

English: Reading & Comprehension

<p>Monitoring</p> <p>Find 5 words that you do not know the meaning of.</p> <ol style="list-style-type: none">1. Write the unknown words in your book with a dictionary definition.2. Write your own sentence using each of those words. <p>If there are no unknown words in your novel, do the tasks above using 5 interesting words.</p>	<p>Summarising</p> <p>Select and read an article or information report from the Kids News.</p> <ol style="list-style-type: none">1. In your book, summarise what the article/report is about. Remember - when you summarise a text, you need to work out what the most important bits of information are and to write it in your own words. Aim to write 5-10 sentences.	<p>Visualising</p> <ol style="list-style-type: none">1. Rewrite the comic/narrative/poem in cursive handwriting. Focus on joining the 'kicks' and 'flicks' of your letters.2. Create a drawing/visual depiction to accompany the comic/narrative/poem you have written.
<p>Questioning</p> <ol style="list-style-type: none">1. Select one character from the comic/narrative/poem. Write 3 questions you could ask that character, to learn more about them, based on their dialogue and their actions.2. Imagine you are a character in comic/narrative/poem. Write 3 questions that you would ask another character.3. Write 3 questions you would like to ask the author.	<p>Predicting</p> <ol style="list-style-type: none">1. Make a prediction as to what might happen in the next part of the comic/narrative/poem. Think about the characters you have been introduced to and what has happened. Write this prediction in your book.2. Illustrate the prediction you have made, by drawing the next part.	<p>Making Connections</p> <ol style="list-style-type: none">1. In your own words, explain what the problem or complication of the comic/narrative/poem.2. Think about another text (e.g. novels, picture books, films, comics) that you have read/watched with a similar theme or complication.

English: Viewing & Comprehension – Behind the News (BTN)

Questions below refer to the video: “BTN Aurora Australis Classroom Episode 8, 2020” <https://www.abc.net.au/btn/classroom/aurora-australis/12066110>

Please answer all questions in full sentences.

Question BEFORE you watch the video:

1. Before watching the BTN story
 - a. Where is Antarctica? Locate using Google Maps.
 - b. What is an icebreaker?

AFTER you watch the video:

Explore the history of the Aurora, Australia's first Antarctic exploration vessel. The [State Library of Victoria - Aurora](#) and [Cool Antarctica - Aurora](#) are a good starting point for students' research about the Aurora. The following will help guide their research:

1. Describe the Aurora:
2. When was it built and what materials were used to build the ship?
3. Imagine and describe what the conditions were like aboard the Aurora on the first Australian led expedition to Antarctica.
4. Describe the challenges that Douglas Mawson and his crew would have faced aboard the Aurora.



[The State Library of Victoria](#) – Aurora (webpage)

<http://ergo.slv.vic.gov.au/explore-history/land-exploration/exploration/aurora>

[Cool Antarctica](#) – Aurora (webpage)

https://www.coolantarctica.com/Antarctica%20fact%20file/History/antarctic_ships/aurora.php

Writing: Show don't tell – Sevens Steps to Writing Success

Action Activity 1

The Power of Words

The following clip, 'The Power of Words' shows a haunting and heart-warming 'story' about a blind man and the girl who helped him:
<https://youtu.be/Hzgzim5m7oU>.

This amazingly successful advertising campaign for Purple Feather went viral. As a class, discuss why the advertisement is so powerful.

Get students to think about how the words the girl used SHOW rather than TELL. What impact did this have on people and their actions?



The Power of Words:

<https://www.youtube.com/watch?v=Hzgzim5m7oU&feature=youtu.be>



AFTER you watch the video answer these questions in your book:

1. In your own words, describe why this advertisement is so powerful. Think about how the words the girl used, SHOW rather than tell.
2. What impact did this have on people and their actions?

English: Reading & Comprehension



Three ... Two ... One!

story by Jenny Robson, **illustrated by Peter Sheehan**

KQARG FELT HIS fifth ear pop. That meant only one thing: he was now descending through the stratosphere of this outer-galaxy, minor planet.

With the index finger of his third hand, Kqarg flipped the transducer switch. Now his spacecraft would be invisible to those Earthlings way below him.

Such strange-looking creatures, those Earthlings! Kqarg had studied vids from their primitive cyber network. They had only two of everything: two arms, two legs, two eyes. How did they manage to do anything? And only one head! Imagine that—each specimen had only one head which housed a rather rudimentary brain system.

