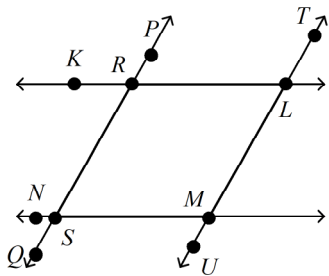


Geometry Unit 2 Practice Test

Multiple Choice

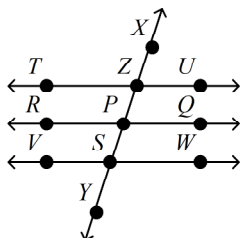
Identify the choice that best completes the statement or answers the question.

1. In the figure, $m\angle NML = 120$, $\overleftrightarrow{PQ} \parallel \overleftrightarrow{TU}$ and $\overleftrightarrow{KL} \parallel \overleftrightarrow{NM}$. Find the measure of angle PRK .



- | | |
|--------|--------|
| a. 120 | c. 100 |
| b. 60 | d. 40 |

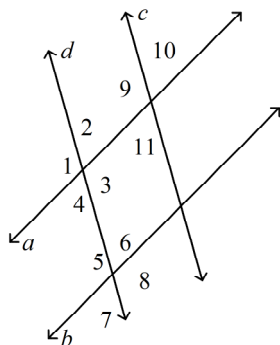
2. In the figure, $m\angle RPZ = 95$ and $\overleftrightarrow{TU} \parallel \overleftrightarrow{RQ} \parallel \overleftrightarrow{VW}$. Find the measure of angle WSP .



- | | |
|-------|-------|
| a. 85 | c. 95 |
| b. 75 | d. 65 |

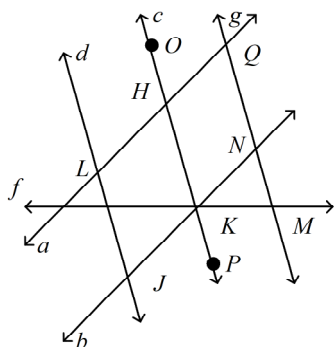
Given the following information, determine which lines, if any, are parallel. State the postulate or theorem that justifies your answer.

3. $\angle 2 \cong \angle 7$



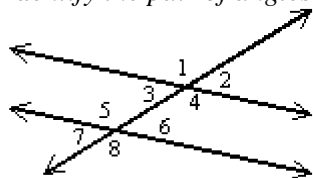
- a. $a \parallel b$; congruent corresponding angles
- b. $c \parallel d$; congruent alternate exterior angles
- c. $c \parallel d$; congruent corresponding angles
- d. $a \parallel b$; congruent alternate exterior angles

4. $\angle JKH \cong \angle KNQ$



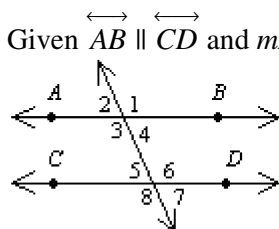
- a. $a \parallel b$; congruent alternate interior angles
- b. $c \parallel g$; congruent corresponding angles
- c. $a \parallel b$; congruent corresponding angles
- d. $c \parallel g$; congruent alternate interior angles

Identify the pair of angles as alternate interior, alternate exterior, consecutive interior, or vertical.

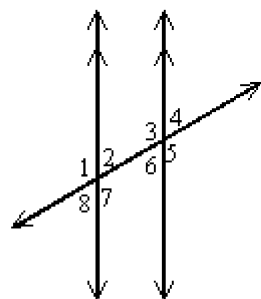


5. $\angle 3$ and $\angle 5$
- | | |
|-----------------------|-------------------------|
| a. alternate interior | c. consecutive interior |
| b. alternate exterior | d. vertical |

6. Given $\overleftrightarrow{AB} \parallel \overleftrightarrow{CD}$ and $m\angle 5 = 89$. Find the measure of $\angle 3$.



