

End-to-end Learning Solutions

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Overview

- About Perpetual Learning
- Our Process
- Open edX
 - Overview
 - Features
 - Architecture
 - Learning Experience
 - Content Creation
 - Analytics

About Perpetual Learning

- Perpetual Learning provides end-to-end cross-industry learning solutions
- Experience delivering learning solutions for small businesses and startups
- Advanced instructional design leveraging tested pedagogical principles
- Advanced technical implementation applying the most cutting-edge technologies
- Iterative, product and learning focused process

Our Process

Phase 1: Setup & Prep

- Install white-labeled based Open edX solution
- Survey learning needs and conduct instructional design

Phase 2: Course Creation

- Create course-ware on content studio
- Create course video (full video production capability in-house)
- Spec platform customizations

Phase 3: Customization

- Implement customizations in agile development sprints
- Conduct learning pilots and finalize course material

Phase 4: Launch

- Launch product to market

Phase 5: Support

- Managed support and monitoring, or training and hand-off depending on client capabilities and needs

Open edX Overview

Open edX Based Learning Platform



- Open edX is Perpetual's recommended learning platform
- The fastest growing open-source learning platform founded by MIT and Harvard
- Unlike others like Moodle, it is not tied to academic environments
- It is flexible, can be white-labeled and can be highly customized for any industry use-case

Open edX Overview

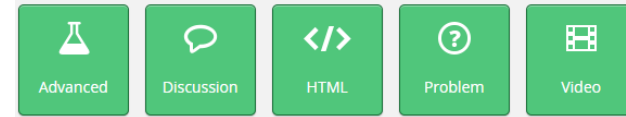
Open edX: Your own learning management platform

- Create multimedia course content
- Allow learners to take advanced course content
- Monitor learner progress
- Leverage a full-suite learning framework including online course material (text, video, interactive), advanced assessments, discussions, wikis, metrics and more
- Customize edX for your needs depending on your specific use-case

Feature Overview

1. Registration and Login management

- Learners, Instructors, Staff, Admins



2. Rich Courseware

-Content Creation

-Learner Experience

Core course material

Assessments

Discussion boards

Wiki pages

Certification

3. Learning Analytics

-Enrollment stats

-Performance breakdown

-Grading

A composite screenshot of the courseware interface. At the top, a navigation bar includes 'Courseware', 'Course Info', 'Textbook', 'Discussion', 'Wiki', and 'Progress'. Below this, a sidebar shows a course outline with 'Week 1' expanded, listing 'Introduction to Computation', 'Core Elements of Programs', and 'Problem Set 1'. The main content area features a video lecture titled 'TYPES OF KNOWLEDGE' by Eric Grimson. A problem set titled 'CUSTOM PYTHON-EVALUATED INPUT (2/4 points)' is overlaid on the video, showing two parts with input fields and feedback. The bottom part of the screenshot shows a discussion board with a search bar and a list of pinned posts, including 'Official - General Course Questions' (87), 'What is the Case Method?' (44), 'Modes of Learning: Reflect & Discuss' (144), 'Introduce Yourself - Part 2' (538), and 'Official Technical Help' (87). A bar chart at the bottom left shows performance metrics for 'Ex 01', 'Ex 02', 'Ex 03', 'Ex Avg', 'Quiz', and 'Total', with a 60% pass threshold and a 31% total score.

1. Signup/Registration

Different user types with different roles are supported on the edX default platform.

- Course Student (Student)
- Course Staff (Admin)
- Instructors (Admin)
- Beta Testers (Admin)
- Discussion Admins (Admin)
- Discussion Moderators (Admin)
- Discussion Community TAs (Admin)

2. Content Management

edX Content Management Studio
Central authoring tool with advanced course content creation and management features

3. Reporting and Analytics

- User Info
- Level of Education
- Overall Grade Distribution
- Instructor dashboard
- Student Gradebook
- Student Profile information
- Lesson Grade Distribution
- User progress page (access from instructor dashboard)
- Site Tracking
- Session Data
- Google analytics
- Pageviews
- Region/Location
- Video Tracking
- Region
- Total video clicks

4. Courseware

Support and annotations to existing text
Discussion Board
Content types:

- HTML
- Text
- Announcement
- Full Screen Image
- Iframe
- Raw HTML
- Zooming Image

5. Problems basic

- Blank Common Problem
- Checkboxes
- Dropdown
- Multiple Choice
- Text Input

6. Problem advanced

- Blank advanced problem
- Circuit Schematic Builder
- Custom JS Display and Grading
- Custom Python Evaluated Input
- Drag and Drop
- Image Mapped Input
- Math Expression Input
- Molecular Structure
- Peer Assessment
- Video player support

7. Open Source xBlocks

- Mentoring
- Image explore
- Simulation
- Polls & Surveys
- Google Docs

8. Misc. Features Requiring Customization

- Branding
- Theming
- Custom Homepage
- SEO
- Teaching and Learning Tools
- Course UI Customization
- Course Certification
- Custom exercises (xblocks)
- Integration
- External LMS Integration
- SSO (Single SignOn)
- LTI

