



# **FACT BOOK**

**2019-2020**

**Office of Institutional Effectiveness**

## DISTRICT BOARD OF TRUSTEES

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PHSC is governed by a local board of trustees, which establish board rules (policies) for the operation of the college in accordance with Florida Statutes and Rules of the State Board of Education. These trustees are appointed by the governor and are confirmed by the Florida Senate.



**Alvaro Hernandez, Chair**  
Pasco County



**Marilyn Pearson-Adams, Vice Chair**  
Hernando County



**Rao Musunuru, M.D.**  
Pasco County



**Robin Schneider**  
Hernando County



**Jeffrey Harrington, Ph.D.**  
Pasco County



**John Mitten**  
Hernando County



**Raymond Gadd, Jr.**  
Pasco County



**David A. Garcia, Th.D.**  
Hernando County



**Lee Maggard**  
Pasco County

## PHSC ACCREDITATION

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### **REGIONAL ACCREDITATION**

#### **SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOL COMMISSION ON COLLEGES (SACSCOC)**

Pasco-Hernando State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate and baccalaureate degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Pasco-Hernando State College.

### **PROGRAM ACCREDITATION**

Dental Hygiene Program is accredited by the Commission on Dental Accreditation (CODA)

Educator Preparation Institute Program is accredited by the Florida Department of Education (FDOE)

Emergency Medical Services Program is accredited by the Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP)

Nursing (Associates Degree) R.N. Program is accredited by the Accreditation Commission for Education in Nursing (ACEN)

Nursing Baccalaureate Program (BSN) is accredited by the Commission on Collegiate Nursing Education (CCNE)

Pharmacy Technician Program is accredited by the American Society of Health-System Pharmacists (ASHP)

Surgical Technology Program is accredited by the Commission on Accreditation of Allied Health Programs (CAAHEP)

## PRESIDENT'S ADMINISTRATIVE LEADERSHIP TEAM (PALT)

<b>Name</b>	<b>Title</b>
<b>Timothy Beard</b>	<b>President</b>
<b>Stanley Giannet</b>	Executive Vice President and Chief Academic Officer/College Provost
<b>Bob Bade</b>	Senior Vice President and Chief Student Affairs & Enrollment Management Officer
<b>Melissa Harts</b>	Senior Vice President and Chief Technology and Distance Education Officer/CIO
<b>Brian Horn</b>	Senior Vice President of Financial Operations and Chief Financial Officer (CFO)
<b>Tony Rivas</b>	Associate Vice President, Facilities Management and Administrative Services
<b>Lisa Richardson</b>	Associate Vice President of Alumni and College Relations/Executive Director of the Foundation
<b>Donna Burdzinski</b>	Provost, North Campus
<b>Edwin Goolsby</b>	Provost, East Campus
<b>Amy Anderson</b>	Provost, Spring Hill Campus
<b>Kevin O'Farrell</b>	Provost, Porter Campus at Wiregrass Ranch
<b>Billie Gabbard</b>	Dean of Nursing and Health Programs
<b>Gerene Thompson</b>	Dean of Arts and Sciences
<b>Marcia Austin</b>	Dean of Workforce Development, Career, and Technical Education
<b>Becky Shanafelt</b>	Dean of Financial Aid
<b>Chiquita Henderson</b>	Dean of Student Affairs and Enrollment Management
<b>Sonia Thorn</b>	Dean of Academic Affairs and Institutional Accreditation
<b>Melanie Waxler</b>	Associate Dean of Marketing, Communications and Media Relations
<b>Janice Scott</b>	Associate Dean of Enterprise Systems
<b>Imani Asukile</b>	Director of Global & Multicultural Awareness & Special Assistant to the President
<b>Darrell Clark</b>	Executive Director, Human Resources
<b>Jessica LaBossiere</b>	Faculty Senate President

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**FACT BOOK 2019-2020**  
**FOREWORD**

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The Office of Institutional Effectiveness is pleased to present the *2019-2020 Pasco-Hernando State College Fact Book*. This publication is intended as a single, readily accessible, consistent source of information about the College's students, personnel, and budget. It is a summary of institutional data gathered from many areas of the College, compiled to capture reporting periods during the 2019 calendar year. Also, data for additional years is available for historical perspective.

If you have any questions, concerns, or suggestions to improve the Fact Book, please contact the Office of Institutional Effectiveness by email at [ie@phsc.edu](mailto:ie@phsc.edu).

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**Carla Rossiter-Smith**

*Associate Dean of Institutional Effectiveness*

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**Melissa Rushton**

*Institutional Effectiveness Coordinator*

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**Julie Brock**

*Senior Office Assistant*



## SECTION 1: PHSC OVERVIEW



## PHSC History

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### **The Early Days**

In the mid-1960s, community leaders lobbied to bring publicly supported higher education to Pasco and Hernando counties. In 1967, the Florida Legislature founded Pasco-Hernando Community College-the 28th and final link to the State's system of community colleges. Shortly afterward, a 100-acre parcel of land on Blanton Road in Dade City was purchased for \$125,000 to establish PHCC's first location, now known as the East Campus.

Dr. Milton O. Jones, a St. Petersburg Junior College dean, was named PHCC's first president in 1972. Charged with serving a diverse, 1,200-square-mile district, Dr. Jones and 11 dedicated employees worked around the clock to establish the new college-holding classes in schools, storefronts, churches, libraries and neighboring Saint Leo College (now, Saint Leo University).

### **Expanding Higher Education**

The College's East Campus in Dade City, was dedicated by Florida Gov. Reuben Askew in 1975. The West Campus in New Port Richey was established in 1977 on 140 acres of pristine property donated by rancher Alric C.T. Pottberg. PHCC secured 100 acres on U.S. 98 in Brooksville for the North Campus, the first Hernando County location, in 1977. The Spring Hill Center opened in 1979 to serve central and western Hernando County, later closing to make way for the permanent Spring Hill Campus on U.S. 19. The new nine-building Spring Hill Campus was established in the fall of 2010. After the Porter family donated 60 acres of prime real estate in southeast Pasco County, the College broke ground on a fifth, full- service campus. The multi-storied, urban style Porter Campus at Wiregrass Ranch opened in January 2014, enrolling more than 1,600 students. In December 2012, the College was approved by the Southern Association of Colleges and Schools Commission on Colleges to offer baccalaureate degrees. On January 21, 2014 the College's District Board of Trustees (DBOT) revised the College's mission to include offering bachelor's degrees and voted to officially change its name to Pasco-Hernando State College (PHSC).

### **Leading with Vision**

Since the College's inception, three consecutive leaders developed resources, fostered community involvement and inspired academic excellence. The College's founding president, Dr. Milton O. Jones, served the College for 22 years, retiring in 1994. Dr. Robert W. Judson, Jr., a vice president with two decades of tenure at the College, became the first African-American community college president in Florida. Upon Dr. Judson's retirement in 2005, Dr. Katherine M. Johnson, formerly president of North Carolina's Nash Community College, was named PHSC's third president.

During Dr. Johnson's administration, the College opened both the Spring Hill and Porter campuses and transitioned to a state college. After more than a decade of dedicated service, Dr. Johnson retired on June 30, 2015. An extensive national search resulted in the District Board of Trustees selecting Dr. Timothy Beard as the next president of PHSC. Formerly PHSC's vice president of student development and enrollment management, Dr. Beard became the College's fourth president on July 1, 2015.

### **Community Connections**

After more than four decades of service, the College has conferred more than 52,000 degrees and certificates. Many alumni live and work in Pasco and Hernando counties, including physicians, attorneys, college professors, teachers, nurses, law enforcement officers and countless other professionals. With an operating budget of approximately \$53 million, PHSC employs over 500 full-time and permanent faculty and staff members and serves approximately 12,000 students annually.

The District Board of Trustees (DBOT) is comprised of nine Pasco and Hernando county community leaders appointed by the governor of Florida. The PHSC Foundation, launched in 1975 by 17 local business leaders, now has more than \$51 million in assets, support scholarships, program enhancements and faculty and staff development funds. Community and business leaders are appointed by the DBOT to serve on advisory boards and provide guidance on curriculum and program development.

### **Student Involvement**

Leadership, professional development and interest-based clubs are popular at PHSC. More than 60 clubs and organizations encourage students to support community service projects, explore interests and promote social interaction. Events expand awareness of the arts, culture, history and current social issues. Students enjoy opportunities to participate in regional, state and national events and competitions. The College's nationally recognized intercollegiate athletic program features men's baseball and basketball and women's softball, volleyball and cross country/half marathon. Students are encouraged to participate in a variety of intramural sports, activities and exercise programs, most offered at no charge.

As the College embarks on its 48<sup>th</sup> year of service, PHSC continues to embrace our "Open Door" policy and to provide affordable, quality higher education to the residents of the district we serve.

## PHSC Today

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Pasco-Hernando State College combines high-tech educational facilities and state-of-the-art programs with a focus on teaching for student success. With five convenient campuses, students can expect personalized attention, small class sizes, highly credentialed faculty, and tuition and fees that are among the most affordable in the State of Florida.

Our Associate in Arts (AA) degree program provides a solid foundation in the arts and sciences. Successful completion of PHSC's AA degree guarantees seamless transfer to one of Florida's public universities or state colleges at the junior level. PHSC provides training for more than 30 high demand careers in business, health, industry and technology, and public service through Bachelor's degree, Associate in Science degree and certificate programs.

At PHSC, we offer educational opportunities for students of all ages and abilities. Our "Open Door" policy welcomes all high school graduates and GED recipients. And, we have five nearby locations to serve our community in Brooksville, Dade City, New Port Richey, Spring Hill & Wesley Chapel.

### **College Vision Statement**

Student success through innovative teaching and learning: **Imagine - Believe - Achieve!**

### **Mission Statement**

Pasco-Hernando State College (PHSC) serves the educational needs and interests of its community by awarding certificates, diplomas, associate and baccalaureate degrees. As a comprehensive, multicampus learning-centered institution, PHSC utilizes various instructional modalities and support services. PHSC provides an accessible, diverse teaching and learning environment rich with opportunities for students to achieve academic success and cultural growth in a global society.

## Strategic Plan 2018 – 2021

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Pasco-Hernando State College (PHSC) engages in strategic planning to ensure that the College is meeting higher education and workforce needs that best serve our students, faculty, staff, and two-county service district.

Strategic planning at PHSC is a continuous, disciplined and thoughtful process that guides the future direction of the institution. The Strategic Plan defines the College's institutional philosophy, and cohesively links PHSC's mission, vision, and core values with long-term objectives and associated responsibilities to accomplish important goals.

Approved by PHSC's District Board of Trustees, PHSC's Strategic Plan details the College's goals within a four-year timeframe.

**Goal 1**    Best-In-Class Academic Programs and Support Services

Develop, assess, and enhance academic programs and support services that provide best-in-class instruction through a variety of delivery methods to ensure maximum student learning, engagement and success.

**Goal 2**    Exemplary Student Recruitment, Engagement, Retention, and Completion

Provide innovative programs and related services for student recruitment, engagement, retention, and support that augment learning to enhance student success and reflect the values of diversity and service.

**Goal 3**    Brand and Position the College

Brand and position the College as a premier academic institution that engages students, employees, and the community.

**Goal 4**    Responsible and Efficient Stewardship

Advance the stewardship of institutional financial, physical, and human resources by further streamlining College operations where efficiencies can be gained, making optimal use of prior investments in systems and re-aligning infrastructure with evolving needs.

**Goal 5**    Safe and Secure Campuses

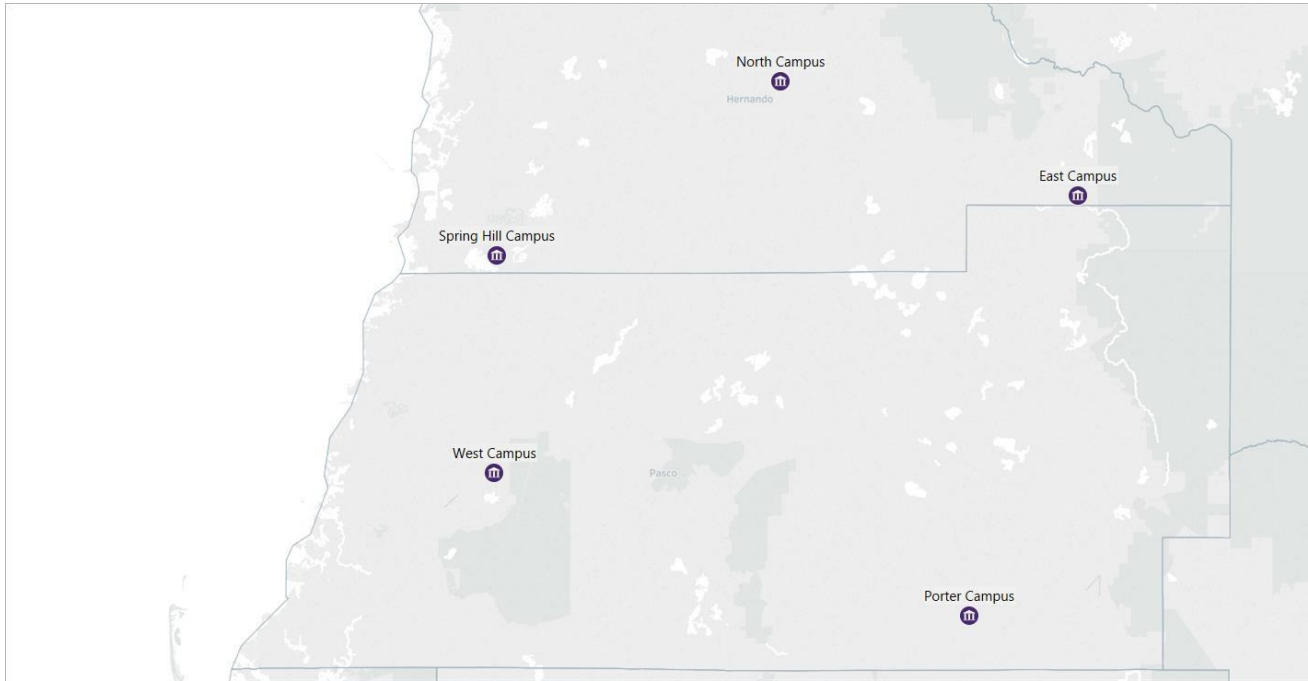
Establish the College as a best-practice site for ensuring safe and secure open-campus environments.

