

FALL
2013

P.K.Yonge

NEWS



Providing the first-class and
innovative educational experience
your children deserve.



P.K. Yonge Developmental Research School
P.O. Box 118530
Gainesville, FL 32611-8530

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The mission of P.K. Yonge is to provide a first-class and innovative educational experience for your children as we design and test new approaches that can begin a broader conversation about K-12 education in Florida.

What it means to be a Developmental Research School



The Sidney Martin Developmental Research School Act established four specialized public school districts to be affiliated with the College of Education at the closest state university; for P.K. Yonge, this is the University of Florida. This very important legislation dictates that the primary goal of a lab school is to enhance instruction and research in specialized subjects by using the resources available on a state university campus, while also providing an education in non-specialized subjects.

A student population reflective of the public school environment shall be promoted and encouraged. This is designed to result in a representative sample of public school enrollment based on gender, race, socioeconomic status and academic ability.

Over 20 years of data has shown that learning needs of students are best met when they are exposed to a rigorous academic curriculum and provided with instruction that includes customized levels of learning support.

Teachers and researchers in the UF College of Education and beyond are at the forefront of developing ways to use student performance data to make decisions about execution of the planned curriculum and options for whole classes, small groups and individualized instructional interventions required by each student.

We have long known that the skills and knowledge a student achieves while in high school are paramount to postsecondary success. Exposure to the ways of work required in rigorous curricula is what is needed whether an individual attends a university, enters the military or earns a certificate from a trade program. P.K. Yonge opens doors and builds bridges – we are a singular, united school.

We celebrate the diversity of our student population. We are proud of the ways in which all students are embraced and become part of the Blue Wave Family. We are a community of learners who provide rich, deep and varied opportunities for every student. Time and again, students tell us one of the best things about PKY is that no matter who you are or where you come from, there is a place for you at P.K. Yonge. We firmly believe that every student has the ability to perform at the highest level and meet high expectations.

P.K. Yonge is a leader in school-embedded educational research in the state of Florida and the nation. We are proud of our history of serving all students and creating learners and achievers from all environs of society. We are driven to further this work by creating a school that educates and facilitates success in all students – no matter who you are or where you come from – a school that allows students to participate in a wide range of activities and experiences without forced choice or limitations.

We, the administrators, faculty and staff of P.K. Yonge, are proud to partner with parents and families in this important work. We invite you to continue reading to know more about what has been achieved over the past two years and what you can look forward to in the coming year.



Reflections on 2012-2013

Our Graduates

One of the most important reflections of our success are the many ways in which our 110 graduating seniors are recognized.

Our 2013 seniors were awarded multiple college scholarships, including 50 Bright Futures scholarships, 18 academic scholarships, 10 athletic scholarships, and three performing arts scholarships. That's a total of 81 college scholarships for our 110 graduates!

Graduates of the Class of 2013 were accepted to:

- Appalachian State College
- Brigham Young University
- Concordia University (Chicago)
- Daytona State College
- Flagler College
- Florida A & M University
- Florida Gulf Coast University
- Florida State University
- Galoupe School of Guitar
- Hillsborough College
- Johnson and Wales
- Kentucky Wesleyan
- University of Alabama
- University of Central Florida
- University of Florida
- University of North Carolina-Chapel Hill
- University of South Florida
- University of Virginia
- University of West Florida
- University of Wyoming
- Santa Fe College (top 10 in the Nation)
- Southeastern University
- St. Leo University
- Valencia College

20 PKY
graduates were
accepted to the
University of
Florida.

By the Numbers

Passing scores are Levels 3 or higher, with Level 5 being the highest score possible.

FCAT Mathematics is now administered to every student in grades three through seven, and the mean scores increased in all grade levels this past year. Sixth-grade math tied for second place among all Florida school districts; seventh-grade math scores are the highest among all Florida school districts; our Geometry

EOC results placed PKY number one among Florida districts with 89% of students achieving a passing score.

