

Fall 2019 - HI 254 Modern American History
Mondays and Wednesdays
Section 004 - 11:45 am - 1:00 pm, Poe Hall 0422
Section 005 - 3:00 pm - 4:15 pm, Withers Hall 130

Important Information:

Instructor: Ms. JoCora C. Moore (she/her/hers)

Office: Withers Hall, 364

Email: jcmoore8@ncsu.edu

Office Hours: Mondays and Wednesdays, 1:30pm - 2:30pm or by appointment

Course Description:

In this course, we will explore major themes in modern American history with an emphasis on diversity in the United States. We will focus on aspects of race/ethnicity, gender, class, sexual orientation, disability, religious and/or age identities as it considers the impacts of industrialization and economic modernization, impact of war on American domestic and foreign policy, continuity and change in American institutions and values, and problem solving in a pluralistic society. Credit is not allowed for both HI 254 and HI 252.

Course Objectives and Learning Outcomes:

Each course in the humanities category of the General Education Program will provide instruction and guidance that help students to:

1. Engage the human experience through the interpretation of human culture; and
2. Become aware of the act of interpretation itself as a critical form of knowing in the humanities; and
3. Make academic arguments about the human experience using reasons and evidence for supporting those reasons that are appropriate to the humanities.

Objectives for courses in the category of U.S. Diversity:

Each course in U.S. Diversity will provide instruction and guidance that help students to achieve at least 2 of the following:

1. Analyze how religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age identities are shaped by cultural and societal influences;
2. Categorize and compare historical, social, political, and/or economic processes producing diversity, equality, and structured inequalities in the U.S.;
3. Interpret and evaluate social actions by religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age groups affecting equality and social justice in the U.S.;
4. Examine interactions between people from different religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age groups in the U.S.

Course Structure:

This course is scheduled for one hour and fifteen minutes. Each day, the structure will vary based on the topic for the week. The structure can be either full lecture for the day, lecture and an activity, or an activity for the entire period. Students will complete activities in groups, with partners, or as individuals. This is an introductory lecture-survey course for both majors and non-majors. Your final grade will be based on: attendance, completion of course readings, and your active participation in discussion. Important information for lectures and all class assignments, including those for extra credit, will be located on the course Moodle site. You can access the site at [WolfWare \(https://wolfware.ncsu.edu/\)](https://wolfware.ncsu.edu/) and then log in using your student ID and password.

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Books and Materials:

Give Me Liberty!: An American History

Eric Foner

Edition: 5th Brief Edition

ISBN: 978-0-393-62321-5

This textbook is required.

The textbook is available at the University Bookstore and on 2-hour reserve at D.H. Hill Library. It is suggested that you purchase the book from Amazon or online at wwnorton.com for a reasonable price.

You will also need the following:

- A pack of 3x5 index cards. Please have these by September 4, 2019.
- Access to a printer to print assignments and readings for the course.

Electronics Policy:

Electronics (laptops/iPads/tablets) will be allowed in this course. On specific days, as noted below, laptops and iPads are also permitted to help with discussion. However, this is a privilege. If you are found using your laptop or iPad for other uses than reading articles or taking notes in class, you will lose the privilege for the remainder of the semester. All cellphones must be placed on silent upon entering the classroom. If you have a personal emergency that requires your access to a cellphone, please let me know before lecture begins.

Please make sure that you have either a laptop/ iPad or paper copy of the article on **Sept 23rd, Oct 21st, Nov 11th, and Dec 4th**. Please be reminded that electronic usage in class is a privilege and can be taken away if you are caught being disruptive.

If you need to record lectures, please see me beforehand. Lectures cannot be recorded without my permission.

How to Prepare for this course:

To succeed within this course, you must come prepared to work and learn. As adults, you hold the responsibility for your learning and grades within this course. The best ways to succeed this are:

1. Arrive to class **ON TIME**. Late arrivals will be documented unless you have contacted the instructor prior.
2. Read all assigned materials prior to each class meeting. Please be prepared for discussion with points and questions from the article(s). Remember, this will be included in your participation grade.
3. Complete all assignments by the due date and time. If you are having any issues, please email me **IMMEDIATELY**.
4. Attend office hours if you are in need of extra help. Office hours are located at the top of this syllabus. If the time does not work with your schedule, email me to schedule a time.
5. Plan for this course because it will move at a fast pace. If you have any difficulties throughout the semester, please do not hesitate to ask for assistance.

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6. Use Moodle as well as your NCSU email for communication and assignments. Please check these places often for updates or changes about class.

