# **Review 5 Exponents and Logarithms**

# **Multiple Choice**

*Identify the choice that best completes the statement or answers the question.* 

1. Determine the missing value in this table of values for the function  $y = 2^x$ .

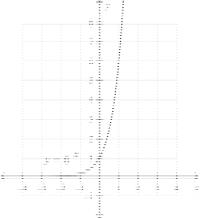
x	$y = 2^x$
-1	0.5
0	
1	2

- **A.** 1
- **B.** −1

**C.** 0

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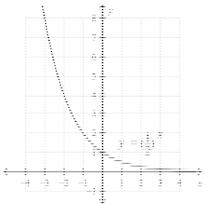
- **D.** 2
- 2. Determine the range of  $y = 6^x$ .



- **A.** x > 0
- **B.**  $y \in \mathbb{R}$

- **C.** y > 0
- **D.** y < 0

3. Determine the y-intercept of the graph of  $y = \left(\frac{1}{2}\right)^x$ .



- **A.**  $\frac{1}{2}$
- **B.** 0

- **C.** 1
- **D.** 2
- **4.** Which exponential function is decreasing?
  - $\mathbf{A.} \quad \mathbf{y} = \left(\frac{1}{3}\right)^x$

**C.**  $y = 7.7^x$ 

**B.**  $y = 1.383^x$ 

- $\mathbf{D.} \quad y = \left(\frac{5}{2}\right)^x$
- 5. This table of values represents an exponential function. Determine the missing value.

x	у
0	1
1	0.01
2	

**A.** 0.000001

**C.** -0.98

**B.** 0.0002

- **D.** 0.0001
- **6.** What is the range of the function  $y = 3(2^{x-7})$ ?
  - **A.** y > 7

**C.** y > 0

**B.**  $y \in \mathbb{R}$ 

- **D.** y > 3
- 7. What is the y-intercept of the graph of  $y = 4^{3x} 2$ ?
  - **A.** 62

**C.** −1

**B.** 1

**D.** −2

**8.** Determine the equation of the horizontal asymptote of the graph of  $y - k = c(a)^{d(x-h)}$ , a > 0,  $c \ne 0$ ,  $d \ne 0$ .

- $\mathbf{A.} \quad y = 0$
- **B.** y = 1

**C.** y = -k**D.** y = k

\_\_\_\_\_ **9.** Write  $\frac{1}{343}$  as a power of 7.

**A.**  $7^{\frac{1}{3}}$ 

**C.** 7<sup>-49</sup>

**B.** 7<sup>-1</sup>

**D.**  $7^3$ 

\_\_\_\_ **10.** Write  $\sqrt{343}$  as a power of 7.

**A.** 7<sup>6</sup>

**C.**  $7^{\frac{2}{3}}$ 

**B.** 7

**D.**  $7^{\frac{3}{2}}$ 

**11.** Which number below cannot be written as a power of 2?

**A.**  $\sqrt{32}$ 

**C.** 1

**B.**  $\frac{1}{256}$ 

**D.** 6

\_\_\_\_ **12.** Write  $49\sqrt[4]{7}$  as a power of 7.

**A.**  $7^{\frac{7}{4}}$ 

**C.**  $7^{\frac{1}{2}}$ 

**D**  $7^{\frac{9}{4}}$ 

**D.**  $7^8$ 

\_\_\_\_ **13.** Solve:  $343 = 49^{x+5}$ 

**A.**  $x = \frac{7}{2}$ 

**C.**  $x = -\frac{7}{2}$ 

**B.**  $x = \frac{338}{7}$ 

**D.** x = 338

\_\_\_\_ **14.** Solve:  $2^x = 32^{x-16}$ 

**A.** x = -11

**C.** x = 4

**B.** x = 20

**D.** x = -16

Name:

ID: A

**15.** Solve:  $343^{x-5} = 49^{x-3}$ 

**A.**  $x = -\frac{1}{9}$ 

**C.** x = 9

**B.** x = -9

**D.**  $x = \frac{1}{9}$ 

\_\_\_\_ **16.** Solve:  $6^x = 36\sqrt[4]{6}$ 

**A.**  $x = \frac{7}{4}$ 

**C.**  $x = \frac{1}{2}$ 

**B.** x = 8

**D.**  $x = \frac{9}{4}$ 

17. The expression  $\log x$  represents the common logarithm of x. What is the value of the base of  $\log x$ ?

**A.** 1

**C.** *e* 

**B.** 0

**D.** 10

**18.** Evaluate  $\log_2 256$ .

**A.** 8

**B.** 254

**C.** −8 **D.** 128

19. Write this logarithmic expression as an exponential expression:  $\log_5 \left( \frac{1}{125} \right) = -3$ 

**A.**  $5 = \left(\frac{1}{125}\right)^{-3}$ 

C.  $\frac{1}{125} = (-3)^5$ 

**B.**  $5^{\frac{1}{125}} = -3$ 

**D.**  $\frac{1}{125} = 5^{-3}$ 

**20.** Write this logarithmic expression as an exponential expression:  $\log_9(\sqrt[3]{81}) = \frac{2}{3}$ 

**A.**  $\sqrt[3]{81} = 9^{\frac{2}{3}}$ 

C.  $9^{\sqrt[3]{81}} = \frac{2}{3}$ 

**B.**  $\sqrt[3]{81} = \left(\frac{2}{3}\right)^9$ 

**D.**  $9 = \left(\sqrt[3]{81}\right)^{\frac{2}{3}}$ 

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**21.** For which value of x is  $y = \log_9 x$  not defined?

**A.** x = -9

**C.**  $x = \frac{1}{9}$ 

**B.** x = 1

**D.** x = 81

**22.** Given  $\log_b a = c$ , which statement is true?

 $\mathbf{A.} \quad a = b^c$ 

 $\mathbf{C.} \quad c = b^a$ 

**B.**  $c = a^b$ 

**D.**  $a = c^b$ 

\_\_\_\_ **23.** Simplify:  $\log 2 + \log 3$ 

 $\mathbf{A}$ .  $\log 1$ 

**C.** log 5

**B.**  $\log \frac{2}{3}$ 

**D.** log 6

**24.** Simplify: 2 log 9

**A.** log 18

 $\mathbf{C}$ .  $\log 81$ 

**B.** log 11

**D.**  $\log \frac{2}{9}$ 

**25.** Which of these expressions is NOT equal to log 4096?

**A.** 2 log 64

**C.** 3 log 16

**B.** 4 log 1024

**D.** 6 log 4

\_\_\_\_ **26.** Write as a single logarithm:  $\frac{1}{2} \log 16 + 3 \log 1$ 

 $\mathbf{A} \cdot \log 5$ 

**C.** log 24

**B.** log 4

**D.** log 18

**27.** Write as a single logarithm:  $3 \log_4 3 - \log_4 12 + 2$ 

**A.**  $\log_4 \frac{3}{2}$ 

C.  $\log_4 225$ 

**B.**  $\log_4(-1)$ 

**D.**  $\log_4 36$ 

**28.** Evaluate:  $\log_6 25 - 6 \log_6 5 + 4 \log_6 30$ 

**A.** 4

C.  $\frac{115}{6}$ 

**B.** 1296

**D.**  $\frac{50}{3}$ 

**29.** The graph of  $y = \log_3(7(x+4))$  is the image of the graph of  $y = \log_3 x$  after it has been

- **A.** compressed horizontally by a factor of  $\frac{1}{7}$ , and then translated 4 units left.
- **B.** stretched horizontally by a factor of 7, and then translated 4 units right.
- C. compressed horizontally by a factor of  $\frac{1}{7}$ , and then translated 4 units right.
- **D.** stretched horizontally by a factor of 7, and then translated 4 units left.

\_\_\_\_\_ **30.** The graph of  $y = \log_2 x$  is compressed horizontally by a factor of  $\frac{1}{7}$ , and then translated 8 units down. Identify the equation of the image graph.

**A.** 
$$y - 8 = -\log_2(-7x)$$

C. 
$$y = 7 \log_2(x+8)$$

**B.** 
$$y = -8\log_2(x-7)$$

**D.** 
$$y + 8 = \log_2(7x)$$

**31.** What is the domain of the function  $y = \log_2(-3x) - 5$ ?

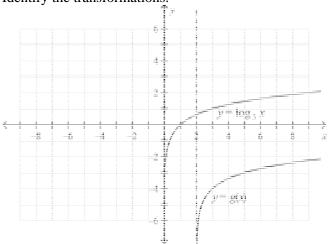
**A.** 
$$x < 0$$

C. 
$$x \in \mathbb{R}$$

**B.** 
$$x < -5$$

**D.** 
$$x > 0$$

**32.** The graphs of  $y = \log_3 x$  and its transformation image y = g(x) are shown. Identify the transformations.



- A. A translation of 2 units right and 4 units down
- **B.** A horizontal compression by a factor of  $\frac{1}{2}$
- **C.** A reflection in the *x*-axis
- **D.** A vertical stretch by a factor of 2

\_\_\_\_ 33. Which logarithm is equal to  $\log_6(x-3) + \log_6 x$ ?

