## ESOL Literacies: National 2

Alphabet, numbers and phonics


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## Contents and notes

Where appropriate, answer keys are included for learners to check their work. You should photocopy certain worksheets.

| Page | Activity |
| :--- | :--- |
| $\mathbf{1}$ | Alphabet worksheets include: <br> - sample alphabet sheet with capital and small <br> letters (can be adapted) <br> - letter formation <br> - identifying letters <br> alphabetical order |
| 37 | Numbers worksheets include: <br> - forming numbers (you may wish to produce a <br> handwritten version) |
| $\mathbf{4 2}$ | - saying, identifying, writing phone numbers <br> - saying/writing car registration numbers |
| cue cards for learners to work in pairs or groups |  |
| - alphabet checklist (see notes on use) |  |
| - picture/sound alphabet sheet and cue cards |  |
| (letters can be copied on to back of picture card) |  |
| - dominoes game - match sound and picture |  |
| - identify initial sounds |  |
| - match picture and word cue cards - basic vowel |  |
| - sounds identify words, read/copy simple sentences |  |
| - consonant blends |  |
| - letter cards for cutting up and using in pairs or |  |
| groups to make words |  |


| 100 | Time worksheets include: <br> - large clock faces for telling time (oral, written 24-hour) <br> - clock face cue cards/written time cue cards to match (photocopy enough clocks faces for task) <br> - listening exercises for understanding time (put hands in clocks/write time) <br> - pairwork exercise for telling/writing time |
| :---: | :---: |
| 115 | Days, months and dates worksheets include: <br> - cue cards for recognising, identifying, ordering days/months <br> - spelling - letter gap-fill <br> - matching dates - numbers/words <br> - ordinal numbers |
| 130 | Further practice for days, months and times <br> - Listen and match activities to days and times (tapescript included) <br> - Listen and write days and times (tapescript included) <br> - Dictation and gap-fill, word order exercises |

## Alphabet checklist - guidelines

The checklist (see pages 42-43) can be used at the beginning of each lesson with students who are developing their awareness of the alphabet and phonics.

If the learner, from the visual stimulus, can produce the letter name, eg $A=/ \mathrm{eI} /$, then tick the $\underline{\mathrm{Name} \text { ? column. Otherwise, mark }}$ a cross.

If the learner can produce the phonic sound, eg $A=/ æ /$, then tick the Sound? column.

If the learner can produce a remembering word for this pattern (eg $A=$ apple), then tick the final column.

Over time, the pattern of ticks and crosses will indicate the particular letters and sounds the student has difficulty with, allowing the teacher to develop remedial work in that area.

The sheet could be adapted to include digraphs and blends, eg ch/ sh/ th/ ea/ oo/ ee and so on.

NB: It is worth varying the order in which the letters are tackled. Some pre-literate students master the sequence of letter-names and sounds, but are unable to recognise the letter when asked out of sequence.

ESOL Literacies National 2: Alphabet, numbers and phonics
$A a$
Bb
Cc
Dd
Ee
Ff
$G g$
Hh
Ii
Jj
Kk
LI
Mm
Nn
Oo
Pp
Qq $\operatorname{Rr} \quad$ Ss $\quad T \dagger$
Uu
Vv
Ww
Xx

Yy Zz
Name: $\quad$ Date:

## Pronunciation

How do you say the letters of the alphabet?

Put the letters with the same sound together.
$\qquad$
b $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
f $\qquad$
$\qquad$

$\qquad$
$\qquad$

i $\qquad$

0
$q$ $\qquad$
r

## Answer key

## Pronunciation

How do you say the letters of the alphabet?
Put the letters with the same sound together.
$a \quad h j k$
$b c d e g p+v$
f $1 m n s x z$
i $y$

0
$q u \mathrm{w}$
$r$

## Alphabet

AaBbCc Dd
En Ff Kg Ho li
Jj Kt LI Mm No
Oo Pp Qq Rr
Ss Th Gu $V_{v}$
Ww Xx My Ez
0123456
789

ABC Print
$\overline{\mathrm{Aa}} \mathrm{Bb} \mathrm{Cc}$ Dd
Ee Ff Gg Hh
Ii Jj Kk LI Mm
Nn Oo Pp
Qq Rr $\mathrm{S}_{\mathrm{s}} \mathrm{Tt} \mathrm{Uu}_{u}$
Vv Ww XxYy $_{x}$
Zz
0123456
789

Ad Bib CCDa Eef Gg Fik
 N ODPDQq. -RESSW Uuit VWWXxY Z 0123556 789


Aa Bb Cc Dd Ee
Ff Gg Hh Ii Jj
Kk Ll Mm Nn
Oo Pp Qq Rr Ss
Tt Uu Vv Wu
$X_{x} Y_{y} \mathrm{Zz}$
0123456
7890
$A a B b$ Co Dd Ee Ff Gg Hh Ii Jj
Kell Mm Nn
Oo Pp Qq Rr $S_{s}$
It Lu Vv Wu Xx
$y_{y} \mathrm{Zz}$
0123456
789
$\qquad$

