

English Language Institute

Part-Time Catalog

FALL 2015



www.manhattanville.edu/ELI

MANHATTANVILLE COLLEGE

ELI@mville.edu

(914)323-5271

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Phone: (914) 323-5271 Fax: (914) 694-5725
Office Hours: Monday-Thursday 9am-5pm Friday 9am-4pm
Email: ELI@mville.edu
www.mville.edu/ELI

Fall I 2015 Course List – September 9* – October 25, 2015

FALL I REGISTRATION STARTS MONDAY, AUGUST 17th

*Fall I Early Bird Registration Fee of \$20 for registrations received by 4pm Friday, September 4th
All registrations received after September 4th are \$50, no exceptions*

- * **FALL I CLASSES BEGIN AS FOLLOWS:**
- *Wednesday only classes (9:30am – 12:30pm, 1 class meeting/week) begin on Wednesday, September 9th*
 - *Mon/Thurs General day classes begin on Thursday, September 10th*
 - *Tues/Fri General classes begin on Friday, September 11th*
 - *Intensive (IEP) classes begin with Tues/Fri classes meeting on Friday, September 11th*

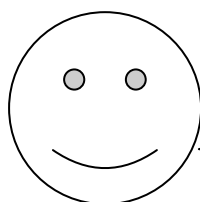
DAYTIME COURSES

<u>Course Number</u>	<u>Sec.</u>	<u>Course Title</u>	<u>Day(s)</u>	<u>Time</u>	<u>Course Description</u>
ELI 1030	01	INTENSIVE GRAMMAR	M/W/R	9:30 AM-10:55AM	pg 5
ELI 1031	01	INTENSIVE CONVERSATION	M/W/R	11:05AM-12:30PM	pg 5
ELI 1033	01	INTENSIVE READING	T/F	9:30AM-10:55AM	pg 5
ELI 3210	01	INTRODUCTION TO FICTION (Intensive Course)	T/F	9:30AM-10:55AM	pg 5
ELI 1032	01	INTENSIVE WRITING	T/F	11:05AM-12:30PM	pg 5
ELI 1034	01	INTENSIVE TOEFL PREPARATION	M/R	1:20PM-2:50PM	pg 5
ELI 1035	01	INTENSIVE ESL THRU AMERICAN CULTURE	T/F	1:20PM- 2:50PM	pg 5
ELI 3211	01	CROSS-CULTURAL COMMUNICATION (Intensive Course)	T/F	1:20PM- 2:50PM	pg 5
ELI 2316	01	BUSINESS ENGLISH: UNDERSTANDING COMMUNICATION STYLE PREFERENCES	M/R	11:05AM-12:30PM	pg 3
ELI 2323	01	BUSINESS ENGLISH: INTERNATIONAL MARKETING & ADVERTISING	T/F	9:30AM-10:55AM	pg 4
ELI 2333	01	BUSINESS ENGLISH: FIRST IMPRESSIONS – OPENING THE DOOR TO SUCCESS	W	9:30AM-12:30PM	pg 4
ELI 2171	01	TOEFL PREPARATION: LISTENING, STRUCTURE & READING	W	9:30AM-12:30PM	pg 9

WEEKEND COURSES (See Pages 11-12 for weekend course information)

ELI 2438	04	BUSINESS ENGLISH: CREATING & MANAGING A POSITIVE (40 HRS. CREDIT) WORK ENVIRONMENT	SAT/SUN	SEPT 19, 20	9AM-5PM
ELI 2838	04	BUSINESS ENGLISH: CREATING & MANAGING A POSITIVE (20 HRS. CREDIT) WORK ENVIRONMENT	SAT/SUN	SEPT 19, 20	9AM-5PM
ELI 2427	04	CROSS-CULTURAL COMMUNICATION (40 HRS CREDIT)	SAT/SUN	OCT 3 & 4	9AM-5PM
ELI 2827	04	CROSS-CULTURAL COMMUNICATION (20 HRS CREDIT)	SAT/SUN	OCT 3 & 4	9AM-5PM
ELI 2420	04	AMERICAN HUMOR (40 HOURS CREDIT)	SAT/SUN	OCT 24 & 25	9AM-5PM
ELI 2820	04	AMERICAN HUMOR (20 HOURS CREDIT)	SAT/SUN	OCT 24 & 25	9AM-5PM

DAYS: M-Monday, T-Tuesday, W-Wednesday, R-Thursday, F-Friday, SAT- Saturday, SUN-Sunday



REGISTER EARLY TO GET THE COURSES YOU WANT AND TO CATCH THE "EARLY BIRD" REGISTRATION FEE!

Fall II 2015 Course List – October 26 – December 13, 2015

FALL II REGISTRATION STARTS WEDNESDAY, SEPTEMBER 30th

*Fall II Early Bird Registration Fee of \$20 for registrations received by 4pm Friday, October 16th
All registrations received after October 16th are \$50, no exceptions*

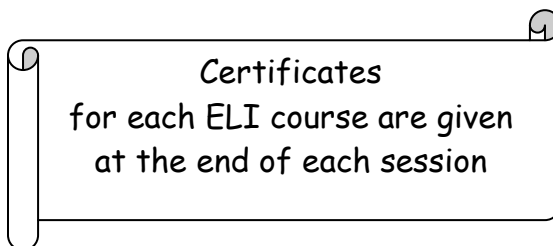
DAYTIME COURSES

<u>Course Number</u>	<u>Sec.</u>	<u>Course Title</u>	<u>Day(s)</u>	<u>Time</u>	<u>Course Description</u>
ELI 1030	01	INTENSIVE GRAMMAR	M/W/R	9:30 AM-10:55AM	pg 5
ELI 1031	01	INTENSIVE CONVERSATION	M/W/R	11:05AM-12:30PM	pg 5
ELI 1032	01	INTENSIVE WRITING	T/F	11:05AM-12:30PM	pg 5
ELI 1033	01	INTENSIVE READING	T/F	9:30AM-10:55AM	pg 5
ELI 3210	01	INTRODUCTION TO FICTION (Intensive Course)	T/F	9:30AM-10:55AM	pg 5
ELI 1034	01	INTENSIVE TOEFL PREPARATION	M/R	1:20PM-2:50PM	pg 5
ELI 1035	01	INTENSIVE ESL THRU AMERICAN CULTURE	T/F	1:20PM-2:50PM	pg 5
ELI 3211	01	CROSS-CULTURAL COMMUNICATION (Intensive Course)	T/F	1:20PM-2:50PM	pg 5
ELI 2317	01	BUSINESS ENGLISH: BECOMING A MORE EFFECTIVE LEADER	M/R	11:05AM-12:30PM	pg 3
ELI 2323	01	BUSINESS ENGLISH: INTERNATIONAL MARKETING & ADVERTISING	T/F	9:30AM-10:55AM	pg 4
ELI 2333	01	BUSINESS ENGLISH: FIRST IMPRESSIONS – OPENING THE DOOR TO SUCCESS	W	9:30AM-12:30PM	pg 4
ELI 2156	01	VOCABULARY & CONVERSATION SKILLS BUILDER	T/F	9:30AM-10:55AM	pg 4
ELI 2171	01	TOEFL PREPARATION: LISTENING, STRUCTURE & READING	W	9:30AM-12:30PM	pg 9
ELI 2172	01	TOEFL PREPARATION: WRITING, SPEAKING	M/R	11:05AM-12:30PM	pg 10

WEEKEND COURSES (See Pages 11-12 for weekend course information)

