Dustin York, EdD, assistant professor of communications, for the opportunity to work in the Cardinals' booth. He says York taught him how to "turn nervous energy into excited energy," a concept that even inspired a private ritual he performs before heading into challenging situations.

"I bang on my chest like Matthew McConaughey in the movie 'The Wolf of Wall Street' — literally," Painter laughs.

Painter is not exactly sure where his greater confidence and new contacts will take him after graduation. He wants to work in public relations, and to also become an advocate for people living in poverty.

"Fortunately, I was offered the opportunity to come back as Mike's and John's assistant again for the 2016 season," says Painter. "After that, I plan to work for a public relations firm. The idea is to eventually create my own nonprofit firm, and go from there."



Dan Donovan

HALL OF FAME VISITOR: Guests drop by the radio booth frequently during home games. Here, Painter visits with a personal hero, Hall of Famer Red Schoendienst, former Cardinals player and manager. Schoendienst is now a special assistant coach with the team.



Dan Donovan

COMBUSTION: Tom Spudich, PhD, associate professor, demonstrates how potassium chlorate, when heated, produces oxygen gas. The gas is then consumed by the fuel (in this case, a Gummy Bear™ candy). As it burns, carbon dioxide gas and water vapor are produced.

THE SCIENCE OF PROBLEM SOLVING

As it Turns Out, Talking in Class is a Good Thing

BY JANET EDWARDS

IF YOU SEE A TRAIL OF BILLOWING SMOKE ON THE CAMPUS QUAD AND AN ENERGETIC professor nearby, the most likely scenario is that Tom Spudich, PhD, associate professor of chemistry and coordinator of the forensic science program, is in the midst of demonstrating some scientific principle for students and passersby.

More often, however, Spudich is the observer, watching sparks of learning fly during high-energy class discussions on how to solve the scientific question at hand.

SPEAKING OF SCIENCE

To make the most of face-to-face time, and to advance learning, Spudich asks his students to arrive in class having already tried to solve the day's instruction.

"I give students a lesson sheet ahead of class, with learning objectives," he says. "There are problems they need to try to solve, along with a reading assignment. I ask students to do all the work before they walk in the door, and then share their questions with the class so we can address them."

And by "we," he means students, Spudich says. "I ask probing questions to address their questions, but students take it from there, creating a dialogue and dominating the discussion."

"His flipped class style allows his students to discuss the material on a much higher level than if it were the first time we had seen the information," says Brendan Brause, a physical therapy major. "The class is not based on memorization of specific test material, but focuses on the problem-solving process."

Emphasizing the art of communication, even in science classes, is important, Spudich says. “At some point in the future, students will have to talk with someone on a topic that might be new to them,” he says. “Being able to do that, just having the courage to communicate, will be important.”

Biology major Heather Griswold agrees. Although she found Spudich’s unconventional method difficult at first, over the course of a semester she realized she was gaining a deeper learning experience.

“I feel like I will use that in the rest of my schooling and in my career,” Griswold says. “We learned how to be independent and how to figure out answers to problems without the information just being handed to us.”

Ultimately, Spudich says, his goal is to prepare students so well, they won’t have to ask for help in answering questions. “If I can do that, I’m not worried about them learning the entirety of course content and the memorization of it. As they move forward in their careers, they’ll know how to find the answers they need.”

RESEARCH, PATENTS AND CAREER PATHS

Spudich also supports his students outside the classroom, encouraging participation in research projects and presenting on their findings at regional conferences. A former student, Miranda Adams, ’15, says those experiences helped propel her toward graduate school. She is now studying chemistry at Saint Louis University.

“I began undergraduate research my sophomore year and was able to present my work at a regional conference early in my junior year,” she says. “After attending that conference and speaking with several graduate schools, I determined that graduate school was the direction I wanted to go.”

Adams gained practical experience through the program, as well.

“I was able to go on a ride along with a detective and participate in several

mock trials,” she says. “Along with the small class sizes and accessibility to professors, these experiences make the forensic science program at Maryville unique,” she says.

Spudich also engages in research. In 2013, he was awarded U.S. Patent No. 8,587,188 B1, which regulates the process of making the filament for a light bulb that emits infrared radiation. Now owned by the U. S. government, the technology will serve as a type of “friend or foe” identification alert for the military, he says. Despite the patent, research is underway to develop a controller to use with the filament. Maryville students will test that work in the next few months.

“I have always been interested in making instruments or analytical devices that integrate new technology to make them lower cost,” Spudich says.

Along with colleague Brad Postier, adjunct professor, Spudich has parlayed his research into a small company, Spectrum Perception, LLC. The owners are working toward federal and worldwide patent approvals for an instrument that functions as a spectrometer.

“I want to get the product out there to make the science easier and faster,” Spudich says. “A lot of chemists or biologists could use it. It measures concentrations of analyte in a solution using light—or radiation.” The spectrometer fits the tip of a pen, and costs much less to manufacture than similar instruments in use, he says.

Following a few modifications, Spudich anticipates the patents will be awarded. Although he first began work on the spectrometer in 2009 while teaching at the United States Military Academy at West Point, the design has been further developed with Postier and the assistance of four students, including Adams, who are listed as co-holders of the patent application.

“This project allowed me to get experience doing independent research, as well as presenting the research at several conferences,” Adams says.

“Without this previous research experience, I would not have been as well prepared for performing or presenting my research independently.”

Spudich and Postier applied for Arch Grant funding to expand their work, and were finalists in March 2015. “We didn’t receive funding, but we did get some valuable insight—which was that we needed a more market-ready product. We’re now moving forward with a tangible prototype,” Spudich says.

“At some point in the future, students will have to talk with someone on a topic that might be new to them. Being able to do that, just having the courage to communicate, will be important.”

FORENSIC SCIENCE – AN EXPLODING PROGRAM

With forensic science still a relatively new degree program at Maryville, Spudich is working toward accreditation by the American Academy of Forensic Sciences AAFS. The program has already adopted AAFS standards.

“Forensic science faculty are working with crime labs locally, in particular the St. Louis County and St. Charles County crime labs,” Spudich says. “They have given valuable guidance in establishing the expected rigor of the program and supported our forensic research.”

Additionally, as enrollment continues to rise, so do valuable partnership opportunities.

“For example, in our forensic chemistry and biology courses, students complete typical lab work on simulated evidence, write a report, and then testify in a court setting,” Spudich says. “We have had technicians and supervisors from the St. Louis County Crime Lab participate in the evaluation and give our students feedback on their testimony. The forensic science community has truly welcomed us with open arms.”

** Becky Mollenkamp contributed to this story*



CREATING A

Jerry Naunheim



Charitable BUZZ

A PLAYHOUSE DESIGNED BY ART & DESIGN



BY LAURA DERICKSON, '93

W

ATCH CHILDREN PLAY FOR A WHILE AND THEY BEGIN TO remind you of bees as they flit from activity to activity, sometimes alone and sometimes in a swarm, buzzing with energy. Such was the inspiration for a playhouse designed by Traci Stevener and Katie Stroetzel, Maryville Art & Design majors.

The playhouse is one of about 25 selected to be built as part of Raise the Roof, a fundraiser held last fall to benefit the future BJC Hospice House, which will serve children and their families facing a life-limiting illness. The student-designed structure, called the Beehive | Ability House, will become the centerpiece of the BJC Hospice House play area.

Darlene Davison, director of the interior design program and associate professor, required her students to participate in the competition. "I thought it would be a great project for my sophomore design studio, especially since the spring semester focus is designing for disability."

Several student teams developed designs for an 8' x 8' x 10' playhouse, which needed to accommodate a wheelchair and provide fun, interactive elements for children. After presenting their designs to the Raise the Roof judges, Stevener and Stroetzel learned that their beehive-inspired playhouse would be built and installed at the Hospice House.

"As soon as we found out our house was selected, we had to create construction documents, and neither of us had done that before," says Stevener. "We designed all these fun ideas that we now had to make a reality in hardline drawings. It was a struggle, but Darlene guided us through the process."

Design is much more than creating something that looks appealing. Many technical issues must also be taken into account: the width of a door to accommodate a wheelchair; enough windows to allow light inside but not so many that the playhouse becomes a hothouse; standard building codes; and guidelines from the Americans with Disabilities Act (ADA).

"The biggest challenge for us was designing the playhouse so it would be accessible for everyone and be a place where kids would actually have fun," says Stroetzel. "We researched



MODEL BEEHIVE: (l to r) Students Traci Stevener and Katie Stroetzel pose with a beehive-inspired playhouse they designed for the future BJC Hospice House. (left) Stroetzel and Stevener, (shown holding the model), present their design to guest critics.

Jerry Naunheim

SOPHOMORES WILL BENEFIT A PEDIATRIC HOSPICE PROGRAM

disability-accessible play equipment and also general activities that kids enjoy.”

“We found that kids like to explore, touch everything, and use their imaginations, so there are activities mounted to the walls at different heights for kids of various ages to discover,” says Stevener.

Inclusive design elements are also featured on the exterior of the playhouse. The structure will be set on honeycomb-shaped pavers to create a patio where interactive displays, like tic-tac-toe and a xylophone, will entertain kids awaiting their turn to explore inside the house. Benches will provide space for parents to relax while their children play.

Throughout the process, Davison invited professionals to critique the students’ work, giving her students real-world experience and relevant expertise. “Darlene’s feedback, and that of the experts she brought in, was invaluable for improving our design,” says Stroetzel.

Paric — the company building Maryville’s new residence hall — donated time and materials to construct the playhouse. Vince Schell and his company, The Creative Hatch, built the

interactive elements inside the playhouse.

Because the design students were off campus while the playhouse was under construction during summer months, Davison fielded questions from Paric and Schell. “I’m thrilled to have contributed to the Hospice House. It’s very important for my students to see firsthand the impact their designs and talents can have in the community,” she says.

“Working on this project helped me realize I love what I do, and I chose the right major.”

“Working on this project helped me realize I love what I do, and I chose the right major,” says Stevener. “It was great to see our design become reality to help kids.”

“As students, we don’t usually get to see our projects all the way through from design to finished product,” says Stroetzel. “This has been a unique experience in our learning process. It feels really good that kids will benefit from our playhouse, and that it may make their lives a little better.”

Degree of **IMPACT**

*Maryville's EdD
Graduates Empower
Local School
Districts, One
Leader at a Time*

BY BECKY MOLLENKAMP

Ten years ago, students in the inaugural cohort of Maryville's Doctor of Education in Educational Leadership program arrived on campus, eager to advance professionally into the central offices of their school systems. As superintendents, principals, and teachers, these alumni—and many others who followed in the program—continue to provide impactful, award-winning leadership in schools throughout St. Louis, across Missouri, and in other states.

The success of this program has led to additional doctoral programs at Maryville, in teacher leadership and higher education leadership.

"I'm proud of the leaders we've helped develop, all of whom are making a difference for kids," says Catherine Bear, EdD, dean of the School of Education. "They are rethinking how they hire teachers, how they develop resources, and how they support students and parents. We believe every child should have access to a high-quality education, and these leaders can make that happen."