## PHSC'S SIX CORE VALUES

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<b>EXCELLENCE</b>	PHSC ensures the highest quality of expertise as demonstrated in teaching, learning and service to internal and external college stakeholders.
<b>COMMUNITY</b>	PHSC is an active community partner. We ensure engagement in our service districts and communities as a participant and as a resource.
<b>INTEGRITY</b>	PHSC embodies an environment of trust, accountability and responsibility that is clearly evident in our interactions with students, faculty, staff and the community. We promote an environment of honesty, cooperation, inclusion and mutual respect at all levels for the organization and throughout the two-county district.
<b>SUCCESS</b>	PHSC ensures that achievement is prioritized and uniquely individualized for each student. Efforts to focus on the personal and professional achievement of competencies and skills that empower students to make lifelong decisions relevant to successful careers and personal growth.
<b>SAFETY</b>	PHSC is committed to the principle that the safety and security of our staff, students and facilities are essential elements of an effective learning environment. Facilities and equipment are well maintained; confidential information is properly accessed and stored; and timely communication of, and response to, emergencies is ensured.
<b>STEWARDSHIP</b>	PHSC is a responsible custodian for the natural, financial, and human resources with which it has been entrusted.

## Campus Locations



Campus	Address
East Campus	36727 Blanton Road, Dade City, FL 33523-7599 Phone: 352-567-6701
North Campus	11415 Ponce de Leon Boulevard (US 98 North), Brooksville, FL 34601-8698 Phone: 352-796-6726
Porter Campus at Wiregrass Ranch	2727 Mansfield Boulevard, Wesley Chapel, FL 33543-7168 Phone: 813-527-6615
Spring Hill Campus	450 Beverly Court, Spring Hill, FL 34606-5307 Phone: 352-688-8798
West Campus	10230 Ridge Road, New Port Richey, FL 34654-5199 Phone: 727-847-2727

## PHSC Degree and Certificate Options Fall 2019

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### Associate in Arts Degree

The Associate in Arts (AA) degree program is a 60 credit hour program designed to prepare students for transfer to a university. PHSC's Associate in Arts degree program provides academic courses that are equal in content and quality to those at Florida's state universities.

### Associate in Science Degree

The Associate in Science (AS) degree programs at PHSC are designed to prepare students for employment. Select Associate in Science degree programs may transfer to a Bachelor of Science (BS) degree at Florida's public universities. However, most AS programs are not designed for transfer.

<b>ASSOCIATE IN SCIENCE DEGREES</b>	
Accounting Technology	Human Services
Aviation Administration	Industrial Management Technology
Aviation Maintenance Administration	Internet Services Technology
Business Administration	Marketing Management
Computer Programming and Analysis	Network Support Technology
Criminal Justice Technology	Network Systems Technology
Cyber and Information Security	Nursing (RN) ADN Transition Program
Dental Hygiene	Nursing (RN) Generic Program
Drafting and Design Technology	Nursing (Paramedic Track)
E-Business Technology	Office Administration
Emergency Medical Services	Paralegal Studies (Legal Assisting)
Engineering Technology	Professional Pilot Technology
Financial Services	Radiography
Fire Science Technology	Unmanned Vehicle System Operation



### **Bachelor of Applied Science Degree**

The Bachelor of Applied Science in Supervision and Management (BAS-SM) program is designed to prepare graduates for supervisory and management roles in a variety of organizational settings.

BACHELOR OF APPLIED SCIENCE DEGREE	
Supervision and Management	<i>Concentrations Available in:</i>
	Aviation Administration
	Cybersecurity Management
	Health Care Management
	Organizational Administration
	Public Safety / Public Service

### **Bachelor of Science Degree**

The Bachelor of Science in Nursing (BSN) program is designed to prepare graduates for expanded advancement opportunities in leadership, management and education.

BACHELOR OF SCIENCE DEGREE
Nursing

### **Applied Technology Diplomas**

Applied technology diplomas (ATD) offer streamlined training in specific occupations. PHSC program completers may receive credit for ATD hours toward specific Associate in Science degrees.

APPLIED TECHNOLOGY DIPLOMAS
Emergency Medical Technician

### **College Credit Certificates**

PHSC offers several certificate programs that are associated with Associate in Science degrees. These college credit programs may be completed with 42 credit hours or less. Credits may be applied toward a corresponding AS.

COLLEGE CREDIT CERTIFICATES	
Accounting Technology Management	Engineering Technology Support Specialist
Accounting Technology Operations	Entrepreneurship
Accounting Technology Specialist	Financial Para-Planner
Computer-Aided Design Technical	Human Services Assistant
Business Development and Entrepreneurship	Information Technology Administration
Business Management	Marketing Operations
Business Operations	Mortgage Finance Management
Business Specialist	Network Infrastructure
Computer Programming	Network Support Technician
Computer Programming Specialist	Office Management
Cybersecurity	Office Support
E-Business Software	Paramedic Certificate Program
E-Business Technical	Pneumatics, Hydraulics and Motors for Manufacturing
E-Business Ventures	Web Development Specialist

## **Career Certificates**

Career certificate programs provide streamlined training in select occupational fields. Students in these programs earn technical credit, but courses are not considered college credit and are not transferable to a university. Upon successful completion, students are eligible for positions in the field or are prepared to take necessary licensing exams for certification.

CAREER CERTIFICATES	
Correctional Officer Basic Recruit Training	Nursing Assistant
Crossover from Correctional Officer to Law Enforcement Officer	Pharmacy Technician
Crossover from Law Enforcement Officer to Correctional Officer	Phlebotomy
Dental Assisting	Practical Nursing
Fire Academy	Surgical Technology
Law Enforcement Auxiliary Officer Basic Recruit Training	Welding Technology
Law Enforcement Officer Basic Recruit Training	Welding Technology Advanced
Medical Assistant	

## **Educator Preparation Institute (EPI)**

The Educator Preparation Institute (EPI) at PHSC provides people who currently hold baccalaureate degrees from regionally accredited institutions the opportunity to become certified teachers in as little as 7 months. Throughout the program, students gain a solid foundation in classroom management, pedagogy, and instructional strategies that will enable them to enter the classroom with the skills and confidence needed to become a successful teacher.

Upon successful completion of the planned program of 21 institutional credits and upon passing the General Knowledge, Professional Educator, and Subject Area tests, students are eligible to apply for a Professional Teaching Certificate from the State of Florida.

## **High School Programs**

### ***Dual-Enrollment***

High school students have the opportunity to earn college or technical credit at PHSC by applying for admission as dual enrollment students. Students from Pasco or Hernando County public schools and students from nonpublic schools (including home schools that have certified their curriculum meets State of Florida standards) may become eligible for dual enrollment if their school has a formal articulation agreement with PHSC. High school dual enrollment means the student is enrolled in high school and simultaneously enrolls in college or specific technical credit courses, taught by PHSC, which are counted toward high school graduation.

### ***Collegiate High School***

The PHSC Collegiate High School Program is designed for public school students in eleventh and twelfth grades who reside in either Pasco County or Hernando County. Public high school students enrolled in the PHSC Collegiate High School Program are eligible to successfully earn their high school diploma while completing 30 or more hours towards an Associate in Arts or Associate in Science degree and, if they choose, earn CAPE industry certifications.

## **FUSE Programs**

FUSE is a transfer partnership between Pasco-Hernando State College (PHSC) and the University of South Florida (USF) that expands the traditional 2+2 agreement. FUSE participants are provided seamless and timely admission to select programs at USF by completing courses identified in the defined degree pathway that will apply toward the USF System Institution Bachelor's degree.

The FUSE Program is open to first-time-in-college (FTIC) students who plan to matriculate to the University of South Florida in one of the following Bachelor of Science degree programs:

FUSE Programs		
USF - Muma College of Business	USF - College of Arts and Sciences	USF - College of Education
Accounting	Psychology	Early Childhood Education
Finance	English – Creative Writing	Elementary Education
Marketing		

## University Partners

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Because many PHSC students desire to continue their education without leaving the area, PHSC partners with other colleges and universities to offer baccalaureate degree programs on PHSC campuses.



### **Continuing Education**

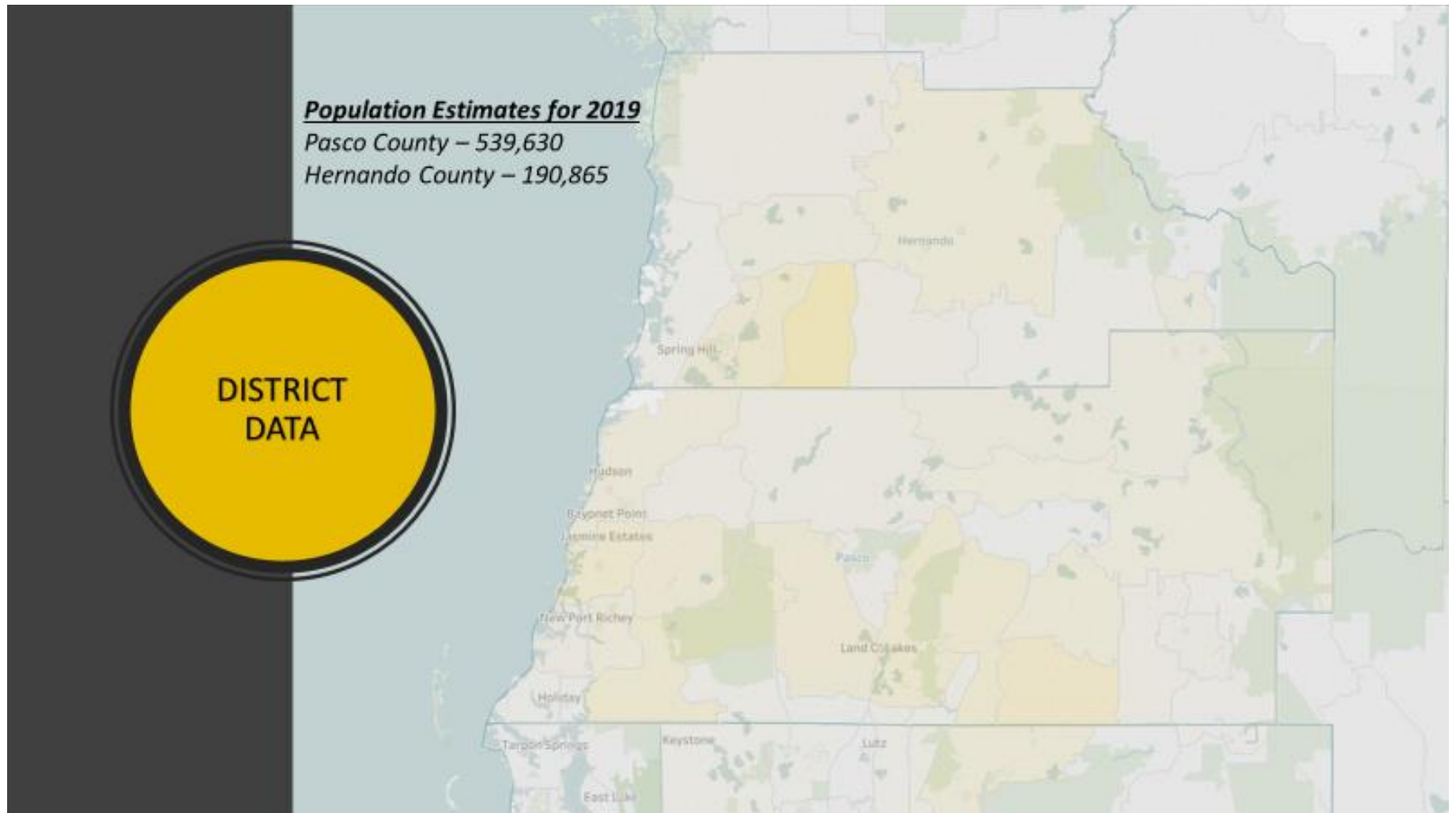
PHSC provides Continuing Education noncredit courses to meet the career, personal enrichment, and needs of the community. A variety of courses are offered on all campuses, online, and other locations in Pasco and Hernando counties. Continuing Education also provides customized training courses for business, industry, and government designed to meet their specific workplace need.

### **Lifelong Learning**

Lifelong learning courses are designed to improve competencies in areas other than career/work to enhance an individual's quality of life.

