Name	Period
Regents Biology	Date

LAB . ANATOMICAL EVIDENCE OF EVOLUTION

In our studies of the anatomy and development of animals we have discovered that many living creatures that look quite different on the surface have similarities underneath their skin that suggest that they are related to each other. This is evidence that living creatures have evolved, or gradually changed over time. In this lab, you will learn about homologous, analogous, and vestigial structures and their value as evidence for evolution.

INSTRUCTIONS

A. HOMOLOGOUS STRUCTURES

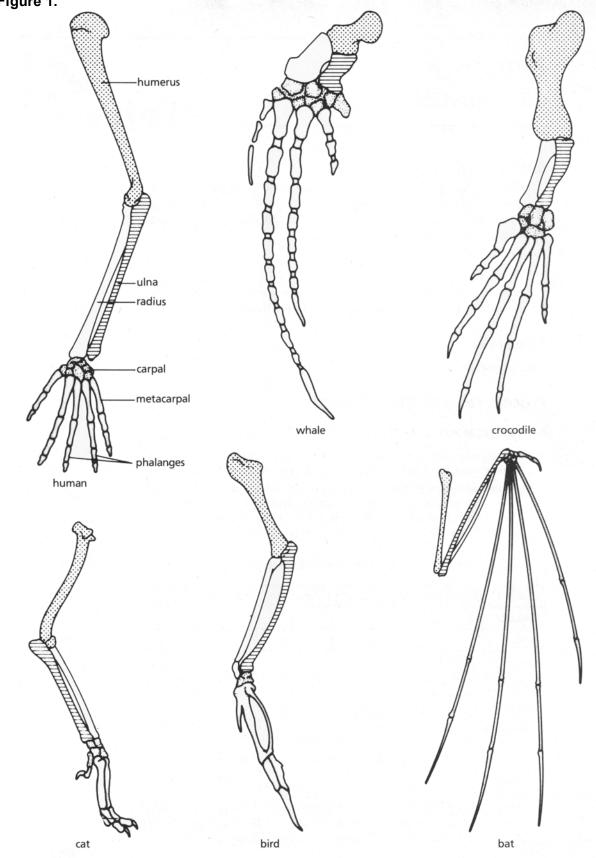
There are many examples of body structures that are formed in similar ways during embryonic development and that share similar patterns of bone structure, even though they take on different forms and perform somewhat different functions. These structures are called **homologous structures**. Homo- means same, and -logous means information, so homologous means "same information". Homologous structures mean that the animals share a relatively recent common ancestor.

- 1. Carefully examine the drawings of forelimb skeletons shown in Figure 1 on the next page. Look for similarities in the bones amongst the various animals.
- 2. Color in the human arm first. Color the bones of the arm (the humerus, ulna, and radius) blue. Color the bones of the hand (the carpal, metacarpals, and phalanges) yellow.
- 3. Color the corresponding bones in each of the other animals the same color as the human bones.
- 4. Observe each of the skeletons again, and describe the function of each limb in the table below:

Animal	Function
human	Using tools, picking up and holding objects
whale	Used for swimming
cat	Used for running, pouncing, walking
bat	Used for flying
bird	Used for flying
crocodile	Used for walking

5. Answer the Summary Questions.

Figure 1.



B. Analogous Structures

There are also many examples of body structures in animals that are very similar in function and superficially similar in form and but develop very different and have very different internal structures and embryonic development. These structures are called **analogous structures**. Analogous structures mean that the animals do not share a recent common ancestor.

- 1. Examine the butterfly wing and the bird wing shown in Figure 2.
- 2. Look for any similar bone structure.
- 3. Answer the Summary Questions.

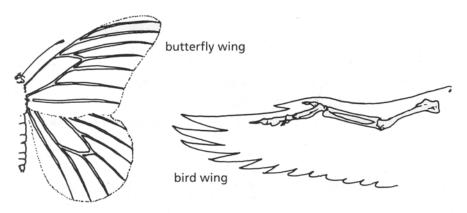
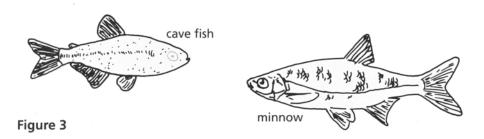


Figure 2.