ELI 2445	04	BUSINESS ENGLISH: FINANCIAL FITNESS (40 HOURS CREDIT)	SAT/SUN	NOV 14 & 15	9AM-5PM
ELI 2845	04	BUSINESS ENGLISH: FINANCIAL FITNESS (20 HOURS CREDIT)	SAT/SUN	NOV 14 & 15	9AM-5PM
ELI 2443	04	THE REAL YOU (40 HOURS CREDIT)	SAT/SUN	DEC 5 & 6	9AM-5PM
ELI 2843	04	THE REAL YOU (20 HOURS CREDIT)	SAT/SUN	DEC 5 & 6	9AM-5PM

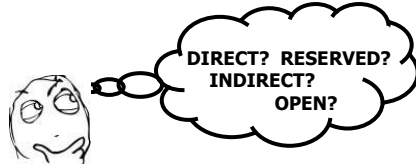
DAYS: M-Monday, T-Tuesday, W-Wednesday, R-Thursday, F-Friday, SAT- Saturday, SUN-Sunday



General Course Descriptions, Dates & Fees

- All General Courses are worth 20 hours per session toward J-1 au pair education requirements
- Certificates for each ELI course are given at the end of each session
- Know the refund policies (page 13) before you register

Business English: Understanding Communication Style Preferences



Would you like to improve your ability to communicate effectively at work and at home with friends, family and co-workers? Learning about different communication style preferences can help you to improve your understanding of yourself and others. This course will examine communication preferences for several factors including how we like to gather information (details or big picture?), make decisions (facts or feelings?) and manage time (routine or flexibility?). Find out how recognizing differences in communication styles can help you to overcome conflicts and communicate with ease and grace!

Levels: 7, 8, or 9 (Low Advanced – Advanced)

This course is only offered Fall I

Sec. 1 Mon & Thurs 11:05 am – 12:30 pm
ELI 2316 Fall I Sept 10 – Oct 22 \$165

Business English: Becoming A More Effective Leader



No matter if your daily responsibilities include working at home or in a business setting, you can always benefit from expanding your leadership skills. This course will review several leadership models and will help you to understand your own preferences and how to s-t-r-e-t-c-h your skills to become a more effective leader. Class discussions will include learning how to adapt your leadership style to different situations, how to recognize and respond to different conflict styles and how to understand different verbal and non-verbal cues when communicating with others.

Levels: 7, 8, or 9 (Low Advanced – Advanced)

This course is only offered Fall II

Sec. 1 Mon & Thurs 11:05 am – 12:30 pm
ELI 2317 Fall II Oct 26 – Dec 10 \$165

AU PAIRS

SPECIAL TUITION OFFER AVAILABLE FOR
INTENSIVE (IEP) COURSES

Details on Page 6

See page 5 for description of IEP courses

The appropriate level for each General Course is noted below the course description. Check your level by taking the placement test starting on page 17.

Placement tests are administered at the ELI for Intensive classes. (See page 5 for course descriptions; page 14 for placement test information.)

**Business English:
International Marketing &
Advertising**



This course focuses on familiarizing students with current theories, concepts, and practices in international marketing and advertising. A variety of multi-media materials will be used to introduce key language points, useful phrases, and strategies. In this lively interactive class, students will have the opportunity to participate in role plays, group activities, and class presentations. *Different Material Is Covered Each Session.*

Levels: 7, 8, or 9 (Low Advanced – Advanced)

Sec. 1	Tues & Fri	9:30 am - 10:55 am	
ELI 2323	Fall I	Sept 11 – Oct 23	\$165
ELI 2323	Fall II*	Oct 27 - Dec 11	\$165
	<i>*No class Nov 27</i>		

**Business English:
First Impressions -
Opening the Door to
Success!**



What is the first thing you notice when you meet someone for the first time? Is it their appearance? Their body language? The expression on their face? The way they speak? How does that first impression affect what you think of them, or the way you will interact with them going forward? In this interactive class, you will learn how these, and other, key elements combine to create a first, and often lasting, positive or negative impression. Gain a competitive advantage in business and personal life by discussing and practicing the verbal and non-verbal behaviors that create a positive impression from the first “hello” to the interview to the “welcome to the company” conversation.

Different Material is Covered Each Session
Levels: 7, 8, or 9 (Low Advanced-Advanced)

Sec. 1	Wednesday	9:30 am – 12:30 pm	
ELI 2333	Fall I	Sept 9 – Oct 21	\$165
ELI 2333	Fall II*	Oct 28 – Dec 9	\$165
	<i>*No class Nov 25</i>		



Vocabulary & Conversation Skills Builder

Increase your vocabulary and improve your listening comprehension and communication skills. A variety of materials, strategies, and activities will be used to stimulate the acquisition and use of target vocabulary and idiomatic expressions. Join this class to learn more of the vocabulary you need to express yourself!

Different Material Is Covered Each Session

Levels: 2, 3 or 4 (Low Intermediate - Intermediate)

This course is only offered Fall II

Sec. 1	Tues & Fri	9:30 am – 10:55 am	
ELI 2156	Fall II*	Oct 27 - Dec 11	\$165
	<i>*No class Nov 27</i>		

Certificates for each ELI course are given at the end of each session

<> Intensive TOEFL class information on Page 5 <>
<> General TOEFL class information on Pages 9-10 <>

INTENSIVE (IEP) COURSES

Placement tests are administered at the ELI for all Intensive (IEP) classes. Students are placed in the appropriate class level based on the results of these tests.

>AU PAIRS: SPECIAL TUITION OFFER<
>AVAILABLE FOR INTENSIVE COURSES<

For info, see Page 6 or contact: ELI@mville.edu or (914) 323-5271

Intensive Grammar

Analyze the elements and patterns of the English sentence. Recognize and correct sentence-level errors. Practice grammar topics using all the basic language skills.

Different Material Is Covered Each Session

Level: Placement Test. See Page 14 For Details.

Sec. 1 Mon, Wed & Thurs 9:30 am - 10:55 am

ELI 1030 Fall I* Sept 14 - Oct 22 \$540
*Class WILL meet on Monday, October 12 (Columbus Day)
ELI 1030 Fall II Oct 26 - Dec 10 \$540**
**No class Nov 25 & 26

Intensive Conversation

Develop conversation skills for academic and every day life. Enhance listening comprehension and practice using idioms and vocabulary through interactive exercises, individual student presentations and small group activities.

Different Material Is Covered Each Session

Level: Placement Test. See Page 14 For Details.

Sec. 1 Mon, Wed, & Thurs 11:05 am - 12:30 pm

ELI 1031 Fall I* Sept 14 - Oct 22 \$540
*Class WILL meet on Monday, October 12 (Columbus Day)
ELI 1031 Fall II Oct 26 - Dec 10 \$540**
**No class Nov 25 & 26

Intensive Reading

Improve key skills: identify main ideas, recognize inferences, and practice organizational and rhetorical strategies. Use context clues and build vocabulary through readings from sources such as books, newspapers, and magazines.

Different Material Is Covered Each Session

Level: Placement Test. See Page 14 For Details.

Sec. 1 Tues & Fri 9:30 am - 10:55 am

ELI 1033 Fall I Sept 11 - Oct 23 \$370
ELI 1033 Fall II Oct 27 - Dec 11 \$370**
**No class Nov 27

Intensive Writing

Improve clarity, accuracy and style in written English. Depending on level, focus on sentence structure, academic paragraph and essay format.