More than 320 students have graduated from the Educational Leadership program, which is always evolving to remain relevant and meaningful. "We honor and incorporate feedback from those people who have been through the program and from those hiring our graduates," Bear says.

The threads that remain constant, however, are the critical thinking skills the program helps students develop, the action-research approach, and the cohort model. Those three elements have given the program far-reaching impact in a very short time, Bear says.



Dan Donovan



Jerry Naunheim

Critical Thinking

INGRID CLARK-JACKSON, EdD, '86, '12

Initially, Ingrid Clark-Jackson, EdD, '86, '12, worried she had made the wrong choice. When she showed up for her first class, she discovered most of her cohort aspired to work in administration. She was already at that level, serving as assistant superintendent for human resources in the Hazelwood School District. "I had to take a step back and think about what I wanted out of the program," she says.

Very quickly, Clark-Jackson realized she could apply the theories and practices she was learning to her recruiting and hiring efforts, as well as in interactions with her principals. "I liked the reflective piece of the program," she says. "It got me asking critical questions so I could help my staff reflect on what they could do better to move kids forward."

Clark-Jackson was recently named interim superintendent for Hazelwood. She leads the second-largest school district in the metropolitan area, overseeing 30 schools that serve nearly

19,000 students across a large portion of North St. Louis County. What she learned in her doctoral program has a great influence on her new role, Clark-Jackson says.

"We did something with Maryville's philosophy of education that was very powerful," she says. "The 'This I Believe' statement really got me, and I continue to use it in my everyday practices as superintendent."

Early in the program, doctoral students are asked to create a "This I Believe" statement, which is a personal philosophy about life and about their education beliefs. These statements are revisited during the final semester and revised to reflect changing ideas. Many graduates continue to use their statements as a guiding philosophy throughout their careers.

Clark-Jackson, who also earned her master's in marketing from Maryville, is a proponent of the doctoral program in educational leadership as an alumna, but also as an employer. She has hired four members of her cohort, and recommends Maryville's program to her staff and others. "It was the best program," she says. "It wasn't just about learning. It was about application, which is very important."



Dan Donovan

Action Research Skills

MICHAEL DRAGONI, EDD, '09, '13

Application and action are important concepts to elementary school art teacher Michael Dragoni, EdD, '09, '13. Although he's not certain he wants to be an administrator, he enjoys being a school leader. To hone those skills, he enrolled last spring in Maryville's new Doctor of Education - Teacher Leadership program.

Having already received bachelor's and master's degrees in education from Maryville, Dragoni knew the doctoral program would emphasize action research. "I like that it's very hands-on, and you can see the impact immediately," Dragoni says.

The model requires every doctoral candidate to complete a capstone research project addressing a current problem in education. Dragoni and another teacher in his cohort spent their first semester designing a professional development program focused on student discipline strategies, which they will deliver throughout this school year.

"Coupled with the nationwide achievement gap between black and white students, you also see a disciplinary gap," Dragoni says. "Almost universally, black students are

punished harsher than white students. We looked at our district's discipline data and have developed culturally responsive teaching strategies."

Dragoni teaches at Buder Elementary in the Ritenour School District, one of the oldest districts in the metropolitan area. Located in northwest St. Louis County, the school system has nearly 6,500 students, with nearly an even split in the population of white and black students. He hopes his capstone project can have a positive effect on discipline and achievement in his district.

The ambitious professional development project is just one example of Dragoni's commitment to helping students. Just this year, he was named Ritenour's Teacher of the Year, and also named a Missouri Teacher of the Year finalist. He also won two grants in as many years from the St. Louis-based Innovative Technology in Education fund. Totalling \$122,000, the funding has helped introduce technology into Buder classrooms.

With all he has accomplished, Dragoni isn't finished growing as an educator. His latest degree will push him forward as a leader beyond the classroom. "It's developing my ability to take on new roles," he says, "and is giving me a big-picture view of the way schools work."

Powerful Network

RODNEY LEWIS, EDD, '10

Accelerated career growth is a recurring theme among graduates of the doctoral education program. When Rodney Lewis, EdD, '10, earned his doctorate in educational leadership, he was a physical education teacher who took on additional administrative duties. In just five years, he was named principal for Ballwin Elementary in the Rockwood School District. The west St. Louis County school serves about 500 students in kindergarten through fifth grade.

It's an impressive rise for someone who felt inadequate on the first day of his doctoral program.

"I had just started as an administrative intern in July, and the program started the next month," he says. "I felt out of place." Members of his cohort, who made him feel like an equal partner, allayed his fears.

"When you're in a class with superintendents and high school principals who validate your thoughts, it helps your

confidence," Lewis says. "The program exposed me to leadership in ways I didn't experience in my master's program. Maryville helped me understand that leadership is all about making connections and understanding the will of the group."

The diversity of professional experience among his peers was also inspiring, Lewis says. "Those cohorts were so powerful. You were learning from people in rural districts and from St. Louis public schools. Learning happens through others and with others."

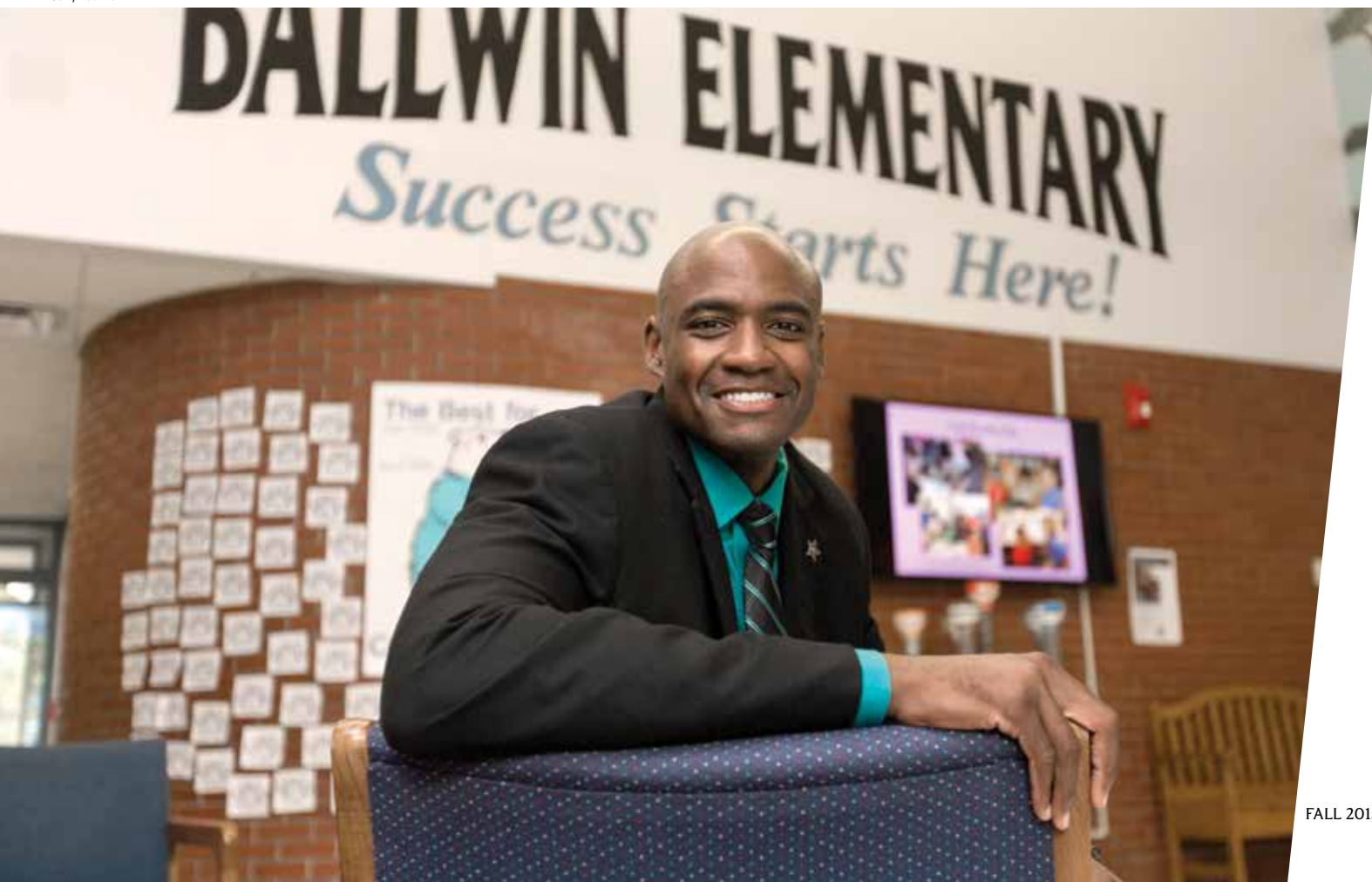
Lewis built long-lasting and valuable relationships through the program. His first full assistant principal position was a direct result of a cohort connection, and he continues to call upon classmates to brainstorm ideas and keep pace with emerging strategies in education.

He believes the cohort model, combined with the emphasis on critical thinking and real-world application, is responsible for the program's 96 percent on-time completion rate.

"When you're enjoying what you do, you will learn," Lewis says. "The work you're doing is not fluff. It's not easy, but it's real and it's practical."

"When you're in a class with superintendents and high school principals who validate your thoughts, it helps your confidence."

Jerry Naunheim



Empowering THE RANKS

A unique professional development program encourages staff members from across Maryville to explore leadership roles

Universities excel at preparing future leaders among students and faculty, but fostering those valuable skills among staff members is rarely a priority. On many campuses, training programs for employees either don't exist or consist of an occasional workshop by a visiting expert.

BY BECKY MOLLENKAMP

Those limited options weren't enough for Maryville's president, Mark Lombardi, PhD. Instead, he and a team created the Staff Leadership Program to empower employees to grow in their roles and advance in their professional ranks. The program has been underway for eight years, with about 100 graduates.

"Through this program, participants learn how their job fits within the big picture of the University," Lombardi says. "They also gain valuable skills and abilities they can utilize in their jobs." Maryville's program runs through the academic year, and introduces potential leaders to all aspects of Maryville. The content is almost entirely developed and delivered by campus experts.

"We hadn't seen anything like it before," says Terrence Andrews, associate director of admissions, who participated in the second cohort of the program. "It wasn't someone else coming in and doing a workshop. This was catered to what we do here."



LEADERSHIP LEGACY: As former Staff Leadership Program participants (l to r), Terrence Andrews, Mindy Schlansky, and Rafael Lopez have a deeper understanding of their roles, and have contributed to projects that benefit the entire Maryville community.

Each year since its inception, Staff Leadership Program participants collaborate on a University-specific project. Many of these programs have been implemented, while others continue to be developed and refined.

[2008-2009]
Suggested creating plaques to provide historical information about each building, to help tell the stories of Maryville.

[2009-2010]
Continued the work of sharing the University's past by launching an oral history project. The result is a video archive of alumni memories.

[2010-2011]
Developed a blueprint for improving a culture of customer service across campus departments.

