



Everyday English

Developed by teachers and reading specialists, **Everyday English** introduces students to useful vocabulary relevant to day-to-day life. The program teaches the meaning, spelling and basic usage of many useful words which are presented in seven units and more than 140 activities. Helpful clues and examples, along with exciting audio-visual content, ensure that students of all learning styles can use the software on their own. Students choose units that interest them most, enhancing motivation to read and providing a sense of independence. **Everyday English** is an effective and engaging way to introduce new learners to the basic everyday vocabulary of the English language.

Targeted Skills

- Word Recognition - Written
- Word Recognition - Spoken
- Unscrambling Letters to Spell Words
- Spelling Words
- Basic Sentence Structure
- Simple Word Games

Teacher Dashboard

The Teacher Dashboard tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

- Records students' results automatically as they work.
- Prints reports quickly and easily for sharing with parents and staff.
- Provides summary reports by subject or detailed reports by activity.
- Allows teachers to print reports for individual students or an entire class.
- Stores student marks in one central location for all programs.

Program Outline

The program is broken down into 7 main units, which can all be accessed from the main menu. Each of these subunits contains its own word list. On the following pages, each of these different units are broken down. The main menu units are:

1. Colors - 16 activities
2. Numbers - 18 activities
3. Time - 36 activities
4. Weather - 17 activities
5. Food - 16 activities
6. Clothes - 23 activities
7. School Words - 20 activities

Everyday English

1.1 - Color Words - *red, yellow, blue, green, white, black*

1.2 - More Color Words - *orange, pink, purple, brown, gray, aqua*

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Repeat After Me	Repeat after me. (with audio and visual cues)	Understand color words.
Color Match	Match written colors to visual colors.	
Spelling Mistakes	Click on the correct spelling of the color. (with audio cue)	Spell color words.
Scrambled Letters: Listen & Spell	Put the letters in the correct order. (with visual cue)	
Listen & Click	Click on the color that you hear. (visual options)	Understand color words.
Listen & Click 2	Click on the color that you hear. (written options)	Read color words.
Word Search	Find the words.	Spell color words.
Picture Crossword Puzzle	Click on the pictures to hear the words, type the answers in the squares.	

2.1 - Numbers 1-10

2.2 - Numbers 11-20

2.3 - Numbers 20-100

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Repeat After Me	Repeat after me. (with audio and visual cues)	Understand number words. Read number words.
Number Match	Match the numbers. (numerical and written forms)	
Listen & Click	Click on the number that you hear.	
Scrambled Letters: Listen and Spell	Put the letters in the correct order. (with audio and visual cues)	Spell number words.
Crossword Puzzle	Click on the pictures to hear the words, type the answers in the squares.	
What's the Order?	Click on the numbers in the correct order. (written form cues)	Understand number words. Read number words.

Everyday English

3.1 - How to Tell Time I - *to the hour*

3.2 - How to Tell Time II - *to the half hour and quarter hour*

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Repeat After Me	Repeat after me. (visual and audio cues)	Understand time words. Understand digital and analog clocks to the hour, half-hour and quarter-hour.
Clock Match	Match the analog and digital clocks.	
Click on the Clock	Click on the clock that shows the time you hear.	
What Time is It?	Fill in the blank by clicking on the missing word.	
Match the Time	Click on the analog clock that matches the time you hear.	
Time to Spell	Type the blue time word you hear.	Spell time words.

3.3 - Times of the Day - *morning, afternoon, evening*

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Repeat After Me	Repeat after me. (visual and audio cues)	Understand the times of the day.
Match	Match the picture to the word.	
What's the Order? (2 activities)	Click the words/pictures in the correct order.	
Spelling Mistakes	Click on the correct spelling.	Spell the times of the day.
Scrambled Letters: Listen and Spell	Put the letters in the correct order. (visual and audio clues)	

3.4 - Language Focus: In the Morning

3.5 - Language Focus: In the Afternoon

3.6 - Language Focus: In the Evening

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
In the Morning I...	Repeat after me. (visual and audio cues)	Understand common activities associated with different times of the day. Understand basic sentence structure.
Match	Match the pictures to the activities.	
Click on the Correct Sentence	Click on the correct sentence. (visual and audio cues)	
Click on the Correct Picture	Click on the picture that matches the activity you hear. (visual and audio cues)	
Find the Mistake	Click on the correct words to complete the sentence.	
Scrambled Letters: Listen and Spell	Put the letters in the correct order. (visual and audio cues)	Spell time words.