Different Material Is Covered Each Session

Level: Placement Test. See Page 14 For Details.

Sec. 1 Tues & Fri 11:05 am - 12:30 pm

ELI 1032 Fall I Sept 11 - Oct 23 \$370
ELI 1032 Fall II Oct 27 - Dec 11 \$370**
**No class Nov 27

Intensive TOEFL Preparation

Learn test-taking strategies, practice taking the TOEFL exam, and increase your confidence to improve scores. *This course focuses on all areas of both the Institutional and the Internet Based TOEFL exams: listening, structure, reading, writing, and speaking.* Students are placed in one of two levels according to a placement test.

Different Material Is Covered Each Session

Level: Placement Test. See Page 14 For Details.

Sec. 1 Mon & Thurs 1:20 pm - 2:50 pm

ELI 1034 Fall I* Sept 14 - Oct 22 \$370
*Class WILL meet on Monday, October 12 (Columbus Day)
ELI 1034 Fall II Oct 26 - Dec 10 \$370**
**No class Nov 26

Intensive ESL Through American Culture

This content-based course focuses on a specific aspect of American culture such as music, film, literature, or history. Courses vary according to level, session, and instructor.

Different Material Is Covered Each Session

Level: Placement Test. See Page 14 For Details.

Sec. 1 Tues & Fri 1:20 pm - 2:50 pm

ELI 1035 Fall I Sept 11 - Oct 23 \$370
ELI 1035 Fall II Oct 27 - Dec 11 \$370**
**No class Nov 27

<><> College Level Courses <><>

These Courses Are Part Of The Intensive Program
PLACEMENT TEST REQUIRED - SEE Page 14

<> Introduction To Fiction <>

Short stories by traditional and contemporary authors such as William Saroyan, Langston Hughes, Amy Tan, and Allegra Goodwin will provide the basis for critical analysis and the identification and examination of the literary elements within each text. Students will interpret and evaluate each reading both orally and in writing. *Different Material Is Covered Each Session*

Levels: Placement Test. See Page 14 For Details

Sec. 1 Tues & Fri 9:30 am - 10:55 am

ELI 3210 Fall I Sept 11 - Oct 23 \$370
ELI 3210 Fall II Oct 27 - Dec 11 \$370**
**No class Nov 27

<> Cross-Cultural Communication <>

Drawing on cross-cultural research in psychology, anthropology, and education, this course considers the role of culture in shaping and interpreting verbal and non-verbal communication behaviors. The impact of cultural differences on communication will be explored as well as strategies to overcome communication barriers and improve intercultural communication. Class assignments include the creation of several case studies, a research project, and oral presentations.

Different Material Is Covered Each Session

Levels: Placement Test. See Page 14 For Details

Sec. 1 Tues & Fri 1:20 pm - 2:50 pm

ELI 3211 Fall I Sept 11 - Oct 23 \$370
ELI 3211 Fall II Oct 27 - Dec 11 \$370**
**No class Nov 27

**English Language Institute
Manhattanville College**

**FALL 2015 AU PAIR TUITION OPTIONS
For INTENSIVE COURSES**

Compared to the ELI's General Courses, INTENSIVE COURSES are more academically oriented, requiring homework and exams. The classes are smaller and there is more individual attention. Teachers generate a written final report with a letter grade.

--- Course descriptions for all INTENSIVE courses can be found on page 5 ---

FULL TUITION OPTION for Intensive Courses:

	<u>Tuition</u>	<u>Hrs.</u>	<u>(Grade of B or higher, 2x the actual hours)</u>
IEP Grammar	\$540	30	(60 hrs for \$540)
IEP Conversation	\$540	30	(60 hrs for \$540)
IEP Reading (IEP Reading includes "Introduction to Fiction")	\$370	20	(40 hrs for \$370)
IEP Writing	\$370	20	(40 hrs for \$370)
IEP TOEFL	\$370	20	(40 hrs for \$370)
IEP ESL thru Amer. Culture (IEP ESL thru Amer. Culture includes "Cross-Cultural Communication")	\$370	20	(40 hrs for \$370)

SPECIAL (Limited) AU PAIR TUITION OFFER for Intensive Courses:

Double hours NOT available with this offer

Students are limited to 2 classes/session (as available) at this special rate

		<u>Tuition</u>
IEP Grammar	30 hrs	\$250
IEP Conversation	30 hrs	\$250 (Intensive tuition savings \$290/course)
IEP Reading	20 hrs	\$165
IEP Writing	20 hrs	\$165
IEP ESL through American Culture	20 hrs	\$165 (Intensive tuition savings \$205/course)
IEP TOEFL	20 hrs	\$195 (Intensive tuition savings \$175/course)

Actual hours awarded based on attendance only

Written Final Report not included with this offer

Please contact our office at (914) 323-5271 as soon as possible if you are interested in this special offer as the number of spaces in these classes, at the special tuition rate, is limited.

<> Non- Intensive Refund Policy applies <>

Prices are for tuition only. Books or material fees are required for all classes at an additional cost.
Placement test required for all Intensive courses. See page 14 for details.

English Language Institute
Manhattanville College

Special Fall 2015 Program for Our Neighbors

(Westchester/Lower Fairfield County Residents)

Morning Intensive Program

Monday – Friday 9:30 a.m. – 12:30 p.m.

Session I: September 11 – October 23

Session II: October 26 – December 11

Study:
Grammar, Conversation
Reading, Writing

Placement Test:

Session I: Tuesday, September 8th 9:30 a.m.

Session II: Tuesday, October 20th 9:30 a.m.

Tuition per session: \$1,365*

plus \$20 early bird registration fee* and \$30 testing fee

For more information, contact:

English Language Institute

Manhattanville College

2900 Purchase Street, Purchase, NY 10577

(914) 323-5271; www.mville.edu/ELI

***EARLY BIRD REGISTRATION FEE**

REGISTER BEFORE 4:00 PM FRIDAY, SEPTEMBER 4th (FALL I) or 4:00 PM FRIDAY, OCTOBER 16th (FALL II) and
PAY ONLY \$20 REGISTRATION FEE

\$50 REGISTRATION FEE FOR ALL REGISTRATIONS RECEIVED AFTER EARLY BIRD DEADLINES, NO EXCEPTIONS

books or material fees are required for all courses and are not included in the tuition

~Non-Intensive Refund Policy Applies~

CLASSES for TOEFL TEST PREPARATION

(also suitable for practice for ENGLISH SPEAKING ACADEMIC AND PROFESSIONAL SETTINGS)

These classes are for High Intermediate and Advanced Students (Levels 6, 7, 8, 9)
who wish to prepare for:

- The Institutional TOEFL (paper-based) and/or the new iBT (Internet Based TOEFL)
- Speaking and writing “under time constraints” in undergraduate and graduate classes in American colleges and universities and/or English speaking professional settings

IMPORTANT TOEFL PREPARATION INFORMATION:

ETS (the Educational Testing Service) introduced a new TOEFL test – the iBT (Internet Based TOEFL) in 2005. This test replaced the CBT (Computer Based Test) previously offered. To find out more about the iBT go to www.ets.org/TOEFL.

TAKING THE iBT TEST: The iBT test is only administered at authorized centers. All registrations to take an iBT must be done online at: www.ets.org/TOEFL.

