

ESOL Literacies: National 2

Alphabet, numbers and phonics











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Please note these materials have been repurposed for the new National Qualifications - August 2015

Contents and notes

Where appropriate, answer keys are included for learners to check their work. You should photocopy certain worksheets.

Page	Activity
1	 Alphabet worksheets include: sample alphabet sheet with capital and small letters (can be adapted) letter formation identifying letters alphabetical order
37	 Numbers worksheets include: forming numbers (you may wish to produce a handwritten version) saying, identifying, writing phone numbers saying/writing car registration numbers cue cards for learners to work in pairs or groups
42	Phonics worksheets include: alphabet checklist (see notes on use) picture/sound alphabet sheet and cue cards (letters can be copied on to back of picture card) dominoes game — match sound and picture identify initial sounds match picture and word cue cards — basic vowel sounds identify words, read/copy simple sentences consonant blends letter cards for cutting up and using in pairs or groups to make words

100 Time worksheets include: large clock faces for telling time (oral, written 24-hour) clock face cue cards/written time cue cards to match (photocopy enough clocks faces for task) • listening exercises for understanding time (put hands in clocks/write time) pairwork exercise for telling/writing time 115 Days, months and dates worksheets include: cue cards for recognising, identifying, ordering days/months spelling — letter gap-fill matching dates — numbers/words ordinal numbers 130 Further practice for days, months and times Listen and match activities to days and times (tapescript included) • Listen and write days and times (tapescript included) Dictation and gap-fill, word order exercises

Alphabet checklist — guidelines

The checklist (see pages 42-43) can be used at the beginning of each lesson with students who are developing their awareness of the alphabet and phonics.

If the learner, from the visual stimulus, can produce the letter name, eg A = /eI/, then tick the Name? column. Otherwise, mark a cross.

If the learner can produce the phonic sound, eg A = /æ/, then tick the <u>Sound?</u> column.

If the learner can produce a remembering word for this pattern (eg A = apple), then tick the final column.

Over time, the pattern of ticks and crosses will indicate the particular letters and sounds the student has difficulty with, allowing the teacher to develop remedial work in that area.

The sheet could be adapted to include digraphs and blends, eg ch/sh/th/ea/oo/ee and so on.

NB: It is worth varying the order in which the letters are tackled. Some pre-literate students master the sequence of letter-names and sounds, but are unable to recognise the letter when asked out of sequence.

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

Mm Nn Oo Pp

Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz

Name:	Date:
-------	-------

Pronunciation

How do you say the letters of the alphabet?

Put the letters with the same sound together.

a

b ____ ___ ___

f ____ ___ ___

i _____

0

9 ____

r

Answer key

Pronunciation

How do you say the letters of the alphabet?

Put the letters with the same sound together.

```
ahjk
bcdegptv
flmnsxz
iy
o
quw
```

Alphabet

Aa Bb Cc Dd Ee Ff Gg Hh li Ji Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv $W_w X_x Y_y Z_z$ 0 | 2 | 3 | 4 | 5 | 6

ABC Print

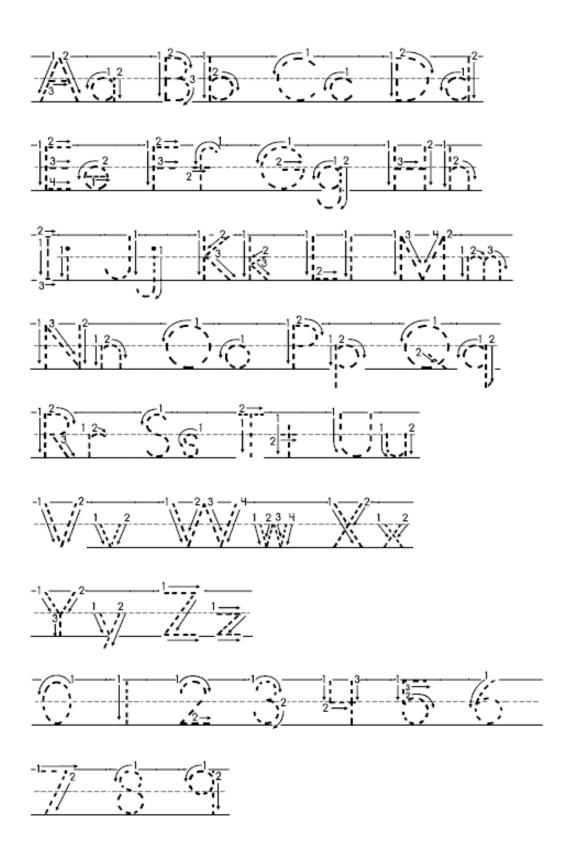


ABC Print Lined

5

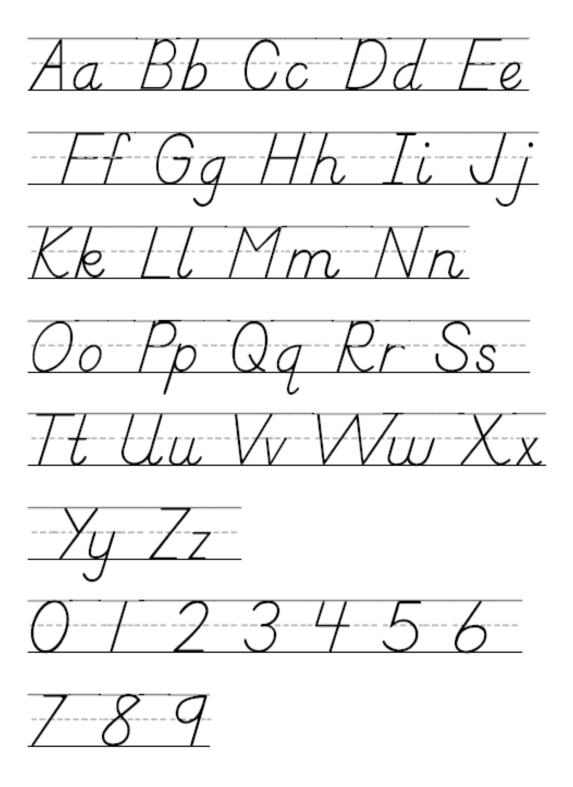


ABC Print Arrow

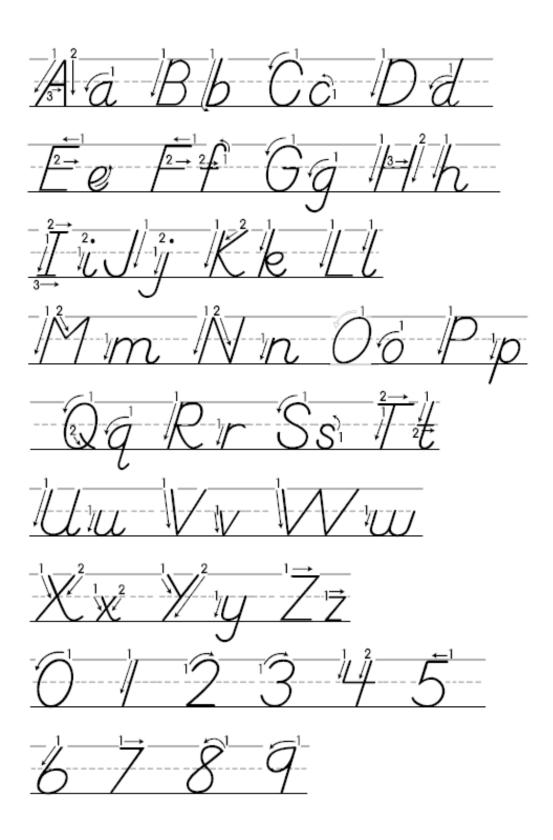


Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn 00 Pp Qq Rr Ss Tt Uu Vv VVw Xx Yy Zz 0 / 2 3 4 5 6