No wonder the poor creatures were so backward! This would be the easiest planet-conquest ever!

* * *

'I have Horse-stray-lia in my sights now, sir,' Kqarg thought-radioed to his Commander. Commander Szeev was back on the mothership out in space, surrounded by the rest of the attack fleet. 'Night seems to have fallen, sir, so I'm switching to infrared.'

'Excellent, Chief Scout Kqarg,' Commander Szeev thought-radioed back. 'Keep me posted. And don't forget to file your thought-log before you return.'

It was Commander Szeev who had chosen Horse-stray-lia as the landing site.

'Perfect area,' he had said, back on the mothership. 'Plenty of open space. Low population density. Calm, peaceful inhabitants. Those Horse-stray-lians won't give us much trouble. From there we can Gamma-6 Ray the rest of the planet.'

And yes, Kqarg could see the country's outline clearly, surrounded by swirls of water. 'The sea,' Earthlings called this water. But why had they called this country

'Horse-stray-lia'? Had one of the early inhabitants lost a steed or something?

The whole planet was riddled with weird names, like: Lundin on the River Tems and Bay-shjing in Ch-eye-nah and Hawk-lind just across the water from Horse-stray-lia. No wonder these Earthlings were such a confused race! No wonder they had made so little progress!

Back on Kqarg's home planet, naming was kept simple. There was Valley 1, Valley 2 all the way through to Valley 1389. There was Mega-City 1, Mega-City 2 and, of course, Mega-City 367, which was his home city.

The thought of home caused Kqarg to long for his wife, Nuuxhar. She was so lovely; each of her three faces more beautiful than the last. He thought-phoned her now, in the middle of his scouting mission, even though it was against regulations.

* * *

Nuuxhar was not happy about all this Gamma-6 Raying of planets.

'Why don't you all just come home,' she thought-begged. 'Hasn't Commander Szeev conquered enough worlds? Maybe these Earthlings are happy living their primitive lives? Maybe they don't want all our amazing scientific advances. Maybe they prefer to be free?'

'You are too soft-hearted, my love,' said Kqarg. And this was true. Each of Nuuxhar's three hearts was very soft. 'It's in our blood to vanquish planets of other solar systems. Once these Earthlings have recovered from the shock, I'm sure they will be grateful we came.'

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* * *

Kqarg didn't want to think about that. If the planet-attacks stopped, he would lose his job as chief landing-site scout. He'd be stuck working in some boring office somewhere.

So he thought-wished Nuuxhar goodbye and disconnected. Then he shook his three heads to clear his three minds and focussed his full attention on the area directly beneath him.

Slowing his throttle to cruise speed, he followed the intricate shoreline. There seemed to be a harbour just beneath him now.

But ...

But something was wrong. Something was very wrong! Commander Szeev hadn't warned him about this!

Even though it was deep in the Earth-night, hordes of Earthlings seemed to have congregated. Yes, he was close enough to identify their individual bodies clearly: two arms, two hands and each specimen with only a single head. But there were hundreds of them—thousands! More than in any mega-city back home. All squashed close together so that the ground seethed like some giant, multi-armed monster.

So much for Commander Szeev's theory of low population density in Horse-stray-lia!

And they were all screaming, it seemed. Terrifying noises issued from their single mouths. Kqarg was not used to voices. He and his compatriots communicated mainly through thoughts. The massive sound nearly shattered all six of his eardrums.

And what words were they screaming? Kqarg strained to understand them.

'THREE ... TWO ... ONE ...'

They seemed to be down-counting. But why? Was this preparation for some violent counterattack? Some organised Earth-defence? Did they know about the mother-fleet parked just beyond their stratosphere?

* * *

The next moment was even more terrifying. Beyond horror! Giant explosions shook the air and made Kqarg's spacecraft lurch. Sparks burst into multicoloured fire on every side of him. Great clouds of smoke fogged up his infra-red screen. The water beneath him was turning a luminous blood-red. The night sky was suddenly almost as bright as day.

Kqarg realised that all his lips were trembling. Had these backward Earthlings somehow discovered Gamma-7 Rays? Or an even more threatening weapon?