Each year, about 12 staff members from various campus departments are selected to participate based on supervisor recommendations. The program kicks off in September with an all-day, off-campus leadership retreat, then meets once a month during the academic year. Past discussion topics have included ethics, creativity, project management, campus operations, customer service, and problem solving.

"The speakers were Maryville people who have already reached career goals I aspire to. They had incredibly useful information to share," says Ryan McDonnell, assistant director of residential life.

Participants also learn about the inner workings of the University from vice presidents, who offer bird's-eye and inside views of how their departments operate. During one session, Lombardi shares his leadership vision and discusses Maryville's role in the greater St. Louis community and beyond.

"I learned how to function as a team member toward the main goals of the University," says Shawn Doyle, a senior lead officer for the Department of Public Safety and a former participant. "I was new to being a supervisor at the time, so I got a running start into that part of my job."

Creating a Legacy

In addition to the development of valuable leadership skills and strategies, the program features a University-specific project suggested by the President's Advisory Council. After it is presented to the cohort midway through the program, participants work as a team to address the issue and suggest solutions, best practices, or a feasible approach.

"It's putting these emerging leaders into a situation where they have to build something and propose it to senior leadership," says Jeff Miller, vice president for enrollment, who helped create the program. "The project is a culmination of everything they learn. It's a real-life example, not just theory."

Each year, the administration explores ideas proposed by the group, Lombardi says. Some solutions have already been implemented (see timeline for a full list of past projects). For example, members of the fourth cohort proposed a peer-mentoring program for new employees.

"I benefited from that mentor program," says Ally Crust, assistant director of student involvement, who joined Maryville three years ago and participated in the leadership program in 2014. "It's great that something tangible and long-term comes out of the Staff Leadership Program."

While seeing their project come to fruition is an exciting element, participants gain much more from the program, including skills, confidence, and perspective.

"The project is part of it, but it's really about the process," says Mindy Schlansky, coordinator of advancement communications, who was part of the fifth cohort. "To do the project, you have to work as a group while also using your individual strengths."

Building Campus Networks

One of the biggest benefits, however, is the networking. Participants unanimously agree the lasting relationships they developed across the campus have broadened their access to resources, and enhanced communication across departments.

"It's important because departments used to be insulated," says Rafael Lopez, a campus services technician in facilities management and planning. Lopez, a 17-year veteran of Maryville, was selected to join the first leadership cohort. "It brought us together, and that was the coolest part."

Many graduates of the program have been promoted into leadership roles. Tammie Lorden says the skills she learned as a member of the fourth cohort helped her move up from a support role in Human Resources to the office's operations coordinator position.

"It's one of my favorite programs at the University," Lorden says. "I'm probably biased because it was birthed in our office, but I like to think anybody who went through it gained something both professionally and personally."

By exposing participants to all areas of the University, the program also creates more cross-campus opportunities for growth. Graduates often discover new roles in departments they might not have previously considered.

Penny Greene participated in the program two years ago when she held a coordinator role in the School of Education. In June, she accepted a job as lead life coach, a newly created position in the Division of Student Success. She now manages a team of fellow life coaches.

"I believe my new role is due to the participation in the leadership program, among other things," she says. "I demonstrated that I had a thirst for more leadership opportunities. I think we're rewarded for showing a deeper interest and commitment in our community."

Staff Legacy Projects

[2011-2012]

Created a program with the goal of encouraging Staff Leadership Program graduates to mentor new Maryville employees.

[2012-2013]

Identified ways to communicate Maryville's core values to all constituents through signage and prominent storytelling in online and print materials.

[2013-2014]

Considered ways to better prepare staff for future demands of higher education and Maryville University's strategic growth, including a more expansive professional development program.

[2014-2015]

Explored ways to honor the legacy of Maryville spirit and traditions, and create opportunities for new traditions.



‘IN REALITY, I’m _____, _____, and _____.’

Vibe Switch, an alumni-designed social justice initiative, seeks to dispel stereotypes and embolden conversation

BY NANCY FOWLER

For Jayvn Solomon, '14, walking across Maryville's commencement stage in a cap and gown signaled not an end, but a new beginning for his Art & Design capstone project. Now, Solomon's ideas for combatting stereotypes are impacting people all around St. Louis, and could eventually change hearts and minds across the country.

Solomon's project is called Vibe Switch. It's a simple, almost whimsical concept using sparse figures paired with thought bubbles on paper, online, or on a

chalkboard. Participants add words to blank spaces underneath the phrase, "Others have stereotyped me as _____, _____, and _____." Recent answers include *rich kid*, *violent*, and *obnoxious*. Next, they complete another sentence: "But in reality, I am _____, _____, and _____." *Giving*, *loving*, and *enthusiastic* are among the self-assessments.

"The idea is to switch up those awkward stereotype vibes and turn them into friendly ones," Solomon says. "It's about getting people thinking and starting conversations."

Solomon has personal experience with being stereotyped. Growing up, his mother warned him the sight of a young African-American man on the street might make some people stiffen up.

"My mom would say, 'Love everybody, but understand this is how people are going to be sometimes,'" Solomon says. "At this point in my life, I just laugh at it."

Levity is an integral part of Vibe Switch, according to Solomon's partner in the program and in life, Jess Burgess, '14.

"Most of the time when you're talking about stereotypes, it's kind of like being a 'Debbie Downer,'" Burgess says. "But the way we're approaching it is kind of lighthearted, like, 'Are you serious, you're still judging people by the color of their skin?'"

Burgess and Solomon encourage participants to embellish their figures with clothing, hair, and facial features. The creative pair—both of whom work as graphic designers—make a good team, Burgess says.

"Jayvn is very inward, a deep thinker. He really likes to sit back and take things in and reflect," Burgess observes. "I'm a little more outgoing than Jayvn, so I think we really balance each other out."

This past fall, the project earned a \$1,300 grant and a spot in an exhibition at the Regional Arts Commission in St. Louis. It was organized by a group called Creative Reaction Lab to mark the anniversary of Michael Brown's shooting death in Ferguson.

Creative Reaction Lab founder, Antoinette Carroll, sees great promise in Vibe Switch. She notes its value lies not only in busting stereotypes, but also in celebrating identity.

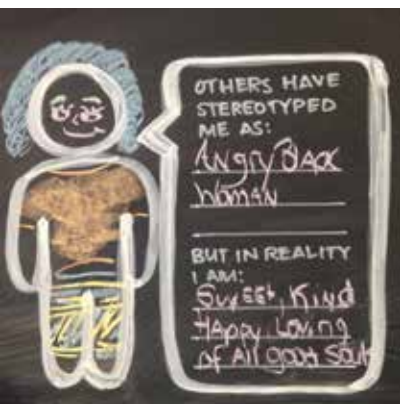
"Vibe Switch is a creative outlet for self-reflection and personal love," Carroll says. "With so much negativity in the world, it's easy to forget about the beauty in just being who you are."

Solomon and Burgess plan more events, as part of art exhibitions and within school settings. Solomon hopes to expand Vibe Switch beyond the Midwest. Person by person, over time, this simple act of contradicting stereotypes can add up to make a big difference, he says.

"We want to utilize our passions to help solve this problem of stereotyping," Solomon emphasizes. "Design can be an agent of social change."



"It's about getting people thinking and starting conversations."



SWITCHING IT UP: A senior capstone project has become a community-wide social justice initiative to break down stereotypes and celebrate identity. Called Vibe Switch, the project is led by Jayvn Solomon, '14, and Jess Burgess, '14.



Untethered Learning

Maryville faculty step away from the front of the classroom

as they discover **the power of technology**

to transform teaching and learning

BY JANET EDWARDS

16

DIGITAL LITERACY SKILLS ARE INCREASINGLY ESSENTIAL IN the workplace, but Maryville's newest graduates come to appreciate the value of technology long before they walk through an employer's door.

More than 80 percent of college students study with the aid of mobile devices such as smartphones and tablets, according to a recent survey by McGraw-Hill Education. The same

report shows a majority of students find technology helps them feel better prepared for class, and contributes to improved grades.

With the recent rollout of Maryville's Digital World – the program that puts iPads in the backpacks of all traditional, first-year students – the University continues to advance along the cutting edge of teaching and learning.

"We can no longer accept having students sit and take in information passively at any level, from preschool through graduate school," says Steve Coxon, PhD, associate professor of education. "It doesn't prepare them for the exciting challenges of the 21st century."

Over the past two years, Maryville has invested \$3.5 million in technology upgrades throughout campus. The University is now in the top 10 percent of wired campuses nationwide.

By embracing this revolutionary new learning environment, Maryville empowers students to personalize their education – which means they choose their own learning style; work in tandem with faculty to determine course content; receive feedback from professors and peers in real time; and collaborate and share projects using apps such as Inspiration, Explain Everything, and Socrative.

But Maryville students are not the only ones ramping up their digital know-how; faculty members are also building expertise with technology tools. Building on a University investment of \$500,000 in faculty professional development initiatives, course content across disciplines is undergoing reinvention, and engagement with students is expanding in significant ways.

"Maryville encourages its faculty, just as it encourages its students, to be curious, to try, to collaborate, and to investigate," says Jesse Kavadlo, PhD, professor of English and director of the Finch Center for Teaching and Learning. "Emerging technology can create new avenues for experimentation, but it will enhance and transform learning only because our faculty members are motivated to apply it."

The emphasis on building a digital ecosystem is return on investment in action, says Sam Harris, director of learning technology and support, and Apple Foundations trainer. "Anywhere, anytime, students may find themselves in a virtual classroom because the technology is in their hands. There is no delay in getting content."

As part of the digital transformation, learning spaces have been renovated and are consistently high-tech. Apple TVs are installed in every classroom.

Faculty members have moved away from the traditional notion of confined spaces, too, Harris says. "They're freeing themselves from the front of the room. They're no longer tethered."

OUTDOOR STUDIES: Students in Design I take their composition studies outside, with the help of iPad cameras and tools. The class is led by John Baltrushunas, MFA, associate professor. Photo by Chris Corrie.



CLOUD SOURCE

Maryville's APPLE CORPS provides peer-to-peer training for students

Thanks to the Digital World program launched this fall, many first-year students come to class with iPads, rather than stacks of textbooks and bulky laptops. Learning to utilize the mobile device as a tool for productive study, and well beyond its capacity to entertain, is now an integral part of the student learning process.

Because an iPad is so much more than Netflix, Maryville's Apple Corps was created under the auspices of the Division of Student Success. The team is tasked with providing student-to-student training on apps designed to support learning projects and collaborations, and improve study habits.

"The Apple Corps has been instrumental in the successful launch of Digital World," says Jen McCluskey, PhD, vice president for Student Success. "Students have varying comfort levels with the technology. Similar to peer tutoring with math or writing, our Apple Corps helps students navigate one app or the device in general."

This is no small challenge, as there are now more than 60 apps accessible in the Maryville cloud. The Apple Corps team helps students navigate apps being utilized in their particular courses, along with other apps they may find helpful. The trainers

also provide "getting started" basics, shortcuts tips, and help with mobile printer connections and custom settings.

