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Chartered by the State of Florida, Jacksonville Baptist Theological Seminary is a recognized degree granting institution exempt of licensure and exempt of the jurisdiction or purview of the Commission of Independent Education (CIE), Florida Board of Education (FBE) in accordance with chapter 1005, title 1005.06, of the statutes of the State of Florida. According to F.S. 1005.06 (1) (f) we may operate without governmental oversight by meeting all the requirements described in the statutes.

While we operate under a religious-exempt status, our credits and degrees have been accepted by other institutions as well as recognized as credentials for ordained pastors, missionaries, and other full-time ministry vocations.

We invite you to inquire concerning our curriculum, programs offered and their suitability for God's call in your life by arranging a personal interview with one of our seminary administrators.

1.

Faculty

Jacksonville Baptist Theological Seminary has a distinguished group of adjunct professors; a list of which can be found on our web page at www.jbtsem.com.

Board of Directors

James V. Crosby, Jr., Ph.D., President
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Administration

James V. Crosby, Jr., Ph.D., President
Stanford Kruse, Ph.D. Vice President
Sarah Punya, Vice President, Secretary/Registrar

2.

A Message from the President of JBTS

If you are reviewing this catalog, you are likely seriously exploring a desire God has placed in your heart for a greater understanding of His word and how you might be better equipped for ministry. The Bible teaches that all His children are called to serve. True, it may or may not be your called full-time vocation, but it is our "life's work."

Jacksonville Baptist Theological Seminary is a community of servants. Some have been called to be pastors, missionaries, teachers or church workers. All have been called as ambassadors of Jesus Christ. Here at JBTS, we seek to equip our brothers and sisters in Christ through intense biblical study within an environment which nourishes a faithful, life-changing walk with our Savior.

The decision to attend JBTS is a decision to study with men and women of God who are devoted to the lordship of Christ and the ministry of the local church as God's chosen vessels doing His work in the world.

As president of Jacksonville Baptist Theological Seminary, it is my great pleasure to extend an invitation to you to come and visit us. You will find a warm and friendly atmosphere with the Spirit of God at work in the lives of the students in a most remarkable way. Only the Holy Spirit can tutor your heart in knowing exactly where you should study, but I believe that you will grow spiritually at JBTS. We invite you to come as our special guest when we are having classes so that you can see firsthand the amazing things that God is doing in our midst.

I pray that God will bless you as you seek His best for your life.

*Because HE LIVES,
Dr. James Crosby*

JBTS History

Jacksonville Baptist Theological Seminary was founded to meet a need in the Jacksonville area as an institution of higher learning for pastors and others who desired seminary training. On March 8, 1992, the seminary was chartered in the State of Florida. Dr. Vernon F. Johns served as the first President. Dr. Gerald K. Powers and Dr. Stanford Kruse were Vice Presidents and co-founders. Classes started immediately on the property of St. Johns Park Baptist Church. The first graduation service was held on May 14, 1993. Annual commencement services have been held every year since.

After only two years, the seminary purchased its own building located in the Murray Hill area; however, this facility was quickly outgrown and in 1996 another building located on Edgewood Avenue was purchased.

In 2003, the seminary joined with the ministry Hands on Africa and has assisted with its seminary efforts in Malawi, Kenya and Sierra Leone. In 2004, the seminary began a ministry to incarcerated persons by providing them with courses. These ministries continue today.

In 2005, Dr. Powers became President of JBTS following the death of Dr. Johns. In August 2015, Dr. James Crosby was elected President after the death of Dr. Powers. The seminary has been blessed with many great men of God who have served as professors, some having been with the school since its inception. Our more than 1,000 graduates are serving as pastors, staff and lay leaders in churches throughout the United States, on mission fields around the world and as chaplains in hospitals, prisons and in the military.

In October 2015, the facilities of Wesconnett Baptist Church became available to JBTS. In January 2016, renovations to the property on Wesconnett Boulevard began and the building on Edgewood Avenue was sold. On May 27, 2016, the 24th annual commencement was held at the new location and classes in the seminary's new home began the following week.

The leadership of the seminary constantly seeks God's will as He leads in improving and expanding the borders of Jacksonville Baptist Theological Seminary.

Doctrinal Statement

The Bible is the divinely inspired, infallible, inerrant, eternal word of God as given by the Holy Spirit. Both the Old and the New Testament scriptures are verbally inspired by God and preserved through His providence.

There is one true and living God existing in three Persons...Father, Son, and Holy Spirit...each a distinct Person worthy of obedience and worship.

Jesus Christ is the eternal Son of the living God, The Savior of men, born of the Virgin Mary, equal with the Father in divine perfection, and the Lord of every Christian. The Lord Jesus Christ died on the cross, was buried, rose again bodily the third day, ascended to the right hand of God the Father, where He now sits in heaven as our mediator. The return of the Lord will be literal, personal, imminent, bodily and visible for His church. He has taught us to live in readiness.

The Holy Spirit as the third Person of the Trinity convicts of sin, regenerates, enlightens, endues for service, and comforts and guides believers.

All have sinned, and therefore need salvation. Salvation is by grace alone and is free to all who, through repentance and faith, surrender to the Lord Jesus Christ. All who have been born again become the children of God. Salvation is a gift of God not of human works. At the moment of salvation, the Holy Spirit permanently indwells the believer and the believer is kept by God's power through faith and is eternally secure and will persevere to the end.

Salvation precedes baptism and church membership. Christ personally instituted the church, which He commissioned to make disciples of all nations, to baptize believers, and to teach them to do all things that He has commanded. There are only two scriptural ordinances: believers' baptism and the Lord's Supper. Believers should be baptized by immersion in the name of the Father, the Son, and

the Holy Spirit. The Lord's Supper is observed in remembrance of Him to show forth His death for our sins until He comes again.

We believe in the priesthood of the believer. Every Christian has direct access to God in prayer through Jesus Christ, our great High Priest. There is no mediator between God and man other than Jesus Christ.

Jacksonville Baptist Theological Seminary has a rich tradition teaching eschatology from a pre-millennial, dispensational position. The truths of eschatology should arouse in us watchfulness and alertness in expectation of the future. Preparation for what is going to happen will also entail diligence in the activities that our Lord has assigned to us. We should study the scripture intensively and watch developments in our world carefully, so that we may discern God's working and not be misled. Agreement is essential on such basic matters as the second coming of Christ and the life hereafter. On the other hand, our teaching a specific position on such matters as the time of the millennium or the tribulation, should not be made a test of orthodoxy or a condition of Christian fellowship and unity.

The Bible is the primary or supreme source of our understanding. We are not completely excluded from seeing God's revelation of Himself in general ways such as nature and history as the Bible itself teaches, but these are secondary to the Bible.

Mission Statement

The mission of Jacksonville Baptist Theological Seminary is to equip and challenge its students to live out the principles of the inerrant, infallible and sacred word of God. It is the desire of JBTS to be a vital part of the preparation of each student for the ministry to which they have been called.

The seminary strives to assist and guide students who are committed to living, preaching and teaching the Gospel of our Lord Jesus Christ and serve with fervor, longsuffering and integrity.

Non-Discrimination Policy

Jacksonville Baptist Theological Seminary is trans denominational and admits male and female students of any race, color, age, nationality or ethnic origin to all the rights, privileges, programs, and activities generally accorded to students by our administrative and educational policies. Students enroll in degree programs from a broad range of churches and racial backgrounds. Respect for all is a necessary quality of Christian testimony.

