

## Father's Day Learning Grid

Blooms Taxonomy Multiple Intelligences	Remember	Understand	Apply	Analyse	Evaluate	Create
<b>Intrapersonal</b> Self smart	Watch and listen to the Father's Day Powerpoint presentation.	Do the Father's Day Challenge.	Record a video message card.	List your ideas and decide how to spend your time with your dad.	Develop a plan for your family to have a successful Father's Day.	Make an invitation for your dad for his special day.
<b>Verbal</b> Word smart	Watch an interview/read an autobiography.	Develop a set of interview questions to find more about your father's past and life.	Interview your father.	Write a mini biography on your father.	Discuss with others what makes their father special to them.	Using a poem for a stimulus, create your own.
<b>Logical/ Mathematical</b> Number/Logic smart	Do the Dad Number Challenge.	Develop a list of activities and the materials required for Father's Day.	Work out the cost of your plans.	Look at a paper or online catalogue and select a gift for your dad.	Look at a catalogue and select a gift for suitability.	Complete a Father's Day plan.
<b>Kinaesthetic</b> Body smart	Think about what activities you enjoy doing together with your dad.	Make a flip book to show your dad enjoying an activity.	Plan a game tournament with your dad.	Make a Father's Day boardgame of your own.	Go on a Father's Day hike and scavenger hunt.	Make something together with your father.
<b>Visual/ Spatial</b> Picture smart	Imagine how you can create a picture of your father.	Do your own Matthew Clancy type artwork.	Make a memory book for your father.	Create a cartoon strip that shows your relationship with your father.	Provide feedback to others on their artwork.	Make a Father's Day card to match your saying.
<b>Musical</b> Music smart	Gather a collection of music your father likes and listen to some of his favourites.	Use a poem to convert to a song, concentrating on rhythm and beat.	Use the sounds from your walk to plan your hike to make an environmental soundscape.	Using your ideas about what is special about your dad, create a rap.	Propose qualities of men that makes them good fathers and create a song about this.	Create a song using a nursery rhyme or tune as a stimulus.
<b>Interpersonal</b> People smart	Discuss with another member of your family some of your ideas to make dad's day special.	Share your ideas with some of your peers.	Provide feedback to your peers on their preparation for Father's Day.	Create an interview script about others and their relationship with their fathers.	Interview a peer about why they think their father is special.	Develop and present a marketing campaign to persuade others that your Dad is best.
<b>Naturalist</b> Nature smart	Think about activities you have done with your father spending time outside.	Go on a walk, taking note of the special features around you.	Make a model of the area you walked, labelling the special features you noticed.	Select items from the special features to make clues for a scavenger hunt.	Trial your clues on someone else.	Develop your scavenger hunt for your Father's Day hike.

## **Intrapersonal (self-smart) Learning Experiences – evoking personal feelings, memories and choice**

**Remember** – *What special memories do you have of your dad?*

- Watch and listen to the Father's Day Powerpoint presentation. This will help you with your thoughts, reflections and memories for further activities.

**Understand** – *Do the Father's Day Challenge.*

- Look at Slide 7 of the Father's Day Powerpoint and do the Father's Day Challenge.
- Complete the worksheet, 'All about my dad'. The worksheet is at the end of this section.

**Apply** - *Record a video message card.*

- Do your message card as a special broadcast to your father letting him know what you admire about him and how you like spending time together.

**Analyse** - *List your ideas and decide how to spend time with your dad.*

- What would you like to do with your dad?
- Predict what you could do with him on Father's Day so he has a great day. The Father's Day Powerpoint Slide 4, has some suggestions on what you could do to show your appreciation.
- Put your ideas into priority order from what you think you would like to do the most at the top.

**Evaluate** – *Develop a plan for your family to have a successful Father's Day.*

- Design your plan in sequential order including times to ensure you are well organised for the day.

**Create** – *Make an invitation for your dad for his special day, providing some hints and information to build excitement.*

## All About My Dad

**His name is** .

**He is**        **years old and was born in** .

**My Dad's favourite food is** .

**I like doing these things with my Dad –**

**At work, his job is to** .

**My Dad's best qualities include** .

**My favourite memory with my dad is** .

**He is special because** .

**My message to him is -**



**Verbal/Linguistic (word smart) Learning Experiences**– *using the spoken or written word by reading, writing, talking and listening to something*

**Remember** – *Watch an interview /read a biography.*

[Kenn Nesbitt Biography \(poetrysoup.com\)](http://poetrysoup.com)

- Kenn Nesbitt is a children’s author and Poetry Soup is a website for children to write poetry. You can use his biography for this activity.

