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QUESTION BANK

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Interactive Formative Assessment Activities**

**For March
2015
Exams**

English 1st Language

**Class
10**

Includes Summary and Glossary in English & Kannada

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PREFACE

Malcolm Forbes said “Education's purpose is to replace an empty mind with an open one” and this is something which is always followed by Karnataka Secondary Education Examination Board (KSEEB), whether through their education system framework or regular enhancement in curriculum. The aim of KSEEB Curriculum is not just to let learners obtain basic knowledge but to make them life-long learners.

The purpose of this book is to nurture individuality and thus enhance one's innate potentials which help in increasing the self-study mode for students. This book strengthens knowledge and attitude related to subject. This book is designed in such a way that students can set their own goals and can improve their problem solving and thinking skills.

This book is strictly as per the latest KSEEB blueprint & Design for SSLC Exams. It contains variety of questions from textbooks. It contains all types of questions like VSA Questions (Very Short Answer), SA Questions (Short Answer), MCQs (Multiple Choice Questions) and LA Questions (Long Answer). A synopsis is given for every chapter which contains important points from that chapter. Each chapter has high quality figures wherever required for better, fast and clear understanding.

OSWAAL SSLC Question Bank is different and better in terms of High Quality Questions which are developed by 'OSWAAL Expert Panel' which ensures success in examination. OSWAAL Books always adhere to latest curriculum and this question bank also adheres to SSLC blueprint which enables exam oriented preparation. Formative Assessment Activities are also included in this question bank which increases listening, reading and writing skills. Project Activities are developed for the first time for SSLC. The entire Question Bank is strictly based on the latest textbooks issued by Karnataka Textbook Society for Academic Year 2014-2015.

Through OSWAAL Books students are taught how to think, not what to think. We at OSWAAL Books try to use quality content, standard language, creativity and high quality figures, which makes readers to enjoy it because we believe if our readers don't enjoy reading our book then there is no use in reading it at all. This is one of the reasons that the scope of this book extends from students to teachers. Teachers can use this book as a perfect teaching guide and students can use this book for good learning and practice.

At last we would like to thank our authors, editors, reviewers and specially students whom we request to send suggestions regularly which will help in continuous improvement of this book and will make this book “One of the Best”. Wish you all Happy Learning.

–Publisher

SYLLABUS

(Issued by KSEEB for SSLC Examination 2015)

BLUE PRINT

Weightage to objectives - Marks			
1	Remembering	30%	30
2	Understanding	32%	32
3	Expression	30%	30
4	Appreciation	8%	8

Weightage to Content		
1	Prose	30
2	Poetry	30
3	Non Detail	37
4	Grammar & Composition } 20+13	33
TOTAL		100

Weightage to Types of Questions		
1	Multiple Type Questions	$14 \times 1 = 14$
2	One Sentence Answers	$11 \times 1 = 11$
3	2 - 3 Sentence Answers	$9 \times 2 = 18$
4	Short Answers of 3-4 Sentence	$9 \times 3 = 27$
5	Answers in 5-6 Sentences	$5 \times 4 = 20$
6	Compositions	$2 \times 5 = 10$
TOTAL		100

Weightage to Difficulty Level		
1	Easy	30%
2	Average	50%
3	Difficult	20%

INTERNAL ASSESSMENT

1st Language – English

Formative Assessment-1

Months	Unit	Activities	Types of Method Assessment	Marks Total	
June & July	Prose: 1. A Wrong Man in Worker's Paradise 2. The Elixir of Life Poem: 1. To a Pair of Sarus Cranes 2. Abraham Lincoln's Letter Non-Detail 1. Treasure Island	<ul style="list-style-type: none"> ● Conversation between an artist and student ● Collect information on Leonardo da-Vinci from the internet ● Develop the flow chart is to a paragraph ● Visit various zoos and take pictures of Sarus Cranes ● Collect paper cutting about the cruelty of animals shown, write a report to the press ● Read more about the president of U.S.A particularly about Abraham Lincoln ● Read about Gulliver's Travels ● Huckleberry Firm 	Access any 2 activities	15+15	50
			Written test	20	

Formative Assessment-2

Months	Unit	Activities	Types of Method Assessment	Marks Total	
August & September	Prose: 3. The Gift of the Magi 4. Louis Pasteur, Conqueror of Disease 5. What is Moral Action? Poem: 3. Vachana 4. Lochinvar 5. A Poison Tree Non-Detail 2. Karna	<ul style="list-style-type: none"> ● Dance drama about gim and della ● Learn and get more information about the facts about typhoid and its recovery treatment ● Use 5 parts of the body as verb and make sentences of your own ● Collect 2 more Vachanas of Basavanna and compose your own ● Watch the movie Veerzaara / The Japanese wife ● Collect 2 more poems of William Blake ● Read the Ramayana 	Access any 2 activities	15+15	50
			Written test	20	