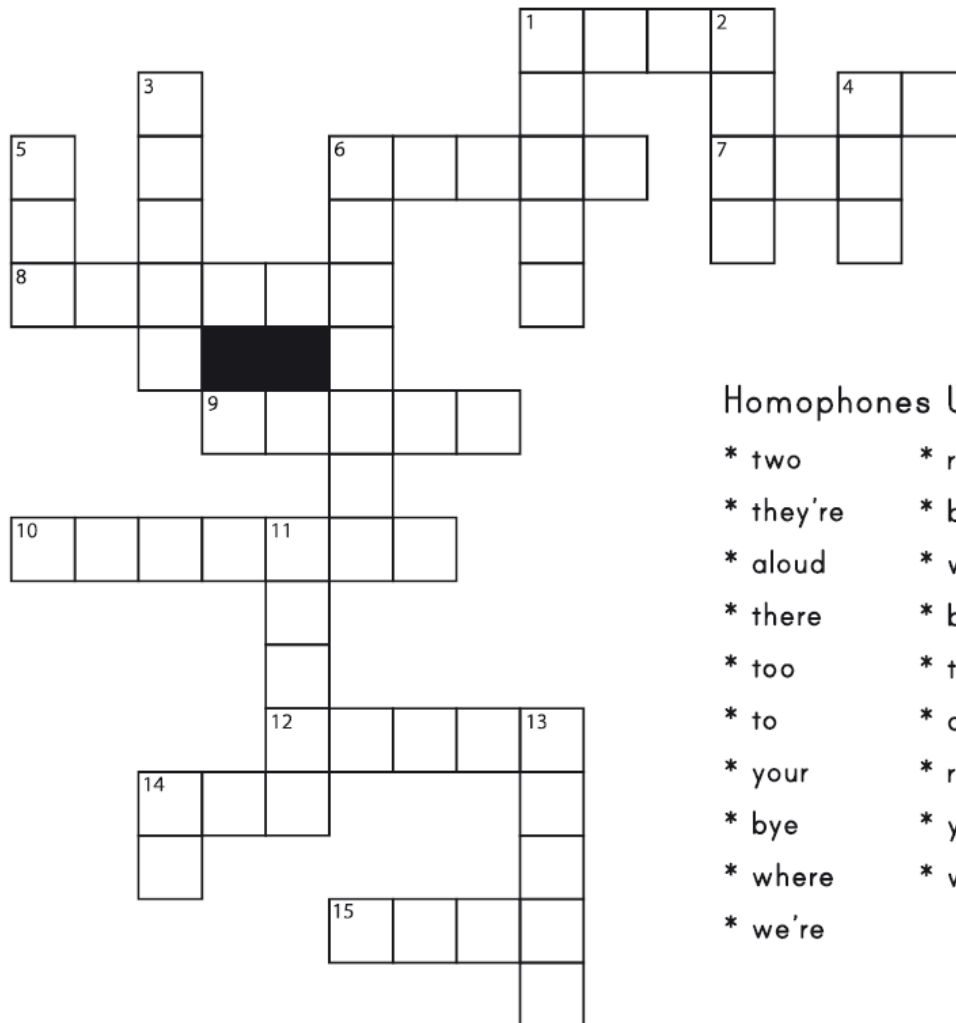
In panic, Kqarg thought-radioed his commander. 'Abort mission! Abort attack, sir! This planet is way too dangerous! These Earthlings of Horse-Stray-lia are not peaceful and calm! They are wild, crazy, noisy savages—armed with some terrifying mega-weapon!'

And then he full-throttled, swooping up towards the stratosphere and the safety of space and the motherfleet, with all six of his ears popping, leaving the Earth-madness and mayhem behind him.

* * *

Once the beating of his three hearts had steadied, he began completing his thought-log. A good chief scout always filed a report immediately after a mission. 'Local Earth-Time: five minutes past Earth-midnight. Local Earth-Date: first day of January, Earth-Year 2018 ...'

HOMOPHONES CROSSWORD



Homophones Used

- | | |
|-----------|-----------|
| * two | * right |
| * they're | * buy |
| * aloud | * write |
| * there | * by |
| * too | * their |
| * to | * allowed |
| * your | * rite |
| * bye | * you're |
| * where | * wear |
| * we're | |

ACROSS CLUES

1. You need to _____ a hat when you are out in the sun. (4)
4. I'm coming _____ your party on the weekend. (2)
6. The parents were very proud of _____ daughter on her graduation. (5)
7. The _____ boys made a great duo. (3)
8. _____ going to be very happy with your science mark. (6)
9. "_____ going out to lunch," said the girl excitedly. (5)
10. We weren't _____ to go out and play until we had cleaned our rooms. (7)
12. You go to the end of the street and then turn _____. (5)
14. It was hard to say _____ to such a good friend for so long. (3)
15. Let's have a sleepover at _____ house. (4)