**A.** 
$$\log_6(x^2 - 3x)$$

**C.** 
$$\log_{12}(x^2 - 3x)$$

**B.** 
$$\log_6(2x-3)$$

**D.** 
$$\log_{6}(-x)$$

\_\_\_\_ 34. Which logarithm is equal to  $log_8(3x-1) - 5log_8(x)$ ?

$$\mathbf{A.} \quad \log_8 \left( \frac{3x-1}{x^5} \right)$$

$$\mathbf{C.} \quad \log_8 \left( \frac{3x-1}{5x} \right)$$

$$\mathbf{B.} \quad \log_{16} \left( \frac{3x - 1}{x^5} \right)$$

**D.** 
$$\log_8 \left( x^5 + 3x - 1 \right)$$

\_\_\_\_ **35.** Solve:  $\log 30 - \log 5 = \log x$ 

**A.** 
$$x = 25$$

**C.** 
$$x = 35$$

**B.** 
$$x = 150$$

**D.** 
$$x = 6$$

\_\_\_\_ **36.** Solve:  $3 \log 10 = \log x$ 

**A.** 
$$x = 13$$

**C.** 
$$x = \frac{3}{10}$$

**B.** 
$$x = 1000$$

**D.** 
$$x = 30$$

\_\_\_\_ **37.** Solve:  $32^{x+3} = 16^{x-8}$ 

**A.** 
$$x = -14$$

**C.** 
$$x = -\frac{11}{16}$$

**B.** 
$$x = -11$$

**D.** 
$$x = -47$$

\_\_\_\_ **38.** Solve:  $\log x + \log(x + 21) = 2$ 

**A.** 
$$x = 25$$

**C.** 
$$x = 25, -4$$

**B.** 
$$x = 4$$

**D.** 
$$x = -25, 4$$

\_\_\_\_ **39.** Solve:  $2922 = 5^x$  Give the solution to the nearest hundredth.

**A.** 
$$x = 3.47$$

**C.** 
$$x = 584.4$$

**B.** 
$$x = 0.2$$

**D.** 
$$x = 4.96$$

**40.** To repay a loan, Chloe makes payments weekly for 5 years. How many payments does she make?

**B.** 52

**D.** 57

- **41.** Use the equation  $600 = 300(1.0075)^{4t}$  to determine the time in years (to the nearest year) it will take an investment of \$300 to double when it is invested in an account that pays 3% annual interest, compounded quarterly.
  - **A.** 23 years

**C.** 24 years

**B.** 12 years

- **D.** 1 year
- 42. The Richter scale measures the intensity of an earthquake. The magnitude, M, of an earthquake can be determined using the function  $M = \log \left( \frac{I}{S} \right)$ , where I microns is the intensity of the earthquake, and S microns is the intensity of a standard earthquake.

In June 2010, California experienced an earthquake with magnitude 5.7. In October 2010, Indonesia experienced an earthquake with magnitude 7.7. How many times as intense as the California earthquake was the Indonesia earthquake?

**A.**  $10^2$  times as intense

 $\mathbf{C}$ .  $10^3$  times as intense

**B.** 3 times as intense

- **D.** Approximately 1.4 times as intense
- 43. The pH scale measures the acidity or alkalinity of a solution. A solution that has a pH of 7 is neutral. For each increase of 1 pH, a solution is 10 times as alkaline. For each decrease of 1 pH, a solution is 10 times as acidic.

A sample of soap has a pH of 9.5. A sample of household ammonia has a pH of 11.4. To the nearest whole number, how many times as alkaline as the soap is the ammonia?

**A.** 79 times as alkaline

**C.** 40 times as alkaline

**B.** 12 times as alkaline

- **D.** 2 times as alkaline
- **44.** The present value formula is used when an amount, *PV* dollars, is borrowed and then repaid through a series of equal payments at equal time intervals, and the compounding period of the interest is equal to the time interval for the payments. The first payment is made after a time equal to the compounding period. The

formula is:  $PV = \frac{R[1 - (1 + i)^{-n}]}{i}$ , where *R* dollars is the regular payment, *i* is the interest rate per compounding period, and *n* is the number of payments.

A person has a balance of \$274.51 on a credit card. The credit card charges 20% annual interest, compounded monthly. The minimum payment is \$10 per month. If the person does not make any more purchases using the card, and pays only the minimum payment each month, how long will it take before the balance is paid off, to the nearest month?

**A.** 23 months

C. 17 months

**B.** 40 months

**D.** 37 months

- **45.** Which set of properties does the function  $y = 4^x$  have?
  - **A.** no *x*-intercept, no *y*-intercept

**C.** no *x*-intercept, *y*-intercept is 1

**B.** *x*-intercept is 1, no *y*-intercept

**D.** x-intercept is 0, y-intercept is 0

**46.** Which set of properties is correct for the function  $y = 4^x$ ?

A. domain  $\{x | x \in \mathbb{R}\}$ , range

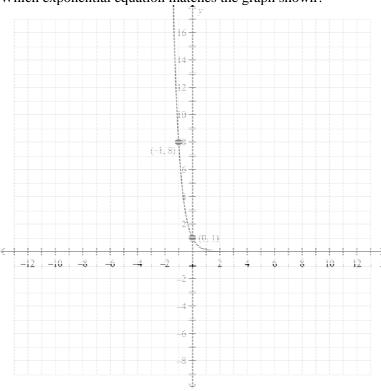
$$\{y|\,y>0,\,y\,\in\,\mathbf{R}\,\}$$

**B.** domain  $\{x | x \in R\}$ , range  $\{y | y < 0, y \in R\}$ 

C. domain 
$$\{x | x \in R\}$$
, range  $\{y | y \ge 0, y \in R\}$ 

**D.** domain  $\{x | x \in R\}$ , range  $\{y | y \le 0, y \in R\}$ 

**47.** Which exponential equation matches the graph shown?



$$\mathbf{A.} \quad y = \left(\frac{1}{8}\right)^x$$

$$\mathbf{C.} \quad y = -\left(\frac{1}{8}\right)^x$$

**B.** 
$$y = 8^x$$

**D.** 
$$y = -8^x$$

**48.** An investment of \$500 is placed into an account that earns interest, compounded annually, at a rate of 6% for 10 years. The amount, A, in the account can be modelled by the function  $A = 500(1.06)^t$ , where t is the time, in years. What is the domain of this function?

**A.** 
$$\{t | t \ge 10, t \in \mathbb{R}\}$$

**C.** 
$$\{t | 0 < t < 10, t \in \mathbb{R}\}$$

**B.** 
$$\{t|0 \le t \le 10, t \in \mathbb{R}\}$$

**D.** 
$$\{t | t > 10, t \in R\}$$

**49.** The equation  $A = 30 \left(\frac{1}{7}\right)^n$  can also be written as

**A.** 
$$A = 30(7)^{-n}$$

**C.** 
$$A = 30(7)^n$$

**B.** 
$$A = 15(7)^n$$

**D.** 
$$A = 15(7)^{-n}$$

\_\_\_\_\_ **50.** Which function results when the graph of the function  $y = 9^x$  is reflected in the y-axis, compressed vertically by a factor of  $\frac{1}{9}$ , and shifted 6 units down?

**A.** 
$$y = \frac{1}{9} (9)^{-x} - 6$$

**C.** 
$$y = \frac{1}{9} (9)^x + 6$$

**B.** 
$$y = \frac{1}{9} (9)^{-x} + 6$$

**D.** 
$$y = \frac{1}{9} (9)^x - 6$$

\_\_\_\_ **51.** Solve for *x*, to one decimal place.

$$5 = 2^{x}$$

**A.** 2.3

**C.** 4.6

**B.** 2.5

**D.** 10.0

**52.** Another way of writing  $2^4 = 16$  is

**A.**  $\log_{4} 2 = 16$ 

**C.**  $\log_2 16 = 4$ 

**B.**  $\log_{16} 2 = 4$ 

**D.**  $\log_2 4 = 16$ 

**53.** Which of the following represents  $b = \log_2 8$ ?

**A.** 
$$b^2 = 8$$

**C.** 
$$b^8 = 2$$

**B.** 
$$2^8 = b$$

**D.** 
$$2^b = 8$$

**54.** What is the equation for the asymptote of the function  $f(x) = -2\log_9[4(x-3)] - 4$ ?

**A.** 
$$x = -3$$

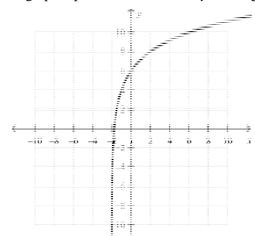
**C.** 
$$x = 4$$

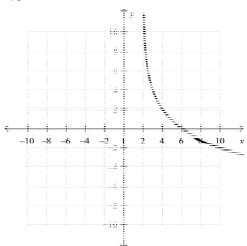
**B.** 
$$x = 3$$

**D.** 
$$x = -4$$

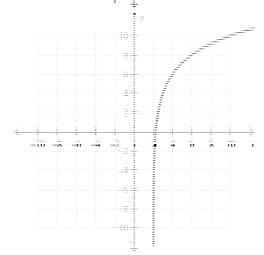
**55.** Which graph represents the function  $y = -4 \log_4[(x-2)] + 4$ ?

