



Family Guidance on Home Learning



Key messages

The situation that we find ourselves in as a community is uncharted waters and ever changing. It is vitally important that health and wellbeing is taken most seriously at this time.

- Home learning is more intense than a classroom-based lesson. If your child is completing approximately 3 hours of academic study a day, they are doing very well. This would be the equivalent of approximately 30 minutes on each of their timetabled lessons for the day.
- We appreciate that most parents/carers are not teachers and are also trying to work from home at this time. If your child becomes 'stuck' on a piece of work – move on; this is not a time for additional stress.
- We appreciate that you may have access to one device per household and some may not have access at all; this is why we understand that completing a 6 hour school day is not really feasible.
- Your child's, and your, mental health is key at present. Talk to your child about their feelings and worries, ensure they understand the key messages on the news and are not bombarded by fearful headlines.
- Ensure your child stays in touch with friends through whatever means possible at this time of social distancing, WhatsApp, Group chats or other creative ideas.
- Look after one another and wash your hands 😊

Accessing work

- Work will be set on Class Charts. Most departments are setting projects that last one or two weeks.
- The best way to ensure all learning is visible is to change the settings on Class Charts to 'Display by issue date' and scroll through the previous two weeks of learning. After completing this check I recommend that your child makes a written checklist of tasks to structure their learning.
- If a department wants students to use another app or website for learning, this will be outlined on Class Charts.

Completing work

- This will look different for each household to household and the school is understanding and flexible on how work is completed. This could be completed through:
 - Online methods;
 - In their exercise book, if your child has this;
 - On paper.
- We advise that all work is clearly labelled by student name, subject, date and title and then saved or kept in one place, which is easy to access when needed.
- Submission of work will vary from department to department and most likely be in one of the following forms:
 - Some staff may request that this is emailed in to them.
 - Some staff may set a deadline and then access student work electronically, such as through Google Classrooms.
 - Some staff may be able to monitor completed work through the website that learning is completed on, such as Active Learn.
 - Some staff may not request this work until students return to school and, for those completing work on paper this will be the only option.
- With regards to the above, please be aware that the teacher will have made submission of work clear on Class Charts and, if they have not, then you can safely assume that submission upon return to school is satisfactory.

Assessment of student learning

- All learning will be assessed. Again this will vary from department to department and may take the following forms:

- Some staff may set retrieval-based activities that could be self-assessed at home in the coming weeks.
- Some staff will request submission in a manner that allows feedback; this is most likely at KS4.
- **All staff will ensure** that all learning topics are assessed through an appropriate method upon the students return to school and that staff become quickly aware of where students are and how to move forward together.
- **Students should be aware that learning is primarily for them and their ability to move forward in that subject, be that through KS3, KS4 or onto further study at KS5.**

What to do if your child is ‘stuck’

- As stated in the key messages, I would recommend the child to seek guidance where they can and then move on.
- Staff should be available on email during the period of school closure and should respond to your child within 48 hours.
- All staff emails can be found on The Wren School website through this link:
<https://www.wrenschoo.org/contact-details/>

Possible activities

- At this time, mental stimulation is crucial for good mental health and wellbeing. In the absence of being able to go out we recommend the following activities:
 - Complete Joe Wicks PE lesson daily at 9am, for 30 minutes: <https://www.thebodycoach.com/blog/pe-with-joe-1254.html>
 - David Walliams is releasing an audio book each day for 30 days at 11am: <https://www.worldofdavidwalliams.com/elevenses/>
 - Jamie Oliver has begun a cookery activity on Channel 4 each evening at 5.30pm called “Keep cooking and carry on”. All these recipes will be published online: <https://www.jamieoliver.com/recipes/category/books/keep-cooking-and-carry-on/>
 - British Sign are charging just £3.00 to enrol on a course to learn sign language, usually £25.00: <https://british-sign.zendesk.com/hc/en-us/articles/360044794654-Coronavirus-Crisis-Discounted-Free-Enrolments>
 - Barclays Code Playground has coding activities for 7-14 year olds: <https://events.uk.barclays/codeplayground>
 - Brighter Futures for Children have a range of educational games: <https://brighterfuturesforchildren.org/coronavirus-covid-19-update/stay-at-home-activities/>
 - Reading for Pleasure: 16 by 16 Reading Challenge: document attached in the weekly updates.