For students currently enrolled at Manhattanville’s ELI (English Language Institute), the ELI is authorized to continue to administer the Institutional TOEFL (ITP - a paper based TOEFL). The Institutional TOEFL may be used to demonstrate English language proficiency to businesses, universities abroad, and Manhattanville College. The results of this test cannot be used to gain admission to universities or colleges in the USA. Neither ETS nor the ELI can forward scores to other institutions. The test results can only be used to demonstrate language proficiency or for placement purposes. Students who take the Institutional TOEFL at Manhattanville College will receive a score report letter from the ELI and a score report from ETS.

NOTE: TOEFL test preparation gives you practice in applying the English language skills you already have to a TOEFL exam. To improve your English language skills you should enroll in one of the ELI’s skill based courses such as IEP Reading.

To meet the needs of students interested in the ITP (paper based Institutional TOEFL) and/or the iBT (Internet Based TOEFL) the ELI is offering the following classes:

ELI 2171: TOEFL PREPARATION: (Listening, Structure, & Reading)

Learn test-taking strategies for both the Institutional TOEFL (ITP paper-based) and the new iBT (Internet based TOEFL). This course focuses on listening, structure (grammar), and reading comprehension. Students will practice techniques and strategies for the more rigorous listening and reading comprehension sections of the iBT, along with practice for the structure section of the ITP. In addition, to prepare for the new iBT, note-taking techniques will be covered. The text used will be an iBT textbook*; supplementary materials will be used for the structure portion of the course. (*Note: different sections of the textbook used in this course will be used for ELI 2172 TOEFL Prep: Writing & Speaking.)
Included in the cost of this course is an Institutional TOEFL test.

Different Material is Covered Each Session

Levels: 6, 7, 8, or 9 (High Intermediate – Advanced)

This is the class to take if you are interested in taking the ITP (paper-based Institutional TOEFL)

If you are interested in preparing for the iBT (internet based TOEFL) - enroll in both ELI 2171 & 2172. You may enroll in both at once, or one at a time in any order.

Sec. 1	Wed 9:30 am - 12:30 pm		
ELI 2171	Fall I	Sept 9 – Oct 21	\$195
ELI 2171	Fall II*	Oct 28 – Dec 9	\$195
	*No class on November 25		

ELI 2172: TOEFL PREPARATION: (Writing & Speaking)

Learn test-taking strategies for the Writing & Speaking sections of the new iBT. Practice both independent and integrated writing and speaking tasks. In independent tasks, you are asked to express or support an opinion on a topic; in integrated tasks, you are asked to speak or write a response based on what is read AND heard. In these sections of the test, a limited amount of time is given to respond. Since this is similar to situations occurring in American academic and professional settings, this course can be helpful to non-native speakers wishing to improve their performance in “pressure” situations. *The text used will be an iBT textbook. (*Note: different sections of the textbook used in this course will be used for ELI 2171 TOEFL Prep: Listening, Structure, & Reading.)

Included in the cost of this course is a writing evaluation and a speaking evaluation utilizing the same scoring system as used for the iBT.

Different Material is Covered Each Session

Levels: 6, 7, 8, or 9 (High Intermediate – Advanced)

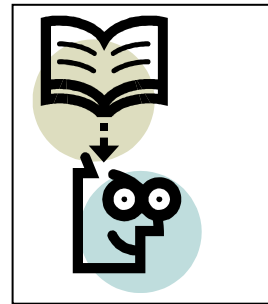
This is the class to take if you are interested in an evaluation of your writing and speaking for the iBT (Internet based TOEFL) and/or you are interested in practicing short, timed writing and speaking tasks similar to those needed in pressure situations such as in an American classroom or in an English speaking professional environment.)

If you are interested in preparing for the iBT (internet based TOEFL) - enroll in both ELI 2171 & 2172. You may enroll in both at once, or one at a time in any order.

Limited enrollment: 12 students

This course is only offered Fall II

Sec. 1	Mon & Thurs	11:05 am - 12:30 pm	
ELI 2172	Fall II*	Oct 26 – Dec 10	\$195
	*No class on November 26		



Comparison TOEFL: Writing & Speaking – IEP TOEFL - IEP Writing – IEP Conversation

CLASS	Skill - Test Prep	Skill - Writing	Skill - Conversation (Listening & Speaking)	Levels
TOEFL, Writing & Speaking	iBT – Writing & Speaking	as needed for iBT <u>only</u>	as needed for iBT <u>only</u>	One level (larger class size than IEP)
IEP TOEFL	iBT – Listening, Reading, Writing, Speaking	as needed for iBT	as needed for iBT	Yes – placement test to determine (smaller class size than general class)
IEP Writing	Limited time spent on writing for the iBT	Academic & general	as relates to writing task	Yes – placement test to determine (smaller class size than general class)
IEP Conversation	Limited time spent on Listening & speaking for the iBT	As needed for conversation activities	Academic & general, formal & informal	Yes – placement test to determine (smaller class size than general class)

WEEKEND COURSES – FALL I

Student Requirements:

20 Hours Credit: Pre-assignment and class hours

40 Hours Credit: Pre-assignment, class hours and post-assignment

SUBMISSION OF PRE-ASSIGNMENT and ATTENDANCE
9am-5pm BOTH DAYS of WEEKEND COURSES are
MANDATORY IN ORDER TO RECEIVE ANY HOURS

Business English: Creating and Managing a Positive Work Environment



Whether you are an employee or the boss, this course will help you understand how to create and maintain a positive work environment. Organizational topics such as methods of communication, management of difficult situations, motivation techniques, and styles of leadership will be examined and discussed. Students will become familiar with ways to provide incentives, offer positive reinforcement, and give constructive criticism - all essential parts of employee development and the creation of a harmonious work environment.

This interactive course will introduce you to the tools you'll need to create an environment where your employees will be excited about coming to work with you!!! This class will provide you with personal insights to your communication and management style.

BONUS! These tips and techniques could also be useful in interactions outside the workplace.

(High Intermediate – Advanced)



Sat, Sun Sept 19 & 20 9am- 5pm (each day)

Attendance is **MANDATORY** on both days of this course in order to receive **ANY** hours

Fall I – Sec. 4

ELI 2438 40 Hours Credit Sept 19 & Sept 20 \$345

ELI 2838 20 Hours Credit Sept 19 & Sept 20 \$180

The “Early Bird” \$20 registration period for this course ends at 4pm, Thursday, September 10th. Registrations after that time incur the regular registration fee of \$50.

REFUND POLICY (TUITION ONLY):

100% - cancellation request must be received in writing no later than 4pm Thursday, September 3rd

50% - cancellation request must be received in writing no later than 4pm Thursday, September 10th.

All other fees are not refundable; no other refunds.



Cross – Cultural Communication

Expand your cultural awareness as you explore cultural patterns of the USA and other countries. Examine differences in ways of life, dominant attitudes, social relations, business practices and patterns of thinking; then, consider the impact of these differences on communication. Learn strategies to overcome communication barriers and improve intercultural communication. Participate in a wide variety of hands-on activities. Educational and entertaining!

(High Intermediate – Advanced)

Sat, Sun Oct 3 & 4 9am – 5pm (each day)

Attendance is **MANDATORY** for both days of this course in order to receive **ANY** hours

Fall I – Sec. 4

ELI 2427 40 Hours Credit Oct 3 & Oct 4 \$345

ELI 2827 20 Hours Credit Oct 3 & Oct 4 \$180

The “Early Bird” \$20 registration period for this course ends at 4pm, Thursday, September 24th. Registrations after that time incur the regular registration fee of \$50.

REFUND POLICY (TUITION ONLY):

100% - cancellation request must be received in writing no later than 4pm Thursday, September 17th

50% - cancellation request must be received in writing no later than 4pm Thursday, September 24th.