Students learn how to work quickly and efficiently using the iPad, and also how to maneuver multiple apps at the same time, says sophomore Adam Zobrist, who is one of 10 Apple Corps experts.

"Tutors can help with any of the apps inside the Maryville cloud," he says. "Evernote and Explain Everything are two really big ones."

In general, students appreciate the convenience of having a touchscreen device they can use in class, Zobrist says. "It also makes it easier for students to keep track of things, as everything is inside the same device instead of being in different notebooks or binders," he says.

Katherine Geerling, a first-year student and an Apple Tutor, appreciates the utility of the iPad. "The iPad is definitely helping me stay more organized and keep track of my assignments," she says. "It is so much faster to do stuff on the iPad."

Geerling enjoys teaching students how to give high quality presentations of their work in class. "We help students worry less about how they format it," she says. "They learn to let the iPad and the apps do that part for them, so they can focus on the content of their work."

INVESTING IN PROFESSIONAL DEVELOPMENT

To accelerate and enhance digital learning, Maryville provides faculty members with two weeks of paid professional development each academic year. Training is facilitated through the Finch Center.

Week One is held each August, just before students arrive on campus. This year, many of the interactive sessions focused on integrating technology in the classroom and enhancing the learning experience using the iPad. Taught by Maryville faculty, the sessions also emphasized teaching innovation and creating engaging learning environments. During the spring session, faculty will develop ideas for more hands-on, intensive projects.

"They may explore different ways to incorporate disciplinary research into their courses, or how to turn on-ground class to online class," says Kavadlo. "They'll also share inventive ways the iPad was used in class. What are those transformative experiences and how can they be replicated in another discipline?"

But professional development is not just about how to use different apps, says Kavadlo. "It's feeling inspired — wanting to create something in the classroom with students," he says.

BROWSING DIGITAL WORLD STORIES

There are exciting examples of innovation across campus, says Harris. In his class, for example — a seminar course for first-year students — students worked in groups to develop technology timelines. "They were first asked to research on their iPads the 10 most important technological breakthroughs for a particular decade. Then they built a presentation using the Explain Everything app, in which they added text and multimedia. They were also using AirDrop to share

PEER POWER: The Apple Corps team provides student-to-student training on the iPad. They offer assistance on how to navigate the more than 60 apps available through the Maryville Cloud.



Professional development is not just about how to use
different apps. **It's feeling inspired**—wanting
to create something in the classroom with students.

content amongst themselves. Finally, they presented their timelines using AirPlay via Apple TV.”

Candace Chambers Colbeck, PhD, professor of physics, created short videos to help answer recurring questions from students. In the past, she met with students one at a time, but the iPad allows Chambers to set her iPad on a tripod and record short videos so other students can hear the answer, too. She posts her videos to iTunes University.

In a biology class led by Kyra Krakos, PhD, assistant professor, students gave

presentations on what supplies might be needed in the event of a Zombie apocalypse. One group lost points because they packed canned food, but no can opener. By that evening they had offered their rebuttal to the assessment—an iMovie of the survival team bashing cans open with a rock. “They got their points back,” Krakos says. “The iPad provided a creative alternative for students to communicate with their professor.”

The School of Education was the first program at Maryville to use iPads in creating large-scale, open-ended

projects, such as creating eBooks and digital stories. Coxon is currently working to implement a makerspace. “Makerspaces are full of materials and tools for open-ended projects and problem solving,” Coxon says. “They revolutionize education, putting students in the role of innovators. Maryville students are in the driver’s seat.”



Jerry Neuhahn



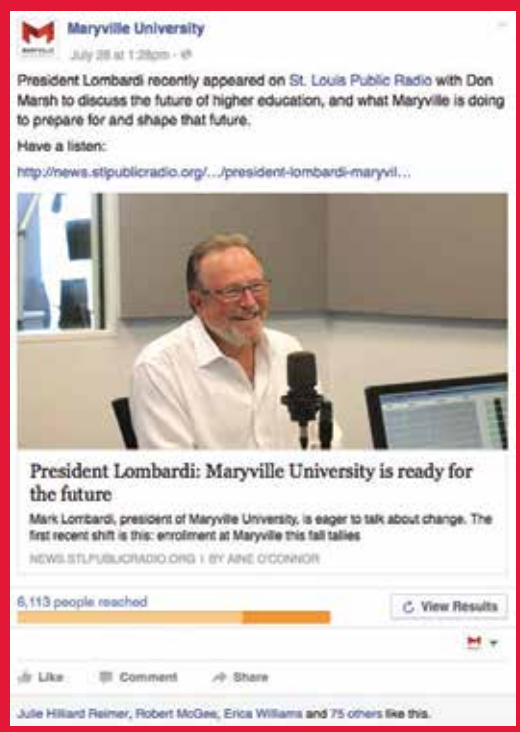
Jerry Neuhahn

“I teach principles of composition on the iPad,” says John Baltrushunas, MFA, associate professor of art. “On the second day of class (Design I), we fanned out across campus and shot photos, then explored composition principles as we edited them. In the old days, we started out with geometric shapes glued on a piece of paper—not exactly thrilling.”

“What’s happening in Design I will soon carry over into our advanced courses,” says Jon Fahnstock, MFA, assistant dean of the College of Arts and Sciences, director of Art & Design programs, and associate professor of graphic and interactive design. “We’re always pushing to make sure our students have expertise in emerging media with digital tools. The media really does not define art; art is defined by the concept. We’re all excited about the addition of the new tools.”

SHARED LEARNING: Jesse Kavadlo, PhD, professor of English (left), and Stacy Donovan, PhD, assistant professor of biology (above), are among faculty members exploring the use of iPads to more fully engage students in learning opportunities.

The men's golf team is in action today at the NCAA



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Maryville uses social media to engage, educate, inspire, and unite our students, faculty, staff, alumni, and friends. Through various social media channels, you can keep Maryville as close as the nearest mobile device.

Featured on these pages are just a few examples of the many academic programs, departments, teams, and individual ambassadors that energize and inform the Maryville community. We hope you'll look for us on your favorite social media app, and use the hashtag #MaryvilleU. Join the conversation and stay connected!

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Cheer Bros are ready to rock

#MARYVILLEU

Hey #SaintsNation did you feel the power of giving today? #MRO2015



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ADMISSIONS	@maryvilleuadmit		/MaryvilleAdmissions	
LIBRARY	@MaryvilleULib		/MaryvilleLibrary	
BOOKSTORE	@MBookstore		/MaryvilleUBookstore	@maryvillebookstore
MARYVILLE ATHLETICS	@MaryvilleSaints	maryvillesaints	/maryvillesaints	@maryvillesaints
STUDENT LIFE	@GetInvolvedMU		/GetInvolvedMU	@getinvolvedmu
STUDENT GOVERNMENT	@MaryvilleSG		/MaryvilleSG	@maryvillesg
CAB AT MARYVILLE (CAMPUS ACTIVITIES BOARD)	@CABatMaryville	cabatmaryville	/cabatmaryville	@cab_mu
OFFICE OF DIVERSITY & INCLUSION	@InclusiveMU		/inclusivemu	@inclusive_mu
KIDS ROCK CANCER	@KRCancer		/kidsrockcancer	@kidsrockcancer



Maryville University @MaryvilleU Following

BIG NEWS: w/ help from coach [@thisisclerkie](#), we're launching eSports (competitive online gaming) as a club sport! maryville.edu/2015/06/esport...

RETWEETS: 21 FAVORITES: 30

10:53 AM - 1 Jul 2015

Bubble hockey now in LJ's

YOUTUBE

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Search "Maryville University" in LinkedIn to find two pages

FLICKR

/MaryvilleUniversity

Standing ovation for Ro tonight at @MaryvilleU

Q & A

A CONVERSATION WITH

Marcus Manning

Director of Athletics

Marcus Manning joined Maryville University as director of athletics in 2011, just as the Saints program began transitioning into Division II athletics in the Great Lakes Valley Conference. Working with every constituency of the University, his role encompasses a broad engagement in the Maryville community.

With 20 active NCAA Championship sports, 13 head coaches and 265 student-athletes training and competing throughout the academic year (and myriad popular sports camps moving in over the summer months), the John E. and Adaline Simon Athletic Center is a constant hub of activity and achievement on campus. Manning's communication skills are often lauded—but he credits the people hired since his arrival for integrating athletics into Maryville's culture and garnering enthusiastic support from all corners.

Beyond Maryville's courts and fields, Manning is on the executive committee for the National Association of Collegiate Directors of Athletics and the executive board of the NCAA Division II Athletic Directors Association. He was also honored by the Chesterfield Chamber of Commerce as Business Person of the Year in 2013.



You grew up in Jennings, Mo., a low socioeconomic area. How did you transcend that experience to achieve success in your personal and professional life?

I was lucky. I grew up with two parents in the home and a great group of friends. You could focus on the positive and become involved in school and sports, or you could join a gang and make money as a drug dealer. My friends and I made a pact to play sports and go to college. My mom gave me this talk in elementary school, and again just before junior high school. She said, 'You are going to have friends you will have to let go.' And that happened. Some of them are not with us today, and others are incarcerated. But my close friends—we all grew up within two or three blocks of each other—are doing well; we still keep in touch.

Because of my background, I'm always grounded; I don't ever forget where I come from. I can communicate with a lot of different people at every level, and it goes back to my experiences. No matter who it is, I can make a connection.

As an undergraduate at Quincy University, you were a standout football player and a business major. How did you wind up in sports administration?

After college, I couldn't find a job, so I took a sports-related retail job as a management trainee. I had been there for about a year and one half, and during a Christmas rush I thought, 'I can't do this anymore. I've got to find something I love.' I called my former athletic director at Quincy, Jim Naumovich, and asked him, 'What do I need to do to be where you're at?' He gave me a playbook that included getting a master's degree in sports management. My undergraduate GPA was not great, but SIU Edwardsville accepted me on probation.

In my first year, my advisor laid the foundation. He forced me to look at the landscape and understand there were not a lot of minority athletic directors, so it was going to be hard to do. I felt like I could be one of those who had made it—that I could make it happen, too. I have a passion for sports, and I wanted to have an impact on the industry some day.

What attracted you to Maryville?

The University was transitioning to a Division II school as a member of the Great Lakes Valley Conference (GLVC), and that was exciting. Quincy is a GLVC member, and so was SIU Edwardsville when I attended graduate school there. Also, remember Jim Naumovich, the athletic director who shared with me the playbook to become an athletic director? He's now the GLVC commissioner. So I feel at home in this conference. Also, I had reviewed Maryville's strategic plan and the University was hitting its marks.

Looking back on the transition to DII, why was that important and how does it serve Maryville today?

What we can tap into is exciting. Athletically, we can compete at a higher level. Our geographical footprint has also

expanded; Maryville's name is out there in places where it wasn't before—California and Texas, and internationally, in countries like Germany, Brazil, and France. Our coaches have connections all over the world. Seeing such growth is fun, but I'm most proud that our academic standard has stayed the same. Our student-athletes continue to be high-achievers academically.

Athletics also provides a valuable enrollment opportunity for the University.