Other

- If you have access to a garden, encourage your child to spend time in it each day, relaxing or exercising.
- Minimise time on gaming sites and devices to encourage structure and routine and ensure students find it easier to adapt upon their return to school.
- Go for a walk each day with a family member.
- If you become concerned about your child’s mental health you may wish to use this website: <https://youngminds.org.uk/>. You can continue to contact the school pastoral team for further advice and guidance.
- Use the admin@wren.excalibur.org.uk email address if you are unsure where to direct a question and this will be forwarded to the appropriate member of staff.
- The Friends of Wren Facebook page is frequently updated; if you wish to join you should answer the questions upon making a request or we cannot accept your request for safeguarding reasons.

		<p>Oxford AQA GCSE Biology for Combined Science (Trilogy) Workbook</p> <p>Oxford AQA GCSE Chemistry for Combined Science (Trilogy) Workbook</p> <p>Oxford AQA GCSE Physics for Combined Science (Trilogy) Workbook</p> <p>Oxford AQA GCSE Combined Science Required Practicals Exam Practice Workbook</p> <p>CGP GCSE Grade 9-1 GCSE Combined Science: AQA Exam Practice Workbook</p> <p>CGP Grade 9-1 GCSE Combined Science: AQA 10-Minute Tests (with answers)</p>
History	<p>Interesting for all</p> <p>KS4</p>	<p>Sapiens: a brief history of human kind (Yuval Noah Harari) ISBN: 978-0771038983</p> <p>Andrew Marr's History of the World (Andrew Marr) ISBN: 978-1447236825</p> <p>Revise AQA GCSE (9-1) History Germany 1890-1945: Democracy and dictatorship Revision Guide and Workbook</p> <p>Revise AQA GCSE (9-1) History Conflict and tension between East and West, 1945-1972 Revision Guide and Workbook</p> <p>Revise Edexcel GCSE (9-1) History Crime and Punishment in Britain Revision Guide and Workbook</p> <p>Revise Edexcel GCSE (9-1) History King Richard I and King John Revision Guide and Workbook</p>
Geography	<p>Interesting for all</p> <p>KS4</p>	<p>Prisoners of Geography - Tim Marshall (ISBN 978-1783961412)</p> <p>Revise Edexcel GCSE (9-1) Geography A Revision Guide</p> <p>Revise Edexcel GCSE (9-1) Geography A Revision Workbook</p>
Citizenship	<p>Interesting for all</p> <p>KS4</p>	<p>Private Eye magazine</p> <p>Newspapers</p> <p>The Economist magazine</p> <p>The Spectator magazine</p> <p>Mr Le Coq has created a Citizenship revision guide which is accessible on Class Charts.</p>
Philosophy & Ethics	<p>Interesting for all</p> <p>KS4</p>	<p>Sophie's World (Josteen Garder) ISBN 978-1474602280</p> <p>Revise Edexcel GCSE (9-1) Religious Studies B, Christianity & Islam Revision Guide</p> <p>Revise Edexcel GCSE (9-1) Religious Studies B, Christianity & Islam Revision Workbook</p>
French	<p>Interesting for all</p> <p>KS3</p> <p>KS4</p>	<p><u>Reading in French</u></p> <p>French short stories: Nouvelles Francaises (New Penguin Parallel Text Series): Short Stories in French</p> <p>Learn French I Parallel Text - Easy Stories</p> <p>Learn French II Parallel Text - Short Stories - Intermediate Level 1 (English - French) Bilingual</p> <p>Learn French III - Parallel Text - Easy to Moderately Hard Short Stories (English - French)</p> <p>Dynamo 1 Pupil Book (Key Stage 3 French)</p> <p>Dynamo 2 Rouge Pupil Book (Key Stage 3 French)</p> <p>KS3 French Complete Revision & Practice with Audio CD (CGP KS3 Languages)</p> <p>Studio AQA GCSE French Foundation and Higher</p>