All other fees are not refundable; no other refunds.



American Humor

What do Americans think is funny? Expand your knowledge of American culture through the study of American humor. Students will view and discuss humor as it appears in different media such as sitcoms, songs, cartoons, and jokes. Laugh while you learn!

(High Intermediate – Advanced)

Sat, Sun Oct 24 & 25 9am – 5pm (each day)

Attendance is **MANDATORY** on both days of this course in order to receive **ANY** hours

Fall I - Sec. 4

ELI 2420 40 Hours Credit Oct 24 & Oct 25 \$345

ELI 2820 20 Hours Credit Oct 24 & Oct 25 \$180

The “Early Bird” \$20 registration period for this course ends at 4pm, Thursday, October 15th. Registrations after that time incur the regular registration fee of \$50.

REFUND POLICY (TUITION ONLY):

100% - cancellation request must be received in writing no later than 4pm Thursday, October 8th

50% - cancellation request must be received in writing no later than 4pm Thursday, October 15th

All other fees are not refundable; no other refunds.

WEEKEND COURSES – FALL II

Student Requirements:

20 Hours Credit: Pre-assignment and class hours

40 Hours Credit: Pre-assignment, class hours and post-assignment*

SUBMISSION OF PRE-ASSIGNMENT and ATTENDANCE

9am-5pm BOTH DAYS of WEEKEND COURSES are MANDATORY IN ORDER TO RECEIVE ANY HOURS



Business English: Financial Fitness

It's the end of the month. Do you know where your money went? Understanding the basics of finances and money management is as important to your personal well-being as it is to a career. In this interactive course, we'll explore areas of finance such as budgeting, savings and debt, the pros and cons of credit cards, basic concepts of the stock market, and key players in the world of business.

Join us for lively discussions, videos, and group activities with a focus on what you need to know to make the smart financial choices that will help you achieve your personal and career goals.

(High Intermediate – Advanced)

Sat, Sun Nov 14 & 15 9am – 5pm (each day)
Attendance is **MANDATORY** on both days of this course in order to receive **ANY** hours

Fall II - Sec. 4

ELI 2445 40 Hours Credit Nov 14 & Nov 15 \$345
ELI 2845 20 Hours Credit Nov 14 & Nov 15 \$180

The “Early Bird” \$20 registration period for this course ends at 4pm, Thursday, November 5th. Registrations after that time incur the regular registration fee of \$50.

REFUND POLICY (TUITION ONLY):

100% - cancellation request must be received in writing no later than 4pm Thursday, October 29th
50% - cancellation request must be received in writing no later than 4pm Thursday, November 5th
All other fees are not refundable; no other refunds.

20 hours credit: Certificate presented at the end of the Sunday class meeting.

40 hours credit: Certificate mailed to the student after the post-assignment has been received and accepted by the course faculty.



The Real You

~ a course in self-discovery and self-improvement ~
*How happy are you? How assertive are you? Are you the jealous type?
Are you a worrywart? Could you be your own boss?
What are your dreams telling you?*

Get to know yourself better and find your ideal career through a variety of personality tests. Learn about different types of intelligence and identify your type. Whether you are into psychology or just want to understand yourself better, you will enjoy this informative and entertaining course.

(High Intermediate - Advanced)

Sat, Sun Dec 6 - 7 9am - 5pm (each day)
Attendance is **MANDATORY** on both days of this course in order to receive **ANY** hours

Fall II – Sec. 4

ELI 2443 40 Hours Credit Dec 5 & Dec 6 \$345
ELI 2843 20 Hours Credit Dec 5 & Dec 6 \$180

The “Early Bird” \$20 registration period for this course ends at 4pm, Tuesday, November 24th. Registrations after that time incur the regular registration fee of \$50.

REFUND POLICY (TUITION ONLY):

100% - cancellation request must be received in writing no later than 4pm Thursday, November 19th
50% - cancellation request must be received in writing no later than 4pm Tuesday, November 24th
All other fees are not refundable; no other refunds.

For students who wish to stay in the area while taking a weekend course at Manhattanville College's English Language Institute, the hotels found at the following link may offer a special rate for Manhattanville College students:

www.mville.edu/about/visit-the-campus/hotels.html

REFUND POLICIES

All refund requests must be submitted in writing and must contain student name, student ID# and course #(s). Refund requests must be received by the ELI by 4pm local time to be considered valid for that date.

**E-mail to ELI@mville.edu or mail to
English Language Institute
Manhattanville College
2900 Purchase Street
Purchase, NY 10577**

**** ALL REGISTRATION/TEST/LATE FEES ARE NON REFUNDABLE ****

GENERAL (non-intensive) Courses:

- **100% tuition refund BEFORE 1st 1 ½ class hours**
- **50% tuition refund BEFORE 2nd 1 ½ class hours**
- **NO REFUNDS AFTER 3 CLASS HOURS**

INTENSIVE (IEP) Courses:

- **100% tuition refund BEFORE 1ST Class Meeting**
- **70% tuition refund BEFORE 3rd Class Meeting**
- **40% tuition refund BEFORE 4th Class Meeting**
- **NO REFUNDS AFTER 4TH CLASS MEETING**

WEEKEND Courses:

Refund Policies for Weekend Courses can be found with the Weekend Course listings on pages 11-12

REFUND POLICY FOR ALL IEP COURSE SPECIAL TUITION OFFERS

- **100% REFUND (tuition & placement test fee only) BEFORE IEP Placement Test Date**
- **50% REFUND (tuition only) AFTER IEP Placement Test Date and BEFORE Start of IEP 1st Class Meeting**
- **NO REFUNDS AFTER 1ST CLASS MEETING**
- **ALL REGISTRATION/TEST/LATE FEES ARE NON REFUNDABLE**

IMPORTANT INFORMATION

REGISTRATION

FA I: Registration begins Mon. August 17th
FA II: Registration begins Wed. September 30th

The English Language Institute reserves the right to cancel any course due to low enrollment.

Registration can be made by:

Phone: (914)323-5271 Monday-Friday 10am-4pm
(Credit card payments only)

Mail: ELI Manhattanville College
2900 Purchase St.
Purchase, NY 10577
(DO NOT MAIL CASH)

In person: Monday – Friday 9am-4pm

All tuition and fees are due at time of registration.

FEES—Part Time Students

Registration fee (per session):

**** EARLY BIRD REGISTRATION ****
REGISTER BEFORE
4:00pm FRIDAY, SEPTEMBER 4th (FA I) or
4:00pm FRIDAY, OCTOBER 16th (FA II)
PAY ONLY \$20 REGISTRATION FEE

\$50 REGISTRATION FEE FOR ALL REGISTRATIONS
RECEIVED AFTER EARLY BIRD DEADLINES,
NO EXCEPTIONS

For Part-time Students taking an Intensive IEP Course:

Placement Test Fee: \$15/course; \$60 maximum

For students continuing in the same IEP course(s) for a second session in an academic semester, the placement test fee is only paid the first session of enrollment.

Books or material fees are **REQUIRED** for all classes at additional cost.

~ Tuition & Fees subject to change ~

INTENSIVE PLACEMENT TEST

Required for students taking any Intensive (IEP) course. The test is administered at the ELI.

Test dates:

FA I: Tuesday, September 8th 9:30 am

FA II: Tuesday, October 20th 9:30 am

An additional fee of \$15 is charged for placement tests given on any unscheduled testing date.

