

# Physics 1A

## Lecture 2B

"Your education is ultimately the flavor left over  
after the facts, formulas, and diagrams have been  
forgotten."

--Paul G. Hewitt

# Kinematics

- ④ With the basic definitions now in place we can turn to kinematics.
- ④ Kinematics is the study of motion.
- ④ A set of equations to describe a body in motion has been derived known as the kinematic equations.
- ④ These equations assume that the acceleration of the body in motion is constant in time.

# Kinematics

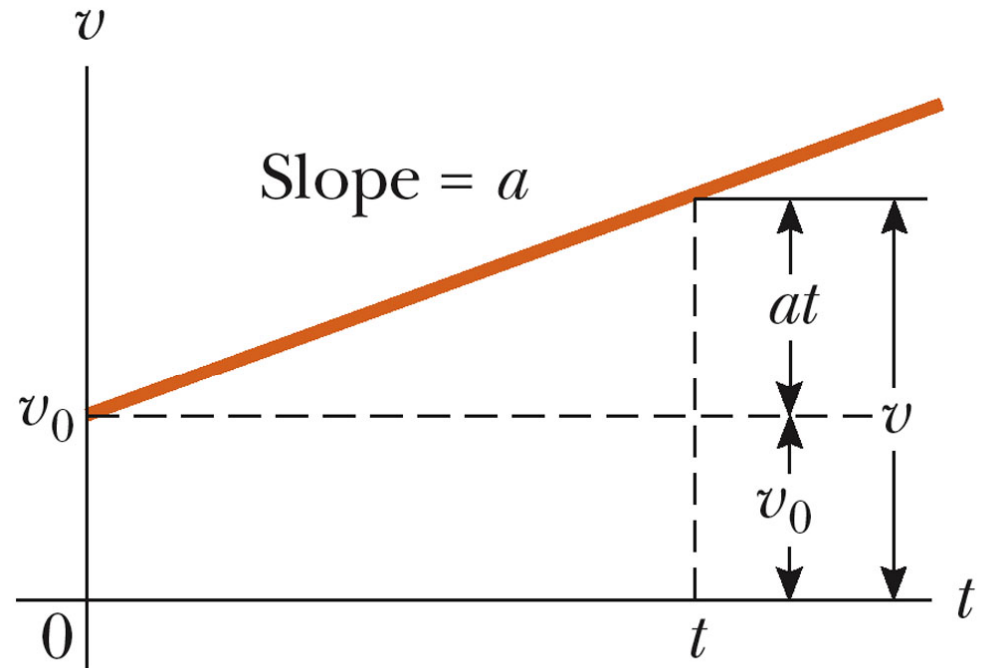
An object starts with an initial velocity,  $v_o$ , at  $t = 0$  and accelerates with a constant acceleration,  $a$ . What is its final velocity,  $v$ , at time,  $t$ ?

$$a = \text{constant} = \frac{\Delta v}{\Delta t}$$

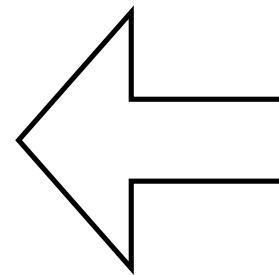
$$\Delta v = a\Delta t$$

$$(v - v_o) = a(t - 0)$$

$$v = v_o + at$$



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This is the first kinematics equation!

# Kinematics

- Now let's look at the definition of  $v_{avg}$  again assuming  $a$  is constant and we start at  $t = 0$ :

