

Enhancing International Mindedness



IB CONFERENCE
OF THE AMERICAS 2013
NEW ORLEANS 18th - 21st JULY

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Overview

1. Definition of international-mindedness
2. IBO philosophy
3. Culture
4. “What it’s not”
5. “What it is” - examples of good practice
6. Resources and Conclusion



What does international mindedness mean?

“ international mindedness can be expressed as ____

_____ *the ability to be better prepared for the 21st century global challenges*

_____ *understanding ourselves to connect with others*

_____ *awareness that the world is much larger than the community in which we live*

_____ *respect and understanding for other perspectives, cultures and languages*

_____ *the ability to see oneself as a responsible member of the community and a global citizen*

IB Mission Statement

“The International Baccalaureate aims to develop inquiring, knowledgeable and **caring young people** who help to create a **better and more peaceful world** through **intercultural understanding and respect**.”

To this end the IBO works with schools, governments and international organizations to develop challenging programs of **international education** and rigorous assessment.

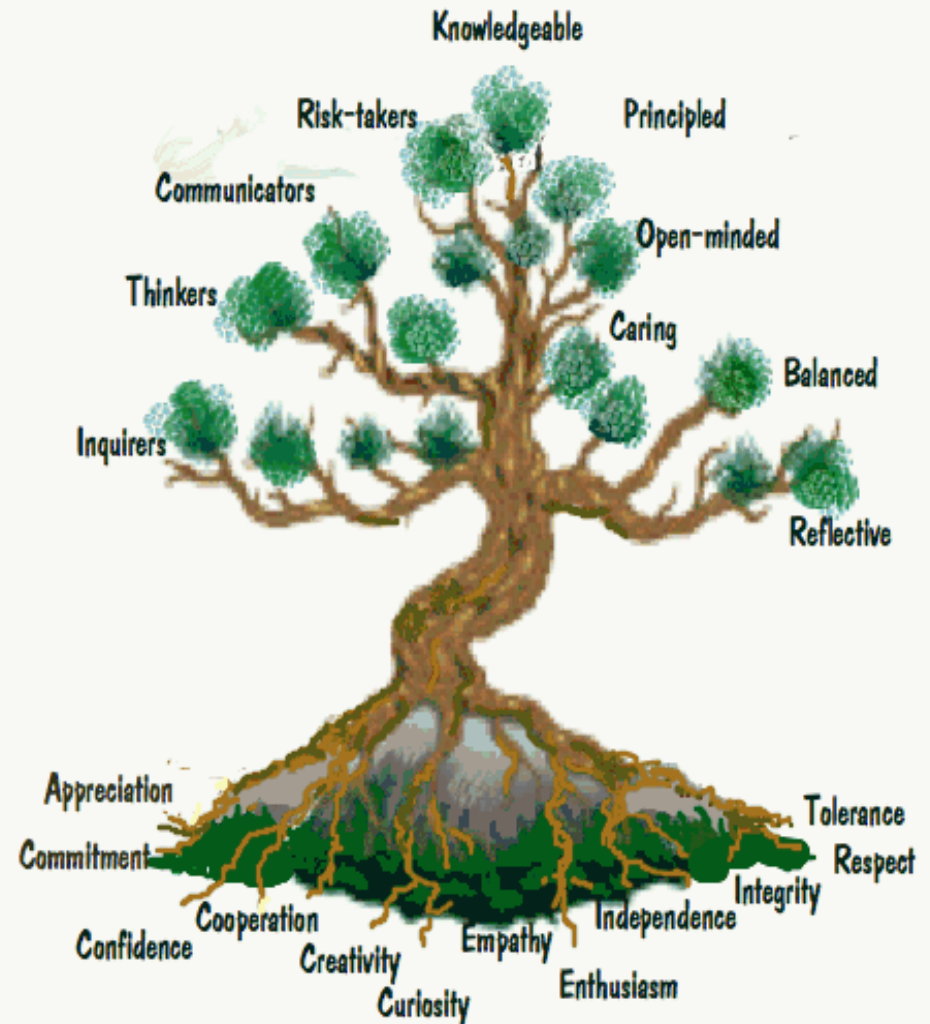
These programs encourage students across the world to become **active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.**”



Are the Learner Profile traits enough to create international mindedness in a person?

