

# 7 Analytic Geometry

#### 7.1 Coordinates of points

Suppose  $(x_1, y_1)$  and  $(x_2, y_2)$  are point in a plane.

The distance between  $(x_1, y_1)$  and  $(x_2, y_2)$  is

$$\sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$$

The midpoint of  $(x_1, y_1)$  and  $(x_2, y_2)$  is



# $\left(\frac{1}{2}(x_1+x_2),\frac{1}{2}(y_1+y_2)\right)$

# 7.1.1 Examples

 Find the distance between <sup>(3,4)</sup> and <sup>(-1,8)</sup>. Solution

Use the formula above , being careful with minus signs.

Distance = 
$$\sqrt{(3 - (-1))^2 + (4 - 8)^2}$$
  
=  $\sqrt{32}$   
= 5.66

Find the midpoint of the line joining <sup>(3,4)</sup> and <sup>(-1,8)</sup>.
 Solution

Use the formula above

$$\left(\frac{1}{2}(3+-1),\frac{1}{2}(4+8)\right) = (1,6)$$

# 7.1.2 Exercise

- Find the distance between the following pairs of points: (a) (2,1) and (4,7)
   (b) (0,0) and (2,5)
   (c) (4,6) and (2,9)
   (d) (2,-3) and (-2,8)
   (e) (-3,-2) and (1,5)
   (f) (2,-6) and (-5,-3)
- 2. By finding the lengths of its sides show that the quadrilateral formed by the points (1,1), (4,5), (4,10) and (1,6) is a rhombus.
- 3. Show that the points (1,1),(4,3) and (-1,4) form a right-angled triangle. What is its area?
- 4. Find the midpoints of the pairs of points in Question 1.
- 5. By showing that its diagonals bisect each other, show that the quadrilateral formed by the points (1,1),(3,5),(9,7) and (7,3) is a parallelogram.
- 6. Is the quadrilateral of Question 6 a rhombus?
- 7. Show that points (0,0), (m,1), (-1,m) form a right-angled triangle.
- 8. Show that the points  $(x, y), (x + \lambda, y + \mu), (x + \mu, y \lambda)$  form a right –angled triangle.

# 7.2 Equations of straight lines

The gradient of a straight line is the ratio of its y -change to its x -change.

The equation of a straight line can be written in the following forms :

- $\Box$  ax+by+c=0, where a, b, c are constants.
- $\Box$  y = mx + c, where m is the gradient and (0, c) the intercept on the y-axis.



 $\Box \quad y - y_0 = m(x - x_0),$ where the gradient is *m* and the line goes through  $(x_0, y_0)$ .

$$\Box \quad \frac{x}{a} + \frac{y}{b} = 1$$
, where  $(a, 0)$ 

and (0,b) are the intercepts on the x and y axes respectively.

y = mx + c and y = nx + d are parallel if m = n. y = mx + c and y = nx + d are perpendicular if  $m \times n = -1$ .

# 7.2.1 Examples

Fig 7.3

1. Find the equation of the line through  $(1,4)_{and}(2,6)$ . Solution

The ratio of the *y*-change to the *x*-change is 6-4:2-1. Use the third form of the equation of a line.

$$y-4 = 2 \times (x-1)$$
$$y = 2x+2$$

2. A triangle has its vertices at A(6,1), B(1,6) and (-3,-2). Find the equations of the perpendiculars of *BC* and *AB*. Find the coordinates of the point *D* where these lines meets, and verify that *D* is the circumcentre of the triangle, i.e. is the same distance from *A*, *B* and *C*.

Solution

The midpoint of BC is (-1, 2). The gradient of BC is 2, hence the gradient of the

perpendicular is  $-\frac{1}{2}$ .

The equation of the perpendicular is therefore :

$$y = -\frac{1}{2}x + \frac{3}{2}$$
.