Ad $1 B b_{b}^{C} D d$
EeFGghth

$\mathrm{Mm} \mathrm{NnO}_{6} \mathrm{P}_{\mathrm{p}}$

Ulicu Vo Wiw
$x^{2} x^{2} y$ y
012345
6789


D'Nealian ABC Manuscript Arrow



$\qquad$


$\qquad$
$P$
$Q$
R E
(
TI
U
V

$\square$


## $a$

$\qquad$
C:

e

$1 \quad-$


S
$\dagger$

## U

V

W

X Z
$y \%$
Z

Aa An
Bb B
Cc
(

[
Gg
Hh H
Ii

(
$\qquad$


Mm nin


Pp
Qqu
Rr Er
Ss

$\qquad$

Vv Fig




C

$G$



R


S


$a$


C

$\qquad$
e

$\qquad$
$\$ \begin{aligned} & \square: \\ & \vdots \\ & \vdots\end{aligned}$
$\% 0 \begin{gathered}\square \\ \vdots \\ \vdots\end{gathered}$
$0 \quad \begin{gathered} \\ \vdots\end{gathered}$



$\qquad$

$\qquad$

$\chi$


Z

$A a \longrightarrow$
$B b$ B. $\longrightarrow \square$
Cc



?







Oo
?
$Q q \square$

$\bigcirc \mathrm{O}$

$$
T t \underset{\square}{\operatorname{la}}
$$

## Un Ba



Wu



$\square$
Name:

## Date:

1 Here are the capital letters. Circle the wrong letters. The first one is done for you.

## ABC@EFGHiJKIMNOPqR S + UV W X y Z

2 Now look at the small letters. Circle) the wrong letters.
$a b c d e F G h i J k \mid M n o P q R s t$ uv w X Y z

| Name: | Date: |
| :--- | :--- |

AaBbCcDdEeFfGgHhIiJjKk

LIMmNnOoPpQqRrSsTtUuVv

WwXxyyZz
Write in the missing letters.
$A_{-} b C_{-} d E e F \_G_{-} h I i J K_{-}$



Now write the alphabet using small and capital letters.
The first one has been done for you.
A a
$\qquad$
$\qquad$

| Name: | Date: |
| :--- | :--- |

Listen and circle the letters you hear.

| 1 | $b$ | $d$ | $p$ | 2 | $c$ | $k$ | $g$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3 | $f$ | $s$ | $x$ | 4 | $j$ | $g$ | $v$ |
| 5 | $a$ | $e$ | $i$ | 6 | $u$ | $y$ | $q$ |
| 7 | l | r | $h$ | 8 | $m$ | $n$ | $z$ |
| 9 | $f$ | $c$ | $d$ | 10 | $v$ | $b$ | $w$ |

Listen and write the letters you hear.

1 $\qquad$

4 $\qquad$

7 $\qquad$

10 $\qquad$


2 $\qquad$ 3 $\qquad$

6 $\qquad$

9 $\qquad$

12 $\qquad$
$\square$

Listen and circle the letters you hear.

| 1 | and nad dan | 2 | pta tap bte |
| :--- | :--- | :--- | :--- |
| 3 | rus raf res | 4 | byo boy poj |
| $\mathbf{5}$ | fir ser fem | 6 | she chi ghe |
| 7 | you yow quo | 8 | ing nig jin |
| 9 | eis aif isa | 10 | jip big imp |

Listen and write the letters you hear.

1 $\qquad$

4 $\qquad$

7 $\qquad$

10 $\qquad$


2 $\qquad$ 3 $\qquad$

6 $\qquad$
$\qquad$

5

8 $\qquad$ 9 $\qquad$

12 $\qquad$

| A | B | C | D | E | F | $G$ | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | y |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a | b | c | d | $e$ | f | g | h | i | j | k | I | m | n | o | p | q | r | s | t | u | v | w | x | y |

Put these letters in alphabetical order:
$g \mathrm{p} d \mathrm{f} \mathbf{w} \mathrm{m} h \mathrm{~b} \mathrm{~s}$

```
en ed ea et ef ey eg ei
```

maj maI mab mar mac mam mag

Now put these words in alphabetical order:
stop out exit chemist pay taxis
toilets tickets telephone Tuesday Thursday
restaurant school closed cinema Saturday

Use the dictionary to find these words. Write the page number.
park $\qquad$
street $\qquad$
road $\qquad$
class $\qquad$
adult $\qquad$
children $\qquad$
March $\qquad$
flat $\qquad$
house $\qquad$
bank $\qquad$

| Name: | Date: |
| :--- | :--- |

$\begin{array}{lllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9\end{array}$

Copy the numbers.
$1 \begin{array}{ll}1 & 1\end{array}-\ldots-\ldots-\ldots$


8


9

| Name: | Date: |
| :--- | :--- |

Say the phone numbers.

101315354630
201416689125
301592332965
407795297641
501463248905

Listen and circle the correct phone number.

1 Tel: 3462331

2 Tel: 6678792

3 Tel: 07982564329

4 Tel: 01416573428

5 Tel: 013202296745

Tel: 3442331

Tel: 6678729

Tel: 07892564329

Tel: 01416473428

Tel: 013242296745

Listen and write the phone numbers.

