

# English

## Story Town Overview of Skills Matrix

### Grade 1 Elementary School





## Grade 1 Story Town Skills Matrix

	PS: Roads	(A) The Store Map								Word Choice
		(E) Up Hill								

Book 1-2 Theme 3 Turning Corners										
Week	Literature	Leveled Readers	Phonemic Awareness	Phonics/ Spelling	High Frequency Words	Focus Skill	Focus Strategy	Fluency	Grammar	Writing
<b>Lesson 7</b>	GSS: Ten Eggs  MS: Little Red Hen Gets Help  PS: Let's Make Tortillas!	(B) Fox Gets Help  (O) Who Will Help?  (A) Help For Yak  (E) Let's Eat!	Phoneme Blending	Short Vowel /e/e  Initial Blends with /	day, eat, first, said, time, was	Compare and Contrast	Answer Questions	Expression	Exclamations	Form: Sentences About Events  Trait: Ideas
Theme Writing Reading-Writing Connection Writing Form: Describing An Event										
<b>Lesson 8</b>	GSS: Thanks, Seth!  MS: Beth's Job  PS: Flowers Grow	(B) Jim's Job  (O) Liz Can Mix  (A) Helping Mr. Ross  (E) I Help Clean	Phoneme Blending	Diagraph /th/th  Short Vowel /e/e  Initial Blends with s	don't, her, line, Mr., news, says, water	Details	Use Graphic Organizers	Expression	Nouns: People or Places	Form: Questions  Trait: Conventions
<b>Lesson 9</b>	GSS: A Nut Falls  MS: Plants Can't Jump  PS: Cornfield Leaves	(B) Dogs Can't Kick  (O) A Puppy Can't Clap  (A) Trees Can't Run	Phoneme Segmentation	Short Vowel /u/u  Short Vowel /e/e  Initial Blends with r	be does, food, grow, live, many	Details	Monitor Comprehension: Adjust Reading Rate	Phrasing	Nouns: Animals or Things	Form: Lists  Trait: Organization

## Grade 1 Story Town Skills Matrix

		(E) Animals Eat Plants								
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Book 1-2 Theme 3 Turning Corners (continued)										
Week	Literature	Leveled Readers	Phonemic Awareness	Phonics/ Spelling	High Frequency Words	Focus Skill	Focus Strategy	Fluency	Grammar	Writing
<b>Lesson 10</b>	GSS: Frog Gets His Song  MS: Soccer Song  PS: Now You Know About Soccer	(B) Use Your Feet!  (O) Cliff's Feet  (A) Home Run  (E) What Game Is It?	Phoneme Segmentation	Diphthong /ng/ng  Contraction 'll	arms, every, feet, head, school, use, way, your	Plot	Recognize Story Structure	Phrasing	One and More Than One	Form: Dialog  Trait: Voice
<b>Lesson 11</b>	GSS: Sid Scores  MS: Land Of Ice  PS: My Father's Feet	(B) The Pond  (O) Hidden in the Forest  (A) Under the Warm Sea  (E) The Cold Land	Phoneme Blending and Segmentation	r-Controlled Vowel /or/or, ore  Compound Words	animals, cold, fish, from, their, under, very	Compare and Contrast	Monitor Comprehension: Make Inferences	Phrasing	Special Names and Titles for People	Form: Sentences About Things  Trait: Word Choice
<b>Lesson 12</b>	GSS: Fox and His Big Wish  MS: King Midas and His Gold	(B) The Gold Eggs  (O) The Bag of Gold  (A) The Three Wishes	Review Blending and Segmentation	Diagraph /sh/sh  Initial Blends with l, s, r	came, could, gold, happy, made, night, saw, were	Setting	Ask Questions	Expression	Special Names of Places	Form: Riddles  Trait: Conventions

## Grade 1 Story Town Skills Matrix

	PS: Gold and Money	(E) Gold								
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## Grade 1 Story Town Skills Matrix

