



ENGG*4480 Advanced Mechatronic Systems

Design

01

Winter 2022

Section(s): C01

School of Engineering

Credit Weight: 0.75

Version 1.00 - January 17, 2022

1 Course Details

1.1 Calendar Description

The course is a follow up to the introductory mechatronics course and aims at covering advanced topics that are necessary in developing mechatronic systems. Topics include: signal conditioning and filtering for mechatronics system including advanced filters such as Kalman filters; important/advanced electronic circuits for mechatronics systems; microcontroller interfacing and programming; design and development of motion control for mechatronics systems including PLC; introduction of integrated complex mechatronics systems: concept, structure, and applications. Through a design project, students will use and apply these concepts in building a complex mechatronics system with advanced features.

Pre-Requisites: ENGG*3490

1.2 Course Description

The aim of this course is to design and implement a mechatronic system using the knowledge and experience you have gained from ENGG*3490, which demonstrated the basics of sensors and actuators as well as a variety of mechatronic systems. For this course, the laboratories and project will be completed in groups of three to four people. Groups will be tasked with designing, building, and running their own experimental setup based on advanced single board computer system and control or estimation theory. Successful setups may be used in future course offerings.

1.3 Timetable

Lectures

Monday, Wednesday

5:30pm - 6:50pm in THRN 2313 (virtual for at least first 2 weeks using Zoom meeting)

Laboratory

Monday
2:30pm - 5:20pm THRN 2307

1.4 Final Exam

No final exam.

2 Instructional Support

2.1 Instructional Support Team

Instructor:	Kevin Dong MSc, PEng
Email:	kdong@uoguelph.ca
Telephone:	+1-519-824-4120 x56455
Office:	RICH2506
Office Hours:	By appointment

2.2 Additional Support

TA: TBA

3 Learning Resources

3.1 Required Resources

Course Website (Website)

Course material, news, announcements, and grades will be posted regularly to the ENGG*4480 Courselink site. You are responsible for checking the site regularly.

3.2 Recommended Resources

Mechatronics: Electronic Control Systems in Mechanical and Electrical Engineering (Textbook)

W. Bolton, Pearson, 6th Edition, 2015.

Students are expected to attend all of the lectures. Students are **responsible** for whatever material is taught in the class. Note that the textbook may not have all of the material taught in the class. The textbook for the course is available at the bookstore (or online).

3.3 Recommended Resources

Other recommended resources (optional) are as follows:

- Information on single board computer systems: <https://www.raspberrypi.org/>
- Online electronics shop: sparkfun.com; digikey.ca

3.3 Additional Resources

Lecture Information: Some parts of the lectures notes are posted on the web page. The reason that only some parts are posted is to ensure that students attend the classes to learn the material. Note that the posted lectures on the webpage **may NOT** have all of the material taught in the class. Students should attend the classes and make their own notes.

Assignments: Assignments will cover lecture material and theory taught in the class. They will be completed individually. No late assignments will be accepted.

Miscellaneous Information: Other information related to estimation theory will also be posted on the course web page.

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. Design and implement mechanical parts on mechatronic systems
2. Address safety concerns of mechatronic systems as well as during the fabrication process
3. Sensor and actuator implementation on advanced single board computer (SBC)
4. Use of a variety of sensors and how to use them as input devices for a mechatronics system
5. How to achieve higher accuracies by combining more than two different sensors
6. Understand the basics of estimation theory
7. Understand the basics of machine intelligence
8. Manipulate mechatronic systems and obtain relevant measurement data for engineering purposes
9. Reflect upon professional skills and prepare for post-graduation
10. Hone communication skills through written and oral reports.

4.2 Engineers Canada - Graduate Attributes (2018)

Successfully completing this course will contribute to the following:

#	Outcome	Learning Outcome
1	Knowledge Base	6, 7
1.4	Recall, describe and apply program-specific engineering principles and concepts	6, 7
3	Investigation	3, 4, 5
3.3	Analyze and interpret experimental data	3, 4, 5
4	Design	1, 8
4.5	Develop and refine an engineering design solution, through techniques such as iteration, simulation and/or prototyping	1, 8
7	Communication Skills	10
7.1	Identify key message(s) and intended audience in verbal or written communication as both sender and receiver	10
7.3	Construct the finished elements using accepted norms in English, graphical standards, and engineering conventions, as appropriate for the message and audience	10
9	Impact of Engineering on Society and the Environment	2
9.1	Analyze the safety, social, environmental, and legal aspects of engineering activity	2
12	Life Long Learning	9
12.1	Identify personal career goals and opportunities for professional development	9

5 Teaching and Learning Activities

5.1 Lecture

Topics: Check lecture schedule on CourseLink.