A.

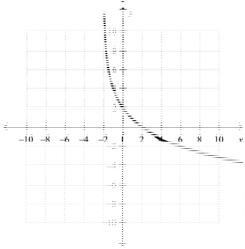




B.



D.



**56.** If  $\log 3 = s$ ,  $\log 5 = u$ , and  $\log 7 = y$ , an algebraic expression in terms of s, u, and y for  $\log \frac{5}{441}$  is

**A.** 
$$u - 2s + 2y$$

**C.** 
$$u - 2(s + y)$$

**B.** 
$$u - 2(s - y)$$

**D.** 
$$u - 2s + y$$

**57.** Solve  $\log_2 x = \log_2 5 + \log_2 2$ .

**A.** 
$$x = \frac{2}{5}$$
  
**B.**  $x = \frac{5}{2}$ 

**C.** 
$$x = 10$$

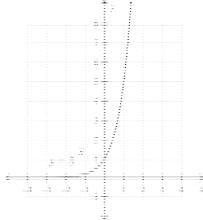
**B.** 
$$x = \frac{5}{2}$$

**D.** 
$$x = 1024$$

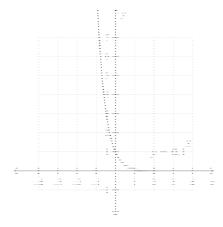
**58.** Solve  $4^{7x-9} = 7^{x+4}$ . Round your answer to two decimal places.

## **Short Answer**

1. Determine the equation of the horizontal asymptote of the graph of  $y = 5^x$ .



**2.** The graph of  $y = 0.1^x$  is shown below. Identify the *y*-intercept.

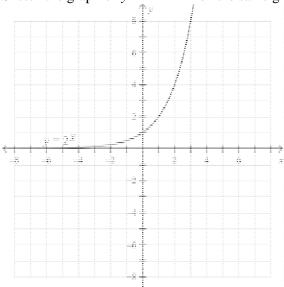


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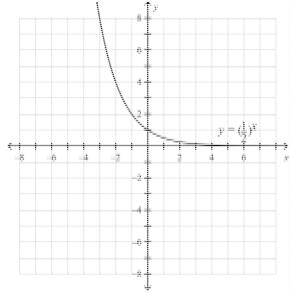
**3.** The graph of  $y = 2^x$  is shown below.

Sketch the graph of  $y = 2^{-0.5(x-2)}$  on the same grid.



**4.** The graph of  $y = \left(\frac{1}{2}\right)^x$  is shown below.

Sketch the graph of  $y = -\left(\frac{1}{2}\right)^x + 3$  on the same grid.



**5.** Solve:  $(\sqrt[4]{6})^{x+4} = \sqrt{216}$ 

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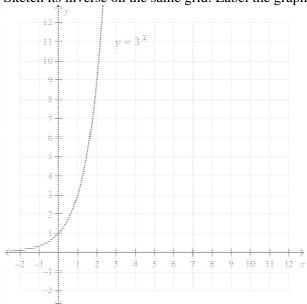
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**6.** Solve: 
$$\frac{\sqrt[3]{36}}{216} = 6^{x+2}$$

7. Solve: 
$$\left(\frac{1}{49}\right)^{x+4} = \left(\sqrt{343}\right)^x$$

**8.** Solve: 
$$64^x = 2^{(x^2 + 8)}$$

**9.** The graph of  $y = 3^x$  is shown below. Sketch its inverse on the same grid. Label the graph with its equation.

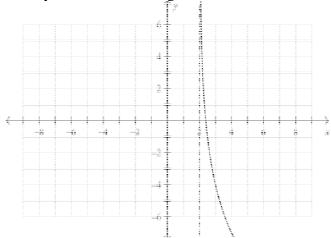


- **10.** Evaluate:  $\log_4 256$
- 11. Evaluate:  $\log_4\left(\frac{1}{128}\right)$
- 12. Evaluate:  $\log_2(64\sqrt{2})$
- **13.** Write 4 as a logarithm with base 3.
- **14.** Write as a single logarithm:  $7 \log x \log y$
- 15. Write as a single logarithm:  $\frac{7}{3} \log x + 3 \log y$

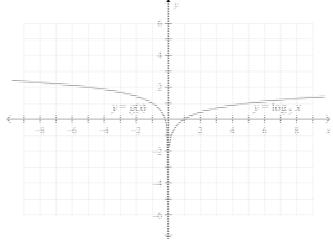
- 16. Write as a single logarithm:  $\frac{9}{2} \log_6 x 2 \log_6 y 7 \log_6 z$
- 17. Write as a single logarithm:  $5 + \log_2 x$
- **18.** Write this expression in terms of  $\log a$  and  $\log b$ .

$$\log \left( \frac{a^6}{b^4} \right)$$

19. The graph of  $y + 4 = -3 \log_2(x - 2)$  is shown below. Identify the domain and range of the function.



**20.** The graphs of  $y = \log_5 x$  and its transformation image y = g(x) are shown. Write an equation for the function y = g(x) in the form  $y = \log_5(dx)$ .



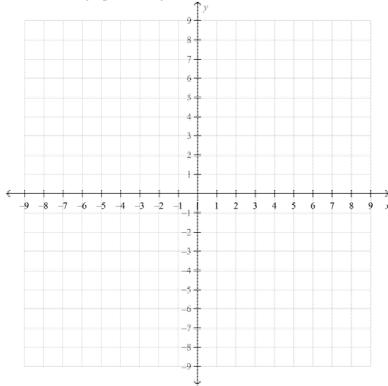
**21.** Determine whether x = 512 is a root of this equation.  $\log_8 x + \log_8 (8x) = 7$ 

- **22.** Determine whether x = 2 is a root of this equation. log(x-3) + log(x-12) = 1
- 23. Solve:  $2^{x-3} = 7^{x-5}$ Give the solution to the nearest hundredth.
- **24.** Solve:  $\log_8(4x+28) \log_8(x+7) = \log_8(x+5)$
- **25.** Solve:  $\log_2 90 = \log_2 (x-3) + \log_2 (x-2)$
- **26.** The future value formula is used when an amount, FV dollars, is saved through a series of equal investments at equal time intervals, and the compounding period of the interest is equal to the time interval for the investments. The formula is:  $FV = \frac{R[(1+i)^n 1]}{i}$ , where R dollars is the regular investment, i is the interest rate per compounding period, and n is the number of investments.
  - Each month, Raj deposits \$70 into a savings account with an annual interest rate of 3.5%, compounded monthly. How much will Raj have in the account after 4 years?
- 27. The compound interest formula is used when an amount, A dollars, is saved after making a single investment of  $A_0$  dollars in an account that earns i percent annual interest, with n compounding periods per year, for t

years. The formula is: 
$$A = A_0 \left( 1 + \frac{i}{n} \right)^{nt}$$

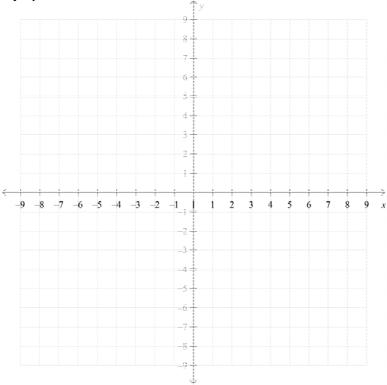
To the nearest year, how long will it take an investment of \$700 to double at an annual interest rate of 3%, compounded monthly?