LAST DAY TO REGISTER –

Before 4pm on the following dates:

Fall I Wednesday, September 16th

Fall II Friday, October 30th

CHANGING COURSES

A student may make *ONE* course change* for any reason, at no charge, before 4:00 pm on...

Fall I Wednesday, September 16th

Fall II Friday, October 30th

(*Space must be available in selected course. Tuition will be adjusted as appropriate. **No course changes after 3 class hours.**)

More than one course change: \$15.00 charge

*** IMPORTANT ***

CLASSES WILL MEET ON COLUMBUS DAY
Monday, OCTOBER 12th

There are no classes on the following dates:

Wednesday, November 25th – Friday, November 27th
(Thanksgiving Break)

Registration deadlines and refund policies for Weekend Courses can be found with the Weekend Course listings on pages 11-12

FREQUENTLY ASKED QUESTIONS

Why aren't all courses 1 semester long?

- Shorter sessions allow students the opportunity to experience more courses.
- Many of the ELI students are au pairs. Shorter sessions make it easier for au pairs to fulfill their education requirement while staying within their visa and budget requirements.

Can I continue in a General class more than 1 session?

Yes. Most General ELI courses are on a semester cycle. This means that new material is presented each of the two sessions in a semester. Students are encouraged to enroll in more than 1 session of a course so that they can better master the skill(s) or material being presented.

Can I enroll in a class in any session or do I have to start in the first session of each semester (for example, Fall I, Spring I, or Summer I)?

Except when noted as a “**continuation course**” in the catalog, you are welcome to enroll in a class in any session. When necessary, teachers include a quick review of any material or procedures that new students may need to know.

Why doesn't the ELI follow the same calendar as public or private schools do?

Because the ELI is a department of Manhattanville College, it follows the College calendar. This is the same as most college calendars in the US. Please check ELI class dates carefully so that you are aware of the differences between the ELI calendar and the public or private school calendars.

If my level on the placement test is 7, can I register for a lower level course(3, 4, 5 or 6)?

You may register for a lower level course, but we do not advise it. The material in courses lower than your placement level will probably be too easy for you and you will most likely be bored.

FAQs ESPECIALLY FOR AU PAIRS

(also visit our webpage: <http://www.mville.edu/eli> and click on “Au Pairs”)

Why can't I do “make-up” assignments for more than 3 hours of missed class time (4.5 hours for Intensive Grammar and Intensive Conversation, and 4 hours in some summer session classes) in any 1 session?

When the ELI first introduced courses to fit the US government education requirement for au pairs, a discussion was held with au pair coordinators to make sure there would be no question that requirements were being met. 3 hours (4.5 hours in Intensive Grammar and Intensive Conversation, and 4 hours in some summer session classes) was the amount of time deemed reasonable.

I need a letter from the ELI stating that I am registered, or have taken, courses there.

What should I do?

“Verification Forms” are available on the bookshelves outside the ELI main office. The form has spaces for you to indicate what you would like the ELI to verify. Once you have completed the form, bring it to the ELI main office. If you would like the verification letter mailed to you, please supply a self-addressed stamped envelope. **Please allow 5 business days for verification letters to be processed.**

What happens to my hours if the ELI or Manhattanville College cancels a class meeting?

Students receive the appropriate hours for any class meeting that the ELI or Manhattanville College has cancelled – for example, because of inclement weather.

DIRECTIONS TO MANHATTANVILLE COLLEGE



By Car

From Within Westchester:

From southern Westchester: North on Hutchinson River Parkway to Exit 27 at Route 120 (Purchase Street). Left onto Purchase Street – go past Manhattanville Road – entrance to the campus is on the left hand side.

From the west: East on Cross Westchester Expressway (I-287) to exit 8E (Westchester Ave). Follow ramp onto Westchester Ave. make second left onto Anderson Hill Road. Follow until 1st traffic light. Make right at traffic light onto Purchase Street. Entrance to the campus is on the right hand side.

From the north: South on I-684 to exit 1 (Manhattanville Road). Make left at end of exit and follow to end (Purchase Street). Make left onto Purchase Street. Entrance to the campus is on the left hand side.

From Connecticut

Merritt Parkway south to Hutchinson River Parkway south to exit 27 in New York (not in Connecticut). Turn right onto Route 120 (Purchase Street) and follow to campus on left,

OR

New England Thruway south to Cross Westchester Expressway (I-287) west to Hutchinson River Parkway north (exit 9). Hutchinson River Parkway north to exit 27 at Route 120 (Purchase Street). Left on Purchase Street to campus.

By Train



Metro North Railroad, Harlem Line from NYC Grand Central Terminal to White Plains. Then bus or taxi to campus.



Bus or Taxi



Anderson Hill Road bus (Bee-Line No. 12) or Taxi to the campus.

DIRECTIONS TO THE ENGLISH LANGUAGE INSTITUTE (ELI) ONCE YOU GET TO MANHATTANVILLE COLLEGE



When you enter the college, go to the parking lot on the right. Continue through the parking lot – the campus buildings will be on your left.

Continue past the buildings, take a left at the stop sign, and pass a small brick building (“Barat House”). You can park in the lot just after Barat House. There is a path from that parking lot that leads uphill to the back door of the ELI wing. Once you enter the ELI wing, follow the signs to the ELI Main Office.

OR,

When you enter the college, park in the lot on your right. Walk up the hill to the path between Benziger and Reid Hall (“The Castle”) Once you are on this path, Benziger will be on your right and the Castle on your left. Follow the path to the end and enter the double doors into Benziger. Turn left into the hallway and follow it to the end. Turn left again. The ELI wing is down the hall on the right. Turn right into the ELI wing and the ELI Main Office is on the left.

If you prefer, you may also get to the ELI by entering the main door to Reid Hall (“The Castle” - the building at the top of the hill) and asking the receptionist at the front desk to direct you to the ELI.

ELI Main Office phone: (914) 323-5271

PLACEMENT TEST

All Intensive Courses will have a Placement Test given at the English Language Institute.

The date and time for this test are listed on the “Important Information” page under “Intensive Placement Test.”

* * * * *

**FOR ALL GENERAL and WEEKEND COURSES
(listed on pages 3-4 and 11-12)**

PLEASE TAKE THE PLACEMENT TEST THAT FOLLOWS.

(The results of this test will give you an approximation of your level for General Courses only. Please remember that it does not test your level of spoken English.)

Take all parts of the Placement Test in this catalog, then calculate your score using the Answer Key on Page 23.

The directions for determining your level are located at the end Part II of the Placement Test.

The three “Part 1” sections should be completed in 15 minutes and the three “Part 2” sections should be completed in 15 minutes (30 minutes total for the two parts).

It would be a good idea to take this test in a quiet room, away from any distractions.

Once you have determined your level, look through our course descriptions and choose a **GENERAL** course appropriate for your level.

Course levels are indicated under each course description.

(REMINDER: Information about the Placement Test for ALL INTENSIVE COURSES is on page 14 - the “Important Information” page.

PLACEMENT TEST

I. Grammar – Part 1

Circle the letter of the correct word or phrase to complete each sentence or question.

Example:

Is she _____ her supper?

- a. eat
- b. eaten
- c. eating
- d. eats

Answer: ©

1. Who did they buy presents for?

They bought presents for _____.

