EUROPEAN INTEGRATON AND EUROPEAN SECURITY

EURR 4104/5104/PSCI 4608/5608

Winter Term 2021
Thursdays 6 pm – 9 pm

Instructor: Dr. Franziska Hagedorn

Zoom link to class: Will be posted on CULearn for each session

Office Hours On Zoom or FaceTime by appointment

E-mail: Franziska.Hagedorn@carleton.ca

The course will be run seminar style. It will be an **online, synchronous class**. Please note that, even if the course will be delivered on Zoom rather than in person, **regular attendance is necessary in order to successfully complete this course**. While I understand that these are exceptional circumstances, and that there might be disruptions in your routine, I do expect each participant to **log in at class time**, and to take active part in the session. Should you need to miss more than **two sessions,** you will need to provide a medical certificate to justify the absence.
We will also have some **guest speakers**, and I expect class participants to listen to the sessions live and ask questions to make the most of the experience.

Recording of classes is not currently foreseen.

Completion of course readings, participation in class discussions, class presentations, and a course paper will be required.

Please **ensure that you have good a connection in order to follow the classes**. Should you foresee problems in connecting, please let me know in advance. In order to have good interaction and exchange, the **default should be for cameras to be turned on**. However, feel free to approach me on a case-by-case basis should circumstances not allow to do so.

This is a seminar, which means that it is incumbent upon each student to prepare well for each session in order to be able to participate in discussion in the most effective manner. Your responsibilities as a member of the seminar are to:

- Log on at class time on Zoom
- Complete the required readings before each seminar.
- Participate actively as much as possible despite the "virtual format" of the course.
- Regularly check on CULearn for information updates on the course

Each session will have one or more of these components: a short lecture, a presentation by students, a presentation by guest speakers, the viewing of short videos or documentaries followed by discussion. There will also be a couple of sessions on how to do research on EU policies.

Requirements for 4000-level students:
Seminar participation	30%
Presentation on reading	10%
Term paper – policy brief (due at 9 April noon)	40%
Class presentation	20%

Requirements for 5000-level students:
Seminar participation	20%
Reading Presentation	10%
Term paper – policy brief (due 9 April at noon)	40%
Expert presentation (with extra readings and power point slides)	30%

1) Seminar participation

Students are expected to attend all class sessions. Participation will be graded on the basis of attendance and the quality of regular contributions to the class discussion; familiarity with required course readings will be considered an important criterion of evaluation. Please consult CULearn regularly, where discussion questions for class sessions may be posted.

2) Class presentations

There are two presentations that each student will need to give. Requirements differ for students registered at the 4000 or 5000 levels. A schedule for presentations will be decided at the first class session.

a) Presentation on reading for the session
Each student will give a concise (3-5 minutes) presentation on one of the readings for that class, or a pre-agreed additional reading. It ought to shortly summarise the main findings of the paper, give your views on how the argument is presented and highlight why it is a (hopefully!) useful paper to read for the topic of the day.
b) Class presentation on topic of the session. The topic of the presentation will be determined in consultation with the course instructor, based on a list of proposed topics. Other topics may be suggested but they must be approved in advance. Please avoid reading out a text for your presentation, focus on clear and structured delivery.
4000 level: The presentation will address a specific aspect of the class. The presentation should take into account the required readings for the week, but students are welcome to consult further sources, especially primary EU sources. The presentation should be about 8-10 minutes in total and should not simply summarize the readings, but also present the student's viewpoint and reflection on the course material.
5000 level: Each student will give a presentation on a topic going substantially beyond the required readings. This 'expert presentation' will be about 15 minutes in length. It should and draw on additional academic readings as well as other sources

for empirical information, as appropriate. The presentation should be accompanied by a powerpoint presentation. A list of additional sources consulted should be provided at the end of the powerpoint.

3) Term paper: Policy Brief

The term paper will be written in the form of a policy brief for an EU leader, preparing for a significant meeting on a topic of EU Foreign and Security policy. The proposed topics will be distributed.

We will discuss how such briefs are written, what they need to cover and what their usual elements are. They will have a length of ca 6 – 8 pages. Although such papers are rather short, a significant amount of research will need to go into it, ensuring you are aware of the context of the meeting, the state of play of the process, the role of the particular leader in it as well as the objectives of the meeting for the leader concerned. The sources used will have to be attached to the document.