- **28.** For the function  $y = \frac{1}{2} (3)^{x-2}$ ,
  - a) describe the transformations of the function when compared to the function  $y = 3^x$
  - **b)** sketch the graph of the given function and  $y = 3^x$  on the same set of axes



- ${f c})$  state the domain, the range, and the equation of the asymptote
- **29.** Write the equation for the function that results from each transformation or set of transformations applied to the base function  $y = 5^x$ .
  - a) reflect in the y-axis
  - **b**) shift 3 units to the right
  - c) shift 1 unit down and 4 units to the left
  - **d**) reflect in the x-axis and shift 2 units down
- **30.** Solve for  $n: 9^{n-1} = \left(\frac{1}{3}\right)^{4n-1}$
- 31. Evaluate  $\log_2 \sqrt[4]{32}$ .
- **32.** Evaluate  $\log_2 64 + \log_3 27 \times \log_4 \frac{1}{256}$ .
- **33.** If  $\log_4(m-n) = 0$  and  $\log_4(m+n) = 2$ , determine the values of m and n.

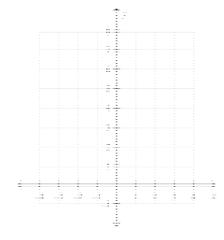
**34.** Graph the function  $f(x) = -\log(x+2) - 1$ . Identify the domain, the range, and the equation of the vertical asymptote.



- **35.** Given  $\log_2 7 \approx 2.8074$ , find the value of  $\log_2 14$ .
- **36.** Solve the equation  $6^{3x+1} = 2^{2x-3}$ . Leave your answer in exact form.
- 37. Solve for *x*.  $2\log_4(x+4) \log_4(x+12) = 1$

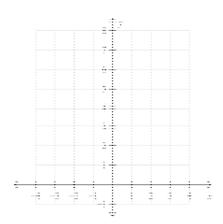
# Problem

1. Graph the function  $y = 3^x$ . Describe these characteristics of the graph: x-intercept, y-intercept, equation of the horizontal asymptote, domain, and range.

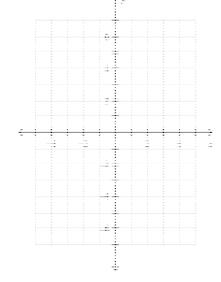


**2.** Graph the function  $y = \left(\frac{1}{6}\right)^x$ .

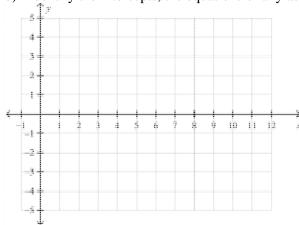
Describe these characteristics of the graph: *x*-intercept, *y*-intercept, equation of the horizontal asymptote, domain, and range.



- **3.** a) Use transformations to sketch the graph of the exponential function  $y = 2^{-3(x+1)} + 1$ .
  - b) Determine:
  - i) whether the function is increasing or decreasing
  - ii) the intercepts
  - iii) the equation of the asymptote
  - iv) the domain of the function
  - v) the range of the function



- **4.** For what values of k does the equation  $16^x = 64^{(x^2 + k)}$  have no real solution?
- 5. a) Graph  $y = \log_7 x$ .
  - b) Identify the intercepts, the equations of any asymptotes, and the domain and range of the function.



- **6.** Use two different strategies to write  $3(\log x \log y)$  as a single logarithm. Which strategy do you prefer? Explain.
- 7. Write as a single logarithm:  $2\log(x+2) + 2\log(x-7) \log(x^2 5x 14)$
- **8.** Write as a single logarithm:  $\log(2x^2 + 3x + 1) \log(x^2 1)$
- 9. Determine the exact value of x.  $log_2(x-8) + log_2(x+1) = 3$

- 10. A colony of ants starts with an initial population of 50 and doubles every week for 8 weeks.
  - a) Create a table of values for weeks 0 to 8 for the population of the colony.
  - **b**) Graph the data from your table of values.
  - c) Is the relationship between the ant population and the number of weeks exponential? Explain.
  - d) Model the information using an equation.
- 11. A radioactive sample with an initial mass of 72 mg has a half-life of 10 days.
  - a) Write a function to relate the amount remaining, A, in milligrams, to the time, t, in days.
  - **b)** What amount of the radioactive sample will remain after 20 days?
  - c) What amount of the radioactive sample was there 30 days ago?
  - d) How long, to the nearest day, will it take for there to be 0.07 mg of the initial sample remaining?
- **12.** a) Write the equation for a transformed exponential function with a base of 4 that passes through the point  $\left(0, \frac{3}{2}\right)$ .
  - **b**) Write two equations, different from the one in part a), that satisfy these criteria.
  - c) Use algebraic and/or graphical reasoning to explain why each equation is a solution.
- 13. Solve the equation  $2^{3x} = 4$ .
- **14.** List the steps and explain the effect of each transformation to graph the function  $y = -3\log[-2(x-1)] + 4$ .
- **15.** Given  $\log 7 \approx 0.8451$  and  $\log 2 \approx 0.3010$ , find the value of  $\log 28$ .
- **16.** Prove that  $\log a + \log a^2 + \log a^3 \log a^6 = \log 1$ .
- 17. Solve the equation  $\log \sqrt[3]{x^2 + 48x} = \frac{2}{3}$ .

# **Review 5 Exponents and Logarithms Answer Section**

# MULTIPLE CHOICE

1.	ANS:	A	PTS.	1	DIF:	Easy		
		5.1 Math Lab:					LOC:	12 RF9
		Relations and						
2.	ANS:		PTS:		DIF:	Fasy		,-
		5.1 Math Lab:					LOC:	12 RF9
		Relations and						
3.	ANS:			1				
		5.1 Math Lab:				•	LOC:	12.RF9
		Relations and						
4.	ANS:		PTS:	1	DIF:	Easy		
	REF:	5.2 Analyzing				•	LOC:	12.RF9
		Relations and					nderstai	nding
5.	ANS:		PTS:		DIF:			
	REF:	5.2 Analyzing	Expone	ential Functions	S	•	LOC:	12.RF9
	TOP:	Relations and	Functio	ns	KEY:	Procedural Kn	owledg	ge
6.	ANS:	C	PTS:	1	DIF:	Moderate		
	REF:	5.2 Analyzing	Expone	ential Functions	8		LOC:	12.RF9
	TOP:	Relations and	Functio		KEY:	Conceptual Ur	nderstai	nding
7.	ANS:	C	PTS:	1	DIF:	Moderate		
		5.2 Analyzing						12.RF9
	TOP:						owledg	ge   Conceptual Understanding
8.	ANS:					Moderate		
		5.2 Analyzing	_					12.RF9
	TOP:	Relations and	Functio	ns	KEY:	Conceptual Ur	nderstai	_
9.	ANS:	B 12.RF9	PTS:	1	DIF:	Easy	REF:	5.3 Solving Exponential Equations
		12.RF9	TOP:					Procedural Knowledge
10.	ANS:							5.3 Solving Exponential Equations
								Procedural Knowledge
11.	ANS:	D		1		•	REF:	5.3 Solving Exponential Equations
				Relations and				
10		Procedural Kn	_	_		_	DEE	5261: E
12.	ANS:		PTS:					5.3 Solving Exponential Equations
12				Relations and				Procedural Knowledge
13.	ANS:	12.RF10		1 Relations and 1				5.3 Solving Exponential Equations  Procedural Knowledge
11	ANS:		PTS:			Moderate		Procedural Knowledge  5.2 Solving Exponential Equations
14.		12.RF10		Relations and l				5.3 Solving Exponential Equations Procedural Knowledge
15	ANS:		PTS:					_
15.		12.RF10		Relations and		Moderate		5.3 Solving Exponential Equations Procedural Knowledge
16	ANS:		PTS:			Moderate		_
10.		12.RF10		Relations and				5.3 Solving Exponential Equations Procedural Knowledge
	LUC.	12.10	101.	Relations and	uncuo	1115	KLI.	1 loccular Knowledge

