

SHAKER HEIGHTS CITY SCHOOL DISTRICT

SHAKER HEIGHTS HIGH SCHOOL
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MICHAEL D. GRIFFITH
Principal

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Dear Students,

Welcome to AP World Experience! We are looking forward to an exciting year with you and your classmates, and are busy planning for next year.

You, the students, also need to prepare for AP World. There are four summer reading books (**two** for the history part of the course, the other **two** for the literature part of the course). The books are:

History:

- *Guns Germs and Steel* by Jared Diamond for History
- AP World Review Book (This past year's class recommends *Cracking the AP World History Exam, 2012 Edition* (College Test Preparation) by the Princeton Review.

English:

- *How to Read Literature Like a Professor* by Thomas Foster
- *Balzac and the Little Chinese Seamstress* by Dai Sijie

All books may be purchased online for reasonable prices (try half.com for a better deal) or at local bookstores. We suggested purchasing your books rather than checking out from a library because you will want to annotate the text.

These are wonderful books, but none should be read in an evening. Pace your reading throughout the summer—in other words, **begin before August 1**. For history, Complete all three parts of the assignment (Maps, Guns, Germs and Steel, and textbook chapters) listed on the back of this sheet. For English, it is suggested you read *How to read Literature* first and then pay close attention to *Balzac* while making connections between the two works. You will need to have these ready for the first day of class beginning August 27.

If you have questions about the books, the notes or AP World, please contact us:

- ahrens_a@shaker.org (Ms. Ahrens is teaching the History part of the course).
- shrestha_e@shaker.org (Ms. Shrestha is teaching the Literature part of the course).

Or, Ms. Ahrens and Ms. Shrestha will be available at the High School in rm. 109 on the following days for help with the books

- Wednesday August 1st at 11:00AM-1:00 PM
- Tuesday, August 22 at 3:00-4:00PM.

We look forward to meeting you all!

Sincerely,

Amanda Ahrens

Emily Shrestha

2012 Summer Reading for AP World Experience History:

Part I: Complete the following Map Activities (attached)

The world regions and physical geography are an important part of this course. Please label the maps as specified to become familiar with important geographic features and locations of early civilizations. These maps will be used for reference throughout the year. Please be NEAT!

Part II: Read Selected Chapters from *Guns, Germs and Steel* by Jared Diamond

The required chapters are as follows: Prologue, 1-6, 11, 13, 18 and the Epilogue and answer the following questions. For *Guns, Germs and Steel*, you have **4 questions to answer**. The questions focus on PARTS of the book; read it first without taking notes, and then go back and focus on certain parts to answer the questions below.

- 1. Prologue: Outline** Diamond's thesis as presented here. How does Diamond prove racist assumptions false? Do you agree?
- 2. Part 1 From Eden to Cajamarca (Chapters 1-6): Summarize** how environment determined the timeline of the development of man. Compare the where and when different types of societies originated, spread, or declined (Cite examples)
- 3. Chapter 11, The Lethal Gift of Livestock & Chapter 13, Necessity's Mother:** How did technology and germs change peoples for the better? The worse? Use one other society plus examples about the Spanish in the Americas to answer this question by creating a cause and effect web.
- 4. Chapter 18, Hemispheres Colliding and The Epilogue:** Has Diamond proved his thesis? Why did Europe conquer America and not the other way around? Why did China lose its lead to Europe? What is Diamond's answer to Yali? Write an original, one page THESIS based Rough Draft of an essay that answers those questions.

Your answers should be and a variety of formats. A suggested format is given in each question, but feel free to use a different format. The best answers will use a variety of these formats:

- Bullet outline
- summaries in your own words
- timeline
- charts,
- cause and effect webs
- cartoons

Part III: Read the first THREE chapters of *Earth and Its People* by Richard Bulliet and Period One in your AP World Review Book.