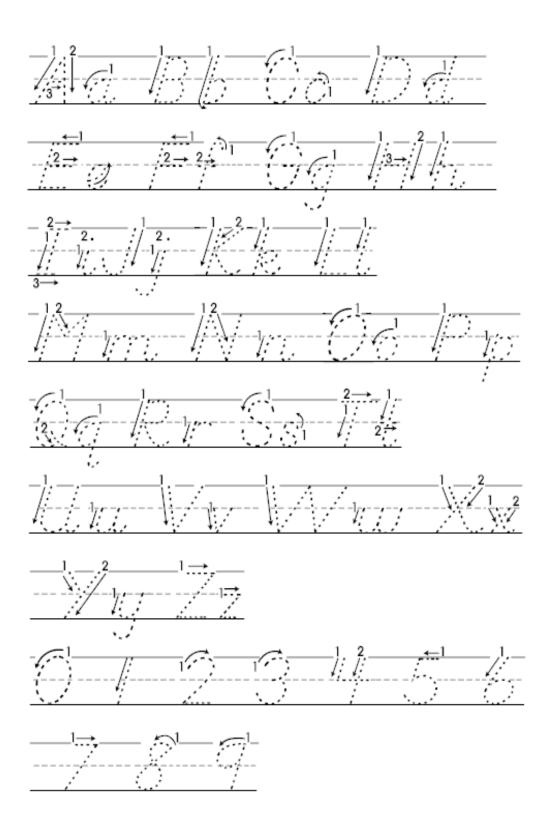
D'Nealian ABC Manuscript



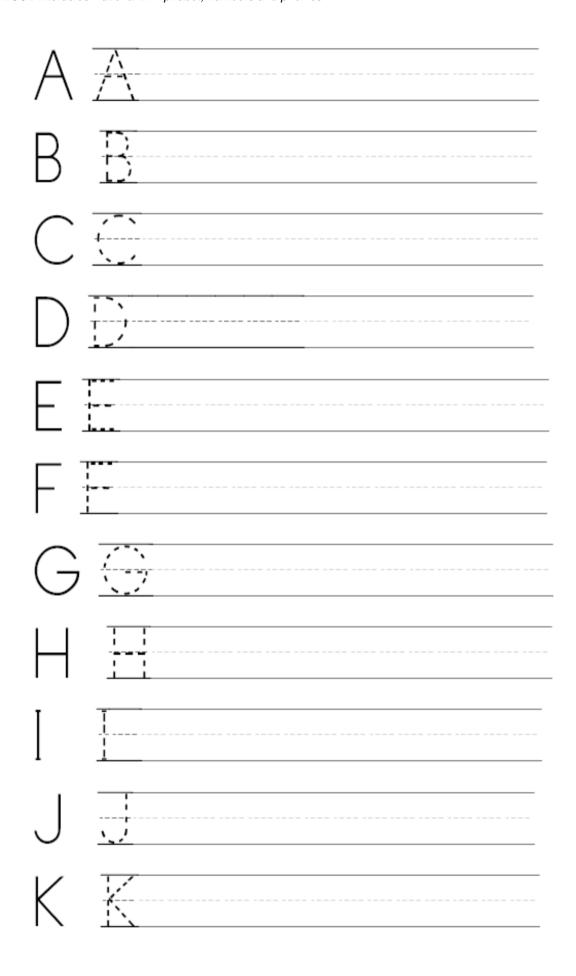
D'Nealian ABC Manuscript Lined

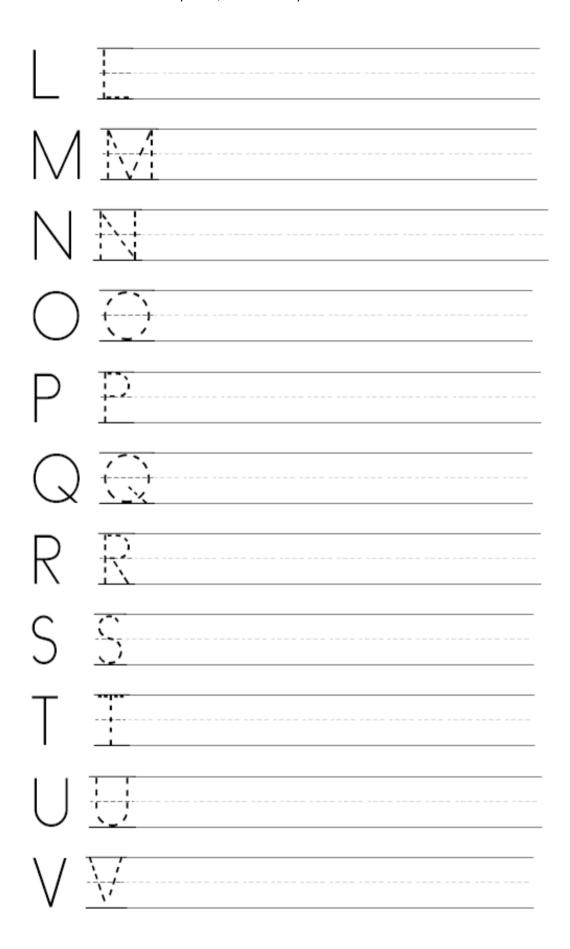


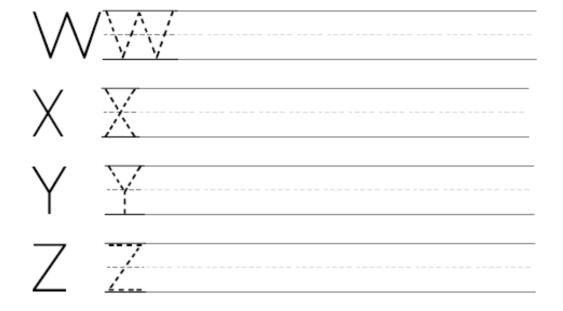
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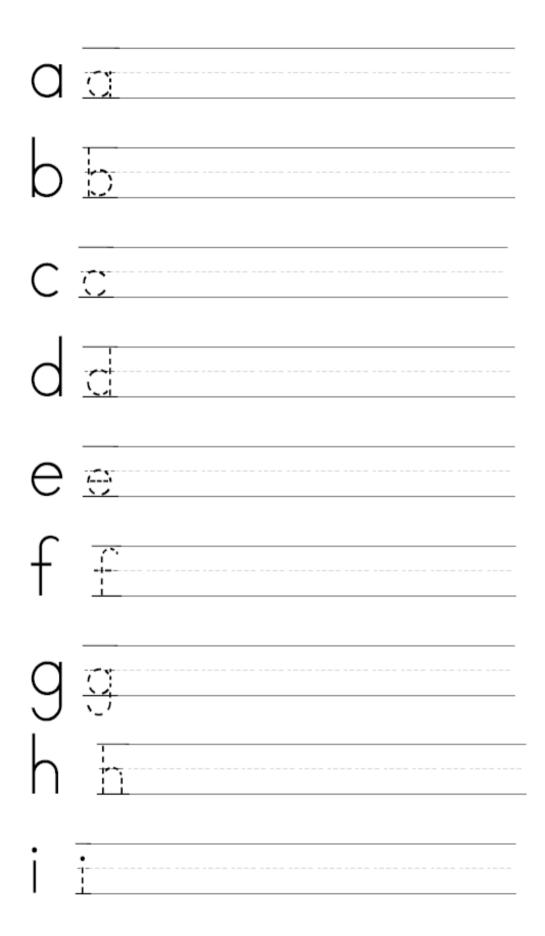


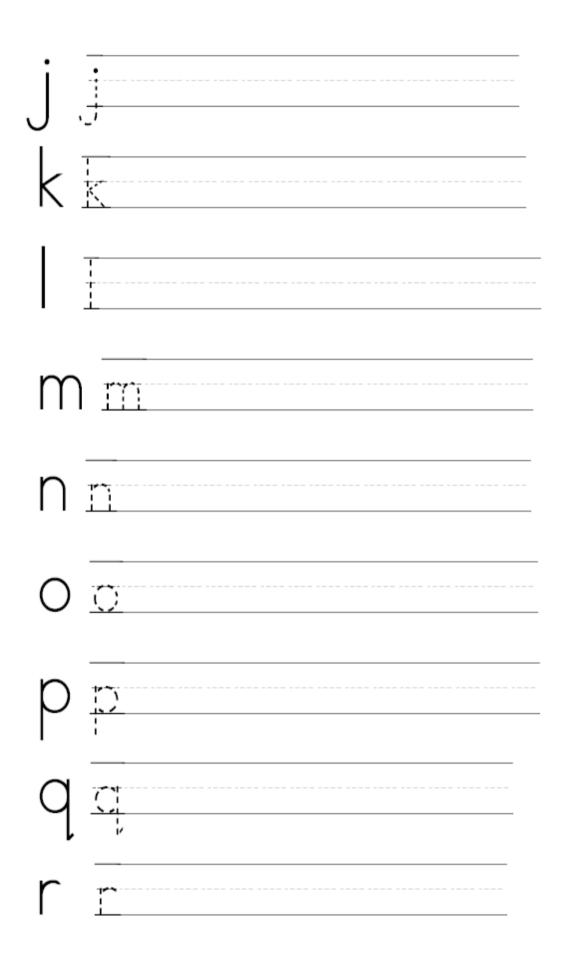
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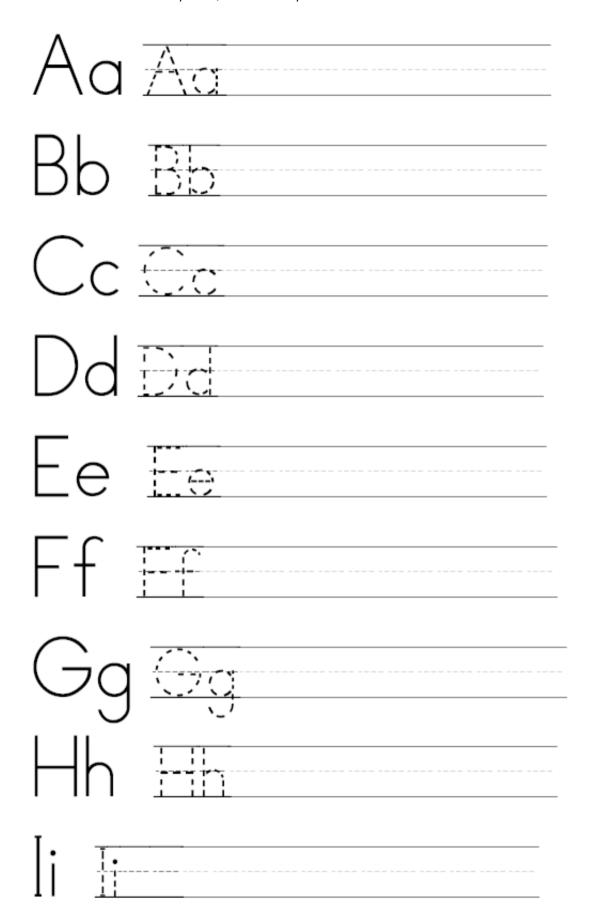