Reflection:

- any attribute(s) you would like to include



Internationally-minded people are globally engaged and value intercultural understanding

International mindedness



*Multilingualism and
Intercultural understanding*



Global engagement



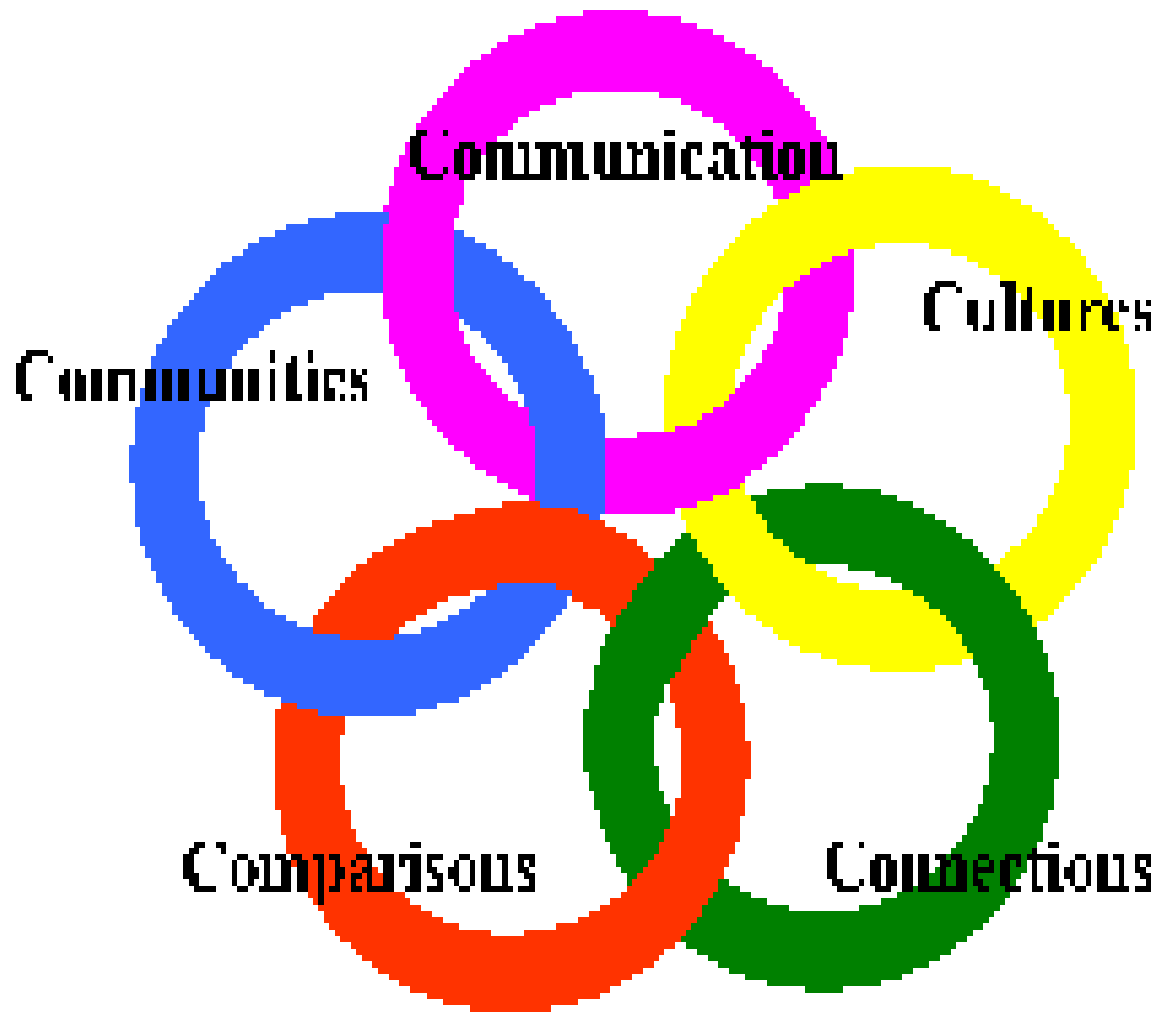
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Role of teaching and learning of languages in developing international mindedness