Similarly, the equations of the perpendicular bisector of AB is :

$$y = x$$

Solve these equations simultaneously :

D is at (1,1)

Use the definition of distance in 7.1:

$$AD = BD = CD = 5$$





#### 7.2.2 Exercise

- 1. Find the equations of the following straight lines.
  - (a) Through ((1,1)) and (2,5)
  - (c) Through (2,3) and (3,1)
- (b) Through (2,4) and (5,5)
- (d) Through (6,3) and (2,6)
- (e) With gradient and 2 through(3,4)
- (f) With gradient and  $\frac{1}{2}$  through (2,1)
- (g) With gradient and -3 through (1,5)
- (h) With gradient and  $-\frac{3}{4}$  through (1, -3)
- (i)Through (2,3), parallel to y = 4
- (j) Through (2,1), parallel to y = 2 x
- (k) Through (5,7), perpendicular to y = x-3
- (1) Through (2, -3), perpendicular to y = 2x + 1
- 2. Find the perpendicular distances between the following points and lines.
  - (a) (1,2) and 2y+3X-1=0(b) (3,4) and x+y+3=0(c) (2,3) and y=2x-4(d) (0,0) ans 2y=3x-1
- 3. Show that opposite sides of the quadrilaterals in Questions 2 and 6 of 7.1.2 are parallel.
- 4. Show that the diagonals of the quadrilaterals in Questions 2 of 7.1.2 are perpendicular.

- 5. Show that the quadrilateral formed by the points (1,1),(5,5),(8,2) and (4,-2) is a rectangle. Is it a square?
- 6. By the method of Question 2 of 7.2.1 find the circumcentre of the triangle formed by (1,4),(0,1) and (4,1). Find the radius of the circumcircle.
- 7. *ABC* is the triangle .Whose vertices are (2,3),(1,-1),(4,3).Find the equations of the sides. Find the equation lines through *A*, *B*, *C* perpendicular to *BC*, *AC*, *AB* respectively. Find the point where these three lines intersect.(The orthocenter of  $\Delta ABC$ ).

# 7.3 Circles

If a circle has radius r and centre (h, k), then its equation is :

$$(x-h)^{2}+(y-k)^{2}=r^{2}$$

# 7.3.1 Examples

1. Find the centre and radius of the circle with equation:

$$x^2 + y^2 + 2x - 4y - 15 = 0$$

Find the equation of the tangent at (1, -2).

# Solution

Complete the square for x and y.

$$(x+1)^{2} + (y-2)^{2} = 1 + 4 + 15 = 20$$

The centre is at (-1, 2) and the radius is  $\sqrt{20}$ 



Fig7.5

The radius form the centre to (1, -2) has gradient -2. Hence the gradient of the tangent is  $\frac{1}{2}$ .

The tangent has equation  $y+2=\frac{1}{2}(x-1)$ .

The equation is  $y = \frac{1}{2}x - \frac{5}{2}$ 

2. A is at (0,3) and B is at (6,0). P is such that PA = 2PB. Show that the locus of P is a circle, and find its centre and radius. Solution

Let *P* be at (x, y). Use the formula for distance:

$$PA = \sqrt{(x^2 + (y-3)^2)} PB = \sqrt{((x-6)^2 + y^2)}$$
  
Use the fact that  $PA = 2PB$ , and hence  $PA^2 = 4PB^2$ :  
 $x^2 + (y-3)^2 = 4((x-6)^2 + y^2)$ 

Expand and collect like terms.

$$0 = 3x^2 + 3y^2 - 48x + 6y + 135$$

$$x^{2} + y^{2} - 16x + 2y + 45 = 0$$
$$(x - 8)^{2} + (y + 1)^{2} = 20$$

The locus is a circle , with centre (8, -1) and radius  $\sqrt{20}$ 

# 7.3.2 Exercises

- 1. Write down the equations of the following circles:
  - (a) centre (1, 2) and radius 5

(b) centre (1, -3) and radius 8

2. Find the centre and radii of the following circles:

(a) 
$$x^2 + y^2 + 4x - 2y - 3 = 0$$

- (b)  $x^2 + y^2 3x y + 1 = 0$
- (c)  $x^2 + y^2 6y + 2 = 0$
- (d)  $x^2 + y^2 + 3x = 0$
- 3. Find the equation of the circle with centre (1,3) which goes through the point (2,7).
- 4. Find the equation of the circle whose diameter is the between (1,4) and (-3,6).
- 5. Find the distance from (-1,1) to the line 3x + 4y = 2, Hence find the equation of the circle with centre (-1,1) which touches 3x + 2y = 2.
- 6. Find the equation of the circle which has centre (2,3) and which touches the line x-3y+5=0.
- 7. Find the equation of the tangent to  $x^2 + y^2 + 2x 6y + 2 = 0$  at the point (1,1).

