

Developed by teachers and reading specialists, **Everyday English** introduces students to useful vocabulary relevant to day-to-day life. The program teaches the meaning, spelling and basic usage of many useful words which are presented in seven units and more than 140 activities. Helpful clues and examples, along with exciting audio-visual content, ensure that students of all learning styles can use the software on their own. Students choose units that interest them most, enhancing motivation to read and providing a sense of independence. **Everyday English** is an effective and engaging way to introduce new learners to the basic everyday vocabulary of the English language.

Targeted Skills

- Word Recognition Written
- Word Recognition Spoken
- Unscrambling Letters to Spell Words
- Spelling Words
- Basic Sentence Structure
- Simple Word Games

Teacher Dashboard

The Teacher Dashboard tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

- · Records students' results automatically as they work.
- Prints reports quickly and easily for sharing with parents and staff.
- Provides summary reports by subject or detailed reports by activity.
- Allows teachers to print reports for individual students or an entire class.
- Stores student marks in one central location for all programs.

Program Outline

The program is broken down into 7 main units, which can all be accessed from the main menu. Each of these subunits contains its own word list. On the following pages, each of these different units are broken down. The main menu units are:

- 1. Colors 16 activities
- 2. Numbers 18 activities
 - 3. Time 36 activities
- 4. Weather 17 activities
 - 5. Food 16 activities
- 6. Clothes 23 activities
- 7. School Words 20 activities

- 1.1 Color Words red, yellow, blue, green, white, black
- 1.2 More Color Words orange, pink, purple, brown, gray, aqua

| | INSTRUCTION | REQUIRED SKILLS |
|--------------------------------------|---|-------------------------|
| Repeat After Me | Repeat after me. (with audio and visual cues) | Understand color words. |
| Color Match | Match written colors to visual colors. | |
| Spelling Mistakes | Click on the correct spelling of the color. (with audio cue) | |
| Scrambled Letters: Listen & Spell | Put the letters in the correct order. (with visual cue) | Spell color words. |
| Listen & Click | Click on the color that you hear. (visual options) | Understand color words. |
| Listen & Click 2 | Click on the color that you hear. (written options) | Read color words. |
| Word Search | Find the words. | |
| Picture Crossword Puzzle | Click on the pictures to hear the words, type the answers in the squares. | Spell color words. |

- 2.1 Numbers 1-10
- 2.2 Numbers 11-20
- 2.3 Numbers 20-100

| | INSTRUCTION | REQUIRED SKILLS |
|--|---|------------------------------|
| Repeat After Me | Repeat after me. (with audio and visual cues) | Understand number |
| Number Match | Match the numbers. (numerical and written forms) | words. Read number words. |
| Listen & Click | Click on the number that you hear. | |
| Scrambled Letters: Listen and Spell | Put the letters in the correct order. (with audio and visual cues) | |
| Crossword Puzzle | Click on the pictures to hear the words, type the answers in the squares. | Spell number words. |
| What's the Order? | Click on the numbers in the correct order. (written form cues) | Understand number words. |
| | (writer for oues) | Read number words. |

- 3.1 How to Tell Time I to the hour
- 3.2 How to Tell Time II to the half hour and quarter hour

| | INSTRUCTION | REQUIRED SKILLS |
|--------------------|---|---|
| Repeat After Me | Repeat after me. (visual and audio cues) | |
| Clock Match | Match the analog and digital clocks. | Understand time words. |
| Click on the Clock | Click on the clock that shows the time you hear. | Understand digital and analog clocks to the hour, |
| What Time is It? | Fill in the blank by clicking on the missing word. | half-hour and quarter- hour. |
| Match the Time | Click on the analog clock that matches the time you hear. | noui. |
| Time to Spell | Type the blue time word you hear. | Spell time words. |

3.3 - Times of the Day - morning, afternoon, evening

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
|--|---|-----------------------------|
| Repeat After Me | Repeat after me. (visual and audio cues) | |
| Match | Match the picture to the word. | Understand the times of |
| What's the Order? (2 activities) | Click the words/pictures in the correct order. | the day. |
| Spelling Mistakes | Click on the correct spelling. | |
| Scrambled Letters: Listen and Spell | Put the letters in the correct order. (visual and audio clues) | Spell the times of the day. |

- 3.4 Language Focus: In the Morning
- 3.5 Language Focus: In the Afternoon
- 3.6 Language Focus: In the Evening

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
|--|--|--|
| In the Morning I | Repeat after me. (visual and audio cues) | |
| Match | Match the pictures to the activities. | |
| Click on the Correct Sentence | Click on the correct sentence. (visual and audio cues) | Understand common activities associated with different times of the day. |
| Click on the Correct Picture | Click on the picture that matches the activity you hear. (visual and audio cues) | Understand basic sentence structure. |
| Find the Mistake | Click on the correct words to complete the sentence. | |
| Scrambled Letters: Listen and Spell | Put the letters in the correct order. (visual and audio cues) | Spell time words. |

4.1 - Weather Words - sunny, raining, snowing, cloudy, foggy

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
|---|---|-------------------------------|
| Repeat After Me | Repeat after me. (visual and audio cues) | |
| Weather Match | Match the picture to the word. | Understand weather |
| Listen & Click | Click on the weather word that you hear. | words. Read weather words. |
| Memory Game | Click the boxes to match the words with their pictures in this memory game. | |
| Spelling Mistakes | Click on the correct spelling. (audio cues) | |
| Scrambled Letters: Listen and Spell | Put the letters in the correct order. (visual and audio cues) | Spell weather words. |