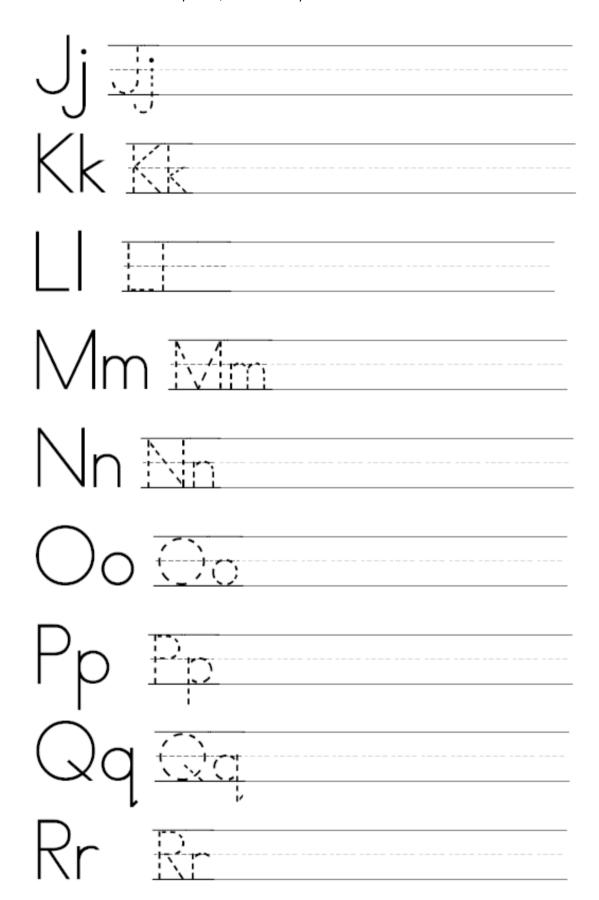


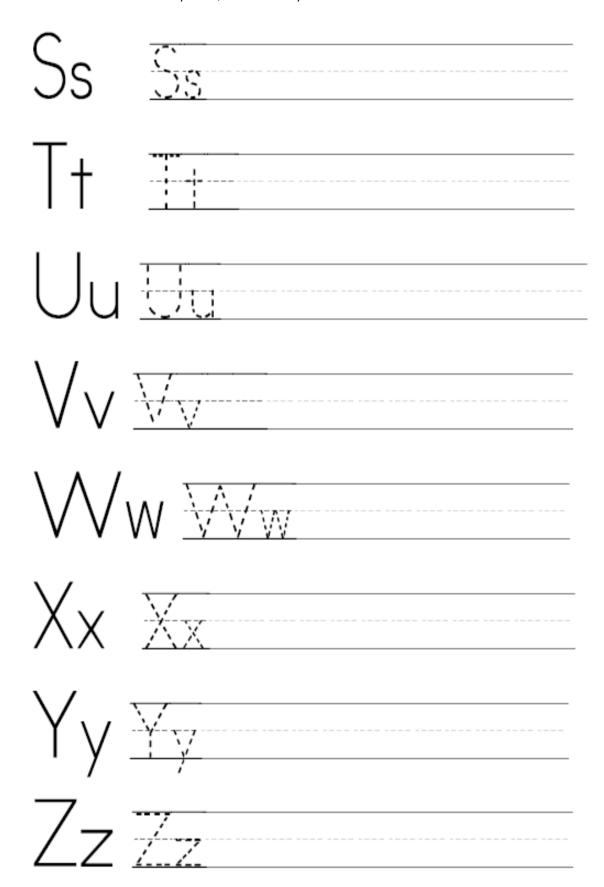




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U	<u>U</u>
V	$\overline{\mathbb{V}}$
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Χ	X
У	
7	7

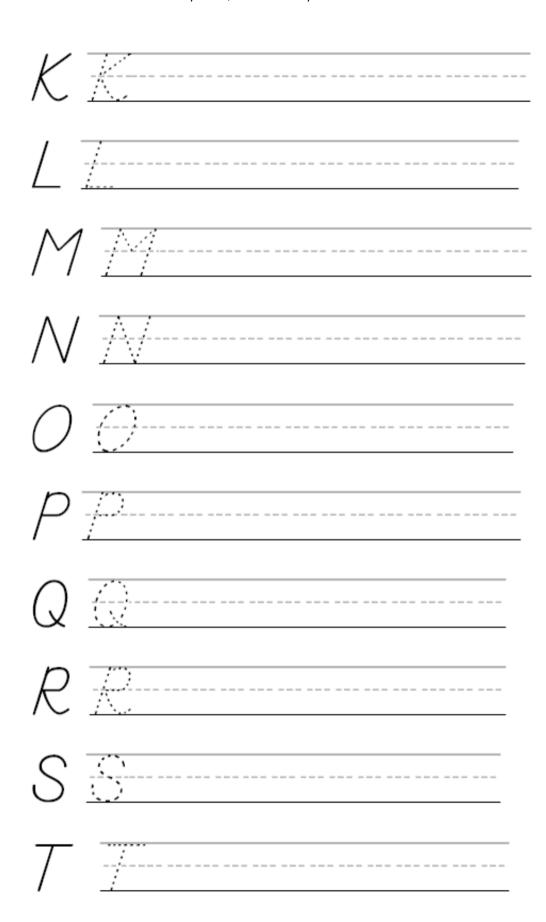


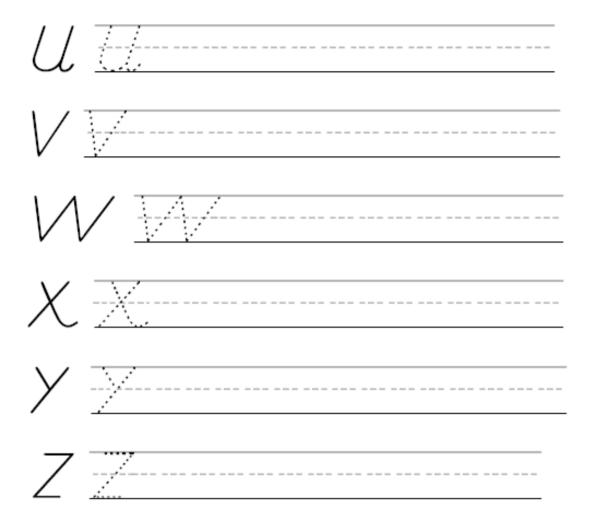




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E	
F	<u>/</u>
G	
Н	<u>//</u>
I	





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Gg	
Ηh	
Ιi	
Jj	<u>/</u>

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2	<u>/</u>
3	
	-i
5	
6	
7	
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9	<u> </u>

1 Here are the capital letters. Circle the wrong letters. The first one is done for you.

ABC d EFGHIJKIMNOPqR StUVWXyZ

2 Now look at the small letters. Circle the wrong letters. The first one is done for you.

abcde F Ghi Jk I Mno PqRst uvw X y z

AaBbCcDdEeFfGgHhIiJjKk

LIMmNnOoPpQqRrSsTtUuVv

Write in the missing letters.

L__m__Oo___qRrS_T__u_v

A_____F_G__h___K_

L__m__o__q___T___v

Now write the alphabet using small and capital letters. The first one has been done for you.

A α_____

Listen and circle the letters you hear.

1 b d p

2 c k g

3 f s x

4 j g v

5 a e i

6 u y q

7 l r h

8 m n z

9 t c d

10 v b v

Listen and write the letters you hear.

1

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

Listen and circle the letters you hear.

- 1 and nad dan
- 2 pta tap bte
- 3 rus raf res
- 4 byo boy poj
- 5 fir ser fem
- 6 she chi ghe
- 7 you yow quo
- **8** ing nig jin
- 9 eis aif isa
- 10 jip big imp

Listen and write the letters you hear.

- 1 _____
- 2 _____
- 3 _____

- 4 _____
- 5 _____
- 6 _____

- 7 _____
- 8 _____
- 9 _____

- 10 _____
- 11 _____
- 12 _____

No	ame	2 :													Do	ite:						
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		str	eet	-					M	arc	h _											
		roc	ad _		_				flo	at .		_										
		cla	SS_		_				ho	use	2 _											
		ad	ult_		_				bo	ınk		_										

1 2 3 4 5 6 7 8 9

Copy the numbers.

- 1 1 __ _ _ _ _ _ _ _ _ _ _
- 2 __ _ _ _ _ _ _ _ _ _ _ _ _
- 3 __ _ _ _ _ _ _ _ _ _ _ _ _ _
- 4 __ _ _ _ _ _ _ _ _ _ _ _ _ _ _
- 5 __ _ _ _ _ _ _ _ _ _ _ _ _ _
- 6 __ _ _ _ _ _ _ _ _ _ _ _ _ _
- 7 _ _ _ _ _ _ _ _ _ _ _ _ _
- 8 __ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _
- 9 __ _ _ _ _ _ _ _ _ _ _ _ _

Say the phone numbers.

- 1 0131 535 4630
- 2 0141 668 9125
- **3** 01592 332 965
- 4 07795 297 641
- **5** 01463 248 905

Listen and circle the correct phone number.

1 Tel: 346 2331 Tel: 344 2331

2 Tel: 667 8792 Tel: 667 8729

3 Tel: 07982 564 329 Tel: 07892 564 329

4 Tel: 0141 657 3428 Tel: 0141 647 3428

5 Tel: 01320 229 6745 Tel: 01324 229 6745

Listen and write the phone numbers.