**Understand** – *Develop a set of interview questions to find more about your father’s past and his life.*

**Apply** – *Interview your father.*

- Ask your questions that you have prepared and record your father’s responses.
- You could also look at some old photos and get your dad to talk about these.

**Analyse** – *Write a mini biography on your father*

- You could finish the biography with a statement about why he is so special to you. The Father’s Day Powerpoint has some great quotes on slide 6 which could help you.

**Evaluate** – *Discuss with others what makes their father special to them.*

- Use the information you have found out from interviewing your father and your discussion with others to propose qualities of men that make them good fathers.

**Create** – *Using a poem for a stimulus, create your own.*

- A simple type of poem is an acrostic poem where one word is chosen and written vertically down the page. One word or a phrase is written from each letter to form a line of the poem. The words chosen, describe the subject of the poem. An example follows.

**Friend**

**Always there for me**

**Teacher**

**Helper**

**Extremely talented**

**Ready to catch me when I fall.**

- For a more sophisticated poem, see below. The author is unknown.

*Children need a Daddy  
For many, many things:  
Like holding them high off the ground  
Where the sunlight sings!  
Like being the deep music  
That tells them all is right  
When they awaken frantic with  
The terrors of the night.*

*Like being the great mountain  
That rises in their hearts  
And shows them how they might get home  
When all else falls apart.*

*Like giving them the love  
That is their sea and air,  
So diving deep or soaring high  
They'll always find him there.*

- The Poetry Soup website suggests 10 steps to write a poem.

[How to Write a Poem - 10 Steps to Great Poetry \(poetrysoup.com\)](http://poetrysoup.com)

## Logical/Mathematical (number/logic smart) Learning Experiences – bringing in numbers, calculations, logic and critical thinking

**Remember** – Do the Dad Number Challenge.

- List some number facts about your father that you know. Some examples are:

My father is 38 years old. He was born at 4:45 am on the 28/04/1983. During the footy season, he spends 7 hours of the weekend watching it on television, which is 15% of his time when rounding up to the nearest whole number.

**Understand** - Develop a list of activities and the materials that will be required for each, to make your Father's day special.

**Apply** – Work out the cost of your plans.

**Analyse** – Look at a paper or online catalogue and select a gift that your dad would like.

- Put a price limit before selecting your gift.

An example is using a catalogue with a \$60 limit. Select gifts that your father would like under \$60 which might include a NRL camp chair (\$57.49), a fishing tool bucket (\$34.99), a 500-piece tackle kit (\$49.99) and binoculars (\$59.99). The tackle kit was chosen because there were lots of materials in the kit to restock ready for Dad to go fishing.

**Evaluate** - Look at a catalogue and select a gift for suitability.

- Search for something that you know your father would like and decide according to price, suitability and features.

An example is using the catalogue, looking for a tool box with choices ranging from \$9.98 to \$589. This was narrowed down to 5 options due to having to cost less than \$50. Lockability and weight ruled out some others, leaving one plastic toolbox with metal latches and a lockable lid for \$43 as the best option.

**Create** – Complete a Father's Day Plan.

- Use the branching scenario (choose your own adventure) template to provide an overview of your plans.

On the template there are 3 branches. Select three tasks that you are doing to make Dad's Day special. Each task has 3 branches to fill in what needs to be considered for a successful day. An example has been put on the template to assist you to fill in your own.

Father's Day

eg. Make a meal for Dad

1. Get Mum on board to help me with the menu, find recipes, check ingredients that we have at home and arrange for shopping for the rest.

2. Prepare by doing anything that can be done ahead of time.

3. Cook the meal and bring to Dad in the morning for breakfast in bed.

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## **Kinaesthetic (body smart) Learning Experiences – using whole body and hands on experiences**

**Remember** – Think about what activities you enjoy doing together with your dad.

- Try out some of these yourself so you can decide how you will spend his special day with him.

**Understand** – Make a flip book to show your dad enjoying an activity.

- You will need to put several blank pages together about the size of your hand.
- Draw your dad doing an activity eg. kicking a soccer ball, catching a fish.
- You will need to make each picture slightly different.
- Flick the pages through quickly to see your dad move.