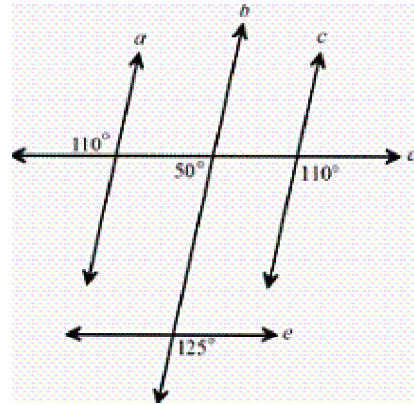
- | | |
|----------------|---------------|
| a. 101° | c. 91° |
| b. 89° | d. 99° |



7. If $m\angle 1 = 6x + 46$ and $m\angle 5 = 7x + 37$, find x , $m\angle 1$, and $m\angle 5$.
- | | |
|--|--|
| a. $x = 4, m\angle 1 = 70, m\angle 5 = 65$ | c. $x = 9, m\angle 1 = 100, m\angle 5 = 100$ |
| b. $x = 9, m\angle 1 = 9, m\angle 5 = 26$ | d. $x = 4, m\angle 1 = 70, m\angle 5 = 70$ |

8.

Which statement is true based on the figure?



a. $a \parallel b$

b. $a \parallel c$

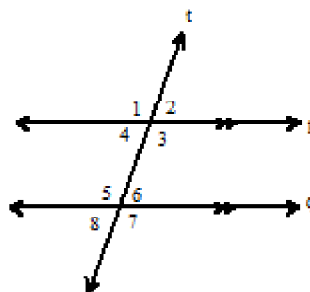
c. $d \parallel e$

d. $b \parallel c$

For # 9-10 use the following:

Given: $p \parallel q$

Prove: $\angle 1$ and $\angle 6$ are supplementary



Statements	Reasons
$p \parallel q$	Given
9.	Consecutive Interior Angles Theorem
$m\angle 3 + m\angle 6 = 180$	Definition of Supplementary Angles
$\angle 1 \cong \angle 3$	10.
$m\angle 1 = m\angle 3$	Definition of Congruence
$m\angle 1 + m\angle 6 = 180$	Substitution
$\angle 1$ and $\angle 6$ are supplementary	Definition of Supplementary Angles

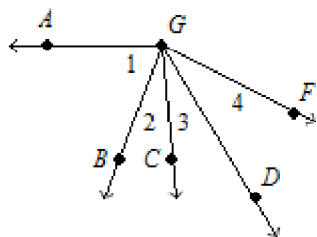
9. Choose one of the following to complete the proof.

- a. $\angle 4$ and $\angle 1$ are supplementary c. $\angle 3$ and $\angle 6$ are supplementary
 b. $\angle 7$ and $\angle 8$ are supplementary d. $\angle 1$ and $\angle 2$ are supplementary

10. Choose one of the following to complete the proof.

- a. Alternate Interior Angles Theorem – If two angles are alternate interior, then they have congruent angle measures c. Vertical Angle Theorem- If two angles are vertical angles, then they have congruent angle measures
 b. Alternate Exterior Angles Theorem – If two angles are alternate exterior, then they have congruent angle measures d. Corresponding Angles Theorem – If two angles are corresponding, then they have congruent angle measures

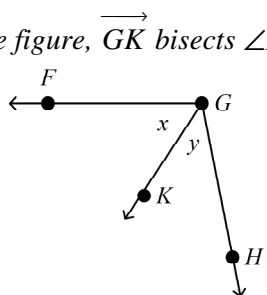
11. Measure the angle and classify it as right, acute, or obtuse.



$\angle 3$

- | | |
|----------------|---------------|
| a. 26, acute | c. 159, acute |
| b. 154, obtuse | d. 21, obtuse |

12. In the figure, \overrightarrow{GK} bisects $\angle FGH$.

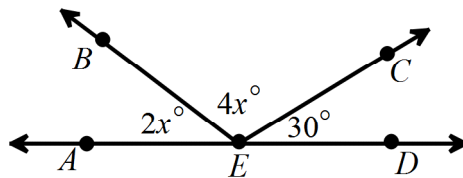


If $m\angle FGK = 5v - 1$ and $m\angle KGH = 3v + 3$, find x .