Chapter 1: From the Origins of Agriculture to the First River-Valley Civilizations 8000-1500 BCE

Chapter 2: New Civilizations in the Eastern and Western Hemispheres, 2200-250BCE

Chapter 3: The Mediterranean and Middle East 2000-500BCE

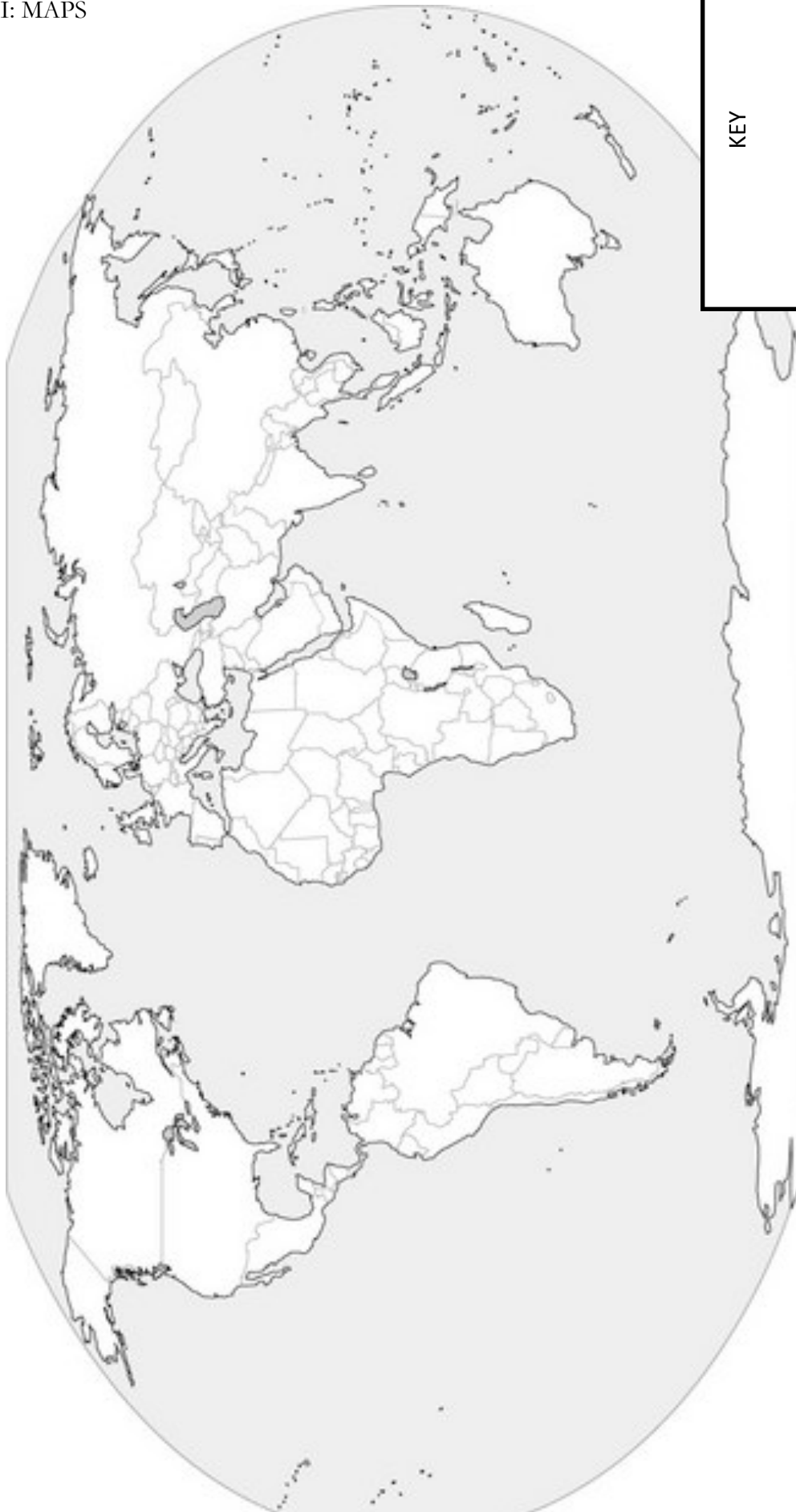
**** Email Ms. Ahrens at Ahrens_a@shaker.org for copies of the textbook chapters****

Take at least **two pages of handwritten notes** on each chapter (A total of 6 pages) and make sure to be able to define the vocabulary in all three chapters. Read Period One (to 600B.C.E) your AP World Review Book. This will compliment the chapters in *Earth and its People*.