(National Standards in Foreign Language Education 1999)



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What is culture?

Culture is

One's culture influences one's thinking

One's culture influences one's actions

If our thinking be alike
and yet different



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Pop Quiz: In which country?

A man named *Jón Finnur* has a son named *Adam*. *Adam's* last name becomes *Jónsson*, Jón Finnur's daughter is *Andrea*, and her last name becomes *Jónsdóttir*

Does one's culture influence one's name?

My name is

- Briefly reflect on your own name and then share the story with your partner trying to include:
- What is significant about your name?
- What does it mean?
- Where did your name come from?
- How does it reflect your culture, family, and experience?



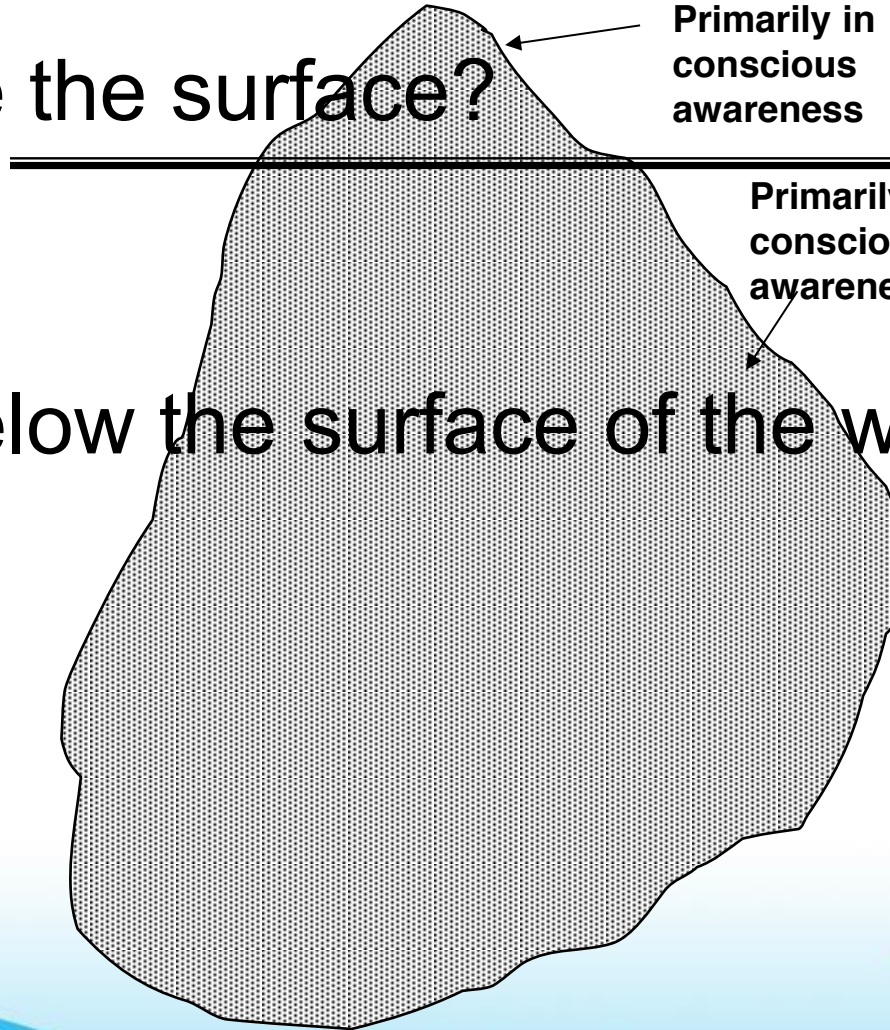
Culture is like an Iceberg

What's above the surface?