Residential Programs

Courses are offered on campus and are completed in a modified quarter timeframe. The passion and enthusiasm of the faculty exhibited during the classroom experience as well as student interaction cannot be duplicated.

By the convergence of new communication technologies, we can expand our on-campus program to off-campus sites offering a real-time virtual campus. This we refer to as our e-campus experience.

External Programs

The external study program of the seminary makes it possible for students to take a limited number of courses off campus. By combining these courses with those offered on campus, at one of our External Study Centers or through our e-campus sites, students may achieve their educational goals.

Our on-line delivery system can be found on our web site at www.jbtsem.com.

External Study Centers

One year after the founding of Jacksonville Baptist Theological Seminary, Dr. Ray VanderWal in Miami, FL became affiliated with the seminary. He established an External Study Center and began meeting a great need in that area. He has expanded the seminary's presence in South Florida by establishing two more centers. One in Pompano Beach and one in Ft. Myers.

Through our External Study Centers located in South and Southwest Florida, Jacksonville Baptist Theological Seminary further supports our external students by offering professors at these locations to council and enhance the external curriculum. Adjunct professors who live near the External Study Centers and non-traditional schedules at these centers allow students to attend classes while maintaining their ministry positions or holding down full-time jobs.

Admission

Jacksonville Baptist Theological Seminary invites applications for admission from persons who have graduated from high school or have a General Equivalency Diploma (GED) and who show evidence of a call to Christian ministry. Applicants are considered without regard to age, gender, color, race, religion, national origin or social position.

Admission Requirements

Admission Prerequisite

- A high diploma or GED

Admission Requirements

- JBTS application for admission form filled out in its entirety.
- Two recommendations: one from a pastor or church leader and a personal recommendation. Family members may not issue a recommendation. Recommenders must have known the applicant for a minimum of one year. If for some reason the recommendation does not reflect the proper amount of diversity, an additional recommendation may be requested.
- The application must include a brief typed essay pertaining to the applicant's understanding of the gospel, conversion experience, call to ministerial service and the reason for desiring to pursue an education at JBTS.
- A \$50 non-refundable application fee is required.
- An official high school transcript or GED test scores unless the applicant has more than 24 hours of college credit is requested.

- Official transcripts from every institution at which academic work was completed is required. Transcripts must be mailed from the institution to Jacksonville Baptist Theological Seminary.
- Transcripts not received in this manner will be considered invalid for admission.

Transfer Credits

The seminary will evaluate the curriculum of other institutions previously attended by the applicants to determine transferability of credits and degrees. Only courses that merited a grade of "C" or better will be considered for transfer.

Academic Calendar

Jacksonville Baptist Theological Seminary currently operates on an eight-week schedule beginning the first week in January and running continuously throughout the year. Federal holidays are observed. Specific dates and times for classes can be found on our web page at www.jbtsem.com

Faculty

Compared with other educational institutions of their type, the seminary's highly qualified faculty is second to none in credentials, commitment, and experience. All professors hold doctorates or a masters degree and are actually pursuing their doctorate.

An individual faculty member profile can be found for each course being offered. www.jbtsem.com.

Transcripts

The Right to Privacy Act requires that transcript requests be submitted in writing by the student. The request for a transcript must contain the following information: student's name, social security number, address or the person or organization to whom the transcript is to be sent, date of the request and signature. A transcript request form can be obtained by contacting the seminary office. Transcripts may be issued at any time during the student's course of study or after graduation. Two transcripts are issued at no charge. A transcript processing fee must accompany the request for a transcript if more than two transcripts are necessary. Transcripts are never issued if the student has an outstanding financial balance.

Tuition and Fees

Jacksonville Baptist Theological Seminary has a one-time, non-refundable application for admission fee of \$50. This must accompany the application.

Tuition is to be paid at the beginning of each term. Payments may be made in person, by mail or through our web site PayPal account. Cash, personal checks, bank drafts, money orders and credit cards are acceptable. If the entire amount of tuition cannot be paid at the beginning of the quarter, a personal payment schedule may be worked out with the administration; however, the full amount must be paid before the student receives credit for any class. A minimum of \$50 must be paid before each course begins and will be applied to the total course tuition.

The seminary has always endeavored to provide a Christ-centered education of the highest standard at an affordable cost.

Current Fees

Associate	\$55.00/Credit hour
Bachelor	\$70.00/ Credit hour
Master	\$100.00/Credit hour
Doctor	\$120.00/Credit hour

Refund Policy

JBTS has no desire to retain fees that rightfully belong to the student wishing to withdraw. The school must however guard its fiscal stability and cover the expenses required initiating and maintaining administrative, clerical and academic support for student services. Accordingly, the refund policy is set forth.

1. The application and graduation fees are nonrefundable
2. The tuition fees are refundable per the following schedule:
 - (a) 1 week after the beginning of a course: full refund less \$50 service fee
 - (b) 2 weeks after the beginning of a course: 75% refund less \$75 service fee
 - (c) 3 weeks after the beginning of a course: 50% refund less \$100 service fee
 - (d) 4 weeks after beginning a course: no refund

Textbook Policy

To keep the tuition and fees as low as possible, all required textbooks and course materials are not included in the tuition. All books required by the professor are the responsibility of the student. The student may purchase the book from JBTS but is not obligated to do so. Special discounts are sometimes offered for a limited time. These promotional offerings on textbooks are publicized on our website and in the student newsletter.

Grading System

A course is considered successfully accomplished when the student has completed the minimum contact hours of personal study, research, reports, assignments and examinations to earn a grade of "C" or better. No grades will be issued if the student has not satisfactorily completed all the assignments as prescribed by the professor in charge of the course.

Grading Scale

GRADE	Percent	POINTS
A	100-95%	4
B	94-85%	3
C	84-75%	2
D	74-65%	1
F	Below 65%	0



Degree Programs

Jacksonville Baptist Theological Seminary offers Associate, Bachelor, Master and Doctoral levels of study in Ministry and Theology. A Doctor of Philosophy degree in Biblical Studies is also offered. An associate degree is based on 60 credit hours of study. A bachelor degree requires an associate degree and an additional 60 credit hours for a total of 120 credit hours. A master degree requires a bachelor degree in a relevant field of study and 36 additional credit hours. This degree includes research and preparation of a master thesis. A Doctor of Ministry degree is based on a master degree in a relevant field of study and an additional 36 credit hours which includes research and preparation of a doctoral dissertation. The Doctor of Theology degree is built on a Doctor of Ministry degree plus 20 hours of research and preparation of a dissertation. The Doctor of Philosophy in Biblical Studies degree requires a Doctor of Theology degree and an additional 20 credit hours of research and preparation of a dissertation.

The degree programs of Jacksonville Baptist Theological Seminary are designed solely for religious vocations. The seminary does not provide any kind of employment placement services. We neither promise nor imply guarantee of employment, placement or salary.

Religious Education

The Religious Education Degree program is designed to equip, and train lay persons, as well as ministers, through an increasingly detailed study of the scriptures and other Christian ministry and practical skills studies for vocations in various aspects of the ministry of local churches, missions, and other Christian organizations.