Attendance:

Attendance for this course is mandatory. I expect you to arrive to class on time for each meeting. On **September 4, 2019**, I will begin to take attendance. Students will have a total of 5 unexcused absences from lecture. After missing 5 lectures, points will be deducted from your final grade. For complete attendance and excused absence policies, please see

<http://policies.ncsu.edu/regulation/reg-02-20-03>

- For anticipated absences, provide appropriate documentation. This applies to the following: representing the University in an official capacity, attending a professional meeting, serving as a member of judging team, serving as a member of athletic team, military service, and required court attendance—with certified documentation from the Clerk of Court.
 - For short-term illness (colds) or injury: provide a doctor's note that includes the date of your absence(s) to your instructor.
 - For death in family, funeral attendance and/or serious illness: First, collect the appropriate documentation, then email it to: absence-verification@ncsu.edu
1. For death/funeral: you will need a URL of the obituary or you can scan the obituary and/or funeral program and attach it to the email. You also need to indicate your relation to the deceased in the email.
 2. For serious illness: you should attach information from your doctor to the email. To protect your privacy, include "Personal and Confidential" in the email subject line.

Academic Integrity:

Academic integrity is mandatory. You are expected to produce original work on all course assignments. Cheating on exams and plagiarism will result in my referring you to the Office of Student Conduct, with a recommendation that you fail the course. REGARDLESS of the OUTCOME: THE REFERRAL WILL BECOME A PART OF YOUR PERMANENT STUDENT RECORD; repeated offenses could lead to your expulsion from NCSU.

Briefly, plagiarism means:

- Copying large or small sections of written text—or even a single sentence—without appropriate quotations and citation
- Paraphrasing written materials without citing the source
- Citing a source other than that from which you obtained your evidence
- Altering or contriving evidence

For more information on what plagiarism is and how to identify it, see the History Department's website: http://history.ncsu.edu/pages/avoid_plagiarism

Signing or typing your name on an exam or paper signals that you are upholding the University's honor code and have neither given nor received unauthorized assistance. For more information on

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university regulations governing academic integrity and plagiarism, see sections 7-13 in the Code of Student Conduct: <http://policies.ncsu.edu/policy/pol-11-35-01>
Students are responsible for reviewing the NC State University Policies, Regulations, and Rules located at <http://oucc.ncsu.edu/course-rights-and-responsibilities> that pertain to your course rights and responsibilities.

Non- Discrimination Policy:

NC State provides equal opportunity and affirmative action efforts, and prohibits all forms of unlawful discrimination, harassment, and retaliation ("Prohibited Conduct") that are based upon a person's race, color, religion, sex (including pregnancy), national origin, age (40 or older), disability, gender identity, genetic information, sexual orientation, or veteran status (individually and collectively, "Protected Status"). Additional information as to each Protected Status is included in NCSU REG 04.25.02 (Discrimination, Harassment and Retaliation Complaint Procedure). NC State's policies and regulations covering discrimination, harassment, and retaliation may be accessed at <http://policies.ncsu.edu/policy/pol-04-25-05> or <https://oied.ncsu.edu/divweb/>. Any person who feels that he or she has been the subject of prohibited discrimination, harassment, or retaliation should contact the Office for Equal Opportunity (OEO) at 919-515-3148.

Trans Inclusive Syllabi Act:

In an effort to affirm and respect the identities of transgender students in the classroom and beyond, please contact me if you wish for our classroom to refer to you using a name and/or pronouns other than what appears in the student directory.

Disabilities:

We make reasonable accommodations for students with verifiable disabilities. Qualifying students MUST register with the Disability Resource Office on the third floor of Holmes Hall, Suite 304, in order to establish the necessary accommodations. For more information, see the Academic Accommodations for Students with Disabilities Regulation: <https://policies.ncsu.edu/regulation/reg-02-20-01>.

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Assignments and Grading:

This course will be based on a point system. At the end of the course, the total number of points you have received will equal a specific grade. The information for points is given below.

The following scale will be used to determine final grades:

970 - 1000	A+
930 - 969	A
900 - 929	A-
810 - 899	B+
830 - 869	B
800 - 829	B-
770 - 799	C+
730 - 769	C
700 - 729	C-
670 - 699	D+
630 - 669	D
600 - 629	D-
000 - 599	F

Assignment and Grade Breakdown

Participation - 100 points

Homework (4) - 25 points each

- Reconstruction - August 30
- New Deal - October 18
- Affluent Society - November 8
- Triumph to Tragedy - November 25

Unit Quiz (3) - 100 points each

- Unit 1 - September 28, Covers Ch. 15 -17
- Unit 2 - October 16, Covers Ch. 18 - 21
- Unit 3 - November 13, Covers Ch. 22 - 25

Primary Source Document (3) - 100 points each

- Primary Source Response 1 - September 30
- Primary Source Response 2 - October 28
- Primary Source Response 3 - November 6

Digital History Project - 100

Final Exam (Cumulative) - 100 points

Total points: 1000 points

Participation:

You will be graded on your participation as a part of this course. Students will be expected to arrive to class on time, having read and considered the material for the discussion that day, along with the correct primary source and their notes on it to each class meeting. Attendance alone is not sufficient for participation credit. There will also be points throughout the semester where homework will be assigned. Directions for that homework will be provided in class. All homework assignments will count as participation points towards your grade. If you do not complete the homework on time, you will not receive points.

An 'A' grade is earned by a student who is well prepared, attentive, responds when called upon, and volunteers often with pertinent answers and questions.

A 'B' grade is earned by a student who is usually prepared, responds when called upon, and who volunteers on occasion.