DOWN CLUES

1. I'm going to _____ a novel when I finish school. (5)
2. Starting school is a _____ of passage. (4)
3. I was surprised when the teacher asked me to read my work _____ to the class. (5)
4. The weatherman said it would be _____ dangerous to go out in the storm. (3)
5. I still need to _____ you a birthday present. (3)
6. _____ going to dinner at their grandparents' house. (7)
11. I don't know _____ I'm going. (5)
13. _____ are so many places to go shopping in my suburb. (5)
14. My favourite book is written _____ an American author. (2)

History: Snapshots - The Constitution



<https://www.youtube.com/watch?v=wy3wTdahqZI>

History: Australian Federation Fact Sheet

Australia Federates... Almost!

After Parkes' speech, momentum gathered for Federation. The Premiers of the colonies attended conventions in Melbourne and Sydney. A draft Constitution was created, but it was not very comprehensive and didn't inspire the people to vote for change.

In 1898, a referendum was held for the people to vote on the Constitution. Queensland and Western Australia did not take part in the vote and a majority was not achieved in New South Wales. Federation was not achieved. The Premiers met again in 1899 to attempt to solve the issues with these three colonies and the Constitution.

Australia Federates... Finally!

The amended constitution was put to the vote again in 1899. This time, it was successful!

During the creation of the Australian Constitution, the Premiers had to agree on a capital for the nation. Sydney and Melbourne argued for their own city to be the capital. It was decided the capital must be further than 100 miles (160 kilometres) from Sydney. Until an exact location could be decided upon, Melbourne was named the temporary capital city.

In 1908, Canberra was chosen as the location for Australia's capital city.

Australia Celebrates Federation

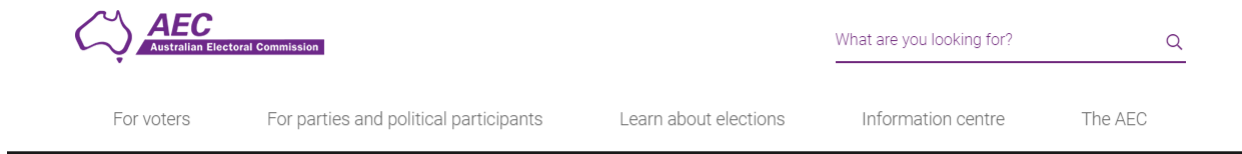
Lord Hopetoun, Australia's first Governor General proclaimed the Commonwealth of Australia on January 1, 1901 in Centennial Park, Sydney. People turned out in huge numbers to celebrate the event.

The colonies became states and a Federal Parliament was formed under the Australian Constitution. The two Australian territories were founded later.

Edmund Barton became the first Prime Minister of Australia. Barton has been working towards a united Australia for over ten years.

History: Australian Referendums

<https://www.aec.gov.au/Elections/referendums/>



[Home](#) > [Elections](#)

Referendums and plebiscites



Updated: 9 September 2015

A referendum is a vote of the Australian people on measures proposed or passed by the Australian Parliament. There are a number of different types of referendums that can be held – the most common is a Constitutional referendum.

Any proposed change to the Australian Constitution must be put to a vote of all Australian voters in a referendum.





The Australian Constitution

A constitution is a set of rules regarding how a nation is governed and the rules that the government must abide by to make laws. The government must be fair in making the rules.

The Australian Constitution was drafted at various conventions in the 1890s. *The Commonwealth of Australia Constitution Act 1900* came into effect on January 1, 1901, as a combination of the separate constitutions developed by the six colonies.

Implementing the Australian Constitution was an essential part of becoming a nation. It meant that British rule did not apply in Australia, and Australia's own rule of governance began.

The Constitution determined that Australia would keep the British monarchy as the Head of State, who appoints a Governor-General. The Governor-General has some responsibility for ensuring the government is abiding by the rules in the Constitution.

