## Algebra 1 Semester 2 Final Exam Review Multiple Choice

## **Multiple Choice**

Identify the choice that best completes the statement or answers the question.

1 Which graph shows the best trend line for the following data?

Practice (weeks)	6	8	10	12	14	16	18
Score	23	23	26	34.5	32	39	45.5

Violin Competition

54

48

42

36

30

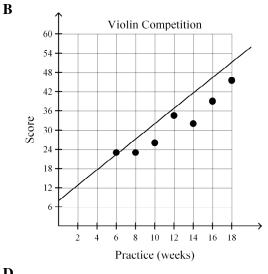
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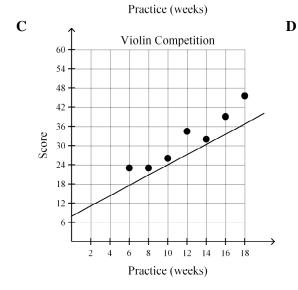
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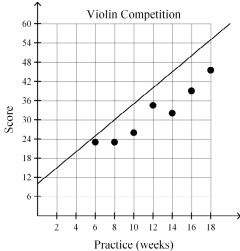
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6

2 4 6 8 10 12 14 16 18







The rate of change is constant in each table. Find the rate of change. Explain what the rate of change means for the situation.

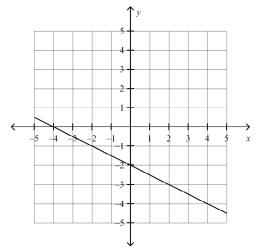
2

Time (hours)	Distance (miles)		
4	212		
6	318		
8	424		
10	530		

**A** 212; Your car travels 212 miles. **B**  $\frac{53}{1}$ ; Your car travels 53 miles every 1 hour. **C** 10; Your car travels for 10 hours. **D**  $\frac{1}{53}$ ; Your car travels 53 miles every 1 hour.

Find the slope of the line.

3



**A** 
$$-\frac{1}{2}$$
 **B**  $-2$  **C**  $\frac{1}{2}$  **D** 2

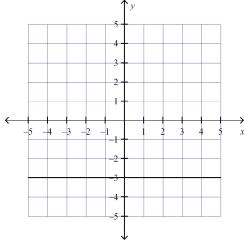
Find the slope of the line that passes through the pair of points.

**4** (4, 4), (9, -3)

$$A - \frac{7}{5} B - \frac{5}{7} C \frac{5}{7} D \frac{7}{5}$$

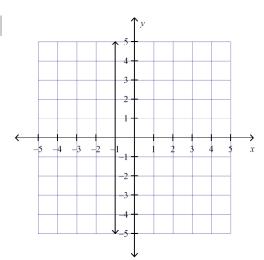
## State whether the slope is 0 or undefined.

5



**A** 0 **B** undefined

6



**A** undefined **B** 0

Find the slope and *y*-intercept of the line.

 $y = \frac{2}{5}x - 10$ 

**A**  $\frac{2}{5}$ ; -10 **B** -10;  $\frac{2}{5}$  **C** 10;  $\frac{2}{5}$  **D**  $\frac{5}{2}$ ; 10

Tell whether the lines for each pair of equations are parallel, perpendicular, or neither.

**8** 7x - 4y = 4

$$x - 4y = 3$$

A perpendicular B parallel C neither

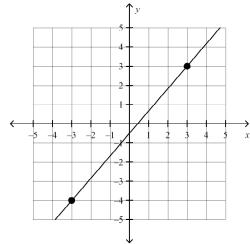
 $9 \quad y = \frac{3}{8}x + 12$ 

$$8x + 3y = -5$$

A neither B perpendicular C parallel

Write the slope-intercept form of the equation for the line.

10



**A**  $y = -\frac{7}{6}x - \frac{1}{2}$  **B**  $y = \frac{6}{7}x + \frac{1}{2}$  **C**  $y = \frac{7}{6}x - \frac{1}{2}$  **D**  $y = \frac{6}{7}x - \frac{1}{2}$ 

Solve the system of equations using substitution.

11 y = 2x - 3

$$y = 4x - 9$$

**A** (2, 1) **B** (3, 3) **C** (4, 6) **D** (2, -1)

Solve the system using elimination.

12 6x + 3y = -12

$$6x + 2y = -4$$

**A** (10, -16) **B** (2, -8) **C** (-2, 8) **D** (-10, 16)

Name: \_\_\_\_\_

ID: A

Simplify the expression.

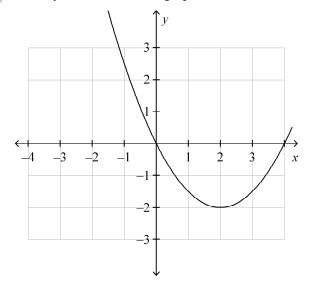
**14** 
$$7a^3t^{-5}$$
  
**A**  $7a^{-3}t^5$  **B**  $\frac{7a^3}{t^5}$  **C**  $7at^{-15}$  **D**  $\frac{a^3}{7t^5}$ 

**15** 
$$\frac{9}{a^{-3}b^8}$$
**A**  $\frac{9}{ab^5}$  **B**  $\frac{9}{a^3b^8}$  **C**  $\frac{9a^3}{b^8}$  **D**  $\frac{27a}{b^8}$ 

**16** 
$$(y^4)^3$$
  
**A**  $2y^{12}$  **B**  $y^{64}$  **C**  $y^7$  **D**  $y^{12}$ 

17 
$$\frac{7^{11}}{7^{10}}$$
  
A  $7^{110}$  B  $\frac{1}{7^7}$  C 7 D  $7^{21}$ 

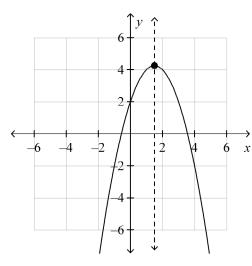
18 Identify the vertex of the graph. Tell whether it is a minimum or maximum.

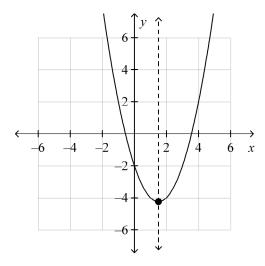


 ${\bf A}$  (-2, 2); minimum  ${\bf B}$  (-2, 2); maximum  ${\bf C}$  (2, -2); minimum  ${\bf D}$  (2, -2); maximum

Name: \_\_\_

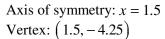
19 Graph  $f(x) = -x^2 + 3x + 2$ . Label the axis of symmetry and vertex.



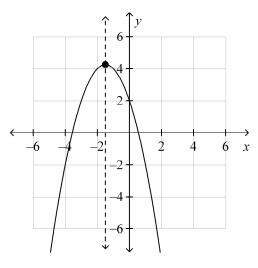


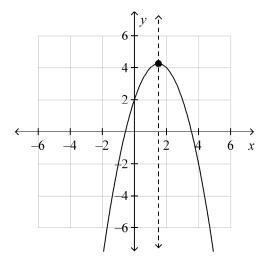
Axis of symmetry: x = 1.5Vertex: (1.5, 4.25)

 $\mathbf{D}$ 



B





Axis of symmetry: x = -1.5

Vertex: (-1.5, 4.25)

Axis of symmetry: x = 1.5

Vertex: (1.5, -4.25)