Primarily in
conscious
awareness

What's below the surface of the water?

Primarily out of
conscious
awareness



the 5 Fs?

Notions of modesty, conception of beauty, ideals governing child-raising, patterns of superior/subordinate relations, definition of sin, courtship practices, decision-making, conception of cleanliness,, approaches to problem-solving, conception of status, eye behavior, roles in relation to status by age, sex, etc., nature of friendship, notions about logic and validity, patterns of handling emotions, conversational patterns in various social contexts, conception of past and future, notions of adolescence, etc.



Culture and international mindedness

International-mindedness is about intercultural understanding and respect



Teachable moments.....Different perspectives



trendy traditional traditional trendy

Isn't it better to be open to other people's points of view?

yourpointofview.com

HSBC 
The world's local bank



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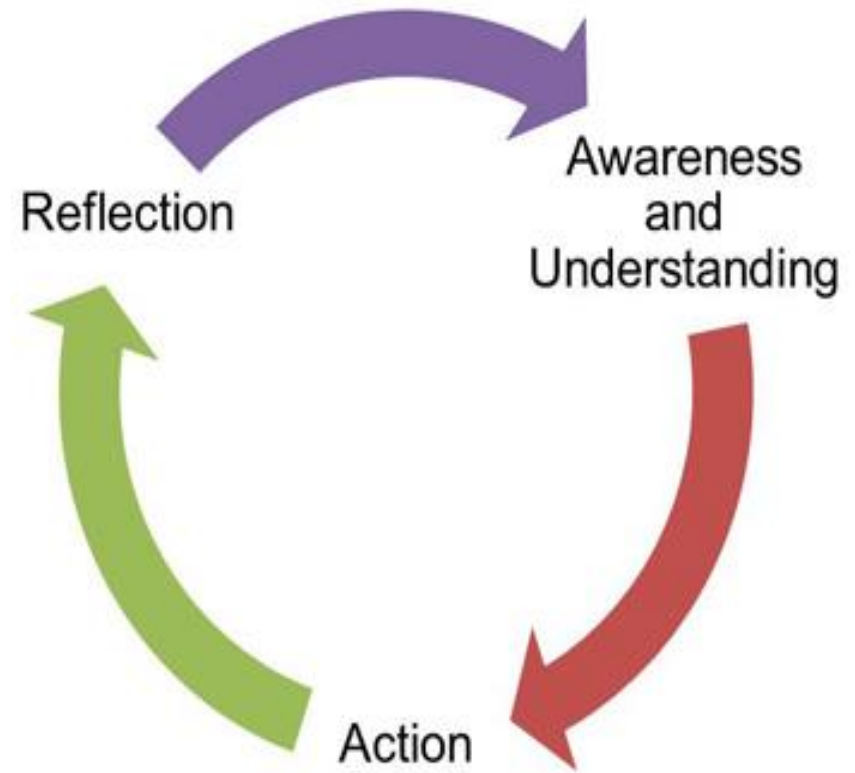


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Global Engagement

Sustained inquiry leads to:

- exploration
- reflection
- responsible action



Holistic internationally-minded education



Head



Heart



Hands

understanding

attitudes

skills

What do I need to notice and know?

Why should I care?

What will I do, and with whom?

Inquire: be informed

Reflect: be moved

Act: be involved



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Curriculum as Window

“Students do need to find their own lives reflected in curriculum, but if what they read and do in school only mirrors their own views of the world, they cannot envision other ways of thinking and being.”