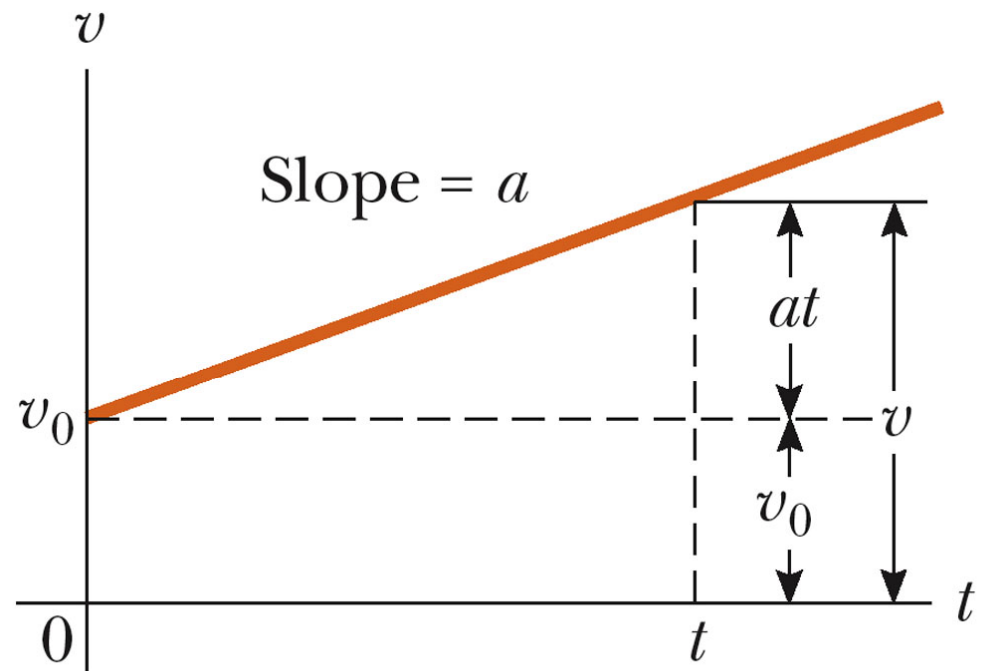
$$v_{avg} = \frac{\Delta x}{\Delta t} = \frac{\Delta x}{t - 0} = \frac{\Delta x}{t}$$

Also by looking at the graph, we find:

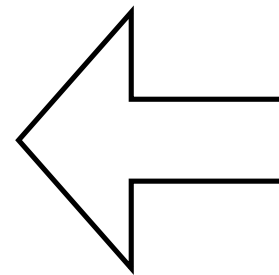
$$v_{avg} = \frac{v_o + v}{2}$$

$$\frac{1}{2}(v_o + v) = \frac{\Delta x}{t}$$

$$\Delta x = \frac{1}{2}(v_o + v)t$$



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This is the second kinematics equation!

# Kinematics

- Recall our first kinematics equation:

$$v = v_o + at$$

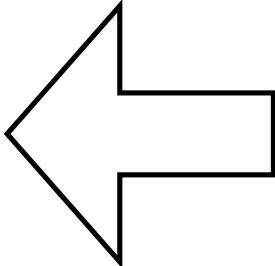
Re-substitute this velocity,  $v$ , back into our second kinematics equation:

$$\Delta x = \frac{1}{2}(v_o + v)t$$

$$\Delta x = \frac{1}{2}(v_o + (v_o + at))t$$

$$\Delta x = \frac{1}{2}v_o t + \frac{1}{2}v_o t + \frac{1}{2}at^2$$

$$\Delta x = v_o t + \frac{1}{2}at^2$$



This is the third kinematics equation!

# Kinematics

- Recall our first kinematics equation:

$$v = v_o + at$$

$$v - v_o = at$$

$$t = \frac{v - v_o}{a}$$

Re-substitute this time,  $t$ , back into our second kinematics equation:

$$\Delta x = \frac{1}{2}(v_o + v)t$$

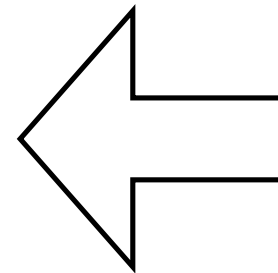
$$\Delta x = \frac{1}{2}(v_o + v)(v - v_o)\frac{1}{a}$$

$$\Delta x = \frac{1}{2a}(v_o v + v^2 - v_o^2 - v v_o)$$

$$\Delta x = \frac{1}{2a}(v^2 - v_o^2)$$

$$2a\Delta x = (v^2 - v_o^2)$$

$$v^2 = v_o^2 + 2a\Delta x$$



This is the fourth  
kinematics  
equation!

# Kinematics

- Recall that all 4 equations are based on the fact that acceleration is constant.
- Each kinematic equation has a missing quantity:

<u>Equation</u>	<u>Missing Quantity</u>
$v = v_o + at$	$\Delta x$
$\Delta x = \frac{1}{2}(v + v_o)t$	$a$
$\Delta x = v_o t + \frac{1}{2}at^2$	$v$
$v^2 = v_o^2 + 2a\Delta x$	$t$

Know how to use all of the equations.

Also, a warning for the third equation, if you are solving for  $t$  you may have to use the quadratic formula.

# Kinematics

## ③ Example

- ③ A sprinter accelerates at  $2.5\text{m/s}^2$  until reaching his top speed of  $15\text{ m/s}$ , he then continues to run at top speed. How long does it take him to run the  $100\text{m}$  dash?