- 8. Find where the circle  $x^2 + y^2 + 3x + 1 = 0$  cuts the x-axis .Find the equations of the tangents at these points.
- 9. Find the points where the circle  $x^2 + y^2 + 3x + 1 = 0$  cuts the line y = x. Find the equation of the tangents at these points.
- 10. *P* moves so that its distance from the origin is twice its distance from (3, -9). Prove that *P* moves in a circle, and find its centre and radius.
- 11. The centre of a circle is on the line x = 3, and both the axes are tangents to the circle. Find the equation of the circle.
- 12. A is at (2,-3) and B is at (4,5). P moves so that PA is perpendicular to PB... Show that P moves in a circle, and find its centre and radius.
- 13. With A and B as in Question 12, let P moves so that  $PA^2 + PB^2 = 100$ . Show that the locus of P is a circle, and find its centre and radius.
- 14. Let a circle have centre at C(1,1) and radius 3.Find the distance from P(4,5) to C. .Does P lie inside or outside the circle? Find the length of the tangent from P to the circle.
- 15. Find the values of *m* so that y = mx is a tangent to the circle

$$x^2 + y^2 + 3x - 2y + 2 = 0.$$

16. Find the values of k so that the line y + x = k is a tangent to the circle.

# 7.4 Parameters

If a curve is defined by an equation relating x and y then the equation is the Cartesian form of the curve.

If x and y are expressed in terms of a third variable t then t is a parameter for the curve. The equations which define x and y in terms of t are the parametric equations of the curve.

# 7.4.1 Examples

1. Let the parametric equations of a curve be  $x = t^2 + 1$  and  $y = t^3$ . Obtain the Cartesian equation of the curve.

Solution

Re-write the equations as  $t^2 = x - 1$  and t = y. Cube the first equation and square the second.

$$t^6 = (x-1)^3 = y^2$$

The equation is  $(x-1)^3 = y^2$ 

2. Verify that the point  $(t^2, 2t)$  lies on the curve  $y^2 = 4x$ . Find the equation of the chord from  $(t^2, 2t)$  to (1, 2). By letting *t* tend to 1 find the equation of the tangent at (1, 2). Solution

If y = 2t, then  $y^2 = 4t^2 = 4x$ .

 $(t^2, 2t)$  lies on the curve.

The gradient of the chord is

 $\frac{2t-2}{t^2-1} = \frac{2(t-1)}{(t-1)(t+1)} = \frac{2}{t+1}$ 

The equation is of the chord is :

$$y-2 = \frac{2}{t+1}(x-1)$$
  
(y-2)(t+1) = 2(x-1)

The equation is : ty + y - 2x = 2t

Now put t = 1.

The equation of the tangent is y - x = 1

#### 7.4.2Exercises

- 1. The parametric equations of curves are given below. Obtain the equations of the curves in a form which does not mention the parameter.
  - (a)  $x = t^2, y = t^3$ (b)  $x = t, y = \frac{5}{t}$ (c) x = t + 1, y = 3t - 2(d)  $x = 2t, y = t^2 - 1$ (e)  $x = t^3, y = \frac{1}{t}$ (f)  $x = t^2, y = \frac{1}{t+1}$ (g)  $x = \frac{1}{2} \left( t + \frac{1}{t} \right), \frac{1}{2} \left( t - \frac{1}{t} \right)$ (h)  $x = \frac{1}{1+2t}, y = \frac{t}{1+2t}$
- 2. Verify that the point  $\left(t, \frac{3}{t}\right)$  lies on the curve xy = 3.

Find the equation of the chord joining the point with parameters p and q.

- 3. Verify that the  $(4t, t^2)$  lies on the curve  $16y = x^2$ . Find the equation of the chord joining the points with parameters 2 and p. By letting p tend to 2 find the equation of the tangent to the curve at t = 2.
- 4. Show that the point  $\left(\frac{1}{1+t^2}, \frac{t}{1+t^2}\right)$  lies on a circle, and find its centre and radius.

