



# The Wangal News

Every child, every opportunity

T1 Week 9 March 2018

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Education & Communities

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We acknowledge the traditional custodians of the land; the Wangal people of Eora nation and pay respect to their elders past and present and extend the respect to other Aboriginal people present here today.



# From the Principal's Desk



*The ability to adapt is the ability to move forward*

*Towards an adaptive education system in Australia* (November, 2017) by Peter Goss is a discussion paper published by the Grattan Institute. The paper proposes ways that Australia can make its education system more adaptive and thereby improve educational outcomes.

The paper, quite obviously, highlights the importance of teaching in creating student success, stating that *in Australia, a student with a teacher in the top ten per cent of teachers in the country can achieve in half a year what a student with a bottom ten per cent teacher achieves in a full year.*

Clearly the individual teacher makes a big difference to the rate of a student's learning.

But what makes an effective teacher? What is it about teachers that matters most? Is it their personality? Their IQ? Whether they have a Master's Degree? The best answer is none of the above, instead it is the capacity of a teacher to adapt a complex range of priorities including the needs and abilities of individual students, the availability and quality of resources, the effectiveness of collaboration and mentoring networks with other teachers, the

effectiveness and quality of professional development, the type of school leadership and school culture, the diversity of home environments and cultural backgrounds, current educational trends and change, and parent and community expectations.

An effective teacher therefore is one who can effectively calibrate their professional practice so that it is responsive to a wide range of circumstances, and in doing so, maximise student learning and achievement.

An important aspect of being an adaptive teacher is to know which practices to choose, which to keep and which to stop. This is the essence of John Hattie's visible learning theory which is captured in his phrase 'know thy impact', a call for teachers to track how much their students learn, and use that information to inform their future practice.

It is the job of a school then, to support and encourage teachers to come to a deep knowledge and understanding of the effectiveness of their own professional practice and develop their adaptive capacity. This includes giving teachers:

- access to expert teachers, such as instructional leaders
- time, tools, training, teamwork and trust so that data can be used to inform day-to-day practice
- opportunities for teachers to observe and be observed by others.

It is not necessary nor should it be expected that all teachers will take the same approach within the classroom. However, it is important that all teachers be supported to use evidence-based approaches to track the progress of their students over time in ways that directly inform their teaching, ways that have been shown to be responsive to the context of their own classroom situations.

Damien Moran  
Principal

## Principal's Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.

Class	Name	Reason
6B	<ul style="list-style-type: none"> <li>Natnisha</li> <li>Etienne</li> </ul>	<ul style="list-style-type: none"> <li>Creating an interesting diary entry and working hard to accomplish her work</li> <li>Being an honest and caring friend to others</li> </ul>
6R	<ul style="list-style-type: none"> <li>Lozan</li> <li>Jessica</li> </ul>	<ul style="list-style-type: none"> <li>His positive disposition every day</li> <li>Ensuring that she always follows instructions</li> </ul>
1M	<ul style="list-style-type: none"> <li>Bonnie</li> <li>Ahaan</li> </ul>	<ul style="list-style-type: none"> <li>Always aiming to extend her writing</li> <li>Developing a greater confidence with his public speaking</li> </ul>
1W	<ul style="list-style-type: none"> <li>Abigail</li> <li>Diego</li> </ul>	<ul style="list-style-type: none"> <li>Consistently displaying a positive attitude in all aspects of the classroom</li> <li>Always trying his best in all subjects</li> </ul>
1T	<ul style="list-style-type: none"> <li>Emma</li> <li>Adhiraj</li> </ul>	<ul style="list-style-type: none"> <li>Great effort in Mathematics</li> <li>Improvement in reading</li> </ul>
2W	<ul style="list-style-type: none"> <li>Mia</li> <li>Leith</li> </ul>	<ul style="list-style-type: none"> <li>Always showing enthusiasm in her learning</li> <li>Developing a love for reading</li> </ul>
2P	<ul style="list-style-type: none"> <li>Soleil</li> <li>Clint</li> </ul>	<ul style="list-style-type: none"> <li>Confidently reading to her peers</li> <li>Concentrating during writing lessons</li> </ul>
2/3H	<ul style="list-style-type: none"> <li>Minh</li> <li>Chinana</li> </ul>	<ul style="list-style-type: none"> <li>Always being a positive and happy student</li> <li>Good progress in all areas</li> </ul>
KP	<ul style="list-style-type: none"> <li>Ryan</li> <li>Benjamin</li> </ul>	<ul style="list-style-type: none"> <li>Always looking out for others</li> <li>Pleasing progress in reading and writing</li> </ul>
5/6M	<ul style="list-style-type: none"> <li>Brant</li> <li>Sofhia</li> </ul>	<ul style="list-style-type: none"> <li>Being a resilient member of Ashfield Public School</li> <li>Always taking pride in her work</li> </ul>
3/4M	<ul style="list-style-type: none"> <li>Liam</li> <li>Deniz</li> </ul>	<ul style="list-style-type: none"> <li>Always making great wellbeing choices and always being a kind person</li> <li>Continuing to always work hard in class and help others</li> </ul>
3S	<ul style="list-style-type: none"> <li>Fergus</li> <li>Kewalin</li> </ul>	<ul style="list-style-type: none"> <li>Outstanding attitude towards his learning</li> <li>Consistent commitment to ensuring her work is presented at a Year 3 standard</li> </ul>
3/4K	<ul style="list-style-type: none"> <li>Mikayla</li> <li>Mohammad</li> </ul>	<ul style="list-style-type: none"> <li>Maintaining a positive attitude towards learning</li> <li>Always being prepared and organised in class</li> </ul>
4/5H	<ul style="list-style-type: none"> <li>Zhi (Leo)</li> <li>Erica</li> </ul>	<ul style="list-style-type: none"> <li>Always being respectful in class</li> <li>Showing kindness, patience and thoughtfulness towards her class and teachers</li> </ul>
5R	<ul style="list-style-type: none"> <li>Lachlan</li> <li>Siobhan</li> </ul>	<ul style="list-style-type: none"> <li>Overall improvement in all areas</li> <li>Overall contributions to class activities</li> </ul>
5K	<ul style="list-style-type: none"> <li>Beatrice</li> <li>Kyle</li> </ul>	<ul style="list-style-type: none"> <li>Being a responsible and respectful classroom helper</li> <li>Dedication and great achievements in zone swimming</li> </ul>
KC	<ul style="list-style-type: none"> <li>Suyog</li> <li>Rachel</li> </ul>	<ul style="list-style-type: none"> <li>Working collaboratively with team members during maths activities in KC</li> <li>Fantastic work during reading groups in KC</li> </ul>
KK	<ul style="list-style-type: none"> <li>Louie</li> <li>Stella</li> </ul>	<ul style="list-style-type: none"> <li>Excellent attitude to learning</li> <li>Fantastic work in Maths groups</li> </ul>
KZ	<ul style="list-style-type: none"> <li>Grace</li> <li>Gede</li> </ul>	<ul style="list-style-type: none"> <li>Consistently accepting learning challenges and always remaining positive, focused and motivated</li> <li>Always showing kindness and being a supportive friend</li> </ul>
KS	<ul style="list-style-type: none"> <li>Jensen</li> <li>Zoe</li> </ul>	<ul style="list-style-type: none"> <li>You are doing very well during Guided Reading groups. Well done!</li> <li>You are a caring and supportive friend</li> </ul>