5000-level students will be required to provide an additional written rationale for their policy brief, explaining which strategy the leader is adopting for the meeting (2 pages max).

The term paper is to be handed in electronically.

Due Dates and Penalties

Please note the following important rules associated with this course: Any student who fails to hand in the term paper will receive a failing mark in the course.

Penalties for late assignments will be as follows (waived with a valid medical or equivalent excuse): Term paper: Two points (of a 100% scale) for each day late (excluding weekends). No papers will be accepted more than one week after the due date. Failure to receive approval of the proposal may also affect the mark on the essay itself.

Students absent on the date of an oral presentation will receive a "0" unless a valid medical (or equivalent) excuse is provided. Students who are not able to be present for a presentation must inform the instructor as far as possible in advance of the class so that the presentation can be rescheduled.

GOALS OF THE COURSE

Among the most important goals of the course are the following:

1. To familiarize students with the main security challenges facing Europe
2. To problematize the concept of 'security' and its boundaries
3. To learn about the EU's security strategy, its origins, motivations, and influences
4. To understand the main security structures, policies, and practices in the EU
5. To relate EU security structures and processes to other security organizations and actors
6. To analyze the relationship between EU and EU Member state approaches to security
7. To gain competence in researching the EU

Textbooks on European Union Policies for reference throughout the class:

Michelle Cini & Nieves Pérez-Solórzano Borragán, *European Union Politics*, 6th edition (Oxford University Press, 2019).

Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds*., European Union Governance and Policy-Making: A Canadian Perspective* (University of Toronto Press, 2018)

Session 1: Course introduction	**14 January**

- Overview of the course
- Historical context
- Presentations

Reading:

- Constantin Chira-Pascanut, 'A Short History of the European Union: From Rome to Lisbon' in Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds., *European Union Governance and Policy-Making: A Canadian Perspective* (University of Toronto Press, 2018), pp. 17-40.
- Finn Laursen, 'The Major Legislative and Executive Bodies of the European Union,' in *European Union Governance and Policy-Making: A Canadian Perspective* (2018), pp. 41-63.

Session 2: The European Approach to Security	**21 January**

- The 2003 European Security Strategy - The 2016 Global Strategy
- Changing security priorities, resilience as an emerging paradigm
- Maritime security strategy
- Researching the European Union – information and exercise

Reading:

- *Shared Vision, Common Action: A Stronger Europe A Global Strategy for the European Union's Foreign And Security Policy* (2016), https://eeas.europa.eu/top_stories/pdf/eugs_review_web.pdf
- "A Secure Europe in a Better World," European Security Strategy Dec. 12, 2003, https://www.consilium.europa.eu/ueDocs/cms_Data/docs/pressdata/en/reports/78367.pdf
- Nathalie Tocci, "From the European Security Strategy to the EU Global Strategy: explaining the journey," *International Politics* 54 (2017): 487-502.
- or: Ana E. Juncos, "Resilience as the new EU foreign policy paradigm: a pragmatist turn?", *European Security* 26, no. 1 (2017): 1-18.
- Tocci, Nathalie, "Resilience and the Role of the European Union in the World," *Contemporary Security Policy* 41, no. 2 (April 2, 2020): 176–94.
- or: Joseph, Jonathan, and Ana E. Juncos, "A Promise Not Fulfilled: The (Non) Implementation of the Resilience Turn in EU Peacebuilding," *Contemporary Security Policy* 41, no. 2 (April 2, 2020): 287–310.

Optional:
- European Commission, *A Strategic Approach to Resilience in the EU's External Action* (2017), Joint Communication to the European Parliament and the Council, https://eeas.europa.eu/sites/eeas/files/join_2017_21_f1_communication_from_commission_to_inst_en_v7_p1_916039.pdf

Optional on maritime security:
- Report on the implementation of the revised EU Maritime Security Strategy Action Plan: https://ec.europa.eu/maritimeaffairs/sites/maritimeaffairs/files/swd-2020-252-final.pdf
- European Union Maritime Security Strategy: https://ec.europa.eu/maritimeaffairs/sites/maritimeaffairs/files/leaflet-european-union-maritime-security-strategy_en.pdf
- Marianne Riddervold, 'EU Maritime Foreign and Security Policy Integration: Explaining the EU Maritime Security Strategy', in *The Maritime Turn in EU Foreign and Security Policies*, (2018) pp. 143-164.