Formative Assessment-3

Months	Unit	Activities	Types of Method Assessment	Marks Total	
November & December	Prose: 6. The Eyes are not here 7. The Girl Who was Anne Frank Poem: 6. That Time of the Year 7. The Stolen Boat Non-Detail 3. Ulysses and the Cyclops	<ul style="list-style-type: none"> ● Fun with language ● Undertake a project to study about 2 physically challenged persons ● "Letter writing to your friend about the included place you live in like Anne Frank with the fear of being killed" ● Collect more of William Shakespeare's poems ● Read William Wordsworth's The Prelude, Tintern Abbey ● Take an adventurous journey and share it in your group 	Access any 2 activities Written test	15+15	50
				20	

Formative Assessment-4

Months	Unit	Activities	Types of Method Assessment	Marks Total	
January & February	Prose: 8. A Village Cricket Match 9. Consumerist Culture 10. The Pie and the Tart Poem: 8. Mending Wall 9. Buttoo 10. C.L.M. Non-Detail 1. Karna	<ul style="list-style-type: none"> ● A close match is very exciting, recall any close and exciting match. Narrate it to your partner ● Have a debate on the rules of cricket match ● Watch the movies ● The corporation – surplus ● Read Cheriyan's book ● Inact the drama ● Have fun with language ● Group discussion about man-made barriers ● Read the poem stopping by wood on snowy evening ● Read more about toru duth ● Pair work and discuss about 3 men trampling women's rights. 	Access any 2 activities Written test	15+15	50
				20	

MODEL QUESTION PAPER

Issued by

Karnataka Secondary Education Examination Board Subject-First Language English Code – 14

This question paper contains 3 parts

- A. Prose and Poetry
- B. Grammar
- C. Comprehension

Choose the most appropriate answer from the given options

10x1=10

1. His long nose gave him _____ unique feature.
(a) the (b) a (c) an (d) a/the
2. I expected _____ him a better performance.
(a) in (b) from (c) with (d) after.
3. The rain fed tanks are _____, not deep (fill in the blanks with the antonyms of the word underlined).
(a) broad (b) deep (c) shallow (d) full
4. Time and tide _____ for none.
(a) wait (b) waits (c) waiting (d) waited
5. The stage of life between childhood and adulthood _____.
(a) infancy (b) adolescence (c) old age (d) middle age.
6. Which of the below expresses suggestions _____
(a) you will come and see us again
(b) you may come and see us again
(c) you should come and see us again
(d) you must come and see us again
7. My sister _____ medicine she _____ 4 years already.
(a) studies/completed (b) study/complete (c) studied-complete (d) completed/study.
8. You like me just as well, _____ ?
(a) don't you (b) did you (c) will you (d) does you.
9. He was too old to learn new things.

Given below are sets of synonyms and homophones. Fill in the blanks

10. Absorb = assimilate, Act – performance, add _____
11. Climb = ascend, arrive = reach, award _____
12. Tear = beer, gate- fate, pale _____
13. Hail-mail, blue-flu sale _____

Answer the following in one sentence each

4x1=4

14. What thrills the present day Indian shoppers?
15. How did Ellen express her love towards Lochinvar?
16. Who was Lochinvar?
17. How is the human body compared to a temple?

Read the following poem and answer to the questions given below:

A lily of a day
Is fairer far in may
Although it fall and die that might
It was the plant and flower of light
In small proportions we just beauties see
And in short measurer life may perfect be

18. When does the lily look more beautiful 1x1=1
19. According to the poet, when is life seen in perfection? 2x1=2

Read the following passage and answer to the questions given below :

Radio broadcasts started in India in 1927 with two privately owned transmitters at Bombay and Calcutta. The Government of India took them over in 1930 and started operating them under the name of Indian Broadcasting Service. In 1936, the name of the service was changed to All India Radio since 1957, it is known as Akashvani. The AIR's external services broadcasts are meant to project a true and objective image of the country's point of view on matters of national and international importance. Vividh Bharathi, which is a popular entertainment programme is broadcast from many centers in India. Advertisements and sponsored programmes are relayed through the commercial broadcasting system. Yuva Vani is a service of youth, by the youth and for the youth.

20. Where were the first radio broadcasting transmitters started?
21. What does the AIR'S external services broadcasts ?
22. Name the different services of the Akashvani as mentioned in the passage.
23. What change was made in the year 1936?
24. What do 'Yuva' stands for? What service Yuva Vani gives?