9. Mobile (Needs customization)

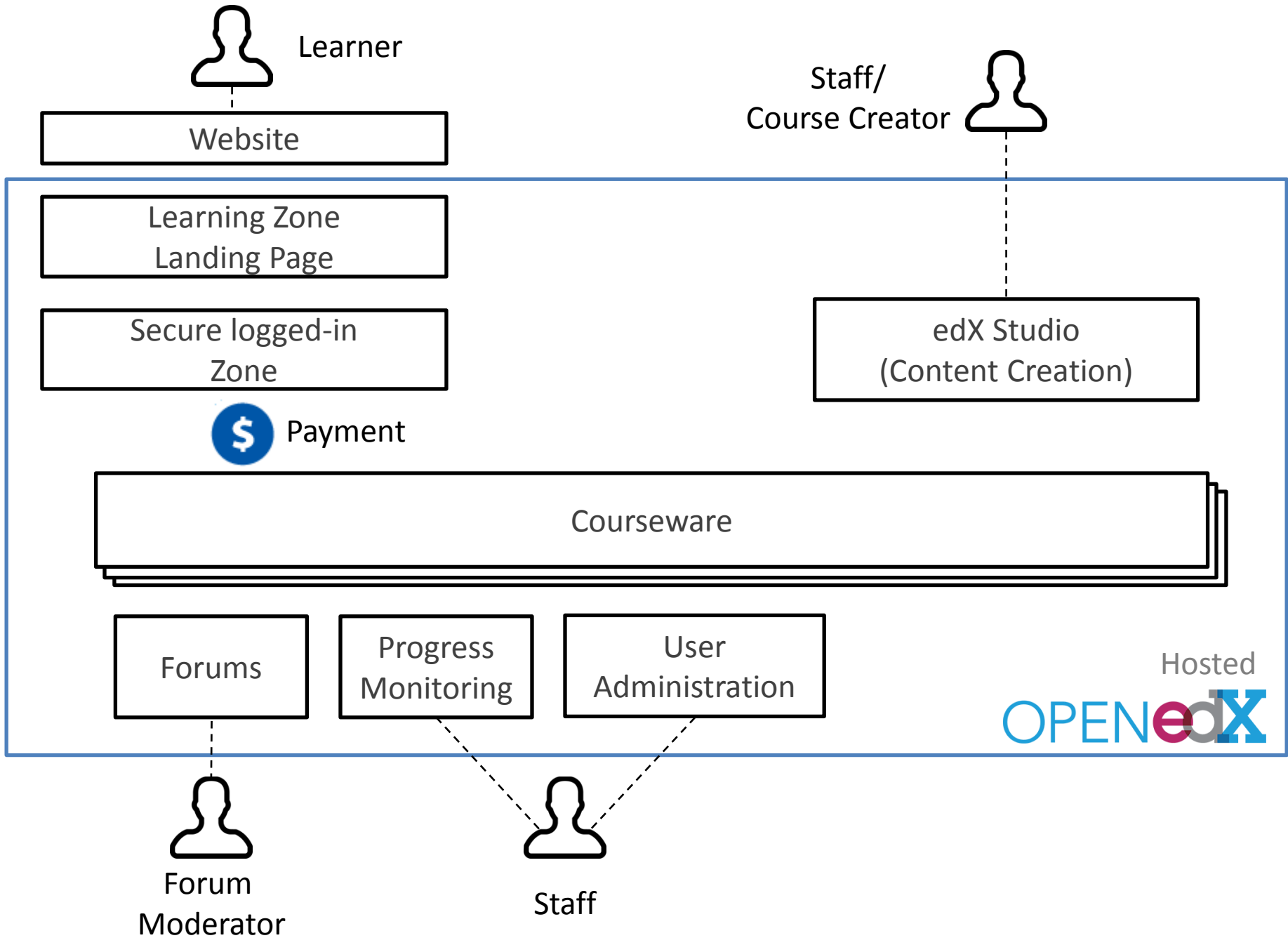
- Native Mobile App
- Responsive UI
- Mobile ata and Analytics
- Mobil Insights (edX Reporting Dashboard)
- Advanced Reporting Dashboard