1

2

3

4

5

| Name: | Date: |
| :--- | :--- |



Listen to the phone numbers. Are they the same (s) or different (d)?
(a) 01315354603
(b) 01698447329
(c) 0800668238
(d) 3432307
(e) 01506556681
(f) 01224644319
(g) 01912295763
(h) 01382364775
(i) 0161464321
(j) 08452867154

Listen and write the phone numbers you hear.

1 $\qquad$ .

2 $\qquad$ .

3 $\qquad$ .

4 $\qquad$ .

5 $\qquad$ .

6 $\qquad$ .

| Name: | Date: |
| :--- | :--- |



Listen and write the car registration numbers.

1 $\qquad$

2 $\qquad$
$3 \longrightarrow$

4 $\qquad$

5 $\qquad$ 10

| X553 SRC | SJ56 MKW |
| :---: | :---: |
| RE03 EAF | T800 DLN |
| PKO4 HYL | X279 BLS |
| W968 TWT | SM54 XYM |
| SKO7 XSU | P859 BFF |

Name:
Alphabet checklist

| Letter | Name? | Sound? | Remembering <br> word? |
| :--- | :--- | :--- | :--- |
| a A |  |  |  |
| b B |  |  |  |
| c C |  |  |  |
| d D |  |  |  |
| e E |  |  |  |
| f F |  |  |  |
| g G |  |  |  |
| h H |  |  |  |
| i I |  |  |  |
| j J |  |  |  |
| k K |  |  |  |
| I L |  |  |  |
| m M |  |  |  |

Name:
Alphabet checklist

| Letter | Name? | Sound? | Remembering <br> word? |
| :--- | :--- | :--- | :--- |
| n N |  |  |  |
| o O |  |  |  |
| p P |  |  |  |
| G Q |  |  |  |
| r R |  |  |  |
| s S |  |  |  |
| t T |  |  |  |
| u U |  |  |  |
| v V |  |  |  |
| w W |  |  |  |
| x X |  |  |  |
| y Y |  |  |  |
| z Z |  |  |  |

The alphabet







## Ss

Rr
Qq


Tt





© SQA

| Name: | Date: |
| :--- | :--- |

Circle the first letter of the word.

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| $a \mathrm{c}$ ( C | w v t j | e i ju | 0 a |
|  |  |  | 中 |
| $b \quad p \quad d \quad g$ | trely | $m f(p j$ | $b \quad p \quad d \quad c$ |
|  |  |  |  |
| $\mathrm{f} \times \mathrm{r}$ | $t \mathrm{~d} p \mathrm{p}$ | a 0 i u | $t c 9 \mathrm{~d}$ |
|  |  |  |  |
| $t c \quad 9 \mathrm{~d}$ | $c \quad l r j$ | $m \cap 0 p$ | $m$ nop |

Answer key

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| a 9 (c)e | (W) v t j | e i j ( ) | - @ u b |
|  |  |  | - |
| (b) $\mathrm{p} d \mathrm{~d}$ | $t$ r $\quad$ ¢ | $m @ p j$ | $b(P) c$ |
|  |  |  |  |
| $\mathrm{f} \times \mathrm{r}$ (S) | ( ${ }^{\text {d }} \mathrm{p} \quad \mathrm{v}$ | $a \bigcirc 0{ }^{\text {a }}$ | t c 9 (d) |
|  |  |  |  |
| (t c $\quad$ c d | (c) $1 \times \mathrm{j}$ | (11) $n \circ p$ | m(1)O P |


| Name: | Date: |
| :--- | :--- |

'b' or ' p '
Write the first letter (b or $p$ ) of each word under the pictures.


18

19

20
$\qquad$

## Answer key

' $b$ ' or ' p '


| Name: | Date: |
| :--- | :--- |

## 'c' or ' $g$ '

Write the first letter (c or g) of each word under the pictures.


## Answer key

```
'c' or 'g'
```


C

c

C


9

9


9


9

c

9

C

| Name: | Date: |
| :--- | :--- |

't' or 'd'
Write the first letter ( $\dagger$ or d) of each word under the pictures.


## Answer key



| Name: | Date: |
| :--- | :--- |

## Vocabulary

b/p

| police officer | party |
| :--- | :--- |
| boots | pear |
| pan | brush |
| biscuits | pencil |
| plug | baby |


| bottle | peppers |
| :--- | :--- |
| plant | butter |
| picture | ball |
| bus | bath |
| bananas | pen |

c/g
clock
grapes
glasses
camera
goal
t/d
teeth
ticket
door
desk
television
dentist
train
trousers
towel
dice
drawer
dog
dress
dishes
drum
table
toile $\dagger$
tie
duck
tree

Listen and tick the word you hear.
1
fat
fat
cat
cat $\square$
2 lip
tip
dip

|  |
| :--- |
|  |

3

| $\operatorname{mad}$ |
| :--- | :--- |
| had |
| dad |$\square$

4

| pub |  |
| :--- | :--- |
| rub |  |
| rub | $\square$ |
|  | $\square$ |

5 sick pick $\qquad$
6 hid did lid $\square$
7

|  | fell |
| :--- | :--- |
| bell |  |
| sell |  |
| sen |  |$\square$

8
dog
fog
jog
9

10

| kiss |  |
| :--- | :--- |
| miss |  |
| hiss |  |
|  |  |
|  | $\square$ |

11

| day |
| :--- | :--- |
| say |
| way |$\square$

12
ham
jam
Sam

Listen and tick the word you hear.
1

2 leg
less
left

3
pill
pick
pit
pir

$\square$
4
hop
hot
hob
$\square$
5

6 map

7

| can |  |
| :--- | :--- |
| car |  |
| cab |  |
| cab | $\square$ |

8
pen
pet
peg $\square$
9 lip
lit
lid


10 | $\operatorname{rock}$ |
| :--- |
| $\operatorname{rod}$ |
| $\operatorname{rob}$ |