1 _____

2

3 _____

4 _____

5 _____

Name:	Date:
-------	-------



Listen to the phone numbers. Are they the same (s) or different (d)?

- (a) 0131 535 4603
- (b) 01698 447 329
- (c) 0800 668 238
- (d) 343 2307
- (e) 01506 556 681
- (f) 01224 644 319
- (g) 0191 229 5763
- (h) 01382 364 775
- (i) 0161 464 321
- (j) 0845 286 7154

Listen and write the phone numbers you hear.

1	
_	
3	
4	
5	
,	



Listen and write the car registration numbers.

1	6 _	
---	-----	--

X553 SRC	SJ56 MKW
RE03 EAF	T800 DLN
PKO4 HYL	X279 BLS
W968 TWT	SM54 XYM
SKO7 XSU	P859 BFF

Alphabet checklist

Letter	Name?	Sound?	Remembering word?
a A			
b В			
c C			
d D			
e E			
f F			
g G			
h H			
i I			
jЈ			
k K			
I L			
m M			

Name:	Date:
Name:	Date:

Alphabet checklist

Le	tter	Name?	Sound?	Remembering word?
n	N			
0	0			
p	Р			
q	Q			
r	R			
s	5			
t	T			
u	U			
V	٧			
w	W			
X	X			
У	У			
Z	Z			

The alphabet

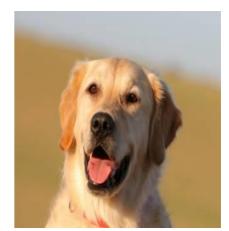


ESOL Literacies National 2: Alphabet, numbers and phonics







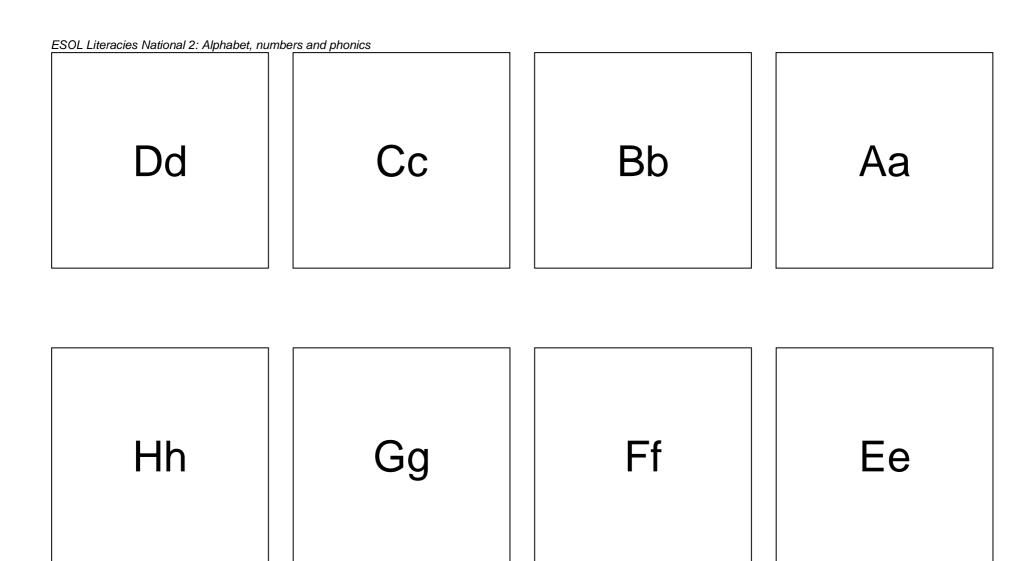












ESOL Literacies National 2: Alphabet, numbers and phonics







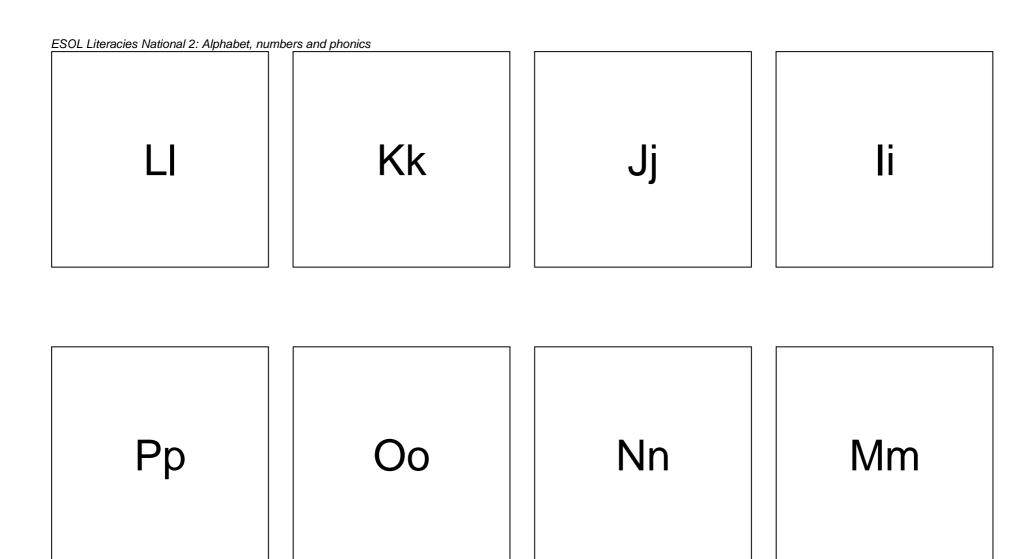












ESOL Literacies National 2: Alphabet, numbers and phonics













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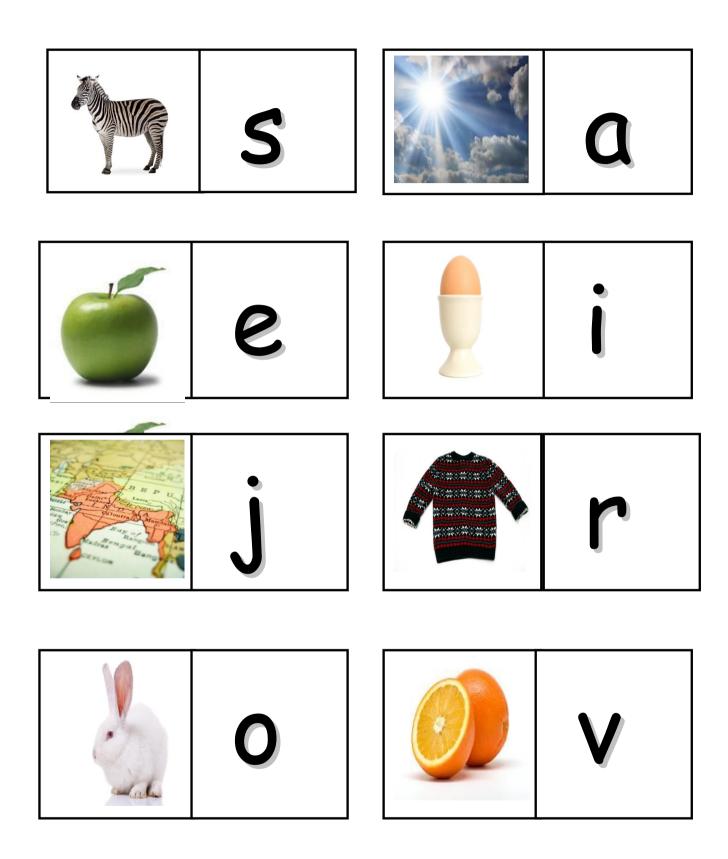