Associate of Religious Education Degree Requirements

~Complete 60 credit hours

9 credit hours from (NT)

9 credit hours from (OT)

12 credit hours from (MPS) and/or (DS)

30 credit hours of your choice of electives

Bachelor of Religious Education Degree Requirements

~Complete 60 credit hours (120 cumulative credit hours of which includes the 60 credit hours from the Associate Degree)

15 credit hours must be (MPS) and/or (DS)

Doctor of Religious Education

~Completed Masters Degree in a related field of study required prior to pursuing Doctorate

36 credit hours, 18 of which are in independent research studies and preparation of doctoral dissertation.

Special note: An approved practicum may substitute for 18 credit hours.

Ministry

The Ministry Degree program is designed to equip and train lay persons, as well as ministers, through an increasingly detailed study of the scriptures and other Christian ministry and practical skills studies for vocations in various aspects of the ministry of local churches, missions, and other Christian organizations.

Associate of Ministry Degree Requirements

~Complete 60 credit hours

9 credit hours from (NT)

9 credit hours from (OT)

12 credit hours from (MPS) and/or (DS)

30 credit hours of your choice of electives

Bachelor of Ministry Degree Requirements

~Complete 60 credit hours (120 cumulative credit hours of which includes the 60 credit hours from the Associate Degree)

15 credit hours must be (MPS) and/or (DS)

Master of Ministry Degree Requirements

~Bachelor's Degree in Ministry (or a related approved field of study) required prior to pursuing the Master's Degree.

36 credit hours, 18 of which are in independent research studies and preparation of doctrinal dissertation.

Special Note: An approved practicum may substitute for 18 credit hours.

Doctor of Ministry Degree Requirements

~Completed Master Degree in a related field of study required prior to pursuing Doctorate

36 credit hours, 18 of which are in independent research studies and preparation of doctoral dissertation.

Special note: An approved practicum may substitute for 18 credit hours.

Theology

The Theology Degree program is designed to equip and train lay persons and ministers through an increasingly detailed study of the scriptures and other Christian theological studies, providing those seeking special knowledge and leadership skills, applicable to local church ministry and Christian outreach programs.

Associate of Theology Degree Requirements

~Complete 60 credit hours

9 credit hours from (NT)

9 credit hours from (OT)

6 credit hours from (DS)

36 credit hours of your choice of electives

Bachelor of Theology Degree Requirements

~Complete 60 credit hours (120 cumulative credit hours which includes the 60 credit hours from the Associate Degree)

9 credit hours from (NT)

9 credit hours from (OT)

30 credit hours of your choice of electives

12 credit hours from (DS)

Master of Theology Degree Requirements

~Bachelor's Degree in theology (or a related approved field of study) required prior to pursuing the Master's Degree.

36 credit hours, 18 of which are in independent research studies and preparation of master thesis.

Special Note: An approved practicum may substitute for 18 credit hours.

Doctor of Theology Degree Requirements

~Completed Master's Degree in a related field of study required prior to pursuing Doctorate

36 credit hours, 18 of which are in independent research studies and preparation of doctoral dissertation.

Special note: An approved practicum may substitute for 18 credit hours.

Divinity

The Bachelor of Divinity degree program is designed for students who are preparing to enter the advanced graduate Master of Divinity program.

Students who enter the Bachelor of Divinity program with an approved associate degree (as determined by the Registrar) must complete 60 hours of training and obtain a minimum GPA of 2.5 in that training.

Each student shall have an academic mentor, and together, a training plan shall be developed to meet the educational needs of the specific, individual student. The agreed upon program must be approved by the seminary President or Dean of Academic Affairs.

Before acceptance into this special degree program the applying student must complete an assessment process.

Because of the uniqueness of the BD program additional fees apply:

One-Time Fees	Amount
Assessment Fee	\$200.00
Mentor Fee	\$300.00

Doctor of Philosophy (PhD) in Biblical Studies

This special degree program is designed for pastors, evangelists, missionaries and teachers who desire knowledge and competency in biblical theology, systematic theology, biblical text, and exegesis.

Doctor of Philosophy in Biblical Studies Degree Requirements

~Completed Master of Divinity or Doctorate Degree in a related field of study required prior to pursuing the Doctor of Philosophy in Biblical Studies Degree

12 credit hours in preparation of doctoral dissertation.

Jacksonville Baptist Theological Seminary
Course Descriptions

OLD TESTAMENT BIBLICAL COURSES

OT 100 OLD TESTAMENT SURVEY

This is a study of the books of Genesis through Malachi. The primary focus will be on the author, history, theology, and interpretive challenges of these Old Testament books. Special attention will be given to the interpretation of the poetic and wisdom literature and to the Hebrew prophets and their oracles.

OT 101 GENESIS

This is an intensive doctrinal and historical study of the text considering the related issues of chronology, creation, the fall, the flood, and the Patriarchal culture setting. The lives of Abraham, Isaac, Jacob, and Joseph are given special attention for their practical value.

OT 102 EXODUS

This course is an in-depth study of the book of Exodus with emphasis on practical application, as well as on giving a working knowledge of the book, including background information. The lessons will help in understanding the relationship between the Old and New Testaments, as well as how God's providence was at work in Old Testament times.

OT 103 LEVITICUS

This course is an in-depth study of the book of Leviticus with emphasis on practical application, as well as on giving a working knowledge, including background information. The lessons will help in understanding the relationship between the Old and New Testaments, as well as how God's providence was at work in Old Testament times.

OT 104 NUMBERS

This course is an in-depth study of the book of Numbers with emphasis on practical application, as well as on giving a working knowledge, including background information.

OT 105 DEUTERONOMY

This course is an in-depth study of the book of Deuteronomy with emphasis on practical application, as well as on giving a working knowledge, including background information.

OT 106 JOSHUA

This course will examine the book of Joshua with a focus on understanding its major themes and, using them in exposition in a Christian ministry context. Special attention will be given to (1) distinctive themes in Joshua, (2) their links with other Old Testament themes and, (3) their relevance in the modern world. Special attention also will be given to proper methods of exegesis and ways of reading a Hebrew text.

OT 107 JUDGES AND RUTH WHEN JUDGES RULED ISRAEL

The course is an analysis of the various Israelite Judges. Students will investigate theological and historical aspects of the book, while giving special attention to reading Old Testament narrative considering ancient literary conventions.

OT 108 RUTH

This course is a study of a woman who faced great challenges and met those times of trial with courage and commitment to God. This serves as an excellent example, even to women of the 21st century, of living lives surrendered to God. As we come to understand the events, we will gain insight into the sovereignty of God and the nature of a life guided by His hand. God's providential care is emphasized with special focus on how a woman from Moab was included in the lineage of Jesus.

OT 109 SAMUEL I

This course is a survey of David's life from the book of I Samuel and the Psalms. Much of this course will be a verse-by-verse study through the book of I Samuel.

OT 110 SAMUEL II

This course is a survey of David's life from the book of 2 Samuel and the Psalms. Much of this course will be a verse-by-verse study through the book of II Samuel.

OT 111 KINGS I

This is a chapter-by-chapter, verse-by-verse study of the book of I Kings. Establishing an understanding of the main theme of the book and developing a working knowledge and application of the main character studies of some of the kings and prophets of Israel will be the focus.

OT 112 KINGS II

This is a chapter-by-chapter, verse-by-verse study of the book of II Kings. We will establish an understanding of the main theme of the book and develop a working knowledge and application of the main character studies of some of the kings and prophets of Israel.