# Kindergarten

## Stage Page

What a great first term Kindergarten are having! We are impressed with the effort the children are putting into writing groups. Ms Skitarelic, Mrs Zabakly and Ms Pressman have begun their L3 literacy training and a big thank you to the parents and community members who are helping in the classrooms during our literacy sessions.

Kindergarten have been really enjoying their Friday sport lessons. Jack's dad has helped out each week and all of the children have shown improved skills already!

There was much enjoyment and excitement around Harmony Day as we celebrated the cultural diversity of our school. Students looked fabulous dressing in cultural heritage and orange costumes to express difference as well as unity. Children had a wonderful time learning about different cultures as they participated in activities and travelled from country to country with passports in hand.





# Stage 1

## Stage Page

It's been a very busy and exciting time with much variety of learning in Key Learning Areas for Stage One.

The students participated in the Anti-Bullying Program on Friday 16th March. We discussed the video and identified what is bullying and the students had the opportunity to share any concerns or strategies to deal with any incidents of bullying. We also joined in the whole school song, 'Kinda Mean'.

Our students celebrated Harmony Day in the sea of colours and discussed the ongoing theme of, 'Everyone Belongs'. Ashfield Public School Community always embraces cultural diversity and students proudly dressed in their national costumes and orange for the special day. Everyone enjoyed the idea of travelling to different countries and learning about the unique experiences.

Our focus is always encouraging good learning, comprehending and a love of reading. Students have been assessed on Accelerated Reader level. As part of our focus on reading, we went for a visit to Ashfield Municipal Library to listen to stories and enjoy what the facility has to offer to families.

Don't forget to find us on Twitter to see the amazing learning occurring in our classrooms!



## Stage 2

### Stage Page

Stage Two have continued their busy work throughout the term. In Mathematics, we have been enjoying getting hands on with number and algebra and learning new strategies to support us in solving more challenging multiplication and division problems.

We have been extremely busy in our Interpersonal Relationship PDHPE unit. The unit encourages students to engage in positive relationships with other peers, identify who are the important people in their lives and why and explore the roles and responsibilities of each family member and themselves.

Students have recently visited the Ashfield Public Library. This was an amazing opportunity for the students to explore the library, the facilities and continue to inspire students for a love of reading. The students really enjoyed the visit.

Stage Two students will be visiting Marrickville Reverse Garbage in Week 9 for the Term excursion. The excursion aligns closely to the Science and Technology unit this term which focuses on students developing an understanding for the importance of using recyclable materials.