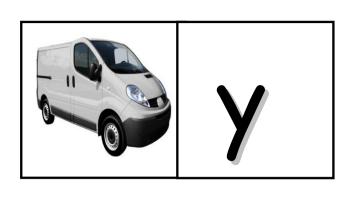


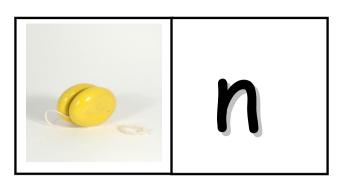




Zz Yy Xx Ww

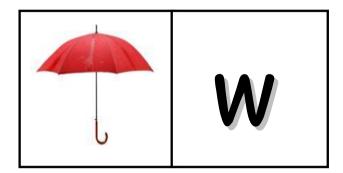








U





q



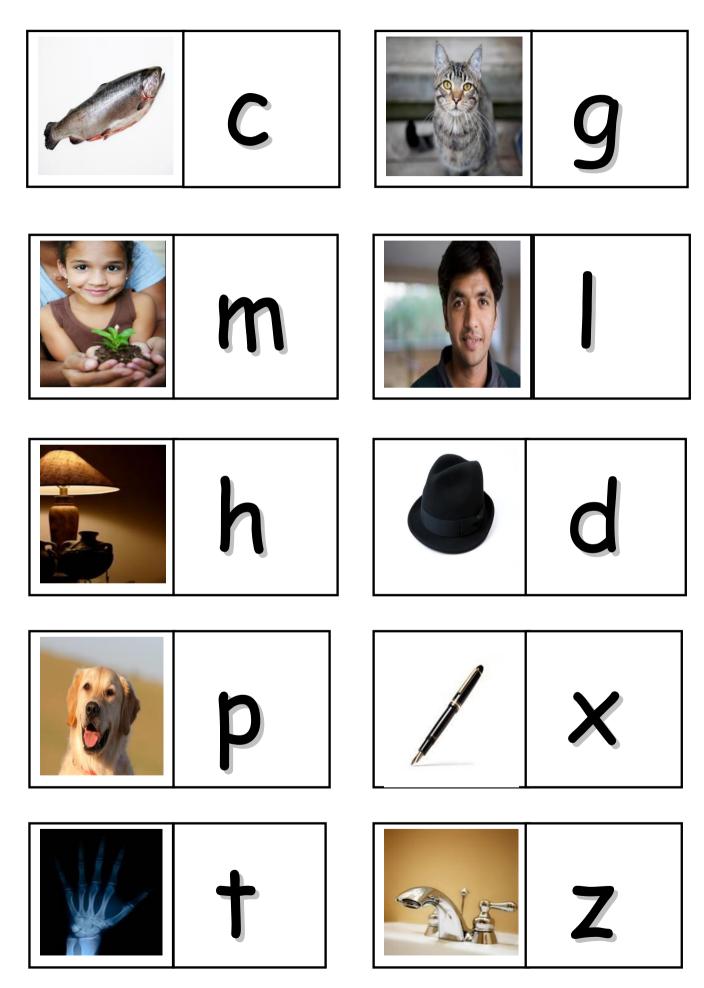
b



k



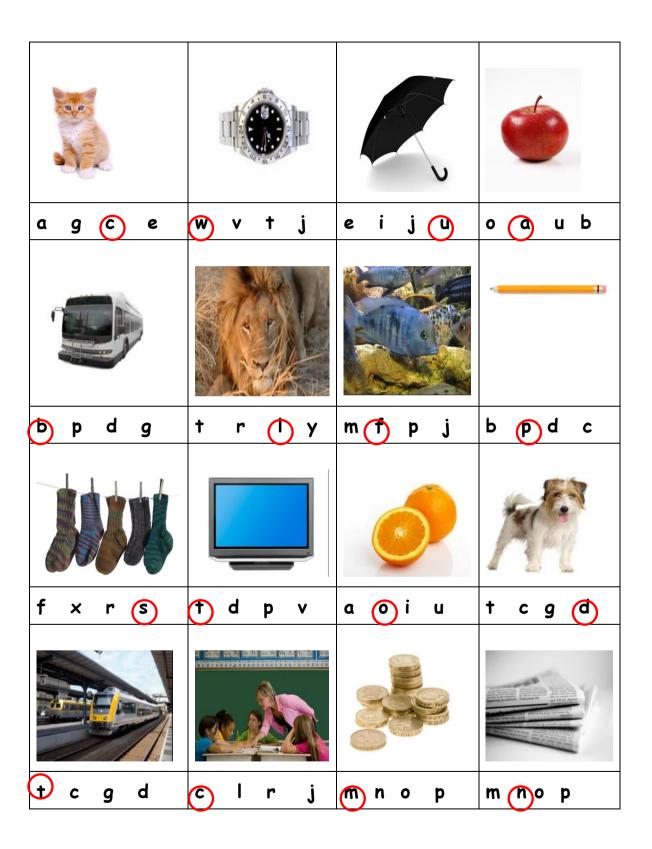
f



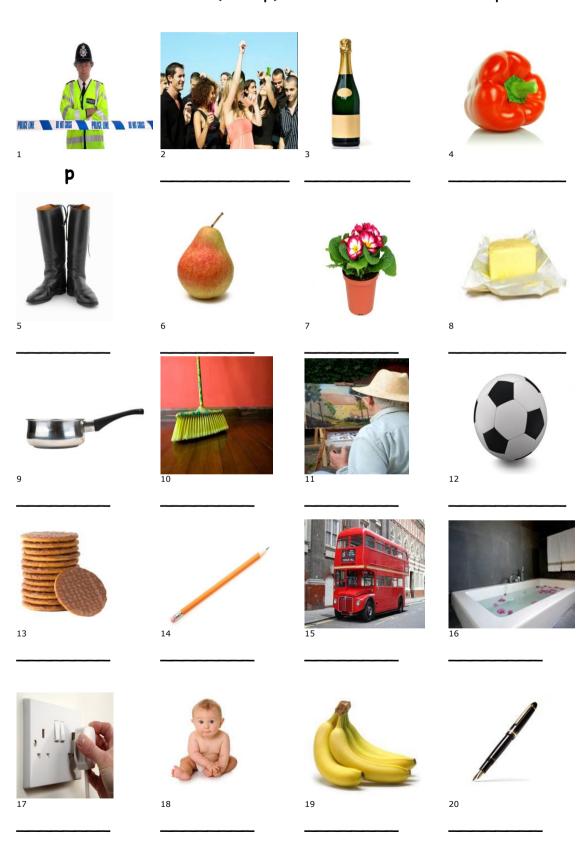
Circle the first letter of the word.



Answer key



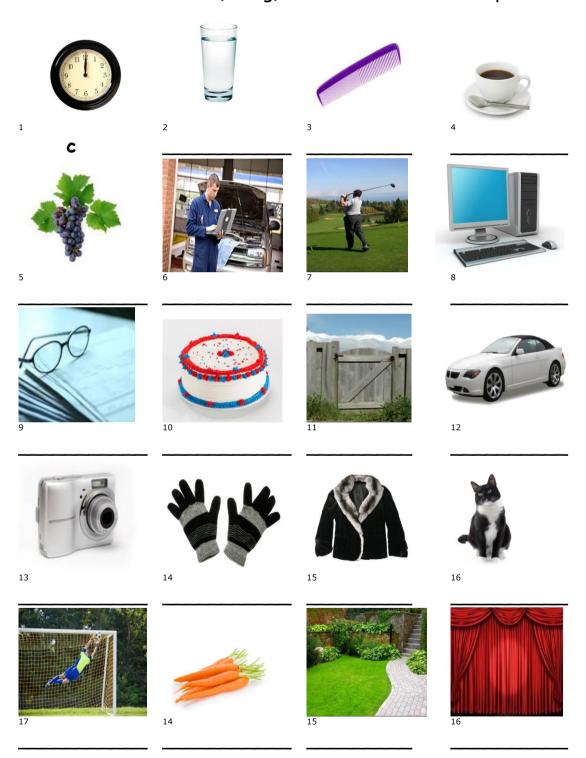
'b' or 'p'
Write the first letter (b or p) of each word under the pictures.



Answer key

'b' or 'p'





Answer key

'c' or 'g'



't' or 'd'

Write the first letter (t or d) of each word under the pictures.



































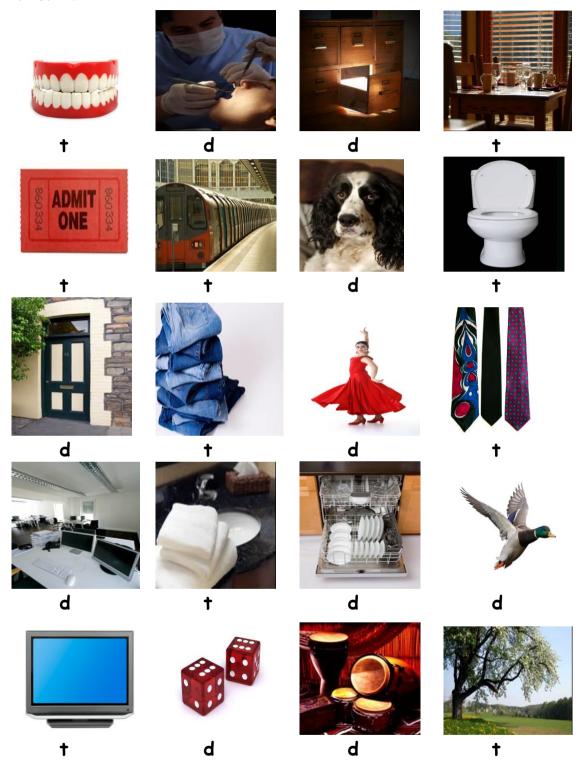






Answer key

't' or 'd'



Date:

Vocabulary

b/p

police officer	party	bottle	peppers
boots	pear	plant	butter
pan	brush	picture	ball
biscuits	pencil	bus	bath
plug	baby	bananas	pen

c/g

clock	glass	comb	cup
grapes	garage	golf	computer
glasses	cake	gate	car
camera	gloves	coat	cat
goal	carrots	garden	curtains

t/d

teeth	dentist	drawer	table
ticket	train	dog	toilet
door	trousers	dress	tie
desk	towel	dishes	duck
television	dice	drum	tree

Listen and tick the word you hear.

- 1 fat hat cat
- 2 lip ______ dip
- 3 mad had dad

- 4 pub rub tub
- 5 sick pick tick
- 6 hid did lid

- 7 fell bell sell
- 8 dog _____ fog ____ jog ____
- 9 fun sun bun

- 10 kiss miss hiss
- 11 day say way
- 12 ham jam Sam

Listen and tick the word you hear.

- 1 Sam
 sack
 sad
- 2 leg less left
- 3 pill pick pit

- 4 hop hot hob
- 5 hut hug hum
- 6 map man mat

- 7 can car cab
- 8 pen pet peg
- 9 lip | _____ lit | ____ lid

- 10 rock rod rob
- bug bun
- ten test

Listen and add the first letter.

Listen and add the last letter.

Listen and write the words.

Tapescript

Listen and add the first letter.

1 pan 2 bet 3 bid 4 top

5 tub 6 can 7 get 8 hid

9 top 10 cub 11 ban 12 pet

13 lid **14** pop **15** hub

Listen and add the last letter.