OT 113 CHRONICLES I

The book of I Chronicles contains narratives, history, and genealogies. This will be a thorough study of the history and genealogies (beginning with Adam) found in I Chronicles.

OT 114 CHRONICLES II

The book of II Chronicles contains narratives, history, and genealogies. This will be a thorough study of the history and genealogies found in II Chronicles.

OT 115 EZRA

This is a study of the historical record of God's people returning to Jerusalem after the long captivity to rebuild the city, walls, and temple. Zerubbabel returns to Jerusalem in 536 BC with 50,000 returnees to rebuild the temple under the authority of Cyrus, the Persian King. After a strong and zealous start, the returnees are discouraged from building the temple by the Samaritans

OT 116 NEHEMIAH

This is a study of the rich lessons found in Nehemiah, a story about a cup bearer who is sent by Artaxerxes, the King of Persia, back to Jerusalem to rebuild the walls of the city that had been destroyed. Once there, Nehemiah defied the opposition of Judah's enemies on all sides—Samaritans, Ammonites, Arabs, and Philistines—and rebuilt the walls within 52 days.

OT 117 ESTHER

This is a study of the book of Esther, who was born Hadassah, is the eponymous heroine. Esther was a Jew who was selected to be queen by the Persian King Ahasuerus. Her story is the basis for the celebration of Purim in Jewish tradition. God used Esther to bring about the deliverance of the children of Israel from an evil man named Mordecai.

OT 118 JOB

This is a verse-by-verse study of the book of Job and its message about God's majesty and His trustworthiness despite suffering. The book of Job answers questions that all people ask at some point in life regarding evil and God's relationship to the world, so the class will focus on applying the principles God gives to answer these questions in the book of Job.

OT 119 PSALMS (A: 1-50), (B: 51-100), (C: 101-150)

The course begins by focusing on the formulation and interpretation of the Psalms. Students then examine, in detail, the various types of psalms: lament, royal, pilgrimage, wisdom, messianic, and psalms of descriptive praise.

OT 120 PROVERBS

This verse-by-verse study details the wisdom teachings of God for daily living. Special studies are given on major themes in Proverbs, such as wisdom, foolishness, righteousness, laziness, scoffing, friends, wickedness, the wife, the family (marriage), and child raising. Students will (1) learn who God says is wise and who is foolish, (2) be better able to recognize that which is wise when they see or hear it, and (3) better understand Proverbs and develop application skills.

OT 121 ECCLESIASTES

The course is a verse-by-verse exposition of the book of Ecclesiastes. Attention will be placed on helping the student understand the book's place in the canon of Scripture, authorship, allegorical usage, ethical issues revolving around the meaning and actions of life, solutions to problem passages, and discovering and applying God's greatest truth for our lives.

OT 122 SONG OF SOLOMON

This is an in-depth study of the Song of Solomon with special emphasis on practical application. Students will (1) acquire a working knowledge of the text, (2) be able to refute error, and (3) be able to teach these truths to others. This course will help instill a proper biblical view of marriage and sex and will increase the student's understanding of what loving husbands and wives should do for their mates. It also will help students see marriage as a gift of God (full of beauty and holiness) when conducted as God would have it.

OT 123 ISAIAH

This is an analytical and exegetical study of the content, background, and geography of the book of Isaiah, with critical examination of its theological content and issues of interpretation, with emphasis on practical application. The course will help the student (1) understand the need for Jehovah, as a righteous God, to demand faith and obedience from mankind, (2) understand that Jehovah is active in ruling among the nations, even today, (3) understand the relationship between the Old and New Testaments, and (4) understand the "admonitions and learning" as presented in this book and how to apply that knowledge in today's world.

OT 124 JEREMIAH

This course is an intensive study of the content and message of the book of Jeremiah by analytical and expository methods, with special attention to the book's historical context, theology, and messianic relevance for contemporary Christian proclamation.

OT 125 LAMENTATIONS

This course is an in-depth study of the book of Lamentations in its historical setting, with emphasis on the content and on the role of the prophet in the tumultuous years preceding and during the overthrow of Judah by Babylon.

OT 126 EZEKIEL

This course will focus on the message given to the prophet Ezekiel in a time of national and personal crisis. Key passages and themes will be studied to understand the overall message and revelation of God in the book. Emphasis will be placed on the relevance and applicability of the book of Ezekiel and its theology to the life of the Church.

OT 127 DANIEL

This course is an expository treatment of this major apocalyptic book of the Bible. This verse-by-verse study will be supplemented with historical, doctrinal and eschatological materials from a premillennial standpoint emphasizing the relationship between the prophetic books and Revelation.

OT 128 HOSEA

This course is an intensive study of the Book of Hosea denouncing the worship of gods other than Yahweh, and metaphorically comparing Israel's abandonment of Yahweh to a woman being unfaithful to her husband. The eventual reconciliation of Hosea and Gomer is treated as a hopeful metaphor for the eventual reconciliation between Yahweh and Israel.

OT 129 JOEL

A careful exegetical study of the prophetic book of Joel, with emphasis on uncovering the intended theology and then making applications for preaching to the church today.

OT 130 AMOS

This study of the Book of Amos, which is the earliest of the prophetic writings to be preserved in book form, consists of nine chapters. The theme that runs through all the material is one of protest of the social injustices that prevailed in northern Israel during the reign of Jeroboam II.

OT 131 OBADIAH

This course is an exegetical study of the book of Obadiah as an oracle concerning the divine judgment of Edom and the restoration of the nation of Israel. Obadiah means "servant of Yahweh".

OT 132 JONAH

This fascinating story caricatures a narrow mentality which would see God's interest extending only to Israel, whereas God is presented as concerned with and merciful to even the inhabitants of Nineveh, the capital of the Assyrian empire which brought the Northern Kingdom of Israel to an end and devastated Jerusalem in 701 B.C. But the story also conveys something of the ineluctable character of the prophetic calling and the sovereignty of God to extend mercy to other nations.

OT 133 MICAH

This is a study of judgment against the nations and their leaders (chapter 1-3), Restoration of Zion (chapters 4-5), God's lawsuit against Israel, and expression of hope (chapters 6-7).

OT 134 NAHUM

This course is a critical examination of how Nahum explains that because of Assyria's pride and cruelty in their destruction of Israel, and because of their idolatry, treachery, superstition, and injustice, their empire would be destroyed as punishment. In 612 BC, a coalition of Babylonians, Scythians and Medes conquered Nineveh.

OT 135 HABAKKUK

This study is an examination of the seriousness of sin and God's sovereignty in history. The book of Habakkuk show that believers, even when they don't understand, can place ultimate trust in God in the most difficult circumstances of their lives.

OT 136 ZEPHANIAH

This course will examine those kings who had a major impact on Judah, for good or evil. Judah's history was a mixture of those kings who were righteous, walking in the ways of David, and those who were wicked, following the path of Jeroboam.

OT 137 HAGGAI

This course explores God's relationship with Israel after the exile as recorded in the historical text of the prophet Haggai and how the message and events apply to us today.

OT 138 ZECHARIAH

This course will provide a study of Zechariah with a view toward its use and application in present day ministry. Zechariah contains diverse materials; apocalyptic visions, oracles of judgment, prescriptions. It predicts not only the coming but the suffering and rejection of the Messianic king. The circumstances of Zechariah's world; a world where things are not right, where God's movement is not always visible and hope is in short supply.