11
but
bug
bun
12
tell ten tes $\dagger$


| Name: | Date: |
| :--- | :--- |

Listen and add the first letter.
1 __an
$2 \ldots e t$
3 __id
4 __op
5 __ub
6 __an
7 __et
8 __id
9 __op
10 __ub
11 __an
12 __et
13 $\qquad$ id
14 $\qquad$ 15 __ub

Listen and add the last letter.

| 1 ca | 2 be | 3 bi | 4 ho |
| :---: | :---: | :---: | :---: |
| 5 bu | 6 ca | 7 be | 8 bi |
| 9 ho | 10 bu | 11 ca | 12 be |
| 13 bi | 14 ho | 15 bu |  |

Listen and write the words.
1 $\qquad$
2 $\qquad$
3 $\qquad$
4 $\qquad$
5 $\qquad$
6 $\qquad$
7 $\qquad$
8 $\qquad$
9 $\qquad$
10 $\qquad$

## Tapescrip $\dagger$

Listen and add the first letter.

| 1 pan | 2 bet | 3 bid | 4 top |
| :--- | :--- | :--- | :--- |
| 5 tub | 6 can | 7 get | 8 hid |
| 9 top | 10 cub | 11 ban | 12 pet |
| 13 lid | 14 pop | 15 hub |  |

Listen and add the last letter.

| 1 cab | 2 bed | 3 bid | 4 hop |
| :--- | :--- | :--- | :--- |
| 5 but | 6 can | 7 bet | 8 bin |
| 9 hot | 10 bun | 11 cat | 12 Ben |
| 13 bit | 14 hod | 15 bun |  |

Listen and write the words.

| 1 pit | 2 mat | 3 pop | 4 tub |
| :--- | :--- | :--- | :--- |
| 5 ten | 6 can | 7 cat | 8 bit |
| 9 bun | 10 top |  |  |

$\square$
Name: Date:

## Listen and repeat.

1 had
pat
bag cab nap jam

2 bed
set
leg
web rep hem

3 kid bit
big bib sip dim

4 cod lot dog job hop
Tom

5 mud cut mug rub cup rum

Listen and tick the words you hear.

1 had/bad
2 web/leg
$3 \mathrm{bit} / \mathrm{big}$
4 bag/beg
5 cat/cut
6 hem/him

7 pot/pit
$8 \mathrm{mad} / \mathrm{mud}$
$9 \mathrm{rub} / \mathrm{rob}$

10 let/lot
11 tin/ten
$12 \mathrm{map} / \mathrm{mop}$

| Name: | Date: |
| :--- | :--- |

Listen and put in the missing vowels.

1 $\qquad$ 2 h__d
3
$m \_p$
4 I__9
5 p _ $\dagger$
6
b__n
7
s__ $\dagger$
8 h $\qquad$ m

## 9

$\qquad$ b

10 w__ $\dagger$ 11 $\qquad$ 12 d $\qquad$



## box



nut



Listen and tick $(\checkmark)$ the words you hear.

$$
\begin{aligned}
& \text { bin } \square \text { ten } \square \text { van } \square \text { mop } \square \\
& \text { rug } \square \text { lips } \square \text { dog } \square \text { leg } \square \\
& \text { box } \square \text { jam } \square \text { peg } \square \text { six } \square \\
& \text { goat } \square \text { cup } \square \text { bed } \square \\
& \text { bag } \square
\end{aligned}
$$

## Tapescript

1 van
cot
bag
bin
goat

2 jam
dog
van
mop
tap

3 box
lips
peg
cup
bed

4 rug
ten
leg
peg
six

Write the words below the pictures.

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |
| $6$ |  |  |  | $10$ |
|  |  |  |  |  |

## Answer key

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| mop | dog | cot | box | van |
|  |  |  |  |  |
| jam | tap | bag | goat | nut |
|  |  |  |  |  |
| rug | cup | bin | lips | tick |
| $6$ |  |  |  | 10 |
| six | leg | peg | bed | ten |


| Name: | Date: |
| :--- | :--- |

## Read the following sentences.

1 The mop is in the kitchen.
2 Is the tap on or off?

3 He had a cup of tea in bed.
4 She has not got a bag for the jam.

5 The dog ran after the van.

## Copy the sentences.

1 $\qquad$
$\qquad$

2 $\qquad$
$\qquad$

3 $\qquad$
$\qquad$

4 $\qquad$
$\qquad$

5 $\qquad$

## The mop is in the kitchen.

## Is the tap on or off?

## He had a cup of tea in bed.

## She has not got a bag for the jam.

## The dog ran after the van.

| Name: | Date: |
| :--- | :--- |

Listen and read the words.