4.1 - Weather Words - *sunny, raining, snowing, cloudy, foggy*

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Repeat After Me	Repeat after me. (visual and audio cues)	Understand weather words. Read weather words.
Weather Match	Match the picture to the word.	
Listen & Click	Click on the weather word that you hear.	
Memory Game	Click the boxes to match the words with their pictures in this memory game.	Spell weather words.
Spelling Mistakes	Click on the correct spelling. (audio cues)	
Scrambled Letters: Listen and Spell	Put the letters in the correct order. (visual and audio cues)	

4.2 - The Seasons - *spring, summer, fall, winter*

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Repeat After Me	Repeat after me. (visual and audio cues)	Understand weather words. Read weather words.
Season Match	Match the picture to the word.	
Listen & Click	Click on the weather word that you hear.	
Spelling Mistakes	Click on the correct spelling. (audio cues)	Spell weather words.
Scrambled Letters: Listen & Spell	Put the letters in the correct order. (visual and audio cues)	

4.3 - Weather Review

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Word Search	Find the words.	Understand weather words. Read weather words. Spell weather words.
Picture Crossword	Click on the pictures to hear the words, type the answers in the squares.	
What's the Word?	Click on the weather word that you hear.	
Correct Sentence	Click on the sentence that has the words in the correct order. (with audio cue)	
Words in Order	Click on the words of the sentence in the correct order. (with audio cue)	
What is the Weather Like Today?	Put the letters in the correct order. (visual and audio cues)	

Everyday English

5.1 - Food Words Group 1 - *bread, apple, banana, milk, cheese, cake, eggs, sandwich, salad, chocolate*

5.2 - Food Words Group 2 - *potato, strawberry, pear, ice cream, orange, peach, fruit juice, hamburger, pizza, spaghetti*

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Repeat After Me	Repeat after me. (visual and audio cues)	Understand food words. Read food words.
Food Match	Match the picture to the word.	
Listen & Click	Click on the picture of the food word you hear.	
Spelling Mistakes	Click on the correct spelling.	Spell food words.
Scrambled Letters	Put the letters in the correct order. (visual and audio cues)	
Memory Game	Click the boxes to match the words with their pictures in this memory game.	Understand food words. Read food words.
Word Search	Find the words.	Spell food words.
Picture Crossword Puzzle	Click on the pictures to hear the words, type the answers in the squares.	

5.3 - Let's Talk About Food - *spicy, sour, sweet, hot, cold, greasy, healthy, salty*

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Ways to Describe Food	Repeat after me. (visual and audio cues)	Understand food words.
Match	Match the picture to the word.	Read food words.
Word Order	Put the words in the correct order. (audio sentence cue)	Understand sentence structure.
Scrambled Letters	Put the letters in the correct order. (visual and audio cues)	Spell food words.
Describing Food	Click on the correct word to finish this sentence. (visual and audio cues)	Understand sentence structure.
Describing Food: Scramble	Put the letters in the correct order. (visual and audio cues)	
Word Search	Find the words.	Spell food words.

Everyday English

6.1 - Clothes Group 1 - *hat, t-shirt, sweater, shirt, pants, scarf, gloves, jeans, dress, skirt*

6.2 - Clothes Group 2 - *bathing suit, boots, snowsuit, shorts, mittens, socks, jacket, pajamas, shoes, overalls*

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Repeat After Me	Repeat after me. (visual and audio cues)	Understand clothing words. Read clothing words.
Clothing Match	Match the picture to the word.	
Listen and Click	Click on the piece of clothing that you hear. (written and audio cues)	
Spelling Mistakes	Click on the correct spelling.	Spell clothing words.
Scrambled Letters	Put the letters in the correct order. (visual and audio cues)	
Memory Game	Click the boxes to match the words with their pictures in this memory game.	Understand clothing words. Read clothing words.
Word Search	Find the words.	Spell clothing words.
Picture Crossword	Click on the pictures to hear the words, type the answers in the squares.	