Book 1-3 Theme 4 Wild and Wonderful										
Week	Literature	Leveled Readers	Phonemic Awareness	Phonics/ Spelling	High Frequency Words	Focus Skill	Focus Strategy	Fluency	Grammar	Writing
<b>Lesson 13</b>	GSS: Rich Gets Big  MS: A Butterfly Grows  PS: Caterpillars	(B) From Chick to Hen  (O) A Kitten Grows  (A) A Frogs Life  (E) A Child Grows	Phoneme Deletion	Diagraph /ch/ch, tch  Inflection -es	air, fly, friends, grew, need, play, rain, watch	Sequence	Use Graphic Organizers	Intonation	Names of Days and Months	Form: Sequence Story  Trait: Organization
Theme Writing Reading-Writing Connection Writing Form: Respond to a Selection										
<b>Lesson 14</b>	GSS: Ann's Trip to the Stars  MS: Mark's Big Day  PS: Putting on a Play	(B) Carl Can Run  (O) A Card For Mark  (A) Scarlett's Muffins  (E) The Play	Review Blending and Deletion	r-Controlled Vowel /ar/ar  Inflection -s, -ed, -ing	again, feel, house, know, loud, Mrs., put, say	Author's Purpose/ Point of View	Summarize	Intonation	Names of Holidays	Form: E-mail  Trait: Conventions
<b>Lesson 15</b>	GSS: A Quiz for Brent  MS: Tomas Rivera  PS: I Can	(B) Susan L. Roth  (O) Amy Hest  (A) Joseph Bruchac  (E) Grandparents	Review Segmentation and Deletion	Diagraph /kw/qu /hw/wh  Inflection -ed, -ing	about, books, family, name, people, read, work, writing	Sequence	Ask Questions	Reading Rate	Using I and Me	Form: Personal Narrative  Trait: Voice

## Grade 1 Story Town Skills Matrix

### Book 1-3 Theme 4 Wild and Wonderful (continued)

Week	Literature	Leveled Readers	Phonemic Awareness	Phonics/ Spelling	High Frequency Words	Focus Skill	Focus Strategy	Fluency	Grammar	Writing
<b>Lesson 16</b>	GSS: A Perfect Lunch  MS: One More Friend  PS: Good Friends	(B) Room for a Friend  (O) Always Room for More  (A) A New Friend  (E) The Big Picture	Review Blending, Segmentation, and Deletion	r-Controlled Vowels /ur/er, ir, ur  Inflections -er, -est	always, by, Cow's, join, nice, please, room	Main Idea	Summarize	Reading Rate	Using He, She, It and They	Form: Invitation  Trait: Ideas
<b>Lesson 17</b>	GSS: Jungle Fun  MS: Can Elephants Paint?  PS: An Elephant's Three T's	(B) An Animal Painter  (O) Can Elephants Paint?  (A) Congo the Painter  (E) What Is This Animal?	Phoneme Substitution	Syllable /el/ -le  Inflections -ed, -ing	buy, carry, money, other, paint, paper, would	Main Idea	Monitor Comprehension: Reread	Intonation	Possessives ('s, and pronouns)	Form: Friendly Letter  Trait: Voice
<b>Lesson 18</b>	GSS: Shadow In The Snow  MS: Snow Surprise  PS: The Snowflake Man	(B) Muffin Surprise (O) Sand Surprise (A) Boat Surprise (E) Snow Play	Review Blending and Substitution	Long Vowel /o/ ow, oa  Phonograms -ow, oat, own, oast	mouse, our, over, pretty, surprise, three	Author's Purpose/ Point of View	Monitor Comprehension: Make Inferences	Reading Rate	Troublesome Words: Homophones	Form: Thank-You Letter  Trait: Word Choice