1 cut
11 she

2 his 12 big

3 dog
13 lunch

4 not
14 got

5 hit
15 boss

6 off
16 pub

7 next
17 lip

8 Mick
18 stop

9 bit
19 sick

10 went
20 pot

| Name: | Date: |
| :--- | :--- |

Number the words you hear.

| __big | __ bit | _ got | _ hit |
| :---: | :---: | :---: | :---: |
| _ not | _ pub | $\ldots$ dog | - lunch |
| _ pot | _ his | $\ldots \mathrm{lip}$ | _ sick |
| __Mick | _ boss | __cut | _ off |
| __ she | _ next | _ stop | _ went |

## Read the following sentences.

1 The big dog bit Bob on his hand.

2 Jim went to the pub with his boss for lunch.

3 Jill is sick so she is not at school.

4 Mick got on the bus and got off at the next stop.
5 Ross hit the man with the pot and cut his lip.

6 It was hot so we sat in the park and had a cup of tea.
$\square$

Put the words in the sentences in the correct order.

1 his big The bit hand dog Bob on.

2 went Jim to with the his lunch pub boss for.

3 is Jill so she is at sick school not.

4 bus Mick the on and next got at got the off stop.

5 man hit with Ross lip the his pot the and cut.

6 so It sat hot we park was in the of and a tea cup had.

Now write the sentences.

1

2

3

4

5

6

Name:
Date:

Find six sentences from the following paragraph. Write them correctly.
the big dog bit bob on his hand jim went to the pub with his boss for lunch jill is sick so she is not at school mick got on the bus and got off at the next stop ross hit the man with the pot and cut his lip it was hot so we sat in the park and had a cup of tea

1 $\qquad$
$\qquad$

2 $\qquad$
$\qquad$

3 $\qquad$
$\qquad$

4 $\qquad$
$\qquad$

5 $\qquad$
$\qquad$

6 $\qquad$
$\qquad$

Your teacher will dictate some words.
Circle the correct letters.

1 cr br fr tr dr sp sw
2 cr br fr tr dr sp sw
3 cr br fr tr dr sp sw
4 cr br fr tr dr sp sw

5 cr br fr tr dr sp sw
6 cr br fr tr dr sp sw
$7 \quad c r$ br fr tr dr sp sw
8 cr br fr tr dr sp sw
$9 \quad c r$ br fr tr dr sp sw
10 cr br fr tr dr sp sw

## Tapescript

1 from

2 brown

3 trap
4 switch

5 bring

6 trip

7 spot

8 spell

9 crown

10 draw

| Name: | Date: |
| :--- | :--- |

Finish the spelling: cr br fr tr dr sp sw


## Answer key

Finish the spelling


Name:
Date:

Copy the words into the correct box. Can you think of any more words beginning with the letters?

| cr | br | fr | tr | dr |
| :--- | :--- | :--- | :--- | :--- |
| Sp |  |  |  |  |


| $a$ | $a$ | $a$ | $a$ | $a$ | $a$ | $e$ | $e$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $e$ | $e$ | $e$ | $e$ | $i$ | $i$ | $i$ | $i$ |
| $i$ | $i$ | 0 | 0 | 0 | 0 | 0 | 0 |
| $u$ | $u$ | $u$ | $u$ | $u$ | $u$ |  |  |


| $b$ | $c$ | $d$ | $f$ | $g$ | $h$ | $j$ | $k$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $b$ | $c$ | $d$ | $f$ | $g$ | $h$ | $j$ | $k$ |
| $b$ | $c$ | $d$ | $f$ | 9 | $h$ | $j$ | $k$ |
| $b$ | $c$ | $d$ | $f$ | $g$ | $h$ | $j$ | $k$ |


| I | $m$ | $n$ | $p$ | $q$ | $r$ | $s$ | $t$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | m | n | $p$ | $q$ | $r$ | $s$ | $t$ |
| I | $m$ | $n$ | $p$ | $q$ | $r$ | $s$ | $t$ |
| l | $m$ | $n$ | $p$ | $q$ | $r$ | $s$ | $t$ |


| $v$ | $w$ | $x$ | $y$ | $z$ | $b l$ | $c l$ | $f l$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $v$ | $w$ | $x$ | $y$ | $z$ | $b l$ | $c l$ | $f l$ |
| $v$ | $w$ | $x$ | $y$ | $z$ | $b l$ | $c l$ | $f l$ |
| $v$ | $w$ | $x$ | $y$ | $z$ | $b l$ | $c l$ | $f l$ |


| $g l$ | pl | sl | br | cr | dr | fr | gr |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| gl | pl | sl | br | cr | dr | fr | gr |
| gl | pl | sl | br | cr | dr | fr | gr |
| gl | pl | sl | br | cr | dr | fr | $g r$ |


| $p r$ | $t r$ | $s w$ | $t w$ | $s n$ | $s p$ | $s t$ | $s k$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $p r$ | $t r$ | $s w$ | $t w$ | $s n$ | $s p$ | $s t$ | $s k$ |
| $p r$ | $t r$ | $s w$ | $t w$ | $s n$ | $s p$ | $s t$ | $s k$ |
| $p r$ | $t r$ | $s w$ | $t w$ | $s n$ | $s p$ | $s t$ | $s k$ |


| sm | wh | ch | sh | th | shr | spr |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| sm | wh | ch | sh | th | shr | spr |
| sm | wh | ch | sh | th | shr | spr |
| sm | wh | ch | sh | th | shr | spr |


| str | thr | spl | ck |  |
| :---: | :---: | :---: | :---: | :---: |
| str | thr | spl | ck |  |
| str | thr | spl | ck |  |
| str | thr | spl | ck |  |


| Name: | Date: |
| :--- | :--- |

What's the time?