The Saints varsity sports roster has grown recently, with the addition of women's bowling and men's swimming and diving—and men's lacrosse slated for the 2016-2017 academic year. How do you determine which sports will be added?

As a member of the GLVC, we look at what sports have the potential to be sponsored by the league. For that to happen, you need to have at least six of the 16 institutions sponsoring teams. Sponsored teams are given an automatic schedule and access to all-conference activities, and travel costs are reduced because you're competing in your own region. Other sports can be added if the cost to operate is low, such as women's bowling. We're hoping by the time men's lacrosse joins our roster in the Spring 2017 season, it will be close to being a GLVC-sponsored sport.

eSports is the newest club sport at Maryville. Will Maryville continue to expand those athletic opportunities, as well?

eSports is a great opportunity for students in the gaming world. The industry has exploded. ESPN shows live broadcasts of games and championships. Maryville is fortunate to have Dan Clerke with us, a student who is prominent in the eSports world and who can help us attract students to campus.

We're looking at several new club sports, women's rugby for instance, because of interest this year; also, ultimate Frisbee.

Because of your Twitter presence, one student said she feels like she talks to you every day, and yet she has never formally met you. How much fun are you having with @MarcusManning2 and #SaintsNation?

The response from student-athletes to my Twitter account is fun to see. It's a great opportunity to engage them, celebrate their successes and help promote their events.

Alumni who are former Saints athletes are finding new opportunities to engage with Maryville—through the M Club, for instance.

Alumni are the backbone of what we do. Their engagement in our current and future direction is essential because they're the ones invested in it, and who want to see it be successful. The M Club is still in its infancy stage, but it provides a landing spot for former athletes, a way to get them involved. We're being more intentional about our alumni base.

[SaintsNews]



Jerry Naumbien

COACHING CAMARADERIE: Eric Delabar, head coach, and Lori Chalupny, assistant coach, share a laugh during women's soccer practice this fall. The two first met when Chalupny joined a soccer team as a young girl, and Delabar was the coach. Chalupny, an Olympic champion and 2015 FIFA Women's World Cup champion, credits Delabar with teaching her the all-important fundamentals of the game.



Coaching Duo Comes Full Circle

BY LAURA DERICKSON, '93

IN SPORTS, A SPECIAL BOND DEVELOPS BETWEEN COACH AND PLAYER, AND such relationships are often lasting. So it is for Eric Delabar, head coach for women's soccer for the past 17 years, and Lori Chalupny, the team's assistant coach. The two first met when Delabar coached Chalupny as a young soccer player.

If the name Lori Chalupny sounds familiar, it's because the St. Louis native, already a 1998 Olympic Gold Medalist, gained worldwide notoriety as a member of the U.S. Women's National Team that won the 2015 FIFA Women's World Cup in Canada. Chalupny's remarkable soccer journey began when

she was 5 years old. She played for an indoor soccer league, coached by Delabar.

"Even at that young age, Lori's competitive fire was evident," he recalls. "Her athleticism stood out, and she always worked hard to be better. She would spend weekends playing on as many teams as she could, and coaches would fight over her."

Chalupny remembers that time well. "He was my first soccer coach and my favorite," she says. "He emphasized learning basic skills and not relying simply on athletic ability. This was huge for my development."

Chalupny and Delabar kept in touch after she left the league. In July 2013,

Delabar hired his former standout athlete. "My goal was to hire the best female we could, and I thought of Lori," says Delabar. "Lucky for us, she agreed to help develop the Maryville women's soccer program."

"Coming to Maryville felt like I was where I belonged," says Chalupny. "Coach Delabar and I have known each other for so long. Our camaraderie and mutual respect create a good coaching relationship, and that trickles down to the whole team."

Delabar, a former goalkeeper, is a member of the Quincy University Hall of Fame, NAIA Hall of Fame, and St. Louis Soccer Hall of Fame. His deep

experience complements the skills Chalupny brings to the field.

"Lori is great at training the girls and talking tactics with the other coaches," he says. "Her experience helps her recognize teachable moments on and off the field. My girls are the luckiest soccer players in this country."

"Even at that young age, Lori's competitive fire was evident."

Women's Head Soccer Coach Eric Delabar

"You can tell that Lori and Eric have known each other for a long time," says player Katy Rood. "They enjoy working together and always get in a few laughs at practice."

Teammate Allison Verville says the coaching duo brings individual strengths to the field. "Delabar is particularly good at creating an overall game plan and motivating the team in both practice and in games," she says. "Lori is very good at pulling you aside

individually, and making small comments here and there that make all the difference. Even when Lori is not there we often quote her, saying, 'It's the little things.'"

Both coaches say their role is more than teaching the skills of the game; it's about being a mentor and creating a family of players and coaches who care about one another.

"Without the team family mentality, Maryville soccer would not be what it is," says Verville. "These are not just people I play soccer with, these are people I rely on in all aspects of my life. This brings all the girls closer together and contributes to much of our success."

Unquestionably, Chalupny's soccer career is an inspiration for her Saints team.

"Her success motivates me to push myself on the field," Verville says. "She is not just a professional soccer player though, she is also an incredible person. She makes us feel like we are important, not only as soccer players but as people, too. At the end of the day we aren't

going to be professional soccer players but professionals in our own fields of study, and she is a great person for us to model our lives after on and off the field."

"Lori's success on the field inspires me to be the best player I can be," Rood says. "She inspires me to want to make it to the GLVC tournament, which Maryville's women's team hasn't done before. To be a part of school history would be such an amazing opportunity."

One of Chalupny's favorite moments from the 2015 FIFA Women's World Cup was when the final whistle blew against Japan. "Winning a World Cup is something I had dreamt about since I first started playing soccer," she says. "It is an incredible feeling to achieve something you have worked so long and hard for."

Between championship games in Canada, Chalupny took time via online video chats to share her excitement and inspire young athletes participating in Maryville's summer soccer camps.

"Not long ago, I was in the same place they were," she says. "It was a full-circle moment for me to talk to these young players who are just starting their journeys. Playing soccer professionally is a huge goal to have. Achieving it has to start with passion for the sport, because there isn't a whole lot of money or fame," she says. "It was fun to show them that dreams come true, and they can get to where I am with hard work and a passion for the game."



Soccer Dreams: (above) Lori Chalupny as a young soccer player; (left) Maryville summer soccer campers had the opportunity to meet Chalupny via Skype, during her team's journey to the 2015 FIFA Women's World Cup championship.



Playing Far Afield

CHRISTIAN KJAERGAARD AND PONTUS GITSELOV BONDED while playing club soccer in their native Sweden. As members of the men's soccer team, they're among a growing number of

Gitselov

international student-athletes on Saints rosters.

Saints men's soccer recently ended its season with a 7-7-4 record. The team has improved steadily in recent years, and Head Coach Sean Hughes – who joined the team this season, also – expects Kjaersgaard and Gitselov to be integral in the continued turnaround.

“Our plan was to go together to some college in the U.S.,” Gitselov says. “I spoke with the Maryville coach and made up my mind almost instantly. They needed a goalkeeper, so it was a perfect match [for Christian].”

As goalkeeper, Kjaersgaard played every minute of every game and allowed only 15 goals over the 18-game season. He made 70 saves and had seven clean sheets, or shutouts. Kjaersgaard was twice named Great Lakes Valley Conference Defensive Player of the Week, the first Saints men's soccer player to ever garner the award.

Gitselov, a forward, suffered a knee injury that sidelined him for most of the season. In the games he played, however, he scored a game winner and had an assist.

“We keep fighting,” Kjaersgaard says of his team. “We've built up the defense, which was really solid this season. Next season, we'll build on that and focus on scoring more.”

The men's soccer team is comprised of five players from countries other than the U.S., and there are 14 international Saints student-athletes overall. Maryville coaches cultivate a network of international contacts to help with recruiting the best athletes from around the world.

“When we identify areas of the field we need to cover, I reach out to a network we've built over years,” says Hughes, who has lived and played soccer in several countries. “First, we identify the talent of the player, and then we determine whether Maryville offers a program of study they'd be interested in.”

Creating global team rosters is a win-win strategy for the Saints athletics program, Hughes says. The pool of recruits for teams is greatly expanded, international athletes benefit from Maryville's academic programs, and the entire campus community has opportunities to experience new cultures.

Kjaersgaard and Gitselov say the best part of their Maryville experience has been the people – everyone from athletes and coaches to staff and faculty.

“I don't know if it's because I'm an athlete or an international student, but it feels like everybody knows everybody here,” Kjaersgaard says. “It's like a small town and there's a real sense of community.”

SOCCKER STANDOUT: Christian Kjaersgaard, a student-athlete from Sweden, excelled in his first year as goalkeeper for the Saints men's soccer team. With expanded recruiting efforts on the part of varsity coaches, Kjaersgaard is among a growing number of international students participating in the Maryville athletics program.

Dan Dornovan

HONORING OUR SPORTS LEGACY

Saints Athletics Inducts New Hall of Famers

Annual Alumni Weekend activities include celebrating the newest members of Maryville's Hall of Fame. This year, student-athletes Bill Allerdisen, '09, '12 (baseball), Christi Lindsay, '08, '09, (women's soccer) and the 1978-79 men's basketball team were inducted. In the same ceremony, Kathy Quinn, '85, received the 2015 Lonnie Folks Award.

BILL ALLERDISSEN, '09, '12 | BASEBALL

Bill Allerdisen, '09, '12, had 215 hits in his career and posted a .368 career batting average. He posted 51 doubles, nine triples, and five home runs, and drove in 105 RBIs. Allerdisen stole 50 bases in 57 attempts. In 2008, he was the Toughest to Strike Out in NCAA Division III, as he did not strike out in 148 at-bats. Allerdisen was twice a first-team All-SLIAC honoree and was a two-time second-team All-Conference selection. He was third-team All-Midwest Region in 2009.

"Many guys here on and off the field just made the whole college experience worth it and enjoyable," Allerdisen says. "The games were fun, the times we spent together were fun ... just even off the field those are the people you hang out with throughout the years."

DISTINGUISHED ATHLETES: New Saints Hall of Fame honorees gathered on stage following the induction ceremony held during Alumni Weekend 2015. Distinguished athletes include Bill Allerdisen, '09, '12 (back row, second from left); Christi Lindsay, '08, '09 (seated, far left); and the 1978-79 Men's Basketball team. Kathy Quinn, '85 (seated, center) received the Lonnie Folks Award.

CHRISTI LINDSAY, '08, '09 | WOMEN'S SOCCER

Christi Lindsay, '08, '09, was one of the most prolific scorers in the history of Maryville's women's soccer program and is the all-time leader in games started, with 81. She still ranks third on the all-time points list with 124. Lindsay is fourth all-time with 34 goals scored and second in school history with 56 assists. She led the team in assists all four years and led all of Division III with 1.14 assists per game. She was a four-time first-team All-SLIAC selection and helped Maryville post 54 wins in her career.

"The athletic program has grown so much from when I left just a few years ago," Lindsay says. "It is amazing. I wouldn't change anything about the time that I played, but there's very exciting things happening here."