## Section 2: District Data

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*\*Population estimates for 2019 is represented by Counties on Map, the headcount for Pasco & Hernando counties are approximately 539,630 and 190,865 respectively*

**HERNANDO & PASCO MONTHLY/ANNUAL UNEMPLOYMENT DATA  
(2016 – 2019)**

County	2016	2017	2018	2019
<b>Hernando</b>				
January	6.5%	6.8%	5.2%	5.2%
February	6.1%	6.0%	4.7%	4.6%
March	6.0%	5.4%	4.7%	4.3%
April	5.8%	5.0%	4.2%	3.9%
May	5.7%	5.0%	4.2%	4.1%
June	6.3%	5.4%	4.9%	4.7%
July	6.3%	5.4%	4.9%	4.5%
August	6.3%	5.2%	4.7%	4.6%
September	6.3%	4.3%	3.8%	3.9%
October	6.2%	4.3%	3.8%	3.8%
November	6.0%	4.7%	3.9%	3.6%
December	5.9%	5.0%	4.3%	3.6%
<b>Annual</b>	<b>6.1%</b>	<b>5.1%</b>	<b>4.4%</b>	<b>4.2%</b>

County	2016	2017	2018	2019
<b>Pasco</b>				
January	5.5%	5.8%	4.4%	4.3%
February	5.1%	5.1%	4.0%	3.8%
March	5.1%	4.6%	4.0%	3.6%
April	4.9%	4.3%	3.6%	3.2%
May	4.9%	4.3%	3.6%	3.4%
June	5.4%	4.6%	4.2%	3.9%
July	5.4%	4.5%	4.2%	3.8%
August	5.4%	4.4%	4.0%	3.8%
September	5.4%	4.4%	3.2%	3.3%
October	5.2%	3.6%	3.2%	3.2%
November	5.1%	4.0%	3.3%	3.1%
December	5.0%	4.2%	3.6%	3.0%
<b>Annual</b>	<b>5.2%</b>	<b>4.4%</b>	<b>3.8%</b>	<b>3.5%</b>

**Sources:** United States Department of Labor, Bureau of Labor Statistics:

(1) Local Area Unemployment Statistics (LAUS), Tables and Maps Created by BLS section, County Data Tables subsection, Labor force data by county, 2016 annual averages tables <https://www.bls.gov/lau/#tables>.

(2) Local Area Unemployment Statistics Map, Florida, 2017-2019, Jan-Dec & Annual, <https://data.bls.gov/map/MapToolServlet?survey=la&map=county&seasonal=u>.

## HERNANDO AND PASCO COUNTY - DISTRICT QUICK FACTS 2019

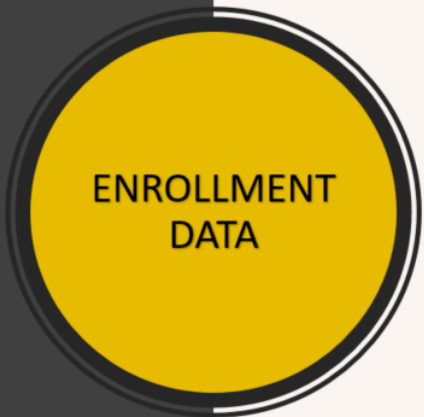
US Census Bureau Quick Facts	Hernando County	Pasco County	Florida
<b>Population</b>			
Population estimates, 7/2018	190,865	539,630	21,299,325
Population estimates base, 4/2010	172,777	464,703	18,804,564
Population, percent change - 4/2010 (estimates base) to 7/ 2018	10.5%	16.1%	13.3%
Population, Census, 4/2010	172,778	464,697	18,801,310
<b>Age and Sex</b>			
Persons under 5 years, percent, 7/2018	4.6%	5.2%	5.4%
Persons under 18 years, percent, 7/2018	18.3%	20.3%	19.9%
Persons 65 years and over, percent, 7/2018	27.5%	22.6%	20.5%
Female persons, percent, 7/2018	51.8%	51.4%	51.1%
<b>Race and Hispanic Origin</b>			
White alone, percent, 7/2018	89.8%	87.9%	77.3%
Black or African American alone, percent, 7/2018	6.0%	6.5%	16.9%
American Indian and Alaska Native alone, percent, 7/2018	0.5%	0.5%	0.5%
Asian alone, percent, 7/2018(a)	1.4%	2.7%	3.0%
Native Hawaiian and Other Pacific Islander alone, percent, 7/2018	0.1%	0.1%	0.1%
Two or More Races, percent, 7/2018	2.2%	2.3%	2.2%
Hispanic or Latino, percent, 7/2018(b)	14.2%	15.8%	26.1%
White alone, not Hispanic or Latino, percent, 7/2018	77.2%	73.8%	53.5%
Veterans, 2014-2018	18,643	46,474	1,452,967
<b>Housing</b>			
Housing units, 7/2018	87,526	246,921	9,547,305
Median value of owner-occupied housing units, 2014-2018	\$130,300	\$149,000	\$196,800
Median selected monthly owner costs -with a mortgage, 2014-2018	\$1,078	\$1,366	\$1,466
Median gross rent, 2014-2018	\$958	\$1,025	\$1,128
<b>Family and Living</b>			
Households, 2014-2018	73,541	199,227	7,621,760
Persons per household, 2014-2018	2.46	2.52	2.65



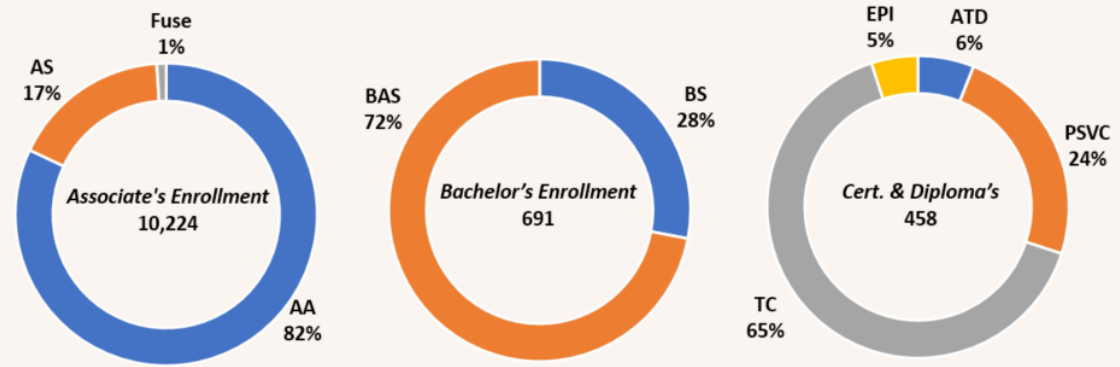
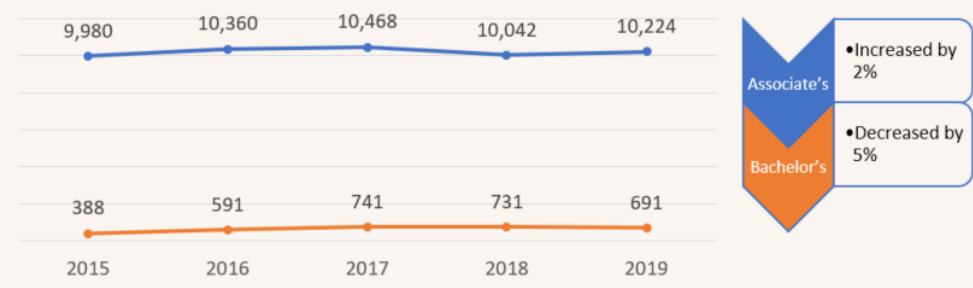
<b>US Census Bureau Quick Facts</b>	<b>Hernando County</b>	<b>Pasco County</b>	<b>Florida</b>
<b>Education</b>			
High school graduate or higher, percent of persons age 25 years+, 2014-2018	87.4%	89.0%	88.0%
Bachelor's degree or higher, percent of persons age 25 years+, 2014-2018	17.5%	23.4%	29.2%
<b>Health</b>			
With a disability, under age 65 years, percent, 2014-2018	12.7%	10.7%	8.6%
Persons without health insurance, under age 65 years, percent	15.8%	14.9%	16.0%
<b>Income and Poverty</b>			
Median household income (in 2018 dollars), 2014-2018	\$46,030	\$50,417	\$53,267
Per capita income in past 12 months (in 2018 dollars), 2014-2018	\$24,551	\$27,786	\$30,197
Persons in poverty, percent	14.1%	12.6%	13.6%
<b>BUSINESSES</b>			
Total employer establishments, 2017	3,311	9,686	557,308
Total employment, 2017	35,165	98,898	8,385,577
Total annual payroll, 2017 (\$1,000)	1,163,499	3,566,286	378,219,262
Total employment, percent change, 2016-2017	3.9%	2.5%	2.6%
Total non-employer establishments, 2017	12,037	38,645	2,245,127
All firms, 2012	11,992	36,289	2,100,187
Men-owned firms, 2012	6,087	19,260	1,084,885
Women-owned firms, 2012	4,399	12,706	807,817
Minority-owned firms, 2012	2,603	7,683	926,112
Nonminority-owned firms, 2012	8,876	27,396	1,121,749
Veteran-owned firms, 2012	1,607	4,368	185,756
Nonveteran-owned firms, 2012	9,874	30,299	1,846,686
<b>GEOGRAPHY</b>			
Population per square mile, 2010	365.6	622.2	350.6
Land area in square miles, 2010	472.54	746.89	53,624.76

**SOURCE:** US Census Bureau, Business, and Geography Quick Facts table for Hernando County, Pasco County, and the State of Florida, <https://www.census.gov/quickfacts/fact/table/hernandocountyflorida,pascocountyflorida,fl/PST045218>

### Section 3: Enrollment Data



.7% Increase from Fall 2018	Total Enrollment (Credit Seeking)	Total Enrollment (Degree Seeking)
Last 5 Fall Term's Average Enrollment = 11,766	11,633	11,373



**FALL ENROLLMENT**  
**2015-2019**  
 (Unduplicated Headcount)

**Total Fall Enrollment - Credit Seeking**

	Fall-2015	Fall-2016	Fall-2017	Fall-2018	Fall-2019
<b>TOTAL FALL ENROLLMENT</b>	<b>11,338</b>	<b>11,825</b>	<b>12,475</b>	<b>11,557</b>	<b>11,633</b>

**Total Fall Enrollment - Degree Seeking**

Academic Programs	Fall-2015 #	Fall-2015 %	Fall-2016 #	Fall-2016 %	Fall-2017 #	Fall-2017 %	Fall-2018 #	Fall-2018 %	Fall-2019 #	Fall-2019 %
Associates Degree Programs	9,980	92%	10,360	91%	10,468	89%	10,042	89%	10,224	90%
Bachelor Degree Programs	388	4%	591	5%	741	6%	731	7%	691	6%
Certificate and Diploma Programs	430	4%	459	4%	518	4%	483	4%	458	4%
<b>TOTAL FALL ENROLLMENT</b>	<b>10,798</b>	<b>100%</b>	<b>11,410</b>	<b>100%</b>	<b>11,727</b>	<b>100%</b>	<b>11,256</b>	<b>100%</b>	<b>11,373</b>	<b>100%</b>

**Source:** Student Database – Student Demographics Information Record (SDB1\_20201PRE.CSV), Program Information Record (SDB4\_20201PRE.CSV)

**Note:** In Fall-2018 the College revised the methodology for this table.

**OPENING FALL ENROLLMENT BY PROGRAM TYPE**  
**FALL 2015-2019**

Degree-Seeking (Unduplicated Headcount)

<b>Associate Degree Programs</b>	<b>Fall-2015 #</b>	<b>Fall-2015 %</b>	<b>Fall-2016 #</b>	<b>Fall-2016 %</b>	<b>Fall-2017 #</b>	<b>Fall-2017 %</b>	<b>Fall-2018 #</b>	<b>Fall-2018 %</b>	<b>Fall-2019 #</b>	<b>Fall-2019 %</b>
Associate in Arts	8,243	8,609	8,590	83%	8,609	82%	8,372	83%	8,479	83%
Associate in Science	1,737	1,859	1,770	17%	1,859	18%	1,670	17%	1,745	17%
<b>TOTAL ENROLLMENT</b>	<b>9,980</b>	<b>100%</b>	<b>10,360</b>	<b>100%</b>	<b>10,468</b>	<b>100%</b>	<b>10,042</b>	<b>100%</b>	<b>10,224</b>	<b>100%</b>

<b>Bachelor Degree Programs</b>	<b>Fall-2015 #</b>	<b>Fall-2015 %</b>	<b>Fall-2016 #</b>	<b>Fall-2016 %</b>	<b>Fall-2017 #</b>	<b>Fall-2017 %</b>	<b>Fall-2018 #</b>	<b>Fall-2018 %</b>	<b>Fall-2019 #</b>	<b>Fall-2019 %</b>
Bachelor of Applied Science	269	69%	453	77%	557	75%	526	72%	496	72%
Bachelor of Science	119	31%	138	23%	184	25%	205	28%	195	28%
<b>TOTAL ENROLLMENT</b>	<b>388</b>	<b>100%</b>	<b>591</b>	<b>100%</b>	<b>741</b>	<b>100%</b>	<b>731</b>	<b>100%</b>	<b>691</b>	<b>100%</b>

<b>Certificate and Diploma Programs</b>	<b>Fall-2015 #</b>	<b>Fall-2015 %</b>	<b>Fall-2016 #</b>	<b>Fall-2016 %</b>	<b>Fall-2017 #</b>	<b>Fall-2017 %</b>	<b>Fall-2018 #</b>	<b>Fall-2018 %</b>	<b>Fall-2019 #</b>	<b>Fall-2019 %</b>
Applied Technology Diploma (ATD)	36	8%	25	5%	27	5%	20	4%	28	6%
College Credit Certificate	97	21%	127	26%	132	25%	136	28%	110	24%
Educator Preparation Institute (EPI)	32	7%	30	6%	17	3%	17	4%	23	4%
Technical Credit Certificate	297	64%	307	63%	359	67%	310	64%	297	65%
<b>TOTAL ENROLLMENT</b>	<b>462</b>	<b>100%</b>	<b>489</b>	<b>100%</b>	<b>535</b>	<b>100%</b>	<b>483</b>	<b>100%</b>	<b>458</b>	<b>100%</b>

Source: Student Database – Student Demographics Information Record (SDB1\_20201PRE) Program Information Record (SDB4\_20191PRE)