B. VESTIGIAL STRUCTURES

There are also many examples of body structures in animals that show gradual changes over time. In some cases, these changes have reduced or removed the function of some body parts and organs. These reduced or lost structures are called **vestigial structures**. The wings of penguins and the leg bones of snakes are examples of this phenomenon.

- 1. Observe the drawings of the cavefish and the minnow shown in Figure 3. The fish are related to each other but the cave fish is blind and only has the remnants of an eye.
- 2. Answer the Summary Questions.



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SUMMARY QUESTIONS

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1. Are the functions of the limbs of each of the animals illustrated the same or different?

BAT AND BIRD HAVE SAME FUNCTION, BUT ARE DIFFERENT FROM REST OF SPECIES.

2. Are the bones of the limbs arranged in a similar or in a very different way in each animal?

ARRANGED SIMILARLY

3. Does the similarity in bone structure suggest a common ancestry amongst these animals?

YES IT SUGGESTS A COMMON ANCESTRY.

4. Offer a possible evolutionary explanation for how the skeletons can be similar but the functions very different in each of the animals.

THE SPECIES ILLUSTRATED HAVE SIMILAR BONE STRUCTURES SUGGESTING

COMMON ANCESTRY. HOWEVER THOSE STRUCTURES HAVE DIFFERENT FUNCTIONS

DEPENDING ON EACH SPECIES' ENVIRONMENT.

ANALOGOUS STRUCTURES

5. What function do the butterfly and bird wings share?

THEY SHARE THE SAME FUNCTION.

6. In what way do these structures differ?

ALTHOUGH THEY HAVE THE SAME FUNCTION THEY HAVE A DIFFERENT

_ANCESTOR. (THEY DON'T SHARE SAME ANATOMICAL STRUCTURES)

7. Explain why these are considered analogous structures and not homologous structures.

WINGS OF BATS AND BUTTERFLIES ARE ANALOGOUS BECAUSE

THEY SERVE THE SAME FUNCTION BUT NO COMMON ANCESTRY.

VESTIGIAL STRUCTURES

- 8. Explain why eyesight is not an important adaptation to life in a deep sea cave.
 - DEEP SEA CAVES ARE DARK SO EYESIGHT IS NOT AN ADAPTATION
 LIVING THINGS THERE USE TO SURVIVE. EYESIGHT NEEDS LIGHT.
- 9. Does the appearance of the cavefish and the minnow suggest a common ancestry? Why?

YES. THEY HAVE STREAMLINED BODIES WITH THE SAME FIN

ARRANGEMENT AND EYE/MOUTH POSITIONING.

10. Below is a list of human vestigial structures. Suggest a possible function for each structure and explain why it is considered vestigial.

Structure	Probable Function	Why Vestigial?	
appendix	To provide hormones or digestive enzymes for the food available at the time	We don't have the same use for the appendix anymore.	
coccyx (tail bone)	Indicates presence of a tail needed for holding on to limbs, balance	We don't have to hang from trees anymore	
muscle that move ears	Allowing animal to focus hearing on predators or prey for survival	We don't have natural predators	
muscles that make hair stand up	sign of aggression, cooling	we have alternate ways of defense. Not enough hair for cooling properties.	
little toe	Extra support for walking	we walk on plain terrain or have shoes for balance	
wisdom teeth	Crushing bones and tree limbs.	Our food is tenderized	

OVERVIEW QUESTIONS

11. Explain how homologous structures are evidence of a common ancestor.

HOMOLOGOUS STRUCTURES SHOW COMMON ANCESTRY. SIMILARITIES

IN BONE ARRANGEMENT, AND STRUCTURE ARE INDICATORS
OF COMMON ANCESTRY.

12. Explain the evolutionary relationship between the fin of a fish and the flipper of whale.

FISH AND WHALE FINS ARE ANALOGOUS, SIMILAR IN FUNCTION

BUT WITHOUT SIMILAR STRUCTURES THAT WOULD REVEAL COMMON ANCESTRY.

13. List another structure (not listed in this lab) that you think is vestigial and explain why.

MALE NIPPLES. BECAUSE LATER IN DEVELOPMENTAL STAGES

MEN PRODUCE TESTOSTERONES, BREAST DEVELOPMENT ALSO HALTS.