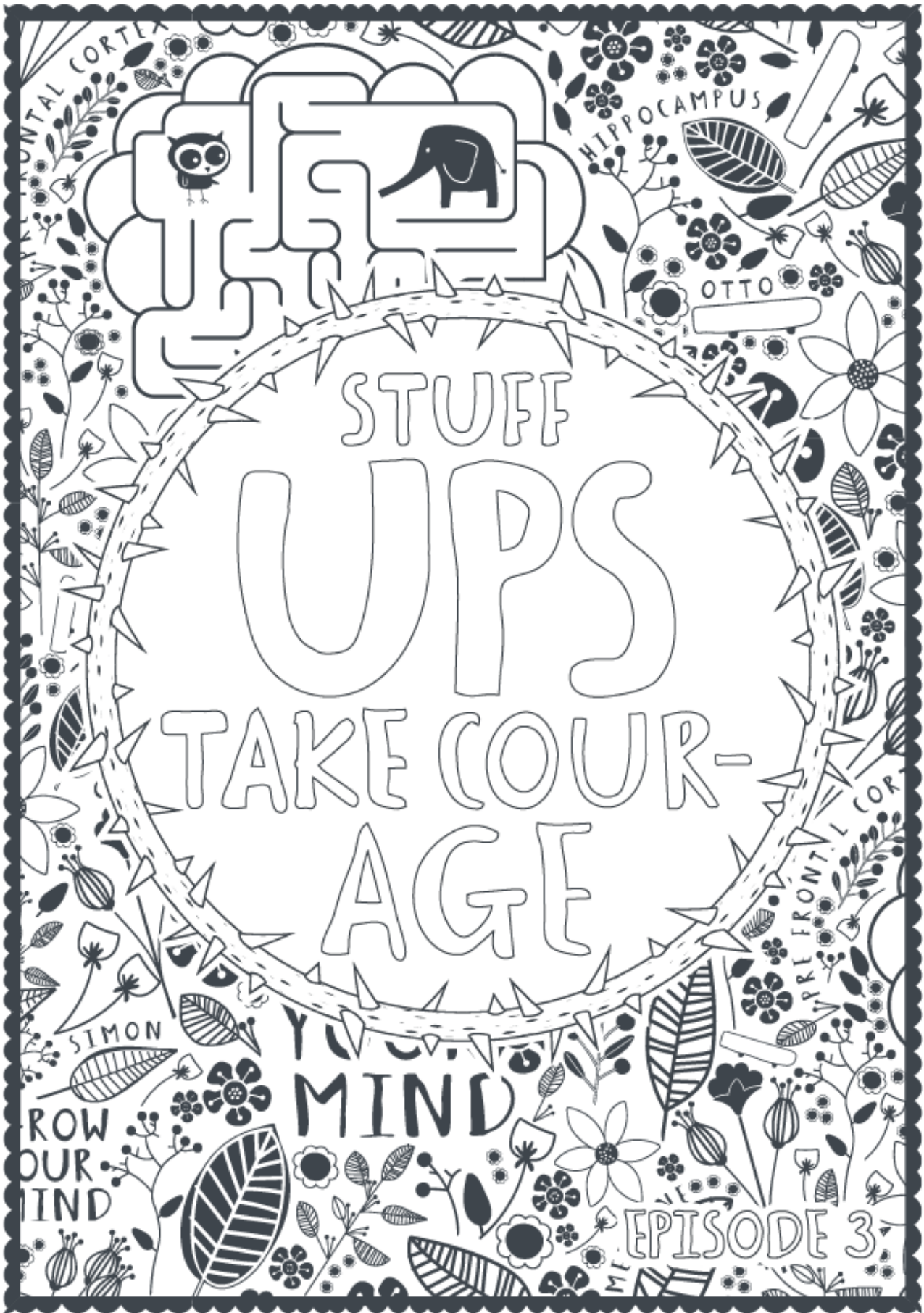
Federating meant that Australia adopted a uniform approach to defence, trade and immigration. However, the Constitution ensured that each state retained their own laws over roads, health and education.

As the Constitution was established in 1901, some of the rules are outdated. The Constitution cannot be changed without the approval of the Australian people and it is not a quick process to change these rules. To amend the Constitution, a bill must be approved by parliament, before being put to citizens via a referendum. All eligible voters on the electoral role must vote 'yes' or 'no' to the change proposed. Changes can only occur with a double majority, which means:

- More than half of all voters from all states and territories vote 'yes' to the change; and
- More than half of all voters in a majority of states (i.e. at least four of the six) vote 'yes' to the change.

Since 1901, 44 changes to the Constitution have been proposed, but only eight have been agreed to.