6.3 - Let's Talk About Clothes - *flowered, striped, checkered, heavy, light, long, short, fancy, casual*

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Which Sentence is Right?	Click on the sentence that you hear.	Understand sentence structure.
What Am I Wearing?	Match the picture to the word.	Understand clothing words. Read clothing words.
Words to Describe Clothes	Repeat after me. (visual and audio cues)	
Match	Match the picture to the word.	
Scrambled Letters	Put the letters in the correct order. (visual and audio cues)	Spell clothing words.
Click on the Phrase That You Hear	Click on the phrase that you hear.	Understand sentence structure.
Word Order	Put the words in the correct order. (audio sentence cue)	
Word Search	Find the words.	Spell clothing words.

Everyday English

7.1 - School Words Group 1 - *teacher, desk, notebook, pencil, blackboard, chalk, crayons, scissors, ruler, textbook*

7.2 - School Words Group 2 - *eraser, backpack, paper, binder, pen, garbage can, glue, pencil case, paint, stapler*

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Repeat After Me	Repeat after me. (visual and audio cues)	Understand school words. Read school words.
School Words Match	Match the picture to the word.	
Listen and Click	Click on the school word that you hear. (written and audio cues)	
Spelling Mistakes	Click on the correct spelling.	Spell school words.
Scrambled Letters	Put the letters in the correct order. (visual and audio cues)	
Memory Game	Click the boxes to match the words with their pictures in this memory game.	Understand school words. Read school words.
Word Search	Find the words.	Spell school words.
Picture Crossword	Click on the pictures to hear the words, type the answers in the squares.	

7.3 - Let's Talk About School - *on, in, under, beside, behind, in front of*

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Language in Context: Prepositions	Repeat after me. (visual and audio cues)	Understand prepositions. Read prepositions.
Prepositions Match	Match the picture to the word.	
Where is It?	Match the picture to the sentence that you hear.	
What's the Word?	Click on the word that is missing from the sentence that describes a given picture.	



First Words for ELL

Developed by teachers and reading specialists, **First Words for ELL** introduces students to many of the basic words of the English language. The program teaches the meaning, spoken forms and written forms of basic English vocabulary, in addition to the connections between these forms. Helpful clues and examples, along with exciting audio-visual content, ensure that students of all learning styles can use the software independently. **First Words for ELL** is an effective and engaging way to introduce new learners to a basic and useful vocabulary set of the English language.

Targeted Skills

- Word Recognition - Written
- Word Recognition - Spoken
- Matching Written and Spoken Words
- Unscrambling Letters to Spell Words
- Spelling Words
- Recognize Word Shapes

Teacher Dashboard

The Teacher Dashboard tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

- Records students' results automatically as they work.
- Prints reports quickly and easily for sharing with parents and staff.
- Provides summary reports by subject or detailed reports by activity.
- Allows teachers to print reports for individual students or an entire class.
- Stores student marks in one central location for all programs.

Program Outline

The program is broken down into 6 main units, which can all be accessed from the main menu. Each of these subunits contains its own word list. On the following pages, each of these different units are broken down. The main menu units are:

Letters

Lower case a to m, Lower case n to z, Upper case A to M, Upper Case N to Z, Upper and Lower

Level 1

School Words, Family, Adjectives, Colors, Body, Actions, Shapes, Pets, Workers, Art Supplies, Food

Level 2

Vegetables, Beach, Jobs, Fruit, Circus, Halloween, Fairy Tales, Actions, Animals of North America

Level 3

Farm, Winter Clothes, Adjectives, Farm Animals, Toys, Transportation, Insects, Post Office, Occupations, Thanksgiving

Level 4

Around Town, Camping, African Animals, Winter, Actions, Sports, Space, Musical Instruments, Basic Concepts

Home

In the Kitchen, In the Bathroom, In the Bedroom, In the Yard

First Words for ELL

Letters - Lower case a to m, Lower case n to z, Upper case A to M, Upper Case N to Z, Upper and Lower

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Learn the Letters	Look at the letter and try to remember its name. Click on the arrow for the next letter.	Understand appearance and names of all letters. Find the letters on a computer keyboard.
Letter Picture Match	Click on the letter that matches the letter that you see and hear.	
Auditory Letter Match	Click on the letter that you hear. Click on the ear to hear the letter again.	
Type the Letter	Type the letter that matches what you see and hear.	
Auditory Type the Letter	Type the letter that you hear.	