**ENROLLMENT BY PROGRAM**  
**Fall 2015 - Fall-2019**  
Degree-Seeking (Unduplicated Headcount)

Academic Program Declared	Program Code	Fall-2015	Fall-2016	Fall-2017	Fall-2018	Fall-2019
<b>Associate in Arts Degrees</b>						
Associate in Arts Degree	AA	6,587	6,641	6,333	6,097	6,005
Associate in Arts Degree - Dual Enrollment	AA-DE	1,656	1,920	2,222	2,009	2,287
Associate in Arts Degree - Collegiate High School	CHS-AA	NA	29	54	68	48
<b>Fuse Associate</b>						
Fuse Accounting	F-ACC	NA	NA	NA	7	8
Fuse Early Childhood Education	F-ECE	NA	NA	NA	18	9
Fuse Elementary Education	F-EE	NA	NA	NA	53	29
Fuse Finance	F-FIN	NA	NA	NA	12	6
Fuse Marketing	F-MAR	NA	NA	NA	16	15
Fuse Psychology	F-PSY	NA	NA	NA	92	72
<b>TOTAL FUSE ASSOCIATES</b>		<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>198</b>	<b>139</b>
<b>TOTAL A.A. DEGREES</b>		<b>8,243</b>	<b>8,590</b>	<b>8,609</b>	<b>8,372</b>	<b>8,479</b>
<b>Associate in Science Degrees</b>						
Accounting Technology	AS-ACC	58	70	62	47	39
Aviation Administration	AS-AA	NA	NA	2	11	14
Business Administration AS to BS Transfer Program	AS-BA	268	203	223	208	208
Computer Programming and Analysis	AS-CPA	113	124	138	116	111
Criminal Justice Technology	AS-CJJ	114	124	108	92	104
Cyber and Information Security	AS-ITS	98	85	90	94	97
Dental Hygiene	AS-DH	23	25	23	22	23
Drafting and Design Technology	AS-DDT	41	40	38	30	45
E-Business Technology	AS-EB	12	21	17	16	11
Emergency Medical Services	AS-EMS	152	147	158	156	159
Engineering Technology	AS-ENGT	NA	60	66	59	53
Financial Services	AS-FINS	14	17	16	17	19

<b>Academic Program Declared</b>	<b>Program Code</b>	<b>Fall-2015</b>	<b>Fall-2016</b>	<b>Fall-2017</b>	<b>Fall-2018</b>	<b>Fall-2019</b>
Fire Science Technology	AS-FST	6	12	17	8	7
Human Services	AS-HS	166	168	170	128	142
Industrial Management Technology	AS-IMT	4	6	3	4	6
Internet Services Technology	AS-ISTI	24	30	27	22	31
Marketing Management	AS-MM	7	22	26	33	32
Network Support Technology	AS-NSTC	NA	NA	5	13	14
Network Systems Technology	AS-NST	36	50	48	44	34
Nursing (RN) ADN Transition Program	AS-NLT	80	101	97	90	79
Nursing (RN) Generic Program	AS-NGT	319	290	316	264	291
Nursing (Paramedic Track)	AS-NPT	21	23	40	23	31
Office Administration	AS-OST	22	28	31	28	26
Paralegal Studies (Legal Assisting)	AS-LA	93	84	83	78	96
Professional Pilot Technology	AS-PPT	NA	NA	17	30	23
Radiography	AS-RAD	31	33	38	28	29
Unmanned Vehicle System Operation	AS-UVSO	NA	NA	NA	9	21
<b>TOTAL A.S. DEGREES</b>		<b>1,702</b>	<b>1,763</b>	<b>1,859</b>	<b>1,670</b>	<b>1,745</b>
<b>Bachelor of Applied Science</b>						
Supervision & Management Health Care Management Track	BAS-HM	67	92	128	117	111
Supervision & Management Organizational Administration Track	BAS-OA	179	325	395	370	352
Supervision & Management Public Safety / Public Service Track	BAS-PS	23	36	34	39	33
<b>TOTAL BAS DEGREES</b>		<b>269</b>	<b>453</b>	<b>557</b>	<b>526</b>	<b>496</b>
<b>Bachelor of Science Degrees</b>						
Nursing	BS-NUR	119	138	184	205	195
<b>TOTAL BS DEGREES</b>		<b>119</b>	<b>138</b>	<b>184</b>	<b>205</b>	<b>195</b>

Academic Programs Declared	Program Code	Fall-2015	Fall-2016	Fall-2017	Fall-2018	Fall-2019
<b>College Credit Certificates</b>						
Accounting Technology Management	TC-ATM	5	3	2	1	1
Accounting Technology Operations	TC-ATO	1	1	1	0	2
Accounting Technology Specialist	TC-ATS	2	2	1	1	1
Computer-Aided Design Technical	TC-AF	2	6	4	2	0
Business Development and Entrepreneurship	TC-BDE	NA	3	3	8	5
Business Management	TC-SBM	13	11	16	10	7
Business Operations	TC-BO	2	3	0	1	1
Business Specialist	TC-BS	1	0	1	0	1
Computer Programming	TC-BDP	11	9	5	20	20
Computer Programming Specialist	TC-CPS	NA	4	3	5	4
Cybersecurity	TC-CS	NA	NA	3	16	0
E-Business Software	TC-EBSOF	1	0	0	0	0
E-Business Technical	TC-EBTE	4	2	1	1	0
E-Business Ventures	TC-EBVEV	0	0	0	1	0
Engineering Technology Support Specialist	TC-ETS	NA	3	0	1	1
Entrepreneurship	TC-ENTR	NA	2	0	3	4
Financial Para-Planner	TC-FINP	0	1	1	0	0
Human Services Assistant	TC-HSA	3	7	6	7	7
Information Technology Administration	TC-ITAD	0	2	7	0	2
Marketing Operations	TC-MO	4	2	4	2	0
Mortgage Finance Management	TC-MFM	0	0	3	1	0
Network Infrastructure	TC-NIC	NA	0	1	0	1
Network Support Technician	TC-NSTC	0	1	2	1	1
Office Management	TC-OM	NA	9	5	5	5
Office Support	TC-OSS	0	1	2	2	2
Paramedic Certificate Program	TC-PARA	39	40	47	40	39
Pneumatics, Hydraulics and Motors for Manufacturing	TC-PHMM	NA	1	1	0	0
Web Development Specialist	TC-WDS	5	8	11	7	6
<b>TOTAL COLLEGE CREDIT CERTIFICATES</b>		<b>95</b>	<b>127</b>	<b>137</b>	<b>136</b>	<b>110</b>

<b>Academic Programs Declared</b>	<b>Program Code</b>	<b>Fall-2015</b>	<b>Fall-2016</b>	<b>Fall-2017</b>	<b>Fall-2018</b>	<b>Fall-2019</b>
<b><i>Technical Credit Certificates</i></b>						
Correctional Officer Basic Recruit Training	PSVC-CO	0	0	0	12	9
Crossover from Correctional Officer to Law Enforcement Officer	PSVC-CTL	0	0	17	18	19
Crossover from Law Enforcement Officer to Correctional Officer	PSVC-LTC	NA	NA	NA	0	0
Dental Assisting	PSVC-DA	19	10	20	10	8
Dual Enrolled Medical Secretary	PSVC-DMS	NA	1	1	0	0
Dual Enrolled Welding	PSVC-WDE	NA	3	4	3	5
Fire Academy	PSVC-FF	NA	NA	30	5	4
Law Enforcement Auxiliary Officer Basic Recruit Training	PSVC-LEA	0	0	0	0	0
Law Enforcement Officer Basic Recruit Training	PSVC-LEB	33	56	42	64	57
Medical Administrative Specialist	PSVC-MS	29	24	15	6	4
Nursing Assistant	PSVC-NA	13	11	22	12	3
Pharmacy Technician	PSVC-PHT	6	10	6	10	4
Phlebotomy	PSVC-PT	31	36	37	19	9
Practical Nursing	PSVC-PN	111	109	115	110	100
Surgical Technology	PSVC-ST	21	19	18	16	35
Welding Technology	PSVC-WDT	NA	10	27	20	39
Welding Technology Advanced	PSVC-WLD	28	14	NA	1	1
<b>TOTAL TECHNICAL CREDIT CERTIFICATES</b>		<b>297</b>	<b>307</b>	<b>359</b>	<b>310</b>	<b>297</b>
<b><i>Applied Technology Diplomas</i></b>						
Emergency Medical Technician	ATD-EMT	28	25	27	20	28
<b>TOTAL APPLIED TECHNOLOGY DIPLOMAS</b>		<b>30</b>	<b>25</b>	<b>27</b>	<b>20</b>	<b>28</b>
<b><i>Educator Preparation Institute</i></b>						
Educator Preparation Institute	EPI	32	45	30	17	23
<b>TOTAL EDUCATOR PREPARATION INSTITUTE</b>		<b>32</b>	<b>45</b>	<b>30</b>	<b>17</b>	<b>23</b>
<b>TOTAL ENROLLMENT</b>		<b>10,738</b>	<b>11,410</b>	<b>11,727</b>	<b>11,256</b>	<b>11,373</b>

Source: Student Database – Student Demographics Information Record (SDB1\_20191PRE), Program Information Record (SDB4\_20191PRE)

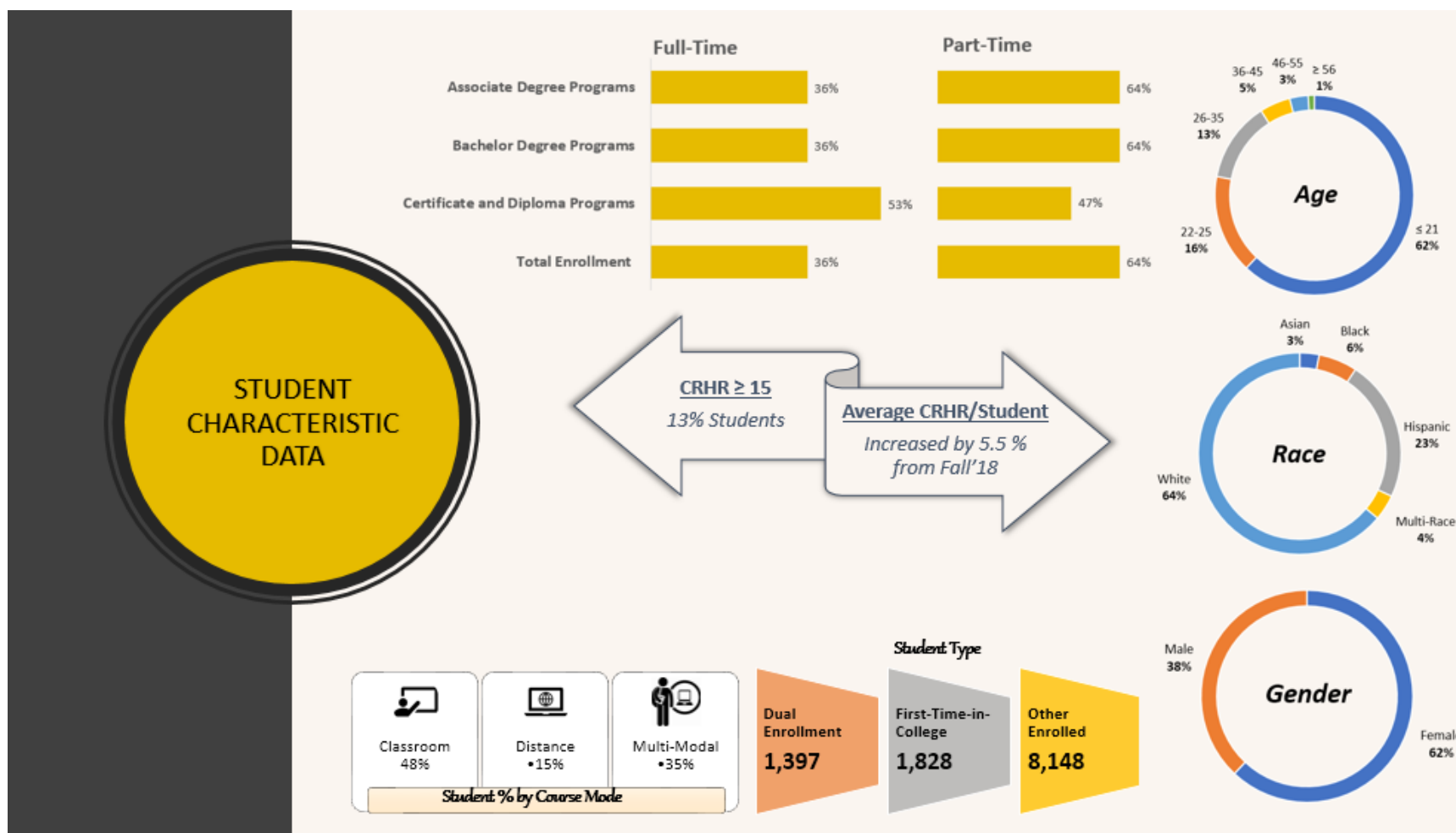


**FIVE YEAR ENROLLMENT TREND: FUNDABLE FTE  
2014-15 through 2018-19**

<b>Program Type</b>	<b>2014-15 #</b>	<b>2014-15 %</b>	<b>2015-16 #</b>	<b>2015-16 %</b>	<b>2016-17 #</b>	<b>2016-17 %</b>	<b>2017-18 #</b>	<b>2017-18 %</b>	<b>2018-19 #</b>	<b>2018-19 %</b>
Advanced & Professional	4,342	57%	4,456	59%	4,536	4,536	4,493	61%	4,511	60%
Postsecondary Vocational (PSV)	2,250	30%	2,233	30%	2,114	2,114	2,088	29%	2,049	27%
Development Education	624	8%	480	6%	396	396	346	5%	311	4%
Educator Preparation Institute (EPI)	37	< 1%	26	< 1%	30	30	20	< 1%	11	< 1%
Postsecondary Adult Vocational Program (PSAV)	352	5%	357	5%	333	333	340	5%	331	4%
<b>Total</b>	<b>7,604</b>	<b>100%</b>	<b>7,551</b>	<b>100%</b>	<b>7,409</b>	<b>100%</b>	<b>7,287</b>	<b>100%</b>	<b>7,580</b>	<b>100%</b>