#### 7.5Angles and lines

If a line has equation y = mx + c m, then the angle  $\theta$  it makes with the x-axis is given by  $\tan \theta = m$ .

The angle between two lines is the difference between the angles they make with the

#### x-axis .

#### 7.5.1 Example

Find the angle between this line and line 2y = x-4, Solution If angle is  $\theta$  then  $\tan \theta = 2$ . The angle is 63.4° Rewrite the equation of the second line as  $y = \frac{1}{2}x - 2$ . The angle this makes with the

x-axis is  $\tan^{-1}\frac{1}{2} = 26.6^{\circ}$  .Now subtract.

The angle between the lines is 36.9°

# 7.5.2 Exercise

1. Find the angles the following lines make with the x-axis.

(a) 
$$y = x + 1$$
(b)  $y = 3x - 2$ (c)  $y = -2x - 1$ (d)  $2y = 3x - 1$ (e)  $4y + 3x = 7$ (f)  $\frac{1}{2}y = \frac{1}{3}x + 1$ 

- 2. Find the angles between the following pairs of lines from Question 1:
  - (i) (a) and (b) (ii) (a) and (d)
  - (iii) (b)and (c) (iv) (c)and(e)

#### 7.6 Examination questions

- Find the gradient of the line through A(-4,-1) and C(8,7) and write down the coordinates of *E*, the middle point of *AC*.
   Find the equation of the line through *C* parallel to *AB* and calculate the coordinates of *B* where this line meets *BE* produced.
- 2. (a) Find an equation of the line l which passes through the points A(1,0) and B(5,6).

The line *m* with equation 2x+3y=15 meets *l* at the point *C*.

- (b) Determine the coordinates of C.
- (c) Show, by calculation, that PA = PB.
- 3. The line L passes through the points A(1,3) and B(-19,-19).
  - (a) Calculate the distance between A and B.
  - (b) Find an equation of L in the form ax + by + c = 0, where a, b and c are integers.
- 4. Find the point of intersection of the circle  $x^2 + y^2 6x + 2y 17 = 0$  and the line x y + 2 = 0. Show that an equation of the circle which has these points as the ends of a diameter is  $x^2 + y^2 4y 5 = 0$ . Show also that this circle and circle  $x^2 + y^2 8x + 2y + 13 = 0$  touch externally.
- 5. (a) Calculate the coordinates of the centres  $C_1, C_2$  and the radii of the two circle whose equations are  $x^2 + y^2 + 2x - 4y - 5 = 0$  and  $x^2 + y^2 - 2x - 6y + 5 = 0$ . Find the coordinates of the point of intersection *A*, *B* of the two circles , and show that *AB* is perpendicular to  $C_1C_2$ .

(b) Show that the point  $P(aq^2, 2apq)$  lies on the having equation  $y^2 = 4ax$  for all values of p.

The point  $Q(aq^2, 2aq)$  is another point on the curve. Show that the equation of PQ is (p+q)y-2x=2apq.

If *PQ* passes through the point *S*(*a*,0), show that  $q = -\frac{1}{p}$ , and in this case deduce the coordinates of *R*, the midpoint of *PQ*, in terms of *p*. Hence show that the equation of the locus of *R* as *p* varies is  $y^2 = 2a(x-a)$ .

#### **Common errors**

# 1. Suffices

Do not confuse  $x_3$  (the third variable in the series  $x_1, x_2, x_3$ ) with  $x^3$  (x-cubed).

#### 2. Arithmetic

Throughout coordinate geometry, be very careful of negative signs. The difference between 5 and -3 is 8, not 2.

When finding distances, d o not oversimplify the expression.

$$\sqrt{x^2 + y^2} \neq x + y$$

#### 3. Gradients

The gradient of the line between two points is the *y*-*change* over the *x*-*change*. It is not *y*-*value* over the *x*-*value* 

When finding the gradient of a line from its equation, it must first be written in the

form y = mx + c. The gradient of 2y = 3x + 4 is  $\frac{3}{2}$ . It is not 3.