1 cab 2 bed 3 bid 4 hop

5 but 6 can 7 bet 8 bin

9 hot 10 bun 11 cat 12 Ben

13 bit 14 hod 15 bun

Listen and write the words.

1 pit 2 mat 3 pop 4 tub

5 ten 6 can 7 cat 8 bit

9 bun **10** top

Name: Date:	
-------------	--

Listen and repeat.

1 had	2 bed	3 kid	4 cod	5 mud
pat	set	bit	lot	cut
bag	leg	big	dog	mug
cab	web	bib	job	rub
nap	rep	sip	hop	cup
jam	hem	dim	Tom	rum

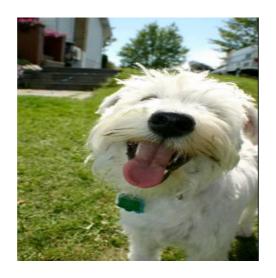
Listen and tick the words you hear.

1	had/bad	2	web/leg	3	bit/big
4	bag/beg	5	cat/cut	6	hem/him
7	pot/pit	8	mad/mud	9	rub/rob
10	let/lot	11	tin/ten	12	map/mop

Listen and put in the missing vowels.

- 1 t_n 2 h_d 3 m_p 4 l_g
- 5 p__t 6 b__n 7 s__t 8 h__m
- 9 r_b 10 w_t 11 c_n 12 d_d













dog cot mop jam box van













bag goat tap nut cup rug









6

10





tick	lips	legs	bin
bed	peg	ten	six

Name:	Date:
-------	-------

Listen and tick (1) the words you hear.

bin ten van mop

Tapescript

1 van

cot

bag

bin

goat

2 jam

dog

van

mop

tap

3 box

lips

peg

cup

bed

4 rug

ten

leg

peg

six

Write the words below the pictures.

	THE PARTY OF THE P	6 .
6		10

Answer key

		THE PARTY OF THE P		€ <u>©</u> ,
mop	dog	cot	box	van
jam	tap	bag	goat	nut
rug	cup	bin	lips	tick
6				10
six	leg	peg	bed	ten

Name:	Date:
Read the following sentences.	
1 The mop is in the kitchen.	
2 Is the tap on or off?	
3 He had a cup of tea in bed.	
4 She has not got a bag for the jam.	
5 The dog ran after the van.	
Copy the sentences.	
1	
2	
3	
4	
5	

The mop is in the kitchen.

Is the tap on or off?

He had a cup of tea in bed.

She has not got a bag for the jam.

The dog ran after the van.

Listen and read the words.

1 cut

11 she

2 his

12 big

3 dog

13 lunch

4 not

14 got

5 hit

15 boss

6 off

16 pub

7 next

17 lip

8 Mick

18 stop

9 bit

19 sick

10 went

20 pot

Number the words you hear.

big	bit	got	hit
not	pub	dog	lunch
pot	his	lip	sick
Mick	boss	cut	off
she	next	stop	went

Read the following sentences.

- 1 The big dog bit Bob on his hand.
- 2 Jim went to the pub with his boss for lunch.
- 3 Jill is sick so she is not at school.
- 4 Mick got on the bus and got off at the next stop.
- 5 Ross hit the man with the pot and cut his lip.
- 6 It was hot so we sat in the park and had a cup of tea.

N	ame: Date:
Pu	it the words in the sentences in the correct order.
1	his big The bit hand dog Bob on.
2	went Jim to with the his lunch pub boss for.
3	is Jill so she is at sick school not.
4	bus Mick the on and next got at got the off stop.
5	man hit with Ross lip the his pot the and cut.
6	so It sat hot we park was in the of and a tea cup had.
Ν	ow write the sentences.
1	
2	
_	
3	
4	
5	
6	

Na	me:	Date:						
	Find six sentences from the following paragraph. Write them correctly.							
for and	e big dog bit bob on his hand jim went to the lunch jill is sick so she is not at school mid got off at the next stop ross hit the man his lip it was hot so we sat in the park and	k got on with the	the bus					
1								
2								
3								
4								
5								
6								

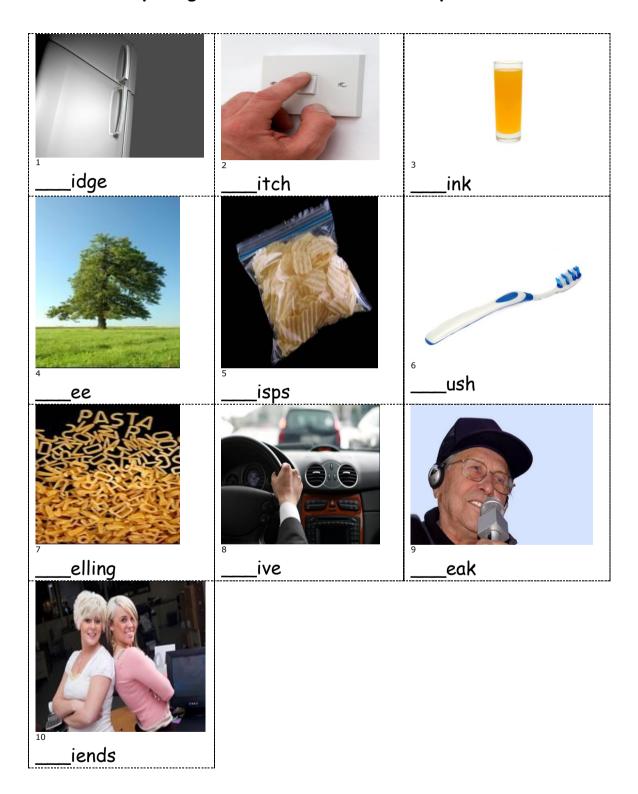
Your teacher will dictate some words. Circle the correct letters.

- 1 cr br fr tr dr sp sw
- 2 cr br fr tr dr sp sw
- 3 cr br fr tr dr sp sw
- 4 cr br fr tr dr sp sw
- 5 cr br fr tr dr sp sw
- 6 cr br fr tr dr sp sw
- 7 cr br fr tr dr sp sw
- 8 cr br fr tr dr sp sw
- 9 cr br fr tr dr sp sw
- 10 cr br fr tr dr sp sw

Tapescript

- 1 from
- 2 brown
- 3 trap
- 4 switch
- 5 bring
- 6 trip
- 7 spot
- 8 spell
- 9 crown
- 10 draw

Finish the spelling: cr br fr tr dr sp sw



Answer key

Finish the spelling



Name:	Date:
Name:	Date:

Copy the words into the correct box. Can you think of any more words beginning with the letters?

cr	br	fr	tr	dr
sp	sw	ch	sh	th
sp	SW	ch	sh	th
sp	SW	ch	sh	th
sp	SW	ch	sh	th
sp	SW	ch	sh	th
sp	SW	ch	sh	th
sp	SW	ch	sh	th
sp	SW	ch	sh	th

а	a	a	a	a	a	e	e
е	е	e	e	i	i	i	i
i	İ	0	0	0	0	0	0
u	u	u	u	u	u		

b	С	d	f	9	h	j	k
b	С	d	f	9	h	j	k
b	С	d	f	9	h	j	k
b	С	d	f	9	h	j	k

	m	n	þ	q	r	S	†
]	m	n	þ	q	r	S	†
	m	n	þ	q	r	S	†
	m	n	þ	9	r	S	†

V	W	X	y	Z	bl	cl	fl
V	W	X	y	Z	bl	cl	fl
V	W	X	y	Z	bl	cl	fl
V	W	X	y	Z	bl	cl	fl

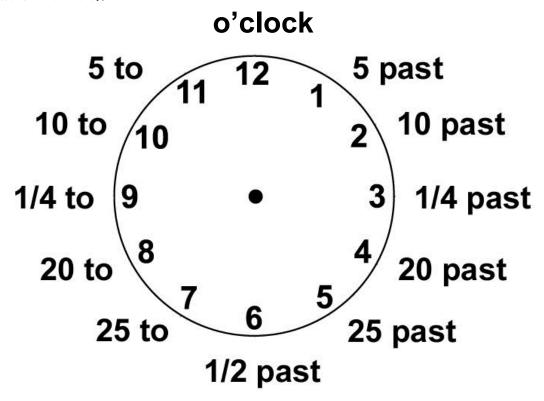
gl	pΙ	sl	br	cr	dr	fr	gr
gl	pΙ	sl	br	cr	dr	fr	gr
gl	pΙ	sl	br	cr	dr	fr	gr
gl	pΙ	sl	br	cr	dr	fr	gr

pr	tr	SW	tw	sn	sp	st	sk
pr	tr	SW	tw	sn	sp	st	sk
pr	tr	SW	tw	sn	sp	st	sk
pr	tr	SW	tw	sn	sp	st	sk

sm	wh	ch	sh	th	shr	spr
sm	wh	ch	sh	th	shr	spr
sm	wh	ch	sh	th	shr	spr
sm	wh	ch	sh	th	shr	spr

str	thr	spl	ck	
str	thr	spl	ck	
str	thr	spl	ck	
str	thr	spl	ck	

What's the time?



It's half past three.

It's ten past six.