1978-79 MEN'S BASKETBALL TEAM

Under the direction of Head Coach Dave Pierce, the 1978-79 men's basketball team set the school record for most wins in a season with 21. The mark stood for 35 years until the 2013-14 squad surpassed the record with 23 victories. Al Treichel averaged a double-double that season as he led the team with an 18.6 points per game scoring average, as well as grabbing 11.0 rebounds per game. In the school's first season in NCAA Division III, the Saints posted a 7-3 mark in the SLACCA. The 1978-79 team still holds the school record for rebounds in a season with 1,102.

LONNIE FOLKS AWARD: KATHY QUINN, '85

Kathy Quinn, '85, recipient of the 2015 Lonnie Folks Award, has been associated with Maryville for nearly 30 years, as a student and a staff member. Quinn serves as dean of students and Title IX coordinator.

The Lonnie Folks Award is bestowed upon someone who embodies the spirit of Maryville athletics. Folks, '82, '88, was involved in Maryville athletics for more than 20 years, both as a player and coach.

"I have always respected Lonnie for the person he is: his character, his ability to relate to just about everyone, and most importantly his ability to make everyone feel like they matter," says Quinn. "To think the award is given to someone who embodies the characteristics of Lonnie makes it truly an honor."

Quinn played tennis as a Saint for four years, and was on the basketball team for three seasons. She coached both the men's and women's tennis teams on three occasions, and was recognized as the 1998 SLIAC Coach of the Year. She also served as an assistant women's basketball coach for one year.

During her time at Maryville, Quinn has served in numerous roles for the Maryville community, and has held many positions, including facilities and conference coordinator, director of student activities, senior women's administrator, director of recreation and intramurals, and assistant and associate dean of students. She also coordinates the annual Maryville Reaches Out service event, and directs Maryville's Commencement ceremony each spring.



Brian Brinkley

THE COACHES' CORNER

Newton to Launch Men's Lacrosse

UNDER THE DIRECTION OF HEAD COACH PHILLIP NEWTON, Maryville's men's lacrosse team will debut in Spring 2017 as the Saints' twenty-first varsity sport.

Most recently, Newton served as assistant coach at Limestone College in Gaffney, S.C., where he helped the team win the 2015 NCAA Division II National Championship.

Prior to Limestone, he served as a volunteer assistant coach at Division I Dartmouth, an assistant coach at Guilford College, and defensive coordinator at Birmingham-Southern, helping to lead that team to its first SCAC Conference Championship and an NCAA Tournament bid in 2012. Newton also spent two seasons as an assistant coach at Catawba College.

A 2009 graduate of Catawba, Newton earned his BA in history. As a player for the Indians, he was a four-year letterman and a three-year starting defenseman. Newton helped lead Catawba to the school's first Deep South Conference championship in 2007.



Branka Leads Inaugural Women's Bowling Team



Professional bowler, Brandi Branka, is the inaugural head coach of Maryville's women's bowling team.

Branka, who hails from Momence, Ill., bowled collegiately at McKendree University and currently plays on the Professional Women's Bowling Tour.

In her final season at McKendree, Branka helped the Bearcats finish fifth at the United States Bowling Congress Intercollegiate Team Championships. She also qualified for the individual national championship that season. At the Western Illinois Leatherneck Classic, Branka won the individual title. She also finished second overall out of 166 bowlers at the National Collegiate Team Match Games.

Branka graduated from McKendree in May 2013 with a bachelor's in health and wellness. After graduation, she served one season as an assistant coach for the Bearcats women's team.



TEAMWORK IS UNIVERSAL: Mike Denney, wrestling head coach, was asked to give Distinguished Guest of Honor remarks at the annual Battery Ball at Camp Lejeune in N.C. The ball honored Echo Battery, Battalion Landing Team 2/6, of the U.S. Marine Corps. It was anticipated the Marines would deploy sometime this fall. Coach Denney hoped to send them off with full hearts and clear reminders of their training and discipline. Following his address, Denney was presented with a plaque that reads, "Thank you for your words of wisdom and motivation." The Marines were so appreciative of his inspiring message and coaching strategies, they adopted the Saints wrestling team's battle cry: "OOOSSSS!"



SOCCER COACH AIMS TO BUILD WINNING TRADITION

While he was growing up in England, soccer was more than a hobby for Sean Hughes. It was a way of life. The sport took him around Europe as a youth, to Oklahoma and Wisconsin for college, to Australia and back to England as a professional, and to Illinois and now Missouri as a coach.

Hughes joined Maryville University in April as head coach for the men's soccer team. Previously, he spent three years as assistant coach in the Great Lakes Valley Conference (GLVC) with Quincy University, where last year he helped the Hawks reach the NCAA Division II national semifinals and finish the season ranked No. 3 in the NSCAA poll.

"The most important thing for me is to try and develop a winning tradition," Hughes says. "It's not something that's done in a year. It's going to be a process that could take three years or ten years, but the ambition is there."

Ivanov Sets Wrestling Sights on 2016 Olympics

YOUNG ATHLETES OFTEN FANTASIZE ABOUT COMPETING IN THE OLYMPICS, but very few have the opportunity. That dream could become reality, however, for Georgi Ivanov, assistant coach for Maryville's NCAA Division II wrestling team and an assistant in the University's admissions office.

In September, Ivanov represented Bulgaria in the wrestling World Championships, a qualifying tournament for next summer's Olympic games in Rio de Janeiro, Brazil. Although he did not advance as an automatic Olympic qualifier, there are still opportunities for him to earn a spot on the Bulgarian team.

"Wrestling at the World Wrestling Championships in Las Vegas was an amazing experience. It did not go as planned, but I learned a lot from it," Ivanov says. "Since I didn't get to qualify the weight class for the Olympics at the World Championships,

I will have to do it in another qualifying tournament coming up in 2016."

The first such competition is the European Championship, to be held in Latvia during March. Other qualifying tournaments are later in the spring, and will be held in Serbia, Mongolia, and Turkey.

Ivanov has wrestled since age three when his father, a coach, got him started. "Bulgaria has a rich history in the sport of wrestling," Ivanov says. "It's a big tradition."

Born and raised in Bulgaria, Ivanov moved to the U.S. nine years ago. He wrestled at the University of Nebraska-Omaha for Coach Mike Denney, who is now in his fourth season coaching Maryville's wrestling team. After finishing his education at Boise State two years ago, Ivanov moved to St. Louis to assist his former coach. Ivanov, who has never stopped wrestling, doubled his weekly training



sessions this year from five to 10 to prepare for competition. He recently won the national wrestling tournament in Bulgaria, which allowed him to compete on the world stage in Las Vegas last fall.

"I am able to compete with the top wrestlers in the world," Ivanov says. "Las Vegas was a great experience for me, and I believe I can be an Olympic champion in Rio next year."

[Alumni News & Notes]



Jerry Naunheim

GOLDEN CIRCLE: The Class of 1965 was officially welcomed into the Golden Circle of Maryville University during Alumni Weekend 2015. The Golden Circle honors alumni of all classes graduating 50 or more years ago.



Savor the Memories! Alumni Weekend 2015

Alumni Weekend is always fun-packed with parties, gatherings, ceremonies, music, and food. This fall was no exception, with more than 1,000 alumni, friends and family members enjoying each other's company at 21 different activities throughout the weekend.

"I couldn't have been more impressed with the huge show of support by Maryville alumni and friends over Alumni Weekend 2015," says James Page, director of alumni engagement. "From the opening Athletics Hall of Fame program to the final tailgate gathering, every event

attracted amazing alumni who enjoyed reconnecting with old friends and making new ones."

Traditional featured events included the Athletics Hall of Fame Awards program, the President's Reception, Alumni Bash, and the soccer games tailgate – this year featuring a food truck.

New this year was the Ranch House Revival, complete with BBQ, Adirondack chairs, fire pits, and alumni bands.

Plans are already underway for next year's Alumni Weekend.

SAVE THE DATE! Sept. 22-25, 2016.

Jerry Naunheim





Jerry Naunheim

Dan Donovan



Brian Brinkley



Brian Brinkley



Brian Brinkley



Jerry Naunheim



Brian Brinkley



My Maryville

Creating Second Chances for Veterans

Corliss De La Garza, '05

CORLISS DE LA GARZA, '05, STILL GETS CHILLS THINKING ABOUT ONE veteran's story. As a vocational rehabilitation counselor with the Department of Veteran Affairs (VA), she worked with an Iraq War veteran who was paralyzed and traumatized. His was a challenging case for De La Garza, but she was able to convince him to take some college classes. It wasn't long before he told her, "I want to be a lawyer to advocate for veterans." The Army veteran, who recently graduated from law school, is now on his way to achieving his goal.

"We have a lot of success stories like that," says De La Garza, who is now enjoying a second chapter in her own career.

After a long stint in the hotel industry, she decided to stay home with her children. Years later, she stopped by Maryville University to get more information and was instantly won over. "The campus was beautiful, the students looked happy, and I felt like I could fit in," she says.

Her arrival at Maryville followed the tragic events of 9/11, and the Iraq War. "I was interested in the psychological aspect of that," she says.

The late Judy McGee, PhD, an associate professor of psychology, suggested rehabilitation counseling. As it turns out, the program was an excellent fit. "It just changed my life," De La Garza says.

In 2005, she received her master's in rehabilitation counseling. "Our class was a tight-knit group of students and the professors provided a lot of personal attention," De La Garza says. "The environment allowed for everyone to express their opinions; I remember many lively discussions about social issues at the time."

An internship at the VA Regional Office Vocational Rehabilitation and Employment (VR&E) Division led to a full-time job in 2006. She is now division chief for the VR&E at the St. Louis regional office. Her division serves roughly 2,000 veterans. De La Garza manages a staff of 20 counselors and support staff, including four fellow Maryville graduates.

"All the veterans in our program have disabilities acquired while serving, and come to us to adjust and reinvent themselves," she says. Based on their interest, aptitude, and ability, counselors work with them to identify

an attainable career goal.

"If a client wants to be an engineer, we can authorize payment for engineering school; if a client wants to be a truck driver, training is provided," De La Garza says. "Our goal is to empower veterans so they can go back into the workforce and move on with their lives. The level of assistance we can provide is incredible. Really, with a suitable career goal, the sky's the limit. It's a fantastic program and I'm grateful to be part of it."

De La Garza maintains friendships with many of her classmates, and some of those relationships extend professionally. Tara Klucker, CRC, LPC, '05, for instance, is now director of programs and evaluations at the St. Louis Regional Chapter of the ALS Association. As there are veterans who have ALS, De La Garza and Klucker are able to work together and provide the help a veteran needs.

Reflecting back on her Maryville experience and her career, De La Garza says, "I feel so lucky to have found my purpose."

— by Kevin Mitchell

Alumni Engagement Efforts to Focus on Career Programs

AS INDUSTRIES AND JOB MARKETS EXPAND AND TRANSFORM MORE RAPIDLY than ever before, Maryville recognizes the importance of leveraging the University's resources, partnerships, and alumni networks to benefit both graduates and students. A realigning of services provided through alumni relations will address this rising need.