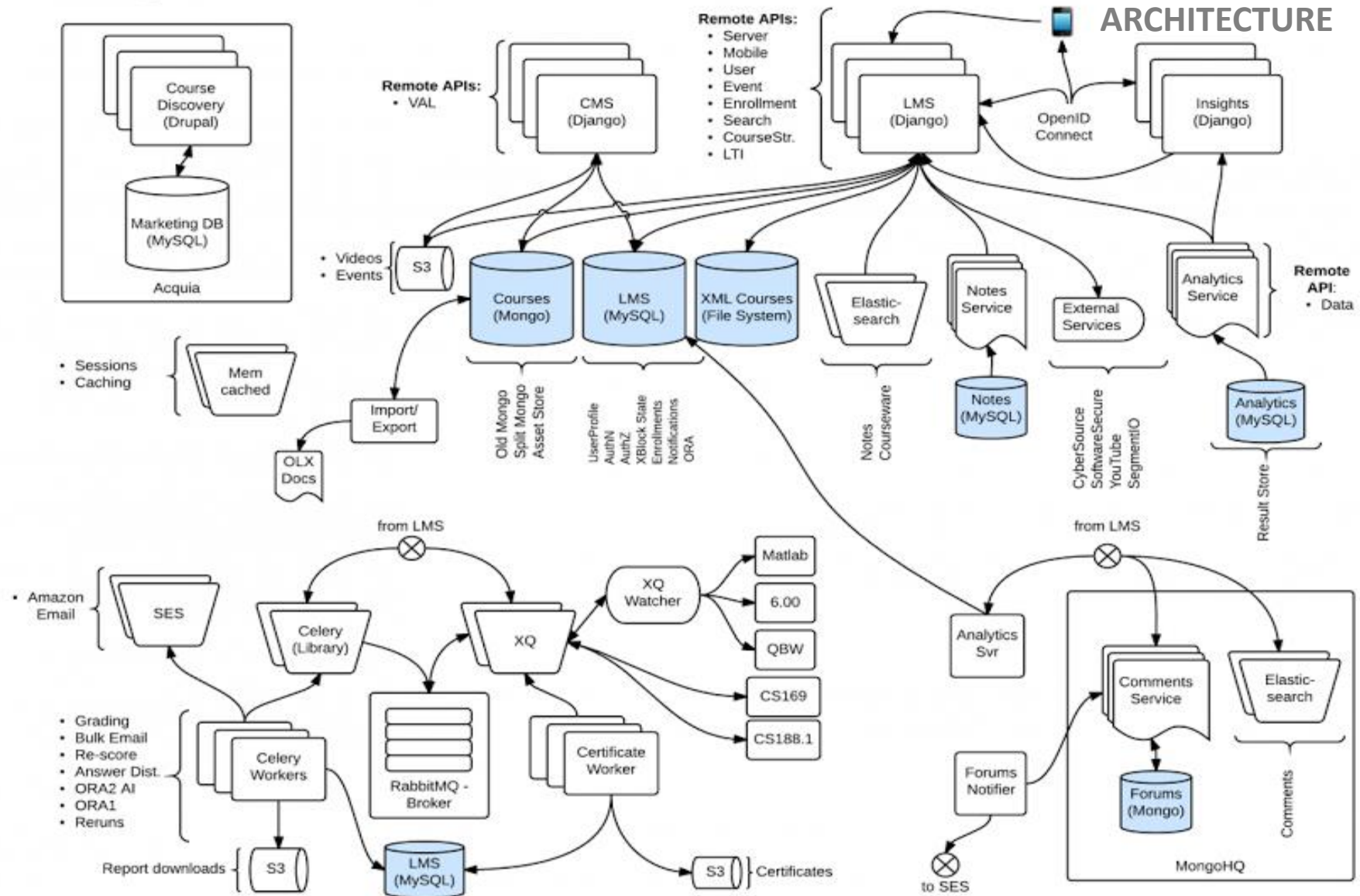
10. Social

- User Profiles
- Social Integration (Linkedin/fb/twitter)
- Badging
- Course User Map
- Extending Platform - CMS System
- Custom metadata Integration with LMS
- Custom User Registration