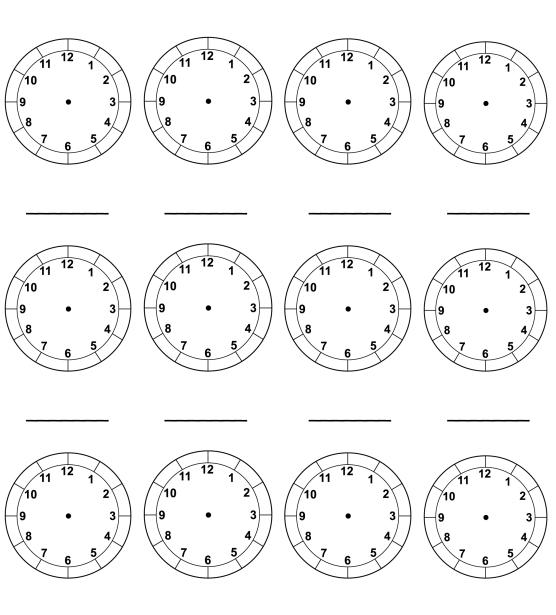
It's twenty to one.

It's five to four.

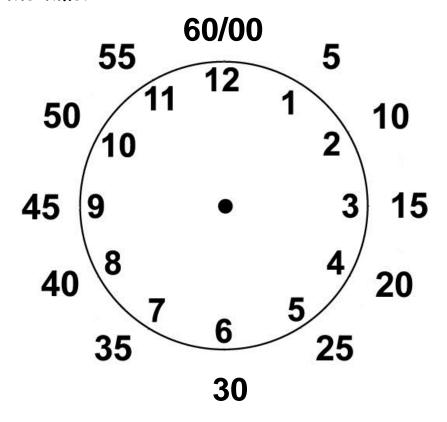
It's quarter to five.

It's twenty-five past seven.

Listen to the time and write it on the line. Draw the hands on to the clocks.



What's the time?



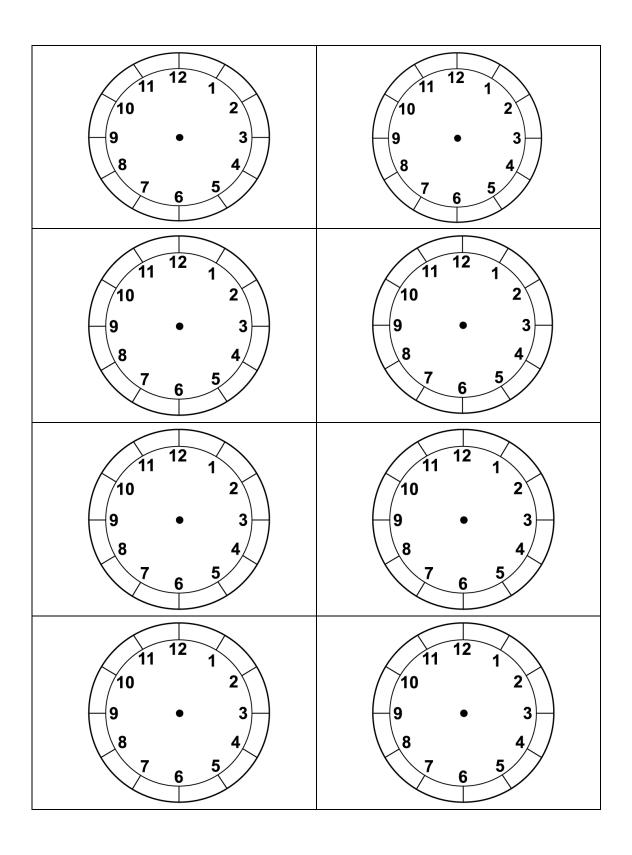
What's the time? Say the times below.

It's 25 past 4.

(a) 4.25 (b) 8.15 (c) 8.10 (d) 9.20 (e) 2.05

(f) 1.30 (g) 6.50 (h) 4.35 (i) 5.45 (j) 7.40

(k) 3.55 (l) 9.30 (m) 1.45 (n) 6.15 (o) 3.35



8.00	9.55
3.30	1.00
6.05	12.50
2.35	8.10
8.15	9.20
12.45	2.40

8.25	10.35
10.50	5.45
10.15	11.10
4.10	7.05
9.30	2.30
11.00	3.25

10.40	6.40
11.45	4.55
6.20	1.15
7.55	8.50
4.25	12.05
5.20	11.35

Writing time on clocks	Date:
gg	• • • • • • • • • • • • • • • • • • • •

7.30	8.45
10.10	12.40

A Listen and tick the time you hear.

- 1 (a) 9.15
- **2** (a) 10.05
- **3** (a) 8.20
- **4** (a) 11.30

- (b) 9.45
- (b) 5.10
- (b) 7.40
- (b) 12.30

- **5** (a) 3.50
- **6** (a) 1.25
- **7** (a) 5.35
- 8 (a) 2.10

- (b) 4.50
- (b) 1.35
- (b) 6.25
- (b) 2.50

B Match the times in the box to the clocks.

6.15 3.35 7.45 9.20 8.40 5.45 10.10 4.50 11.30 2.05













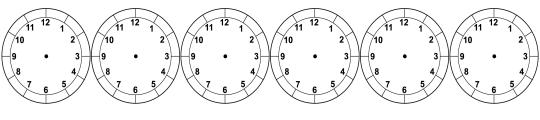








C Put the hands on the clocks.



- 12.15
- 4.45
- 9.10
- 3.50
- 8.35
- 1.20

Partner A: Tell your partner the time.

It's half past 8. 8.30 1 6.10 6 2 7.15 4.25 7 3 8.20 8 11.40 4 3.50 9 11.05 12.35 5 10 2.45

Ask your partner the time and write it down.

1 _____ 2 ____ 3 ____ 4 ____

5 _____ 6 ____ 7 ____ 8 ____

9 _____ 10 ____

Partner B: Tell your partner the time.

It's half past 3.

- **1** 3.30 **6** 5.45
- **2** 12.15 **7** 10.55
- **3** 7.25 **8** 2.35
- **4** 11.40 **9** 8.05
- **5** 9.10 **10** 11.15

Ask your partner the time and write it down.

- 1 _____ 2 ___ 3 ___ 4 ____
- 5 _____ 6 ____ 7 ___ 8 ____
- 9 _____ 10 ____

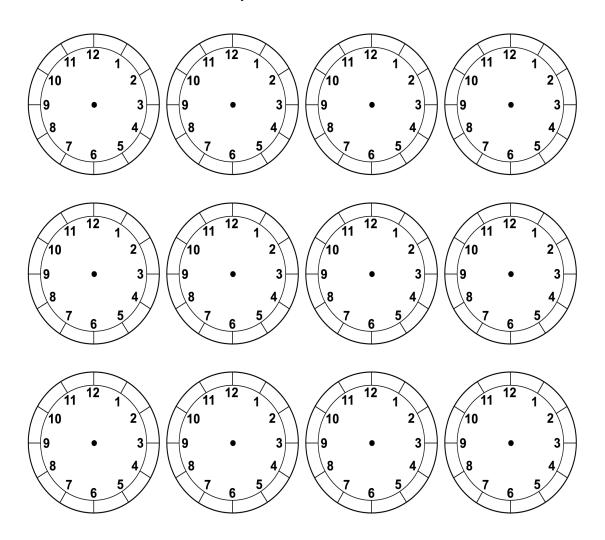
Listen and write down the times you hear.

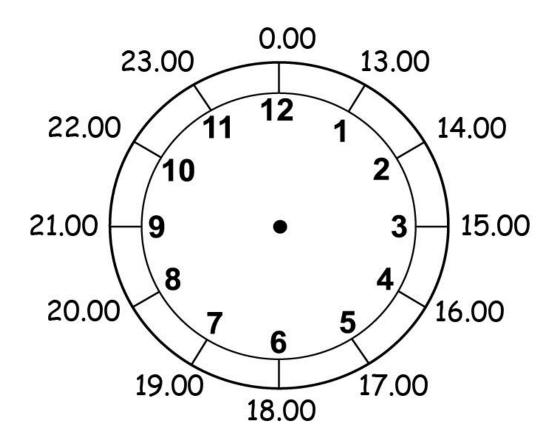
1 _____ 2 ____ 3 ____ 4 ____ 5 ____

6 _____ 7 ____ 8 ____ 9 ____ 10 ____

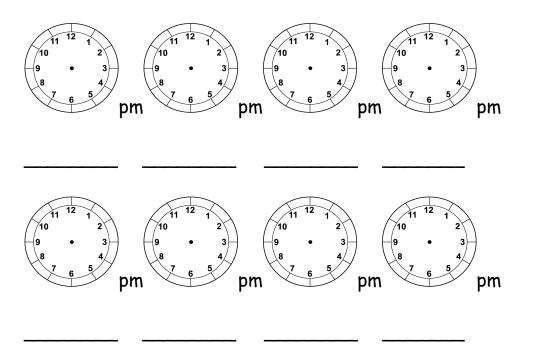
11 _____ 12 ____

Listen to the time and put the hands on the clocks.





Write the times using the 24-hour clock.



Write the times using the 24-hour clock.

1.30 pm _____ 5.15 pm ____

10.45 pm _____ 6.20 pm ____

3.10 am _____ 8.50 am ____

9.05 pm _____ 11.25 pm ____

2.40 pm _____ 7.55 pm ____

Write the times using am or pm.

21.45 _____ 16.35 ____

00.30 _____ 05.40 ____

13.50 _____ 17.10 ____

23.15 _____ 19.20 _____

08.50 _____ 21.25 ____

Answer key

Write the times using the 24-hour clock.