Due Dates & Assessments:

- All assignments for History will be due the first day of class and all readings (English and history should be complete.
- There will be a history test (25 MC and three short answer essays covering all summer writing topic) on Friday of the first week.
- We will be doing additional work with the texts during the school year especially the first week **so be sure to bring your copy of *Guns, Germs and Steel*, *AP World Review Book*, *How to Read Literature Like a Professor* by Thomas Foster, & *Balzac and the Little Chinese Seamstress* by Dai Sijie to school during the first week.**

PART I: MAPS



KEY

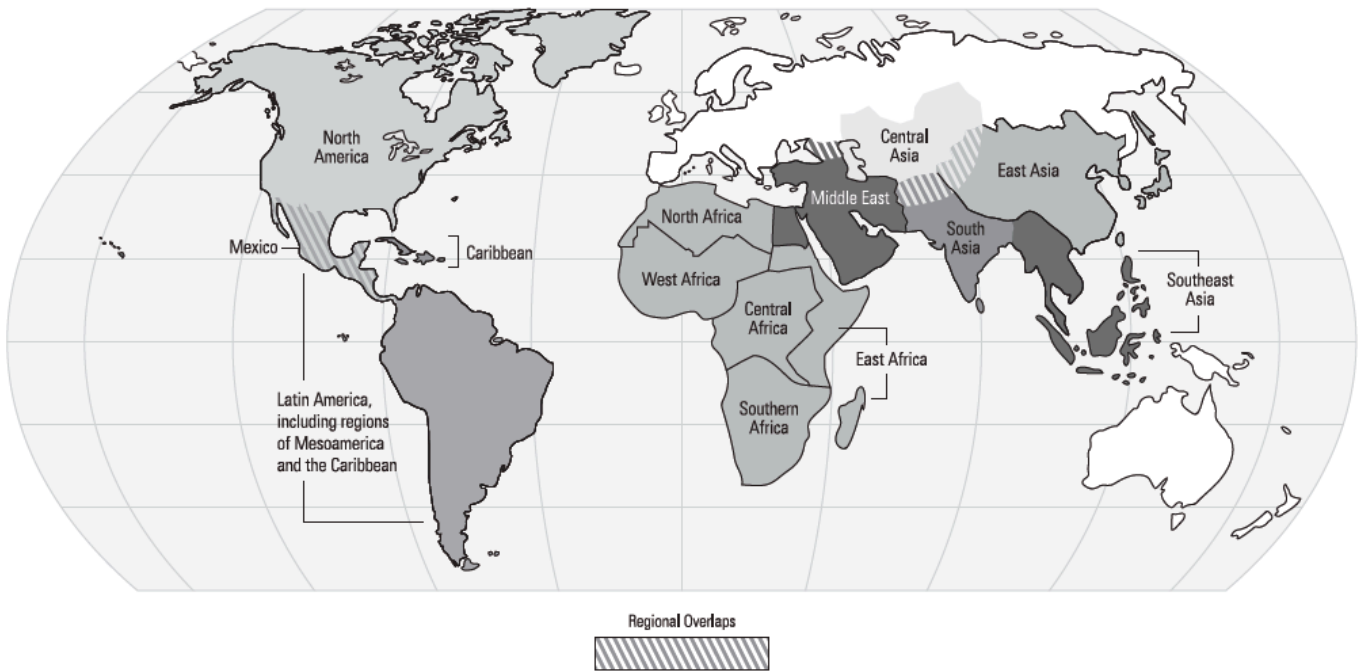
Identify the location of the features below, and create a key to denote the type of feature (ie. mountains, plateau, river, desert, etc.). You may use colors or symbols to represent them