11. E-commerce

- Paid Course
- Paid Certificate Course
- Video
- Third Party Video Integration

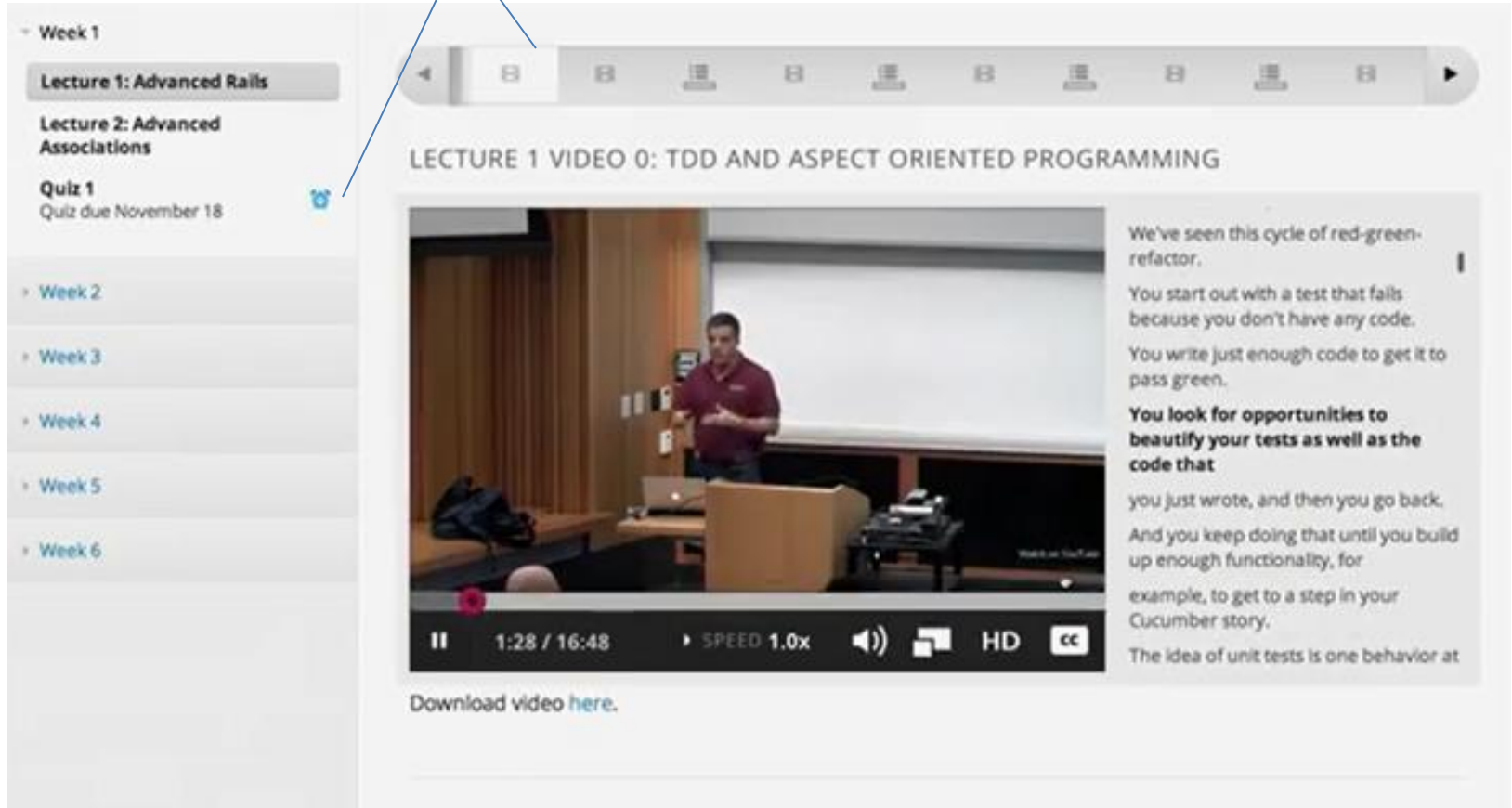




Open edX Learning Experiences

Learning Experience

Progress oriented, keep track of where you are navigation and workflow



The screenshot displays a learning management system interface. On the left is a sidebar with a navigation menu for 'Week 1' containing 'Lecture 1: Advanced Rails', 'Lecture 2: Advanced Associations', and 'Quiz 1' (due November 18). Below this are links for 'Week 2' through 'Week 6'. The main content area features a video player titled 'LECTURE 1 VIDEO 0: TDD AND ASPECT ORIENTED PROGRAMMING'. The video shows a presenter in a red shirt in a lecture hall. The video player controls show a progress bar at 1:28 / 16:48, a speed of 1.0x, and icons for volume, full screen, HD, and closed captions. To the right of the video is a text overlay explaining the red-green-refactor cycle. A blue arrow points from the top navigation bar to the 'Lecture 1: Advanced Rails' item in the sidebar.

Week 1

- Lecture 1: Advanced Rails
- Lecture 2: Advanced Associations
- Quiz 1
Quiz due November 18

Week 2

Week 3

Week 4

Week 5

Week 6

LECTURE 1 VIDEO 0: TDD AND ASPECT ORIENTED PROGRAMMING

We've seen this cycle of red-green-refactor.

You start out with a test that fails because you don't have any code.

You write just enough code to get it to pass green.

You look for opportunities to beautify your tests as well as the code that

you just wrote, and then you go back.

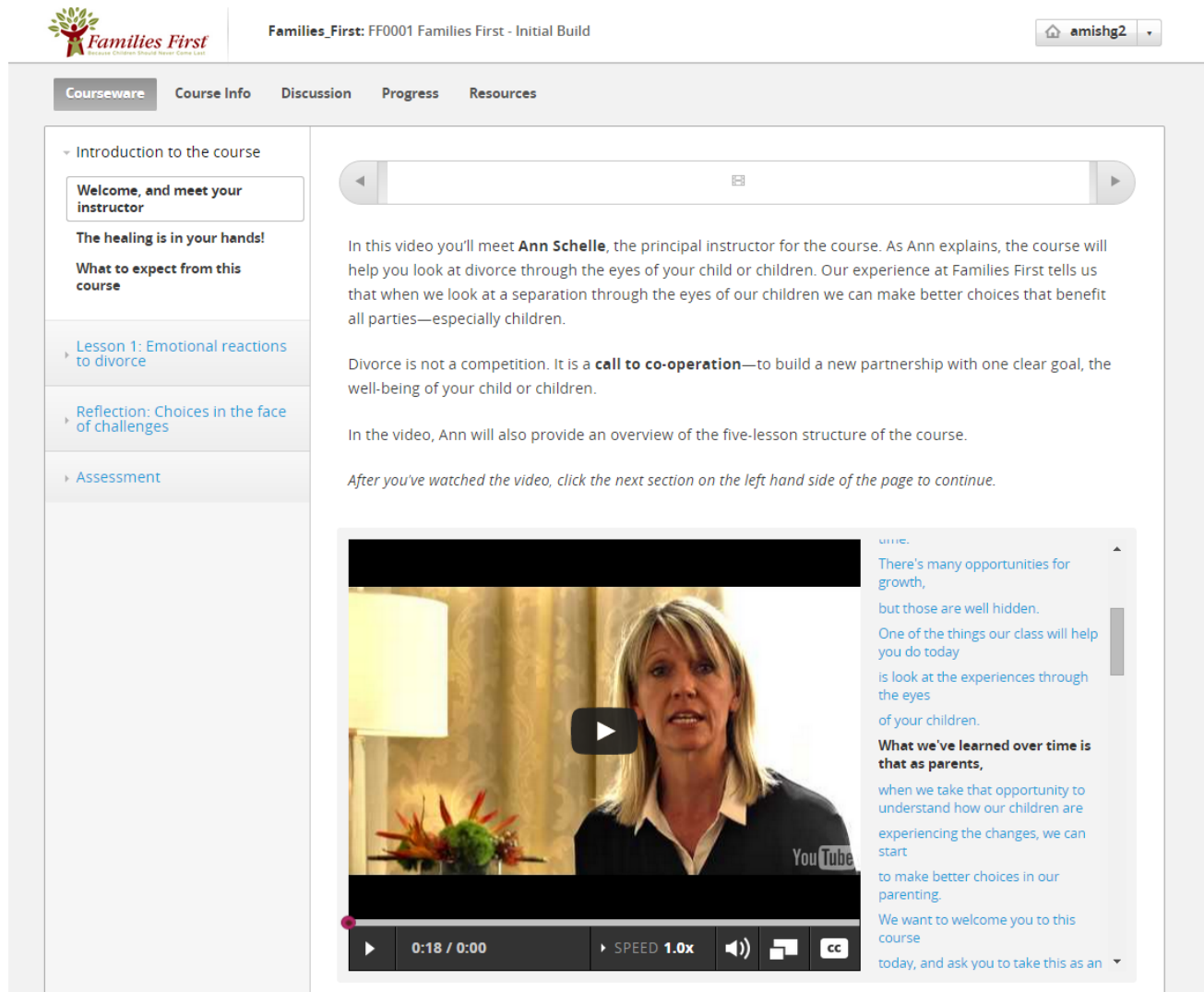
And you keep doing that until you build up enough functionality, for example, to get to a step in your Cucumber story.

The idea of unit tests is one behavior at

1:28 / 16:48 SPEED 1.0x HD CC

Download video [here](#).