## Stage 3

### Stage Page

Year 5 students had a great time at Berry Sport and Recreation Camp in week 6. Students participated in raft building, canoeing, indoor rock-climbing the dark maze and archery. The activities allowed students to develop stronger skills in communication, decision making, problem solving, resilience, team building and leadership. It was a rewarding and fun experience for all students. Can't wait for the next school camp!

Rudia, Timothy, Michael, Katie M, Alan, Isaac, Jack C and Kyle represented Stage 3 at the WSPSSA Zone Swimming Carnival at Ruth Everuss Aquatic Centre, Auburn in Week 7. Kyle was awarded 11-year-old champion for 2018. Congratulations to all participants, you represented Ashfield well! Rudia, Kyle and Jack also represented Ashfield at regionals on March 20th, and Kyle and Jack will now go on to compete at State level.

Harmony Day was celebrated at school on Wednesday 21st March with a magnificent parade of flags and cultural costumes. After recess students participated in cultural activities learning about Vietnam, China, France, Sri Lanka and Japan.

Thank you to all Year 6 parents who have returned their High School Placement forms. If you have selected your designated local high school your child will automatically qualify to attend. If you have listed choices you will be notified of the outcome later in the year.

6G are currently involved in a High Transition Programs at Fort St each Tuesday afternoon. 5K will attend Fort St during Term 4. Next term all other Stage 3 classes will be involved in a transition program at Canterbury Boys High School.

Year 5 students will participate in the National Assessment Program in Literacy and Numeracy (NAPLAN) from Tuesday 14th- Thursday 16th May. If you have any concerns please speak with your child's class teacher.





# The News Room



## Shaping the World for Autism

- Article from AMAZE website

Decades of research show that children on the autism spectrum make far greater progress in mainstream classrooms than in specialist settings.

In the lead-up to World Autism Awareness Day, Monday 2nd April, Amaze CEO Fiona Sharkie appeared on Sky News to talk to Ahron Young about the meaning of inclusion in education.

AY: Talk to us about the benefits of an inclusive education for autistic students.

FS: The benefits are wider than just for autistic students because the research is absolutely conclusive that the more we have a diverse group of students, students with a disability working with students without disabilities, the results go up overall for all students.

That's because schools need to be representing the wider society and we are a very diverse society. And seeing the benefits of working with people with disability is just part of the life we will be living going forward."

AY: All students benefit in mainstream, or do we still need specialist schools?

FS: The research is really conclusive on that from a research and evidence point of view that students with a disability, students on the spectrum, fare better in mainstream schools.

However there's a caveat there because schools need to build their skills, their capability, they need to be resourced adequately to be able to provide a truly inclusive environment.

We could argue there are different opportunities for students in



Nina	2P	Iniya	1M
Caitlin	1T	Eissa	2/3H
Annabella	1M	Prashidda	3S
Freya	1M	Santiago	3/4K



Arlyn	2W	Liam	KP
Anvita	x2 2P	Ivy	1M
Nickole	2P	Faydee	1M
Shafi	2P	Zach	1M
Jonathan	2P	May	1M
Jessica	2P	Sylvia	1M
Nina	2P	Lalita	1M
Lyra	2P	Hannah	1M
Elif	2P	Wren	2/3H
Reyna	2P	Minh	2/3H
Jeni	1T	Florence	2/3H
Arlen	1T	Andre	2/3H
Crisanna	1T	Georgina	2/3H
Caitlin	1T	Chloe	6B
Leo	1T	Tianna	3S
Samuel	1M	Alicia	3S
Maya	KP	Shane	3S
Akiiki	KP	Kewalin	3S
En You	KP	Mehek	3S

mainstream schools. I've had parents of autistic students in special schools saying, for example, 'he doesn't get to go to a sports day'.

The other thing this goes to is a higher expectation, perhaps, of academic outcome. When you are surrounded by a more diverse group of students you can see the different levels of capability. Many schools, mainstream and special, have quite low expectations of autistic students and that's what we're really trying to push against.

Autistic students just learn differently, it doesn't mean we should have lower expectations of their educational outcomes.

AY: How does inclusive education happen. Who's in charge of that?

We know in Victoria, particularly, we are seeing great changes by the education minister. He is totally committed to producing inclusive school environments.

From a school level, it has to start right at the top, with principals down. We need principals who will embrace every autistic student coming to enrol at their school. We need principals who say, 'we are committed to making a school environment where every student can achieve'."

AY: It's one thing to say that. I'm sure that if you were to ask any principal if they want an inclusive school not many are going to say no. But there will be a lot of parents saying, 'in my experience with my child it hasn't been the case'. So how do you actually implement it?

FS: "It gets down to building skills and resourcing . Principals need to understand what autistic students need: sensory friendly environments, adjustments like light and sound and textures. And they learn differently and have different ways of processing information. Principals and teachers need to know what to do to adapt to these different learning styles."