## ③ Answer

- ③ First, you must define a coordinate system.
- ③ Let's choose the direction of motion as positive, and  $x = 0$  where the sprinter starts at  $t = 0$ .



# Kinematics

## ④ Answer

- ④ Here we have two different time periods with two different accelerations.
- ④ In the first part, the sprinter accelerates, then in the second part he has a constant velocity.
- ④ You must use the kinematics equations separately for both parts.
- ④ Let's list the quantities we know for the first part:
  - ④  $v = +15\text{m/s}$
  - ④  $a = +2.5\text{m/s}^2$
  - ④  $v_0 = 0$     <-- it starts from rest
  - ④  $t$         <-- finding
  - ④  $\Delta x$       <-- finding

# Kinematics

③ Answer

③ Looks like it is the first equation for us:

$$v = v_o + at$$

But we know that  $v_o = 0$ , so it becomes:

$$v = at$$

$$t = \frac{v}{a} = \frac{15 \text{ m/s}}{2.5 \text{ m/s}^2} = 6.0 \text{ s}$$

How far did he run in that time period?

Use the second equation, again with  $v_o = 0$ :

$$\Delta x = \frac{1}{2}(v_o + v)t$$

$$\Delta x = \frac{1}{2}(v)t$$

$$\Delta x = \frac{1}{2}(15 \text{ m/s})6.0 \text{ s} = 45 \text{ m}$$

# ④ Answer      Kinematics

④ This means that for the second part of the motion ( $a = 0$ ), the sprinter only needs to travel:

④  $100\text{m} - 45\text{m} = 55\text{m}$

④ Let's list the quantities we know for the second part:

④  $v = +15\text{m/s} = v_o$

④  $a = 0$

④  $\Delta x = 55\text{m}$

④  $t$       <-- finding

④ Use the second equation:  $\Delta x = \frac{1}{2}(v_o + v)t$        $\Delta x = \frac{1}{2}(2v)t = (v)t$

$$t = \frac{\Delta x}{v} = \frac{55\text{m}}{15\text{m/s}} = 3.7\text{s}$$

④ The total time will be:  $6.0\text{s} + 3.7\text{s} = 9.7\text{s}$

# Graphical Kinematics

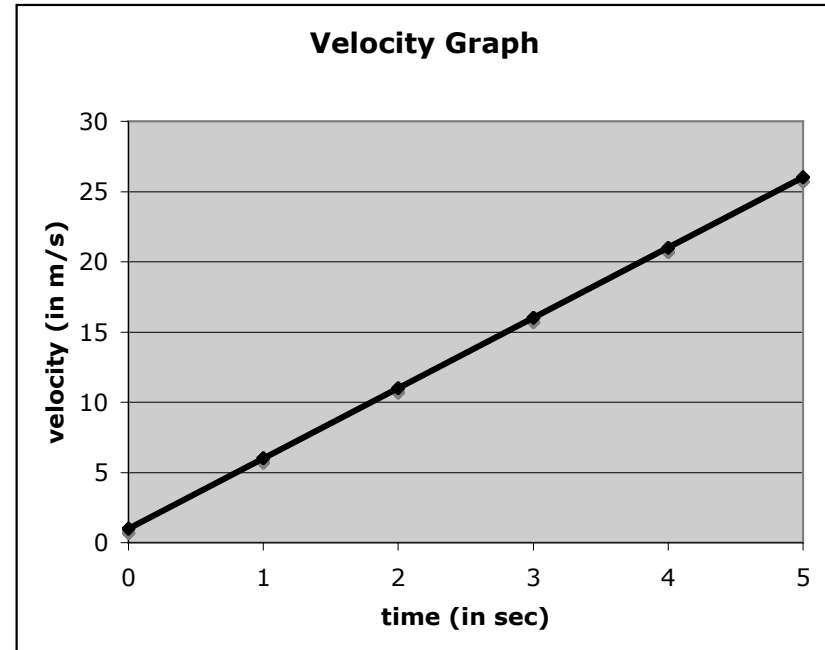
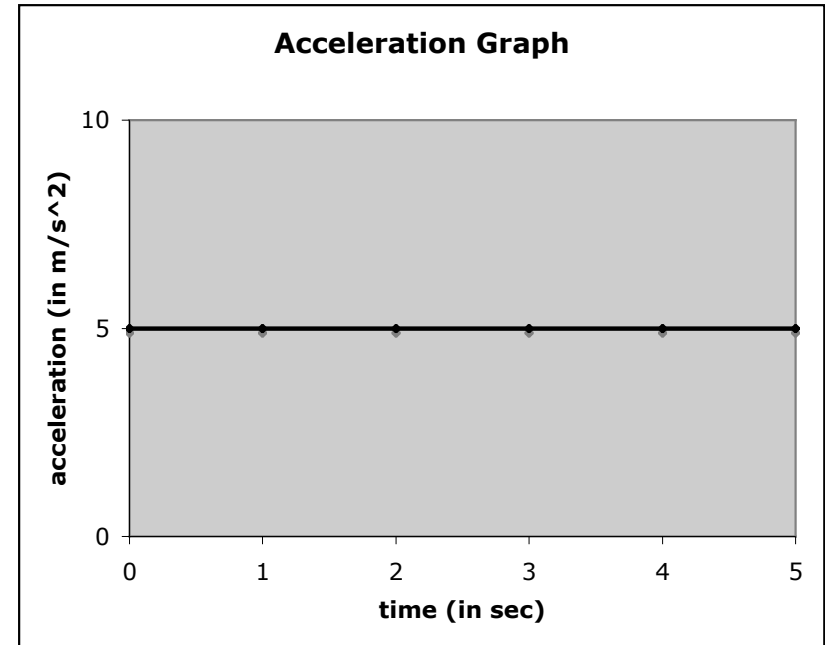
- ③ Another way to examine constant acceleration problems is do it graphically.
- ③ This relies on the fact that:
  - ③ 1) The slope of position is velocity.
  - ③ 2) The slope of velocity is acceleration.
- ③ Essentially, you can get one graph (say  $v$  vs  $t$ ) by knowing another graph (say  $x$  vs  $t$ ).