15	ANIC	ъ	DEC	1	DIE			
17.				1		-	1.00	12 DEZ
				ne Logarithmic				12.RF7
10						Procedural Kn	owieag	ge
18.	ANS:			1	DIF:		1.00	12 DEZ
	KEF:	5.4 Logarithn	ns and tr	ne Logarithmic	Function VEV.	On Decondumal Ve		
10	ANG.	Relations and	DTC	OHS	NEI:	Procedural Kn Easy	owiedg	ge
19.								
				ne Logarithmic				nding   Procedural Knowledge
20	ANS:		PTS:				lucistai	iding   Flocedulai Knowledge
20.					DIF:	•	I OC:	12.RF7
	TOP	Relations and	us anu u Eunctic	ne Logarithmic	KEV.	Concentual U		nding   Procedural Knowledge
21	ANS:		PTS:		DIF:		ilucistai	liding   1 focedurar Knowledge
21,				ne Logarithmic		•	I OC:	12 RF7
						Conceptual Ui		
22.	ANS:			1	DIF:	•		9
				ne Logarithmic			LOC:	12.RF7
								ge   Conceptual Understanding
23.	ANS:			1	DIF:			5.5 The Laws of Logarithms
		12.RF8		Relations and		•		Procedural Knowledge
24.	ANS:					Easy		5.5 The Laws of Logarithms
	LOC:	12.RF8	TOP:	Relations and				Procedural Knowledge
25.	ANS:	В	PTS:	1	DIF:	Easy		5.5 The Laws of Logarithms
	LOC:	12.RF8	TOP:	Relations and				Procedural Knowledge
26.	ANS:	В	PTS:	1	DIF:	Moderate	REF:	5.5 The Laws of Logarithms
	LOC:	12.RF8	TOP:	Relations and	Function	ons		Procedural Knowledge
27.	ANS:	D	PTS:	1	DIF:	Moderate	REF:	5.5 The Laws of Logarithms
	LOC:	12.RF8	TOP:	Relations and	Functio	ons		Procedural Knowledge
28.	ANS:	A	PTS:	1	DIF:	Moderate	REF:	5.5 The Laws of Logarithms
	LOC:	12.RF8	TOP:	Relations and	Functio	ons	KEY:	Procedural Knowledge
29.	ANS:	A	PTS:	1	DIF:	Moderate		
				thmic Function				12.RF9
	TOP:	Relations and	Function	ons	KEY:	Conceptual U	nderstai	nding
<b>30.</b>	ANS:		PTS:			Moderate		
				thmic Function				12.RF9
		Relations and				Conceptual Un	nderstai	nding
31.	ANS:		PTS:	_		Moderate	* 0 0	4.2.770
				thmic Function		D 1 177		12.RF9
22		Relations and					owledg	ge   Conceptual Understanding
32.	ANS:		PTS:			Moderate	1.00	12 DE0
				thmic Function		Concentual III		12.RF9
22		Relations and				Conceptual U	nderstar	nding
33.	ANS:		PTS:		DIF:	•	I OC:	12 DE9
		Relations and		nic and Expone				12.RF8 ge   Conceptual Understanding
3/1	ANS:		PTS:		DIF:		owieug	se   Conceptual Onderstanding
J <b>4.</b>				nic and Expone		•	I OC·	12.RF8
		Relations and	-	_		_		ge   Conceptual Understanding
		uioiib uilu			1,	_ 1010001u1 IXII		,

```
35. ANS: D
                       PTS: 1
                                           DIF: Easy
    REF: 5.7 Solving Logarithmic and Exponential Equations
                                                              LOC: 12.RF10
    TOP: Relations and Functions
                                           KEY: Procedural Knowledge
36. ANS: B
                       PTS: 1
                                           DIF: Easy
    REF: 5.7 Solving Logarithmic and Exponential Equations
                                                              LOC: 12.RF10
    TOP: Relations and Functions
                                           KEY: Procedural Knowledge
37. ANS: D
                       PTS: 1
                                           DIF: Moderate
    REF: 5.7 Solving Logarithmic and Exponential Equations
                                                              LOC: 12.RF10
    TOP: Relations and Functions
                                           KEY: Procedural Knowledge | Conceptual Understanding
38. ANS: B
                       PTS: 1
                                           DIF: Moderate
    REF: 5.7 Solving Logarithmic and Exponential Equations
                                                              LOC: 12.RF10
    TOP: Relations and Functions
                                           KEY: Procedural Knowledge | Conceptual Understanding
39. ANS: D
                                           DIF: Easy
                       PTS: 1
    REF: 5.7 Solving Logarithmic and Exponential Equations
                                                              LOC: 12.RF10
    TOP: Relations and Functions
                                           KEY: Procedural Knowledge
                                           DIF: Easy
40. ANS: A
                       PTS: 1
    REF: 5.8 Solving Problems with Exponents and Logarithms
                                                              LOC: 12.RF10
    TOP: Relations and Functions
                                           KEY: Conceptual Understanding
41. ANS: A
                                           DIF: Easy
                       PTS: 1
    REF: 5.8 Solving Problems with Exponents and Logarithms
                                                              LOC: 12.RF10
    TOP: Relations and Functions
                                           KEY: Procedural Knowledge
42. ANS: A
                       PTS: 1
                                           DIF: Moderate
                                                              LOC: 12.RF10
    REF: 5.8 Solving Problems with Exponents and Logarithms
    TOP: Relations and Functions
                                           KEY: Conceptual Understanding | Procedural Knowledge
43. ANS: A
                       PTS: 1
                                           DIF: Moderate
    REF: 5.8 Solving Problems with Exponents and Logarithms
                                                              LOC: 12.RF10
    TOP: Relations and Functions
                                           KEY: Conceptual Understanding | Procedural Knowledge
44. ANS: D
                       PTS: 1
                                           DIF: Moderate
    REF: 5.8 Solving Problems with Exponents and Logarithms
                                                              LOC: 12.RF10
    TOP: Relations and Functions
                                           KEY: Conceptual Understanding | Procedural Knowledge
45. ANS: C
                       PTS: 1
                                           DIF: Easy
                                                              OBJ: Section 7.1
    NAT: RF9
                       TOP: Characteristics of Exponential Functions
    KEY: intercepts | exponential function
46. ANS: A
                       PTS: 1
                                           DIF: Average
                                                              OBJ: Section 7.1
    NAT: RF9
                       TOP: Characteristics of Exponential Functions
    KEY: domain | range
47. ANS: A
                       PTS: 1
                                           DIF: Average
                                                              OBJ: Section 7.1
                       TOP: Characteristics of Exponential Functions
    NAT: RF9
    KEY: equation | graph | exponential function
48. ANS: B
                       PTS: 1
                                                              OBJ: Section 7.2
                                           DIF: Easy
    NAT: RF9
                       TOP: Transformations of Exponential Functions
    KEY: range | domain | exponential function
49. ANS: A
                       PTS: 1
                                           DIF: Easy
                                                              OBJ: Section 7.1
    NAT: RF9
                       TOP: Characteristics of Exponential Functions
    KEY: exponential function | negative exponents
50. ANS: A
                       PTS: 1
                                                              OBJ: Section 7.2
                                           DIF: Average
    NAT: RF9
                       TOP: Transformations of Exponential Functions
    KEY: transformations of exponential functions
```

**51.** ANS: A PTS: 1 DIF: Average OBJ: Section 7.3 NAT: RF10 **TOP:** Solving Exponential Equations KEY: exponential equation | systematic trial **52.** ANS: C PTS: 1 DIF: Easy OBJ: Section 8.1 NAT: RF7 TOP: Understanding Logarithms KEY: logarithm | exponential function NOT: Draft 53. ANS: D PTS: 1 DIF: Easy OBJ: Section 8.1 TOP: Understanding Logarithms NAT: RF7 KEY: logarithm | exponential function NOT: Draft **54.** ANS: B PTS: 1 DIF: Average OBJ: Section 8.2 NAT: RF8 TOP: Transformations of Logarithmic Functions KEY: horizontal translation | asymptote **55.** ANS: C PTS: 1 DIF: Average OBJ: Section 8.2 TOP: Transformations of Logarithmic Functions NAT: RF8 KEY: horizontal translation | vertical translation | vertical stretch | horizontal stretch **56.** ANS: C DIF: Average OBJ: Section 8.3 PTS: 1 NAT: RF9 TOP: Laws of Logarithms KEY: product law | laws of logarithms | quotient law **57.** ANS: C PTS: 1 DIF: Average OBJ: Section 8.4 NAT: RF10 TOP: Logarithmic and Exponential Equations KEY: logarithmic equation **58.** ANS: D PTS: 1 DIF: Average OBJ: Section 8.4 NAT: RF10 TOP: Logarithmic and Exponential Equations KEY: logarithmic equation | exponential equation

#### **SHORT ANSWER**

1. ANS: y = 0

PTS: 1 DIF: Easy REF: 5.1 Math Lab: Graphing Exponential Functions LOC: 12.RF9 TOP: Relations and Functions KEY: Procedural Knowledge

**2.** ANS:

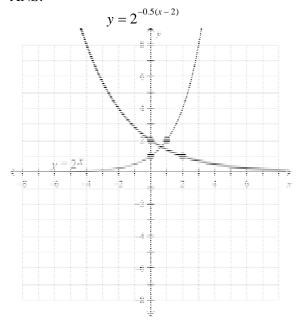
The y-intercept is 1.