## Grade 1 Story Town Skills Matrix

Book 1-4 Theme 5 Where We Live										
Week	Literature	Leveled Readers	Phonemic Awareness	Phonics/ Spelling	High Frequency Words	Focus Skill	Focus Strategy	Fluency	Grammar	Writing
<b>Lesson 19</b>	GSS: Beaver's Green Treat  MS: Little Rabbit's Tale  PS: Grow, Apples, Grow!	(B) Duck Starts a Story  (O) An Insect Tale  (A) Bobcat Tells a Tale  (E) The Weather	Review Segmentation and Substitution	Long Vowel /e/e, ee, ea  Contractions 've, 're	deer, door, hurry, mother, should, sky, told	Cause And Effect	Recognize Story Structure	Phrasing	Describing Words: Color, Size, and Shape	Form: Description of a Thing  Trait: Ideas
Theme Writing Reading-Writing Connection Writing Form: Description										
<b>Lesson 20</b>	GSS: Kid's Play!  MS: Ways People Live  PS: Houses	(B) In The Desert  (O) In the Snow  (A) In The Tropics  (E) In Joan's Place	Review Deletion and Substitution	Long Vowel /a/, ai, ay  Phonograms -ay, -ain, -ail, -aid	cool, dry, four, holes, move, place, warm	Cause And Effect	Use Graphic Organizers	Phrasing	Describing Words: Taste, Smell, Sound, and Feel	Form: Description of a Place  Trait: Sentence Fluency
<b>Lesson 21</b>	GSS: The Missing Cake  MS: Flake, the Missing Hamster  PS: Three Reasons Why Pets Are Great	(B) Kate's Missing Frog  (O) Jake Runs Away  (A) The Missing Bird  (E) Our Pet Hamster	Review Blending, Segmentation, Deletion, and Substitution	Long Vowel /a/a-e  Phonograms -ake, -ate, -ane, -ade	around, found, gone, hears, might, neat, open, tired	Problem/ Solution	Summarize	Expression	Describing Words: How Many	Form: Play  Trait: Conventions

## Grade 1 Story Town Skills Matrix

Book 1-4 Theme 5 Where We Live (continued)										
Week	Literature	Leveled Readers	Phonemic Awareness	Phonics/ Spelling	High Frequency Words	Focus Skill	Focus Strategy	Fluency	Grammar	Writing
<b>Lesson 22</b>	GSS: Mike and Spike Hike  MS: We're Going on a Picnic!  PS: Beaks Eat	(B) We're Going to Make a Hut  (O) Let's Play Ball  (A) The Flower Hunt  (E) Inside, Outside	Phoneme Addition	Long Vowel /i/i-e  Inflections -ed, -ing	because, light, right, those, walked	Problem/ Solution	Ask Questions	Expression	Describing Words: Feelings	Form: Description of a Memory  Trait: Word Choice
<b>Lesson 23</b>	GSS: Hang On, Rosie!  MS: On Saturday  PS: The River City	(B) On My Street  (O) On the Way to the Park  (A) On a Hot Day  (E) A Weekend of Fun	Phoneme Blending and Addition	Long Vowel /o/o-e  Phonograms -ose, -oke, -one, -ole	brown, city, hello, loudly, love, pulled	Draw Conclusions	Answer Questions	Punctuation	Describing Words: -er, -est	Form: Descriptive Poem  Trait: Voice
<b>Lesson 24</b>	GSS: What's in the Hedge?  MS: Mystery of the Night Song  PS: Make Some Music	(B) The Mystery of the Green Apples  (O) The Mystery of the Missing Cat  (A) The Light on the Water  (E) Where is Albert?	Review Segmentation and Addition	Consonants /s/c, /j/g, dge  Long Vowel /a/a-e; /i/i-e  Contractions 's, n't, 'll	become, busy, eyes, high, listen, remembered, talk, visitor	Draw Conclusions	Monitor Comprehension Make Inferences	Punctuation	Troublesome Words: Multiple-Meaning Words	Form: Rhyming Poem  Trait: Organization