OT 139 MALACHI

This course will provide an in-depth look at the theological message of the book which can be summed up in one sentence: The Great King will come not only to judge his people but also to bless and restore them.

OT 144 HISTORY OF ISRAEL

This course interprets the critical events, developing institutions, and traditions of Israel. Attention is given to the earliest Covenants, to the Exodus, to the rise of the monarchy, and to other events up to the eighth century prophets.

OT 146 ANTHROPOLOGY-EGYPTIANS

This course will study the Egyptian society and culture development using archaeology and the information provided in Scripture.

OT 168 HISTORY OF THE BIBLE-PERSIA

This course will look at the vast amount of Persian Empire (Iran) history that is contained in the Old Testament and how it affected the nation of Israel.

OT 169 SURVEY OF THE HISTORY OF ISRAEL

This is a study of Joshua, Judges, the Monarchy, and the divided kingdom.

OT 173 SYNOPSIS OF THE POETICAL BOOKS

This class will examine the three kinds of Hebrew poetry: (1) lyric poetry, which was originally accompanied by music on the lyre (the Psalms); (2) didactic poetry, which, using maxims, was designed to communicate and teach basic principles of life (Proverbs, Ecclesiastes); (3) dramatic poetry, which used dialog to communicate its message (Job and the Song of Solomon).

OT 174 PENTATEUCH

This course is designed to introduce the student to the historical, literary, and theological interpretation of the Pentateuch. It will begin with an overview of the critical issues surrounding the Pentateuch and its five individual books, followed by focused study of several so-called "problem passages" that have presented interpretive difficulties.

OT 176 TYPES IN THE TABERNACLE

This study is a systematic, expository, and chronological development of the tabernacle text in Exodus and then from companion passages in the Pentateuch.

OT 180 MINOR PROPHETS

This is an expositional study of the twelve minor prophets of the Old Testament. Each book will be covered from the historical and theological perspective in addition to devotional value.

OT 183 ANTHROPOLOGY-THE EDOMITES

This study is a detailed investigation tracing the descendants of Esau.

OT 184 PROPHECIES FULFILLED

This course is an in-depth study of prophecies already fulfilled in the Old Testament pointing to the Messiah's first and second coming as recorded in the New Testament.

OT 188 JUDAISM

In this course, students will experience the beginnings of Judaism and become familiar with some of the basic beliefs and tenants of one of the largest religions in the world. The student will be introduced to the Synagogue and life customs and traditions such as *bris* and *bar mitzvah*. Jewish celebrations and Holy Days are also briefly introduced to offer greater understanding of the origination and importance of traditions found within Judaism.

OT 189 OLD TESTAMENT TYPES OF CHRIST

This is a study of the types of Christ in the Old Testament and fulfilled in Jesus Christ.

OT 190 HISTORY OF THE BIBLE-BABYLON

The course will focus on reading Chronicles and understanding their place in the writing of history in Babylonia and the biblical literature.

OT 191 SYNOPSIS OF GENESIS

This course is a study of Creationism vs Evolution.

OT 195 OLD TESTAMENT BIOGRAPHIES

This course is a study of Old Testament characters who had tremendous impact because of their relationship and walk with God.

OT 196 SEVEN FEASTS OF ISRAEL

This course examines how the seven feasts of Israel, found in Leviticus 23, sums up God's eternal plan from chaos to eternity is ingeniously revealed in the nature and timing of the seven annual feasts of Israel.

OT 199 BIBLICAL ARCHAEOLOGY

This course is an introduction to the archaeology of the Near East, especially ancient Mesopotamia, the Levant, and Egypt, as recorded in Old Testament history.

OT 503 TWELVE TRIBES OF ISRAEL

This class will examine the twelve tribes of Israel; the Hebrew people who, after the death of Moses, took possession of the Promised Land of Canaan under the leadership of Joshua. Because the tribes were named after sons or grandsons of Jacob, whose name was changed to Israel after he wrestled with an angel of the Lord, the Hebrew people became known as the Israelites.

OT 515 POST-EXILE PERIOD

This is a study of the books of the Old Testament and other literature that record the history of Israel from the Babylonian exile to the intertestamental period. Attention will be given to the cultural and historical background of the nation of Israel and the surrounding nations, the theological concepts found in the biblical material, wisdom literature, the prophets and their messages, and the events and literature associated with the intertestamental period.

OT 519 PRE-EXILE MINOR PROPHETS

This study is an examination of Israel's prophets before the fall of Jerusalem in 586 B.C. Attention is given to their historic setting as well as to their message and theological relevance.

OT 520 ARCHAEOLOGY OF ANCIENT CIVILIZATIONS

This is a study of modern day archaeological discoveries and how they relate to the Bible.

OT 523 ISRAEL: TWO KINGDOMS

This course is a study of Israel as two political units in the Old Testament: The United Kingdom of Israel under the king Saul,

David, and Solomon that lasted from about 1020 to 922 BC; or the northern kingdom of Israel, including the territories of the 10 northern tribes (all except Judah and part of Benjamin), that was established in 922 BC as the result of a revolt led by Jeroboam I.

OT 524 THE LAW

This course will explore the development and role Israel's law played in the life of God's elect. This course will require the students to read the books of Exodus, Leviticus, Numbers, and Deuteronomy.

OT 525 JUDAH'S RETURN AND RESTORATION

This course is an historical study beginning with Cyrus' decrees to rebuild in Jerusalem, and the restoration period. Students will study the books of Ezra, Nehemiah, Esther, Daniel, Ezekiel, Haggai, Zechariah, and Malachi.

OT 526 THE PROPHETS OF OLD

This course is a survey of Obadiah (850-840 B.C.), Joel (835-796 B.C.), Jonah (784-760 B.C.), Amos (763-755 B.C.), Hosea (755-710 B.C.), Micah (735-710) B.C.), Nahum (650-630 B.C.), Zephaniah (635-625 B.C.), Jeremiah and Jeremiah's Lamentations (627-570 B.C.).

OT 527 BOOKS OF WISDOM

This course is a study of Job, Proverbs, Ecclesiastes, and Song of Solomon. Their place in the canon of scripture, authorship, allegorical usage, and ethical issues will be explored.

OT 530 A HARMONY OF THE BOOKS OF SAMUEL, KINGS AND, CHRONICLES

This course is an historical survey of the nation of Israel from the early life of Samuel through the divided kingdom up to Cyrus' declaration to rebuild Jerusalem.

NEW TESTAMENT BIBLICAL COURSES

NT 200 MATTHEW

This course is an exegetical study of the Gospel of Matthew based on the English text. Attention is given to backgrounds, critical issues, and original language insights. Critical issues of the individual book are reviewed in relation to the wider issues of the surrounding biblical material.

NT 201 MARK

This study of Mark's gospel will highlight Christ's baptism and Temptation; His choosing of the twelve; His parables; His love for, dependence upon, and obedience to the Father; His power and His person. Lastly, and most importantly, His propitiatory death and His glorious resurrection, which procure for the believer eternal salvation. This is the reason for the title 'Gospel', the good news found in Jesus Christ. These topics will move us to a greater appreciation for the beauty of His Person and the power of His nature.