Inside IB Classrooms - “see the IB in Action”

Video clip of an IB-MYP class aimed at developing critical thinking and global perspectives? The video clip comes from a new professional development resource called [Inside IB Classrooms](http://inside-ib-classrooms.ibo.org)—a collection of online videos and accompanying resources to help teachers “see the IB in action”.

<http://inside-ib-classrooms.ibo.org>

Global engagement:

Teaching and learning
about rights

GLOBAL ENGAGEMENT

ENGAGEMENT MONDIAL
COMPROMISO GLOBAL

A series for teachers in IB World Schools that explores some of the global challenges we face in creating a better and more peaceful world. This resource offers background information, resources to explore and ideas to consider for teaching and learning.

English | Français | Español

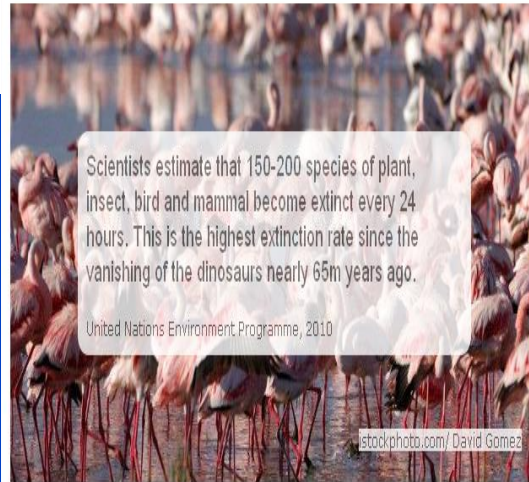


Global Engage

For Teachers | For Students | For Everyone | Action by the IB community

Welcome to the Global Engage website, which supports members of the IB community, and particularly teachers, in engaging with our global world.

Here you will find information, resources, ideas and opinions, links, and suggestions for action concerned with global issues - and reports of actions taken by the IB community.



Scientists estimate that 150-200 species of plant, insect, bird and mammal become extinct every 24 hours. This is the highest extinction rate since the vanishing of the dinosaurs nearly 65m years ago.

United Nations Environment Programme, 2010

istockphoto.com/ David Gomez

For Teachers

An area with resources, activities and materials specifically for IB teachers

Post to this site in 3 easy steps:

Register

Login

Post

Search content by category:

Find content

Search

Advanced search

About this site

Global Engage: guidance for teachers

Global lessons 2012: Intercultural Understanding

Global lessons 2011: World Health Day

Global lessons and activities: Earth Day

Global engagement:
Teaching and learning
about the environment

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'going global without going anywhere'

1. Introduce global content into your curriculum	4. Use technology to connect across cultures and geographical regions
2. Connect classroom processes with significant local / global challenges	5. Create globally-oriented learning environments / displays
3. Think with students about attitudes, values and dispositions	6. Look for teachable moments

with thanks to Boyd Roberts
globalengage.ibo.org

Good health care

UNICEF

Having my rights respected

A home

Couldn't we send her to school too?

What for? There's nothing she needs to learn there that she can't learn at home?

A good education and the opportunity to learn

Being treated fairly and equally



Enough food

Meet Nusrat Kabir, age 14, makes bricks at a factory in Pakistan



Nusrat (third row
from front)
attends class at a
brick kiln



Building Critical Awareness about International Literature

- Origin of book
- Authorship
- Connections
- Importance of values

Exploring Perspectives

Book Title	Personal cultural identities	Local issues	Inter-cultural issues	Global issues	Reflection

Language

- Fables, Folk Tales, Legends , etc
- Language Clubs like Latin club
- Book Donations Drive
- Language immersion programmes
- Language learning for kids by kids

<http://speechbubbles.wikispaces.com/>

Sciences

- Historical development of science across many cultures
- Inventions and Discoveries
- Environmental Ecological - Global Warming, Pollution, Finite Resources
- Hygiene/Health – AIDS, Epidemic , Diseases, Drugs

Act locally--- thinking globally



Global Challenges

The significant problems that exist today cannot be solved by the same level of thinking that created them.”
Albert Einstein

Habitat Cleaning

Think of an issue with multiple dimensions. . .