PTS: 1 DIF: Easy REF: 5.2 Analyzing Exponential Functions

LOC: 12.RF9 TOP: Relations and Functions KEY: Conceptual Understanding

ID: A

**3.** ANS:

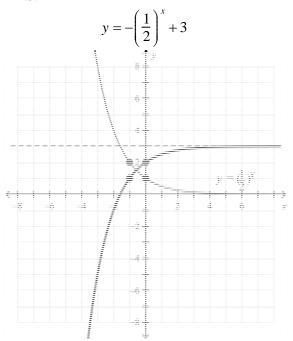


PTS: 1 DIF: Moderate REF: 5.2 Analyzing Exponential Functions

LOC: 12.RF9 TOP: Relations and Functions

KEY: Conceptual Understanding | Procedural Knowledge | Communication

**4.** ANS:



PTS: 1 DIF: Moderate REF: 5.2 Analyzing Exponential Functions

LOC: 12.RF9 TOP: Relations and Functions

 $KEY: \ \ Conceptual \ \ Understanding \ | \ Procedural \ \ Knowledge \ | \ Communication$ 

$$x = 2$$

PTS: 1 DIF: Moderate REF: 5.3 Solving Exponential Equations

LOC: 12.RF10 TOP: Relations and Functions KEY: Procedural Knowledge

**6.** ANS:

$$x = -\frac{13}{3}$$

PTS: 1 DIF: Moderate REF: 5.3 Solving Exponential Equations

LOC: 12.RF10 TOP: Relations and Functions KEY: Procedural Knowledge

**7.** ANS:

$$x = -\frac{16}{7}$$

PTS: 1 DIF: Moderate REF: 5.3 Solving Exponential Equations

LOC: 12.RF10 TOP: Relations and Functions KEY: Procedural Knowledge

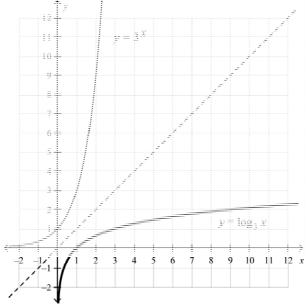
**8.** ANS:

$$x = 4 \text{ or } x = 2$$

PTS: 1 DIF: Moderate REF: 5.3 Solving Exponential Equations

LOC: 12.RF10 TOP: Relations and Functions KEY: Procedural Knowledge

**9.** ANS:



PTS: 1 DIF: Easy REF: 5.4 Logarithms and the Logarithmic Function

LOC: 12.RF9 TOP: Relations and Functions

KEY: Communication | Conceptual Understanding | Procedural Knowledge

$$\log_4 256 = 4$$

PTS: 1 DIF: Easy REF: 5.4 Logarithms and the Logarithmic Function

LOC: 12.RF7 TOP: Relations and Functions KEY: Procedural Knowledge

**11.** ANS:

$$\log_4\left(\frac{1}{128}\right) = -\frac{7}{2}$$

PTS: 1 DIF: Moderate REF: 5.4 Logarithms and the Logarithmic Function

LOC: 12.RF7 TOP: Relations and Functions KEY: Procedural Knowledge

**12.** ANS:

$$\log_2\left(64\sqrt{2}\right) = \frac{13}{2}$$

PTS: 1 DIF: Moderate REF: 5.4 Logarithms and the Logarithmic Function

LOC: 12.RF7 TOP: Relations and Functions KEY: Procedural Knowledge

13. ANS:  $4 = \log_3 81$ 

PTS: 1 DIF: Moderate REF: 5.4 Logarithms and the Logarithmic Function

LOC: 12.RF7 TOP: Relations and Functions KEY: Conceptual Understanding

**14.** ANS:

$$\log\left(\frac{x^7}{y}\right)$$

PTS: 1 DIF: Easy REF: 5.5 The Laws of Logarithms

LOC: 12.RF8 TOP: Relations and Functions KEY: Procedural Knowledge

**15.** ANS:

$$\log\left(x^{\frac{7}{3}}y^3\right)$$

PTS: 1 DIF: Easy REF: 5.5 The Laws of Logarithms

LOC: 12.RF8 TOP: Relations and Functions KEY: Procedural Knowledge

**16.** ANS:

$$\log_6\left(\frac{\frac{9}{x}}{x^2z^7}\right)$$

PTS: 1 DIF: Moderate REF: 5.5 The Laws of Logarithms

LOC: 12.RF8 TOP: Relations and Functions KEY: Procedural Knowledge

**17.** ANS:  $\log_2 32x$ PTS: 1 DIF: Moderate REF: 5.5 The Laws of Logarithms LOC: 12.RF8 TOP: Relations and Functions KEY: Procedural Knowledge **18.** ANS:  $6\log a - 4\log b$ REF: 5.5 The Laws of Logarithms PTS: 1 DIF: Moderate LOC: 12.RF8 **TOP:** Relations and Functions KEY: Procedural Knowledge **19.** ANS: domain: x > 2range:  $y \in \mathbb{R}$ PTS: 1 DIF: Easy REF: 5.6 Analyzing Logarithmic Functions LOC: 12.RF9 TOP: Relations and Functions **KEY**: Conceptual Understanding **20.** ANS:  $y = \log_5(-5x)$ PTS: 1 DIF: REF: 5.6 Analyzing Logarithmic Functions Easy LOC: 12.RF9 **TOP:** Relations and Functions **KEY**: Conceptual Understanding **21.** ANS: x = 512 is a root of the equation. PTS: 1 DIF: Easy REF: 5.7 Solving Logarithmic and Exponential Equations LOC: 12.RF10 TOP: Relations and Functions KEY: Conceptual Understanding | Procedural Knowledge **22.** ANS: x = 2 is not a root of the equation. PTS: 1 DIF: Easy REF: 5.7 Solving Logarithmic and Exponential Equations LOC: 12.RF10 **TOP:** Relations and Functions KEY: Conceptual Understanding | Procedural Knowledge **23.** ANS: x = 6.11PTS: 1 DIF: Moderate REF: 5.7 Solving Logarithmic and Exponential Equations LOC: 12.RF10 **TOP:** Relations and Functions KEY: Procedural Knowledge **24.** ANS: x = -1PTS: 1 DIF: Moderate REF: 5.7 Solving Logarithmic and Exponential Equations **TOP:** Relations and Functions LOC: 12.RF10 KEY: Procedural Knowledge 25. ANS: x = 12PTS: 1 Moderate REF: 5.7 Solving Logarithmic and Exponential Equations DIF: LOC: 12.RF10 **TOP:** Relations and Functions KEY: Procedural Knowledge | Conceptual Understanding

Raj will have \$3600.95.

PTS: 1 DIF: Moderate REF: 5.8 Solving Problems with Exponents and Logarithms

LOC: 12.RF10 TOP: Relations and Functions

KEY: Procedural Knowledge | Conceptual Understanding

**27.** ANS:

Approximately 23 years

PTS: 1 DIF: Moderate REF: 5.8 Solving Problems with Exponents and Logarithms

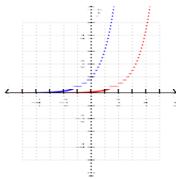
LOC: 12.RF10 TOP: Relations and Functions

KEY: Procedural Knowledge | Conceptual Understanding

**28.** ANS:

a) a vertical compression by a factor of  $\frac{1}{2}$  and a translation of 2 units to the right

**b)** The graph of  $y = 3^x$  is shown in blue and the graph of  $y = \frac{1}{2} (3)^{x-2}$  is shown in red.



c) domain  $\{x | x \in R\}$ , range  $\{y | y > 0, y \in R\}$ , y = 0

PTS: 1 DIF: Average OBJ: Section 7.2 NAT: RF9

TOP: Transformations of Exponential Functions

KEY: graph | transformations of exponential functions

**29.** ANS:

**a**) 
$$y = 5^{-x}$$

**b**) 
$$y = 5^{x-3}$$

**c)** 
$$y = 5^{x+4} - 1$$

**d)** 
$$y = -5^x - 2$$

PTS: 1 DIF: Average OBJ: Section 7.2 NAT: RF9

TOP: Transformations of Exponential Functions

KEY: equation | transformations of exponential functions

$$9^{n-1} = \left(\frac{1}{3}\right)^{4n-1}$$

$$\left(3^{2}\right)^{n-1} = \left(3^{-1}\right)^{4n-1}$$

$$3^{2n-2} = 3^{1-4n}$$

Equate the exponents:

$$2n-2=1-4n$$

$$6n = 3$$

$$n=\frac{1}{2}$$

PTS: 1

DIF: Average

OBJ: Section 7.3 NAT: RF10

TOP: Solving Exponential Equations

KEY: change of base

**31.** ANS:

 $\frac{5}{4}$ 

PTS: 1

DIF: Average

OBJ: Section 8.1

NAT: RF7

TOP: Understanding Logarithms

KEY: logarithm NOT: Draft

**32.** ANS:

$$\log_2 64 + \log_3 27 \times \log_4 \left(\frac{1}{256}\right) = 6 + 3(-4)$$
$$= 6 - 12$$
$$= -6$$