## Name:

Date:

## Listen to the time and write it on the line.

Draw the hands on to the clocks.


| Name: | Date: |
| :--- | :--- |

What's the time?


What's the time? Say the times below.

```
It's 25 past 4.
```

(a) 4.25
(b) 8.15
(c) 8.10
(d) 9.20
(e) 2.05
(f) 1.30
(g) 6.50
(h) 4.35
(i) 5.45
(j) 7.40
(k) 3.55
(I) 9.30
(m) 1.45
(n) 6.15
(o) 3.35

|  |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |


| 8.00 | 9.55 |
| :---: | :---: |
| 3.30 | 1.00 |
| 6.05 | 12.50 |
| 2.35 | 8.10 |
| 8.15 | 9.20 |
| 12.45 | 2.40 |


| 8.25 | 10.35 |
| :---: | :---: |
| 10.50 | 5.45 |
| 10.15 | 11.10 |
| 4.10 | 7.05 |
| 9.30 | 2.30 |
| 11.00 | 3.25 |


| 10.40 | 6.40 |
| :---: | :---: |
| 11.45 | 4.55 |
| 6.20 | 1.15 |
| 7.55 | 8.50 |
| 4.25 | 12.05 |
| 5.20 | 11.35 |


| 7.30 | 8.45 |
| :---: | :---: |
| 10.10 | 12.40 |
|  |  |
|  |  |
|  |  |
|  |  |

A Listen and tick the time you hear.
1 (a) 9.15
2 (a) 10.05
3 (a) 8.20
4 (a) 11.30
(b) 9.45
(b) 5.10
(b) 7.40
(b) 12.30
5 (a) 3.50
6 (a) 1.25
7 (a) 5.35
8 (a) 2.10
(b) 4.50
(b) 1.35
(b) 6.25
(b) 2.50

B Match the times in the box to the clocks.
$\begin{array}{lllllllllllllllll}6.15 & 3.35 & 7.45 & 9.20 & 8.40 & 5.45 & 10.10 & 4.50 & 11.30 & 2.05\end{array}$


## $C$ Put the hands on the clocks.


12.15
4.45
9.10
3.50
8.35
1.20

Partner A: Tell your partner the time.

|  | It's half past 8. |  |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | 8.30 | $\mathbf{6}$ | 6.10 |
| 2 | 7.15 | $\mathbf{7}$ | 4.25 |
| 3 | 8.20 | 8 | 11.40 |
| 4 | 3.50 | 9 | 11.05 |
| 5 | 12.35 | 10 | 2.45 |

Ask your partner the time and write it down.
$\qquad$ 2 $\qquad$ 3 $\qquad$ 4 $\qquad$

5 $\qquad$ 6 $\qquad$ 7 $\qquad$ 8 $\qquad$

9 $\qquad$ 10 $\qquad$

Partner B: Tell your partner the time.

|  | It's half past 3. |  |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | 3.30 | $\mathbf{6}$ | 5.45 |
| 2 | 12.15 | $\mathbf{7}$ | 10.55 |
| 3 | 7.25 | $\mathbf{8}$ | 2.35 |
| 4 | 11.40 | 9 | 8.05 |
| 5 | 9.10 | 10 | 11.15 |

Ask your partner the time and write it down.

1 $\qquad$ 2


3 $\qquad$
4 $\qquad$

5 $\qquad$ 6 $\qquad$ 7 $\qquad$ 8 $\qquad$

9 $\qquad$ 10 $\qquad$
$\square$
Name:

## Listen and write down the times you hear.

1 $\qquad$ 2 $\qquad$ 3 $\qquad$ 4 $\qquad$ 5 $\qquad$
6 $\qquad$ 7 $\qquad$ 8 $\qquad$ 9 $\qquad$ 10 $\qquad$

11 $\qquad$ 12 $\qquad$

Listen to the time and put the hands on the clocks.

Name: $\quad$ Date:


Write the times using the 24-hour clock.