NT 202 LUKE

An intensive approach to Luke's gospel proceeds from the premise that the author was both an historian and a theologian, who chose to communicate through narrative his account of Jesus Christ. Although the introductory matters will be dealt with and some comparisons with the writings of Mark and Matthew will be drawn, the focus will be on Luke's narrative.

NT 203 JOHN

This course is an analytical and exegetical study of the Gospel of John with special emphasis on John's Christology that Jesus is the Messiah, the Son of God.

NT 205 ACTS

This course is a study of the growth and development of the first century Church as recorded by the accurate historian, Luke. Special attention will be given to the activity of the Holy Spirit in the ministries of Peter and Paul.

NT 206 ROMANS

This course is an analytical and exegetical study of Romans, giving attention to the great doctrinal issues of condemnation, justification, sanctification, the place of Israel, and practical Christian living.

NT 623 CORINTHIANS I & II

This course consists of a study of both of Paul's letters to the church in Corinth. Issues for the Corinthian church are still of great concern to the church today; division, marital conflict, sexual liberty, spiritual gifts, money, and offended believers.

NT 209 GALATIANS

This study will be a chapter-by-chapter, verse by verse study of Paul's epistle to the church in the region of Galatia. The study establishes an understanding of the main theme of the epistle, develops a working knowledge of each chapter of the book of Galatians, and requires memorization of key verses.

NT 210 EPHESIANS

This is an in-depth study of Ephesians with attention to doctrinal truths about the church and practical teaching for Christian living. Students will gain a greater knowledge about Christ's church and be exhorted to live lives which benefit Christ's kingdom.

NT 211 PHILIPPIANS

This course will be an exposition of the book of Philippians. Topics to be covered will include: humility, our citizenship in Heaven, true joy, how to live the Christian life and Christian unity.

NT 212 COLOSSIANS

This study is an exegesis of the book of Colossians with special emphasis on the application of the interpretive method both theologically and practically.

NT 281 PAUL'S PRISON EPISTLES

This course is a study of Paul's letters from Rome: Ephesians, Philippians, and Colossians

NT 213 THESSALONIANS I

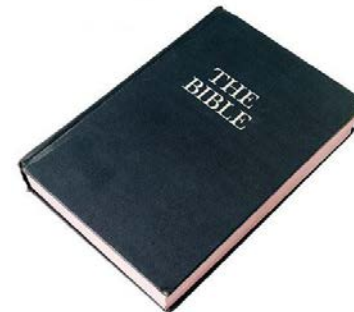
This course is a doctrinal introduction to eschatology and an expositional study of the Epistles to the Thessalonians. The course will focus on authorship, date, and purpose.

NT 214 THESSALONIANS II

This course is advanced study considering text-critical, grammatical, syntactical, literary, and historical issues through text analysis in the letter of 2 Thessalonians.

NT 624 PAUL'S EARLY LETTERS FROM CORINTH

This course collectively explores Paul's earliest letters: I & II Thessalonians and Galatians.



NT 215 TIMOTHY I This study is an expository treatment of the first epistle to Timothy emphasizing the personal responsibilities of the Pastor as he administers the affairs of a local church.

NT 216 TIMOTHY II

This course is an analytical and expository study of II Timothy examining the teaching concerning leadership, organization of the church, and the ministry.

NT 217 TITUS

This is an in-depth study of Paul's letter to Titus, with attention given to practical application. Attention will be given to the book's background, authorship, time of writing, and purposes. Students will gain knowledge about proper conduct, the goodness of God, qualifications of elders, some of the rich blessings of being a Christian, and the importance of good works.

NT 625 PAUL'S PASTORAL EPISTLES

This course collectively explores I & II Timothy and Titus. Issues of Christian living, doctrine, and leadership are discussed.

NT 218 PHILEMON

The exegesis of the Epistle to Philemon is a study of bondage and freedom - a theme that is central to the Christian gospel. It is also timely because we live in a day of theologies and popular ideologies which focus much attention on the theme of liberation.

NT 219 HEBREWS

This course is an exegetical study of the sermon to the Hebrews, focusing on the superiority of Jesus our High Priest and the superiority of the new covenant over the old. Students will learn the contents of Hebrews and the implications of Jesus' once-for-all atoning sacrifice.

NT 220 JAMES

This is an in-depth study of the book of James. Students will come to understand the relationship between faith and works, James' instructions to the Christian teacher, and the phrase "anointing with oil" as used by James. Students will better understand how to teach this book to others, and much attention will be given to practical application.

NT 221 PETER I

This course is a study of: (1) learning and experiencing the grace of God which enables us to not only live for God, but also to be submissive and suffer for His glory, (2) gaining knowledge of God, through the Living Word of God which has been made available to us.

NT 222 PETER II

This course is a verse-by-verse study and exposition of the contents of II Peter. The main topics that will be covered in this book, as pertaining to the natural flow of the text are: (1) growing in Christian character by which we are able to be steadfast in our Christian walk, in order that we may not stumble, (2) discerning true doctrine as opposed to the "destructive heresies" that some seek to spread, speaking with deceptive words; and (3) knowing that God is not slack concerning His promises and that His return for His Church is imminent.

NT 223 JOHN I

The modern world follows a post-modern philosophy where there is no absolute truth. This course on 1 John, through analytical and expository study, reveals there are absolutes in the Christian faith that can be tested and proven, insisting that truth does exist.

NT 224 JOHN II & III

This course will cover the structure of these letters as well as their content, with a special emphasis on the themes contained within: God's character, truth versus deception, assurance of salvation, Christian love, fellowship with God, walking in the light, repentance from sin, the incarnation of Christ, and the importance of obedience.

NT 226 JUDE

This course will help students come to a greater understanding of the Epistle of Jude. Some of the themes that this study will explore will be how to interpret New Testament letters, what defending the faith looks like according to Jude, and apocalyptic literature in Jude.

NT 627 SURVEY OF SEVEN GENERAL EPISTLES

Students will collectively study James, I & II Peter, I, II, and II John, and Jude.

NT 227 REVELATION

The Book of Revelation provides a glorious description of Jesus Christ as "Alpha and Omega, the beginning and the end." All of history's events are culminated in this fantastic story of Christ's ultimate triumph over evil and the restoration of all things to their created design.

NT 229 SURVEY OF THE NEW TESTAMENT

This course includes a study of the Gospels, including a survey of the historical background and geography of the New Testament. A study of Acts, the letters, and the Revelation, including a survey of the historical background of each.

NT 240 NEW TESTAMENT MIRACLES

This course is an in-depth study of the miracles of supernatural origin found in the New Testament, especially those that contradict scientific laws.

NT 252 LIFE OF CHRIST

The life of Jesus Christ on earth as seen in the Gospels will be studied thematically and chronologically in the light of its historical background, geographical setting, political situation, and religious conditions. Special emphasis will be given to His mission and message. A harmony of the Gospels will be used by students as a guide.

NT 622 LIFE OF PAUL

This course is a study of the life of Paul as depicted in Scripture and in extra-biblical writings. The course examines his pre-Christian life, conversion, post-conversion ministry, and writings.

NT 626 LIFE OF PETER

This course examines both the life and writings of Peter.

NT 627 LIFE OF JOHN

This course examines both the life and writings of John.