What the problem?	local	national	global
<i>Water wastage</i>	<ul style="list-style-type: none">- Individual consciousness-community awareness	<ul style="list-style-type: none">-national awarenessaction-laws and policies	<ul style="list-style-type: none">- Impact of shortage- environment
<i>Your turn!</i>			

Mathematics

- Origin of zero
- Number systems
- Mathematicians
- Currency
- Measurement
- Statistics

- www.worldstat.com
- www.projectexplorer.org
- www.un.org
- <http://web.worldbank.org/>
- <http://portal.unesco.org/>
- <http://www.unicef.org.uk/>
- www.gapminder.org

Video clip of Hans Rosling
200 Countries, 200 Years, 4 minutes

You Tube –The Hungry Planet

How much, do you think , does an average family spend on food in a week?

Video clip of
The Hungry Planet

How could you use this in the classroom?

- The amount spent on food each week varies by culture and region
- Discuss similarities and differences
- Notice the number of people fed for the amount of money spent
- Rank by cost of food
- Find locations on a world map
- Research to find out average daily wage and calculate percentage of food cost

Maps as Narratives



What story does this map depict?

What feature gave rise to that response?

<http://mapstory.org/>

How the Arts Promote International Mindedness



Frida Kahlo,
Self portrait with Torn
Necklace and
Hummingbird



Preserving pre-Columbian rhythms ,
cultures and artifacts from the Andes
region

*Educating for Global Competence : Preparing
our youth to engage the world*

Thoughts for Student Action

Trans disciplinary and Interdisciplinary Themes

- PYP Exhibition
- MYP Personal project
- DP Extended Essay , TOK
- PYP Action
- MYP Community & Service
- DP Creativity ,Action and Service



Eco-home



Some more thoughts

Displays can..... make a statement
without having to say a word



Words of Action

“If you have much, give of your wealth. If you have little, give of your heart.” (Arab Proverb)

I will act towards others exactly as I would act towards myself.’ (Buddha)

“Confucianism: ‘Do not do to others what you would not like for yourself.’

TED Talks

Video Clip :Derek Sivers , Weird or just different



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People Equal



One person can be bold.
Another shivers in the corner cold.
Yet people equal. Equal.

Some people question?
Some people mention.
Yet people equal. Equal.

Some people care.
Some people don't share.
Yet people equal. Equal.

Some people are confident and their life is zappy
Others are nervous and their life is not happy
Yet people equal. Equal.

Some people think Man U rule
Some people think Liverpool is cool
Yet people equal. Equal

Written by Year 5 children at Allerton Primary
inspired by the poem People Equal by James
Berry & Christopher Corr
www.slresources.org.u

References

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- Inspiring Internal mindedness by Robert Harrison, Christine Amiss and Carol Inugai-Dixon
- International mindedness by Rob Shepherd Pak Iwan Kresna Setiadi
- Allen, M (2009) Culture and Assessment speech at IB Asia Pacific Teacher's Conference, Singapore
- October 2002 | Volume 60 | Number 2 The World in the Classroom Pages 52-55 *Educational Leadership*
- *Curriculum as Window & Mirror* by Emily Style
- “Global Cultures: The First Steps toward Understanding” by Elise Begler
- Latin America myths and legends
- http://www.foreignpolicy.com/articles/2011/08/15/rich_country_poor_country

Thank You

Newspapers, Journal articles ,
Books, Magazines , Websites shared
with participants via Dropbox

Feedback/Comments

Invitation to Ponder

Questions ??

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