$\square$

Write the times using the 24 -hour clock.
\(\left.\begin{array}{ll}1.30 \mathrm{pm} \& 5.15 \mathrm{pm} <br>
10.45 \mathrm{pm} \& \square <br>
3.10 \mathrm{am} \& 6.20 \mathrm{pm} <br>
\hline .05 \mathrm{pm} \& 8.50 \mathrm{am} <br>

\hline\end{array}\right]\)| 11.25 pm |
| :--- |
| 2.40 pm |

Write the times using am or pm.
21.45 $\qquad$ 16.35 $\qquad$
00.30 $\qquad$ 05.40 $\qquad$
13.50 $\qquad$ 17.10 $\qquad$
23.15 $\qquad$ 19.20 $\qquad$
08.50 $\qquad$ 21.25 $\qquad$

Answer key

Write the times using the 24 -hour clock.

| 1.30 pm | $13: 30$ | 5.15 pm | $17: 15$ |
| :--- | :--- | :--- | :--- |
| 10.45 pm | $20: 45$ | 6.20 pm | $18: 20$ |
| 3.10 am | $03: 10$ | 8.50 am | $08: 50$ |
| 9.05 pm | $21: 05$ | 11.25 pm | $23: 25$ |
| 2.40 pm | $14: 40$ | 7.55 pm | $19: 55$ |

Write the times using am or pm.

| 21.45 | 9.45 pm | 16.35 | 4.35 pm |
| :--- | :--- | :--- | :--- |
| 00.30 | 12.30 am | 05.40 | 5.40 am |
| 13.50 | 1.50 pm | 17.10 | 5.10 pm |
| 23.15 | 11.15 pm | 19.20 | 7.20 pm |
| 08.50 | 8.50 am | 21.25 | 9.25 pm |


$\square$
Monday Tuesday Wednesday Thursday Friday
Saturday Sunday

Fill in the missing letters.

Mon $\qquad$ Tues $\qquad$ Wednes $\qquad$

Thurs $\qquad$ Fri $\qquad$ Satur $\qquad$ Sun $\qquad$

M $\qquad$ day $\qquad$ day

W $\qquad$ day

T $\qquad$ day

F___ day
S $\qquad$ day

S $\qquad$ day
__o__d_y $\qquad$
$\qquad$
_h $h \_\_$___d__y $\qquad$

$\qquad$
$\qquad$ day $\qquad$ day $\qquad$ day
$\qquad$ day $\qquad$ day $\qquad$
$\qquad$ day

Write the days.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Put the days in the correct order.

Saturday
1 $\qquad$

Thursday
2 $\qquad$

Monday
3 $\qquad$

Friday
4 $\qquad$

Wednesday
5 $\qquad$

Sunday
6 $\qquad$

Tuesday
7 $\qquad$

Copy the days.
1

$\qquad$

3 $\qquad$
4

6
5 $\qquad$

7 $\qquad$

Today is $\qquad$

| January | February |
| :--- | :--- |
| March | April |
| May | June |
| July | August |
| September | October |
| November | December |


| Name: | Date: |
| :--- | :--- |

January, February, March, April, May, June

Put the months in order.

March
June
January
May
February
April

1
2
3
4
5
6 $\qquad$

Fill in the missing letters.

| Ja_ua_ _ | Fe_rua - | Ma_ _ |
| :---: | :---: | :---: |
| $A p_{-}$- - | Ma | Ju_ |
| J_n_a_y | F_b_u_r_ | M_r_h |
| A_r_I | M_Y | J_n_ |
| - _uary | - - _ ruary | - _ _ch |
| - _ il | - - ${ }^{\text {y }}$ | - _ _e |

$\square$
Name:

July, August, September, October, November, December

Put the months in order.

| October | 7 |
| :--- | :--- |
| August | 8 |
| December | 9 |
| September | 10 |
| July | 11 |
| November | 12 |

Fill in the missing letters.

Ju__
$A u_{-} u s$

No_em_e_ De_em_e_

S_p_e_b_r
D_c_m_e_
_-__ ember
_ _ _ember

## 12th May 2002

## 26th December 2008

## 15th September 1980

## 30th July 1978

## 20th August 1966

## 13th February 2002

## 1st November 1982

## 22nd March 1985

## 3rd January 1990

## 31st October 2006

## 10th June 1966

## 18th April 1987

| $20 / 8 / 66$ | $31 / 10 / 06$ |
| :--- | :--- |
| $12 / 5 / 02$ | $15 / 9 / 80$ |
| $30 / 7 / 78$ | $22 / 3 / 85$ |
| $10 / 6 / 66$ | $26 / 12 / 08$ |
| $18 / 4 / 87$ | $3 / 1 / 90$ |
| $1 / 11 / 82$ | $13 / 2 / 02$ |

$\square$

Match the dates.

| 22nd May 1992 | 30th December 1965 | 13th February 1965 |
| :--- | :--- | :--- |
| 3rd July 1978 | 31st August 1956 | 1st November 2002 |
| 22nd March 1992 | 3rd January 1978 | 15th September 1980 |
| 31st October 1956 | 15th June 1980 | 25th April 2008 |

31/8/56 $\qquad$

31/10/56 $\qquad$

22/5/92 $\qquad$

15/9/80 $\qquad$

3/7/78 $\qquad$

22/3/92 $\qquad$

15/6/80 $\qquad$

30/12/65 $\qquad$

25/4/08 $\qquad$

3/1/78

1/11/02 $\qquad$

13/2/65 $\qquad$

## Write the dates.

$$
\text { 24/6/89 24th June } 1989
$$

1 3/2/78

2 25/1/03

3 13/4/92

4 31/3/77

5 22/6/84

6 15/5/96

## Write the dates.

|  | $20 / 8 / 05$ |
| :--- | :--- |
| 1 | $19 / 11 / 00$ |
| 2 | $1 / 7 / 88$ |
| 3 | $12 / 9 / 97$ |
| 4 | $23 / 12 / 02$ |
| 5 | $30 / 10 / 96$ |
| 6 | $5 / 8 / 71$ |

20th August 2005
1 19/11/00

2 1/7/88

3 12/9/97

4 23/12/02

5 30/10/96

6 5/8/71
$\square$

Read out loud.