**Source:** FCS FTE-3 Enrollment: Funded-30, Lower and Upper Division, 2014-15 through 2018-19, <http://www.fldoe.org/accountability/data-sys/CCTCMIS/reports.stml>

## SECTION 4: STUDENT CHARACTERISTIC DATA



\*CRHR represents total number of credit hours enrolled by student in Fall 2019

**FULL-TIME/PART-TIME STUDENT DISTRIBUTION**  
**Fall-2015 – Fall-2019**

**College Wide - Credit-Seeking (Unduplicated Headcount)**

Category	Full-Time #	Full-Time %	Part-Time #	Part-Time %	Total (100%)
2015	4,524	40%	6,814	60%	11,338
2016	4,461	37%	7,503	63%	11,964
2017	4,209	34%	8,266	66%	12,475
2018	4,224	37%	7,333	63%	11,557
<b>2019</b>	<b>4,149</b>	<b>36%</b>	<b>7,484</b>	<b>64%</b>	<b>11,633</b>

**Distribution by Student Type - Degree-Seeking (Unduplicated Headcount)**

Category	Full-Time #	Full-Time %	Part-Time #	Part-Time %	Total (100%)
First-Time-in-College (FTIC)	995	54%	833	46%	1,828
Dual Enrollment	133	10%	1,264	90%	1,397
Other Enrolled	3,008	37%	5,140	63%	8,148

**Distribution by Campus - Degree-Seeking (Duplicated Headcount)**

Credit Load	Fall-2019 FT #	Fall-2019 PT #
East	1,282	1,519
North	1,152	1,336
West	1,962	2,176
Spring Hill	1,463	1,668
Porter	1,549	2,002
Dual Enrollment – Off-Campus	196	1,300

**Source:** Student Database – Student Demographics Information Record (SDB1\_20201PRE.CSV), Program Information Record (SDB4\_20201PRE.CSV) and Course Information Record (SDB6\_20201PRE.CSV)

## STUDENT DISTRIBUTION COLLEGEWIDE BY CREDIT HOUR LOAD

Fall-2019

Credit-Seeking (Unduplicated)

Credit Hour Load	Total #	Total %
≤ 6	4,105	35%
7-14	5,964	51%
≥ 15	1,564	13%
<b>Total</b>	<b>11,633</b>	<b>100%</b>

## AVERAGE CREDIT HOUR LOAD PER STUDENT (COLLEGEWIDE)

Fall-2015 – Fall-2019

Fall Term	Fall-2018
Fall-2015	9.2
Fall-2016	9.0
Fall-2017	8.7
Fall-2018	9.1
<b>Fall-2019</b>	<b>9.6</b>

**Source:** Student Database – Student Demographics Information Record (SDB1\_20201PRE.CSV), Course Information Record (SDB6\_20201PRE.CSV)

### FULL-TIME/PART-TIME DISTRIBUTION BY PROGRAM TYPE

Fall-2019

Degree-Seeking (Unduplicated Headcount)

Program Type	Full-Time #	Full-Time %	Part-Time #	Part-Time %	Total (100%)
Associate Degree Programs	3,641	36%	6,583	64%	<b>10,224</b>
Bachelor Degree Programs	250	36%	441	64%	<b>691</b>
Certificate & Diploma Programs	245	53%	213	47%	<b>458</b>
<b>TOTAL ENROLLMENT</b>	<b>4,070</b>	<b>36%</b>	<b>7,116</b>	<b>64%</b>	<b>11,373</b>

### CREDIT/CONTACT HOUR LOAD PER STUDENT BY PROGRAM TYPE

Fall-2019

Program Type	Credit/Contact Load ≤ 6	Credit/Contact Load 7-14	Credit/Contact Load ≥ 15	Unduplicated #	Average Credit/Contact Load
Associate Degree Programs	3,574	5,395	1,255	10,224	<b>9.2</b>
Bachelor Degree Programs	252	386	53	691	<b>8.9</b>
Certificate & Diploma Programs	93	119	246	458	<b>19.1</b>
<b>TOTAL ENROLLMENT</b>	<b>3,919</b>	<b>5,900</b>	<b>1,554</b>	<b>11,373</b>	<b>9.6</b>

**Source:** Student Database – Student Demographics Information Record (SDB1\_20201PRE.CSV) Program Information Record (SDB4\_20201PRE.CSV)

## STUDENT DISTRIBUTION BY MODE OF COURSE OFFERING

Fall-2019

Credit-Seeking (Unduplicated Headcount)

Mode	Total #	Total %
On Campus Only	5,647	48%
Distance Learning Only	1,760	15%
Hybrid Only	190	2%
Multiple Modes of Learning	4,036	35%
<b>College Wide</b>	<b>11,633</b>	<b>100%</b>

Source: Student Database – Student Demographics Information Record (SDB1\_20201PRE.CSV), Program Information Record (SDB4\_20201PRE.CSV)

## STUDENT DEMOGRAPHICS - COLLEGEWIDE

Fall-2015 - Fall-2019

Credit-Seeking (Unduplicated Headcount)

Category	2015 #	2015 %	2016 #	2016 %	2017 #	2017 %	2018 #	2018 %	2019 #	2019 %
<b>By Gender</b>										
Female	6,960	61%	7,359	62%	7,599	61%	7,130	62%	7,199	62%
Male	4,354	38%	4,591	39%	4,848	39%	4,412	38%	4,421	38%
Undisclosed	2	< 1%	3	< 1%	28	< 1%	15	< 1%	13	< 1%
<b>Total</b>	<b>11,338</b>	<b>100%</b>	<b>11,825</b>	<b>100%</b>	<b>12,475</b>	<b>100%</b>	<b>11,557</b>	<b>100%</b>	<b>11,633</b>	<b>100%</b>
<b>By Age</b>										
≤ 21	6,575	58%	6,938	59%	6,376	51%	6,958	60%	7,247	62%
22-25	1,644	14%	1,783	15%	2,481	20%	1,845	16%	1,812	16%
26-35	1,703	15%	1,760	15%	2,064	17%	1,649	14%	1,530	13%
36-45	869	8%	771	7%	849	7%	656	6%	627	5%
46-55	438	4%	419	4%	499	4%	351	3%	329	3%
≥ 56	109	1%	95	1%	131	1%	98	1%	88	1%
<b>Total</b>	<b>11,338</b>	<b>100%</b>	<b>11,825</b>	<b>100%</b>	<b>12,475</b>	<b>100%</b>	<b>11,557</b>	<b>100%</b>	<b>11,633</b>	<b>100%</b>
<b>By Race</b>										
Asian	310	3%	376	3%	375	3%	339	3%	366	3%
Black / African American	606	5%	739	6%	810	6%	720	6%	740	6%
Latino / Hispanic	979	9%	1,016	9%	1,032	8%	2,423	*21%	2,572	22%
Indian	NA	NA	NA	NA	NA	NA	29	< 1%	36	< 1%
Native American	32	< 1%	35	< 1%	41	< 1%	NA	NA	NA	NA
Hawaiian / Pacific Islander	NA	NA	NA	NA	NA	NA	21	< 1%	19	< 1%
Multi-Race	1,570	14%	1,791	15%	2,091	17%	425	4%	459	4%
White / Caucasian	7,841	69%	7,868	67%	8,126	65%	7,359	64%	7,205	62%
Unknown	NA	NA	NA	NA	NA	NA	241	2%	236	2%
<b>Total</b>	<b>11,338</b>	<b>100%</b>	<b>11,825</b>	<b>100%</b>	<b>12,475</b>	<b>100%</b>	<b>11,557</b>	<b>100%</b>	<b>11,446</b>	<b>100%</b>

**Source:** Student Database – Student Demographics Information Record (SDB1\_20201PRE.CSV) \* Beginning in 2018 Race is derived based on updated methodology represented in FLDOE Data Dictionary <http://www.fl DOE.org/core/fileparse.php/15267/urlt/1819DataDictionarySDB.pdf>

**STUDENT DEMOGRAPHICS BY CAMPUS**  
**Fall-2019**  
 Credit-Seeking (Duplicated Headcount)

Category	East Campus	North Campus	West Campus	Spring Hill Campus	Porter Campus
<b>By Gender</b>					
Female	1,698	1,696	2,509	2,057	2,188
Male	1,103	782	1,626	1,068	1,362
Undisclosed	NA	10	3	6	1
<b>By Age</b>					
≤ 21	1,669	1,305	2,253	1,909	2,141
22-25	463	460	765	495	619
26-35	395	429	664	422	475
36-45	172	179	284	188	191
46-55	85	92	135	86	103
≥ 56	17	23	37	31	22
<b>By Race</b>					
Asian	63	62	117	67	147
Black / African American	184	166	207	158	321
Latino / Hispanic	639	469	780	665	970
Indian	3	15	13	12	8
Hawaiian / Pacific Islander	6	5	8	10	2
Multi-Race	106	95	156	107	151
White / Caucasian	1,739	1,621	2,778	2,041	1,878
Unknown	61	55	79	71	74

**Source:** Student Database – Student Demographics Information Record (SDB1\_20201PRE.CSV), Course Information Record (SDB6\_20201PRE.CSV)



## STUDENT ENROLLMENT DISTRIBUTION COLLEGEWIDE BY STUDENT TYPE

Fall-2019 Degree-Seeking (Unduplicated Headcount)

Category	FTIC #	FTIC %	Dual Enrollment #	Dual Enrollment %	Other Enrolled #	Other Enrolled %
<b>Total Degree Seeking – 11,373 (100%)</b>						
Enrollment	1,828	16%	1,397	12%	8,148	72%
<b>By Program Type</b>						
Associate in Arts	1,416	77%	1,394	99%	5,530	68%
Associate Fuse	28	2%	0	0%	111	1%
Associate in Science	311	17%	0	0%	1,434	18%
Bachelor of Applied Science	0	0%	0	0%	496	6%
Bachelor of Science	0	0%	0	0%	195	2%
College Credit Certificates	16	< 1%	0	0%	94	1%
Technical Credit Certificates	49	3%	3	1%	245	3%
Applied Technology Diplomas	8	< 1%	0	0%	20	< 1%
Educator Preparation Institute	0	0%	0	0%	23	< 1%
<b>Total</b>	<b>1,828</b>	<b>100%</b>	<b>1,397</b>	<b>100%</b>	<b>8,148</b>	<b>100%</b>
<b>Gender</b>						
Female	1,024	56%	897	64%	5,121	63%
Male	804	44%	499	36%	3,016	37%
Unknown	0	0%	1	< 1%	11	< 1%
<b>Total</b>	<b>1,828</b>	<b>100%</b>	<b>1,397</b>	<b>100%</b>	<b>8,148</b>	<b>100%</b>
<b>Race</b>						
Asian	55	3%	58	4%	240	3%
Black / African American	140	8%	54	4%	528	6%
Latino / Hispanic	474	26%	276	20%	1,766	22%
Indian	5	< 1%	3	< 1%	28	< 1%
Hawaiian / Pacific Islander	1	< 1%	0	< 1%	16	< 1%
Multi-Race	79	4%	71	5%	296	4%
White / Caucasian	1,029	56%	920	66%	5,102	63%
Unknown	45	2%	15	1%	172	2%
<b>Total</b>	<b>1,828</b>	<b>100%</b>	<b>1,397</b>	<b>100%</b>	<b>8,148</b>	<b>100%</b>

Source: Student Database – Student Demographics Information Record (SDB1\_20201PRE.CSV)

## VETERAN STUDENT DISTRIBUTION

Fall-2019

Credit-Seeking

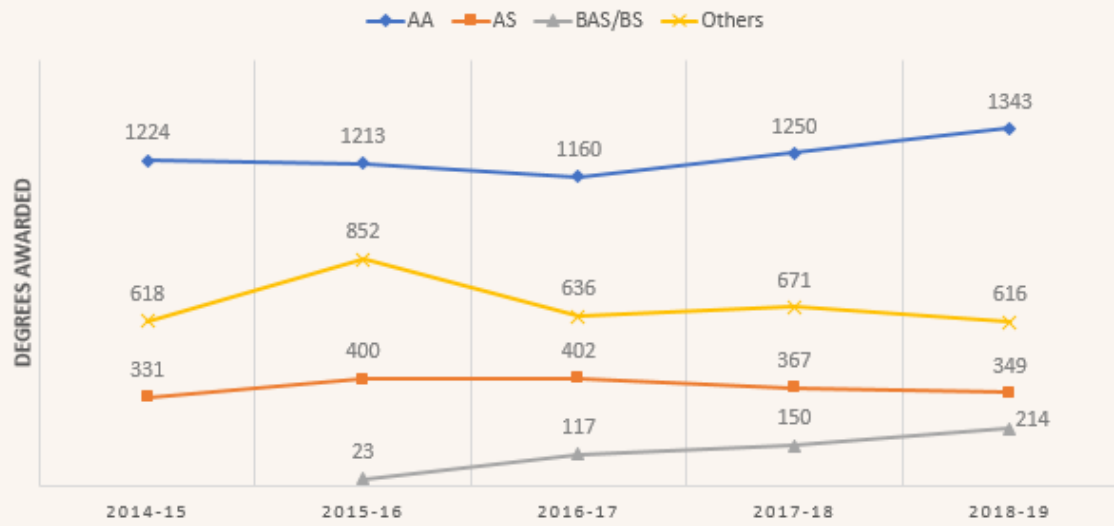
Veteran	#	%
<b><i>By Program Type (Unduplicated)</i></b>		
Associate in Arts Degree Programs	179	41%
Associate in Science Degree Programs	124	28%
Bachelor's Degree Programs	46	10%
Certificate and Diploma Programs	39	9%
Undeclared	51	12%
<b>Total</b>	<b>439</b>	<b>100%</b>
<b><i>By Gender</i></b>		
Female	100	23%
Male	339	77%
<b>Total</b>	<b>439</b>	<b>100%</b>
<b><i>By Campus(Duplicated)</i></b>		
East	133	NA
North	110	NA
Porter	141	NA
Spring Hill	107	NA
West	225	NA
<b>College Wide</b>	<b>439</b>	<b>NA</b>