Our Algebra I End of Course (EOC) results indicate that PKY is number one among all Florida districts:

Percent of Students Achieving a Passing Score			
	2011	2012	2013
All PKY students	82%	89%	94%
All students in Florida	55%	58%	64%

Fifth-grade saw an increase in science achievement at Levels 4 and 5 from 9% in 2012 to 17% in 2013, and eighth-grade science resulted in a second place finish among Florida school districts. We also have a 93% passing rate on the Biology End-of-Course Exam, which is second highest in the state among Florida school districts.

FCAT Reading Mean Scores increased for every grade level over the past year, with sixth-grade reading results placing us third in the state; seventh-, ninth- and 10th-grade tied for second, and eighth-grade reading results landed PKY in **first place!**

The US History End-of-Course Exam was administered for the first time this year, and our US History students tied for the third highest mean score among districts, with 92% of our students scoring in the top 66% of the state.

With no change over time in the total number of students, we are seeing increases in the number of students participating and succeeding in our Advanced Placement course offerings. In 2011, we added AP Human Geography and this past year AP World History returned. Together our AP students accumulated 200 passing scores in 2013! For 2013-2014, we are adding AP Statistics, AP Calculus AB and AP Biology.

Advanced Placement Results (AP – Passing Scores 3-5):

	2011	2012	2013
Total AP Students	156	182	201
Number of Students w/Passing Scores	81	102	128
Percent of Students w/Passing Scores	52%	56%	64%

For more specific test score information, please visit P.K. Yonge's web page.

Course Enrollments:

One requirement of Florida school districts is to identify strategies for increasing participation by high school students in rigorous math, science, technology and engineering courses. As noted in the table below, participation by P.K. Yonge students has been steadily increasing over the past three years. Keep in mind that the total number of high school students has remained at 465 over the years, but student interest and participation in these course offerings has increased. The dramatic increase projected for the coming school year has much to do with the variety of new course offerings we have added to our high school schedule (See New Course Offerings).

Student Participation in HS STEM Courses				
School Year	Math	Science	Tech/Eng	Total
2010-2011	200	259	14	473
2011-2012	251	248	11	510
2012-2013	250	247	28	525
2013-2014	344	306	58	708

The Year in Review 2012-2013

Athletics

The many wins brought home by our scholar athletes and their coaches resulted in P.K. Yonge being awarded the FHSAA Floyd E. Lay Sunshine Cup All-Sports Award for Outstanding Sports Program for a 3A/2A Public School for the 10th consecutive year. Go Blue Wave!

P.K. Yonge was one of only two Florida high schools receiving this recognition for outstanding Boys AND Girls athletic programs! This award resulted from Regional Semi-Finalists for Girls Volleyball and Baseball, Regional Finalists for Softball and Girls Basketball and District Championships for:

- Boys Cross Country
- Baseball
- Girls Swimming
- Boys Track and Field
- Girls Basketball
- Girls Tennis
- Softball

Performing Arts

The Marching Band was recognized with:

- Six Straight Superiors
- Three first-place Grand Champions
- Three Best in Class
- Three Best Music
- Three Best Percussion
- Three Best Visual Effect
- Three Best General Effect
- Two Best Color Guard
- Best Drum Major



This qualified the PKY marching band for a state competition where they placed eighth in the state. In addition, six PKY students were selected as Florida All-State Musicians. Our high school, non-musical Thespians were awarded five Superiors and six Excellents at districts, and at the State Thespians competition, we were awarded one Superior, one Excellent, and a Superior rating for our fall drama production Peter Pan and Wendy— earning for the first time an alternate position to the Florida State Thespians Festival.

Our musical theater students brought home 11 Superiors from District Thespians, and two Superiors from State Thespians. The spring musical, In the Heights, performed to sold out audiences.