Sahara Desert	Himalaya Mountains	Mediterranean Sea	Nile River	Deccan Plateau
Tigris and Euphrates Rivers	Indian Ocean	Gobi Desert	Tibetan Plateau	Hindu Kush Mountains
Indus River	Yangtze River	Taklamakan Desert	Red Sea	Andes Mountains
Amazon River	Yellow River (Huang He)	Strait of Gibraltar	Black Sea	Pyrenees Mountains
Ganges River	Danube River	Bosphorus Strait	Persian Gulf	Kunlun Shan Mountains

AP World History: World Regions – A Big Picture View

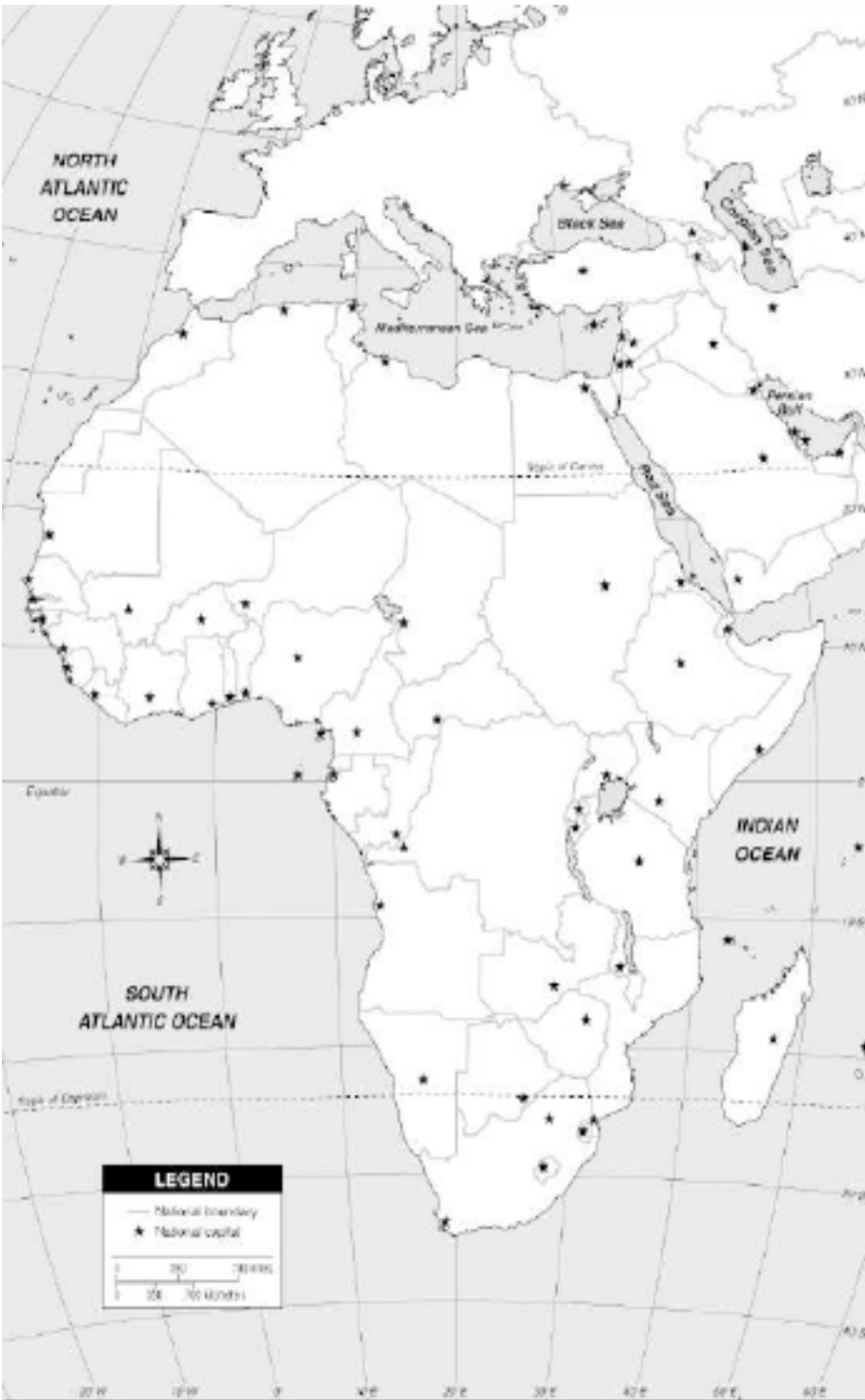


AP World History: World Regions – A Closer Look



Use these maps to help you identify the AP Regions on the subsequent maps.

Africa and Southwest Asia



Directions: Outline the location/place of the following from Period I (to 600 B.C.E) then answer the questions that follow.

Africa

- Nile River Valley (Egyptian and Nubian Civilizations)
- Origins and spread of the Bantu (bantu migration)

Use the following link to help you, or Google “bantu migration”
<http://gossamerstrands.com/Hist100/100images/000f2413.jpg>

Southwest Asia

- Mesopotamia
- Hittite Kingdom

Questions

1. Why do think the Bantu migrated southward rather than northward?

2. What role does geography play in the development of civilization?

Please color the AP regions for Africa and Southwest Asia using the map included (labeled “AP World Regions Map”) and create a key:



Europe



Directions: Outline/label the location of the following from Period II (600 B.C.E to 600 C.E) then answer the questions that follow.

Label	Questions	