Veteran	#	%
<b><i>By Age</i></b>		
≤ 21	21	5%
22-25	65	15%
26-35	186	42%
36-45	93	21%
46-55	51	12%
≥ 56	23	5%
<b>Total</b>	<b>439</b>	<b>100%</b>
<b><i>By Race</i></b>		
Asian	5	1%
Black / African American	24	6%
Latino / Hispanic	22	5%
American Indian	1	< 1%
Multi-Race	65	15%
White / Caucasian	312	71%
Unknown	10	2%
<b>Total</b>	<b>439</b>	<b>100%</b>

Source: PHSC Power BI Dashboards – Demographics, Updated on 04/30/2020

## SECTION 5: STUDENT ACHIEVEMENT DATA

### STUDENT ACHIEVEMENT DATA



- PHSC Transfer Students Attending SUS

- GPA of PHSC Transfers at SUS vs. FCS Transfers

#### Top 3 Transfer Universities

- USF – 1,957 (61%)
- GPA - PHSC 3.14 vs FCS 3.09

- UCF – 534 (17%)
- GPA - PHSC 3.09 vs FCS 3.03

- UF – 288 (9%)
- GPA - PHSC 3.34 vs FCS 3.28

**STUDENT SUCCESS RATE IN GATEWAY COURSES**  
**Academic Year 2014-15 through 2018-19**

<b>Course Number</b>	<b>Course Title</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
ENC 1101	English Composition I	77%	79%	81%	82%	81%
MAC 1105	College Algebra	67%	62%	67%	66%	63%
MGF 1106	Mathematics for Liberal Arts	81%	73%	70%	74%	69%
MGF 1107	Explorations in Mathematics	80%	75%	69%	67%	64%
STA 2023	Introduction to Statistics	66%	63%	67%	63%	63%

**Source:** PHSC Power BI Dashboards - Grade Distribution Report, Student success corresponds to a final grade of A, B, or C.

**FALL-TO-FALL RETENTION RATE BY PROGRAM TYPE  
FIRST-TIME-IN-COLLEGE (FTIC)  
Fall 2014 through Fall 2018**

Fall to Fall	AA Degree # FTIC Cohort	AA Degree # Retained	AA Degree % Retained	AS Degree # FTIC Cohort	AS Degree # Retained	AS Degree % Retained	BAS/BSN Degree # FTIC Cohort	BAS/BSN Degree # Retained	BAS/BSN Degree % Retained	PSAV # FTIC Cohort	PSAV # Retained	PSAV % Retained
2014-2015	1,829	1,212	66%	312	176	56%	152	118	78%	69	15	36%
2015-2016	1,735	1,183	68%	312	184	59%	166	128	79%	76	23	43%
2016-2017	1,796	1,194	66%	315	189	60%	199	147	74%	106	27	36%
2017-2018	1,737	1,198	70%	392	218	57%	184	142	78%	45	13	48%
2018-2019	1,796	1,150	66%	304	171	57%	188	153	81%	56	7	23%

**Source:** PHSC Power BI Dashboards - Retention Report, Fall-to-Fall Retention Rate is the percentage of a school's first-time-in-college (FTIC) students who begin during a fall term and continue in their program the following fall. Retention Rate takes into consideration completers by removing them from the denominator.

**Note:** PSAV enrolled included CCC enrolled for Fall 2014 through Fall2016 records.

**DEGREES AND OTHER FORMAL AWARDS ANNUAL COMPARISON**  
Academic Year 2014-15 through 2018-19

Year	AA Degrees # Awarded	AA Degrees % of Total	AS Degrees #Awarded	AS Degrees % of Total	BAS/BS Degrees # Awarded	BAS/BS Degrees % of Total	Certificates, EPI & Other Awards # Awarded	Certificates, EPI, & Other Awards % of Total	Total (100%)
2014-2015	1,224	56%	331	15%	NA	NA	618	28%	<b>2,173</b>
2015-2016	1,213	49%	400	16%	23	1%	852	34%	<b>2,488</b>
2016-2017	1,160	50%	402	17%	117	5%	636	27%	<b>2,315</b>
2017-2018	1,250	51%	367	15%	150	6%	671	28%	<b>2,438</b>
2018-2019	1,343	53%	349	14%	214	8%	616	24%	<b>2,522</b>

**Source:** State AA1-A. Reporting period is the reporting year (ex. Summer 18, Fall 18, Spring 19). The AA1-A report does not include Awaiting Limited Access, General Freshman, Employment Related, or Other Personal Objectives. Note: The certificate and other awards category includes Post-Secondary Adult Vocational Certificates, Associate in Science/ Post Vocational Certificates, Applied Technology Diplomas, and the Educator Preparation Institute (EPI).

**PHSC COMPLETIONS BY GENDER**  
Academic Year 2014-15 through 2018-19

Academic Year	Completers Female %	Completers Male %
2014-2015	61%	39%
2015-2016	60%	40%
2016-2017	60%	40%
2017-2018	60%	40%
2018-2019	59%	41%

**Source:** PHSC Power BI Dashboards – Completers Details. Completers details includes headcount of students who earned their degrees or certificates at PHSC across its Campuses for different Majors.

**PHSC COMPLETION RATE VS. COMPARISON INSTITUTIONS  
150% OR LESS COMPLETION TIME  
IPEDS FEEDBACK REPORTS 2016-2019**

<b>Completion Rates</b>	<b>Reporting Period 2016</b>	<b>Reporting Period 2017</b>	<b>Reporting Period 2018</b>	<b>Reporting Period 2019</b>
PHSC	33%	36%	32%	35%
Average of Comparison Institutions (N=10)	25%	27%	28%	29%

**GRADUATION RATES BY RACE**

<b>Race</b>	<b>PHSC</b>	<b>Comparison Group</b>
Asian	59%	36%
Black or African American	24%	18%
Hispanic or Latino	32%	30%
Native Hawaiian or Pacific Islander	0%	25%
American Indian or Alaska Native	100%	14%
White	37%	31%
Multi-Race	29%	28%

**Source:** U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Feedback Reports 2016, 2017 and 2018, Figure 11. Feedback Report 2019 Figure 9. Graduation Rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion.

**FIRST TIME IN COLLEGE DEGREE SEEKING STUDENTS  
200% OR LESS COMPLETION TIME  
Fall 2014 Cohort – Fall-2017 Cohort**

<b>Fall Term</b>	<b>Cohort</b>	<b>Completed in 200% or Less (&lt;=4 Years) # Completed</b>	<b>Completed in 200% or Less (&lt;=4 Years) % of Cohort</b>
Fall 2014	1,896	539	28%
Fall 2015	2,293	615	27%
Fall 2016	2,271	432	19%
Fall 2017	2,281	335	19%

**Source:** PHSC Power BI Dashboards – Retention Report, Degree seeking students are those who have completed an AA, AS, BAS, or BSN Degree. Graduation rates are the percentage of first-time-in-college (FTIC) students who have completed their program within the published time frames of 200% or less (i.e. 2 yr. program completed in 4 yrs.)



**PHSC TRANSFER STUDENTS ATTENDING STATE UNIVERSITY SYSTEM (SUS) INSTITUTIONS  
GPA OF PHSC TRANSFERS AT SUS VS FCS TRANSFERS  
Fall 2017**

<b>State University System (SUS) Institutions</b>	<b>Abbrev.</b>	<b>PHSC TRANSFERS #</b>	<b>FCS System</b>	<b>Average GPA PHSC Transfers</b>	<b>Average GPA FCS Transfers</b>
University of South Florida	USF	1,957	20,160	3.14	3.09
University of Central Florida	UCF	534	33,953	3.09	3.03
University of Florida	UF	288	14,697	3.34	3.28
Florida State University	FSU	220	11,595	3.16	3.00
Florida Atlantic University	FAU	51	11,474	3.08	2.97
University of North Florida	UNF	45	6,148	3.08	2.95
Florida Gulf Coast University	FGCU	27	2,564	3.06	2.98
Florida International University	FIU	18	18,573	2.92	2.95
University of West Florida	UWF	17	3,069	3.33	3.07
Florida A&M University	FAMU	14	1,604	3.21	2.86
Florida Polytechnic University	FPU	14	184	3.02	3.07
<b>Total</b>		<b>3,185</b>	<b>124,022</b>	<b>3.15</b>	<b>3.04</b>

**Source:** PERA 2610C Division of Accountability, Research and Measurement, Table 12. 2015-2017 Articulation Report for the Florida College System Table 13.

**AVERAGE GPA OF PHSC STUDENTS TRANSFERRED TO SUS  
VS. ALL STATE COLLEGE TRANSFER STUDENT GPAS  
Fall 2013 through Fall 2017**

<b>Year</b>	<b>Average GPA of PHSC Transfers in the SUS</b>	<b>Number of PHSC Students transferred to SUS</b>	<b>Average GPA of All State College Students in the SUS</b>	<b>Total Number of State College Students Transferred to SUS</b>
2013	3.09	2,780	2.97	118,123
2014	3.09	2,832	2.96	119,209
2015	3.12	2,942	3.00	122,920
2016	3.16	3,106	3.02	124,729
2017	3.15	3,185	3.04	124,022

**Source:** 2015-2017 Articulation Report for the Florida College System Table 13. Reporting period is fall of the academic year. GPA is an average of students transferring prior to and after earning 60 semester hours. \*SUS – State University System  
<http://www.fldoe.org/accountability/data-sys/CCTCMIS/reports.stml>

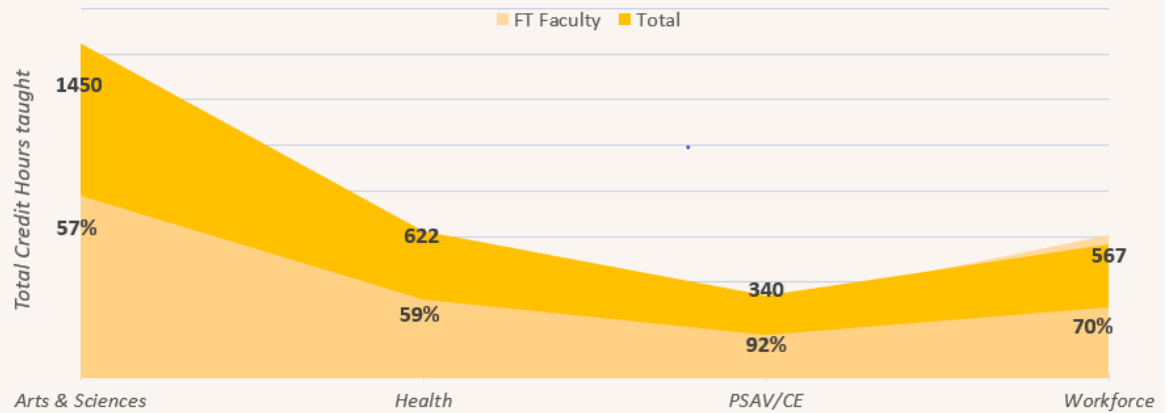
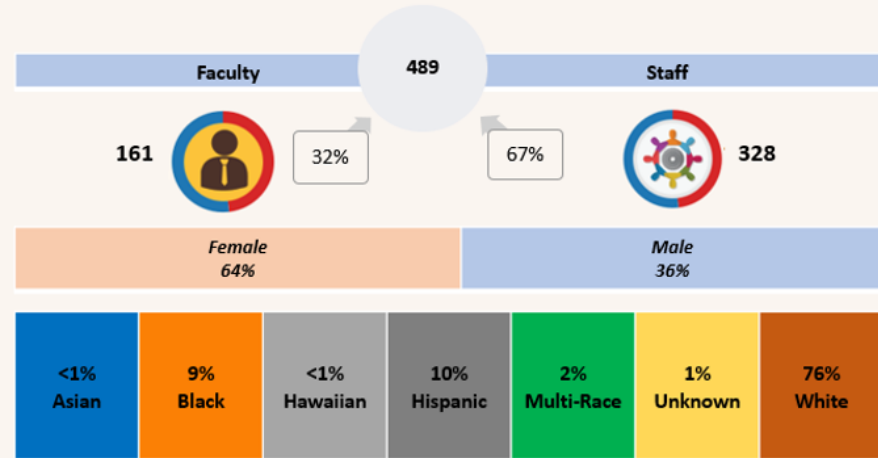
**SHARED USE BY UNIVERSITY PARTNERS  
ENROLLMENTS AT PHSC  
Academic Year 2014-15 through 2018-19**

	2014-15	2015-16	2016-17	2017-18	2018-19
<b><i>St. Leo University</i></b>					
# Enrolled	121	129	110	109	120
# Completed	54	69	58	41	28
<b><i>University of South Florida St. Petersburg</i></b>					
# Enrolled	135	88	79	94	60
# Completed	28	21	26	29	19

**Source:** FLDOE, Division of Colleges Concurrent and Joint Use Report, 2019. Completion date 10/25/2019. Shared Use Entities include partnerships with independent, and out-of-state institutions, as well as Florida public and private postsecondary institutions.