NT 260 CHRIST IN THE PASSOVER

Christ in the Passover shows the link between the ancient Festival of Redemption and Christ as the Lamb of God. This course is visual, so students will see a table set with traditional Passover items. The Scripture, as well as the visual items, are used to walk through a Jewish Passover, weaving the story of the Exodus together with the life, death and resurrection of Christ. The words Jesus spoke in the upper room come alive as each Hebraic item is carefully explained.

NT 272 THE SYNOPTIC GOSPELS

This course is a comparative study of the Gospels of Matthew, Mark, and Luke.

NT 273 EIGHT GREAT MIRACLES OF JOHN

This course is an in-depth expository study emphasizing the main, great miracles of the Gospel of John.

NT 291 PAUL IN ARCHAEOLOGY

This is a survey of Paul's life in archaeology, focusing on dates, background, geography, and purpose.

NT 294 NEW TESTAMENT BIOGRAPHIES

This course looks at some of the more prominent characters in the New Testament.

NT 295 SERMON ON THE MOUNT

This course is an in-depth expository verse by verse study of Jesus' "Sermon on the Mount."

NT 299 NEW TESTAMENT ARCHAEOLOGY

This course is a survey of important archaeological findings in relation to the New Testament Scriptures.

DOCTRINE and THEOLOGY COURSES

DS 300 SYSTEMATIC THEOLOGY: AN INTRODUCTION

This course introduces the student to systematic theology focusing particularly on understanding the discipline and demonstrating the need for systematic theology in contemporary society. Understanding God's plan, His universal and particular revelation, what God is like, what God does, and the essential elements of the Trinity.

DS 300 (1) SYSTEMATIC THEOLOGY: KNOWING GOD

This course takes a systematic approach to understanding God's plan, His universal and particular revelation, what God is like, what God does, and it explains the essential elements of the doctrine of the Trinity.

DS 300 (2) SYSTEMATIC THEOLOGY: THE WORK OF GOD IN MAN THROUGH CHRIST

This course is an introduction to the Doctrine of Humanity, sin, Christology, Pneumatology, and Soteriology.

DS 300 (3) SYSTEMATIC THEOLOGY: SOTERIOLOGY

This course is an in-depth study of the provision and application of salvation covering the doctrine of redemption, propitiation, election, calling, justification, regeneration, sanctification, and perseverance.

DS 300 (4) SYSTEMATIC THEOLOGY: HEAVEN AND HELL

This course will provide biblical concepts of Heaven and Hell.

DS 300 (5) SYSTEMATIC THEOLOGY: A COMPARATIVE STUDY OF DISPENSATIONALISM AND COVENTALISM

This course will provide a comparison of two primary conceptual overviews and interpretive frameworks for understanding the overall flow of the Bible.

DS 300 (6) THEOLOGY: THE CHURCH AND END TIMES

This course is an overview of the church, Ecclesiology, with an in-depth study of the nature of the church and the doctrine of the last things, Eschatology.

DS 302 SYSTEMATIC THEOLOGY II; GENERAL TOPICS

This course is an intensive study of theology and different thoughts on doctrine taken throughout Christian history. Focus is placed on the leaders of theological thought and philosophical backgrounds in the history of dogma and creeds.

DS 304 HERMENEUTICS

This course is a study of the nature, methods, and issues of biblical interpretation. This course will expose students to a variety of different approaches, demonstrate the crucial importance of hermeneutics and the role genre plays in interpretation, and assist them in developing their own hermeneutical method.

DS 344 ADVANCED HERMENEUTICS

This course is an examination of hermeneutical and meta-hermeneutical issues in biblical interpretation and in modern communication theory. The course will examine the hermeneutical issues behind theological formulation and sermon construction, and it will also detail recent developments, such as deconstructionism, structuralism, and reader-response.

DS 305 ANGELOLOGY

This course is an intensive exegetical study of angels and their ministry.

DS 308 DISPENSATIONALISM

This course offers a detailed examination of the rise, development, presuppositions, hermeneutics, and major teachings of Dispensationalism, major divisions of the Bible found in the premillennial system of interpretation.

DS 309 RELIGION IN BIBLICAL DAYS

This course is an in-depth study of worship under the law (animal sacrifices) as compared to worship under grace (Christ as our sacrifice).

DS 310 DEMONOLOGY

This course offers an intensive exegetical study of demons: their evil work, their master, and their future destiny.

DS 311 ESCHATOLOGY

This course is an in-depth study of the nature of the Church and the doctrine of Last Things.

DS 315 CHRISTOLOGY

This course is a study of the doctrine of the person of Christ considered from the perspectives of biblical, historical, and systematic theologies.

DS 317 INSPIRATION OF SCRIPTURES

This study is an examination of the inspiration of the Bible: its authenticity and infallibility.

DS 320 NAMES OF GOD

This is a survey of the names of God and their meanings.

DS 322 SATANISM

This course offers a study of Satan: his beginning, work, and destiny.

DS 324 PROPHETS AND PROPHECIES OF THE BIBLE

This course is a study of the prophets as preachers of righteousness to their contemporaries focusing on the application of their message to us.

DS 330 STEWARDSHIP

This study explores the theological perspectives of the practice of stewardship and the guidelines for developing a program of stewardship education for a local congregation.

DS 335 DOCTRINE OF BIBLIOLOGY

This course is an in-depth study of the history and geography of the Bible, with special emphasis on the meanings of the names of places, their history, and their importance for economic, cultural, and theological development of the Bible.

DS 337 MAJOR BIBLE DOCTRINES

This course offers a survey of the major Biblical doctrines which includes Apologetics, Christology, Pneumatology, Soteriology, Ecclesiology, and Eschatology.

DS 389 ANTHROPOLOGY

This course is a detailed study of man and his relationship with God; his origin, mission, and destiny.

DS 393 DOCTRINE OF THE CHURCH

This course is a study of the biblical doctrine of the Church. It includes a survey of the biblical terminology and imagery, examination of the origin of the Church and its relationship to other aspects of God's program, exegesis of key New Testament passages, and the study of the purposes of the Church.

DS 398 APOLOGETICS

Apologetics is designed to have students formulate a sound defense of their faith. Several controversial subjects are explained in clear detail.

DS 704 WORLD RELIGIONS

The principles and practices of the most significant world religions are discussed and evaluated. The course goes beyond descriptions and identifies points of contact and cultural opportunities for effective communication, understanding, and engagement.

DS 705 BAPTIST HISTORY

An introduction to Baptist history or distinction, including a special focus on Southern Baptists and their distinctiveness. This study will primarily focus on the English Baptists from the early seventeenth century to the late nineteenth century, and the Southern Baptist experience from the seventeenth to the late twentieth centuries. Other Baptist communities, such as the Northern Baptists, Canadian Baptists, and Black Baptists, will also be touched upon.

DS 706 ISLAM

This course explores the historic rise and expansion of Islam as well as in depth Muslim beliefs and practices. Attention is also given to the diversity within the world of Islam.

DS 702 FOUNDATIONS OF OUR FAITH

This course is a detailed historical study of the development of Christian doctrines. Focus is placed on the leaders of theological thought, and as well as philosophical backgrounds in the history of dogma and creeds.

DS 709 ADVANCED APOLOGETICS

This course equips students to use apologetics to engage with the culture using the various current issues of the day as entry points to the Gospel. Students will be trained to think critically from a biblical worldview and engage winsomely on such issues as evil in the world, critical claims about Jesus in the popular culture, new atheism, race issues, and sexuality.

