ESL 088L

Listening Activity: "College Life"

- Go to Canvas and find the link to the listening called "College Life." Your instructor will show you how to find it.
- Listen to the conversation and then answer the comprehension questions below:

1.	The woman's name is, and the man's name is
2.	What are they talking about? a. Family and work b. Work and health c. College and work
3.	The man says that school has been very a. relaxing b. busy c. expensive
4.	The woman's major is, and the man's major is
5	The man works as a at a

English Alphabet: Letter Names and Sounds

- Watch the video your instructor posted on Canvas to learn the letter names and sounds.
- Repeat after Sarah while you listen and watch the video.

Presentation about a place on campus

	about the picture later.
1.	When did you take the picture?
2.	Who were you with when you took the picture?
3.	What does the picture show? Where is this located on campus?
4.	What do you know about the place that the picture shows?

• During the campus tour, your instructor asked you to take photos of things you saw and places you visited. Look at all your pictures and choose one of them. Write full sentences to answer the questions about the picture to help you think about things you can say

5. What is something interesting about the place the picture shows?
6. What can students do at this place? Why do students need to know about this place?
7. What is something else that your audience needs to know about this place?

Presentation Model

This is an example of a presentation about one of the offices on campus. You and your instructor will read it and analyze it to get ideas for how to organize your own presentation.



Hello. My name is Karina Ochoa.

Today our class visited many places on campus. I took many photos. One place I thought was interesting was the bookstore. This is the Grossmont College bookstore. It is in building 62, between Griffin Center and building 10. It is open Monday through Friday from 7:30 am to 6:30 pm.

When I went inside the bookstore, I saw that they sell many things there. Students can buy textbooks for their classes, and they can also buy supplies like notebooks, calculators, and pencils. Some teachers want students to use blue books or DataLink forms for assignments and for tests. Students can buy them at the bookstore, too. Something interesting or unusual about the bookstore is that it also sells food. There are drinks and small snacks for students to buy. They also sell clothes that say "Grossmont College." Students can get so many things they need there!

Every student should know where the bookstore is because they will need to go there sooner or later.

Thank you.

When you write notes about what you will say in your presentation, make sure you include the following:

- 1. Greet your audience and introduce yourself.
- 2. Say what part of campus/which building or office you will talk about and why you chose to talk about that place in particular.
- 3. Location on campus (you can show it on the map) and when it opens and closes if you have that information.
- 4. Describe the place and talk about things that students can do there.
- 5. Make sure you end by saying why you think students should know about this place and thank your audience before ending.

I will say this at the beginning: I will say this about the picture and what it shows: I will say this to end my presentation:

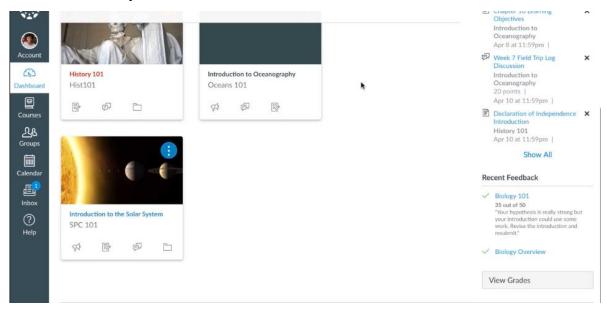
Now use the space below to write a short presentation about the picture you took. Use the answers to questions on pages 2-3 to help you get ideas of what to say. Use the presentation model and tips on page 4 to help you organize your speech. You can also add more information.

• In a group of three, practice what you are going to say in front of the class. Use page 5 as your guide. When one of your teammates practices his/her speech, pay attention to what they say and how they say it. Take notes to remember the advice you want to give them once they are done. They will also give you advice on how to improve your presentation.

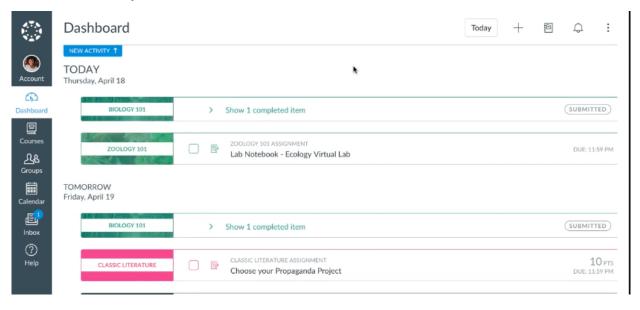
Classmate 1:
Something they did well:
Something that needs to improve:
Something that needs to improve.
Classmate 2:
Compething they did walls
Something they did well:
Something that needs to improve:

Video Tutorial on Canvas Grades

- Your instructor will tell you where to find the Grades video tutorial on Canvas. Watch the video and the answer the questions below.
- 1. From the dashboard card view, where do you click to view your grades? Draw a circle or arrow to show your answer.

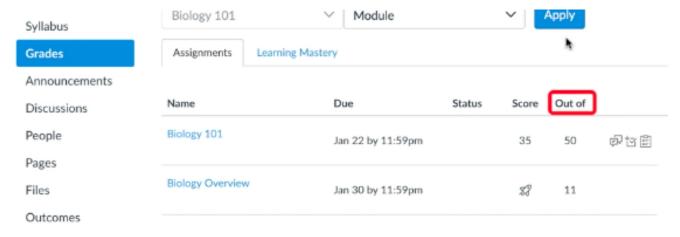


1. From the list course dashboard view, where do you click to view grades? Draw a circle or arrow to show your answer.

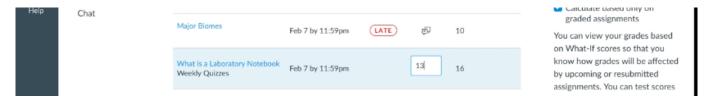


- 2. Once you see graded assignments for a course, how can you sort assignments?
 - a. By Due Date, Module, Title, and Assignment Group
 - b. By Assignments and Learning Mastery
 - c. By Course, Arrange By, and Apply

3. What does the "out of" column show?



- a. The points to got
- b. The day the assignment was due
- c. The maximum score possible/total points
- 4. What is a "What-If" score that students can type in?



- a. It is a real score that students choose to have.
- b. It is not a real score; it shows possible changes in the total grade.

Review - English Alphabet: Letter Names and Sounds

- Watch the video your instructor posted on Canvas to learn the letter names and sounds.
- Repeat after Sarah while you listen and watch the video.
- You will have a short quiz next class.