Session 3: The concept of security and non-traditional security challenges   28 January

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- Concepts of security
- Soft vs. hard power responses
- Securitization and de-securitization.
- Non-traditional security challenges: climate change, energy security, refugee flows, Digital sovereignty and security

Readings (please read the two indicated chapters from Buzan et alt, as well as 3 of the other articles):

- Buzan, Barry, Ole Wæver, and Jaap de. Wilde, *Security : a New Framework for Analysis*, (Lynne Rienner Publishers, 1998). Introduction (pp. 1 – 20) and Chapter 2: Security Analysis: Conceptual Apparatus (pp. 21 – 47)
- François Heisbourg (2015) "The Strategic Implications of the Syrian Refugee Crisis", *Survival*, 57:6, 7-20, DOI: 10.1080/00396338.2015.1116144
- Jagers, Sverker C. et alt, 'EU Climate Policy in a Changing World Order' in A. Bakardjieva Engelbrekt et al. (eds.), *The European Union in a Changing World Order* (Springer International Publishing, 2020)
- Tickner, Ann, ' Re-visioning Security', in Booth, Ken and Smith, Steve eds, International Relations Theory Today (Polity Press, 1995), pp. 175 – 197).
- Dupont, Claire, "The EU's collective securitisation of climate change", *West European Politics* 42, nr. 2, (2019), pp. 369-390.
- Floridi, Luciano, "The Fight for Digital Sovereignty: What It Is, and Why It Matters, Especially for the EU", Philosophy & Technology 33 (2020), pp: 369–378.

Session 4: Emergence of a Common Foreign and Security Policy	**4 February**

- Motivations for a joint European approach to foreign policy and first steps
- EU and Member State competences and roles in the area of security
- Widening policy areas of EU foreign policy
- Main steps and obstacles in developing a European approach: The coherence Problem

Reading:
Reading for this and the following sessions on CFSP and CSDP
- Merand, Frederic and Rayroux, Antoine, 'Foreign, Security and Defence Policies' in Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds*., European Union Governance and Policy-Making: A Canadian Perspective* (University of Toronto Press, 2018), pp. 176-195.
- **OR**: Anna Maria Friis, Ana E. Juncos, 'The European Union's Foreign, Security, and Defence Policies, in Michelle Cini & Nieves Pérez-Solórzano Borragán, *European Union Politics*, 6th edition (Oxford University Press, 2019), chapter 19, pp. 281-294.
- **OR**: Stephan Keukeleire and Tom Delreux, The Foreign Policy of the European Union, 2nd edition(Palgrave: Basingstoke, 2014), Ch.2: European Integration and Foreign Policy: Historical Overview.

For this session specifically:
- Christopher Hill, "The capability-expectations gap, or conceptualizing Europe's international role," *Journal of Common Market Studies* 31, no. 3: pp. 305-328.
- Annegret Bendiek, Minna Ålander and Paul Bochtler, 'CFSP: The Capability-Expectation Gap Revisited', *SWP comment*, no. 58 (November 2020). https://www.swp-berlin.org/fileadmin/contents/products/comments/2020C58_CFSPOutput.pdf
- Carmen Gebhard, 'The Problem of Coherence in the European Union's International Relations,' in Hill, Christopher/ Michael Smith/Sophie Vanhoonacker, eds., *International Relations and the European Union*, 3rd ed., (Oxford University Press, 2017), Ch.6, pp. 97-122

- Reuben Wong, 'The Role of the Member States: The Europeanization of Foreign Policy?' in Hill, Smith, and Vanhoonacher, eds., *International Relations and the European Union* (2017), pp. 143-164.

Session 5: Common Foreign and Security Policy – Actors, Structures, Processes, democratic scrutiny   **11 February**

- supranational and intergovernmental methods in CFSP
- decision-making in CFSP: unanimity, constructive abstention,
- European Parliament & democratic deficit

Guest speaker: Eva Palatova, Head of the Political Section at the EU Delegation to Canada: "The European Parliament as an actor in EU foreign policy"

Reading:

- Chiara Steindler, Mapping out the institutional geography of external security in the EU, *European Security*, 24, no. 3, 2015
- Patrick Müller, EU foreign policy: no major breakthrough despite multiple crises, Journal of European Integration, 38, no. 3, 2016
- William Wallace, European foreign policy since the Cold War: How ambitious, how inhibited?, *The British Journal of Politics and International Relations*, 19, no.1, 2017
- Ariella Huff, Executive Privilege Reaffirmed? Parliamentary Scrutiny of the CFSP and CSDP, *West European Politics*, 38, no. 2, 2015