- a. their
- b. they're
- c. them
- d. ours

2. Tom works late at night, and _____.

- a. usually sleeps he during the day
- b. usually he sleep during the day
- c. he usually sleep during the day
- d. he usually sleeps during the day

3. Julie and Mia go to the movies about once every two months. In other words, they _____ go to the movies.

- a. sometimes
- b. always
- c. never
- d. once

4. Please _____ the milk in the refrigerator.

- a. puts
- b. putting
- c. put
- d. he put

5. Before the baby was born, I used to _____ a lot.

- a. traveling
- b. travel
- c. traveled
- d. did travel

6. It _____ raining last night.

- a. were
- b. weren't
- c. was no
- d. wasn't

7. A. Hi, Mom. Did anyone call?

B. Yes, Mary called. She _____ tomorrow.

- a. was calling again
- b. call again
- c. 'll call again
- d. called again

8. _____ you been to Rome?

- a. Can
- b. Did
- c. Has
- d. Have

9. It was a long day at the office. I _____ home.

- a. has just got
- b. has just gotten
- c. have just got
- d. have just gotten

10. The dance group _____ many awards during the last ten years.

- a. win
- b. have won
- c. wins
- d. has won

11. I have three children. I need a house that is a little bit _____.

- a. biggest
- b. big
- c. bigger
- d. huge

12. Brian saw a fantastic movie that was very _____.

- a. excited
- b. excite
- c. excites
- d. exciting

13. Sharon needs to go on a diet. Unfortunately, the _____ she eats, the fatter she gets.

- a. most
- b. least
- c. more
- d. many

14. A. Why did you go to the bookstore across town?

B. _____ in Korean.

- a. To buy special books
- b. For buying special books
- c. For buy special books
- d. To buying special books

15. Mildred is in such good shape. She sets aside time _____.

- a. for jog and running.
- b. to running and jogging.
- c. for running and jogging.
- d. to run all of the days.

16. I am very disappointed! This restaurant is full, so _____.
- a. we'll have to go here
 - b. we'll have go here
 - c. we'll have go someplace else
 - d. we'll have to go someplace else

17. A. Can I speak with Mrs. Thomas, please?
B. I'm sorry. She's _____.
- a. with nobody now
 - b. seeing with someone now
 - c. with some peoples now
 - d. speaking with somebody else right now

18. Joseph and Jo Ellen aren't talking about anyone in _____.
- a. particular
 - b. the particular
 - c. a particular
 - d. some particular

19. John and Sara have one car. Sarah asks, "John, can I use _____ today?"
- a. cars
 - b. car
 - c. a car
 - d. the car

20. The bus leaves in twenty minutes. We don't have _____ time.
- a. much
 - b. many
 - c. a lot
 - d. none

II. Reading Comprehension – Part 1

Read the story. Then circle the letter of the best answer.

Joseph has always dreamed of becoming a writer. He writes all the time and has over fifty notebooks filled with his writings. Joseph writes funny stories, sad poems, and crazy songs. Sometimes he reads his stories aloud to different people, and sometimes he loans out his notebooks.

Joseph has shown his writings to some publishers. They think he writes very well. They told Joseph that he needs to do one thing: He needs to type up all his work on a computer. They told him that lots of people are a little afraid of computers.

Joseph is not just a little afraid of computers; he is truly terrified of them. Joseph has the same level of fear of computers that some people have of airplanes. He also doesn't know how to type. He thinks that if he touches a computer it will blow up. Joseph does not know what to do.

1. What has Joseph always dreamed about?
 - a. Becoming a writer.
 - b. Filling his notebooks with his writings.
 - c. Both of the above.
 - d. None of the above.
2. What does Joseph write?
 - a. Crazy stories, sad poems, and funny songs.
 - b. Sad stories, funny poems, and crazy songs.
 - c. Both a and b.
 - d. None of the above
3. What does Joseph do with his writings?
 - a. He loans out his notebooks.
 - b. He reads his writings aloud.
 - c. Both a and b.
 - d. None of the above.
4. What does the publisher want Joseph to do?
 - a. To get over his fear of computers.
 - b. To type his writings on the computer.
 - c. Both a and b.
 - d. None of the above.
5. What is Joseph going to do?
 - a. He is going to type his stories on the computer.
 - b. He is going to look at different occupations.
 - c. He is going to ask the publisher for help.
 - d. He doesn't know.

III. Cloze Test – Part 1

Read the story. Then circle the letter of the best answer.

Jonathan has been going camping _____₁ he was five years old. He even _____₂ his very own original sleeping bag. Everyone wondered why he had _____₃ a zipper at the bottom _____₄ the sleeping bag. He explained that some people's feet get hot while they're _____₅. With his design, they can unzip the zipper and cool off their feet.

1. a. when
b. since
c. then
d. from
2. a. developed
b. accomplished
c. destroyed
d. tried
3. a. putted
b. puted
c. put
d. places
4. a. with
b. from
c. to
d. of
5. a. are sleeping
b. sleep
c. sleeps
d. sleeping

IV. Grammar – Part 2

Circle the letter of the correct word or phrase to complete each sentence or question.

1. My friend works in _____ of town.
a. a new section
b. new section
c. beautiful section
d. the old section
2. She handed _____ the books to everyone but me.
a. on
b. out
c. of
d. from
3. A.: Did you eat the last cookie?
B: No, I didn't eat _____.
a. them
b. it
c. those
d. many
4. A: Were there any snowstorms in Bangkok last year?
B: No, _____.
a. there were no any
b. they were two
c. they're were two
d. there weren't any
5. A: My car broke down on the way to school.
B: Why don't you get _____?
a. a fixed
b. buy a new one
c. him fixed
d. it fixed
6. It is _____ by many people.
a. saw
b. sees
c. seen
d. see
7. The spaceship was _____ into outer space.
a. launched
b. landed
c. sending
d. landing
8. I get my hair done _____ a beautician named Enrique.
a. of
b. from
c. by
d. because

9. The man took a pill because he had a headache.
_____.
- First, he got a headache, then he took a pill.
 - First, he took a pill, then he got a headache.
 - He got a headache and took a pill at the same time.
 - none of the above
10. You've called the restaurant, _____?
- have you
 - haven't you
 - you have
 - not you
11. I can't sleep. I _____ have had so much coffee.
- couldn't
 - shouldn't
 - wouldn't
 - should
12. To get better grades, I _____ study more.
- couldn't
 - shouldn't
 - wouldn't
 - should
13. If Mary and Tom _____ to go to Paris, they will see the Eiffel Tower.
- gets
 - got
 - get
 - will gets
14. If she _____ a teacher, I think that children would have loved her.
- became
 - had become
 - become
 - 'll become
15. Unless my boss _____ me the day off, I won't be able to come to class.
- give
 - should give
 - gives
 - 'll give
16. The plates from the Davis Mansion _____ found.
- has never been
 - have never been
 - has never
 - have never
17. Lou Ann, _____ of mine, is a very kind person.
- a friendship
 - an acquaint
 - an friend
 - an acquaintance
18. I enjoyed the evening _____ we went to the concert.
- where
 - when
 - which
 - that
19. I remember the city _____ all the flowers were blooming.
- that
 - since
 - were
 - where
20. Mary _____ me that there is a sale at King's Basement Store.
- said
 - reported
 - called
 - told

IV. Reading Comprehension – Part 2

Read the story. Then circle the letter of the best answer.

Agencies that provide mental health services to youth have noted that children are more likely to suffer from depression and anxiety when schools are in session. Apparently, school can be very stressful for children. Children who are prone to have emotional difficulties are less likely to have problems when they are on vacation from school. Some mental health professionals call this "school anxiety."