- | | |
|-------|-------|
| a. 10 | c. 2 |
| b. 9 | d. 18 |

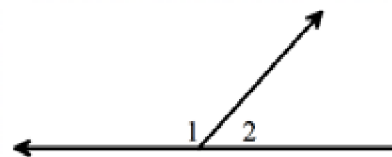
13.

Which of the following options correctly explains how to find the value of x in the figure below?



- a. Since \overrightarrow{EA} and \overrightarrow{ED} are opposite rays, and \overrightarrow{EB} and \overrightarrow{EC} are opposite rays, $\angle AEB$ and $\angle DEC$ are vertical angles. Vertical angles are congruent and have the same measure, so $m\angle AEB = m\angle DEC$. Using substitution gives the equation, $2x = 30$. Dividing by 2 on both sides gives $x = 15$.
- b. Since \overrightarrow{EA} and \overrightarrow{ED} are opposite rays, and \overrightarrow{EB} and \overrightarrow{EC} are opposite rays, $\angle AEB$ and $\angle DEC$ are vertical angles. Vertical angles are complimentary meaning their measures add up to 90° , so $m\angle AEB + m\angle DEC = 90^\circ$. Using substitution gives the equation, $2x + 30 = 90$. Subtracting both sides by 30, and then dividing both sides by 2 gives $x = 30$.
- c. Since $\angle AED$ is a straight angle, its measure is 180° . By the Angle Addition Postulate, $m\angle AEB + m\angle BEC + m\angle CED = m\angle AED$. Using substitution gives the equation, $2x + 4x + 30 = 180$. After combining like terms the equation becomes $6x + 30 = 180$. Subtracting both sides by 30, and then dividing both sides by 6 gives $x = 25$.
- d. Since $\angle AED$ is a straight angle, its measure is 90° . By the Angle Addition Postulate, $m\angle AEB + m\angle BEC + m\angle CED = m\angle AED$. Using substitution gives the equation, $2x + 4x + 30 = 90$. After combining like terms the equation becomes $6x + 30 = 90$. Subtracting both sides by 30, and then dividing both sides by 6 gives $x = 10$.

Given: $\angle 1$ and $\angle 2$ are supplementary, and $m\angle 1 = 135^\circ$
 Prove: $m\angle 2 = 45^\circ$

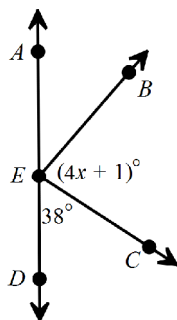


Statements	Reasons
$\angle 1$ and $\angle 2$ are supplementary	Given
[1]	Given
$m\angle 1 + m\angle 2 = 180^\circ$	[2]
$135^\circ + m\angle 2 = 180^\circ$	Substitution Property of Equality
$m\angle 2 = 45^\circ$	[3]

14.

- | | |
|--|--|
| a. [1] $m\angle 2 = 135^\circ$ | c. [1] $m\angle 1 = 135^\circ$ |
| [2] Definition of Supplementary Angles | [2] Definition of Supplementary Angles |
| [3] Subtraction Property of Equality | [3] Subtraction Property of Equality |
| b. [1] $m\angle 1 = 135^\circ$ | d. [1] $m\angle 1 = 135^\circ$ |
| [2] Definition of Supplementary Angles | [2] Definition of Complementary Angles |
| [3] Substitution Property of Equality | [3] Subtraction Property of Equality |

15. \overrightarrow{EB} is the angle bisector of $\angle AEC$. What is the value of x ?