First Words for ELL

Level 1 - School Words, Family, Adjectives, Colors, Body, Actions, Shapes, Pets, Workers, Art Supplies, Food

Level 2 - Vegetables, Beach, Jobs, Fruit, Circus, Halloween, Fairy Tales, Actions, Animals of North America

Level 3 - Farm, Winter Clothes, Adjectives, Farm Animals, Toys, Transportation, Insects, Post Office, Occupations, Thanksgiving

Level 4 - Around Town, Camping, African Animals, Winter, Actions, Sports, Space, Musical Instruments, Basic Concepts

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS	
Learn the Names	Look at the picture and try to remember its name.	Understand meaning of basic words.	
Word Picture Match	Look at the picture then click on the word that matches the picture.		
Reveal the Picture	Listen carefully and click on the word that you hear.		
Picture Match	Click on the picture that matches the word that you hear.		
Type the Word	Type the word that matches the picture.		
Auditory Word Match	Listen carefully and click on the word that you hear.		Match written form of word to its spoken form.
Typing Word Picture Match	Type the word from the list that matches the picture that you see.		Spell basic words from scrambled letters.
Word Scramble	Type in the word that matches the picture. (scrambled letters are provided)		
Letter Puzzle	Click on the correct order of each letter in the word you hear. (scrambled letters are provided)		Spell basic words.
Concentration	Try to match the words with their pictures by clicking on the squares.		
Word Shape	Choose the word that fits into each word shape.		
Spelling Game	Type the letters of the word you hear and the picture you see.		



Reading Comprehension

Developed by teachers and reading specialists, **Reading Comprehension** is an exciting way to develop reading skills at a Grade 1 to 2 reading level. The program uses 90 fiction and non-fiction stories supported by colorful illustrations and verbal cues. The difficulty of the stories and questions gradually increases as students work through the program. **Reading Comprehension** is a challenging and exciting way to broaden reading, vocabulary, fluency and comprehension skills.

Targeted Skills

- Getting the Facts
- Making Inferences
- Identifying the Main Idea
- Drawing Conclusions
- Using Words in Context
- Word Recognition
- Memory
- Visual Discrimination
- Keyboard Skills
- Spelling
- Visual Tracking

Teacher Dashboard

The Teacher Dashboard tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

- Records students' results automatically as they work.
- Prints reports quickly and easily for sharing with parents and staff.
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Reading Comprehension

Story Example:
(90 in Total)

*I ride the bus to school. Mr. Jones is our bus driver.
I sit with my best friend Jane. We like to sit at the back of the bus.*

Activities (for each story)

ACTIVITY NAME	INSTRUCTIONS (examples)	SKILLS REQUIRED
<p>Read and Do</p>	<p><i>Read each story carefully and choose the correct answer for each question. You may click on the blue words to hear them.</i></p> <p>1. What is the best name for this story? a) School b) Mr. Jones c) The School Bus</p> <p>2. Who do I sit with? a) Mom b) Mr. Jones c) Jane</p> <p>3. From this story you can tell that: a) I walk to school b) Mom drives me to school c) I do not walk to school</p> <p>4. The main idea of the story is that: a) I have a best friend b) I sit with Mr. Jones c) I ride a school bus</p>	<p>Getting the Facts Making Inferences Identifying the Main Idea Drawing Conclusions</p>
<p>Clozing Time</p>	<p><i>After each number in the story there is a word missing. Choose the correct words below the box to go with each number in the story. Click on the words at the top to hear them.</i></p> <p>I ride the bus to 1. Mr. Jones is our bus 2. I sit with my 3 friend Jane. We like to sit at the back of the bus.</p> <p>1 - friend / school 2 - friend / driver 3 - best / school</p>	<p>Using Words in Context</p>

Reading Comprehension

Activities (for each story)

ACTIVITY NAME	INSTRUCTIONS	SKILLS REQUIRED
Hear and Match	Click on the word you hear and say it.	Word Recognition
I Remember	Find the matching words to see the hidden picture.	Memory
Word Shapes	Choose the word that fits into each word shape.	Visual Discrimination
Typing	Type the letters for each word in the list.	Keyboard Skills
Letter Stew	Match the mixed up words with the correct words on the left.	Visual Tracking Spelling
Word Hunt	Find the hidden word and click on each letter of the word.	Word Recognition Spelling



Sight Words

Developed by teachers and reading specialists, Sight Words is an exciting program designed for all beginning readers. In a clear and logical progression, the program teaches the 220 Dolch Sight Words and more than 100 other high frequency words to students a K to 2 grade level. The six levels of word lists in this program constitute over 50% of most reading material and accommodate all types of learning styles. Hundreds of colorful images and exciting sounds ensure that Sight Words will capture the young minds of students.