PTS: 1

DIF: Difficult

OBJ: Section 8.1 NAT: RF7

TOP: Understanding Logarithms

KEY: logarithm | exponential function

NOT: Draft

Solve the system of equations:

$$m - n = 4^{\circ}$$
 and  $m + n = 4^{\circ}$ 

$$m-n=1$$

$$m + n = 16$$

Add these equations to find *m*:

TOP: Understanding Logarithms

$$2m = 17$$

$$m = 8.5$$

Subtract the first equation from the second to find n:

$$2n = 15$$

$$n = 7.5$$

PTS: 1

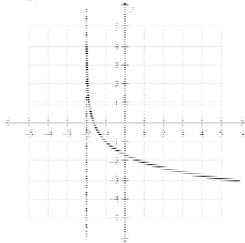
DIF: Difficult

OBJ: Section 8.1

NAT: RF7

KEY: logarithm | simultaneous equations

#### **34.** ANS:



domain:  $\{x | x > -2, x \in R\}$ 

range:  $\{y|y \in R\}$ 

equation of vertical asymptote: x = -2

PTS: 1 DIF: Difficult OBJ: Section 8.2 NAT: RF8

TOP: Transformations of Logarithmic Functions

KEY: transformation | vertical translation | asymptote | graph

#### **35.** ANS:

$$\log_2 14 = \log_2 (2 \times 7)$$

$$= \log_2 2 + \log_2 7$$

$$\approx 1 + 2.8074$$

$$= 3.8074$$

PTS: 1 DIF: Difficult OBJ: Section 8.3 NAT: RF9
TOP: Laws of Logarithms KEY: power law | laws of logarithms

$$6^{3x+1} = 2^{2x-3}$$

$$\log(6^{3x+1}) = \log(2^{2x-3})$$

$$(3x+1)\log 6 = (2x-3)\log 2$$

$$3x\log 6 + \log 6 = 2x\log 2 - 3\log 2$$

$$x(3\log 6 - 2\log 2) = -3\log 2 - \log 6$$

$$x = \frac{-(3\log 2 + \log 6)}{3\log 6 - 2\log 2}$$

PTS: 1 DIF: Average OBJ: Section 8.3 | Section 8.4

NAT: RF9 TOP: Laws of Logarithms | Logarithmic and Exponential Equations

KEY: exponential equation | laws of logarithms

**37.** ANS:

$$2\log_4(x+4) - \log_4(x+12) = 1$$

$$\log_4(x+4)^2 - \log_4(x+12) = 1$$

$$\log_4 \frac{(x+4)^2}{(x+12)} = \log_4 4^1$$

$$\frac{(x+4)^2}{(x+12)} = 4$$

$$(x+4)^2 = 4x + 48$$

$$x^2 + 8x + 16 = 4x + 48$$

$$x^2 + 4x - 32 = 0$$

$$(x+8)(x-4)=0$$

$$x = -8$$
,  $x = 4$ 

Since x = -8 is an extraneous root, the solution is x = 4.

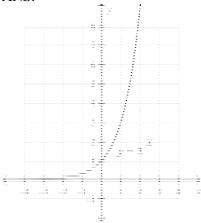
PTS: 1 DIF: Average OBJ: Section 8.4 NAT: RF10

TOP: Logarithmic and Exponential Equations

KEY: logarithmic equation | laws of logarithms NOT: Draft

## **PROBLEM**

## **1.** ANS:



The graph does not intersect the *x*-axis, so it does not have an *x*-intercept.

The y-intercept is 1.

The x-axis is the horizontal asymptote, so the equation of the horizontal asymptote is y = 0.

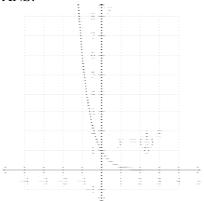
The domain of  $y = 3^x$  is  $x \in \mathbb{R}$ .

The range of  $y = 3^x$  is y > 0.

PTS: 1 DIF: Moderate REF: 5.1 Math Lab: Graphing Exponential Functions

LOC: 12.RF9 TOP: Relations and Functions

KEY: Procedural Knowledge | Communication



The graph does not intersect the *x*-axis, so it does not have an *x*-intercept.

The *y*-intercept is 1.

The x-axis is the horizontal asymptote, so the equation of the horizontal asymptote is y = 0.

The domain of  $y = \left(\frac{1}{6}\right)^x$  is  $x \in \mathbb{R}$ .

The range of  $y = \left(\frac{1}{6}\right)^x$  is y > 0.

PTS: 1 DIF: Moderate REF: 5.1 Math Lab: Graphing Exponential Functions

LOC: 12.RF9 TOP: Relations and Functions

KEY: Procedural Knowledge | Communication

a) Write the function  $y = 2^{-3(x+1)} + 1$  as  $y - 1 = 2^{-3(x+1)}$ .

Compare 
$$y - 1 = 2^{-3(x+1)}$$
 with  $y - k = c(2)^{d(x-h)}$ :  $k = 1, c = 1, d = -3, h = -1$ 

The graph of  $y = 2^{-3(x+1)} + 1$  is the image of the graph of  $y = 2^x$  after a horizontal compression by a factor of  $\frac{1}{3}$ , a reflection in the *y*-axis, then a translation of 1 unit left and 1 unit up.

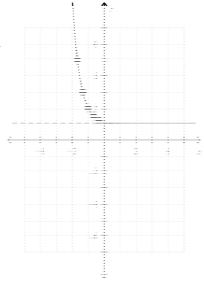
Use the general transformation: (x, y) corresponds to  $\left(\frac{x}{d} + h, cy + k\right)$ 

The point (x, y) on  $y = 2^x$  corresponds to the point  $(-\frac{1}{3}x - 1, y + 1)$  on  $y = 2^{-3(x+1)} + 1$ .

Choose points (x, y) on  $y = 2^x$ .

(x, y)	$(-\frac{1}{3}x-1, y+1)$
$(-2,\frac{1}{4})$	$(-\frac{1}{3}, \frac{5}{4})$
$(-1,\frac{1}{2})$	$(-\frac{2}{3}, \frac{3}{2})$
(0, 1)	(-1, 2)
(1, 2)	$(-\frac{4}{3},3)$
(2, 4)	$(-\frac{5}{3},5)$





- b) From the graph:
- i) The function is decreasing.
- ii) When x = 0:

$$y = 2^{-3(0+1)} + 1$$

$$y = 2^{-3} + 1$$

$$y = \frac{9}{8}$$

The y-intercept is:  $\frac{9}{8}$ 

- iii) The equation of the horizontal asymptote is y = 1.
- iv) The domain is  $x \in \mathbb{R}$ .
- v) The range is y > 1.

PTS: 1 DIF: Moderate REF: 5.2 Analyzing Exponential Functions

LOC: 12.RF9 TOP: Relations and Functions

KEY: Procedural Knowledge | Conceptual Understanding | Communication | Problem-Solving Skills

Write both powers with the same base, then equate the exponents, and simplify the equation.

$$16^x = 64^{(x^2 + k)}$$

$$2^{4x} = 2^{6(x^2 + k)}$$

$$4x = 6x^2 + 6k$$

$$0 = 6x^2 - 4x + 6k$$

This is a quadratic equation.

It has no real roots when the discriminant is less than 0.

Determine when the discriminant is less than 0.

$$(-4)^2 - 4(6)(6k) < 0$$

$$(-4)^2 < 4(6)(6k)$$

$$\frac{1}{9} < k$$

So, the equation  $16^x = 64^{(x^2 + k)}$  has no real solution when  $k > \frac{1}{9}$ .

PTS: 1 DIF: Difficult REF: 5.3 Solving Exponential Equations

LOC: 12.RF10 TOP: Relations and Functions

KEY: Conceptual Understanding | Problem-Solving Skills

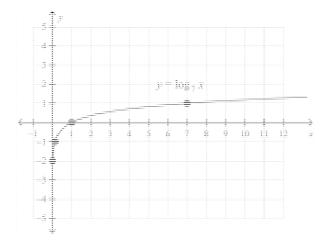
a)  $y = \log_7 x$  is the inverse of  $y = 7^x$ , so make a table of values for  $y = 7^x$ , then interchange the coordinates to make a table of values for  $y = \log_7 x$ .

Plot the points for  $y = \log_7 x$ , then join them with a smooth curve.