## Wellbeing Choices in Action

Responsible, Respectful, Resilient, Fabulous, Friends, Safe, Learner, Healthy, Inclusive, Embrace Diversity

### 5 Learner

#### In the classroom

- Understand that often learning requires hard work
- Ask questions if you are unsure

#### In the playground

- Understand the expectations for safe play
- Reflect on own behaviour



## Mark your calendar

**Stage 1 Art Gallery Excursion**  
Tue 3 April

**English Conversation Class**  
Tue 3 Apr - 9:00am - 11:00am

**Datong Chinese School**  
Tue 3 Apr - 4:00pm - 7:00pm

**Datong Chinese School**  
Thu 5 Apr - 4:00pm - 7:00pm

**Datong Chinese School**  
Sat 7 Apr - 9:00am - 11:00am

**English Conversation Class**  
Tue 10 Apr - 9:00am - 11:00am

**Datong Chinese School**  
Tue 10 Apr - 4:00pm - 7:00pm

**Datong Chinese School**  
Thu 12 Apr - 4:00pm - 7:00pm

**Datong Chinese School**  
Sat 14 Apr - 9:00am - 11:00am

**Autumn Vacation**  
Mon 16 Apr - 30 Apr

Check Ashfield Public School's website  
Calendar for more upcoming events.

## House Points

**FREEMAN** 10,425

**RILEY** 18,435

**COOMBS** 11,025

**PERIS** 14,355

### Around the school

- Memorise features of the school including the location of rooms
- Be aware of hazards and their potential danger

### At home

- Turn off the device and be creative
- Play music and sing

### At all times

- Be motivated
- Read books and novels as recreation
- Be open to new ideas and opinions
- Know that making a mistake or failing is beneficial
- Make knowledge of your own such as finding your own examples

## Book of the Week



### When Friendship followed me Home

- Book by Paul Griffin

Most people can find friends. Ben isn't one of them. Ben is a former foster kid who knows the difficulty of people leaving when it's least expected. He spends most of his time avoiding those who dislike him, and listening to sci-fi audio books.

Life is normal for Ben, until one day, outside the school library, he finds a small, abandoned mutt. He befriends him, and

names him Flip. Flip leads Ben to befriend Halley, coincidentally the school librarian's daughter. She also loves books, but there is one major difference between them. Ben is convinced he has found a true friend, and a comfortable life with his foster mum, but a senseless tragedy destroys it all. Halley convinces Ben to write a novella with her, but as they progress into the story, Ben discovers the truth of having true friendships and having the true meaning of home.

When friendship followed me home is definitely an advanced reader's book. There is difficult vocabulary, and contains very mild themes. This heart-breaking and heart-warming book is an emotional story for children and adults alike.

By Levi 6G



## March Birthdays

Isabel	1st	Namyla	15th
Mykaela	1st	Lisa	18th
Zayed	2nd	Isaac	18th
Peach	2nd	Isabella	19th
Ana	3rd	Aston	20th
Eden	4th	Guru	20th
Max	4th	Angeline	20th
Logan	5th	Kelly	21st
Angus	5th	Denice	22nd
Sylvia	6th	Georgina	22nd
Asmi	6th	Gean	23rd
Sofe	6th	Matthew	24th
Kai	7th	Jensen	24th
Daniel	10th	Rihanna	26th
Shiv	10th	Cameron	26th
Alice	14th	Rhea	30th
Yi Yang	14th	Abigail	31st

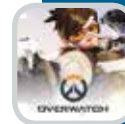
## Fact of the Week



### COSMOS ATROSANGUINEUS

Have you heard about a chocolate flower? A flower named Cosmos Atrosanguineus carry the aroma of a chocolate. Obviously, it appears in brown colour!

## Game of the Week



### OVERWATCH

Overwatch is a first person shooting game were your team competes another team to win the challenge. You can play with your friends in the same team or play a quick play match with other players. You can make new friends. We rate this game 4 out of 5 stars.

By Keegan, James and Jorge.

## MOTTAINAI TEAM

How does our garbage affect the world?



When we throw away food, plastic, paper and everything else, it must go somewhere, right? But often that somewhere is a place we choose not to think about. The true story is that somewhere is actually everywhere: this is the story of how our trash affects the whole planet. A majority of our waste ends up spreading itself around the globe, either by being transported by wind, water or human. So please pick up any rubbish you see, and just picking up rubbish will make a big difference for the better of the world.

By Kieran, Tanakorn, Aaron and Jayden.

## Lost Property Report



Every Monday the Lost Property Monitors will distribute yours or other people's belongings. On some days, we will go around to all the classrooms and give your lost belongings. The lost property monitors are having a difficult time trying to find you we would appreciate if you put your name and you're CLASS.

Reminders:

- Please do not put lunch boxes in the trolley as it does cause a strong smell and attracts flies.
- Please put your name and class on your belongings
- Take Responsibility

## Sport of the Week



### RUGBY

Rugby is a physical sport which originated in England. The game is broken into 40 minute halves. Each team consists of 15 players and are allowed 7 substitutes. The Best Rugby team in the world right now is New Zealand. Australia is ranked 4th.