James Page, recently hired as director of alumni engagement through the Office of Institutional Advancement, is focused on developing enhanced career-related programs and opportunities. For Maryville's newest alumni, that might mean resume help or interview workshops. As graduates begin to build their careers, a strong alumni network will help foster valuable industry connections.

"We're looking for a way to enhance our alumni engagement," Page says. "Alumni are often searching for career resources. We want to help build that powerful network and give our alumni a valuable role in people's lives. Through new programs, we'll promote lifelong learning and continuing education—and we hope our alumni

will see Maryville as their resource for these educational experiences."

Page brings 10 years of experience in higher education to his new role. Most recently, he worked as associate director of alumni engagement at the University of Missouri-St. Louis, where he developed programs such as industry panels, mentorship opportunities, and annual awards programs. Previously, he held positions at other universities in alumni engagement, student life, athletics and recruitment. Page holds a master's in higher education administration from Saint Louis University, and a BS in parks, recreation and tourism from the University of Missouri, Columbia.

"Because of my wide-ranging experience, I can see all ways alumni interact with their university," Page says. "Alumni are not coming back just for particular events—they want to stay engaged by connecting with one another."

Alumni benefit by sharing their talents with the Maryville community in myriad ways, and in working with future graduates to build networks, portfolios, and professional skills, Page says.



Jerry Neunheim

James Page, Director of Alumni Engagement

"Maryville alumni strengthen their degree by helping make the University the best it can be," he says. "If students are out in the world doing amazing things, it helps all alumni. It's also a shared experience—they can see themselves in today's students."

'70s

Elizabeth Landrum Grant, '79, of Snohomish, Wash., recently received the Ruby Award from the Soroptimist International of Everett, the Community Citizen Award from Garden City Grange, and the Paul Harris Fellow Award from Rotary International.

'80s

Michelle Jenkins Unterberg, '89, of St. Louis, is assistant dean for Maryville's Walker College of Health Professions.

Michelle is a graduate of the physical therapy program, and earned her Doctor of Health Science degree from the University of Indianapolis. She continues in her roles as director of the physical therapy program and associate professor.

'90s

George J. Miller, '91, of Honolulu, Hawaii, is a paralegal in Honolulu.

Todd E. Meiser, '94, of Bethalto, Ill., has been elected to the Bethalto Board of Education.

Keith A. Archer, '95, of Greencastle, Ind., is vice president and chief financial officer of Knox College.

Teresa Huxford, '96, '98, of Santa Maria, Calif., married Thomas J. Tighe on Aug. 9, 2014.

Suzanne C. Magee, '96, of Imperial, Mo., is chair of TechGuard and chief executive officer of Bandura. Bandura is part of the second Prosper Accelerator class, a program for women entrepreneurs.

Darin W. Sorrell, '97, of Brentwood, Mo., has been named among "The Nation's Top One Percent of Attorneys," with his membership selection into the National Association of Distinguished Counsel. Sorrell is also an inaugural member of Maryville's Pre-Law Advisory Board.

Mary Francis Hoffman, '99, of St. Charles, Mo., earned a PhD in psychology, with a concentration in transpersonal psychology, from Sofia University in Palo Alto, Calif.

Brian Brinkley



Building on Transitions

PEGGY LIGGETT, '61

For the past 20 years, Peggy Liggett, '61, has enjoyed a successful career as an agent with Laura McCarthy Real Estate. She followed that path, however, after a long tenure in higher education, as both an administrator and an instructor.

A member of Maryville's Class of 1961, Liggett was among the last to graduate from the original St. Louis city location. During those years, she met her husband, the late Hiram Liggett, who went on to become a vice president for Brown Group. He also held a seat for 19 years on Maryville's Board of Trustees—serving as chairman for six years.

After receiving her BA in English from Maryville, Liggett earned her master's and doctoral degrees in musicology from Washington University. For more than 20 years, she was an adjunct music instructor in Maryville's Weekend & Evening College. She recalls professional

development sessions for instructors held prior to each semester.

"They provided teaching workshops, recognizing that people have different learning styles," Liggett recalls. "It was invaluable for me, and taught me how to put together courses and syllabi. It served me well the rest of my teaching career."

Liggett later became associate dean of academic affairs at Fontbonne, where she established the OPTIONS College for non-traditional learners, and taught music.

After retiring from higher education, Liggett landed in real estate. One of her specialty areas is helping senior sellers move into smaller homes, adult communities, or assisted living.

"Working in real estate allows me use a lot of my skills. Listening and research is an important part of my job," she says. "And I appreciate that you can make friends for life in this business."

Successful multitasking, smoothing the way for transitions and building relationships have always been hallmarks for Liggett. Those characteristics, she says, stem from her Sacred Heart education, which began when she was 10 years old and left Cleveland, Ohio, to board at what was then the Convent of the Sacred Heart in Lake Forest, Ill. "The Sacred Heart tradition bubbles up through everything I've done. To me, that tradition says values and integrity," she says.

An accomplished horsewoman since childhood, Liggett owns a Tennessee Walker mare, named Bad News Betty, which she continues to ride on trails.

Liggett is a board member of two non-profit organizations that support young artists: the St. Louis Chapter of the National Society of Arts and Letters and the Artist Presentation Society.

In honor of her professional success, volunteerism, and vitality, Maryville nominated Liggett for recognition as a 2015 Ageless Remarkable St. Louisan by St. Andrew's Resources for Seniors. She was selected for the honor.

— Janet Edwards

'00s

Chad A. Laughlin, '03, of Edwardsville, Ill., is the principal of Maryville Christian High School.

Benjamin D. Dougherty, '04, of Cincinnati, Ohio, is a mathematics teacher at Purcell Marian High School, and received the 2015 Teacher of the Year Award.

Jessica L. Ernst, '05, of St. Louis, married Oscar Rivera in July 2015.

Cynthia L. McKillip, '06, of St. Louis, joined Acropolis Investment Management as a senior portfolio manager.

Sheri Vahlkamp Mertens, '07, '09, of Fairview Heights, Ill., is team lead of contracts and pricing at Boeing Co.

Lindsay Caruso Ruch, '07, of Salem, Va., announces the birth of her son, Ramsey Caruso. Ramsey joins big brother Felix.

Ashley N. Bates, '08, '09, of Alton, Ill., married Robert Jason Lack on Nov. 7, 2014. Ashley is a physical therapist at Missouri Baptist Medical Center.

Kim A. Butler, '08, of St. Louis, Mo., married A. J. Agee on Dec. 13, 2014. Bridesmaids included Erin Clark Taylor, '08, and Laura Weissmeuller Edmundson, '09.

Stephanie L. Enger, '08, of High Ridge, Mo., is recruitment manager for Girl Scouts of Eastern Missouri.

CREATE A LIFE LEGACY

A very special ambassador for Maryville created a legacy that will benefit this and future generations of students.

Reflecting on her deep involvement over the years, it's no surprise that **Patricia "Pat" Konert, '51**, had several planned gifts to benefit Maryville in her personal portfolio. Pat honored her Maryville experience by giving back as a volunteer and donor in valuable ways:

- In 1998 she chaired an alumni committee that raised more than \$100,000 to create the Mother Marie Odeide Mouton Scholarship Endowed Fund.
- At the same time, she established the first of three charitable gift annuities over the next six years.
- She supported Maryville annually.
- Pat also served on the University's Mouton Society Committee, encouraging classmates and others to become more closely involved with the University and faculty, staff, and students.
- And she created a generous bequest that will fund, in part, the Patricia Konert Scholarship Endowed Fund.

Like Pat, you can create your own legacy by including Maryville in your planned giving—through a bequest commitment that benefits future generations of students. You can even structure a gift that provides tax savings and pays you income for life, like a charitable gift annuity.



PATRICIA "PAT" KONERT, '51

Learn more without obligation:

Mark Roock, CFRE
Development Director,
Planned Giving
mroock@maryville.edu
314.529.9674
800.627.9855, ext. 9674.

SAVE THE DATE



Maryville Alumni Trivia Night MARCH 12, 2016





Dan D'Amico

STADIUM REUNION: Young Alumni Night at the Ballpark is an increasingly popular Maryville University tradition. Nearly 200 people attended the event at Busch Stadium on July 17, which included a complimentary, pre-game happy hour in Ballpark Village. Maryville alumni cheered the St. Louis Cardinals to victory over the New York Mets, 3-2.

Claire E. Frandsen, '08, of Santa Barbara, Calif., married John Conroy on Sept. 19, 2015.

Erin Clark Taylor, '08, of Charleston, S.C., married Brandon Taylor on May 10, 2014. Erin is an IT business analyst/project manager at KapStone Paper.

Jacob C. Thoma, '08, '10, of Ballwin, Mo., is systems administrator at Flight Safety International.

Laura A. Weissmueller, '08, '09, of St. Louis, married Scott Edmundson on Aug. 29, 2014. Laura and her husband welcomed first-born son, Logan Eric, on Nov. 21, 2014.

Courtney M. Foust '09, of Fulton, Mo., announces the birth of a daughter, Kallie Dean Shiverdecker, on July 5, 2015. Kallie is the first-born child. Courtney works at Ameren.

Christina L. Hughes, '09, of St. Louis, and **Michael B. Stricker, '09, '12**, of Grand Chain, Ill., were married on Oct. 18, 2014. The wedding party included: **Stacey Thome Lampkin, '09, Lisa Ramsey, '10, and Jarrod Lummis, '09, '11**. Christina works as senior art director at HLK. Michael is a physical therapist at Real Rehabilitations.

Jordan M. Lampkin, '09, of Wentzville, Mo., is manager of Ruben Brown's assurance services group.

Josh B. Pennington, '09, '10, of Eureka, Mo., is a training specialist at Serco.

'10s

Wendy Cooley Ashabranner, '10, of Manchester, Mo., and her husband Glen announce the birth of a son, Austin Glen, on April 2, 2015. Wendy works as the lead pre-K teacher at the Goddard School.

Kelsey Kutz Rice, '10, and **Clinton D. Rice, '09, '11**, of Perryville, Mo., announce the birth of a daughter, Lucy Louise, on May 9, 2015. Clinton works as a physical therapist at America Rehab.

Laura Steiner, '10, of Chesterfield, Mo., received the DAISY Award for Extraordinary Nurses from Missouri Baptist Medical Center, where she is a Mother/Baby & NICU staff nurse. The award is part of an international program that recognizes exceptional compassion and caring by nurses.

Kristen M. Knoblauch, '11, of Normal, Ill., married José La Santa on May 23, 2015. Wedding party included: **Courtney C. Dolles, '12**.

Roger Osorio, '11, of West New York, N.J., is a math teacher and coach at Marymount School of New York.

Matthew A. Renaud, '11, '13, of St. Louis, is a grant administrator at Saint Louis University.

Michael A. Barla, '12, of St. Louis, is an assistant professor of education/special education at Fontbonne University.

Adam J. Paige, '12, of Kansas City, Mo., is an environmental biology graduate student at Southern Illinois University Edwardsville.