<ul style="list-style-type: none">• Greek City States<ul style="list-style-type: none">○ Athens○ Sparta• Region of Macedonia• Roman Empire• Mediterranean Sea• Bosphorus Strait• Black Sea	<p>1. What do you think is the likely impact of the Mediterranean on European civilizations?</p> <p>2. Why might a city on the Bosphorus Strait become a center of trade?</p>	<p>3. Which geographic features might have kept the Greek city-states from uniting?</p>

Please color each of the following regions a different color: Western Europe and Eastern Europe



South and Southeast Asia



Directions: Outline/label the location of the following then answer the questions that follow

South Asia

- Indus River
- Ganges River
- Himalayan Mountains
- Hindu Kush Mountains
- Khyber pass
- Indus Valley Civilization

Draw an arrow representing the migration of the Aryans (Indo Europeans) into South Asia. Use the following link to help you or Google “Aryan migration”

<http://brian.hoffert.faculty.noctrl.edu/REL315/AryanMigrationMap.html>

Question

Identify one geographic feature in South Asia and explain how it may have impacted the development of South Asia.



Directions: Label the map of South East Asia with the following Modern Day countries in Southeast Asia.

Southeast Asia

- Thailand
- Laos
- Cambodia
- Malaysia
- Indonesia
- Vietnam
- Burma
- Philippines
- Papua New Guinea

Central America, The Caribbean, and South America



Directions: Outline the location/place of the following from then answer the questions that follow.

- The Olmec Civilization
- The Mayan Civilization
- The Pacific Ocean
- The Atlantic Ocean

Questions:

1. Why will Central America and the Caribbean have no contact with the Afro-Eurasian world?

2. How, do you think, this will affect the development of civilization in the Americas?

Directions: Outline the location/place of the following then answer the questions that follow.