Answer the following questions in 5 to 8 sentences each

8x2=16

25. What did Anne Frank record in her diary?
26. What is the success story of Pepsi and Coca-Cola?
27. What did Jean tell Pierre to convince him that Pierre should go to get the tart?
28. How is the callousness of the bird killers brought out in the poem?
29. What are the feelings of the speakers, suggested in the question "what shall I, a poor man do?"
30. What kind of a tree and fruit (here apple) can grow when they are nurtured by fears, tears, hypocritical smiles and deceitful wives?
31. How does Karna challenge Arjuna?
32. Who were Cyclops?

Answer the following questions in 3 to 5 sentences each

9x3=27

33. "But the moving finger writes even in heaven".
 (a) What does "moving finger" mean here?
 (b) What figure of speech is used in "Moving Finger"?
 (c) What does the sentence mean in the context?
34. What according to the writer is the real elixir of life?
35. Jim and Della both gave up something dear to them. What does it tell us about them?
36. How is vaccination different from inoculation?
37. How could the narrator being blind, describe Mussoorie?
38. "This thou percewest, which makes they love stronger to love that well thou must leave ere long"
 (a) Who is thou here?
 (b) What makes love more strong?
 (c) Explain the literal meaning of the last line?
39. How do hunters disturb the stones on the wall?
40. If we should meet,
 She would pass by me in the street
 Unless my soul's face let her see
 My sense of what she did to me
 (a) Would it be possible for the mother and son to meet each other?
 (b) What is the figure of speech used in the expression 'soul's face'?
 (c) What his soul would reveal?
41. Why did capt. Smollett and others consider the stockade an ideal response?

Answer the following questions in 5 to 6 sentences each

5x4=20

42. Why does Gandhi say that Alexander's conquests cannot be collect moral actions?

OR

How did Anne's dairy open the eyes of Germans to the viciousness of racial persecution?

43. The writer says that Mr. Hodge disagrees with Napoleon's dictum

- (a) What was Napoleon's dictum?
(b) How did Mr. Hodge disagree with the dictum ?

OR

Write a short note on the views expressed by writer on tragic comedy of 'development' . Why does he call it tragic comedy?

44. Why is it important for a child to learn that the world is also filled with heroes, dedicated leaders and friends?

45. "With trembling oars I turned, And through the silent water stole my way back to the covelt of the willow tree

- (a) What made the boy tremble? Why?
(b) What does the boy want to with the boat?

OR

Write five great qualities of Butto.

46. Quote from memory

1x4=4

"If it be so - _____

_____ thumb

47. Write an essay of 100 words, choosing any one of the topic.

- (a) Right to education act 2009
(b) Mid-day meal
(c) Ksheer Bagya Yojana at School

48. Write a report to the press about the recent "child-rape" in the neighbouring village

OR

Prepare an invitation card for your annual day celebration

1x5=5

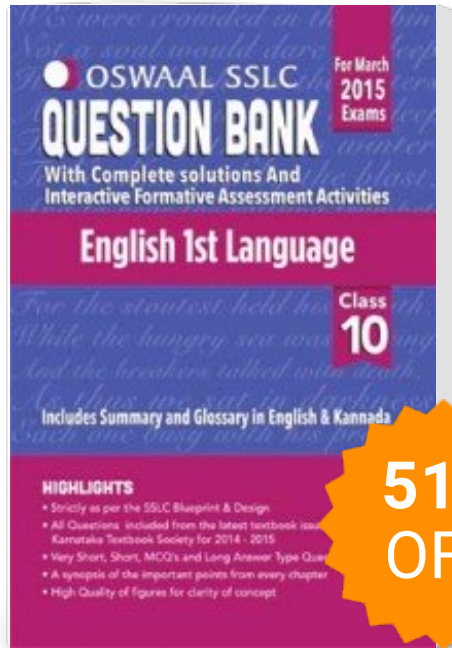
SOLUTION

Section-A

1. (d) a
2. (b) from
3. (b) deep
4. (a) wait
5. (b) adolescence
6. (b) you may come and see us again
7. (a) studies, completed
8. (a) don't you
9. He was so old that he could not learn new things.
10. attach
11. grant
12. mail
13. tale
14. Brightly lit shopping centres which are overflowing with kind of goods thrill the present day Indian shoppers.
15. Ellen kissed him to express her love towards Lochinvar.
16. Lochinvar was a brave knight who wanted to Marry Ellen.
17. Human body is compared to a temple by imagining the legs as pillars, body as shrive and the head as dome of gold.
18. A lily looks more beautiful in May.

1x1=1

Oswaal SSLC Question Bank With Complete Solutions For Class 10th English 1st Language



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