Solution(to exercise)		
7.1	.2	
1.		
	(a)	6.32
	(b)	5.39
	(c)	3.61
	(d)	11.7
	(e)	5 7.62
3.6	.5	
4.		
	(a)	(3,4)
	(b)	$\left(1,2\frac{1}{2}\right)$
		$\begin{pmatrix} 2 \end{pmatrix}$
	(c)	$\left(3,7\frac{1}{2}\right)$
	(d)	$\left(0,2^{1}\right)$
	(u)	$\left(0, 2\frac{1}{2}\right)$
	(e)	$\left(-1,-3\frac{1}{2}\right)$
	(f)	$\left(-1\frac{1}{2},-4\frac{1}{2}\right)$
6.No.		
7.2	.2	
1.		
	(a)	y = 4x - 3
	(b)	3y = x + 10
	(c)	y = -2x + 7
	(d)	4y + 3c = 30
	(e)	v = 2x - 2
	(f)	2y = x
	(g)	y = 3x + 8
	(h)	4y + 3x = -9
	(i)	y = 4x - 5
	(j)	y = 3 - x
	(k)	y=12-x
	(1)	2y + x = -4
2.		

(a) 1.66

(b) 7.07 (c) 1.34 (d) 0.277 5.No.  $6.(2,2),\sqrt{5}$ 7. y = 4x - 5, 3y = 4x - 7, y = 3: 4y + x = 16, 4y + 3x = 18, x = 1. Meet at  $\left(1, 3\frac{3}{4}\right)$ 7.3.2 1. (a)  $(x-1)^2 + (y-2)^2 = 25$ (b)  $(x-1)^2 + (y+3)^2 = 64$ 2. (a)  $(2,1), \sqrt{8}$ (b)  $\left(1\frac{1}{2},\frac{1}{2}\right), \sqrt{\frac{3}{2}}$ (c)  $(0,3),\sqrt{7}$ (d)  $\left(-1\frac{1}{2},0\right),1\frac{1}{2}$  $3.(x-1)^2 + (y-2)^2 = 25$  $4.(x+1)^{2}+(y-5)^{2}=5$ 5.0.6,  $(x-1)^2 + (y+1)^2 = 0.6^2$  $6.(x-2)^2 + (y-3)^2 = 0.4$ 7. y = x8. (1,0) & (2,0). 2y = x - 1, 2y = 2 - x9. (-1, -1) &  $\left(-\frac{1}{2}, -\frac{1}{2}\right)$ .  $2y = x - 1, y = 2x + \frac{1}{2}$  $10.(4,-12),\sqrt{40}$  $11.(x-3)^2 + (y-3)^2 = 9$  $12.(3,1),\sqrt{17}$  $13.(3,1),\sqrt{33}$ 14.5 outside, 4. 15. m = 0.0811 or -3.0811 $16. k = -2 \pm \sqrt{14}$ 7.4.2 1.

(a) 
$$x^{3} = y^{2}$$
  
(b)  $xy = 5$   
(c)  $y = 3x - 5$   
(d)  $y + 1 = \left(\frac{1}{2}x\right)^{2}$   
(e)  $xy^{3} = 1$   
(f)  $x = \left(\frac{1}{y} - 1\right)^{2}$   
(g)  $x^{2} - y^{2} = 1$   
(h)  $x + 2y = 1$   
2.  $pqy + 3x = 3(p + q)$   
3.  $4y = (p + 2)x - 8p, y = x - 4$   
4.  $\left(\frac{1}{2}, 0\right), \frac{1}{2}$   
7.5.2  
1.  
(a)  $45^{\circ}$   
(b)  $71.6^{\circ}$   
(c)  $-63.4^{\circ}$   
(d)  $56.6^{\circ}$   
2.  $26.6^{\circ}$   $11.3^{\circ}$   $135^{\circ}$   $26.6^{\circ}$ 

#### **References:**

Solomon, R.C. (1997), *A Level: Mathematics* (4<sup>th</sup> Edition), Great Britain, Hillman Printers(Frome) Ltd.

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More: (in Thai) http://home.kku.ac.th/wattou/service/m456/07.pdf http://home.kku.ac.th/wattou/service/m123/04.pdf http://home.kku.ac.th/wattou/service/m123/11.pdf

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