Other Notables

- Our high school students were awarded one Gold, eight Silver, 13 Bronze and 26 Honor Certificates for their scores on the National Spanish Exam.
- Our Odyssey of the Mind teams expanded from elementary and middle school to include high school; from five teams in year one to nine teams this past year. One high school Odyssey of the Mind team, with no previous OM experience, ended up taking second place at the state competition, qualifying them to compete at the World Competition in Michigan.
- Developed, coordinated and led by Neila Hutson for eight years, 15 high school students participated in our Executive Internship program over the past year—an opportunity unique to P.K. Yonge. Since its inception, PKY high school students have held internships in over 100 businesses and organizations, such as Baby Gator, Boys and Girls Club, Crescendo 20 Music Studio, UF-Horse Teaching Unit, March of Dimes and many more.
- The Roaring Riptide FIRST Robotics Team #4118 continued the tradition of competitive excellence as they competed statewide for a second year with a robot that could throw Frisbees and climb a tower.
- Zine, created by our beloved Ms. Harrell, was included in the redesigned seventh-grade wheel. It provided a wonderful opportunity for students to think and express themselves with words and art in an alternative, creative format.
- Our senior artists displayed their work in a breathtaking portfolio exhibit in the UF Reitz Union Gallery for a week in May. Some of these works are now on display at the capitol in Tallahassee, FL.

Student Delegates



One of the most exciting highlights from this past school year was an exchange of visits with our partner school in Nanjing, China, a K-12 experimental school affiliated with Nanjing University. Dr. Cathy Atria and Julie Henderson accompanied 13 of our high school students last spring on a 10-day trip to China.

During the last week of September, we are expecting 16 high school students from Nanjing Experimental International School as visitors to our campus. They will be hosted by P.K. Yonge families and will spend a second week traveling in the United States. Additionally, our next group of P.K. Yonge high school student delegates to China has been selected. Their trip is planned for next spring and will include Ms. Amanda Adimoolah as a P.K. Yonge teacher ambassador.

Inquiries, Investigations and Innovations

The strength of our teaching faculty has much to do with the ways in which they research and improve their teaching practices. For the past two years, our School Advisory Council has approved an early release day in spring so that our teachers could gather with University of Florida faculty to share the results of their investigations and to identify steps to improve teaching practices. On these occasions, we bring together over 100 participants to talk about innovations that make a difference in students' academic achievement.

We are also now partnered with Palm Beach County, the fourth largest district in Florida and the 11th largest district in the nation, as well as 10 other small and rural school districts to transform sixth- through eighth-grade science education. Together, we consider how instructional practices must be transformed to ensure student success and engagement with the new standards. Our teachers and our school are recognized around the state and nation for innovations that matter for each and every learner, and we will continue this tradition.

Renovations and Replacements

Perhaps one of the most significant shifts and major accomplishments over the past year was opening the new, state-of-the-art elementary school building. It is an innovation in school design intended to support the development of skills that are essential to success in today's and tomorrow's world. These skills have been nurtured and prioritized throughout P.K. Yonge's history, and now they are reflected and supported in a school design that enables students and teachers to work together in ways never before possible.

By late spring, we were able to secure a contract with Schenkel Schultz Architecture to provide the construction drawings we need for a new sixth- through 12th-grade building. A small faculty committee is working with this enthusiastic and visionary firm, and by fall we will have opportunities to share early design drafts with all interested stakeholders.

With support from our very limited building maintenance budget from the state called PECO, we were able to put a fresh and spirited coat of paint in our gymnasium, as well as renovate and resurface the basketball floor. Look for a new concession stand in the lobby to enjoy during events.

Thanks to the ongoing fundraising efforts of our Development Director, Lindsay Mickler (PKY '68), we will have two new mini-vans available to support teacher and student travel this fall. Also, our new school bus has arrived! With support from the School Advisory Council, we were able to utilize Activity Fees from the 2012-2013 and 2013-2014 budget to support this much-needed purchase. Thank you SAC and parents for your support.

Looking Ahead to 2013-2014

Because of P.K. Yonge's great history, we have the opportunity to recruit some great teachers into our stellar staff.

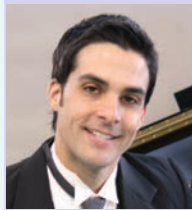
Warm Welcomes



Stella DaCruz-Arduser, Ed.S.

Ms. DaCruz-Arduser joins us as our new Assistant Principal of Academic Advisement and School Counseling. She has a Specialist's degree in Educational Leadership from the University of Florida and holds certifications and endorsements in K-12

Exceptional Student Education and K-12 Reading and Educational Leadership. As an Alachua County district mentor coach for three years, and an Eastside High School faculty member for seven years, Ms. DaCruz-Arduser is a leader in supporting students' academic success.