1.30 pm 13:30 5.15 pm 17:15 10.45 pm 20:45 6.20 pm 18:20

3.13 p.m. 15 15

3.10 am **03:10** 8.50 am **08:50**

9.05 pm **21:05** 11.25 pm **23:25**

2.40 pm **14:40** 7.55 pm **19:55**

Write the times using am or pm.

21.45 9.45 pm 16.35 4.35 pm 00.30 12.30 am 05.40 5.40 am 13.50 1.50 pm 17.10 5.10 pm 23.15 11.15 pm 19.20 7.20 pm 08.50 8.50 am 21.25 9.25 pm

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

Name:	Date:
Monday Tuesday Wedne Saturday Sunday	sday Thursday Friday
Fill in the missing letters.	
Mon Tues	Wednes
Thurs Fri	Satur Sun
Mday Tday	Wday
Tday Fday	Sday Sday
odyu_sa	e_n_s_a_
hrdyrdy	audyudy
dayday	day
dayday	dayday

	Name:	Date:
--	-------	-------

Put the days in the correct order.

Today is _____

•	
Saturday	1
Thursday	2
Monday	3
Friday	4
Wednesday	5
Sunday	6
Tuesday	7
Copy the days.	
1	2
3	4
5	6
_	

January	February
March	April
May	June
July	August
September	October
November	December

January, February, March, April, May, June

Put the months in order.

March	1	
June	2	
January	3	
May	4	
February	5	
April	6	

Fill in the missing letters.

Ja_ua	Fe_rua	Ma
A p	Ма	Ju

Name: Date	•
------------	---

July, August, September, October, November, December

Put the months in order.

October	7	
August	8	
December	9	
September	10	
July	11	
November	12	

Fill in the missing letters.

Ju	Au_ us_	Se_te_be_
Oc_ob_r	No_em_e_	De_ em_e_
J_l_	A_g_s_	S_p_e_b_r
O_t_b_r	N_v_m_e_	D_c_m_e_
ly	ust	ember
ober	ember	ember

12th May 2002

26th December 2008

15th September 1980

30th July 1978

20th August 1966

13th February 2002

1st November 1982

22nd March 1985

3rd January 1990

31st October 2006

10th June 1966

18th April 1987

20/8/66	31/10/06
12/5/02	15/9/80
30/7/78	22/3/85
10/6/66	26/12/08
18/4/87	3/1/90
1/11/82	13/2/02

Name:	Date:
-------	-------

Match the dates.

	13th February 1965 1st November 2002 15th September 1980 25th April 2008
31/8/56	
31/10/56	
22/5/92	
15/9/80	
3/7/78	
22/3/92	
15/6/80	
30/12/65	
25/4/08	
3/1/78	
1/11/02	
13/2/65	

Write the dates.

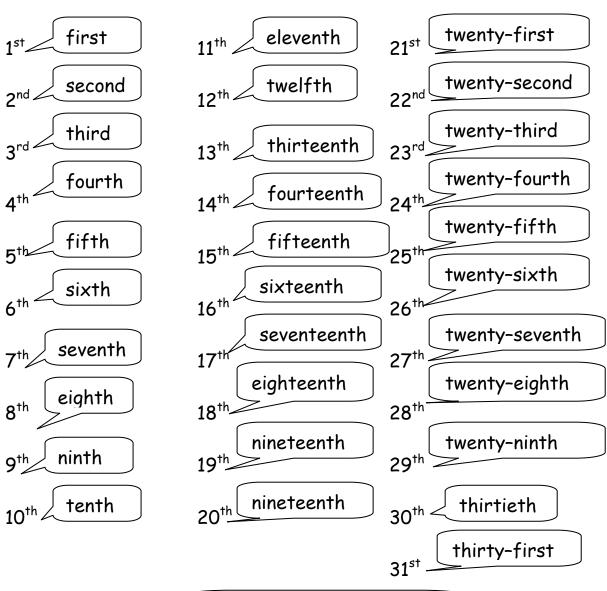
	24/6/89	24th June 1989
1	3/2/78	
2	25/1/03	
3	13/4/92	
4	31/3/77	
5	22/6/84	
6	15/5/96	

Name:	Date:
-------	-------

Write the dates.

	20/8/05	20th August 2005
1	19/11/00	
2	1/7/88	
3	12/9/97	
4	23/12/02	
5	30/10/96	
6	5/8/71	

Read out loud.



Read out loud.

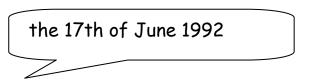
the third of January 1986 3rd January 1986 28th February 1982

12th March 2004 31st September 1997 9th July 2001 25th May 1973 2nd August 1999 14th June 2006

30th April 1980 13th November 1995 23rd October 2007 17th December 1978 10th January 1966

Partner A

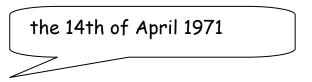
1 Tell your partner the following dates.



2 Listen to your partner and write down the dates.

Partner B

1 Tell your partner the following dates.



2 Listen to your partner and write down the dates.

Listen and match the activities to the day and time.

Thursday 4.15



Thursday 9.40

Wednesday 4.45



Friday 8.40

Monday 2.50



Wednesday 5.15

Wednesday 5.45



Friday 9.40

Tuesday 10.05



Sunday 12.20

Saturday 8.30



Monday 3.50

Tuesday 5.10



Sunday 11.20

Saturday 8.15

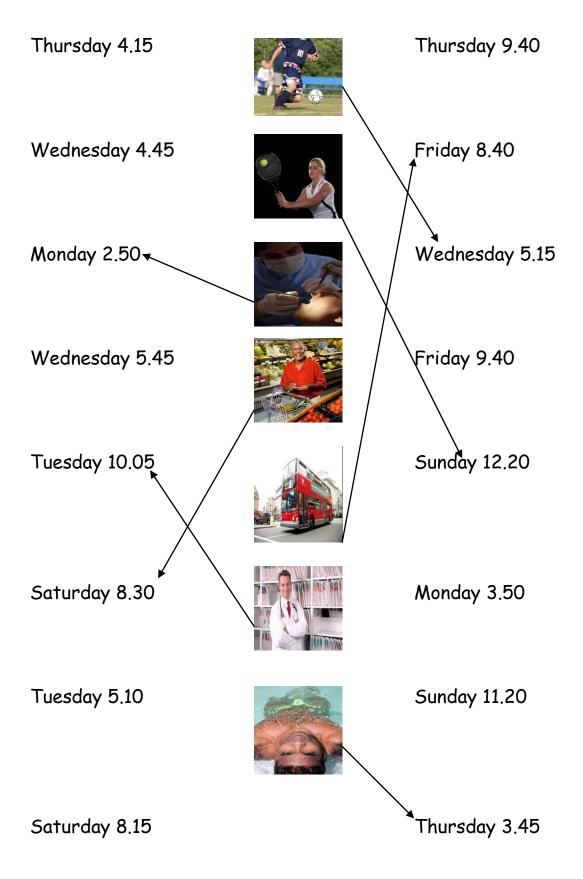
Thursday 3.45

Tapescript

- 1 The supermarket opens at half past eight on Saturday.
- 2 She has a swimming lesson on Thursday at quarter to four.
- 3 The football match starts at quarter past five on Wednesday.
- 4 I catch the bus at twenty to nine on Friday mornings.
- 5 She has a dentist appointment at ten to three on Monday.
- 6 Let's play tennis on Sunday. I'll meet you at twenty past twelve.
- 7 I saw the doctor last Tuesday at five past ten.

Answer key

Listen and match the activities to the day and time.



Name:	Date:
-------	-------

Listen and write down the days and times you hear.

1			

Tapescript

- 1 Sunday at half past one.
- 2 Wednesday at two o'clock.
- 3 Tuesday at quarter to five.
- 4 Saturday at twenty past one.
- 5 Friday at eleven thirty.
- 6 Monday at seven o'clock.
- 7 Thursday at quarter past ten.

Listen and fill in the missing words.

- 1 Last_____ I went to school early.
- 2 Can you come and see me on _____?
- 3 My birthday is in______.
- 4 Please phone me on _____night.
- 5 What time do you usually get up on _____?
- 6 We sometimes go on holiday in _____or ____ but last year we went in _____.
- 7 The chemist is closed on______.
- 8 I can meet you at the station on _____ morning.

Words for use with gapfill:

August	June	July
February	Sunday	Wednesday
Sunday	Monday	Saturday
Thursday		

Tapescript

- 1 Last Thursday I went to school early.
- 2 Can you come and see me on Wednesday?
- 3 My birthday is in February.
- 4 Please phone me on Tuesday night.
- 5 What time do you usually get up on Saturday?
- 6 We sometimes go on holiday in June or July but last year we went in August.
- 7 The chemist is closed on Sunday.
- 8 I can meet you at the station on Monday morning.

Name:	Date:
-------	-------

Put the words in the sentences in the correct order.

- 1 school Last I to Thursday early. went
- 2 come you see me and on Can Wednesday?
- 3 birthday is February. in My
- 4 phone on Please me night. Tuesday
- 5 usually Saturday? you do get up on time What
- 6 on We holiday sometimes or in July. last but we year went in June August go
- 7 is The closed Sunday. on chemist
- 8 I meet you can at the on morning. Monday station

Now write the sentences.

1		
2	 	
2		
3	 	
4		
5	 	
6		
O	 	
7	 	
8	 	

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