GRATITUDE MEDITATION

Lie down. Close your eyes or soften them. When you do this, you are letting your Guard Dog know that you are safe. I will keep my eyes open so that you can really relax.

Place one hand on your belly and one hand on your heart. Take three long, deep breaths. When you breathe in try and get your belly to expand. That means you should fill it rise. Your hand should move up as you breathe in and down as you breathe out.

One way to build up our resilience, to make us feel calm and to keep our minds nice and healthy is to think of something or someone we are thankful for. When we do this, it is almost as if we have a tiny bubble of good feelings inside us that we expand.

So, let's try it. Think of someone you are thankful for. Imagine this person has a big smile on their face.

In your mind, think about why you are thankful for them. Maybe they make you feel good. Maybe they make you laugh or you know you can rely on them.

Now, think about your bubble of good feelings – imagine the warmth of your bubble is spreading to your legs, your toes – back up your belly and to your arms, your shoulders, your chest and your neck.

Now give that person a hug in your mind. Imagine some of your bubble is covering them. Take three long slow mindful breaths. Then open your eyes when you are ready.



Name _____



Grow Your Mind STRENGTHS WORD SEARCH

S P S Z S E P H H P Z N Y S R
B E D S W S C N A L O P T S E
R R L G E L E T C I S H I E V
A S F F O N I N S T E A S N E
V E U V R E L S D L M Y O R R
E V E C N E A U P N H J R I A
R E T C U P G F F T I D E A N
Y R E C M R U U A Y B K N F C
D A K O A L I P L K O L E T E
H N C R N T M O D A M J G B V
G C M E I E E V S E T L W E D
R E S P E C T Y T I L I M U H
S S C R E A T I V I T Y O V J
Y T I L I B I X E L F Y U N G
T Y A V P B B W A N W A E O K

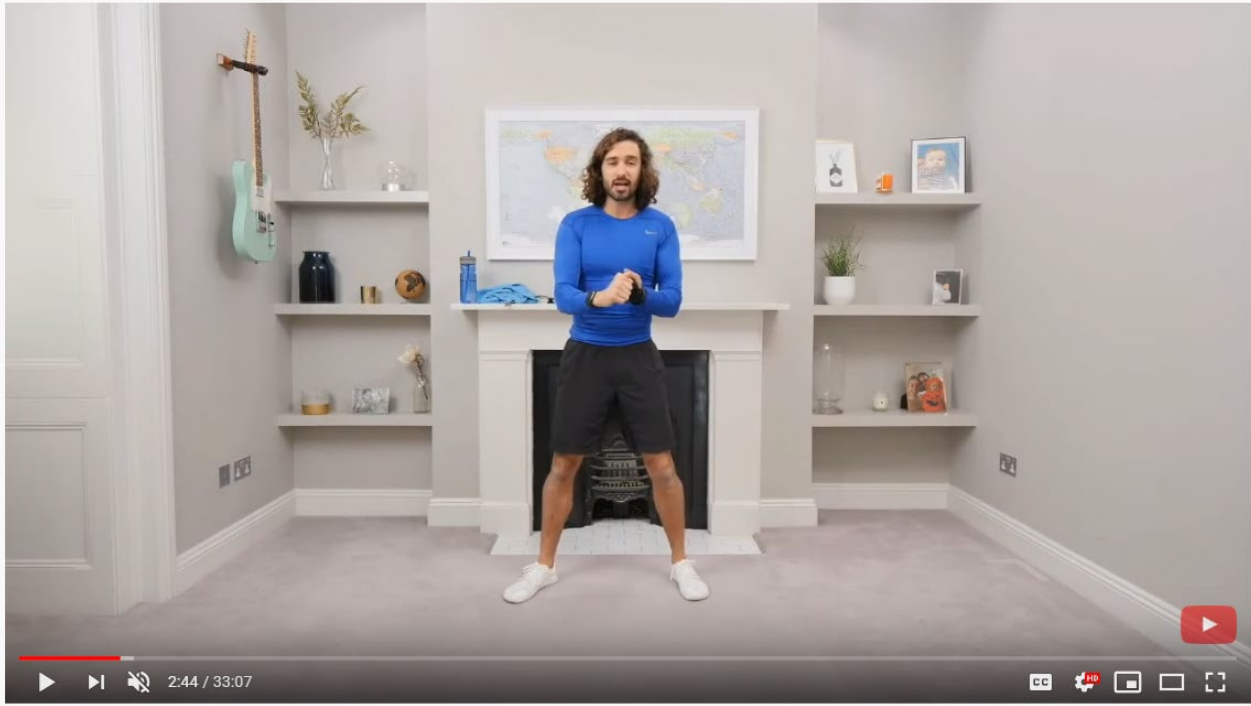
BRAVERY
CURIOSITY
FLEXIBILITY
HOPE
KINDNESS
PERSEVERANCE
SELREGULATION