- The Andes Mountains
- Incan Civilization

Questions:

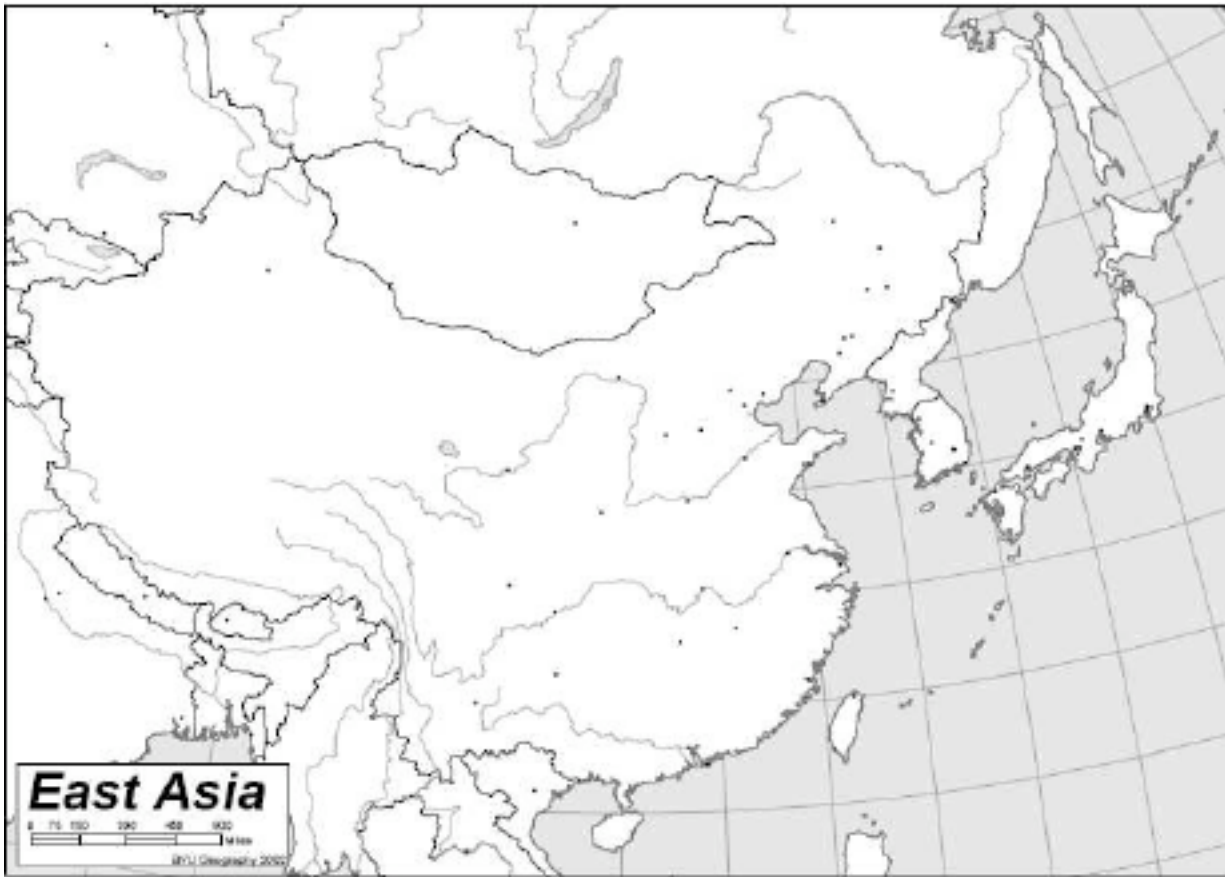
1. What geographic features dominate the continent of South America?

2. How did the geography of western South America pose problems for the Inca Empire?

3. How do you think the Incas responded to these geographic challenges?



EAST ASIA



Directions: Outline the location/place of the following then answer the questions that follow.

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- Huang He River
- Yangtze River
- Pacific Ocean
- Himalayan Mountains
- Tian Shan Mountains
- Gobi Desert
- Shang Dynasty

Questions:

1. Given its location, how much contact will East Asia have with other civilizations in Period I (to 600 B.C.E)? Why?

2. Where and why, do you think, most East Asians will settle?