Captioned Video within Workflow



The screenshot displays a course page for "Families First: FF0001 Families First - Initial Build". The page features a sidebar menu on the left with the following items: "Introduction to the course", "Welcome, and meet your instructor", "The healing is in your hands!", "What to expect from this course", "Lesson 1: Emotional reactions to divorce", "Reflection: Choices in the face of challenges", and "Assessment". The main content area contains a video player with a play button and a progress bar. The video player is currently at 0:18 / 0:00 with a speed of 1.0x. The video content shows a woman speaking, with captions overlaid on the right side of the video frame. The captions read: "There's many opportunities for growth, but those are well hidden. One of the things our class will help you do today is look at the experiences through the eyes of your children. What we've learned over time is that as parents, when we take that opportunity to understand how our children are experiencing the changes, we can start to make better choices in our parenting. We want to welcome you to this course today, and ask you to take this as an".

Families First
Because Children Deserve Better Care

Families_First: FF0001 Families First - Initial Build

amishg2

Courseware Course Info Discussion Progress Resources

Introduction to the course

Welcome, and meet your instructor

The healing is in your hands!

What to expect from this course

Lesson 1: Emotional reactions to divorce

Reflection: Choices in the face of challenges

Assessment

In this video you'll meet **Ann Schelle**, the principal instructor for the course. As Ann explains, the course will help you look at divorce through the eyes of your child or children. Our experience at Families First tells us that when we look at a separation through the eyes of our children we can make better choices that benefit all parties—especially children.

Divorce is not a competition. It is a **call to co-operation**—to build a new partnership with one clear goal, the well-being of your child or children.

In the video, Ann will also provide an overview of the five-lesson structure of the course.

After you've watched the video, click the next section on the left hand side of the page to continue.

There's many opportunities for growth, but those are well hidden. One of the things our class will help you do today is look at the experiences through the eyes of your children. What we've learned over time is that as parents, when we take that opportunity to understand how our children are experiencing the changes, we can start to make better choices in our parenting. We want to welcome you to this course today, and ask you to take this as an

PERPETUAL

Assessments



Families_First: FF0001 Families First - Initial Build

amishg2

Courseware Course Info Discussion Progress Resources

Introduction to the course

Lesson 1: Emotional reactions to divorce

Introduction to Lesson 1

The five stages of grief

Key things to watch out for

Emerging from grief

Lesson quiz #1: "Native" format
Lesson quiz #1

Lesson quiz #2: "X-block" format
Lesson quiz #2

Lesson quiz #3: "Review grade" format (no feedback)
Lesson quiz #3

Reflection: Choices in the face of challenges

Assessment



On this page, you'll find a series of questions to test your understanding of the content in Lesson 1..

Be sure to scroll down and answer all the questions. They are not graded, but you must attempt every question in order to qualify for your certificate.

LESSON QUIZ: Q1 (1/1 point)

"The stages of grief are experienced in a specific order."

Is the question above True or False?

- True
- False ✓

Check Show Answer

LESSON QUIZ: Q2 (1/1 point)

"The available parent must reassure the child that they did not cause t

Is the statement above True or False?

- True ✓
- False

Check Show Answer



Families_First: FF0001 Families First - Initial Build

amishg2

Courseware Course Info Discussion Progress Resources

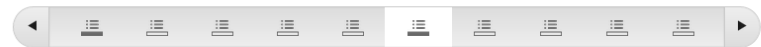
Introduction to the course

Lesson 1: Emotional reactions to divorce

Reflection: Choices in the face of challenges

Assessment

Assessment
Assessment



QUESTION 06 (1/1 point)

What is one key message children need to hear from parents?

- Divorce is not an issue for children.
- You did not cause the divorce. ✓
- Sometimes people break promises...That's just part of life.
- Lots of things will change.

Check Show Answer



Multimedia with Q&A

TEACHFORINDIA Firki staff

Courseware Course Info Discussion Wiki Progress Instructor

Overview: Design thinking and persistence


What is Design for Change?

Applying Design for Change

Design for Change in action

Reflection: How will you apply this skill?

Assessment



So what is better this time around?

Enter your answers in the box below. As before, frame your response around the Design for change framework. From what you can see in the video:

- What is Nirali **feeling** and why is this an improvement?
- What is Nirali **imagining** and why is this an improvement?
- How is Nirali implementing her ideas by **doing**?
- How is Nirali **sharing** her practice with her colleagues and peers?

Interactive Animations

Families First: FF0001 Families First - Initial Build

Courseware Course Info Discussion Progress Resources

Introduction to the course

Welcome, and meet your instructor

The healing is in your hands!

What to expect from this course

Lesson 1: Emotional reactions to divorce

Reflection: Choices in the face of challenges


Assessment

As you click through the sequence below, you'll meet John and Jane: they are facing issues very common to newly separated parents.


As you click through the sequence below, you'll meet John and Jane a recently separated couple. They have two children and are finding it tough as they adapt to their new way of life. They are facing issues very common to newly separated parents. As you click through you may find some issues that you can relate to.

Make sure you go through **both John and Jane's** stories. When you've finished going through the sequences, click the forward arrow to continue.

As you click through the sequence below, you'll meet John and Jane. They are facing issues very common to recently separated parents.



Read Jane's story →



Read John's story →

Navigation arrows: back, forward, search, list.

Families First: FF0001 Families First - Initial Build

Courseware Course Info Discussion Progress Resources

Introduction to the course

Welcome, and meet your instructor

The healing is in your hands!

What to expect from this course

Lesson 1: Emotional reactions to divorce


Reflection: Choices in the face of challenges

Assessment

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Make sure you go through **both John and Jane's** stories. When you've finished going through the sequences, click the forward arrow to continue.



Navigation arrows: back, forward, search, list.

Essays

PERPETUAL edX: DemoX edX Demonstration Course student

Courseware Course Info Discussion Wiki Progress Empty

- Introduction
- Example Week 1: Getting Started
- Example Week 2: Get Interactive
 - Lesson 2 - Let's Get Interactive!
 - Homework - Labs and Demos Homework
 - Homework - Essays**
- Example Week 3: Be Social
- About Exams and Certificates

This assignment has several steps. In the first step, you'll provide a response to the question. The other steps appear below the Your Response field.

