



Exam Development Updates

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Texas Association of Texas Educators (TxATE)

Summer Conference (virtual)

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Agenda

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Exam Development Updates

Exam Launches – Completed

7/29/19

Principal as Instructional
Leader

1/1/21

Science of Teaching
Reading

Core Subjects: EC-6 (391)

Today 5/24/21

1/25/21

Early Childhood: PK-3

Educational Diagnostician

Exam Launches – Planned

9/1/2021

School Counselor
PPR for Trade &
Industrial Education
6-12

9/1/2023

English Language
Arts &
Reading: 7-12

TBD

Special Educ. EC-6
Special Educ. 6-12
Health EC-12
Physical Education
EC-12

Today 5/24/21



1/1/2022

English Language
Arts
& Reading: 4-8

TBD

DeafBlind EC-12

**Current launch dates
(subject to change)**



Texas
Educator Certification
Examination Program

Texas Educator Certification Examination Development

Looking Ahead – Timeline TBD

- ESL Supplemental
- BTLPT–Spanish
- Bilingual Spanish

Exam Development Process



- Conduct Program Planning



- Establish Advisory Committees



- Frameworks reviewed by Equity Assurance Panels and Content Advisory Committees



- Conduct Content Validation Survey



- Exam items drafted to match exam competencies



Exam Development Process



- Equity Assurance Panels and Content Advisory Committees review draft exam items



- Pilot test exam items with candidates



- Conduct Marker Selection



- Conduct Standard Setting



- Administer New Exams



The background is a solid teal color with a repeating pattern of white icons. These icons include stylized molecular structures with three or four spheres connected by lines, and simple curved lines resembling arcs or partial circles.

Recruitment: Development

Educator Involvement

Crucial, integral role of Texas educators and stakeholder engagement at multiple stages:

Educator
Standards

Direct development and review

Exam
Frameworks

Equity assurance and content
advisory committees

Item Review

Equity assurance and content
advisory committees

Standard
Setting

Establishment of passing
standard and cutscores



Texas
Educator Certification
Examination Program

Upcoming Committees

Framework Review (one committee / one meeting)

- Special Education EC-6
- Special Education 6-12

Item Reviews

- Science of Teaching Reading
- Early Childhood: PK-3
- Educational Diagnostician
- PPR for Trade & Industrial Education
- School Counselor
- English Language Arts and Reading 4-8
- English Language Arts and Reading 7-12



Upcoming Committees

Marker Selection

- Science of Teaching Reading
- PPR for Trade & Industrial Education
- School Counselor

Standard Setting

- PPR for Trade & Industrial Education
- School Counselor

Equity Assurance Panels

- Educators will review exam materials for potential sources of bias according to established review criteria pertaining to exam content, language, offensiveness, and stereotypes.



Equity Assurance Panels

- Members make recommendations that will help prevent potential bias that would disadvantage a person because of her or his gender, race, nationality, ethnicity, religion, age, sexual orientation, disability, or cultural, economic, or geographic background.



Content Advisory Committees

- Educators who are subject matter experts are asked to review draft exam materials which include exam frameworks and exam items.
- Content Advisory Committee members may also assist TEA in other development activities.



Marker Selection

- Content Advisory Committee members convene to review and approve exemplary responses to constructed-response questions from a pilot test.
- These responses will serve as "score-point markers" for training scorers to accurately score the responses submitted by candidates.



Standard Setting

- Content Advisory Committee members participate in a process of making judgments and recommendations regarding a passing score for the exam to the Texas Commissioner of Education.



Exam Development: Get Involved!

[Visit the program website here.](#)



Texas
Educator Certification
Examination Program

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Make a difference in the state of Texas!

The Texas Education Agency (TEA) and Pearson are seeking Texas educators who wish to participate in exam development activities for the Texas Educator Certification Examination Program.



Important Announcements

Texas educators needed for these fields!

Visit the Texas website for general information, exam preparation materials, and program updates. [↗](#)

Learn More

The involvement of public school teachers and educator preparation faculty is critical to the success of the Texas Educator Certification Examination Program. Please help us maintain high-quality education in Texas public schools. Get involved now!

Stay Up-To-Date

Sign up now to receive notifications of upcoming exam development conferences and activities.



**Recruitment:
Holistic Scoring**

Holistic Scoring Overview

- All scorers are local to Texas.
- Scorers are trained and calibrated in Pearson’s proprietary **Focused Holistic Scoring** process, prior to scoring candidate responses, during each scoring session.
 - **Focused Holistic Scoring** — judging the overall effectiveness of each response . . . while focusing on a set of performance descriptions and 4-point score scales contained in the rubrics.
 - Scorers use the rubrics in conjunction with **marker responses**, chosen by committee, which represent each of the score scale points on the rubric.

Performance Characteristics

Completion: The degree to which the candidate completes the assignment by responding to each specific task in the assignment.

Application of Content: The degree to which the candidate applies the relevant knowledge and skills to the response accurately and effectively.

Support: The degree to which the candidate supports the response with appropriate evidence, examples, and explanations based on the relevant content knowledge and skills.