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A 'C' grade is earned by a student who is occasionally unprepared, has trouble when called upon, and does not volunteer often.

A 'D' grade is earned by a student who is unprepared, inattentive, comes to class late and never volunteers.

A 'F' grade is earned by a student who exhibits a lack of concern for the class, sleeps in class, or disturbs the class.

Homework:

During this course, there will be 4 homework assignments that are related to the material being discussed in lecture. Students are to complete the homework assignment by the set due date on Moodle. Assignments open on a Monday and will be due on Fridays by 11pm.

Unit Quiz Structure:

Unit Quizzes will be structured as identification terms. Students will receive a list of terms at least two weeks before the exam. For exam day, students will take a break after lecture, return to class and have 45 minutes to answer each question. Full Exam structure will be discussed in the weeks leading up to the exam.

Primary Source Responses:

Students will be assigned primary source articles to complete a written response. The response can be to any one of the four primary sources given. Response papers are 1-2 pages in length, 12 pt. Time New Roman font, double, spaced, with proper citation. Additional information about the response paper can be located on Moodle.

Digital History Project:

For this course, there will be a final project. The project will look at major events and people of the 20th century. Students will be able to choose an event or person of the 20th century to research and create a 1 min video and short paper. Additional information will be available Moodle. The Final Project is due on December 6, 2019 by 11:00pm on Moodle.

Final Exam:

The final exam for this course will be cumulative, covering all chapters from August 26th - December 4th. The final exam will consist of identification terms and essays. A study guide will be available to help students with the final exam. The date and time for the final exam is listed in the course schedule.

Extra Credit Assignment:

There will be only one opportunity to receive extra credit in this course. The extra credit directions are located on Moodle. The total amount of points will be 25 points and will be added to your final grade for this course.

Late Work Policy:

All assignments should be completed and handed to the instructor by the assigned due date unless prior arrangements have been made. If you are absent on the day of an assignment, you are still responsible for emailing me your assignment. If your assignment is late, you will lose half grade

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each day after the assignment due date. Please connect with your classmates for notes and activities that were covered during your absence.

Course Schedule

Please note that this schedule is tentative. Changes made to the schedule will be brought to students' attention at the appropriate time

<u>Week/ Date</u>	<u>Reading</u>	<u>Assignment</u>
1/ August 21	Course Introduction Syllabus	Google Information Form due on Wednesday, August 28 th at 10:00pm.
2/ August 26 - 28	Reconstruction Chapter 15	HW Assignment - Friday, August 30 th by 11pm.
Labor Day - Sept 2nd, 2019		
3/ Sept 4 - 9	America's Gilded Age Chapter 16	No Assignment
4/ Sept 11 - 16	Freedom's Boundaries Chapter 17	No Assignment
5/ Sept 18 - 23	Progressive Era Chapter 18	Primary Source 1 - Sept 18 MA Reading (Sept 23): Maureen A. Flanagan, "Gender and Urban Political Reform: The City Club and the Woman's City Club of Chicago in the Progressive Era."
6/ Sept 25 - 30	World War I Chapter 19	Unit 1 Quiz (Ch. 15 - 18) - Sept 30
7/ Oct 2 - 7	1920s/ Great Depression Chapter 20	No Assignment
8/ Oct 9 - 14	New Deal Chapter 21	HW Assignment - Friday, Oct 18 by 11pm.
Fall Break - Oct 9th - Oct 10th 2019		
9/ Oct 16 - 21	World War II Chapter 22	Primary Source 2 - Oct 16 MA Reading (Oct 21) - <u>Jerry Gershenhorn, "Double V in North Carolina: The Carolina Times and the Struggle for Racial Equality during World War II."</u>

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10/ Oct 23 - 28	Cold War Chapter 23	No Assignment
11/ Oct 30 - Nov 4	Affluent Society Chapter 24	Unit 2 Quiz (Ch. 19 - 23) - Oct 30 HW Assignment - Friday, Nov 8 by 11pm.
12/ Nov 6 - Nov 11	1960s Chapter 25	Primary Source 3 - Nov 6 MA) Reading (Nov 11): JD Hall "The Long Civil Rights Movement and the Political Uses of the Past"
13/ Nov 13 - 18	Conservatism Chapter 26	No Assignment
14/ Nov 20 - 25	From Triumph to Tragedy Chapter 27	HW Assignment - Friday, Nov 22, 11pm. Unit 3 Quiz (Ch. 24 - 26) - Nov 25 th
Thanksgiving Break - Nov 27th - 29th, 2019		
15/ Dec 2 - 4	New Century and New Crises Chapter 28	MA Reading (Dec 4): Heather Ann Thompson, "Why Mass Incarceration Matters: Rethinking Crisis, Decline, and Transformation in Postwar American History."
Final Project due Friday, December 6th, 2019, 11:00pm on Moodle		
Final Exam Section 004 Final Exam, Friday, Dec 13, 2019 at 8:00am, 0422 Poe Hall Section 005 Final Exam, Friday, Dec 13, 2019 at 1:00 pm, 0130 Withers Hall		