# Graphical Kinematics

- For example, if you are given the following  $a$  vs  $t$  graph and the fact that  $v_0 = 1\text{m/s}$ . Plot the corresponding  $v$  vs  $t$  graph and find the velocity at  $t = 3\text{s}$ .

Since  $a$  is the slope for  $v$ , then the  $v$  vs  $t$  graph is:

We can then read off of the graph that  $v = 16\text{ m/s}$  at  $t = 3\text{s}$ .

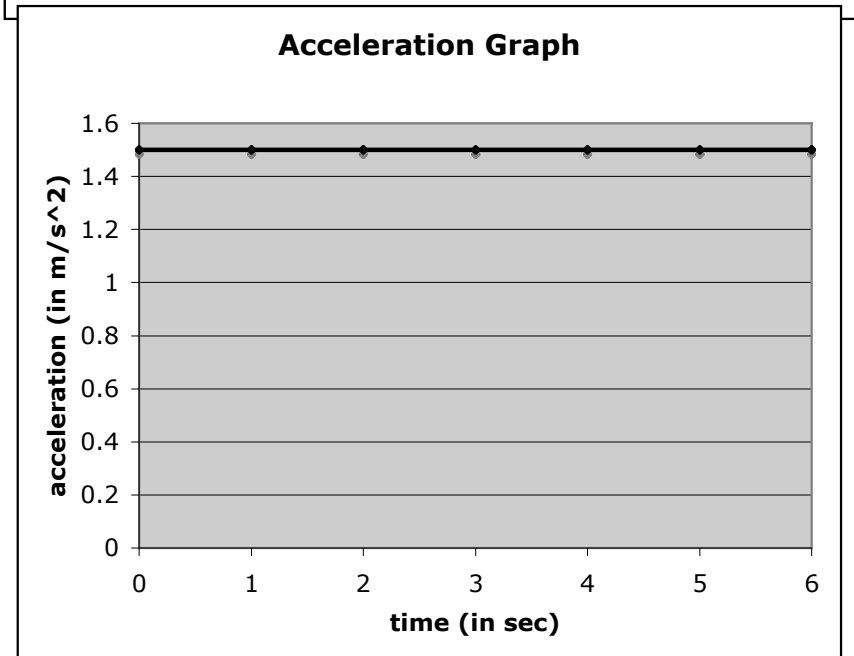
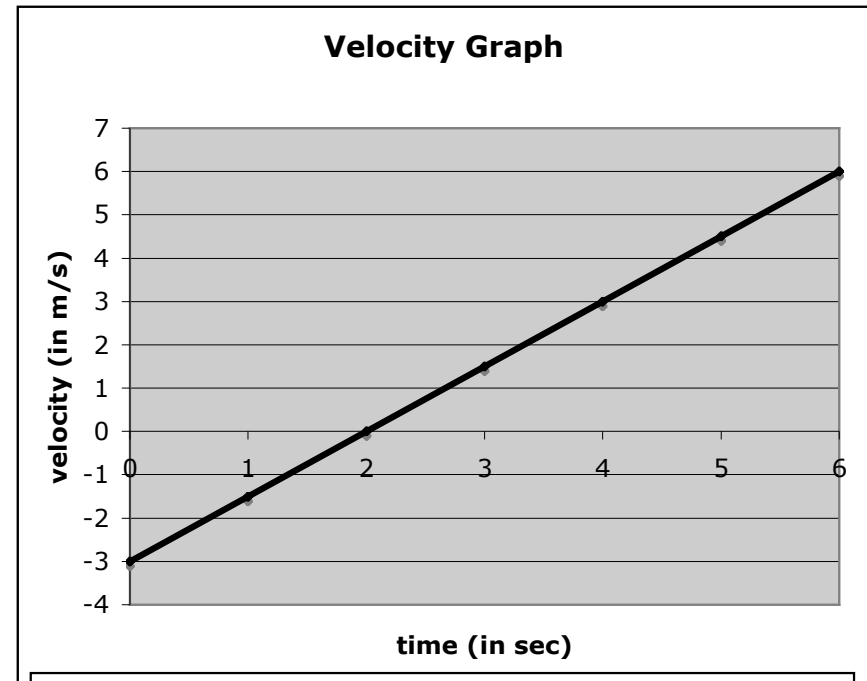