## SECTION 6: PERSONNEL DATA

### PERSONNEL DATA



**FULL-TIME EMPLOYEE DISTRIBUTION BY JOB CATEGORY AND GENDER**

**Fall 2015 - Fall-2019**

Unduplicated Headcount

Employee Job Category	Fall-2015 Female	Fall-2015 Male	Fall-2016 Female	Fall-2016 Male	Fall-2017 Female	Fall-2017 Male	Fall-2018 Female	Fall-2018 Male	Fall-2019 Female	Fall-2019 Male
Management, Business, Service and Arts Occupations	217	112	211	112	206	118	211	123	216	125
Service Occupations	1	1	1	2	1	2	1	2	1	2
Sales and Office Occupations	111	14	113	13	108	14	100	18	97	22
Natural Resources, Construction, and Maintenance Occupations	0	31	0	30	0	31	0	33	0	26
<b>Total</b>	<b>329</b>	<b>158</b>	<b>325</b>	<b>157</b>	<b>315</b>	<b>165</b>	<b>312</b>	<b>176</b>	<b>314</b>	<b>175</b>

**Source:** Annual Personnel Report (APR) 2020. The Annual Personnel Report is based on personnel data collected in the Fall term.

**BY RACE/ETHNICITY**

FT Employee Race / Ethnicity	N	%
Asian	4	< 1%
Black / African American	45	9%
Latino / Hispanic	49	10%
Hawaiian / Pacific Islander	3	< 1%
Multi-Race	12	2%
White / Caucasian	372	76%
Unknown	4	1%
<b>Total</b>	<b>489</b>	<b>100%</b>

**Source:** Annual Personnel Report (APR) 2020. The Annual Personnel Report is based on personnel data collected in the Fall term.

**FACULTY DISTRIBUTION BY FULL-TIME/PART-TIME STATUS**  
**Fall-2015 - Fall-2019**  
 Unduplicated Headcount

<b>FT/PT</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Full-Time	156	151	153	156	161
Part-Time	270	216	308	285	298
<b>Total</b>	<b>426</b>	<b>367</b>	<b>461</b>	<b>441</b>	<b>459</b>

**Source:** Annual Personnel Report (APR) 2020. The Annual Personnel Report is based on personnel data collected in the Fall term.

**TOTAL CREDIT HOURS TAUGHT BY FULL-TIME & PART-TIME FACULTY ACROSS ACADEMIC AREAS**  
**Fall-2019**

<b>Academic Area</b>	<b>Credit Hours Taught By Full-Time Faculty</b>	<b>% of Total Taught by Full-Time Faculty</b>	<b>Credit Hours Taught By Part-Time Faculty</b>	<b>% of Total Taught by Part-Time Faculty</b>	<b>Total Credit Hours</b>	<b>% Total</b>
Arts & Sciences	1,450	57%	1,078	43%	<b>2,528</b>	<b>52%</b>
Health Programs	622	59%	439	41%	<b>1,061</b>	<b>22%</b>
PSAV/CE Generated	340	92%	76	18%	<b>416</b>	<b>9%</b>
Workforce Programs	567	70%	238	30%	<b>805</b>	<b>17%</b>
<b>All Programs</b>	<b>2,979</b>	<b>62%</b>	<b>1,831</b>	<b>38%</b>	<b>4,810</b>	<b>100%</b>

**Source:** PHSC Consortium Student Records System-PHINST\_20191.CSV

## FULL-TIME FACULTY DEMOGRAPHICS

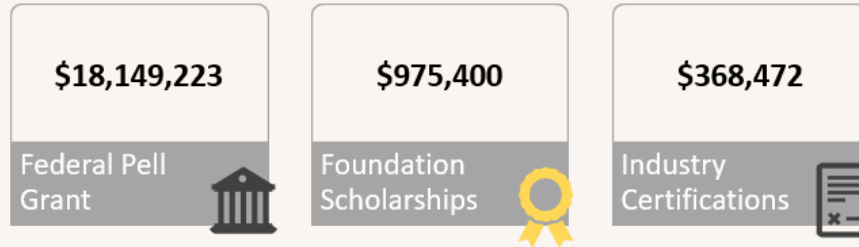
Fall-2019

Unduplicated Headcount

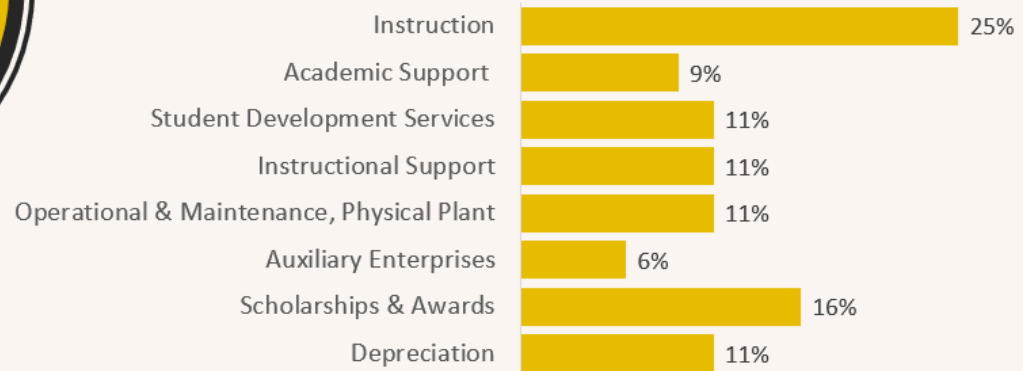
FULL-TIME FACULTY	#	%
<b><i>By Gender</i></b>		
Female	103	64%
Male	58	36%
<b>Total</b>	<b>161</b>	<b>100%</b>
<b><i>By Degree</i></b>		
Associates or Less	6	4%
Bachelors	11	7%
Masters /Masters +30	100	63%
Doctorate	44	27%
<b>Total</b>	<b>161</b>	<b>100%</b>
<b><i>By Age</i></b>		
22-25	1	< 1%
26-35	9	6%
36-45	26	16%
46-55	41	25%
≥ 56	84	52%
<b>Total</b>	<b>161</b>	<b>100%</b>
<b><i>By Race</i></b>		
Asian	2	1%
Black / African American	13	8%
Latino / Hispanic	9	6%
Hawaiian / Pacific Islander	1	< 1%
Multi-Race	3	2%
White / Caucasian	133	83%
<b>Total</b>	<b>161</b>	<b>100%</b>

**Source:** Annual Personnel Report (APR) 2020. The Annual Personnel Report is based on personnel data collected in the Fall term.

## SECTION 7: FINANCIAL DATA



% of Expenditures by Category





**TOTAL ASSETS & LIABILITIES  
2015-2019**

Assets and Liabilities	2015 (Dollars)	2016 (Dollars)	2017 (Dollars)	2018 (Dollars)	2019 (Dollars)
Total Net Assets	180,724,142	185,782,674	185,718,318	211,858,934	206,888,611
Total Liabilities	26,778,433	31,420,881	38,874,359	39,101,049	34,515,999

Source: PHSC Annual Financial Report, Statement of Net Position

**EXPENDITURES  
2014-15 through 2018-19**

Category	2014-15 Dollars	%	2015-16 Dollars	%	2016-17 Dollars	%	2017-18 Dollars	%	2018-19 Dollars	%
Instruction	19,009,127	26%	18,891,572	26%	20,042,367	26%	19,463,026	24%	20,178,296	25%
Academic Support	6,137,800	8%	6,541,532	9%	6,498,145	9%	7,914,292	9%	7,418,383	9%
Student Development Services	8,153,911	11%	9,183,468	12%	9,046,186	12%	8,872,382	11%	9,173,137	11%
Institutional Support	7,933,845	11%	7,755,176	11%	8,164,129	11%	7,962,771	10%	8,737,596	11%
Operational & Maintenance, Physical Plant	7,589,132	10%	7,157,170	10%	7,911,053	10%	10,592,489	13%	8,478,938	11%
Auxiliary Enterprises	5,403,838	7%	5,199,411	7%	5,421,669	7%	5,347,048	6%	4,747,598	6%
Scholarships & Awards	11,314,122	15%	10,079,330	14%	10,311,327	14%	13,351,665	16%	12,560,236	16%
Depreciation	8,585,076	12%	7,962,270	11%	8,311,244	11%	9,002,949	11%	9,080,929	11%
Total	74,126,851	100%	72,769,929	100%	75,706,120	100%	82,506,622	100%	80,375,112	100%

Source: Annual Financial Report (AFR), Footnote 15, Functional Distribution of Expenses, Expenditures are reported for fiscal years July 1 through June 30.

Functions are listed as defined by the State Accounting Manual for Florida's Public Community Colleges.

Note: Implemented in 2014-15 and forward, GASB 68 requires Colleges to record annual changes in actuarial assumptions and contributions to the college's share of the state retirement plan for the current year as deferred outflows (positive) and/or inflows of resources (negative) which affects the college's net pension liability and unallocated fund balance. Deferred inflow and outflow adjustments are reported as flows of resources into and out of the college during the fiscal year. These inflows and outflows are related to revenues and/or expenses in future periods.

**FINANCIAL AID ANALYSIS**  
**2017-2018 through 2018-2019**

Financial Aid	2017-2018 Dollars	2018-2019 Dollars
<b>Grants</b>		
Pell	<b>18,364,513</b>	<b>18,149,223</b>
Federal Supp Ed Opp Grant (FSEOG)	332,866	340,000
Vocational Rehab (& Other Training)	126,395	138,514
State (Florida Student Asst Grant)	3,729,438	2,208,710
FL Pre-Paid Tuition	1,682,983	1,712,450
<b>Grants Total</b>	<b>24,236,195</b>	<b>22,584,897</b>
<b>Scholarships</b>		
Institutional	805,171	929,465
Private	1,519,877	1,522,205
Foundation	951,102	975,400
FL Depart of Education	635,908	818,619
<b>Scholarships Total</b>	<b>3,912,058</b>	<b>4,245,690</b>
<b>Other Sources</b>		
Employee Tuition Reimbursement	14,296	12,272
VA Agency Payments	1,067,985	92,522
Federal Work-Study	180,200	281,911
Dual Enrollment	1,461,050	3,749,719
FL State Fee Exemption	266,926	302,250
FL State Fee Waiver	407,002	302,504
<b>Other Total</b>	<b>3,397,459</b>	<b>4,741,178</b>
<b>Loans</b>		
Federal Direct Student Loan (Subsidized)	3,835,356	3,203,216
Federal Direct Student Loan (Unsubsidized)	5,230,955	4,619,833
Non Federal-Alternative Student Loans	Not Reported	462,016
Federal PLUS (Parent) Loan	72,543	127,373
<b>Loans Total</b>	<b>9,138,854</b>	<b>8,412,438</b>
<b>GRAND TOTAL</b>	<b>40,684,566</b>	<b>39,948,203</b>

**Source:** RECVANAL. Reporting period is the fiscal year of July 1 through June 30. Note: 2017-2018 dollar amounts have been revised from those previously published in the 2018 version of the Fact Book. Revisions account for a calculation error that occurred during the 2017-2018 reporting period.

**INDUSTRY CERTIFICATIONS FUNDING**  
**Academic Year 2016-17 through 2018-19**

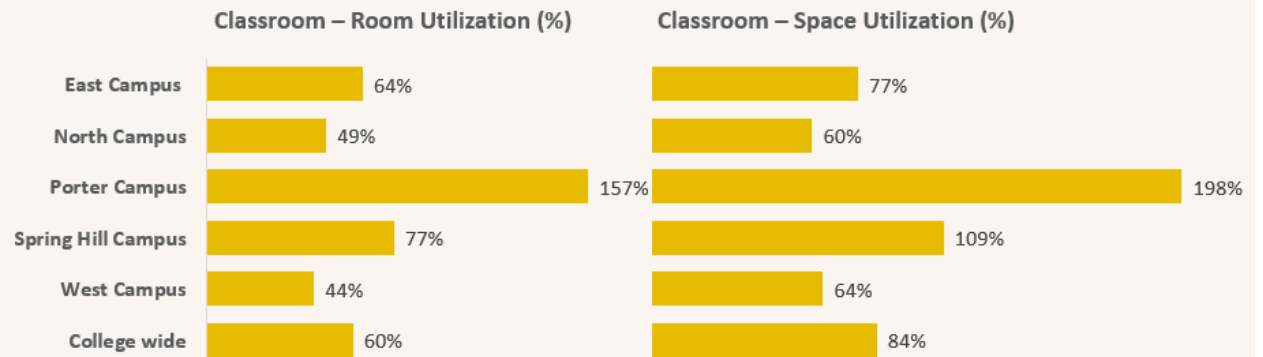
<b>Reporting Year</b>	<b>Total Industry Certifications</b>	<b>Funding</b>
2016-17	827	\$343,197
2017-18	517	\$352,324
2018-19	532	\$368,472