COMPASSION
EMPATHY
GENEROSITY
HUMILITY
LOVE
RESPECT
TACT

CREATIVITY
FAIRNESS
HELPLESSNESS
JOYFULNESS
PATIENCE
REVERANCE

PDHPE Fitness

Tuesday:



<https://www.youtube.com/watch?v=Rz0go1pTda8>



SPELLING – WEEK 11 (REVISION LIST WORDS)

Synonyms	Base word: (etymological)	Prefixes:	Theme words	Challenge words
satisfied	equilateral	megabyte	halves	definitely
stomp	dictionary	nonfiction	eighths	chronological
sorrowful	contradict	postpone	evaluate	apostrophe
monumental	mediocre	conversation	graphics	cliché
disillusioned	minuscule	counterfeit	diligence	mesmerised

GRAMMAR

Write a base synonym for the words below?

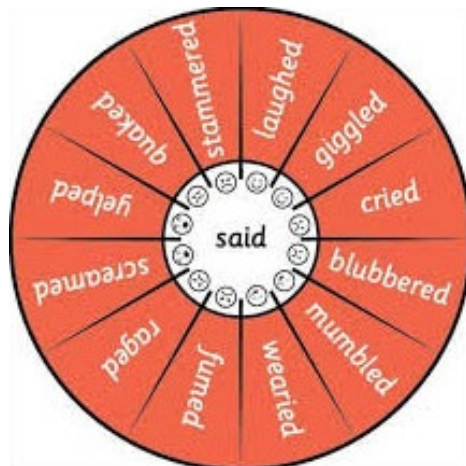
SYNONYMS

Example: Furious ➤ Mad

- satisfied
- stomp
- sorrowful
- monumental
- disillusioned

Create a synonym wheel for a word of your choice

Example below:



PREFIX

Prefixes:

MEGAbyte

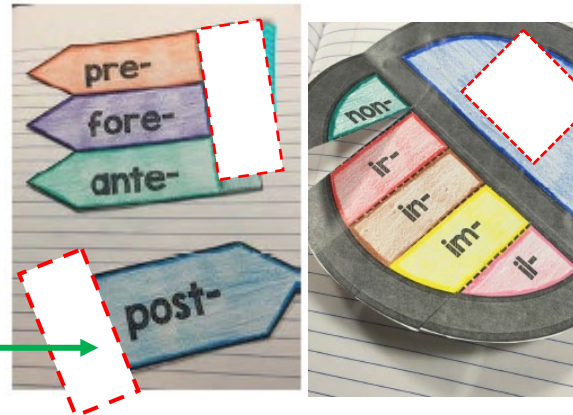
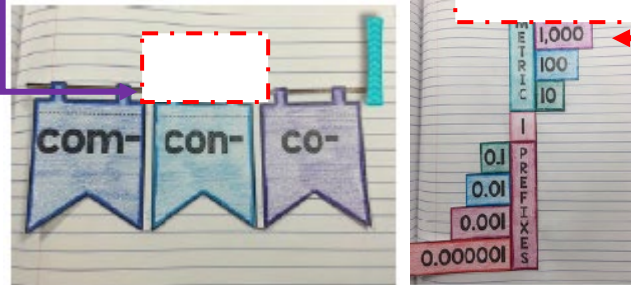
NONfiction

POSTpone

CONversation

COunterfeit

Can you remember the base word meaning for these prefixes?
Write in the boxes below:



WRITING

Theme words	Base word: (etymological)	Challenge words
halves	equilateral	definitely
eighths	dictionary	chronological
evaluate	contradict	apostrophe
graphics	mediocre	cliché
diligence	minuscule	mesmerised



Create a Tightening Tension for the picture above.

You can use this story starter to help you:

She gritted her teeth and began the climb.

With her vulnerable young perched precariously on her back as she ascended the branch, the extra weight caused her paws to tremble, and her sensitive whiskers to twitch at the strain.