# Graphical Kinematics

- Or, you could be given the following  $v$  vs  $t$  graph and asked to plot the corresponding  $a$  vs  $t$  graph.

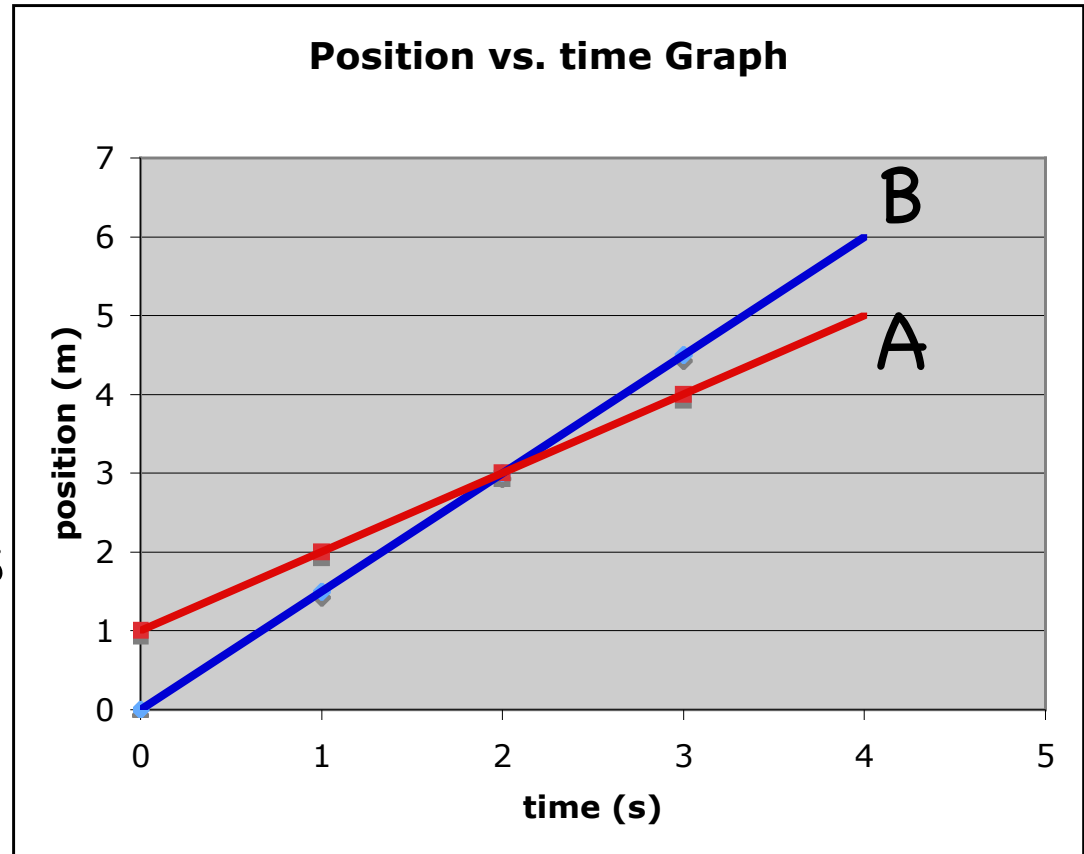
Since  $a$  is the slope for  $v$ , then the  $a$  vs  $t$  graph is:

Note: Even though the velocity was zero on the original graph as  $t = 2s$ , acceleration was not zero at that time.