Describe your favorite meal, and write a persuasive argument to convince someone to try that meal. Support your position with facts and examples from your experience.

1 | Your Response IN PROGRESS

Enter your response to the question. You can save your progress and return to complete your response at any time. **After you submit your response, you cannot edit it.**

YOU MAY CONTINUE TO WORK ON YOUR RESPONSE UNTIL YOU SUBMIT IT.

Save Your Progress THIS RESPONSE HAS NOT BEEN SAVED.

Submit your response and move to the next step

Infographics

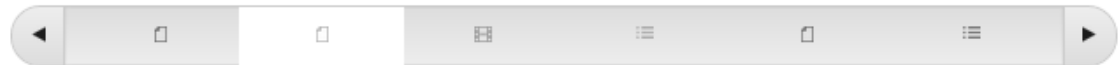
Teachers as Change-Makers

Welcome!

Mindsets for powerful teaching

Feel-Do-Imagine-Share

Subsection



As a teacher, the mindsets you have will have a strong influence on your students. In a classroom where the teacher sees herself/himself as a **leader**, we see a sense of **collective purpose**, a sense of **focus** and **urgency** from both students and teachers. We see students taking ownership of their learning and development. We see teachers driven towards helping every child in the classroom identify and fulfill his or her own potential. This can be illustrated as:



On the next page, we're going to see what this looks like in practice, as we witness the effect a powerful teacher mindset has on students. We're going to visit a classroom in Sangam Vihar, Delhi. In the video we'll meet the teacher, **Nirali Vasisht**, and we'll also hear from a number of her students.

Click forward to visit Nirali's classroom, and hear from her students.



Interactive Graphics Powered Tutorials

PERPETUAL | Firki: TFI00012 Teachers as Change-Makers student

Courseware Course Info Discussion Wiki Progress

Teachers as Change-Makers

Welcome!

Mindsets for powerful teaching

Feel-Do-Imagine-Share Subsection

Effective teachers build three key mindsets:

1. **Being human centered**
2. **Being optimistic**
3. **Being collaborative**

The diagram below illustrates the overlap between these three mindsets. Click the crosses next to each circle for more detail.

When you've finished reading click the forward arrow to hear more from Nirali on how she puts these mindsets into practice.

Human centered

Optimistic

Being collaborative

As a teacher, you believe that every person can contribute meaningfully towards any situation and we must work together to tackle challenges and find solutions.

Discussions for Collaborative Learning

The screenshot displays the PERPETUAL edX interface for a course titled "edX: DemoX edX Demonstration Course". The user is logged in as a "student". The navigation menu includes "Courseware", "Course Info", "Discussion" (which is highlighted), "Wiki", "Progress", and "Empty". A "New Post" button is visible in the top right.

The "Discussion" section shows a list of discussions on the left. The selected discussion is "This is a test discussion" with 1 response. The main content area shows the discussion post:

- Visibility: *This post is visible to everyone.*
- Title: **This is a test discussion**
- Author: discussion posted 3 months ago by [staff](#)
- Content: this is a test
- Topic: (this post is about [Basic Question Types / Selection from Options](#))
- Responses: 0 responses

The "Post a response:" section includes a rich text editor with a toolbar containing icons for bold, italic, link, unlink, quote, unquote, image, list, and ordered list. The text area contains the text "Any ideas on why this course is so engaging?". Below the text area is a "PREVIEW" section showing the rendered text and a "Submit" button.

Wikis for Collaborative Learning

The screenshot shows a web interface for a course wiki. At the top left is the PERPETUAL logo and the course name "edX: DemoX edX Demonstration Course". On the top right, there is a user profile dropdown menu showing "student". Below this is a navigation bar with tabs for "Courseware", "Course Info", "Discussion", "Wiki" (which is highlighted), "Progress", and "Empty".

Inside the main content area, there is a breadcrumb trail: "Wiki > DemoX > My new wiki article >". To the right of this trail is a "+ Add article" button. Below the breadcrumb is a yellow notification box that says "New article 'My new wiki article' created." with a close button (X).

The main content of the article is the title "My new wiki article". To the right of the title is a vertical menu with three options: "View" (with an eye icon), "Edit" (with a pencil icon), and "Changes" (with a circular arrow icon). Below this menu, it says "LAST MODIFIED: May 28, 2015, 11:09 p.m." and a link "See all children".

Google Hangouts for Collaborative Learning

Introduction

Example Week 1: Getting Started

Example Week 2: Get Interactive

Example Week 3: Be Social

Lesson 3 - Be Social

Homework - Find Your Study Buddy

More Ways to Connect

About Exams and Certificates

It is also possible to hang out with your classmates using Google Hangouts. See who's in there now, or arrange to meet people at specific times.

Instant Hangout

Start the Hangout

Be the first to join this discussion!

Google+

https://accounts.google.com/ServiceLogin?serv

Google

One account. All of Google.

Mark Hoerber
hoeber@edx.org

Password

Sign In

Need help?

Courseware Course Info Discussion Wiki Progress Instant Hangout

Join the Instant Hangout by clicking the icon below. You can use the hangout to have live video discussions with other students.

