



third
edition

ENGLISH FILE

Pre-intermediate Teacher's Book

with Test and Assessment CD-ROM

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Paul Seligson and Clive Oxenden are the original co-authors of
English File 1 and *English File 2*

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Syllabus checklist

	Grammar	Vocabulary	
1			
4	A Where are you from?	word order in questions	common verb phrases, spelling and numbers
6	B Charlotte's choice	present simple	describing people: appearance and personality
8	C Mr and Mrs Clark and Percy	present continuous	clothes, prepositions of place
10	PRACTICAL ENGLISH Episode 1 Hotel problems		
2			
12	A Right place, wrong person	past simple: regular and irregular verbs	holidays
14	B The story behind the photo	past continuous	prepositions of time and place: <i>at, in, on</i>
16	C One dark October evening	time sequencers and connectors	verb phrases
18	REVISE AND CHECK 1&2		
3			
20	A Plans and dreams	<i>be going to</i> (plans and predictions)	airports
22	B Let's meet again	present continuous (future arrangements)	verbs + prepositions e.g. <i>arrive in</i>
24	C What's the word?	defining relative clauses	expressions for paraphrasing: <i>like, for, example, etc.</i>
26	PRACTICAL ENGLISH Episode 2 Restaurant problems		
4			
28	A Parents and teenagers	present perfect + <i>yet, just, already</i>	housework, <i>make</i> or <i>do</i> ?
30	B Fashion and shopping	present perfect or past simple? (1)	shopping
32	C Lost weekend	<i>something, anything, nothing, etc.</i>	adjectives ending <i>-ed</i> and <i>-ing</i>
34	REVISE AND CHECK 3&4		
5			
36	A No time for anything	comparative adjectives and adverbs, <i>as... as</i>	time expressions: <i>spend time, etc.</i>
38	B Superlative cities	superlatives (+ <i>ever</i> + present perfect)	describing a town or city
40	C How much is too much?	quantifiers, <i>too, not enough</i>	health and the body
42	PRACTICAL ENGLISH Episode 3 The wrong shoes		
6			
44	A Are you a pessimist?	<i>will / won't</i> (predictions)	opposite verbs
46	B I'll never forget you	<i>will / won't</i> (decisions, offers, promises)	verb + <i>back</i>
48	C The meaning of dreaming	review of verb forms: present, past, and future	adjectives + prepositions
50	REVISE AND CHECK 5&6		

Pronunciation	Speaking	Listening	Reading
vowel sounds, the alphabet	Common verb phrases: home and family, job / studies, free time		
final -s / -es	Do you have a friend who is looking for a partner?	Charlotte's two dates	Who knows you better – your mother or your best friend?
/ə/ and /ɜ:/	Describing a picture	David Hockney's <i>Mr and Mrs Clark and Percy</i>	
regular verbs: -ed endings	Your last holiday	Mia and Linda	The place is perfect, the weather is wonderful
sentence stress	Talking about photographs	<i>The image that cost a fortune</i>	A moment in history
word stress	The story of Hannah and Jamie	When Hannah met Jamie	We were there!
sentence stress and fast speech		Three travel plans	Top airports in the world
sounding friendly		Facebook friends	Flight details
pronunciation in a dictionary	<i>What's the word?</i>	TV game show	900 new words in 3 months
/j/ and /dʒ/		Teenage carers	Teenagers have annoying habits – but so do their parents
c and ch	Present perfect questionnaire	<i>Have you ever bought something that you've never worn?</i>	The style interview
/e/, /əʊ/, and /ɒ/	Last weekend	<i>Sven's weekend</i>	What did you really do at the weekend? Shoe shops discover matching crimes
sentence stress	Spending time	Expert advice	We're living faster, but are we living better?
word and sentence stress	All capital cities are unfriendly – or are they?	Three tests in London	All capital cities are unfriendly – or are they?
/ɒ/, /u:/, /aɪ/, and /e/	Diet and lifestyle questionnaire	Radio programme – <i>Lifestyle</i>	Everything bad is good for you
'll, won't	Are you a positive thinker?	Radio programme – <i>Positive thinking</i>	A pessimist plays a pessimist
word stress: two-syllable verbs	I'll never forget you		I'll never forget you
the letters ow	Revision questionnaire	Understanding your dreams	Dreams Can music really make you run faster?