# Conceptual Question

- ☉ In the following position vs. time graph, when will object A and object B have the same speed?
- ☉ A) At  $t = 1\text{s}$ .
- ☉ B) At  $t = 2\text{s}$ .
- ☉ C) At  $t = 3\text{s}$ .
- ☉ D) They have the same speed during the graph's entire time period.
- ☉ E) They never have the same speed during the graph's entire time period.



# Falling Bodies

- ③ Objects moving under the influence of only gravity are said to be in free fall.
- ③ Before 1600, it was widely believed that heavier bodies fell faster than lighter bodies.
- ③ People at the time believed that the speed of the fall of an object is proportional to how heavy it is.
- ③ Galileo was the first to predict that falling bodies on Earth would fall with a distance proportional to time squared ( $D \propto t^2$ ).



# Falling Bodies

- ③ Galileo surmised through repeated experiment that:
- ③ “at a given location on the Earth and in the absence of air resistance, all objects fall with the same uniform acceleration.”
- ③ Galileo felt that earlier work neglected the effect that air friction (i.e. resistance) had on different objects.
- ③ The uniform acceleration Galileo talked about was the acceleration due to gravity,  $g$ .
- ③ Seen here in this Ball Drop Demo.

# Falling Bodies

- ☉ In SI units,  $g$  is generally regarded as being  $9.80\text{m/s}^2$ .
- ☉ In English units,  $g = 32\text{ft/s}^2$ .
- ☉  $g$  varies slightly depending on where you are on Earth, but it always points downward towards the Earth.

<b>City</b>	<b>value of <math>g</math> (in <math>\text{m/s}^2</math>)</b>	<b>Altitude (in m)</b>	<b>Latitude (in degrees)</b>
<b>New York</b>	<b>9.803</b>	<b>38</b>	<b>41</b>
<b>San Francisco</b>	<b>9.800</b>	<b>114</b>	<b>38</b>
<b>Denver</b>	<b>9.796</b>	<b>1638</b>	<b>40</b>
<b>Equator</b>	<b>9.780</b>	<b>0</b>	<b>0</b>

# Falling Bodies

## ④ Example

- ④ In the original Superman comics, Superman was unable to fly but could simply “leap tall buildings in a single bound.” Superman’s range was about one eighth of a mile (201m). What initial velocity would Superman need to reach his maximum height?

## ④ Answer

- ④ First, you must define a coordinate system.
- ④ Let’s choose the upward direction as positive, and  $x = 0$  where Superman starts at  $t = 0$ .

# Falling Bodies

① Answer

② Let's list the quantities we know:

③  $\Delta x = +201\text{m}$

④  $a = -9.80\text{m/s}^2 = \text{constant}$

⑤  $v = 0$  <-- velocity at max height

⑥  $v_o$  <-- finding

⑦  $t$  <-- don't know

⑧ Looks like it is the fourth equation for us:

$$v^2 = v_o^2 + 2a\Delta x$$

# Answer Falling Bodies

$$v^2 = v_o^2 + 2a\Delta x$$

But we know that  $v = 0$  at max height, so it becomes:

$$v_o^2 = -2a\Delta x$$

$$v_o = \sqrt{-2a\Delta x}$$

$$v_o = \sqrt{-2(-9.80 \text{ m/s}^2)(201 \text{ m})} = 62.8 \text{ m/s}$$

This is the initial velocity that Superman needs to attain maximum height.

# Conceptual Question

- Ⓐ A tennis player on serve tosses a ball straight up. When the ball is at its maximum height, the ball's:
- Ⓐ A) velocity is non-zero and acceleration is zero.
  - Ⓑ B) velocity is zero and acceleration is non-zero.
  - Ⓒ C) velocity is zero and acceleration is zero.
  - Ⓓ D) velocity is non-zero and acceleration is non-zero.

# For Next Time (FNT)

- ④ Finish up the homework for Chapter 2.
- ④ Start Reading Chapter 3.