Targeted Skills

- Word Recognition
- 220 Dolch Sight Words
- 100 Other High Frequency Words
- Color Words, Number Words, and Contractions
- Visual word recognition
- Auditory word recognition
- Keyboarding
- Matching word concepts with pictures
- Auditory and visual word recognition
- Using words in the context of sentences
- Spell words using visual memory
- Spell words using auditory memory
- Visual and auditory memory
- Visual discrimination and word tracking
- Letter sequencing and spelling

Teacher Dashboard

The Teacher Dashboard tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

- Records students' results automatically as they work.
- Prints reports quickly and easily for sharing with parents and staff.
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- Stores student marks in one central location for all programs.

Sight Words

Activity Key

ACTIVITY NAME	INSTRUCTIONS	SKILLS REQUIRED
Word Match	Click on the word below that matches the big word.	Visual word recognition
Auditory Match	Click on the word you hear and say it.	Auditory word recognition
Typing	Type the letters of the word you see.	Keyboarding
Picture Match	Click on the word that matches each picture.	Matching word concepts with pictures
Flash Cards	Click on the word that matches the big word.	Auditory and visual word recognition
Comprehension	Find the word that belongs in each sentence and click on it.	Using words in the context of sentences
See and Spell	Type the letters of each word that appears on the screen.	Spell words using visual memory
Hear and Spell	Type the letters of the word that you hear.	Spell words using auditory memory
Concentration	Find the matching words to see the hidden picture.	Visual and auditory memory
Word Search	Find the hidden word and click on each letter of the word.	Visual discrimination and word tracking
Jumble	Match the mixed up words with the correct words on the left.	Letter sequencing and spelling

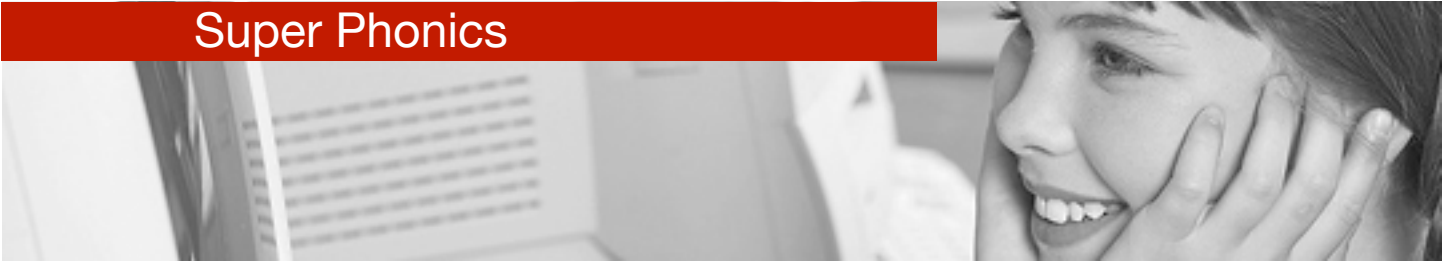
Sight Words

Word Lists

LIST NUMBER	WORDS
1	a, am, and, at, away, be, but, can, for, get
2	he, here, I, if, in, is, it, like, make, me
3	my, no, not, on, said, see, the, to, we, you
4	baby, big, blue, cat, dog, down, funny, go, help, jump
5	one, two, little, mother, play, red, run, stop, up, yellow
6	come, did, do, find, good, got, have, into, must, new
7	our, please, ran, saw, say, she, so, soon, that, they
8	this, too, want, was, well, went, what, who, will, with
9	four, add, ball, brown, eat, father, hot, all, because, yes
10	black, girl, kitten, look, out, pretty, white, an, are, came
11	as, ask, by, ever, from, going, had, has, her, him
12	his, just, less, let, live, name, need, of, put, may
13	same, save, some, still, take, them, then, there, were, would
14	boy, car, purple, feet, fly, food, give, man, old, after
15	six, three, back, open, over, ride, school, street, tree, again
16	around, bed, bird, birthday, book, children, cold, door, fall, before
17	five, fast, first, green, off, pet, pull, read, sit, also
18	story, dinner, sing, sleep, under, wash, water, wish, work, been
19	best, call, day, gave, goes, how, it's, made, most, next
20	or, tell, thank, upon, us, very, when, which, why, word
21	animal, clean, cut, drink, far, hear, home, hurt, large, night
22	right, seven, small, ten, light, love, start, thing, walk, house
23	about, always, begin, below, better, bring, close, each, even, every
24	feel, fin, full, hope, keep, long, many, more, much, often
25	only, pick, seem, show, such, than, today, try, use, where
26	eight, between, carry, circle, draw, eyes, gray, laugh, any, different