Spanish	Interesting for all	<p><u>Reading in Spanish</u></p> <p>Victor's Adventures in Spain: A Parallel Text and Audio Workbook 1st Edition</p> <p>First Spanish Reader: A Beginner's Dual-Language Book (Beginners' Guides) (English and Spanish Edition)</p> <p>A Second Spanish Reader: A Dual-Language Book (Dover Dual Language Spanish)</p> <p>Stories from Spain/Historias de Espana, Second Edition (Side by Side Bilingual Books)</p> <p>Stories from Puerto Rico / Historias de Puerto Rico, Second Edition (Side By Side Bilingual Books)</p> <p>Stories from Latin America/Historias de Latinoamerica, Second Edition (Side by Side Bilingual Books)</p>
	KS3	<p>Viva 1 Segunda edicion pupil book</p> <p>Viva 2 Segunda edicion pupil book</p> <p>KS3 Spanish Workbook with Answers (CGP KS3 Languages)</p>
	KS4	<p>AQA GCSE Spanish Foundation and Higher (Viva! AQA GCSE Spanish)</p> <p>GCSE Spanish Vocab Book - for the Grade 9-1 Course (CGP GCSE Spanish 9-1 Revision)</p> <p>GCSE Spanish AQA Complete Revision & Practice (with CD & Online Edition) - Grade 9-1 Course (CGP GCSE Spanish 9-1 Revision)</p> <p>GCSE Spanish AQA Revision Guide - for the Grade 9-1 Course (with Online Edition) (CGP GCSE Spanish 9-1 Revision)</p> <p>GCSE Spanish AQA Exam Practice Workbook - for the Grade 9-1 Course (includes Answers) (CGP GCSE Spanish 9-1 Revision)</p> <p>Revise AQA GCSE Spanish Revision Workbook: for the 9-1 exams (Revise AQA GCSE MFL 16)</p>
Drama	Interesting for all	<p>A beginners guide to devising theatre by Jess Thorpe</p> <p>Making theatre by Joss Bennathan</p> <p>Brecht on Theatre Book by Bertolt Brecht and John Willett</p> <p>Rainbow of Desire by Augusto Boal</p>
	If opted for at Y9 options	<p>Blood brothers By Willy Russel ISBN 978-0-413-76770-7 (<i>needs to be this exact one</i>)</p>
	KS4	<p>AQA Blood Brothers revision</p> <p>CGP GCSE Drama the revision guide</p> <p>War Horse by Michael Murpurgo</p>
Music	Interesting for all	<p>Focus on Sound: every student has free access & login details for this – this is a great tool for researching and learning about different instruments, music theory and styles and genre.</p> <p>Soundtrap: music tech software for year 7 and music tech students.</p> <p>MuseScore: a free notation software package (downloadable) – most students if not all have used this at some point during their time at The Wren.</p>
	KS4	<p>Edexcel GCSE (9-1) Music Student Book (Edexcel GCSE Music 2016)</p>
Computer Science	KS4	<p>https://compsci.homelearning.outwood.com/: topic by topic text with explanation and interactive question and answer.</p> <p>https://student.craigndave.org/gcse-videos: video tutorials for all the topics.</p> <p>https://www.senecalearning.com/: reading and practice exam-style questions.</p>
Business Studies	KS4	<p>My Revision Notes: OCR GCSE (9-1) Business</p>
PE	Y10 GCSE	<p>Edexcel GCSE (9-1) PE Third Edition by Sue Hartigan.</p> <p>Revise Edexcel GCSE (9-1) Physical Education Revision Guide by Jim Simister, 2016.</p> <p>Revise Edexcel GCSE (9-1) Physical Education Workbook by Jan Simister, 2016.</p>

Hospitality & Catering	Interesting for all KS4	Any recipe book. BBC Good Food: https://www.bbcgoodfood.com/ WJEC Vocational Award Hospitality and Catering Level ½ My Revision Notes: WJEC Level 1/2 Vocational Award in Hospitality and Catering WJEC Vocational Award Hospitality and Catering Level 1/2 Study and Revision Guide
Technology	KS4	CGP New Grade 9-1 GCSE Design & Technology AQA Revision Guide (Paperback)
Art	KS4	AQA GCSE Art & Design Student Handbook. <i>This may have the old grading system in it but the content remains the same and this is a useful resource.</i> Useful website: https://www.studentartguide.com/