For $y = 7^x$ :					
x	у				
-2	1				
	49				
-1	1				
	$\overline{7}$				
0	1				
1	7				
2	49				

For  $y = \log_7 x$ :

	01
x	y
$\frac{1}{49}$	-2
$\frac{1}{7}$	-1
1	0
7	1
49	2
L	



- b) The graph does not intersect the y-axis, so it does not have a y-intercept.
  - The graph has *x*-intercept 1.
  - The y-axis is a vertical asymptote; its equation is x = 0.
  - The domain of the function is x > 0.
  - The range of the function is  $y \in \mathbb{R}$ .
- PTS: 1 DIF: Moderate REF: 5.4 Logarithms and the Logarithmic Function
- LOC: 12.RF9 **TOP:** Relations and Functions
- KEY: Procedural Knowledge | Conceptual Understanding | Communication

**Strategy 1:** Distribute the common factor first.

$$3(\log x - \log y) = 3\log x - 3\log y$$

$$= \log(x^3) - \log(y^3)$$

$$=\log\left(\frac{x^3}{y^3}\right)$$

Strategy 2: Simplify the expression inside the brackets first.

$$3(\log x - \log y) = 3\log\left(\frac{x}{y}\right)$$

$$= \log \left( \left( \frac{x}{y} \right)^3 \right)$$

Student preferences may vary. For example:

I prefer Strategy 2 because it involves fewer steps.

PTS: 1 DIF: Moderate REF: 5.5 The Laws of Logarithms

LOC: 12.RF8 TOP: Relations and Functions

KEY: Conceptual Understanding | Problem-Solving Skills | Communication

#### **7.** ANS:

$$2\log(x+2) + 2\log(x-7) - \log(x^2 - 5x - 14)$$

$$= \log((x+2)^2) + \log((x-7)^2) - \log((x+2)(x-7))$$

$$= \log \left( \frac{(x+2)^2 (x-7)^2}{(x+2)(x-7)} \right)$$

$$= \log((x+2)(x-7))$$

$$= \log\left(x^2 - 5x - 14\right)$$

PTS: 1 DIF: Moderate REF: 5.5 The Laws of Logarithms

LOC: 12.RF8 TOP: Relations and Functions

KEY: Procedural Knowledge | Conceptual Understanding | Problem-Solving Skills | Communication

$$\log(2x^{2} + 3x + 1) - \log(x^{2} - 1)$$

$$= \log\left(\frac{2x^{2} + 3x + 1}{x^{2} - 1}\right)$$

$$= \log\left(\frac{(2x + 1)(x + 1)}{(x + 1)(x - 1)}\right)$$

$$= \log\left(\frac{2x + 1}{x - 1}\right)$$

PTS: 1 DIF: Moderate REF: 5.5 The Laws of Logarithms

LOC: 12.RF8 **TOP:** Relations and Functions

KEY: Procedural Knowledge | Conceptual Understanding | Problem-Solving Skills | Communication

$$\log_2(x-8) + \log_2(x+1) = 3$$
  
  $x > 8$  and  $x > -1$ , so  $x > 8$ 

$$\log_2(x-8) + \log_2(x+1) = 3$$

$$\log_2((x-8)(x+1)) = \log_2(2^3)$$

$$(x-8)(x+1) = 2^3$$

$$x^2 - 7x - 8 = 8$$

$$x^2 - 7x - 16 = 0$$

Use the quadratic formula.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Substitute 
$$a = 1, b = -7, c = -16$$
.  

$$x = \frac{7 \pm \sqrt{(-7)^2 - 4(1)(-16)}}{2(1)}$$

$$x = \frac{7 \pm \sqrt{113}}{2}$$

Since x > 8,  $x = \frac{7 - \sqrt{113}}{2}$  is extraneous.

The solution is  $x = \frac{7 + \sqrt{113}}{2}$ .

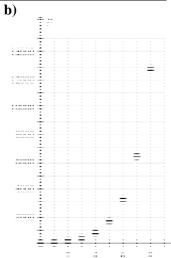
PTS: 1 DIF: Difficult REF: 5.7 Solving Logarithmic and Exponential Equations

LOC: 12.RF10 **TOP:** Relations and Functions

KEY: Procedural Knowledge | Conceptual Understanding

a)

Time, t	
(weeks)	Population, P
0	50
1	100
2	200
3	400
4	800
5	1 600
6	3 200
7	6 400
8	12 800



c) The data seem to be exponential, since the graph increases at an increasing rate. The values for population are being multiplied by a factor of 2 between successive terms in the table of values.

**d**)  $P = 50(2)^t$ 

PTS: 1 DIF: Average OBJ: Section 7.1 NAT: RF9

TOP: Characteristics of Exponential Functions KEY: graph | modelling | exponential growth

**a**) 
$$A = 72 \left(\frac{1}{2}\right)^{\frac{t}{10}}$$

**b)** 
$$A = 72 \left(\frac{1}{2}\right)^{\frac{t}{10}}$$

$$=72\left(\frac{1}{2}\right)^{\frac{20}{10}}$$

$$=72\left(\frac{1}{2}\right)^2$$

$$= 18$$

There will be 18 mg remaining after 20 days.

**c**) 
$$A = 72 \left(\frac{1}{2}\right)^{\frac{t}{10}}$$

$$=72\left(\frac{1}{2}\right)^{\frac{-30}{10}}$$

$$=72\left(\frac{1}{2}\right)^{-3}$$

There was 576 mg 30 days ago.

$$\mathbf{d}) \qquad A = 72 \left(\frac{1}{2}\right)^{\frac{t}{10}}$$

$$0.07 = 72 \left(\frac{1}{2}\right)^{\frac{t}{10}}$$

$$\frac{0.07}{72} = \left(\frac{1}{2}\right)^{\frac{t}{10}}$$

Use systematic trial.

$$\frac{0.07}{72} \doteq 0.000972$$

For 
$$t = 100$$
,  $\left(\frac{1}{2}\right)^{10} \doteq 0.000 977$ .

It will take approximately 100 days for there to be 0.07 mg remaining.

PTS: 1 DIF: Average OBJ: Section 7.2 | Section 7.3

NAT: RF9 | RF10 TOP: Transformations of Exponential Functions | Solving Exponential Equations

KEY: modelling | evaluate exponential functions

**12.** ANS:

Answers may vary. Sample answers:

**a)** 
$$y = \frac{1}{2} (4)^{2x} + 1$$

**b)** 
$$y = 4^x + 0.5$$
;  $y = -4^x + 2.5$ 

c) Either graph the equations to show that they all contain the given point or substitute x = 0 into each function to show that the result is the value  $y = \frac{3}{2}$ .

PTS: 1 DIF: Difficult OBJ: Section 7.2 NAT: RF9

TOP: Transformations of Exponential Functions

KEY: transformations of exponential functions | equation

**13.** ANS:

$$2^{3x} = 2^2$$

$$3x = 2$$

$$x = \frac{2}{3}$$

PTS: 1 DIF: Easy OBJ: Section 7.3 NAT: RF10

TOP: Solving Exponential Equations KEY: exponential equation | change of base

- 14. ANS:
  - 1. vertically stretched by a factor of 3
  - 2. horizontally compressed by a factor of  $\frac{1}{2}$ ,
  - 3. reflected in both the x- and y-axes
  - 4. translated 1 unit right and 4 units up

PTS: 1 DIF: Average OBJ: Section 8.2 NAT: RF8

TOP: Transformations of Logarithmic Functions

KEY: transformations | logarithmic functions

**15.** ANS:

$$\log 28 = \log(7 \times 2^2)$$

$$= \log 7 + 2 \log 2$$

$$\approx 0.8451 + 2(0.3010)$$

= 1.4471

PTS: 1 DIF: Difficult OBJ: Section 8.3 NAT: RF9
TOP: Laws of Logarithms KEY: power law of logarithms

**L.** S. = 
$$\log a + \log a^2 + \log a^3 - \log a^6$$
   
=  $\log a + 2 \log a + 3 \log a - 6 \log a$    
=  $(1 + 2 + 3 - 6) \log a$    
=  $0 \log a$    
=  $0$ 

L.S. = R.S.

Thus, 
$$\log 5 + \log 5^2 + \log 5^3 - \log 5^6 = \log 1$$
.

PTS: 1 DIF: Average

OBJ: Section 8.3 NAT: RF9 KEY: power law | laws of logarithms

**17.** ANS:

$$\log \sqrt[3]{x^2 + 48x} = \frac{2}{3}$$

TOP: Laws of Logarithms

$$\log(x^2 + 48x)^{\frac{1}{3}} = \frac{2}{3}$$

$$\frac{1}{3}\log(x^2 + 48x) = \frac{2}{3}$$

$$\log(x^2 + 48x) = 2$$

$$\log(x^2 + 48x) = \log 100$$

$$x^2 + 48x = 100$$

$$x^2 + 48x - 100 = 0$$

$$(x+50)(x-2) = 0$$

$$x = -50 \text{ or } x = 2$$

Check the values for extraneous roots.

In this case, both values are possible and solve the equation, so they are both valid.

PTS: 1 DIF: Difficult OBJ: Section 8.4 NAT: RF10

TOP: Logarithmic and Exponential Equations

KEY: logarithmic equation | extraneous roots