# Essential Arammar in Use Grammar reference <br> <br> RAYMOND MURPHY 

 <br> <br> RAYMOND MURPHY}

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For further practice:
Essential Grammar in Use Supplementary Exercises
Helen Naylor with Raymond Murphy
Essential Grammar in Use Cassette Set
Example sentences from Essential Grammar in UseRaymond Murphy


## I/me he/him they/them etc.



| subject |  |  | object |
| ---: | :--- | ---: | :--- |
| I | I know Ann. | Ann knows me. | me |
| we | We know Ann. | Ann knows us. | us |
| you | You know Ann. | Ann knows you. | you |
| he | He knows Ann. | Ann knows him. | him |
| she | She knows Ann. | Ann knows her. | her |
| they | They know Ann. | Ann knows them. | them |

## Things

subject object

it it

they them

Whose is this? It's mine/yours/hers etc.


## am/is/are


positive
\(\left.\left.$$
\begin{array}{|rll|}\hline \text { I } & \text { am } & \text { (I'm) } \\
\text { he } \\
\text { she } \\
\text { it }\end{array}
$$\right\} \begin{array}{ll}(he's) <br>
is \& (she's) <br>
(it's) <br>
we <br>
you <br>

they\end{array}\right\}\)| (we're) |  |
| :--- | :--- |
| are | (you're) |
| (they're) |  |

negative



- 'Am I late?' 'No, you're on time.'
- 'Is your mother at home?' 'No, she's out.'
- 'Are your parents at home?' 'No, they're out.'
- 'Is it cold in your room?' 'Yes, a little.'
- Your shoes are nice. Are they new?


## a/an and the



## flower(s) bus(es) (singular and plural)

The plural of a noun is usually -s:

$$
\begin{aligned}
\text { singular }(=\text { one }) & \rightarrow \text { plural (= two or more) } \\
\text { a flower } & \rightarrow \text { some flowers } \\
\text { a week } & \rightarrow \text { two weeks } \\
\text { a nice place } & \rightarrow \text { many nice places } \\
\text { this shop } & \rightarrow \text { these shops }
\end{aligned}
$$


a flower


Some plurals do not end in $\mathbf{- s}$ :

| this man $\rightarrow$ these men | one foot $\rightarrow$ two feet | that sheep $\rightarrow$ those sheep |
| :--- | :--- | :--- |
| a woman $\rightarrow$ some women |  |  |
| a child $\rightarrow$ many children |  |  |$\quad$| a tooth $\rightarrow$ all my teeth |
| :--- | :--- |
| a mouse $\rightarrow$ some mice |$\quad$| a fish $\rightarrow$ a lot of fish |
| :--- |

## a car / some money (countable/uncountable)

A noun can be countable or uncountable.
Countable nouns
For example: (a) car (a) man (a) key (a) house (a) flower (an) idea (an) accident
You can use one/two/three (etc.) + countable nouns (you can count them):

one car

two cars

three men

four houses

Countable nouns can be singular ( $=$ one) or plural (= two or more):

```
singular: a car my car the car etc.
    plural: cars two cars the cars some cars many cars etc.
```


## Uncountable nouns

For example: water air rice salt plastic money music tennis

water

salt

money

music

You cannot say one/two/three (etc.) + these things: one water two musics
Uncountable nouns have only one form:
money the money my money some money much money etc.

## I have ... / I've got ...

You can say I have or I've got, he has or he's got:

| $I$ <br> we <br> you <br> they | have |  |
| ---: | :--- | :--- |
| he <br> she <br> it | has |  |


| I |  | (I've got) <br> we <br> you <br> they |
| ---: | :--- | :--- |
| have got | (wou've got) <br> (you've got) <br> (they've got) |  |
| he | has got | (he's got) <br> she's got) <br> it |
| (shes |  |  |
| (it's got) |  |  |



## I am doing (present continuous)

am/is/are + -ing $=$ something is happening now:

> I'm working
> she's wearing a hat
> they're playing football
> I'm not watching television

## past

NOW
future

- Please be quiet. I'm working. (= I'm working now)
- Look at Sue! She's wearing her new hat. (= she is wearing it now)
- The weather is nice at the moment. It's not raining.
- 'Where are the children?' 'They're playing in the park.'
- (on the phone) We're having dinner now. Can you phone again later?
- You can turn off the television. I'm not watching it.