Instant Hangout

Join the Hangout

1 person discussing live



Advanced Integrations: Software Development Environment within Courseware

CAMP/INTERACTIVE

The screenshot shows a Courseware interface with a navigation menu on the left and a Cloud9 IDE window in the center. The navigation menu includes sections for Introduction, Example Week 1: Getting Started, Example Week 2: Get Interactive, Example Week 3: Be Social, About Exams and Certificates, and IDE. The IDE window displays the following HTML code:

```
1 <!DOCTYPE html>
2
3 <!--
4   This is an HTML page that contains a CSS and a Javascript file.
5
6   Run this sample by clicking the 'Preview' button on top;
7   a new tab will open with the current page open.
8 -->
9 <html lang="en">
10 <head>
11   <meta charset="utf-8" />
12   <title>Hello world from Cloud9!</title>
13   <link rel="stylesheet" href="css/main.css" type="text/css"/>
14 </head>
15
16 <body>
17   <h1>Hello Mike!</h1>
18   <p class="tagline"></p>
19
20   <!-- load scripts at the bottom of your page -->
21   <script src="js/site.js"></script>
22 </body>
23 </html>
```


Grading

edX DemoX
edX Demonstration Cou...

Content Settings Tools Help staff

Settings

Grading

Overall Grade Range

Your overall grading scale for student final grades

+

0 10 20 30 40 50 60 70 80 90 100

Fail 0-60 Pass 60-100

Grading Rules & Policies

Deadlines, requirements, and logistics around grading student work

Grace Period on Deadline:

05:00

Leeway on due dates

Assignment Types

Categories and labels for any exercises that are gradable

What can I do on this page?

You can use the slider under Overall Grade Range to specify whether your course is pass/fail or graded by letter, and to establish the thresholds for each grade.

You can specify whether your course offers students a grace period for late assignments.

You can also create assignment types, such as homework, labs, quizzes, and exams, and specify how much of a student's grade each assignment type is worth.

Other Course Settings

- [Details & Schedule](#)
- [Course Team](#)
- [Group Configurations](#)

Certification

User Profile Page



edX

Course Completed - Mar 12, 2015 at 11:00 UTC

DemoX edX Demonstration Course

Your final grade: **0%**.
Your Certificate is Generating



[Unenroll](#)



edX

Course Completed - Apr 17, 2014

DemoX edX Demonstration Course

Your final grade: **0%**.

[Download Your Certificate \(PDF\)](#)

[Unregister](#)

Certification



CERTIFICATE
Issued April 15th, 2013

This is to certify that

John Harvard

successfully completed

CS50x: Introduction to Computer Science I

a course of study offered by **HarvardX**, an online learning
initiative of **Harvard University** through **edX**.

A handwritten signature in black ink, appearing to read "David J. Malan", written over a horizontal line.

David J. Malan
Senior Lecturer on Computer Science
School of Engineering and Applied Sciences
Harvard University

HONOR CODE CERTIFICATE

*Authenticity of this certificate can be verified at <https://verify-test.edx.org/cert/fe4640ed0343329bab1650d2c73d9b>

Content Creation

edX Studio Authoring Tool

The screenshot shows the edX Studio Authoring Tool interface. At the top, there is a navigation bar with a 'Help' link, a 'SIGN UP' button, and a 'SIGN IN' button. Below this is a large blue banner with the text 'Welcome to Studio' and 'Studio helps manage your online courses, so you can focus on teaching them'. The main content area is divided into three columns. The left column features a sidebar with a tree view of course sections, including 'Week 1' and 'Week 1 Tutorials'. The middle column is titled 'Keeping Your Course Organized' and contains three sub-sections: 'Simple Organization For Content', 'Change Your Mind Anytime', and 'Go A Week Or A Semester At A Time'. The right column is titled 'Learning is More than Just Lectures' and contains a text box with the text 'Introduction to Meteorology'.

← → ↻ 📄 ☆ G 🌐 🔒 📧 ☰

Help SIGN UP SIGN IN

Welcome to Studio

Studio helps manage your online courses, so you can focus on teaching them

Keeping Your Course Organized

The backbone of your course is how it is organized. Studio offers an **Outline** editor, providing a simple hierarchy and easy drag and drop to help you and your students stay organized.

Simple Organization For Content

Studio uses a simple hierarchy of **sections** and **subsections** to organize your content.

Change Your Mind Anytime

Draft your outline and build content anywhere. Simple drag and drop tools let you reorganize quickly.


Go A Week Or A Semester At A Time

Build and release **sections** to your students incrementally. You don't have to have it all done at once.

Learning is More than Just Lectures

Studio lets you weave your content together in a way that reinforces learning. Insert videos, discussions, and a wide variety of exercises with just a few clicks.

Display Name:
Introduction to Meteorology

 PERPETUAL

Modular Course Creation

The screenshot displays a course creation interface with a light gray background. At the top left, there is a green button with a white plus sign and the text '+ New Section'. Below this, the 'Overview' section is expanded, showing a blue header with a downward arrow and the text 'Overview'. To the right of the header, there is a light gray box containing the text 'Will Release: 09/05/2012 at 12:00' and a blue 'Edit' button. Below the header is a gray bar with a folder icon and '+ New Subsection'. The main content area lists five subsections, each with a right-pointing arrow, a folder icon, and a title: 'edX Tutorial', 'Using the Tools', 'Welcome to 6.002x', 'Circuit Sandbox', and 'Lab Intro'. The words 'Lectu' are partially visible at the end of the first and third rows. Below the 'Overview' section, the 'Week 1' section is also expanded, showing a blue header with a downward arrow and the text 'Week 1'. To the right of the header, there is a light gray box containing the text 'Will Release: 09/05/2012 at 12:00' and a blue 'Edit' button. Below the header is a gray bar with a folder icon and '+ New Subsection'. The main content area lists two subsections, each with a right-pointing arrow, a folder icon, and a title: 'Administrivia and Circuit Elements' and 'Week 1 Tutorials'. The word 'Lectu' is partially visible at the end of the first row.