Children experience both academic and social pressures. Taking a big test or giving a presentation are academic pressures that can be very hard on some children. Social pressures can be very hard on children as well. Think about the child who isn't picked for a team or invited to a birthday party.

Children suffering from school-based anxiety and depression may exhibit a variety of symptoms such as stomach aches, headaches, and difficulty sleeping. It is important for parents and teachers to be alert to these symptoms. They can be the body's way of showing emotional stress.

Researchers don't yet know why school pressures are very hard on some children and not on others. Mental health professionals agree that it is important for parents to listen to their children. Parents should not yell at their children if they are performing poorly. Parents should also note any changes in their children's behavior, such as moodiness or changes in eating habits.

1. According to the story, when are children more likely to suffer from anxiety and depression?
 - a. When school is in session.
 - b. At night
 - c. When children are on vacation.
 - d. None of the above.

2. Do researchers know why school pressures are harder on some children than on others?
 - a. Yes.
 - b. Researchers are about to make a discovery.
 - c. The article doesn't say.
 - d. No

3. According to the article, what are the two pressures that children face at school?
 - a. Financial and social.
 - b. Nutritional and academic
 - c. Academic and cognitive.

- d. Social and academic

4. According to the article, what are some of the physical symptoms of school anxiety?
 - a. Vomiting and stomach aches.
 - b. Headaches and stomach aches.
 - c. Headaches and fevers.
 - d. The article doesn't say.

5. What should parents not do?
 - a. The article doesn't say.
 - b. Yell at their children.
 - c. Watch for changes in behavior
 - d. Listen to their children

III. Cloze Test – Part 2

Read the story. Then circle the letter of the best answer.

Mrs. Lee has spent a great _____₁ of money to have a construction company remodel her kitchen.

Unfortunately, _____₂ of the work has been finished _____₃. She is _____₄ filing a lawsuit against the construction company. She has heard that juries often _____₅ small sums of money to people who have been taken advantage of by construction companies.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. a. deal
b. sums
c. total
d. amount 2. a. less
b. more
c. much
d. none 3. a. already
b. yet
c. not
d. soon | <ol style="list-style-type: none"> 4. a. fixing
b. contacting
c. contemplating
d. legalizing 5. a. award
b. awarded
c. gave
d. donate |
|--|---|

CALCULATE YOUR SCORE BY COUNTING THE NUMBER OF CORRECT ANSWERS. USE THE ANSWER KEY BELOW.

I. Grammar - Part 1

1. c
2. d
3. a
4. c
5. b
6. d
7. c
8. d
9. d
10. d
11. c
12. d
13. c
14. a
15. c
16. d
17. d
18. a
19. d
20. a

II. Reading Comprehension - Part 1

1. a
2. d
3. c
4. b
5. d

III. Cloze Test - Part 1

1. b
2. a
3. c
4. d
5. d

IV. Grammar - Part 2

1. d
2. b
3. b
4. d
5. d
6. c
7. a
8. c
9. a
10. b
11. b
12. d
13. c
14. b
15. c
16. b
17. d
18. b
19. d
20. d

V. Reading Comprehension - Part 2

1. a
2. d
3. d
4. b
5. b

VI. Cloze Test - Part 2

1. a
2. d
3. b
4. c
5. a

TOTAL # OF CORRECT ANSWERS _____

Using your total score, check your level.

Score	Level
24-36	3
37-43	4
44-48	5
49-53	6
54-60	7,8,9

**MANHATTANVILLE COLLEGE ◆◆◆ ENGLISH LANGUAGE INSTITUTE
FALL I 2015 REGISTRATION FORM**

Fall I 2015 Registration begins Monday, August 17th

Last Name **First Name**

Date: _____

College ID#: _____

Street address in the U.S.A.

Date of Birth: _____

City **State** **Zip Code**

Home Country: _____

Telephone Number **E-mail address**

Native Language: _____

(Below to be filled in by Au Pairs only):

Host Family’s Last Name: _____

AuPair Agency: _____

LCC/Counselor: _____

Visa: J-1 B-1/B-2 Other: _____

Gender: Female Male

Status: New Student Returning Student

New students: Please include a photocopy of the VISA PAGE of your passport

Course #	Sec #	Course Title	Session	Tuition
			FA I	
			FA I	

All Fees Are Due At The Time Of Registration

****EARLY BIRD REGISTRATION SPECIAL****

Register before 4:00pm on Friday, September 4th and pay only a \$20 “Early Bird” Registration Fee

All registrations received after 4:00pm on Friday, September 4th pay a \$50 Registration Fee

*****NO EXCEPTIONS*****

** Please note that early bird registration dates differ for weekend courses – check catalog for details **

Tuition subtotal: \$ _____

Early Bird Registration Fee: \$ _____
(\$20.00 Before 4pm September 4th)

Registration Fee: \$ _____
(\$50.00 After 4pm September 4th)

Placement Test Fee: \$ _____
(Required for Intensive classes only--\$15.00 per course)

Registration Total: \$ _____

Credit/Debit Card Number

Name on Card

Authorized signature

Expiration Date

Amex Discover M/Card Visa

Security Code: 3 digits (AMEX 4 digits)

Submit Registrations by:
Telephone to: (914) 323-5271 (Credit Card Only – M-F 10:00am – 4:00 pm)
Email to: ELI@mville.edu
Postal mail to: English Language Institute, 2900 Purchase Street, Purchase, NY 10577

Please make checks payable to:
Manhattanville College

Mailed Registrations: Please call our office to confirm receipt of your registration

**MANHATTANVILLE COLLEGE ◆◆◆ ENGLISH LANGUAGE INSTITUTE
FALL II 2015 REGISTRATION FORM**

Fall II 2015 Registration begins Wednesday, September 30th

Date: _____

College ID#: _____

Last Name _____ First Name _____

Street address in the U.S.A. _____

City _____ State _____ Zip Code _____

Telephone Number _____ E-mail address _____

(Below to be filled in by Au Pairs only):

Host Family's Last Name: _____

AuPair Agency: _____

LCC/Counselor: _____

Date of Birth: _____

Home Country: _____

Native Language: _____

Visa: J-1 B-1/B-2 Other: _____

Gender: Female Male

Status: New Student Returning Student

New students: Please include a photocopy of the VISA PAGE of your passport

Course #	Sec #	Course Title	Session	Tuition
			FA II	
			FA II	

All Fees Are Due At The Time Of Registration

****EARLY BIRD REGISTRATION SPECIAL****

Register before 4:00pm on Friday, October 16th and pay only a \$20 "Early Bird" Registration Fee

All registrations received after 4:00pm on Friday, October 16th pay a \$50 Registration Fee

*****NO EXCEPTIONS*****

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(Required for Intensive classes only--\$15.00 per course)

Registration Total: \$ _____

Credit/Debit Card Number _____	Expiration Date _____
Name on Card _____	<input type="checkbox"/> Amex <input type="checkbox"/> Discover <input type="checkbox"/> M/Card <input type="checkbox"/> Visa
Authorized signature _____	Security Code: 3 digits (AMEX 4 digits) _____

Submit Registrations by:

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Manhattanville College is committed to equality of educational opportunity, and is an equal opportunity employer. The College does not discriminate against current or prospective students and employees on the basis of race, color, sex, national and ethnic origin, religion, age, disability, or any other legally protected characteristic. This College policy is implemented in educational and admissions policies, scholarship and loan programs, athletic and other school administered programs, and in employee related programs.