## I'm going to ...



0

She is going to watch TV this evening.
We use am/is/are going to... for the future:

| I | am |
| ---: | :--- | :--- | :--- |
| he/she/it | is |
| we/you/they | are | (not) going to | do ... |
| :--- |
| drink $\ldots$ |
| watch $\ldots$ |


| am <br> is <br> are | I <br> he/she/it <br> we/you/they | going to | buy $\ldots$ ? <br> eat $\ldots ?$ <br> wear ... ? |
| ---: | :--- | :--- | :--- |

## I do/work/like etc. (present simple)

positive

| I <br> we <br> you <br> they | work <br> like <br> do <br> have |
| ---: | :--- |
| he <br> she <br> it | works <br> likes <br> does <br> has |

negative

| I  <br> we do not |  |  |
| ---: | :--- | :--- |
| you | (don't) | work |
| they |  | like  <br> do  <br> he does not <br> she have <br> it doesn't) |

We use the present simple for things that are true in general, or for things that happen sometimes or all the time:

- I like big cities.
- The shops open at 9 o'clock and close at 5.30.
- Tim works very hard. He starts at 7.30 and finishes at 8 o'clock in the evening.
- The Earth goes round the Sun.
- I drink coffee but I don't drink tea.
- Sue drinks tea but she doesn't drink coffee.
- You don't work very hard.
- We don't watch television very often.
- The weather is usually nice. It doesn't rain very often.
- Gerry and Linda don't know many people.

| Where <br> How often <br> What <br> How much | Do <br> Do <br> Does <br> do <br> do <br> does <br> does | you <br> your friends <br> Chris <br> your parents <br> you <br> this word <br> it | work <br> live <br> play <br> live? <br> wash <br> mean? <br> cost | in the evening? near here? tennis? your hair? to fly to Rome? |
| :---: | :---: | :---: | :---: | :---: |



## worked/got/went etc. (past simple)

They

## watch

television every evening. (present simple)

They watched
television yesterday evening. (past simple)
watched is the past simple:

| I/we/you/they <br> he/she/it | watched |
| ---: | ---: |



We use did in past simple negatives and questions:
infinitive

| play |
| :--- |
| start |
| watch |
| have |
| see |
| do |
| go |

positive

| I | played |
| ---: | :--- |
| we | started <br> you <br> they <br> watched <br> had <br> he |
| she | saw |
| did |  |
| it | went |

negative

| I |  | play |
| ---: | :--- | :--- |
| we |  | start |
| you | did not | watch |
| they | (didn't) | have |
| he | see |  |
| she |  | do |
| it |  | go |

question

|  | I | play? |
| :---: | :---: | :--- |
| we | did <br> start? <br> you <br> they <br> hatch? <br> have? <br> he <br> she <br> it | see? <br> do? <br> go? |

- I played tennis yesterday but I didn't win.
- 'Did you do the shopping?' 'No, I didn't have time.'
- We went to the cinema but we didn't enjoy the film.

Questions
did + subject $+\quad$ infinitive
\(\left.$$
\begin{array}{|r|l|l|l|l|}\hline \text { What } & \begin{array}{l}\text { Did } \\
\text { did } \\
\text { How } \\
\text { did }\end{array} & \begin{array}{l}\text { your sister } \\
\text { you } \\
\text { the accident }\end{array} & \begin{array}{l}\text { phone } \\
\text { do } \\
\text { happen? } \\
\text { go }\end{array} & \begin{array}{l}\text { you? } \\
\text { did }\end{array}
$$ <br>
your parentay evening? <br>

go\end{array}\right]\) for their holiday? | yorent |
| :--- |

short answers
Yes, $\begin{gathered}\text { I/we/you/they } \\ \text { he/she/it }\end{gathered}$ did.
No, I/we/you/they didn't.

- 'Did you see Joe yesterday?' 'No, I didn't.'
- 'Did it rain on Sunday?' 'Yes, it did.'
- 'Did Helen come to the party?' 'No, she didn't.'
- 'Did your parents have a good holiday?' 'Yes, they did.'