By Elijah, Jack, Xyan and Kieran

## Quote of the Week



*"Perseverance is failing 19 times and succeeding the 20th."*

- Julie Andrews

Julie Andrews is a very famous actor. She has acted in musicals such as Sound of Music, Mary Poppins, The Princess Diaries and many more. Sadly, Julie Andrews' vocal chords were affected from an operation in 1997, and she was never able to sing as well again, yet she continued to act in movies and films.

By Chloe

## Word of the week

**ANTIDISESTABLISHMENTARIANISM**  
[ Noun ]



**Definition:**

If the priest of the church and lord of the land are too cosy together, that would annoy any antidisestablishmentarianisms, who hate that sort of thing.

Have fun pronouncing it!

By Chris 6G



## Deadly Kids Report



Patty Mills is a NBA basketball player who started playing basketball in Australia, he was born in Canberra. Patty is an Indigenous Australian who we think is 'deadly'. He went to the NBA in 2009 and he got picked by Portland Trail Blazers as 55th overall Round: 2. He has been playing for 9 years in the NBA and now he is point guard for San Antonio Spurs.



By Brant and Jamie



## Chinese Culture



Ancient Chinese culture has been around for over 5000 years. Chinese cultural history has enormous diversity and variety. The Chinese culture was rich in Arts and Sciences, elaborate painting, printing techniques and delicate pottery and sculpture.

The greatest enemy of the Chinese, were the Mongolians. They came from the north and wanted to conquer china. To keep them from attacking, the Chinese built the Great Wall of China.

By Jessica and Michelle

## LACLA report

Please donate loose change into the buckets which will be handed out soon. They will have a new and cool design! Remember that every cent counts! The children in Zambia are counting on you!

A new year has a new start, please start donating!



## Nepalese Report

### Famous Nepalese food



#### Chatpate



#### Pani puri



#### Ras malai



## PSSA Report



Recently our PSSA cricket team competed against South Strathfield and the softball team against Summer Hill. The cricketers played in Ashfield Park and our softball players in Centenary Park.

The top scorers were Keegan (4 runs, Xyan (3 runs,) The player of the match was Jack. C

We are looking forward to trials for Winter PSSA sports, soccer and netball.

## SRC Report

We have had a great time looking at all your posters and listening to the great songs. We wish you a happy harmony day!

Remember, be mindful of rubbish around the playground. We want your school to be a happy clean place. If a teacher sees you pick up rubbish around the playground, especially when it isn't yours, you could get a certificate of success!

Well done to all those that went to the Zone Swimming Carnival. We hope that those going to regional do a great job, and make our school proud. A special mention of Kyle Lee, who was crowned champion at the Zone Swimming Carnival, because he did well in so many races.

Good luck to those doing the Zone try outs for Girls and Boys soccer, and netball. We hope you do well.

Keep up the good work!

## Grammar Challenge

### K-2 Grammar Challenge

**Circle the verbs in the sentence**

The man jumped and ran as the tiger chased him.



### 3-6 Grammar Challenge

**Put the comma in the correct position:**

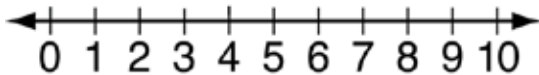
The rain fell down on the ground as the wolf sang its mournful howl.



## Maths Challenge

### K-2 Maths Challenge

Gary is looking at a number line in a maths lesson. He sees that 15 is smaller than 19, but larger than 11.



How many other numbers are in between 11 and 19, (excluding 11 and 19).

### 3-6 Maths Challenge

Batman is trying to catch the Joker before he robs the bank, at 2:30 pm. Between him and the bank, there is 100 km. His Bat-mobile can go 200 km/h. What time must he leave his Bat-cave to get to the bank on time? (extension 24 hour time).



## Technology Report



### iMac Pro

The iMac Pro is the most powerful Apple computer, with a price starts at \$7299. Paying that price for just a computer might make people think that you are crazy, but you have got to consider what you're getting with the iMac Pro.

#### Specs:

8/10/14/18 core iMac Pro

#### Display:

- 5K Retina Display (5120 × 2880) 16:9
- P3 Wide Colour Gamut
- 500 Nits Bright
- 27 inches diagonal

- Processor & Graphics:
- 8/10/14/18 Xeon Cores
- Radeon Pro Vega 56 graphics processor with 8GB of HBM2 memory / Radeon Pro Vega 64 graphics processor with 16GB of HBM2 memory Vega 64

### Memory & Storage:

- 32GB of 2666MHz DDR4 ECC memory | Configurable up to 64GB-128GB
- 1TB SS | Configurable up to 2TB-4TB

This computer is incredibly powerful for professional people and is a state-of-the-art computer which can make filmmakers and animators lives a lot easier. The speakers on this computer are pretty good considering that these are the internal speakers, and the best thing is that the fans are so quiet that you won't need headphones! It has two high excursion subwoofers that help with low ends and deep sounds. Downloading and processing programs is really fast and loading apps will be a piece of cake for the iMac Pro, but Xeon processors are best for long periods of time of usage so it would benefit you if you use your computer under heavy loads for a long amount of time

Apple is known for overpriced tech, because of the premium build quality and materials, but the cheapest one you can get is \$7,299 while the most expensive model comes in a whopping \$21,500 dollars. If you build a PC with the same specs, it is surprisingly more expensive! Also note that PC's can't build themselves!