Michael Cundari

Mr. Cundari has joined the Performing Arts faculty after 14 years as Coordinator of Music and Director of the Nutley Academy of Fine and Performing Arts in Nutley, New Jersey. A graduate of Rutgers University, the University of Nevada Las Vegas and the Culinary

Institute of America, Mr. Cundari plans to collaborate with the entire school community to offer new activities that will enrich students' music education and performance opportunities.

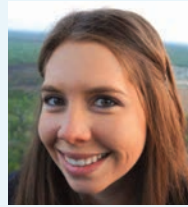


Kent Johnson

Coach Johnson will join our faculty as Dean of Students and Student Activities Director, and has been appointed as P.K. Yonge's new Head Football Coach. With a master's degree in Educational Leadership from Nova Southeastern University, Coach Johnson has

led successful tutoring programs in multiple high schools and insists that all students can achieve.

New Faces



Pamela Baird

With experience in Alachua County schools, Ms. Baird is joining our faculty as a high school math instructor while working on a master's at UF with Dr. Tim Jacobbe. Ms. Baird's expertise ranges from a college minor in sign language to teaching with Florida Virtual School.



Blake Beckett

Ms. Beckett is joining the 2/3 Learning Community as a third-grade teacher with 16 years of previous teaching experience. She is a graduate of Wellesley College and the University of Colorado, where she majored in Psychology, Elementary Education and Curriculum and Instruction.



Erin Carlson

After a stellar performance as an intern in the 4/5 Learning Community last year, Ms. Carlson has joined the faculty as a fifth-grade teacher. As part of her educational preparation, Ms. Carlson did internships at High Springs Community School and a third-grade classroom in Rome, Italy. She has also received her master's in elementary education from UF.



Rachel Chastain-Gross

Ms. Chastain-Gross is joining the K/1 Learning Community as a first-grade teacher. Ms. Chastain-Gross is a University of Florida graduate with five years of teaching experience in Marion County.



Kathleen Larimer

With Ms. Ireland on sabbatical this year, Ms. Larimer will join us as a high school counselor. She has a bachelor's in Psychology from the University of Florida and a master's in Counselor Education from the University of Central Florida.

Looking Ahead to 2013-2014



Cody Miller

Mr. Miller's face may be familiar as he interned with Ms. Cheveallier during the spring of 2012, and this year he will be joining the faculty as the ninth-grade English Language Arts instructor. Mr. Miller spent a successful year teaching at North Marion

High School in Ocala and is happy to return to P.K. Yonge.



Lauren Rivera

Ms. Rivera is joining the faculty as the sixth-grade English Language Arts teacher. She holds a Bachelor of Arts in English Professional Writing from Barry University and recently completed a master's of Fine Arts in Creative Writing from Florida International

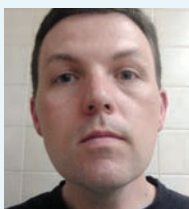
University. Ms. Rivera has most recently taught in Miami, with varied teaching assignments including AP English Language and Composition, Language Arts and Journalism.



Matthew Sarisky

Mr. Sarisky is joining our high school faculty teaching HS Physics and HS Engineering after six years of teaching mathematics, physics and engineering at Belleview High School in Marion County. He is a UF graduate, majoring in aerospace engineering

with minors in mathematics and physics. He will also serve as the faculty sponsor for our FIRST Robotics Club #4118.



Rudy Simpson

Mr. Simpson joins the faculty this year as a HS Biology teacher and middle school engineering teacher. Mr. Simpson has a rich STEM background, most recently teaching robotics in Anderson, South Carolina, at Lakeside Middle School of Inquiry and

Innovation. Mr. Simpson will sponsor our new Middle School FIRST LEGO League Robotics Club.



Dicy Watson

Ms. Watson will join the 2/3 Learning Community as a third-grade teacher. She is a UF graduate whose most recent teaching assignment took her to the Cayman Islands where she taught third-grade at Cayman International School.