## Grade 1 Story Town Skills Matrix

Book 1-5 Theme 6 New Places, New Faces										
Week	Literature	Leveled Readers	Phonemic Awareness	Phonics/ Spelling	High Frequency Words	Focus Skill	Focus Strategy	Fluency	Grammar	Writing
<b>Lesson 25</b>	GSS: Duke's Work  MS: Amazing Animals  PS: The Little Turtle	(B) Let's Look at Animals  (O) Animals in the Forest  (A) How Animals Survive  (E) Special Animals	Phoneme Deletion and Addition	Long Vowel /(/y)oo/u-e  Inflections -ed, -ing	clear, color, good-bye, hair, kinds, only, toes	Alphabetize	Use Graphic Organizers	Intonation	Verbs	Form: Research Report  Trait: Sentence Fluency
<b>Theme Writing Reading-Writing Connection Writing Form: Personal Narrative</b>										
<b>Lesson 26</b>	GSS: Night Flight  MS: Blast Off!  PS: Traveling Thorough Time	(B) Dog Goes to the Sea  (O) Little Pup Goes Down the Road  (A) Going Places With Rosie Rabbit  (E) Out in Space	Phoneme Substitution and Addition	Long Vowel /i/y, ie, igh  Contractions 'd, 've, 're	climbed, Earth, fooling, thought, table	Story Elements	Monitor Comprehension: Adjust Reading Rate	Intonation	Verbs That Tell About Now	Form: Research Report  Trait: Conventions
<b>Lesson 27</b>	GSS: What Brad Found  MS: Ebb and Flo and the Baby Seal  PS: Fellini the Fur Seal	(B) The Family and the Baby Whale  (O) Edmund and Drum and the Baby Turtles  (A) Tess Finds a Seabird  (E) At the Beach	Review Blending, Segmentation, Deletion, Substitution, and Addition	Vowel Diphthong /ou/ow, ou  Phonograms -out, -ow, -own, -ound	answered, baby, done, heard, pools, pushed, together	Story Elements	Monitor Comprehension: Make Inferences	Accuracy	Using Am, Is, and Are	Form: Book Review  Trait: Word Choice

## Grade 1 Story Town Skills Matrix

Book 1-5 Theme 6 New Places, New Faces (continued)										
Week	Literature	Leveled Readers	Phonemic Awareness	Phonics/ Spelling	High Frequency Words	Focus Skill	Focus Strategy	Fluency	Grammar	Writing
<b>Lesson 28</b>	GSS: Patty's Family Sketches  MS: At the Crayon, Factory  PS: Crayons	(B) I Am a Pot  (O) Apple Pie  (A) Billy's Birthday Card  (E) At the Car Factory	Review Blending, Segmentation, Deletion, Substitution, and Addition	Long Vowel /e/y, ie  Inflections -ed, -er, -est, -es	able, almost, blue, great, poured, took, traveled	Details	Monitor Comprehension: Reread	Accuracy	Verbs That Tell About The Past	Form: How-To  Trait: Word Choice
<b>Lesson 29</b>	GSS: A New Room by the Sea  MS: Sand Castle  PS: Shape the Seashore	(B) The Great House  (O) The Camping Trip  (A) The Flying Fish  (E) The Town Garden	Review Blending, Segmentation, Deletion, Substitution, and Addition	Vowel Diphthong /oo/o, ew  Phonograms -ool, -ew  Contractions 'd, 've, 't	boy, building, tomorrow, toward, welcoming	Details	Recognize Story Structure	Reading Rate	Using Was and Were	Form: Story  Trait: Voice
<b>Lesson 30</b>	GSS: The Banjo Trick  MS: Frog and Toad Together  PS: August Afternoon	(B) Hedgehog and Beaver Have a Picnic  (O) Duck's Visit  (A) Raccoon and Otter Make Muffins  (E) Going Shopping	Review Blending, Segmentation, Deletion, Substitution, and Addition	Long Vowel /i/i; /o/o  Phonograms -ind, -ild, -old	any, front, nothing, ready, sorry	Alphabetize	Summarize	Reading Rate	Using Go and Went	Form: Story  Trait: Ideas