## old/nice/beautiful etc. (adjectives)

adjective + noun (nice day / blue eyes etc.)

> | adjective + noun |  |
| ---: | :--- |
| It's a nice | day today. |
| Laura has got brown | eyes. |
| There's a very old | bridge in this village. |
| Do you like Italian | food? |

be (am/is/was etc.) + adjective

- The weather is nice today.
- These flowers are very beautiful.
- Are you cold? Shall I close the window?
look/feel/smell/taste/sound + adjective



## the oldest the most expensive



Box A is bigger than Box B .
Box A is bigger than all the other boxes.
Box A is the biggest box.

Bigger / older / more expensive etc. are comparative forms

Biggest / oldest / most expensive etc. are superlative forms.
next to (or beside) / between / in front of / behind

|  | A is next to B . or A is beside B . |
| :--- | :--- |
| B is between A and C. |  |
| D is in front of B. |  |
| E is behind B . |  |

## up over under etc. (prepositions)

Jane is going to France next week.
We walked from the hotel to the station.
Do
We


He can play the piano.
can + infinitive (can do / can play / can come etc.):
\(\left.\begin{array}{|c|l|l|}\hline \begin{array}{c}I/we/you/they <br>

he/she/it\end{array}\end{array}\right\}\)| can |
| :--- |
| cannot (can't) |$\quad$| do |
| :--- |
| play |
| see |
| come etc. |


| can | I/we/you/they <br> he/she/it | do? <br> play? <br> see? <br> come? etc. |
| :---: | :---: | :--- |

I can do something $=I$ know how to do it or it is possible for me to do it:

- I can play the piano. My brother can play the piano too.
- Sarah can speak Italian but she can't speak Spanish.
- 'Can you swim?' 'Yes, but I'm not a very good swimmer.'
- 'Can you change twenty pounds?' 'I'm sorry, I can't.'
- I'm having a party next week but Paul and Jenny can't come.

| infinitive | past simple | past participle |
| :--- | :--- | :--- |
| be | was/were | been <br> become <br> begin |
| became <br> began | becomen <br> bite | bit |
| blow | blew | bitten |
| break | broke | blown |
| bring | brought | brough |
| build | built | built |
| buy | bought | bought |
| catch | caught | caught |
| choose | chose | chosen |
| come | came | come |
| cost | cost | cost |
| cut | cut | cut |
| do | did | done |
| draw | drew | drawn |
| drink | drank | drunk |
| drive | drove | driven |
| eat | ate | eaten |
| fall | fell | fallen |
| feel | felt | felt |
| fight | fought | fought |
| find | found | found |
| fly | flew | flown |
| forget | forgot | forgotten |
| get | got | got |
| give | gave | given |
| go | went | gone |
| grow | grew | grown |
| hang | hung | hung |
| have | had | had |
| hear | heard | heard |
| hit | hit | hit |
| hold | held | held |
| hurt | hurt | hurt |
| keep | kept | kept |
| know | knew | known |
| leave | left | left |
| lend | lent | lent |


| infinitive | past simple | past participle |
| :--- | :--- | :--- |
| let | let | let |
| lie | lay | lain |
| lose | lost | lost |
| make | made | made |
| mean | meant | meant |
| meet | met | met |
| pay | paid | paid |
| put | put | put |
| read /risd/丸 | read /red/^ | read /red/^ |
| ride | rode | ridden |
| ring | rang | rung |
| rise | rose | risen |
| run | ran | run |
| say | said | said |
| see | saw | seen |
| sell | sold | sold |
| send | sent | sent |
| shine | shone | shone |
| shoot | shot | shot |
| show | showed | shown |
| shut | shut | shut |
| sing | sang | sung |
| sit | sat | sat |
| sleep | slept | slept |
| speak | spoke | spoken |
| spend | spent | spent |
| stand | stood | stood |
| steal | stole | stolen |
| swim | swam | swum |
| take | took | taken |
| teach | taught | taught |
| tell | told | told |
| think | thought | thought |
| throw | threw | thrown |
| understand | understood | understood |
| wake | woke | woken |
| wear | wore | worn |
| win | won | won |
| write | wrote | written |
|  |  |  |