+ New Section

Overview Will Release: 09/05/2012 at 12:00 **Edit**

+ New Subsection

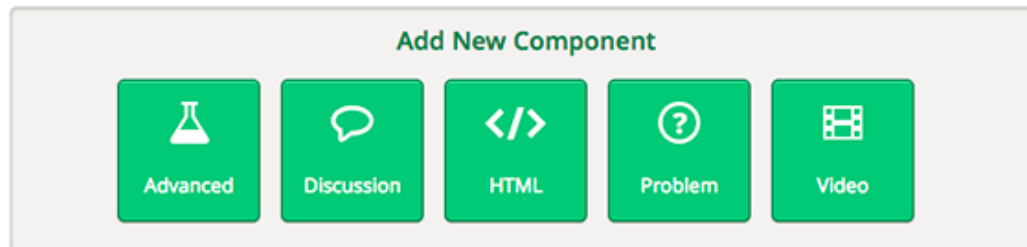
- ▶ edX Tutorial Lectu
- ▶ Using the Tools
- ▶ Welcome to 6.002x Lectu
- ▶ Circuit Sandbox
- ▶ Lab Intro

Week 1 Will Release: 09/05/2012 at 12:00 **Edit**

+ New Subsection

- ▶ Administrivia and Circuit Elements Lectu
- ▶ Week 1 Tutorials

Variety of Content and Assessment Types



Basic Components

1. Courseware

Support and annotations to existing text
Discussion Board

Content types:

HTML

Text

Announcement

Full Screen Image

Iframe

Raw HTML

Zooming Image

2. Problem advanced

Blank advanced problem

Circuit Schematic Builder

Custom JS Display and Grading

Custom Python Evaluated Input

Drag and Drop

Image Mapped Input

Math Expression Input

Molecular Structure

Peer Assessment

Video player support

Advanced Components

3. Problems basic

Blank Common Problem

Checkboxes

Dropdown

Multiple Choice

Text Input

4. Open Source xBlocks

Mentoring

Image explore

Simulation

Polls & Surveys

Google Docs

Learning Analytics

Instructor Dashboard

Instructor Dashboard

[COURSE INFO](#)[MEMBERSHIP](#)[STUDENT ADMIN](#)[DATA DOWNLOAD](#)[ANALYTICS](#)

ENROLLMENT INFORMATION

Number of enrollees (instructors, staff members, and students) by track

Verified	1
Audit	1
Honor	5

Total	7
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BASIC COURSE INFORMATION

- Organization: **edX**
- Course Number: **DemoX**
- Course Name: **Demo_Course**
- Course Display Name: **edX Demonstration Course**
- Has the course started? **Yes**
- Has the course ended? **No**
- Grade Cutoffs: **Pass: 0.6**

Course Progress



MITx: 6.00x Introduction to Computer Science and Programming

Courseware

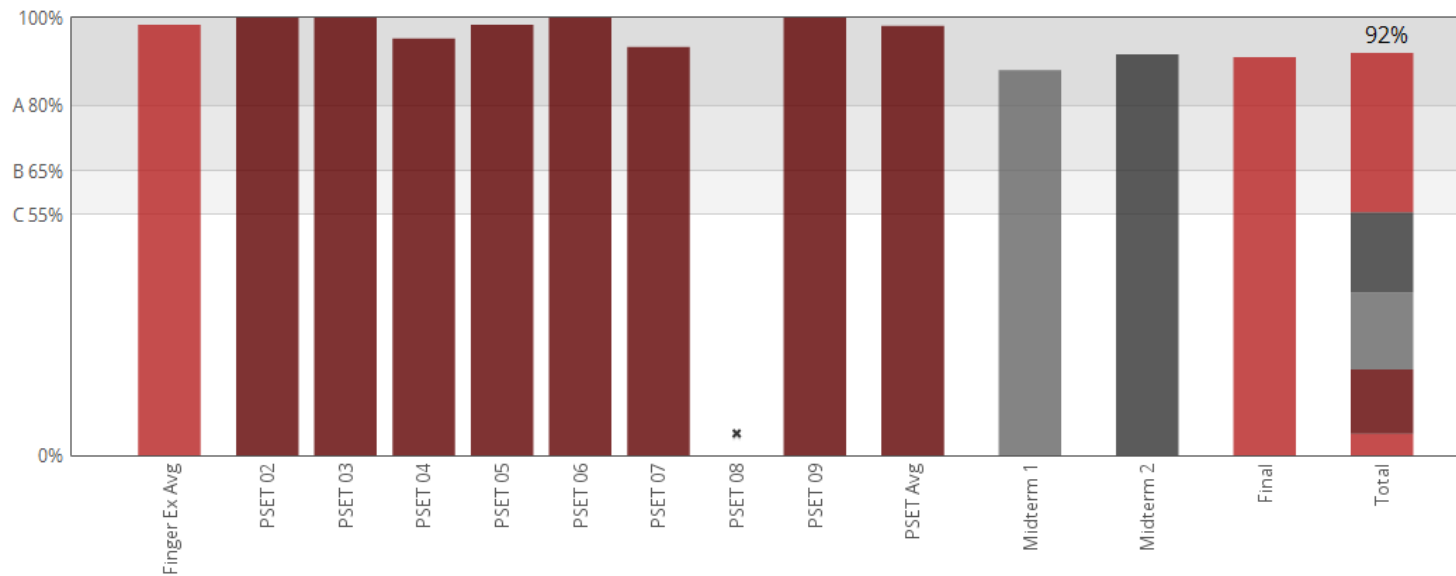
Course Info

Discussion

Wiki

Progress

Course progress for student John Moreno



edX Insights

- EdX Insights provides data about student activity, background, and performance throughout the course.
- Using edX Insights can help you monitor how students are doing, and validate the choices you made in designing your course.
 - Course enrollment analytics
 - Student engagement analytics
 - Student performance
 - Several other customizable reports from extensive captured learning data

Contact Us

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