Christine Woods

Ms. Woods will join the K/1 Learning Community as a kindergarten teacher after relocating from Roslyn, Pennsylvania where she taught kindergarten for the Abington School District. A graduate of the University of Pittsburgh, Ms. Woods has been involved

in education for the past 11 years.

Staff on the Move



Ms. Janice Nelson, a member of the P.K. Yonge staff and assistant in the library since 1986, will now serve as our front office receptionist. There are few folks who know as much about P.K. Yonge as Ms. Nelson does, and she looks forward to leading our communication and coordination efforts in the front office.



Ms. Danyell Lordeus, a member of our front office staff for five years, will now serve as our Attendance Clerk. We have been so appreciative of the ways in which Ms. Lordeus has supported us in the front office and we know she will do a great job assisting students and parents.



Ms. Linda Preston has always impressed us with her attention to details. As such, she will now serve as our much-needed Data Entry Clerk. We look forward to utilizing her strengths to improve data reporting and coordination on our campus.

Multi-Tiered Systems of Support at P.K. Yonge

At P.K. Yonge, we are dedicated to the academic, social and emotional success of every student. Dr. Ashley Pennypacker Hill has been appointed to serve as our MTSS Specialist for 2013-2014. Dr. Hill will lead and assist the Learning Community Leaders in coordinating, planning and delivering specialized instruction to support the success of every student. Together, Dr. Hill, Dr. Geiger and the Learning Community Leaders will design instruction to support struggling students and challenge high achievers in core content areas. Learning Community Leaders are instructors and

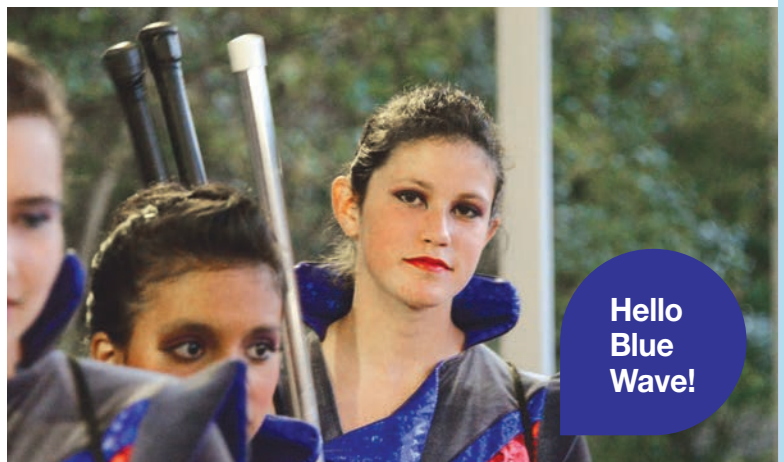
teacher leaders assigned to work directly with students and teaching faculty as follows:

K-1:	Michelle Krank
2-3:	Lindsey Pavlik Ammons
4-5:	Cary Kirby
6-7:	Ross VanBoven
8-9:	Jennifer Cheveallier
10-12:	Tanya Kort

New Course Offerings

- AP Statistics will be added to our high school course offerings this year. Ms. Kristin Weller is partnering with Dr. Tim Jacobbe, a nationally recognized statistics education researcher and his graduate students, to design and deliver a problem/project-based approach to this rigorous and engaging course.
- AP Calculus AB is being introduced this year and will be taught by Mr. Jim Bice.
- AP Biology is also being added and will be taught by Ms. Mickey MacDonald.
- French 2 will follow French 1 that was added in 2012-2013.
- Project Lead the Way Introduction to Engineering Design has been added to our high school course offerings and will be taught by Mr. Matt Sarisky. Students use industry standard 3D modeling software to help them design solutions to proposed problems, document their work using an engineer's notebook and communicate solutions to peers and members of the professional community.
- Project Lead the Way Gateway to Technology program will be expanded to include sixth- through eighth-grades and will be taught by Mr. Rudy Simpson. The middle school wheel will now include Automation and Robotics, Design and Modeling and Energy and the Environment.
- Middle school chorus will be added to the middle school elective offerings and will be taught by our new performing arts instructor, Mr. Michael Cundari. Mr. Cundari's MS Chorus class will be an addition to the audition-based MS Performing Arts courses led by Ms. Melanie Harris.
- The Middle School STEAM Wheel for 2013-2014 will include the following nine-week courses (semester courses for eighth-grade):