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52	A How to...	uses of the infinitive with <i>to</i>	verbs + infinitive: <i>try to, forget to</i> , etc.
54	B Being happy	uses of the gerund (verb + <i>-ing</i>)	verbs + gerund
56	C Learn a language in a month!	<i>have to, don't have to, must, mustn't</i>	modifiers: <i>a bit, really</i> , etc.
58	PRACTICAL ENGLISH Episode 4 At the pharmacy		

8

60	A I don't know what to do!	<i>should</i>	<i>get</i>
62	B If something can go wrong,...	<i>if + present, will + infinitive</i> (first conditional)	confusing verbs
64	C You must be mine	possessive pronouns	adverbs of manner
66	REVISE AND CHECK 7&8		

9

68	A What would you do?	<i>if + past, would + infinitive</i> (second conditional)	animals
70	B I've been afraid of it for years	present perfect + <i>for</i> and <i>since</i>	phobias and words related to fear
72	C Born to sing	present perfect or past simple? (2)	biographies
74	PRACTICAL ENGLISH Episode 5 Getting around		

10

76	A The mothers of invention	passive	verbs: <i>invent, discover</i> , etc.
78	B Could do better	<i>used to</i>	school subjects
80	C Mr Indecisive	<i>might</i>	word building: noun formation
82	REVISE AND CHECK 9&10		

11

84	A Bad losers	expressing movement	sports, expressing movement
86	B Are you a morning person?	word order of phrasal verbs	phrasal verbs
88	C What a coincidence!	<i>so, neither + auxiliaries</i>	similarities
90	PRACTICAL ENGLISH Episode 6 Time to go home		

12

92	A Strange but true!	past perfect	verb phrases
94	B Gossip is good for you	reported speech	<i>say or tell?</i>
96	C The English File quiz	questions without auxiliaries	revision
98	REVISE AND CHECK 11&12		

100 Communication

111 Writing

118 Listening

126 Grammar Bank

150 Vocabulary Bank

164 Irregular verbs

166 Sound Bank

Pronunciation	Speaking	Listening	Reading
weak form of <i>to</i> , linking		Nigel's first meeting	How to Survive Meeting Your Girlfriend's Parents for the First Time
the letter <i>i</i>	Singing and being happy	Singing school	
<i>must, mustn't</i>	Have you ever...?	Language tests	I will survive (in Spanish) ...or will I?
<i>/ʊ/ and /u:/, sentence stress</i>	What's the problem?	Radio programme – <i>What's the problem?</i>	Too macho to talk?
linking		Holiday couple survive seven natural disasters	It always happens
sentence rhythm		<i>Girl</i> continued	<i>Girl</i> by O.Henry Why are the British so bad at learning languages?
word stress	What would you do...?		Would you know what to do?
sentence stress	Questionnaire revising tenses	Three phobias	Scared of spiders. Take this pill.
word stress, <i>/ɔ:/</i>	Talking about an older person	<i>Top Sounds</i>	Like father like son
<i>/j/, -ed, sentence stress</i>	Passives quiz	Radio programme – <i>Inventions</i>	Did you know...?
<i>used to / didn't use to</i>	Did you use to...?	Memories of school	
diphthongs	Are you indecisive?		Is too much choice making us unhappy? Dolphins save swimmers from a shark attack
sports	Sport – you love it or you hate it		Bad losers?
linking	Phrasal verb questionnaire		Early bird!
sentence stress, <i>/ð/ and /θ/</i>	True sentences	Facebook coincidence	
contractions: <i>had / hadn't</i>		And finally ...	News round the world
double consonants	An anecdote	Rosemary and Iris	Here's a secret: Gossip might be good for you
revision	General knowledge quiz		Heart couple's amazing coincidence

Our aim with *English File third edition* has been to make every lesson better and more student- and teacher-friendly. As well as the main A, B, C Student's Books lessons, there is a range of material which can be used according to your students' needs and the time available. Don't forget:

- the Practical English video and exercises (also available on class audio)
- the Revise & Check pages, with video (also available on class audio)
- Photocopiable Grammar, Vocabulary, Communicative, and Song activities

STUDY LINK iTutor, Workbook (print or online) iChecker, Online skills, Pronunciation app, and the Student's website provide multimedia review, support, and practice for students outside the classroom.

The Teacher's Book also suggests different ways of exploiting many of the Student's Book activities depending on the level of your class. We very much hope you enjoy using *English File*.

What do Pre-intermediate students need?

Pre-intermediate students are at a crucial stage in their learning. Students at this level need material that maintains their enthusiasm and confidence. They need to know how much they are learning and what they can now achieve. At the same time they need the encouragement to push themselves to use the new language that they are learning.

