

ESL WORKSHEETS FOR
TEACHING
ENGLISH VERB
TENSES

PAST CONTINUOUS TENSE

PAST TENSE

PAST PERFECT TENSE

MODAL VERBS **GERUNDS**

SIMPLE PRESENT TENSE

FUTURE TENSE

PASSIVE VOICE

PRESENT CONTINUOUS TENSE

PRESENT PERFECT TENSE

By Paul J. Hamel

TEACHING ENGLISH VERB TENSES WORKSHEETS

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TEACHING ENGLISH VERB TENSES WORKSHEETS is an e-book collection of 31 worksheets and detailed step-by-step lesson plans and suggested teaching techniques. The worksheets cover all levels of ESL teaching and appeals to students of all ages. This collection of worksheets also includes ESL survival life skills and vocabulary relating to everyday situations. The worksheets can be used at home, school, or for any other independent setting. They can also be used for individual, small group, or whole-class activities. The e-book opens in a PDF and individual lessons can be printed out as needed.

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INTRODUCTION

Reproducible worksheets have unquestionably played a prominent role in education beginning with the invention of the ditto machine or spirit master, photocopier, overhead projector, and now the “smart board.”

Worksheets serve as an important tool in supplementing, reinforcing, and expanding your lessons. No matter how good or complete the content of your textbook or curriculum may be, there will always be a need to fill in the gaps in knowledge and skills your students need to learn.

The value of worksheets in teaching English as a Second Language is clear.

Worksheets help students:

- review and understand already-taught materials in a new way
- learn through a variety of different methods
- develop writing and spelling skills
- have fun in doing challenging grammar and vocabulary building assignments
- keep their minds active and engaged
- learn new words and phrases on a topic
- make inferences, evaluating choices, and drawing conclusions
- refresh and help retain grammar points and vocabulary they have just learned
- visualize the new words through photos
- continue learning outside of the classroom

Crossword puzzles help teachers:

- supplement textbooks and curriculum
- extend and reinforce existing lessons
- keep students' interest
- provide extra homework or classroom assignment to improve English skills
- employ additional methods of presenting grammar and vocabulary
- reinforce already-taught structures and vocabulary words
- review and test students with a less intimidating and threatening tool

Paul J. Hamel, June, 2010

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Do & Don't

Directions: Help Mike decide. Write **Do It!** or **Don't do it!** under the photos.



1

Listen to the teacher.

Do it!



2

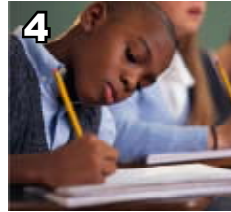
Talk on your cell phone in class.

Don't do it!



3

Do your homework.



4

Work quietly.



5

Arrive late.



6

Ask permission to speak.



7

Chew gum.

Don't do it!



Do it!



8

Argue with other students.



9

Forget your books.



10

Cheat on a test.



11

Make noise.



12

Dress neatly.



13

Pay attention.



14

Treat people with respect.



15

Play fair.



16

Text messages in class.



17

Follow directions.



18

Eat and drink in class.



19

Keep your desk clean.



20

Correct your mistakes.



21

Come to class regularly.



22

Talk quietly.

Teacher's Notes

- 1 Before distributing the worksheet, begin the lesson with a conversation to assess your students' knowledge of general school rules. On the chalkboard list as many rules as you can elicit from your students. Make two lists, one under the word "**DO**" and the other "**DON'T**." Make sure that you cover some of the phrases below:

DO

Ask permission to speak. Keep your desk clean.
 Come to class regularly. Listen to the teacher
 Correct mistakes. Pay attention.
 Do your homework. Play fair.
 Dress neatly. Talk quietly.
 Follow directions. Treat people with respect.
 Help the teacher Work quietly.

DON'T

Argue with other students. Make noise.
 Arrive late. Run in the hall.
 Cheat on a test. Sit on the desk.
 Chew gum. Smoke at school.
 Eat and drink in class. Talk on your cell phone in class.
 Forget your books at home. Text messages in class.
 Forget your books. Write on the desk.

- 2 Distribute the worksheet. Identify what the people are doing in the photos by reading the expression below the photos. Tell the students to say "**Do it!**" or "**Don't do it!**" for each phrase.
- 3 Ask questions in the simple present tense using "**Do**." Model the short answers, "**Yes, I do.**" and "**No, I don't.**" Have your students repeat both the questions and short answers.

Expand the activity by asking the students to respond to the same questions with full sentences. Ask questions such:

Do you listen to the teacher? Yes, I listen to the teacher.
Do you do your homework? Yes, I do my homework.
Do you eat in class? No, I don't eat in class.
Do you chew gum in class? No, I don't chew gum in class.

- 4 Explain how to write "**Do it!**" and "**Don't do it!**" on the blank line below the photo and phrases. (See examples.) In correcting the activity, try projecting a copy of the worksheet onto the chalkboard where students can go up to the board and write the answers.
- 5 Expand the exercise by doing an oral drill using the following mini-dialog, the commands on the worksheet, and the additional commands below.

Student #1: **Hold it!**
 Student #2: **What's the matter?**
 Student #1: **Don't or(imperative form).....!**

Open the window.	Pick up the desk.	Chew gum.
Close the door.	Drink in the classroom.	Eat in class.
Run in the hall.	Do your homework.	Write on the walls.

Follow-Up Activities

- 6 • Play a pantomime game. Divide the class into two teams. Have members of each team take turns acting out a series of actions. The opposite team must guess the actions. Keep count of each team's correct guesses.
- 7 • As an additional activity, teach other common expressions in the imperative:

Take care!	Don't do that!	Keep out!
Watch out!	Wait!	Do not enter!
Look out!	Stop!	Handle with care!