In conclusion, this computer is by no doubt, expensive regardless of the specs. This computer is most likely not for you unless you're a professional videographer, photographer, audio engineer, developer, scientist or radiologist! Many of you might think that the 2018 Core iMac Pro is expensive, that is true in a way but it is worth it in some people's eyes, but the specs are really strong and appeals to many different trades and jobs but the 2018 iMac Pro overall is a powerful and breathtaking invention but isn't made for everyone.

We rate this incredible computer 5!

## Recipe of the Week

### Pancakes

#### Ingredients:

- 1 1/2 cups of all-purpose flour
- 1 1/4 cups of milk
- 3 1/2 teaspoons of baking powder
- 1 egg
- 1 teaspoon of salt
- 3 tablespoons butter melted
- Sugar



#### Method:

In a large bowl, sift together the flour, baking powder, salt and sugar. Make a well in the centre and pour in the milk, egg and melted butter; mix until smooth.

Heat a lightly oiled griddle or frying pan over medium high heat. Pour or scoop the batter onto the griddle, using approximately 1/4 cup for each pancake. Brown on both sides and serve hot.

Add any topping. Suggested: Maple syrup, cream and berries.

## Green Team



### Fragrant Snowball (*Viburnum* × *Carlcephalum*)

Fragrant Snowballs or Viburnum are plants that look like snowballs with pink spots. If it was snowing outside and you saw this plant you would most likely think it would be a snow ball.

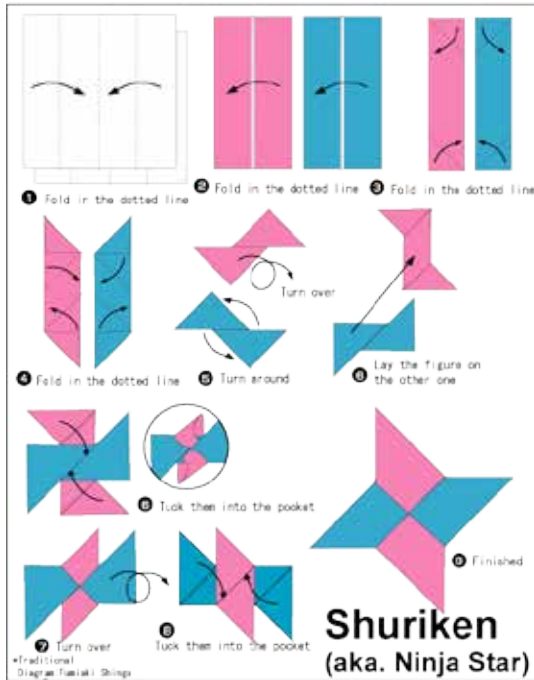
By Jay and Anubhav

### Paper Craft

#### The Ninja Star

By Tristan.M And Zahra.W

**Do not use this as a weapon.**



### Advice with Expressive Eli and Patient Preksha

I have a crush and I want to tell my friend but don't trust them enough. Also the person is in my class. We all know a code name for this person. My friend also likes him as well. What should I do?



From Secret Admirer.

Dear Secret Admirer,

Well if you and your friend has a crush on the same person, you can just keep it to yourself so that you don't get into an argument. Try not to expose it too much. You can like a person but if you don't want to be in an argument keep it a secret. If you really, really want to tell him or her just give them a card. Don't tell your name in the card, keep it a secret! Hope this helps!

From Expressive Eli and Patient Preksha.



## Joke of the Day

*Why do pirates take a long time to complete the alphabet?*

*Answer:*

*Because they spend years at c/sea!*







## P&C News Room

# Comedy for a Cause

Featuring comedians from  
Sydney & Melbourne  
International Comedy Festival

In Support of:

**Ashfield Public School**

**Saturday  
9 June 2018**

Ashfield Public School Hall  
Liverpool Rd  
Ashfield

**BOOK  
NOW!**

Tickets: \$35  
[comedyforacause.net/ASHFIELD](http://comedyforacause.net/ASHFIELD)  
Doors: 6.30pm / Show: 8pm  
(18+ Only)



Save the date for these  
upcoming Term 2 events!

### Friday 11th May

#### Mother's Day Stall

- The P&C will be looking for:
  - Donation of items to sell at the stall
  - Volunteers to serve on the stall on the day

### Monday 21st May

#### Term 2 P&C General Meeting

### Saturday 9th June

#### Comedy for a Cause

For more details on how to get involved in any of the above, please email:

[ashfieldp&c@gmail.com](mailto:ashfieldp&c@gmail.com).