- Sixth-grade: Project Lead the Way/Engineering, Chorus, Visual Arts, Technology
- Seventh-grade: Project Lead the Way/Engineering, Zine, Visual Arts, Technology
- Eighth-grade: Project Lead the Way/Engineering, Chorus, Visual Arts, Technology



As many of you have already heard, I will be joining the Performing Arts staff at P.K. Yonge this coming fall. I come to Gainesville from Nutley, N.J., where I served as the Coordinator of Music and Director of our Academy of Fine and Performing Arts for the past 14 years. I ran an award winning musical theatre program, which was recognized as one of the best in the state of New Jersey.

Over the summer I have been working closely with the Performing Arts faculty and school administrators to ensure a smooth transition into the 2013-2014 school year. We have decided to offer a short "MUSICAL BOOT CAMP" for high school Performing Arts students August 8th - August 10th, 2013. This free camp will not conflict with band camp and is a wonderful opportunity for me to meet the Performing Arts students and parents of PKY. I will be enlisting the assistance of P.K. Yonge Faculty as well as industry professionals from Broadway in NYC! Please look for more information on the school website.

I look forward to working with some of you this summer and meeting you all shortly!

All my best,
Mr. Michael Cundari

Looking Ahead to 2013-2014



Providing engaging enrichment opportunities for our students.

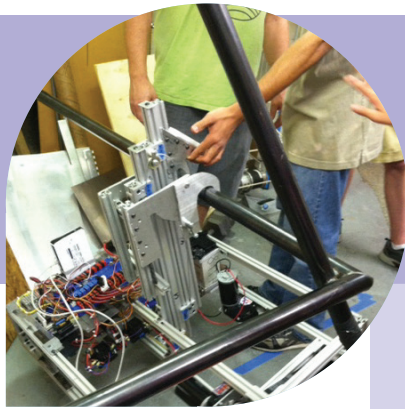
Gifted and Talented Programs

At P.K. Yonge, we are focused on providing excellent programs for all students! Our focus on excellence has challenged us to expand opportunities for our gifted and talented students.

The addition of several new AP courses and the infusion of an Honors-level curriculum in many core academic classes moves us toward the increased rigor and creative thinking demanded by today's colleges and universities and tomorrow's workplace.

We must continually evolve our programs in response to what we learn. We will be adding opportunities across the middle school to deliver a challenging and rigorous curriculum aligned with the new Common Core Standards. Ms. Harrell will partner with Ms. Rivera in sixth-grade English Language Arts to provide services, and Mr. Ross Van Boven will be working with sixth- and seventh-grade math and science teachers to design and provide engaging enrichment opportunities for our gifted and talented students. Ms. Harrell will continue the seventh- and eighth-grade Gifted English Language Arts courses for 2013-2014.

We are fortunate that Dr. Carrie Geiger, our Supervisor of Instructional Practice, is an experienced teacher of the gifted who is endorsed by the state to train teachers in gifted education. She will be leading our effort to increase the depth of opportunities for our gifted and talented students at P.K. Yonge. Please do not hesitate to contact Dr. Carrie Geiger as the school year unfolds with any comments or questions you have about your gifted child's education.



New Math Curriculum

Our new National Science Foundation curriculums, Investigations (K-5) and Connected Mathematics Project (6-8), will take mathematical learning at P.K. Yonge to a new level as students will be challenged with engaging activities, problem-based learning and mathematical discussions that are designed to deepen understanding and use of mathematics and to systematically develop algebraic thinking.

The K-8 teachers spent one week in July with UF's Dr. Tim Jacobbe to deepen their understanding of the Common Core Standards in Mathematics. Dr. Jacobbe will be working directly with our teachers throughout the school year as we implement challenging, new, research-tested math curriculums aligned with the Common Core Standards.