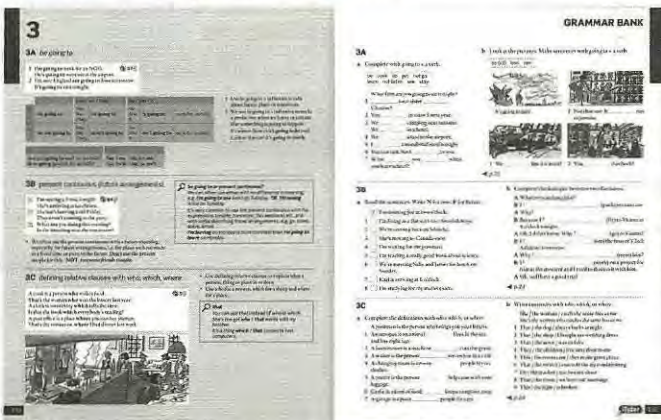
Grammar, Vocabulary, and Pronunciation

At any level the tools students need to speak English with confidence are Grammar, Vocabulary, and Pronunciation (G, V, P). In *English File third edition* all three elements are given equal importance. Each lesson has clearly stated grammar, vocabulary, and pronunciation aims. This keeps lessons focused and gives students concrete learning objectives and a sense of progress.

Grammar

Pre-intermediate students need

- clear and memorable presentations of new structures
- regular and motivating practice
- student-friendly reference material.



English File third edition Pre-intermediate provides contexts for new language that will engage students, using real-life stories and situations, humour, and suspense. The **Grammar Banks** give students a single, easy-to-access grammar reference section, with clear rules, example sentences with audio, and common errors. There are at least two practice exercises for each grammar point.

Vocabulary

Pre-intermediate students need

- to revise and reactivate previously learnt vocabulary
- to increase their knowledge of high-frequency words and phrases
- tasks which encourage them to use new vocabulary
- accessible reference material

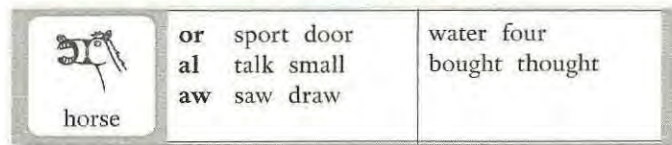


Every lesson focuses on high frequency vocabulary and common lexical areas, but keeps the load realistic. Many lessons are linked to the **Vocabulary Banks** which help present and practise the vocabulary in class, give an audio model of each word, and provide a clear reference so students can revise and test themselves in their own time.

Pronunciation

Pre-intermediate students need

- a solid foundation in the sounds of English.
- targeted pronunciation development.
- to see where there are rules and patterns.



With new language come fresh pronunciation challenges for pre-intermediate learners, particularly sound-spelling relationships, silent letters, and weak forms. Students who studied with *English File 3rd edition Elementary* will already be familiar with English File's unique system of sound pictures, which give clear example words to help identify and produce sounds. *English File Pre-intermediate* continues with a pronunciation focus in every lesson, which integrates improving students' pronunciation into grammar and vocabulary practice.

Speaking

Pre-intermediate students need

- topics that will inspire their interest.
- tasks that push them to incorporate new language
- a sense of progress in their ability to speak

The ultimate aim of most students is to be able to communicate orally in English. Every lesson in *English File Pre-intermediate* has a speaking activity which activates grammar, vocabulary, and pronunciation. The tasks are designed to help students to feel a sense of progress and to show that the number of situations in which they can communicate effectively is growing.



Listening

Pre-intermediate students need

- confidence-building achievable tasks
- to practise getting gist and listening for detail
- to make sense of connected speech.
- a reason to listen

At pre-intermediate level students need confidence-building tasks which are progressively more challenging in terms of speed, length, and language difficulty, but are always achievable. They also need a variety of listening tasks which practise listening for gist and for specific details. We have chosen material we hope students will want to listen to.

Reading

Pre-intermediate students need

- engaging topics and stimulating texts.
- manageable tasks that help students to read.



Many students need to read in English for their work or studies, and reading is also important in helping to build vocabulary and to consolidate grammar. The key to encouraging students to read is to give them motivating but accessible material and tasks they can do. In *English File Pre-intermediate* reading texts have been adapted from a variety of real sources (the press, magazines, news websites) and have been chosen for their intrinsic interest.

Writing

Pre-intermediate students need

- clear models.
- an awareness of register, structure, and fixed phrases.