[www.ashfieldpandc.com.au](http://www.ashfieldpandc.com.au)



@AshfieldPandC



Ashfield Public School P&C



[AshfieldPandC@gmail.com](mailto:AshfieldPandC@gmail.com)



### TYPING CLASS

#### Such an important skill

- Every Tuesday and Friday
- 8am - 9am
- School Library

All welcome



### SCHOOL UNIFORM DONATIONS NEEDED

Please consider donating unwanted uniforms that are clean and useable to the second hand uniform stall. Your donations help to give a family an affordable uniform and raise money to support the school at the same time! Uniforms can be dropped at the front office or handed in at the stall Wednesday and Friday mornings from 8:30am (next to assembly).



### GARDEN CLUB

Every Monday during School Term, from 3:00pm - 4:00pm.

Meet Ms Manning outside the uniform shop



# Photos of The Week









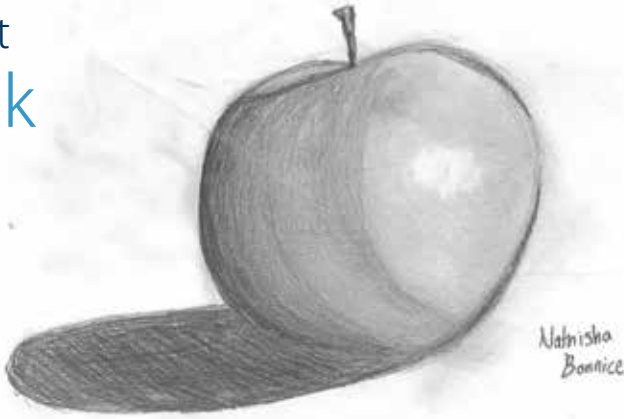








# Student Work









Shiv

Serena



Louie

Charlie

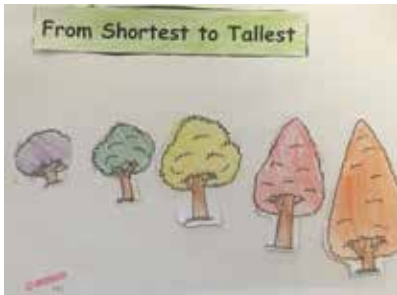




Gede and Izaiah KZ



Grace KZ



Freya KS



Tamsyn KC



Felix KC



Isaac KP



Cedric KS



Maya KP



## Community News

### Homework help

Do you struggle to understand your child's homework? Does your child need to practice their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free **School A to Z app** has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

**Find out more:** [www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z](http://www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z)

### Homework and multi-tasking

Somewhere along the line we seemed to have absorbed the idea that teenagers can multi-task perfectly because they're digital natives. Can kids really do their homework and multi-task?

**Find out more:** [www.schoolatoz.nsw.edu.au/technology/using-technology/homework-and-multitasking-can-it-be-done](http://www.schoolatoz.nsw.edu.au/technology/using-technology/homework-and-multitasking-can-it-be-done)

### When lunch comes home again – uneaten

Almost nine out of 10 Australian parents say children's resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it's a battle families can do without and there are some simple steps to help avoid it.

**Find out more:** [www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comes-homeagain](http://www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comes-homeagain)

### Help with English

Does your child need help with spelling or writing? Here are some resources that may help.

Find out more: [www.schoolatoz.nsw.edu.au/homework-and-study/english](http://www.schoolatoz.nsw.edu.au/homework-and-study/english)

### Maths

Struggling to remember everything you learnt in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

**Find out more:** [www.schoolatoz.nsw.edu.au/homework-and-study/mathematics](http://www.schoolatoz.nsw.edu.au/homework-and-study/mathematics)



**Special Educators required at our school for:**

- **K-6 Hindu**
- **K-6 Islam**
- **K-6 Special Education in Ethics**

Dear Parents/Caregivers

We are seeking Volunteers who can commit to instructing K-2 & 3-6 students in Hindu, Islam and K-6 Special Education in Ethics, under the supervision of a classroom Teacher. As a Volunteer you would be required to teach the students each Wednesday, of the school term, from 2:10-2:45 pm. Volunteers also need to be registered with a recognised organisation as well as obtaining a Working with Children Clearance number (WWCC).

**The Department of Education recognises the following organisations:**

- **Chinmaya Mission Australia (Castle Hill)**
- **The Saiva Manram (Mays Hill)**
- **Vishva Hindu Parishad of Australia (Kellyville).**

For any further information please contact Ms Jennifer Etienne at school on 97984400. Alternatively your child can provide me with your phone number or email and I will be in contact.

Kind regards

Jennifer Etienne  
EAL/D Specialist Teacher  
SRE/SEE Coordinator

Name\_\_\_\_\_

Child's name and class\_\_\_\_\_

I am interested in Volunteering: **Yes / No** (please circle)

I know someone who is interested in Volunteering: **Yes / No** (please circle)



This is what I need in my bag...