Research is clear: success in Algebra I is the gateway to opportunities and options in high school and beyond. We are deeply committed to ensuring the success of every student in Algebra I by eighth-grade and we are close to achieving our goal. As noted in our Algebra I EOC passing rates, students are responding well to improvements in our curriculum and teaching methods.

In the coming year, all eighth-grade students will be provided access, opportunity and support for taking the Algebra I EOC in spring of eighth-grade. Those that struggle with the exam in eighth-grade will be provided a seamless opportunity to take and succeed in Algebra I in ninth-grade. Shifting our instruction and course offerings to provide continuous and direct support to all students will serve as a model to schools and districts across the state and nation.

New Secondary Schedule: 8:05a – 2:05p

After two years of trying to manage the supervision of students before and after school on the sprawling PKY campus with limited resources, and suffering from a lack of common collaboration time for our faculty, we have had to make a change in our secondary school day. Understandably a change in the daily school schedule will be challenging at first, however, we are confident that this decision is in the best interest of our students.

Please note:

- Supervision of students begins at 7:30a each morning to accommodate the work schedules of many parents.
- Secondary students must be picked up by 2:35p each day, unless otherwise enrolled in the Blue Wave Afterschool Program (both elementary and middle school programs are offered), participating in a supervised club or team activity, or completing schoolwork in the library.

Extended library hours are for the expressed purpose of supporting secondary student achievement and are provided for secondary students only. If the academic atmosphere is disrupted by any student, they will be asked to call their parents and/or leave the school campus immediately.



SAME Schedule for Elementary: 8:00am-2:30pm, Wednesday early dismissal 12:45pm

Please do not expect to check out elementary students early to coordinate with the secondary dismissal time. Elementary teachers provide instruction every minute of every day. The earlier dismissal time for middle and high school allows students to attend after school Help Sessions provided by secondary teachers before moving on to after school activities on or off campus, including assisting with the care of elementary siblings.

Looking Ahead to 2013-2014

New Middle School Robotics Club: Mr. Rudy Simpson will be launching our Middle School FIRST Robotics LEGO League this school year. Thanks to the generous support of our PKY-PTO, we were able to purchase the supplies and kits needed to get this after school club started.

Making Waves Literary Magazine Expanding: Thanks to the vision and dedication of Ms. Carolyn Harrell, our national award-winning Making Waves Literary Art Magazine will expand from a middle school edition to a K-12 magazine for 2013-2014. We are fortunate that so many students will benefit from this creative endeavor and will soon see their work in print!

Expanding Strings Program: Our strings program began with the generous donation of one-year of violins at no cost by Jan-Hendrik van Rooyen. Thanks to his continuous generosity, instrument rentals will be 50% off for PKY students for the 2013-2014 school year. Violins can be rented directly from Gainesville Violins at \$10/month, and cellos or violas can be rented for \$20/month.

Our strings teacher, Ms. Amelyse Arroyo, will offer beginning and advanced string groups at both the upper elementary and middle school levels. Each group will meet twice per week for 45 minutes. An audition-based honors strings group will also be added once per week for 45 minutes. Those interested in learning to play the violin, cello or viola are invited to join the after school strings group with their own rented or purchased instruments.

As we launch the 80th year in P.K. Yonge's history, we marvel at what our faculty, staff and most importantly, our students accomplish each and every day. Our students are embracing new challenges and achieving at record levels! Together, with your support and involvement, they are world-class examples of what is possible in a small, K-12 public school.

We are a developmental research school affiliated with an aspiring top 10 research university, and we are focused on serving as a model for our nation. We have a passion for integrating the arts with STEM, as we are an aspiring STEAM school—science, technology, engineering, arts/athletics and mathematics. We are dedicated to maintaining and expanding our award-winning visual and performing arts programs and to continue our commitment to athletics.

We are humbled by the privilege of educating your children: tomorrow's leaders and innovators. If at any time you wonder about your child's education, please do not hesitate to contact us. Please join us in making 2013-2014 a fantastic school year.

Welcome back!

Dr. Lynda Hayes
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Dr. Russ Froman
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