5.2 Lab

Topics: Check lab schedule on CourseLink.

5.3 Important Note

The class schedule may be subject to change. Please refer to the most recent syllabus or outline available online.

5.4 Other Important Dates

Monday, January 10: Classes commence

Monday, February 21 – Friday, February 25: WINTER BREAK

Friday, April 8: Last day to drop (check Official Schedule)

Friday, April 8: Last day of classes.

6 Assessments

The submission deadlines for all assessments have been posted online (CourseLink). Please refer to the CourseLink page for ENGG*4480 for the latest deadlines.

6.1 Assessment Details

Laboratories (Group) (25%)

Learning Outcome: 3, 4, 6, 8, 10

Lab 1: Sensor Integration with Single Board Computer (10%)

Lab 2: Matlab Simulation and Control of Self-Balancing Robot (15%)

Skills Inventory and Resume (5%)

Learning Outcome: 9

Case Study (Group) (10%)

Learning Outcome: 10

1. Report (5%)

2. Presentation (5%)

Midterm Exam (30%)

Learning Outcome: 1, 6, 7

Project (30%)**Learning Outcome:** 1, 2, 3, 4, 5, 6, 7, 8, 10

1. Project Demonstration (5%)

2. Final Report (35%)

6.2 Important Note

While you are encouraged to discuss with other classmates on problems in the class, there is zero tolerance for plagiarism or copying. A grade of 0% will be assigned to an exam if it is copied or plagiarized by any means. Potential cases of academic misconduct will be put forward for formal investigation by the College of Engineering and Physical Sciences.

7 Course Statements

7.1 Course Grading Policies

Missed Assessments: If you are unable to meet an in course requirement due to medical, psychological, or compassionate reasons, please email the course instructor. See the undergraduate calendar for information on regulations and procedures for Academic Consideration:

http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08_ac.shtml

Accommodation of Religious Obligations: If you are unable to meet an in course requirement due to religious obligations, please email the course instructor at the start of the semester to make alternate arrangements. See the undergraduate calendar for information on regulations and procedures for Academic Accommodation of Religious Obligations:

http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08_accomrelig.shtml

Passing grade: You must pass both the laboratories and midterm section, as well as the project portion, in order to pass the course. For example, obtaining 40/40 on the project but 20/60 on the rest of the course will result in an overall failure of the course. In this example, a final grade of 49/100 will be earned in the course.

Late Submissions: Late submissions without a pre approved reason will **not** be accepted.

7.2 Relationships with other Courses & Labs

Previous Courses:

ENGG*3490: Introduction to Mechatronic Systems Design (basic concepts)

ENGG*3640: Microcomputer Interfacing (data acquisition)

ENGG*4460: Robotic Systems (modeling and design of complex mechatronic systems)

8 School of Engineering Statements

8.1 Instructor's Role and Responsibility to Students

The instructor's role is to develop and deliver course material in ways that facilitate learning for a variety of students. Selected lecture notes will be made available to students on Courselink but these are not intended to be stand-alone course notes. Some written lecture notes will be presented only in class. During lectures, the instructor will expand and explain the content of notes and provide example problems that supplement posted notes. Scheduled classes will be the principal venue to provide information and feedback for tests and labs.

8.2 Students' Learning Responsibilities

Students are expected to take advantage of the learning opportunities provided during lectures and lab sessions. Students, especially those having difficulty with the course content, should also make use of other resources recommended by the instructor. Students who do (or may) fall behind due to illness, work, or extra-curricular activities are advised to keep the instructor informed. This will allow the instructor to recommend extra resources in a timely manner and/or provide consideration if appropriate.

8.3 Lab Safety

Safety is critically important to the School and is the responsibility of all members of the School: faculty, staff and students. As a student in a lab course you are responsible for taking all reasonable safety precautions and following the lab safety rules specific to the lab you are working in. In addition, you are responsible for reporting all safety issues to the laboratory supervisor, GTA or faculty responsible.

9 University Statements

9.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

9.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

9.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

9.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

9.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

For Guelph students, information can be found on the SAS website

<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website
<https://www.ridgetownc.com/services/accessibilityservices.cfm>

9.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

9.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

9.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

9.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of

course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

9.10 Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g.. final exam or major assignment).

9.11 Covid-19 Safety Protocols

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.