4.2 - The Seasons - spring, summer, fall, winter

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
|---|--|-------------------------------|
| Repeat After Me | Repeat after me. (visual and audio cues) | Understand weather |
| Season Match | Match the picture to the word. | words. Read weather words. |
| Listen & Click | Click on the weather word that you hear. | |
| Spelling Mistakes | Click on the correct spelling. (audio cues) | |
| Scrambled Letters: Listen & Spell | Put the letters in the correct order. (visual and audio cues) | Spell weather words. |

4.3 - Weather Review

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
|---------------------------------------|---|---|
| Word Search | Find the words. | |
| Picture Crossword | Click on the pictures to hear the words, type the answers in the squares. | Understand weather words. Read weather words. Spell weather words. |
| What's the Word? | Click on the weather word that you hear. | |
| Correct Sentence | Click on the sentence that has the words in the correct order. (with audio cue) | |
| Words in Order | Click on the words of the sentence in the correct order. (with audio cue) | |
| What is the Weather Like Today? | Put the letters in the correct order. (visual and audio cues) | |

5.1 - Food Words Group 1 - bread, apple, banana, milk, cheese, cake, eggs, sandwich, salad, chocolate 5.2 - Food Words Group 2 - potato, strawberry, pear, ice cream, orange, peach, fruit juice, hamburger, pizza, spaghetti

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
|-----------------------------|---|--|
| Repeat After Me | Repeat after me. (visual and audio cues) | Understand food words. Read food words. |
| Food Match | Match the picture to the word. | |
| Listen & Click | Click on the picture of the food word you hear. | |
| Spelling Mistakes | Click on the correct spelling. | |
| Scrambled Letters | Put the letters in the correct order. (visual and audio cues) | Spell food words. |
| Memory Game | Click the boxes to match the words with their | Understand food words. |
| | pictures in this memory game. | Read food words. |
| Word Search | Find the words. | Spell food words. |
| Picture Crossword Puzzle | Click on the pictures to hear the words, type the answers in the squares. | |

5.3 - Let's Talk About Food - spicy, sour, sweet, hot, cold, greasy, healthy, salty

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
|------------------------------|---|--------------------------------|
| Ways to Describe Food | Repeat after me. (visual and audio cues) | Understand food words. |
| Match | Match the picture to the word. | Read food words. |
| Word Order | Put the words in the correct order. (audio sentence cue) | Understand sentence structure. |
| Scrambled Letters | Put the letters in the correct order. (visual and audio cues) | Spell food words. |
| Describing Food | Click on the correct word to finish this sentence. (visual and audio cues) | Understand sentence |
| Describing Food: Scramble | Put the letters in the correct order. (visual and audio cues) | structure. |
| Word Search | Find the words. | Spell food words. |

6.1 - Clothes Group 1 - hat, t-shirt, sweater, shirt, pants, scarf, gloves, jeans, dress, skirt 6.2 - Clothes Group 2 - bathing suit, boots, snowsuit, shorts, mittens, socks, jacket, pajamas, shoes, overalls

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
|-------------------|---|---|
| Repeat After Me | Repeat after me. (visual and audio cues) | |
| Clothing Match | Match the picture to the word. | Understand clothing words. |
| Listen and Click | Click on the piece of clothing that you hear. (written and audio cues) | Read clothing words. |
| Spelling Mistakes | Click on the correct spelling. | |
| Scrambled Letters | Put the letters in the correct order. (visual and audio cues) | Spell clothing words. |
| Memory Game | Click the boxes to match the words with their pictures in this memory game. | Understand clothing words. Read clothing words. |
| Word Search | Find the words. | |
| Picture Crossword | Click on the pictures to hear the words, type the answers in the squares. | Spell clothing words. |

6.3 - Let's Talk About Clothes - flowered, striped, checkered, heavy, light, long, short, fancy, casual

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
|---|--|---|
| Which Sentence is Right? | Click on the sentence that you hear. | Understand sentence structure. |
| What Am I Wearing? | Match the picture to the word. | Understand clothing words. Read clothing words. |
| Words to Describe Clothes | Repeat after me. (visual and audio cues) | |
| Match | Match the picture to the word. | |
| Scrambled Letters | Put the letters in the correct order. (visual and audio cues) | Spell clothing words. |
| Click on the Phrase That You Hear | Click on the phrase that you hear. | Understand sentence structure. |
| Word Order | Put the words in the correct order. (audio sentence cue) | |
| Word Search | Find the words. | Spell clothing words. |

7.1 - School Words Group 1 - teacher, desk, notebook, pencil, blackboard, chalk, crayons, scissors, ruler, textbook

7.2 - School Words Group 2 - eraser, backpack, paper, binder, pen, garbage can, glue, pencil case, paint, stapler

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
|-----------------------|---|---|
| Repeat After Me | Repeat after me. (visual and audio cues) | |
| School Words Match | Match the picture to the word. | Understand school words. |
| Listen and Click | Click on the school word that you hear. (written and audio cues) | Read school words. |
| Spelling Mistakes | Click on the correct spelling. | |
| Scrambled Letters | Put the letters in the correct order. (visual and audio cues) | Spell school words. |
| Memory Game | Click the boxes to match the words with their pictures in this memory game. | Understand school words. Read school words. |
| Word Search | Find the words. | nead school words. |
| | | Spell school words. |
| Picture Crossword | Click on the pictures to hear the words, type the answers in the squares. | Spell school words. |

7.3 - Let's Talk About School - on, in, under, beside, behind, in front of

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
|---|---|--|
| Language in Context: Prepositions | Repeat after me. (visual and audio cues) | Understand prepositions. Read prepositions. |
| Prepositions Match | Match the picture to the word. | |
| Where is It? | Match the picture to the sentence that you hear. | |
| What's the Word? | Click on the word that is missing from the sentence that describes a given picture. | |