Session 6: CFSP applied   25 February

- The EU as a security actor
- Case study: Ukraine

- Writing a policy brief

Readings:

- Joan DeBardeleben, 'Geopolitics of the European Union' in Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds*., European Union Governance and Policy-Making: A Canadian Perspective* (University of Toronto Press, 2018), pp. 359-378.
- Anna-Sophie Maass, "From Vilnius to the Kerch Strait: wide-ranging security risks of the Ukraine crisis", *European Politics and Society* 20, no. 5 (2020), pp. 609-623.
- Maria Giulia Amadio Viceré, "Looking towards the East: the High Representative's role in EU foreign policy on Kosovo and Ukraine", *European Security*, 29, nr. 3 (August 2020), pp. 337-358, DOI: 10.1080/09662839.2020.1798405
- Council of the European Union, *Facts and Figures about EU-Ukraine Relations*, https://www.consilium.europa.eu/media/44402/685-annex-5-f-ukraine-factsheet.pdf

- Volodymyr Zelenskyy: "Ukraine wants a step-by-step plan towards future EU membership" , *UkraineAlert*, 8 October 2020,https://www.atlanticcouncil.org/blogs/ukrainealert/zelenskyy-ukraine-wants-a-step-by-step-plan-towards-future-eu-membership/

Optional, In-depth information on the implementation of the EU-UKR Association Agreement:
- European Parliamentary Research Service, *Association agreement between the EU and Ukraine: European Implementation Assessment (update)*, (July, 2020), https://op.europa.eu/en/publication-detail/-/publication/cec758ec-e1c1-11ea-ad25-01aa75ed71a1/language-en

Session 7: Balkans – The EU as mediator	4 March

Viewing of the documentary *"The Agreement",* 2014. A look behind the curtain of diplomatic talks between Serbia and Kosovo in the European Union.

Followed by discussion

Reading:
- Florian Bieber, "The Serbia-Kosovo Agreements: An EU success story?," *Review of Central and East European Law*, 40, nr. 3-4, 2015, pp. 285-319.
- https://www.theguardian.com/world/2013/apr/30/serbia-kosovo-historic-agreement-brussels
- https://eeas.europa.eu/diplomatic-network/eu-facilitated-dialogue-belgrade-pristina-relations/349/dialogue-between-belgrade-and-pristina_en
- https://europeanwesternbalkans.com/infographic_dialogue/

Optional:
- Ana Juncos and Nieves Perez-Solorzano Borragan, ' Enlargement', in: Michelle Cini & Nieves Pérez-Solórzano Borragán, *European Union Politics*, 6th edition (Oxford University Press, 2019), pp. 266 – 280.
- Julian Bergmann, 'The EU as a Mediator in the Kosovo-Serbia Conflict', in *The European Union as International Mediator* (Palgrave, 2020), pp. 109-172

Session 8: Establishment of a Common Security and Defence Policy	11 March

- Evolution, actors, processes
- Civilian missions and military operations
- Civilian Compact
- Level of Ambition

Reading:
- Jochen Rehrl (ed.), *Handbook on CSDP* (Vienna, 2017. Third Edition), pp. 42-73, optional also pp. 16 – 41
- Pedro Serrano, 'Truth and dare – a personal reflection on 20 years of CSDP', in Daniel Fiott (ed.), *The CSDP in 2020 - The EU's legacy and ambition in security and defence*, EUISS publication, 2020, pp. 16-37. https://www.iss.europa.eu/sites/default/files/EUISSFiles/CSDP%20in%202020_0.pdf
- Giovanni Faleg, 'The 'Civilian Compact' – Three Scenarios for the Future' in Daniel Fiott (ed.), *The CSDP in 2020 - The EU's legacy and ambition in security and defence*, EUISS publication, 2020, pp. 135-145. https://www.iss.europa.eu/sites/default/files/EUISSFiles/CSDP%20in%202020_0.pdf
- Council of the European Union, *Council Conclusions on Civilian CSDP Compact*, 7 December 2020, https://www.consilium.europa.eu/media/47185/st13571-en20.pdf

Please read two of the following articles:

- Sten Rynning, "Strategic Culture and the Common Security and Defence Policy – a classical realist assessment and critique", *Contemporary security policy* 32, nr. 3, p.535-550
- Hylke Dijkstra, "The Influence of EU officials in European Security and Defence", *European security* 21, no. 3 (London 2012), p.311-327
- Alistair Shepherd, The European Union's Security and Defence Policy: a policy without substance?, *European Security*, 12, no.1, 2003, pp. 39-62

Optional:

- *EU policies –Delivering for citizens: Security and defence*, European Parliament Briefing by Elena Lazarou with Alina Dobreva (March 2019), https://www.europarl.europa.eu/RegData/etudes/BRIE/2019/635533/EPRS_BRI(2019)635533_EN.pdf

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Session 9: CSDP toolbox: missions and operations   **18 March**

- Mission and operations planning
- missions conduct
- Financing CSDP missions, Third State participation
- Objective of an EU mission? Theory and practice

Guest speaker: Gerhard Schlaudraff, Deputy Head of Mission, German Embassy to Canada (former Head of Mission of EU civilian Mission EUBAM Rafah)

Reading:

- Jochen Rehrl (ed.), *Handbook on CSDP*, pp. 78-97
- Benjamin Pohl, The logic underpinning EU crisis management operations, *European Security*, 22, no. 3, 2013, 307-325.

Please read at least 2 of the following 4 articles:

- Luis Simón, CSDP, Strategy and Crisis Management: Out of Area or Out of Business?, *The International Spectator*, 47, no. 3, 2012
- Kateryna Zarembo, Perceptions of CSDP effectiveness in Ukraine: a host state perspective, *European Security*, 26, no. 2, 2017
- Emma Skeppström, Cecilia Hull Wiklund & Michael Jonsson, European Union Training Missions: security sector reform or counter-insurgency by proxy?, *European Security*, 24, no. 2, 2015
- Fabien Terpan, Financing Common Security and Defence Policy operations: explaining change and inertia in a fragmented and flexible structure, *European Security*, 24, no.2, 2015

Optional:

- Birgit Poopuu, 'Conclusion", in *The European Union's Brand of Peacebuilding* (Springer, 2019), pp. 261 to 268
- *European Union common security and defence policy: missions and operations*: annual report 2018, (Luxembourg, Publications Office, 2019)

Session 10: EU-NATO relations, European capability development   25 March

- EU-NATO relations
- The impact of NATO on the EU
- The debate around strategic autonomy
- Defence capabilities in Europe or in the EU?

Guest speaker: *Cdr Lars Johst, Military Attaché at the German Embassy in Ottawa*

Reading (on EU-NATO relations please read the progress report and the speech of the HRVP, as well as 2 of the academic articles; on capability development, both texts are compulsory):

- Fifth progress report on the implementation of the common set of proposals endorsed by EU and NATO Councils on 6 December 2016 and 5 December 2017, (16 June 2020) https://www.nato.int/nato_static_fl2014/assets/pdf/2020/6/pdf/200615-progress-report-nr5-EU-NATO-eng.pdf
- *Remarks by the High Representative/Vice-President Josep Borrell at the annual virtual conference of the European Defence Agency*, 4 December 2020, https://eeas.europa.eu/topics/common-security-and-defence-policy-csdp/89945/european-defence-agency-remarks-high-representativevice-president-josep-borrell-annual-virtual_en
- Simon Duke and Sophie Vanhooncker, "EU-NATO relations: Top-down strategic paralysis, bottom up cooperation, in *The EU, Strategy, and Security Policy: Regional and Strategic Challenges,* edited by Laura Chappell, Jocelyn Mawdsley, Petar Patrov (Routledge, 2016), pp. 154 -168

- Jacek Ochman and Jerzy Biziewski, 'European Union's Strategic Autonomy', A Shift in the Security Paradigm, (2020), pp. 185-206.
- Daniel Fiott, Strategic autonomy: towards 'European sovereignty' in defence?, *European Union Institute for Security Studies Brief*, December 2018, https://www.iss.europa.eu/sites/default/files/EUISSFiles/Brief%2012__Strategic%20Autonomy.pdf
- Petros Demetriou, "NATO & CSDP: Can the EU afford to go solo?" *Cogent social sciences*, 2016, Vol.2, nr. 1.