Holistic Scoring Rubric

Performance Characteristics				
Completion	The degree to which the candidate completes the assignment by responding to each specific task in the assignment.			
Application of Content	The degree to which the candidate applies the relevant knowledge and skills to the response accurately and effectively.			
Support	The degree to which the candidate supports the response with appropriate evidence, examples, and explanations based on the relevant content knowledge and skills.			
	Score of 4	Score of 3	Score of 2	Score of 1
Performance Descriptions	The response reflects a thorough understanding of the relevant content knowledge and skills.	The response reflects a general understanding of the relevant content knowledge and skills.	The response reflects a limited understanding of the relevant content knowledge and skills.	The response reflects little or no understanding of the relevant content knowledge and skills.
Completion	The response fully addresses all parts of the assignment.	The response addresses most or all parts of the assignment.	The response addresses at least some of the parts of the assignment.	The response addresses, few, if any, parts of the assignment.
Application of Content	The response demonstrates an accurate, highly effective application of the relevant content knowledge and skills.	The response demonstrates a generally accurate, effective application of the relevant content knowledge and skills.	The response demonstrates a partially accurate, partially effective application of the relevant content knowledge and skills.	The response demonstrates a largely inaccurate, ineffective application of the relevant content knowledge and skills.
Support	The response provides strong, relevant evidence, specific examples, and well-reasoned explanations.	The response provides sufficient evidence, some examples, and generally sound explanations.	The response provides limited evidence and examples or explanations, when provided, may be only partially appropriate.	The response provides little to no evidence, and if provided, examples or explanations are weak or inappropriate.

Holistic Scoring: Get Involved!

[Visit the program website here.](#)

Scorer Recruitment

Interested in working with like-minded individuals who share your passion for education?

We are currently seeking experienced educators and administrators to work on a temporary basis as professional scorers in our regional scoring facility located in San Antonio, Texas.

Our experienced staff will provide thorough on-the-job training to help ensure your success in this stimulating and challenging line of work.

The links below provide information on the qualifications and the application for current opportunities:

- [Bilingual Target Language Proficiency \(Spanish\)](#)
- [Braille](#)
- [English Language Arts and Reading 7–12](#)
- [Educational Diagnostician](#)
- [Languages Other Than English: Chinese, French, German, Latin, and Spanish](#)
- [Principal as Instructional Leader](#)
- [School Counselor](#)
- [Science of Teaching Reading](#)
- [TASC and TASC–ASL](#)
- [TX PACT: American Sign Language \(ASL\)](#)
- [TX PACT: Essential Academic Skills: Writing](#)





ResultsAnalyzer[®]
Webinars

ResultsAnalyzer® Webinars

- To support ongoing access to and understanding of your testing data, Pearson continues to plan additional webinars focused on how to get the most out of *ResultsAnalyzer*®.
- Each webinar focusing on a specific topic or theme will be offered multiple times over the course of 1-2 weeks; the sessions are not recorded.
- If you need additional direct assistance at any time, help is available at texas.support@pearson.com.

ResultsAnalyzer® Webinars

NEXT SESSIONS

- Monday, July 26: 1:00-2:30 p.m. CT
- Tuesday, July 27: 1:00-2:30 p.m. CT
- Thursday, July 29: 9:00-10:30 a.m. CT

PURPOSE

- 1) Demonstrate longitudinal data analysis for exams 268, 293, 252, and 292; focus on potential shifts from an exam launch to the present day.
- 2) Introduce the concept of “versioned” exams and demonstrate how to filter, sort, and compare results from the P/F introductory period to results moving forward beginning 9/6/21.

Who Can Attend?

The webinars are open to:

- EPP-designated primary score reporting contacts,
- Additional users who have been granted permission to use *ResultsAnalyzer*[®] by the primary score reporting contact, and
- Any other EPP-based personnel who may be interested in or have a need to be oriented to the system features.



**Exam in Focus
Webinars**

Exams in Focus

- To support EPPs in preparing candidates for new and redeveloped certification exams, TEA and Pearson have begun delivering a series of webinars providing an in-depth look into the development, structure, and scoring of some assessments.
 - July 16, 2020: *Exam in Focus: Science of Teaching Reading (approximately 80 participants)*
 - May 18, 2021: *Exam in Focus: Educational Diagnostician (approximately 200 participants)*
 - *The next session will be fall 2021 (exam TBD).*

Exams in Focus

- Participants walk through and review:
 - exam framework, exam design, development process, and scoring;
 - sample selected-response items, including different approaches and formats common to the exam; and
 - a sample constructed-response item, the scoring rubric, model responses, and different approaches and strategies to help candidates respond to the charge.
- Time is reserved for Q&A.

General Candidate and EPP Support

- Expanded candidate service
 - <http://www.tx.nesinc.com/Contacts.aspx>
 - Customer Contact Center, available to Texas stakeholders during extended hours
 - Access to contact center representatives via Live Chat
- Texas EPP Support Team responding to EPP inquiries
 - texas.support@pearson.com
 - Bi-monthly Newsletter
- Dedicated EPP resource page on website
 - http://www.tx.nesinc.com/PageView.aspx?f=GEN_FacultyResources.html





Q&A

ALWAYS LEARNING