Sight Words

LIST NUMBER	WORDS
27	answer, morning, number, party, people, picture, round, world, write, another
28	both, buy, could, does, done, follow, found, grow, guess, hold
29	hurry, kind, know, myself, never, now, once, other, own, should
30	something, their, these, thing, those, together, until, warm, while, your
Color Words	white, black, brown, blue, purple, brown, gray, orange, yellow, green
Number Words 1 - 10	one, two, three, four, five, six, seven, eight, nine, ten
Number Words 11 - 20	eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty
Contractions 1	I'm, he's, she's, it's, that's, won't, don't, can't
Contractions 2	where's, there's, they're, we're, you're, couldn't, aren't, wouldn't



Super Phonics

Developed by teachers and reading specialists, **Super Phonics** is a complete interactive reading skills program that provides systematic and explicit phonics instruction to students at a K-2 grade level. The program uses a variety of exercises and games to sequentially develop reading skills, as students move from learning the alphabet to complete sentences. The program's 400 activities use time-tested methods, along with hundreds of colorful graphics and exciting sounds, to ensure that **Super Phonics** is an effective and engaging way to develop reading skills.

Targeted Skills

- Alphabet - upper and lower case.
- Consonants
- Short Vowels
- Long Vowels
- Consonant Blends
- Reading Complete Sentences

Teacher Dashboard

The Teacher Dashboard tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

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Program Outline

The program is broken down into 5 main units, which can all be accessed from the main menu. On the following pages, each of these different units are broken down. The main menu units are:

1. Alphabet
2. Consonants
3. Short Vowels
4. Long Vowels
5. Consonant Blends

1 - Alphabet

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Learn Upper Case	Click the letter to hear their alphabet names.	Recognize names of upper and lower case letters
Learn Lower Case		
Hear and Match (2 activities)	Click on the letter you hear and say it.	
Letter Match (2 activities)	Click on the letters in each row that are the same as the first letter.	
Sort Upper Case	Click on the letters in alphabetical order.	Recognize alphabetical order
Sort Lower Case		
Picture Match	Find the letter that is the beginning sound for each picture.	Recognize the sound that each letter makes

Super Phonics

2 - Consonants

UNIT	ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Learn the Consonants	Case Matching (2 activities)	Match the letter names in each column.	Matching upper and lower case consonants
	Letter Matching (2 activities)	Click on the letters in each row that are the same as the first letter.	Recognize upper and lower case consonants
	Common Reversals	Click on the letters in each row that are the same as the first letter. (for letters that are reversed - eg. b & d)	Recognize common reversed letters
	Sound Matching (2 activities)	Click on the letter that matches the sound you hear.	Learn the sounds of letters
Beginning Sounds: B F M S T C D L P R G H J N W K Q u V X Y Z (4 units)	Word Maker	Click on each letter to make a word.	Sound blending: phonemes into words
	Hear & Match	Click on the letter that makes the beginning sound of each word you hear.	Auditory recognition of the beginning sounds
	Picture Match	Find the letter that is the beginning sound for each picture.	Recognition of beginning and ending sounds in words
	Sit & Match	Click on the word in each row that has the same beginning sound as the blue letter.	
Ending Sounds: B F M S T D L P R V G N K X Z (3 units)			