Read out loud.
3rd January 1986
the third of January 1986

12th March 2004
31st September 1997
9th July 2001
25th May 1973
2nd August 1999
14th June 2006

28th February 1982
30th April 1980
13th November 1995
23rd October 2007
17th December 1978
10th January 1966

| Name: | Date: |
| :--- | :--- |

## Partner A

1 Tell your partner the following dates.

$$
\text { the 17th of June } 1992
$$

| a | $17 / 6 / 92$ | b | $8 / 9 / 78$ | c | $15 / 5 / 89$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| d | $21 / 7 / 76$ | e | $30 / 12 / 06$ | f | $27 / 8 / 64$ |
| g | $12 / 4 / 55$ | h | $2 / 10 / 02$ | i | $5 / 1 / 83$ |
| j | $23 / 11 / 91$ | j | $13 / 2 / 60$ | k | $18 / 3 / 00$ |

2 Listen to your partner and write down the dates.

b $\qquad$ / $\qquad$ /
e ___ $/$ _____

$\qquad$

$9 \quad ـ \quad /$ $\qquad$
i

j /
k
$\qquad$ / $\qquad$ /
I $\qquad$ /

| Name: | Date: |
| :--- | :--- |

## Partner B

1 Tell your partner the following dates.
a $14 / 4 / 71$ b

2 Listen to your partner and write down the dates.
a $\qquad$ / $\qquad$ /
b $\qquad$ / ___ 1 $\qquad$
c $\qquad$ 1 $\qquad$ $1 /$
d $\qquad$ / _ 1 1
e $\qquad$ / $\qquad$ $1 /$
f $\qquad$ / 1

9 $\qquad$ $/$ $\qquad$ 1
h $\qquad$ / /
$\qquad$ 1 $\qquad$
j $\qquad$ 1 _ 1 /
k $\qquad$ / $\qquad$ / $\qquad$ I $\qquad$
$\qquad$ /
$\square$
Name:

Listen and match the activities to the day and time.

Thursday 4.15


Wednesday 4.45


Monday 2.50


Tuesday 10.05


Saturday 8.30


Tuesday 5.10


Saturday 8.15

Thursday 9.40

Friday 8.40

Wednesday 5.15

Friday 9.40

Sunday 12.20

Monday 3.50

Sunday 11.20

Thursday 3.45

## Tapescript

1 The supermarket opens at half past eight on Saturday.

2 She has a swimming lesson on Thursday at quarter to four.

3 The football match starts at quarter past five on Wednesday.

4 I catch the bus at twenty to nine on Friday mornings.

5 She has a dentist appointment at ten to three on Monday.

6 Let's play tennis on Sunday. I'll meet you at twenty past twelve.

7 I saw the doctor last Tuesday at five past ten.

## Answer key

Listen and match the activities to the day and time.


Listen and write down the days and times you hear.

1 $\qquad$

2

3 $\qquad$

4

5 $\qquad$

6

7

## Tapescript

1 Sunday at half past one.
2 Wednesday at two o'clock.
3 Tuesday at quarter to five.
4 Saturday at twenty past one.
5 Friday at eleven thirty.
6 Monday at seven o'clock.
7 Thursday at quarter past ten.

Name:

Listen and fill in the missing words.

1 Last $\qquad$ I went to school early.

2 Can you come and see me on $\qquad$ ?

3 My birthday is in $\qquad$ .

4 Please phone me on $\qquad$ night.

5 What time do you usually get up on $\qquad$ ?

6 We sometimes go on holiday in $\qquad$ or $\qquad$ but last year we went in $\qquad$ .

7 The chemist is closed on $\qquad$ .

8 I can meet you at the station on $\qquad$ morning.

Words for use with gapfill:

| August | June | July |
| :--- | :--- | ---: |
| February | Sunday | Wednesday |
| Sunday | Monday | Saturday |
| Thursday |  |  |

## Tapescript

1 Last Thursday I went to school early.
2 Can you come and see me on Wednesday?

3 My birthday is in February.
4 Please phone me on Tuesday night.
5 What time do you usually get up on Saturday?
6 We sometimes go on holiday in June or July but last year we went in August.

7 The chemist is closed on Sunday.
8 I can meet you at the station on Monday morning.

Name:

Put the words in the sentences in the correct order.

1 school Last I to Thursday early. went
2 come you see me and on Can Wednesday?
3 birthday is February. in My
4 phone on Please me night. Tuesday
5 usually Saturday? you do get up on time What
6 on We holiday sometimes or in July. last but we year went in June August go
7 is The closed Sunday. on chemist
8 I meet you can at the on morning. Monday station
Now write the sentences.

1

2

3

4 $\qquad$

5 $\qquad$

6 $\qquad$

7 $\qquad$

8 $\qquad$

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