**Source:** SDB PERA2102C

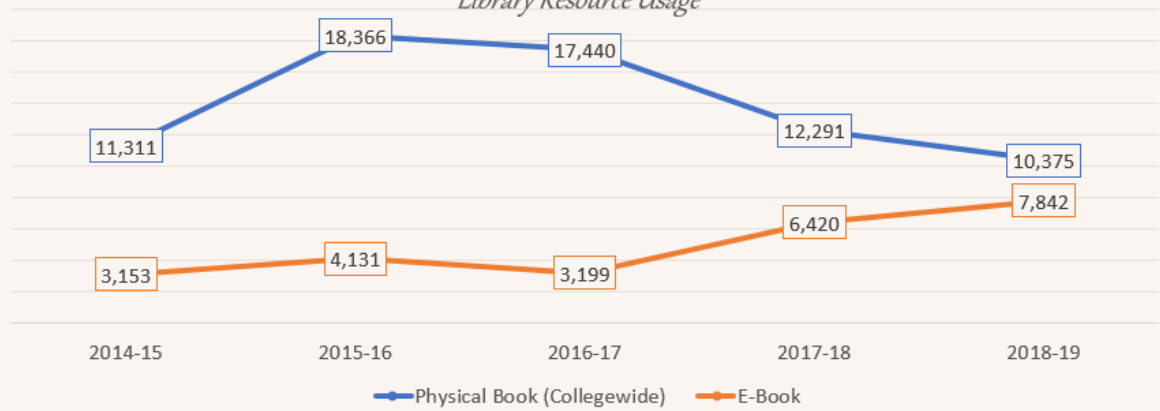
## SECTION 8: FACILITIES & LIBRARY



*Room & Space Utilization by Campus, Fall 2018-19*



*Library Resource Usage*



**ROOM AND SPACE UTILIZATION**  
Academic Years 2014-15 through 2018-19

	Room Utilization				Space Utilization			
	Classrooms #	% Usage	Laboratories #	% Usage	Classrooms #	% Usage	Laboratories #	% Usage
<b>2018-2019</b>								
<b>Fall Collegewide Total</b>	<b>94</b>	<b>60.21%</b>	<b>70</b>	<b>75.38%</b>	<b>3,083</b>	<b>83.64%</b>	<b>1,229</b>	<b>101.98%</b>
East	13	64.04%	13	130.77%	454	77.33%	235	172.43%
North	21	48.69%	7	57.62%	614	59.95%	136	79.47%
West	42	44.29%	27	59.26%	1,329	64.01%	434	77.74%
Spring Hill	11	76.82%	7	70.95%	392	108.78%	194	71.33%
Porter	7	157.14%	16	67.29%	294	198.07%	230	114.93%
<b>Spring Collegewide Total</b>	<b>94</b>	<b>63.27%</b>	<b>70</b>	<b>66.62%</b>	<b>3,083</b>	<b>75.82%</b>	<b>1,229</b>	<b>83.98%</b>
East	13	68.08%	13	122.56%	454	62.18%	235	148.28%
North	21	45.60%	7	43.33%	614	45.86%	136	47.27%
West	42	46.07%	27	49.63%	1,329	59.80%	434	60.91%
Spring Hill	11	97.73%	7	68.57%	392	111.56%	194	55.84%
Porter	7	156.43%	16	59.17%	294	184.24%	230	107.28%
<b>2017-2018</b>								
<b>Fall Collegewide Total</b>	<b>94</b>	<b>60.98%</b>	<b>70</b>	<b>67.38%</b>	<b>3,083</b>	<b>88.50%</b>	<b>1,229</b>	<b>88.13%</b>
East	13	61.35%	13	94.62%	454	75.09%	235	108.03%
North	21	46.55%	7	56.19%	614	66.08%	136	74.85%
West	42	46.49%	27	61.23%	1,329	70.77%	434	77.46%
Spring Hill	11	79.55%	7	66.67%	392	111.97%	194	78.14%
Porter	7	161.43%	16	60.83%	294	204.95%	230	104.20%
<b>Spring Collegewide Total</b>	<b>94</b>	<b>59.92%</b>	<b>70</b>	<b>56.10%</b>	<b>3,083</b>	<b>79.00%</b>	<b>1,229</b>	<b>68.30%</b>
East	13	68.46%	13	75.64%	454	74.41%	235	80.83%
North	21	44.88%	7	47.14%	614	51.94%	136	50.06%
West	42	44.82%	27	48.02%	1,329	62.53%	434	53.43%
Spring Hill	11	82.27%	7	63.81%	392	108.49%	194	67.23%
Porter	7	144.64%	16	54.38%	294	177.69%	230	95.27%

	Room Utilization				Space Utilization			
	Classrooms #	% Usage	Laboratories #	% Usage	Classrooms #	% Usage	Laboratories #	% Usage
<b>2016-2017</b>								
<b>Fall Collegewide Total</b>	<b>94</b>	<b>62.34%</b>	<b>66</b>	<b>81.21%</b>	<b>3,083</b>	<b>85.97%</b>	<b>1,167</b>	<b>89.34%</b>
East	13	54.81%	13	184.36%	454	61.30%	240	122.40%
North	21	43.21%	7	54.29%	614	55.08%	136	88.63%
West	42	53.63%	26	52.82%	1,329	76.52%	378	72.51%
Spring Hill	11	82.73%	7	68.57%	392	112.71%	194	80.58%
Porter	7	153.93%	13	56.15%	294	195.62%	219	90.35%
<b>Spring Collegewide Total</b>	<b>94</b>	<b>60.93%</b>	<b>67</b>	<b>71.00%</b>	<b>3,083</b>	<b>81.60%</b>	<b>1,223</b>	<b>73.80%</b>
East	13	56.35%	13	140.77%	454	58.21%	240	87.80%
North	21	46.55%	7	50.48%	614	54.81%	136	67.16%
West	42	48.45%	27	51.60%	1,329	68.77%	434	61.38%
Spring Hill	11	88.64%	7	57.14%	392	116.15%	194	58.74%
Porter	7	143.93%	13	60.00%	294	185.53%	219	100.57%
<b>2015-2016</b>								
<b>Fall Collegewide Total</b>	<b>94</b>	<b>66.62%</b>	<b>66</b>	<b>68.38%</b>	<b>3,083</b>	<b>86.74%</b>	<b>1,167</b>	<b>101.60%</b>
East	13	60.96%	13	100.00%	454	61.96%	240	150.43%
North	21	49.88%	7	60.95%	614	56.63%	136	94.30%
West	42	57.44%	26	62.18%	1,329	76.43%	378	90.93%
Spring Hill	11	84.55%	7	64.76%	392	112.59%	194	70.75%
Porter	7	154.29%	13	55.13%	294	200.90%	219	98.36%
<b>Spring Collegewide Total</b>	<b>94</b>	<b>65.93%</b>	<b>66</b>	<b>88.94%</b>	<b>3,083</b>	<b>78.19%</b>	<b>1,167</b>	<b>96.73%</b>
East	13	58.08%	13	221.79%	454	53.37%	240	171.49%
North	21	48.10%	7	58.10%	614	48.53%	136	70.28%
West	42	55.12%	26	54.87%	1,329	68.24%	378	78.25%
Spring Hill	11	93.64%	7	65.71%	392	103.81%	194	64.99%
Porter	7	155.36%	13	53.33%	294	189.30%	219	91.21%

	Room Utilization				Space Utilization			
	Classrooms #	% Usage	Laboratories #	% Usage	Classrooms #	% Usage	Laboratories #	% Usage
<b>2014-2015</b>								
<b>Fall Collegewide Total</b>	<b>94</b>	<b>60.98%</b>	<b>70</b>	<b>67.38%</b>	<b>3,083</b>	<b>88.50%</b>	<b>1,229</b>	<b>88.13%</b>
East	13	61.35%	13	94.62%	454	75.09%	235	108.03%
North	21	46.55%	7	56.19%	614	66.08%	136	74.85%
West	42	46.49%	27	61.23%	1,329	70.77%	434	77.46%
Spring Hill	11	79.55%	7	66.67%	392	111.97%	194	78.14%
Porter	7	161.43%	16	60.83%	294	204.95%	230	104.20%
<b>Spring Collegewide Total</b>	<b>94</b>	<b>59.92%</b>	<b>70</b>	<b>56.10%</b>	<b>3,083</b>	<b>79.00%</b>	<b>1,229</b>	<b>68.30%</b>
East	13	68.46%	13	75.64%	454	74.41%	235	80.83%
North	21	44.88%	7	47.14%	614	51.94%	136	50.06%
West	42	44.82%	27	48.02%	1,329	62.53%	434	53.43%
Spring Hill	11	82.27%	7	63.81%	392	108.49%	194	67.23%
Porter	7	144.64%	16	54.38%	294	177.69%	230	95.27%

**Source:** FLDOE CCTCMIS Integrated Data Base Room Utilization and Space Utilization Reports, RCOLMATC and RFACMATC.

\*Utilization ratios are calculated for rooms coded as 110 (general purpose classrooms), 120 (computer classrooms) and laboratories coded 210 (non-vocational and vocational) in the Facilities Data Base.

**LIBRARY RESOURCE USAGE**  
**2014-2015 through 2018-2019**

**Physical Book Usage by Campus**

<b>Campus</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>
East	2,104	3,047	3,007		2,216
North	2,930	4,064	4,634	2,655	2,202
West	2,705	4,063	3,971	1,954	1,770
Spring Hill	2,317	4,015	3,682	2,669	2,641
Porter	1,255	3,177	2,146	1,935	1,546
<b>District Total</b>	<b>11,311</b>	<b>18,366</b>	<b>17,440</b>	<b>12,291</b>	<b>10,375</b>

**Electronic Resource Usage**

<b>Electronic Resource</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>
E-Book Usage	3,153	4,131	3,199	6,420	7,842
Database Usage (Searches)	698,019	652,701	584,967	224,417	367,951
Database Usage (Full-Text)	216,291	181,651	216,142	216,677	441,126
Database Usage (Streaming)	14,595	20,041	45,332	36,073	31,296

**Sources:** Florida Academic Library Services Cooperative (FLVC), College Library Reports, LINCC Reports Service (LRS), annual reports, <https://libraries.flvc.org/college-library-reports>



**LIBRARY HOLDINGS**  
**2014-2015 through 2018-2019**

<b>Electronic Resource</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>
Books - Volumes	97,522	97,280	97,637	99,253	97,459
Books - Titles	91,587	91,685	92,118	94,240	93,284
E-book - Volumes	198,357	212,511	214,666	223,879	231,718
E-book - Titles	198,348	212,504	214,645	223,879	231,718
Periodicals	118	109	102	406	280
Audiovisuals	3,947	3,356	3,359	3,787	3,425
Electronic Databases	145	145	145	119	112
Full Text Periodicals in Databases	64,462	67,953	69,226	52,596	39,338
Streaming Audiovisuals in Databases	33,580	37,364	45,696	48,872	35,604

**Source:** Florida Academic Library Services Cooperative (FLVC), College Library Reports, LINCC Reports Service (LRS), annual reports, <https://libraries.flvc.org/college-library-reports>

## **GLOSSARY OF TERMS**

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Term	Description
<b>A</b>	
Academic Year	The school year; comprised of term I (August-December), term II (January-May), and term III (May-July). A catalog is issued for each academic year; e.g., 2016-2017.
Accreditation	Certification by an official review board that specific requirements have been met, such as institutional accreditation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
Advanced & Professional	College credit programs leading to an Associate's or Bachelor's Degree
American Indian or Alaskan Native	A person having origins in any of the original peoples of North and South America (including Central America), and who maintain tribal affiliation or community attachment (not of Hispanic origin)
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam. (not of Hispanic origin)
Assets	Physical items (tangible) or rights (intangible) that have value and that are owned by the institution.
<b>B</b>	
Black or African American	A person having origins in any of the black racial groups of Africa (not of Hispanic origin)
<b>C</b>	
Clock hour	A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.
Cohort	A specific group of students established for tracking purposes.
Comparison group	The group of peer institutions used for comparison purposes within the IPEDS Peer Analysis System (PAS)
Completer	A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.
Completers within 150% of normal time	Students who completed their program within 150% of the normal (or expected) time for completion.
Credit	Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a postsecondary degree, diploma, certificate, or other formal award, irrespective of the activity's unit of measurement.
Credit hour	A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
Credit Seeking	Students enrolled in courses for credit.

Term	Description
<b>D</b>	
Data year	The year to which data pertain in a particular IPEDS component. For example, for collection year 2003-04, tuition is for data year 2003-04, whereas completions are for data year 2002-03.
Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree-seeking students	Students enrolled in courses for credit who are seeking a degree, certificate, or other formal award.
Distance education	Education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously
Dual Enrollment	A program through which high school students may enroll in college courses while still enrolled in high school.
<b>E</b>	
Educator Preparation Institute	Competency-based instruction for baccalaureate degree holders leading to professional teacher certification.
<b>F</b>	
Fall Enrollment	Number of students enrolled in the fall term at the institution
Fall term	The part of the academic year that begins in August.
Financial aid	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents.
First-Time-in-College	A student attending college for the first time with no credit toward a degree or formal award from any other institution who is enrolled in a course in an instructional area that leads to a degree or certificate
FTE of students	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.
Full-time employee	A full-time employee is one who occupies a position requiring a normal schedule of approximately 40 hours per week and who receives all benefits accorded such employees.
Full-Time Student	A student registered for 12 or more college-credit hours in a fall, spring or summer term.
<b>H</b>	
Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term "Spanish origin" can be used in addition to "Hispanic or Latino".

<b>Term</b>	<b>Description</b>
<b>M</b>	
Multi-Racial	A combination of two or more races (not of Hispanic origin)
<b>N</b>	
Native Hawaiian or Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands (not of Hispanic origin).
Native Student	An upper division student in an SUS institution who began the baccalaureate program in the SUS institution and remained in the same institution.
<b>P</b>	
Part-time Student	A student enrolled for fewer than 12 credit hours in a fall, spring or summer term.
Postsecondary Adult Vocational Program (PSAV)	Job preparatory programs through which students receive vocational certificates upon completion of instruction.
Postsecondary Vocational Program (PSV)	College credit job preparatory programs, through which a student receives college credit certificate, Applied Technology Diploma, or an Advanced Technical Certificate, upon completion of instruction.
Program	A defined sequence of courses leading to a recognized award including degree, certificate, diploma, GED, etc.
<b>R</b>	
Race/ethnicity	Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community.
Retention rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage.
Room Utilization	Is defined as weekly hours of room user, the standards are 40 hours per week for classrooms and 30 hours per week for laboratories.
<b>S</b>	
Space Utilization	Is defined as weekly hours per student station; the standards are classroom occupancy rate equal to 60 and laboratory occupancy rate equal to 80.
<b>T</b>	
Transfer Student	A student who attended one or more colleges as a regular student in addition to the one in which currently enrolled, as opposed to a native student.
<b>W</b>	
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa (not of Hispanic origin)