Super Phonics

3 - Short Vowels & 4. Long Vowels

UNIT	ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
A E I O U Review	Hear & Match	Click on the word you hear and say it.	Auditory & visual word recognition skills
	Word Match	Click on the words that are the same in each column.	
	Flash Cards	Click on the word that matches the big word.	
	Picture Match	Click on the word that matches each picture.	Recognize meaning of basic words
	Rhyming Words	Find the rhyming word for each family.	Understand concept of rhyming and word families
	Typing	Type the letters for each word in the list.	Typing
	Word Families	Click on the letters that will make words from the word family. Be careful, one of the letters does not make a word.	Word family recognition skills
	Spelling Bee - See and Spell	Type the letter of each word that appears on the screen.	Spelling using visual memory
	Spelling Bee - Hear and Spell	Type the letters of the word that you hear.	Spelling using auditory memory
	Sentences	Find the word that belongs in each sentence and click on it.	Using words in sentence context
	Word Games - Jumble	Match the mixed up words with the correct words on the left.	Visual word discrimination
	Word Games - Concentration	Find the matching words to see the hidden picture.	Visual memory
	Word Games - Word Search	Students must find vocabulary words from this word search.	Word tracking skills
Word Games - Gumball	Color the gumball words that have the "aa" sound. (eg)	Recognize short vowel sounds	

Super Phonics

5 - Consonant Blends

UNIT	ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
R Blends	Hear & Match - Activity 1	Click on the blend you hear and then say it.	Recognize sounds of consonant blends
	Hear & Match - Activity 2	Click on the word you hear and then say it.	Auditory word recognition
	Word Match	Click on the words that are the same in each column.	Visual word recognition
	Flash Cards	Click on the word that matches the big word.	Visual and auditory word recognition with memory
S Blends	Picture Match	Click on the word that matches each picture.	Match words with their meaning
L Blends	Word Maker	Click on groups of letters to make words for the consonant blend on the screen.	Sound blending of up to five phonemes into words
Digraphs	Typing	Type the letters for each word in the list.	Typing
Review	Sentences	Click on the word that belongs in the given sentence.	Using words in sentence context
	Word Games - Jumble	Match the mixed up words with the correct words on the left.	Visual word discrimination
	Word Games - Concentration	Find the matching words to see the hidden picture.	Visual and auditory memory
	Word Games - Word Search	Students must find vocabulary words from this word search.	Word tracking skills



School Stories

Developed by teachers and reading specialists, **School Stories** introduces students to useful vocabulary about school and school-life. The program teaches the meaning, spelling and basic usage of many useful words which are presented in eleven interesting stories. Helpful clues and examples, along with exciting audio-visual content, ensure that students of all learning styles can use the software on their own. Students choose stories that interest them most, enhancing motivation to read and providing a sense of independence. **School Stories** is an effective and engaging way to introduce new learners to a basic and useful vocabulary set of the English language.

Targeted Skills

- Word Recognition - Written
- Word Recognition - Spoken
- Unscrambling Letters to Spell Words
- Spelling Words
- Basic Sentence Structure
- Simple Word Games

Teacher Dashboard

The Teacher Dashboard tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

- Records students' results automatically as they work.
- Prints reports quickly and easily for sharing with parents and staff.
- Provides summary reports by subject or detailed reports by activity.
- Allows teachers to print reports for individual students or an entire class.
- Stores student marks in one central location for all programs.

Program Outline

The program is divided into 2 main units, which can be accessed from the main menu. These units contain a total of 11 separate stories. On the following pages, the activities for each of these stories are shown. The units and stories are:

Welcome to School

- Welcome to Miguel's School
- Welcome to Akira's School
- Welcome to Amita's School
 - Miguel's Math Class
 - Akira's English Class
 - Amita's Art Class

Welcome to the Schoolyard

- Amita's Schoolyard
- Miguel Plays Baseball
- Amita Plays Soccer
- Akira Plays Hockey
- Miguel Plays Basketball

Activity Key for Stories

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Hear the Story	Listen to the story and follow along with the words.	Basic reading comprehension.
Learn the Story Words	Listen to the words as you read them.	Learn and understand new vocabulary.
Picture Match	Click on the word that matches the highlighted picture.	
Spell the Words	Spell the word that matches the picture you see. (with letter cues)	Spell new vocabulary words.
Mixed Up Letters	Spell the word that matches the picture you see. The letters of the word are shown, but they are in a mixed up order.	
Spelling Mistakes	Click on the correct spelling of the word that matches the picture you see.	
Click on the Best Word	Click on the correct word or words to fill in the blanks of each sentence that you see.	Understand and apply new vocabulary.
Review the Story	Listen to the story and follow along with the words.	Basic reading comprehension.
Finish the Sentences	Click on the correct ending for each sentence.	Understand and apply new vocabulary. Understand sentence structure.
Word Search	Find the hidden words. Click on each letter of each missing word.	Spell new vocabulary words.
Crossword	Finish this crossword puzzle by entering the letters of the word that matches the picture that you see.	