- | | |
|---------------|---------------|
| a. $x = 35$ | c. $x = 51.5$ |
| b. $x = 17.5$ | d. $x = 142$ |

Short Answer

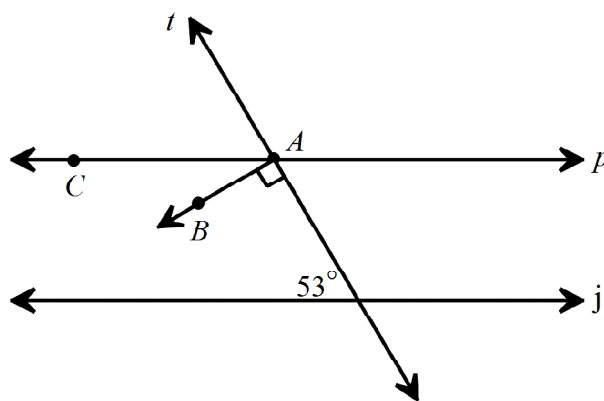
16.

Complete the Algebraic Proof.

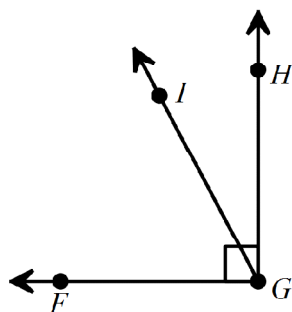
Statement	Reason
$6x - 12 = 24$	

17.

In the diagram below, line p is parallel to line j and line t is perpendicular to \overline{AB} . What is the measure of $\angle BAC$?

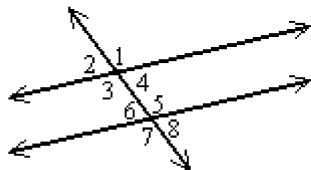


18. In the figure $m\angle FGI = (2x + 9)^\circ$ and $m\angle HGI = (4x - 15)^\circ$. Find $m\angle FGI$ and $m\angle HGI$.



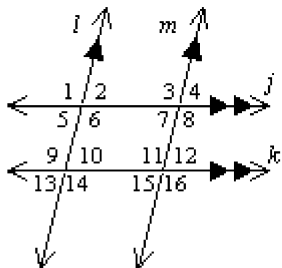
19. Draw two lines and a transversal such that $\angle 1$ and $\angle 2$ are alternate interior angles, $\angle 2$ and $\angle 3$ are corresponding angles, and $\angle 3$ and $\angle 4$ are alternate exterior angles. What type of angle pair is $\angle 2$ and $\angle 4$?

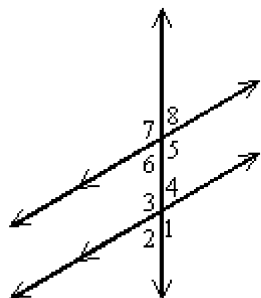
Identify the pair of angles as alternate interior, alternate exterior, consecutive interior, or vertical.



20. $\angle 6$ and $\angle 4$

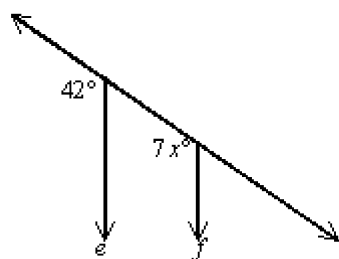
21. In the figure, $l \parallel m$ and $j \parallel k$. Name all angles congruent to $\angle 14$.



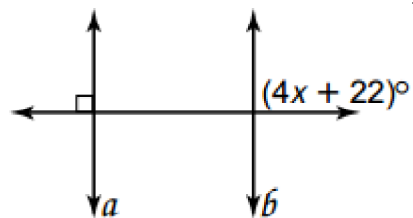


22. If $m\angle 4 = 3x$ and $m\angle 5 = 6x - 180$, find x , $m\angle 4$, and $m\angle 5$.
-

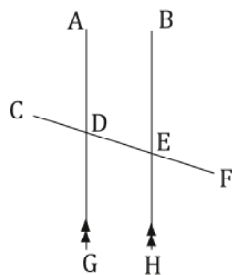
23. Find x so that $e \parallel f$.



24. Find x so that $a \parallel b$.



$m\angle ADF = 2X + 4^\circ$, $m\angle HEC = 4X - 14^\circ$. Find $m\angle HEC$.



25.

26.

Solve for x and y so that $a \parallel b \parallel c$.