**Crunch & Sip**

10:00 - 10:15



**Lunch**

11:00 - 11:50



**Recess**

1:50 - 2:15



**Other**



Library Bag



School hat



Reading Folder



# MENTAL MATH ABACUS AUSTRALIA

## Mathematics Made Easy with Abacus

Register for Free No Obligation Parents' Information Session for Opportunity Class & Selective Exams

**Courses Offered:**

**Locations:**

Abacus Maths: KG to Yr 3

- Ashfield Public School

Rocket Maths: Yr 4 to Yr 8

- Parramatta North Public School

- Toongabbie Community Centre

- Quakers Hill Neighbourhood Centre

[mmabacus@gmail.com](mailto:mmabacus@gmail.com)    0401664767    [www.mmabacus.com](http://www.mmabacus.com)



**EMPOWERING**  
**ASHFIELD PUBLIC SCHOOL**  
**TO MAKE HEALTHY CHOICES**  
EVERY CHILD, EVERY OPPORTUNITY



**PURE | HEALTH**  
Chiropractic · Remedial Massage

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[admin@pure-health.com.au](mailto:admin@pure-health.com.au)  
[www.pure-health.com.au](http://www.pure-health.com.au)







SUPPORT  
OUR SCHOOL  
AND GET COLLECTING

DOUBLE  
VOUCHERS

EXTENDED!  
UNTIL SUNDAY 1 APRIL 2018



=



**Triple E initiatives - (Engagement, Enrichment & Extension)**

DAY	TIME	ACTIVITY	Teacher	Contact
Monday	8am – 3pm	• Private Music Tuition	Laura Caloia	0416 614 821
	1:25pm – 2:10pm	• Drumming Club	Laura Caloia	School
	1:25pm – 2:10pm	• Glee Club	Rebecca Melia	School
	1:25pm – 2:10pm	• Senior Recorder	Mee York Wong	School
	3pm – 3:45pm	• Gardening Club	Elizabeth Manning	School
	3:15pm – 6:15pm	• Abacus Maths	Arpana Ahluwalia	0401 664 767
Tuesday	8am – 9am	• Typing	Jana Moisa	School
	8am – 9am	• Lego Club	Anes Kim	School
	8am – 9am	• Chess	Adrian Miranda	School
	1:25pm – 2:10pm	• Dance Club	Christine Kasabian	School
	1:25pm – 2:10pm	• Debating & Eisteddfod	Xara Perrin-Murphy	School
	1:25pm – 2:10pm	• Operation Art	Florence Tow	School
	1:25pm – 2:10pm	• Robotics Club - Stage 2	Christine Kassabian	School
	3pm – 4pm	• Timetables Club	Denise TeAwa	School
	3pm – 4pm	• Robotics – Stage 3	Claire Pryke	School
	3pm – 3:45pm	• German Class	Michaela Krenn	0411 631 426
3pm – 5:30pm	• Chinese Class	Jane Dong	0402 168 371	
Wednesday	7am – 4:30pm	• Private Music Tuition	Laura Caloia	0416 614 821
	8am - 8:45am	• Training Band	Ben Hingley	0413 428 474
	8am – 9am	• Spellodrome	Imelda Finnegan	School
	11am – 11:30am	• Junior Choir	Laura Caloia	School
	1:25pm – 2:10pm	• Senior Choir	Laura Caloia	School
	1:25pm – 2:10pm	• Senior Drama	Shirley Peshos	School
	1:25pm – 1:45pm	• Junior Recorder	Mee York Wong	School
	3pm – 4pm	• School Band	Ben Hingley	0413 428 474
Thursday	8am – 9am	• Computer Coding	Imelda Finnegan	School
	8am – 3:30pm	• Private Music Tuition	Laura Caloia	0416 614 821
	1:25pm – 2:10pm	• Junior Drama	Emma Pressman	School
	3pm – 4:15pm	• Art Class - Years K-2	Michelle Menzer	0415 331 575
	3pm – 4:30pm	• Homework Club - Years 3-6	Joan Drummond	School
Friday	8am – 9am	• Typing Class	Anthia Harris	School
	3:15pm – 5:30pm	• Abacus Maths	Arpana Ahluwalia	0401664767
	3pm – 3:45pm	• German Class	Michaela Krenn	0411 631 426

# 10 Well Being Choices



# KIDS' ENTERTAINMENT

EVERY TUESDAY 6PM - 8PM



FACE PAINTING & BALLOON TWISTING WITH PINKY & KOZI  
CIRCUS TRICKS & COMEDY WITH TICK TOCK THE CLOWN  
MADNESS & FUN WITH MAGICIAN GLENN KEELEY

FREE ICE CREAM WITH EVERY KIDS' MEAL

## \$10 MEALS



DINNER • MONDAY - WEDNESDAY

**\$10**  
STEAK



DINNER • THURSDAYS

**\$10**  
SCHNITZEL

The Garden  

115 Liverpool Rd, Ashfield 2131 • (02) 8752 2000  
www.westsashfield.com.au • Members price noted



Wests Ashfield