Share Your News!

alumni.maryville.edu/classnotes

Justin A. Payne, '12, of Bridgeton, Mo., is technical support and customer success manager for Digital Intersection / Yellow Pages.

Abigail L. Duethman, '13, of St. Louis, is group sales account executive, St. Louis Cardinals.

Caleb A. Miller, '13, of Dexter, Mo., is member services representative, Semo Electric Cooperative.

Kristen K. Montag, '13, of St. Louis, is senior accountant at Maryville University.

Rebekah B. Sander '13, of Creve Coeur, Mo., married Greg Shoenberg on July 18, 2015, in St. Louis.



Determination & Dough

VINCENT MARSDEN, '99

Vincent Marsden, '99, earned degrees from Maryville University in psychology and sociology, but his doughnut-making career path has roots in an unlikely elective class: metalsmithing. That's where he learned the intricacies of following a set pattern, the bedrock of his successful Vincent Van Doughnut food truck and Clayton, Mo., store.

"When we make doughnuts, we take calculated steps to get a consistent product. That was something taught in that class," Marsden says.

His love of doughnuts goes back to a childhood addiction to the cakey, powdery deliciousness. But as an adult, managing the dining establishments of Chase Park Plaza and owning Mirasol Latin tapas restaurant, Marsden had no idea he'd one day earn a living making dough.

A trip to Germany exposed him to a new world of baked goods. Marsden came home with visions of creating the perfect doughnut.

"I became obsessed. I couldn't even sleep," he remembers.

Countless hours in the kitchen eventually yielded a tasty square (even the shape of his doughnuts is unique) deemed ready for the public, so he bought a food truck. When the Cooking Channel's "Doughnut Showdown" invited Marsden to compete, he won. The \$10,000 prize was enough to open his brick-and-mortar location last March.

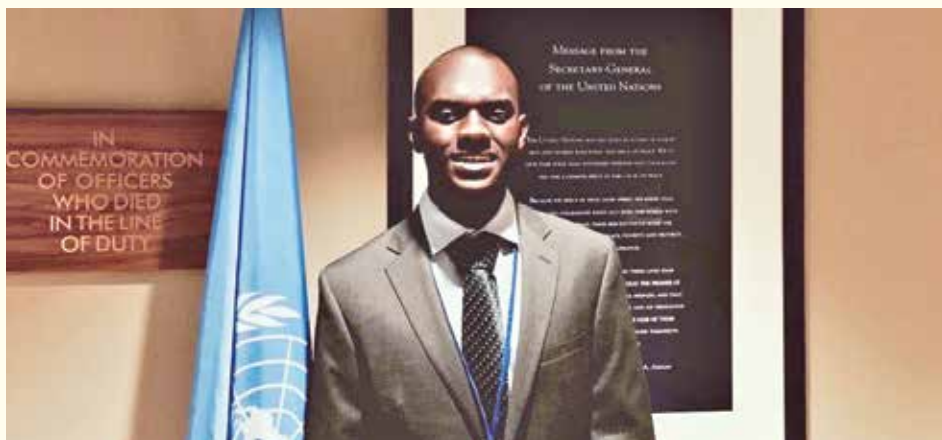
There's no single ingredient in his success — or his dough. "Just sugar, butter, milk, water, yeast, bread flour, salt, and nutmeg, for the yeast variety," he says. "The secret is basically the ratios."

Another essential component is family involvement. "My wife did the store design and my brother-in-law is a business partner. My 7-year-old son, 'Mini Vinny,' is the official taste-tester," Marsden says. His father, Bill Marsden — a Maryville alumnus — helped with PR.

Vincent Van Doughnut features creations such as vanilla mascarpone rosettes atop a cream cheese glaze, finished with raspberries. Taste is the bottom line, Marsden says, but presentation is important because "you taste with your eyes first."

— Nancy Fowler





ALI DIOP, '15

Advancing a World View

Ali Diop, '15, is committed to helping solve some of the world's most difficult problems, and through a highly competitive internship he turns that goal into action every day. Diop's workplace is the United Nations in New York, in the Office of the President of the Assembly of States Parties (ASP) at the International Criminal Court.

"The United Nations is the epicenter of world governments," Diop says. "Without it, I don't think the world would be peaceful."

Originally from Senegal in West Africa, Diop came to the U.S. at age 16 to attend a college-prep boarding school in Minnesota.

As an intern at the U.N., Diop spends much of his day translating documents, planning discussions, between states' delegates, attending meetings on topics such as terrorism and economic development, taking notes at high-level meetings and creating reports, consulting with ambassadors, and keeping Senegal's capital apprised of U.N. events.

In September, he helped Senegal during the 70th session of the U.N. General Assembly. During the session, heads of state, including Senegal's President Macky Sall—whom Diop had the opportunity to meet—addressed

issues of sustainable development, climate change, and terrorism.

Diop also attended the 2015 United Nations Security Council election of the five non-permanent members, including Senegal.

"This job has pushed me to improve my knowledge and learn more about politics, international law, and world issues," Diop says.

Adjusting to the high-pressure world of the U.N. wasn't as difficult as Diop expected, he says, because of skills he developed at Maryville. He credits Davis Brown, JD, professor of political science, for teaching him diplomatic and persuasive language.

When his internship ends next spring, Diop hopes to pursue a master's in international relations. Eventually, he wants to work as a leader at an institution like the U.N. or Amnesty International.

"I want to empower women in order to achieve true gender equality, give the poor the opportunity to have a healthy life free of violence and unfairness, and tackle climate change," he says.

Committed to being part of the solution where these complex world issues are concerned, Diop says, "I hope I always opt for action when given the choice."

— *Becky Mollenkamp*

Wendy L. Bateman, '14, of Wentzville, Mo., is general manager, NSBS at Miner Corp.

Whitney C. Dutton, '14, of Chesterfield, Mo., is a marketing specialist at J.W. Terrill.

Brady K. Griffith, '14, of St. Louis, is a life coach in the Division of Student Success at Maryville University.

Jamie L. Mitchell, '14, of Ballwin, Mo., married Mark Cassani on April 25, 2015.

Emily P. Williamson, '14, is a graphic designer/production artist at Johnny Mac's Sporting Goods.

Thomas J. Woelfel, '14, of Bethalto, Ill., is business school GA / athletics volunteer at University of Missouri.

Zachary W. Bradford, '15, of Lee's Summit, Mo., is a financial representative with Northwestern Mutual.

Jarrett N. Fleming, '15, of St. Charles, Mo., is coordinator of recreational activities for athletics at Maryville University.

Kelly A. Gould, '15, of Bridgeton, Mo., is a partner sales representative at Abstrakt Marketing Group.

Kristen A. Kenney, '15, of St. Louis, is an actuarial analyst at Towers Watson.

Esra Uysal, '15, of St. Louis, is a life coach in the Division of Student Success at Maryville University.

In Memoriam

1940s

Ida Pavy Boudreaux, '43
 Mary Chrismer Heinsz, '43
 Sr. Genevieve Marheineke, '45
 Patricia Cannady Keim, '49
 Marie Costello Glynn, '49

1950s

Eloise Borgmann Gunn, '51
 Jannith Kitzman Sullivan, '52
 Nancy Jennett Flynn, '52
 Kitty O'Reilly, '52
 Mary Wade Carson, '54

Joan Hartke Maddox, '54
 Maryanne Schweiss Dolan, '56
 Maria Cox Connor, '57

1960s

Pamela A. Thomas, '62
 Susan Sheridan Sandweg, '63
 Margaret R. Ash, '65
 Madeleine T. Schmitt, '65

1970s

Emil E. Fiala, '77
 Elizabeth Costa Kapnick, '78

1980s

Nancy Mitchell Reiners, '81
 Julia Finn O'Gorman, '87

1990s

Paulina Satt, '98

2000s

Kathleen P. Schoor, '06

2010s

Kevin T. Dietl, '11



In Memoriam
 Walter A. Donius

Walter A. Donius, former CEO of Pulaski Bank and generous supporter of Maryville University, died Sept. 21, 2015. He was 84.

Donius was the husband of Constance "Connie" (Burdzy) Donius, '55, a longtime Maryville ambassador. The couple's son, William Donius, who succeeded his father as CEO of Pulaski Bank, serves on Maryville's Board of Trustees.

"As a philanthropist, businessman, devoted husband, and father, Walter Donius left his mark on many of us in the St. Louis community," said President Mark Lombardi, PhD. "We are grateful for his commitment to Maryville and higher education."

In recognition of a generous gift to Maryville, Donius University Center was named for the family. The Thomas G. Donius Duchesne Society Scholarship honors the memory of their son, Thomas.

A graduate of Saint Louis University business school and a Navy veteran, Donius joined Pulaski in 1955. He became president of the savings and loan in 1971.

During the 1980s, changes in regulation and higher interest rates led to the demise of hundreds of savings and loan agencies across the country. Under Donius's direction, however, Pulaski took a conservative approach to lending and survived those difficult years. He retired as CEO in 1997, and left Pulaski's board in 2005.

Donius was a parishioner at Ste. Genevieve du Bois Catholic Church and a member of the St. Louis Priory Father's Club, the Saint Louis University DuBourg Society, and the Missouri Athletic Club. His wife of 60 years; two sons, William and Michael; and a sister survive him.

[InRetrospect]

"IN RETROSPECT" SHARES ARCHIVED, FOUND, RECENTLY DISCOVERED OR OTHERWISE UNEARTHED PHOTOS featuring Maryville alumni gathering on or off campus. The hope is that these photographs inspire fond recollections of friendships and days gone by. In some cases, the subjects of the photos and other details may not be entirely identifiable. *Maryville Magazine* welcomes any additional descriptions or insight from readers regarding these pictorial treasures. Please email information (or nostalgic photos of your own!) to marketing@maryville.edu.



TIMES HAVE CHANGED: This 1980s-era photo depicts two former School of Education faculty members, (l to r) Kathryn Mitchell Pierce and Sunny Pervil, collaborating at an Apple IIe computer. With its standard 64 KB of memory and a 1.023MHz processor, this computer was amazing for its time; it was considered, in fact, state-of-the-art.

In contrast, today's iPad has 32,000 times as much memory and infinitely more onboard storage (the Apple IIe had none). Through Maryville's Digital World program, all traditional first-year students receive iPads for use in their academic studies. *So, you could say we're stuffing 32,000 computers in the backpacks of our newest Saints.*



STUDENT TEAMWORK: Across campus, investments in state-of-the-art technology and the Digital World program are creating an enhanced collaborative learning culture. *Photo by Dan Donovan.*



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MARYVILLE. MANY CONNECTIONS. ONE U.



To accommodate Maryville University's continued growth, a new four-story residence hall is under construction on the northeast corner of campus. Students will begin moving in next fall. The new residence hall, to be built in two phases, will eventually accommodate 445 students. Phase I features student living spaces, a fitness center, an all-purpose room and student lounges on each of four floors. Surface parking for 300 cars will also be constructed. Phase II includes additional student living spaces and lounges. Currently, Maryville has 700 students living on campus, in two residence halls and five apartment buildings.

New Residence Hall Opens Fall 2016