- European Parliament, DG for external policies, *CSDP defence capabilities development*, January 2020, https://www.europarl.europa.eu/RegData/etudes/IDAN/2020/603482/EXPO_IDA(2020)603482_EN.pdf
- Sven Biscop, European Defence: Give PESCO a Chance, *Survival*, 60 (2018), no. 3, p.161-180
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Optional:

- Joachim Koops, "NATO's influence on the evolution of the European Union as a security actor", in *The influence of international institutions on the EU: when multilateralism hits Brussels,* edited by Oriol Costa and Knud Erik Jørgensen (Palgrave, 2012).
- European Parliament Research Service, *European Defence Fund Multiannual financial framework 2021-2027*, https://www.europarl.europa.eu/RegData/etudes/BRIE/2018/630289/EPRS_BRI(2018)630289_EN.pdf

Session 11: EU Internal Security	1 April

Key issues:
- Drivers for the Europeanisation of Justice and Home Affairs policies?
- Shortcomings of cooperation, impediments to effective cooperation?
- Effectiveness of EU response to migration crisis?
- Border policies: nexus between internal and external security

Reading:
- Oliver Schmidtke, 'Justice, Freedom, and Security,' in *European Union Governance and Policy-Making: A Canadian Perspective* (2018), pp. 155-175.
- **OR**: Emek M. Ucarer, 'The Area of Freedom, Security and Justice, in Michelle Cini & Nieves Pérez-Solórzano Borragán, *European Union Politics*, 6th edition (Oxford University Press, 2019), chapter 19, pp. 323 - 341.

- Sarah Wolff, 'The External Dimension of the European Union's Internal Security,' in Hill, Christopher/ Michael Smith/Sophie Vanhoonacker, eds., *International Relations and the European Union*, 3rd ed., (Oxford University Press, 2017), Ch.6, pp. 365-385.
- Roderick Parkes, 'The internal-external nexus: Re-bordering Europe', EUISS Brief 28 (October 2016),
  https://www.iss.europa.eu/sites/default/files/EUISSFiles/Brief_28_Borders.pdf
- Joerg Monar, 'EU Internal Security Cooperation after Four Decades' in Raphael Bossong and Mark Rhinard *Theorizing Internal Security in the European Union* (Oxford Scholarship online, 2016).

Session 12: The future of transatlantic security relations and EU-Canada relations

8 April

- Is EU security weakened or strengthened after Brexit?
- The future of transatlantic relations, what role for Canada?
- The rise of nationalism
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Guest speaker on EU – Canada relations, tbc

Reading

- Lorenzo Cladi; Andrea Locatelli, "Keep Calm and Carry On (Differently): NATO and CSDP after Brexit." *Global policy* 11.1 (2020): pp. 5–14.
- Jamie Shea, 'European Defence after Brexit: A Plus or a Minus', *European view*, Vol.19 (2020), nr. 1, pp. 88-94.
- Nicolò Conti, Danilo Di Mauro and Vincenzo Memoli, "The European Union under Threat of a Trend toward National Sovereignty", *Journal of Contemporary European Research*, 14:3, 2018 pp. 231-252.
- Michael E. Smith, 'Transatlantic security relations since the European security strategy: what role for the EU in its pursuit of strategic autonomy?', *Journal of European Integration* 40 (2018), nr. 5, p.605-620.
- *Council conclusions on European Union – United States relations*, 7 December 2020, https://www.consilium.europa.eu/en/press/press-releases/2020/12/07/council-conclusions-on-european-union-united-states-relations/
- *A new EU-US agenda for global change*, Joint Communication to the European Parliament, the European Council and The Council, 2 December 2020, https://ec.europa.eu/info/sites/info/files/joint-communication-eu-us-agenda_en.pdf

SUPPLEMENTAL INFORMATION

Student Support:

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: www.carleton.ca/csas.

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence- support

Requests for Academic Accommodations:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Religious Observance: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Pregnancy: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp- content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc. Please consult the PMC website (www.carleton.ca/pmc) for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at

the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism:

The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own". This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

All suspicions of plagiarism will be dealt with according the Carleton's Academic Integrity Policy (http://carleton.ca/studentaffairs/academic-integrity/). The Associate Dean of the Faculty will conduct a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission, Return and Grading of Term Work:

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline.

Final standing in courses will be corresponding grade points is:

Percentage	Letter grade		Percentage	Letter grade	
90-100	A+		67-69	C+	
85-89	A		63-66	C	

80-84	A-		60-62	C-	
77-79	B+		57-59	D+	
73-76	B		53-56	D	
70-72	B-		50-52	D-	

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Official Course Outline: The course outline posted to EURUS website is the official course.