The growth of the Internet and email means that people worldwide are writing in English more than ever before both for business and personal communication. There are guided writing tasks in each File.



Practical English

Pre-intermediate students need

- to understand high-frequency phrases that they will hear
- to know what to say in typical situations
- to know how to overcome typical travel problems

The six *Practical English* lessons give students practice in key language for situations such as explaining that there are problems in a hotel or in a restaurant, or taking something back to a shop. To make these everyday situations come alive there is a story line involving two main characters, Jenny (from New York) and Rob (from London). The story line carries on from where it left off in *English File Elementary*, but it is self-standing, so can be used equally with students who did not use this level. The **You hear / You say** feature makes a clear distinction between what students will hear and need to understand, for example *How can I help you?* and what they need to say, for example *There's a problem with the air-conditioning*. The lessons also highlight other key 'Social English' phrases such as *Here you are. Time to go*. The Practical English lessons are on the *English File Pre-intermediate DVD*, and *iTools*. Teachers can also use the Practical English Student's Book exercises with the class audio-CD. Using the video will provide a change of focus and give the lessons a clear visual context. The video will make the lessons more enjoyable and will also help students to roleplay the situations. Students can watch and listen to the Practical English video on their *iTutor*.

Revision

Pre-intermediate students need

- regular review.
- a sense of progress.

Students will usually only assimilate and *remember* new language if they have the chance to see it and use it several times. Grammar, Vocabulary, and Pronunciation are recycled throughout the course. After every two Files there is a two-page **Review & Check** section. The left-hand page revises the grammar, vocabulary, and pronunciation of each File. The right-hand page provides a series of skills-based challenges, including video interviews, and helps students to measure their progress in terms of competence. These pages are designed to be used flexibly according to the needs of your students. There is also a separate short film on video for students to watch and enjoy.

Student's Book Files 1-12

The Student's Book has twelve Files. Each File is organized like this:

A, B, and C lessons

Each file contains three two-page lessons which present and practise **Grammar**, **Vocabulary**, and **Pronunciation** with a balance of reading and listening activities, and lots of opportunities for speaking. These lessons have clear references > to the Grammar Bank, Vocabulary Bank, and Sound Bank at the back of the book.

Practical English

Every two Files (starting from File 1), there is a two-page lesson which teaches functional 'survival English' (for example language for checking into a hotel or ordering a meal) and also social English (useful phrases like *Nice to meet you*, *Let's go*). The lessons have a story line and link with the *English File Pre-intermediate Video*.

Revise & Check

Every two Files (starting from File 2) there is a two-page section revising **Grammar**, **Vocabulary**, and **Pronunciation** of each File and providing **Reading**, **Listening**, and **Speaking** 'Can you...?' challenges to show students what they can achieve.

The back of the Student's Book

The lessons contain references to these sections: Communication, Writing, Listening, Grammar Bank, Vocabulary Bank, and Sound Bank.



STUDY LINK

iTutor

For students to review after class, or catch up on a class they have missed.

- All the Grammar, Vocabulary, and Pronunciation
- Readings (with audio)
- Listeners (with transcripts)
- All the video for Practical English, In the Street, and Short films
- Revise and Check readings and dictations
- All video and audio can be transferred to mobile devices.
- iTutor does not contain the songs or the surprise endings to stories or lessons.



Online skills

For students to develop and practice their skills

- Reading and Listening with exercises for every File
- Writing and Speaking models and tasks for every File



Workbook

For practice after class

- All the Grammar, Vocabulary, and Pronunciation, and Practical English
- Extra reading
- A listening exercise for every lesson
- Pronunciation exercises with audio
- Useful Words and Phrases
- Audio for Pronunciation and Listening exercises (on iChecker)
- Available with or without key



iChecker

For students to check their progress and challenge themselves

- Progress Check, with 30 multiple choice questions on Grammar, Vocabulary, and Practical English for each File
- Challenge, where students build a text using the language they have learnt from the File
- Audio Bank, with all the audio for the Workbook listening and pronunciation



Pronunciation app

For students to learn and practise the sounds of English

- Individual sounds
- Sounds in useful phrases
- Speak and record



Online workbook

- All the Workbook content, with instant answers
- Hints and tips
- 'Speak and record'
- Audio for all the Reading texts and Useful Words and Phrases



Student's website

www.oup.com/elt/englishfile

- Extra practice of Grammar, Vocabulary, Pronunciation and Practical English
- Learning resources
- Games and puzzles