DS 710 COMPLETE AND CONSISTENT VICTORY IN CHRIST

This course was derived from Watchman Nee's book, "The Normal Christian Life." The course helps the student make application to the deep truths described in this great classic. This detailed exegesis of Romans reveals how to move from rigorous religion to an abiding relationship with Jesus.



MINISTRY and PRACTICAL SKILLS COURSES

MPS 402 HOMILETICS I

This course is a study of the nature of preaching and principles of sermon construction, with attention given to the basic materials of the sermon, methods of preparation and delivery.

MPS 403 HOMILETICS II

This study expands the nature of preaching to include basic principles of voice articulation, oral interpretation of scripture, and methods of sermon delivery.

MPS 405 COMPARATIVE RELIGION

This study examines important contemporary American religious groups from the standpoint of the Christian faith, including: Mormons; Jehovah Witnesses; The Unification Church; Witchcraft and Astrology; and the New Age Movement.

MPS 406 TEACHING TECHNIQUES

This course is a practical study of the New Testament ministry of teaching with an emphasis given to philosophy, principles and practices of teaching, learning situations, with experience in preparation of lesson plans.

MPS 407 GEOGRAPHY OF THE HOLY LAND

This study investigates the history, customs, archaeology, and geography of the Biblical world from Creation through present time.

MPS 411 DEAD SEA SCROLLS

This course examines the discovery of the Dead Sea Scrolls. Focus is placed upon their history, the events leading up to their discovery, and how it influenced Judeo-Christian tradition.

MPS 414 CHURCH ADMINISTRATION

This course covers the functions of the local church and its administration.

MPS 415 GREEK I

This course is an introduction to New Testament Greek that will include: basic Greek forms, syntax, pronunciation and accent with a focus on phonology, grammar, and vocabulary. Emphasis is placed on the conjugation of regular, contract and "mi" verbs and the declension of various nouns, pronouns and adjectives.

MPS 418 GREEK II

This course is a continuation of the study of New Testament Greek with expansion of grammar, vocabulary, and syntax.

MPS 419 CHURCH HISTORY I (Acts - Luther)

This course is a survey of early church history, including church government, ministry, historiography, early Christian apologetics, and the various collections of early Christian literature. This will include, the first fifteen centuries of the Christian church including the persecutions, the development of Roman Catholicism during the Middle Ages, and the groups which dissented.

MPS 421 CHURCH HISTORY II (Luther - Global Christianity)

This course is a survey of Church history from the Protestant Reformation to the present. A survey of the Christian church from the 16th century to the present. Includes the background, development and results of the Reformation, modern missions, the ecumenical movement, American Christianity and Evangelism.

MPS 440 PERSONAL EVANGELISM

This course explains the basic principles followed by missionaries and evangelists for sharing the message of Christianity. Focus is placed upon practical networking and communication skills.

An examination of strategies and methods for conserving the evangelistic harvest with special attention given to evaluating current programs of discipleship and follow-up evangelism.

MPS 497 ETHICS IN MINISTRY

The purpose of this course is to teach ministers their moral role and the ethical responsibilities of the minister. This course addresses sensitive areas of the ministry that will display the heart and life of a minister. This course will provide a general overview of the entire scope of ministerial ethics. It will address different ethical issues from biblical and theological perspective. The course will help the student establish basic methods and approaches to maintaining high ethical standards in their lives and ministries.

MPS 814 BIBLICAL COUNSELING

An in-depth study of the concepts and distinctive features of biblical counseling. This course will focus on: (1) how biblical counseling differs from some of the more common secular models and theories. (2) what it involves; (3) and the role of the counselor.

MPS 847 PRISON MINISTRY

This course instructs how to develop and execute a ministry to those who are incarcerated.

MPS 850 LEADERSHIP AND ADMINISTRATION

This course will focus on a careful study of biblical leadership principles, as well as the functions of administration with application to local church with practical application to personal ministry.

MPS 872 HISTORY OF THE BIBLE

This is a study of the history of the Bible, beginning with the prehistory, development, and history of writing. The history of the Bible is traced from the time of the first written documents until the present time. The general themes include the concept of canon, the development of the Old Testament canon, the development of the New Testament canon, the transmission of the text, early versions of the Bible beginning with the Septuagint, the development of the English Bible from Tyndale to the latest versions, and translation theory, its implications, and applications.

MPS 924 EXPOSITORY PREACHING FROM THE OLD TESTAMENT

This course instructs students how to design and deliver expository messages or lessons from the Old Testament. Students will be taught the expository preaching and teaching method, which takes the point of the Hebrew text and makes it the point of the sermon. Students will prepare expository messages to be preached in class and will benefit from peer evaluation.

MPS 926 EXPOSITORY PREACHING FROM THE NEW TESTAMENT

This course instructs students how to design and deliver expository messages from the New Testament. Students will prepare expository messages to be preached in class and will benefit from peer evaluation.

MPS 927 SOCIETY AND THE CHURCH

This course is a study of the church and its influence on society including matters as diverse as crime, the family, race relations, social class, and shared cultural beliefs

MPS 860 PASTORAL MINISTRY

An examination of the biblical principles of Christian leadership. Students will develop a personal philosophy of ministry that is grounded in scripture appropriate to his call.

MPS 870 LOGOS BIBLE SOFTWARE

A study of the Logos Bible Software program, focusing on how the program works, and how to retrieve information and use it in Bible study. Special attention will be given to the ability to navigate, customize, and search the software, and to prepare layouts, handouts, and Bible study materials.

MPS 927 METHODS AND MODELS OF PREACHING

A course designed to equip church leaders with the knowledge of the methods and models available in the exposition of Scriptures.

RESEARCH PROJECTS

DP 1000 DOCTORAL RESEARCH AND WRITING

This is a course to develop skills in a variety of research methods including qualitative, quantitative, and historical research techniques. Students will investigate appropriate use of primary sources, books, peer-review journals, periodicals, electronic media, etc., for use in scholarly writing. Attention will be given to developing a thesis statement, subproblems, hypotheses, delimitations, definition of terms, assumptions, the importance of a study problem, using related literature for critical thinking, advancing arguments, structure strengthening, how to present evidence, how to edit sentences, and how to write a conclusion.

DP 1001 RESEARCH PROJECT

An intensive evaluation of a student's learning in graduate studies. The course will consist of a major research project based upon the student's area of concentration. The course will culminate in the successful defense of the student's thesis.

DP 1002 DOCTORAL THESIS

A minimum of 20,000-30,000 words.

DP 1003 DOCTORAL THESIS PHD

A minimum of 40,000-50,000 words.

SPECIAL STUDIES

Occasionally, the seminary will offer a special course that is not included in the regular curriculum. These special courses can be found on our web page www.jbtsem.com.

DIRECTED STUDY POLICY

A directed study is an independent study of a regular course granted to meet the needs of a graduating senior with specific circumstances. Students may apply for a directed study course when a required course is needed to complete degree requirements and was not offered or conflicted with other required courses during his or her senior year.

Directed studies will vary depending on the nature of the course but will have the same outcomes and similar assignments as the corresponding classroom based course.

Students who wish to undertake a directed study course should submit a written request to the registrar no later than three weeks before the next regular school term for approval.