**Apply** – Plan a game tournament with your dad.

- For variety this game tournament could include both physical and mental games. Board games and card games could be part of the tournament.
- Make it the best of five eg table tennis, noughts and crosses, Uno, handball and a Yahtzee challenge.

**Analyse** – Make a Father's Day board game of your own, showing your preparation and experiences on Father's Day.

- Different pathways on the board could lead to different activities on the day.
- Bonus cards and good luck, bad luck cards could add variety.

**Evaluate** – Go on a Father's Day hike and complete the scavenger hunt with your dad (see naturalist section for preparation).

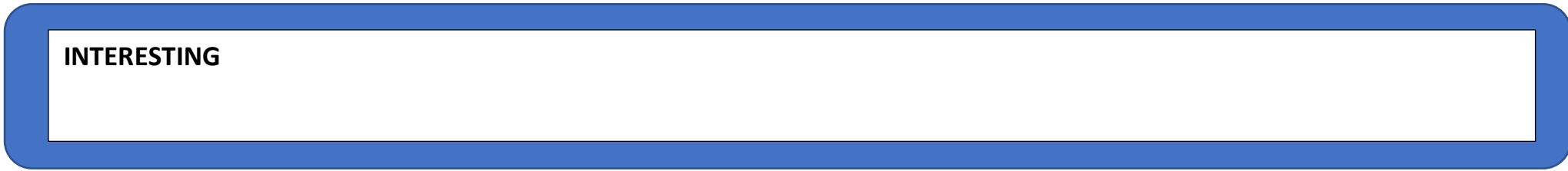
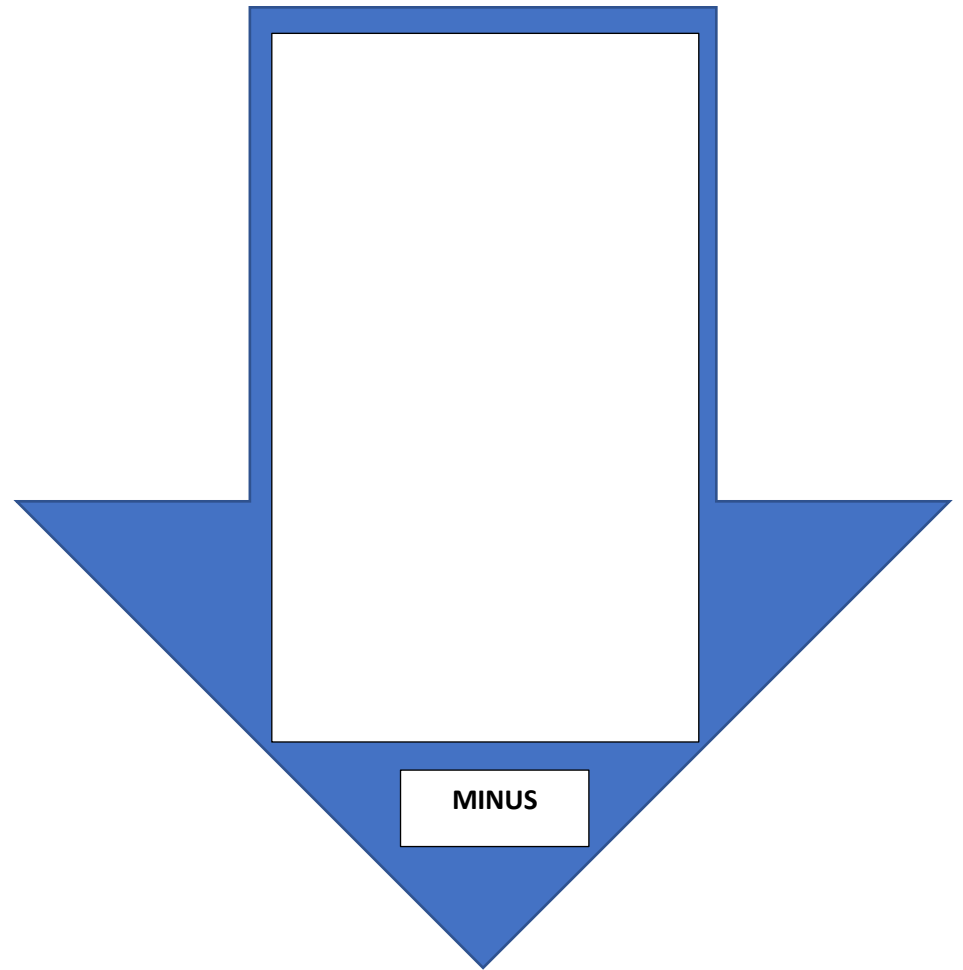
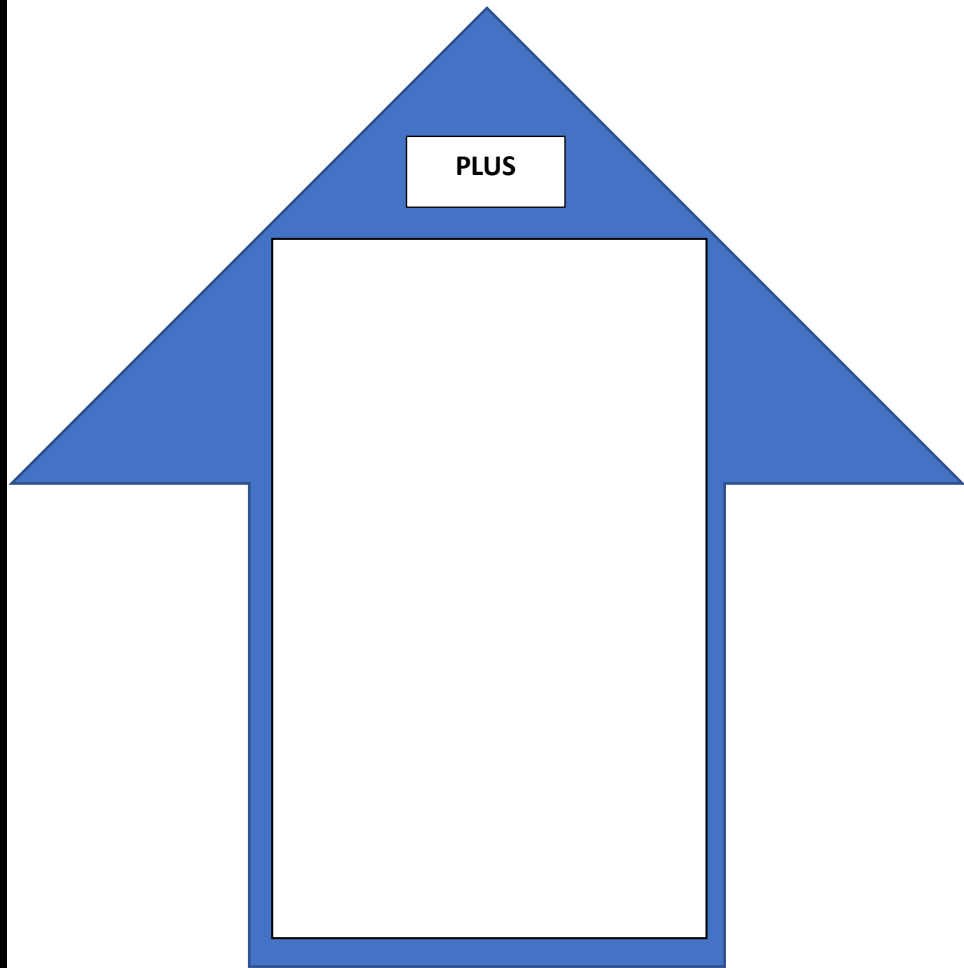
- Complete a PMI (Plus, Minus, Interesting) template to gauge your success.

**Create** – Make something together with your father.

- Discuss with your father what you can do as a small project.



Use the PMI (Plus, Minus, Interesting) chart to help you reflect on the success of your hike and scavenger hunt.



## Visual/Spatial (picture smart) Learning Experiences – creating with visual aids/visualisation, colour, art and metaphor

**Remember** – Imagine how you can create a picture of your father.

- Look at the NSW Art Gallery website, Children’s Art Trail. Go through the folder and have a close look at the Matthew Clancy section.

[1626148631-aws21childrenstrailonline.pdf \(datocms-assets.com\)](https://www.nsw.gov.au/1626148631-aws21childrenstrailonline.pdf)

The PDF is at the end of this resource for your convenience.

**Understand** – Do your own Matthew Clancy type artwork.

- Focusing on the Matthew Clancy artwork from the Children’s Art Trail, do an outline of your father in the artist’s style. Your sketch could be of him doing a favourite activity. Try out the method by outlining with black and filling in parts with lots of bright colours. Share your artwork with your class. This could be done at a Zoom meeting. You can send it in to the school by scanning or photographing your art and emailing it. These artworks will be shared on our Facebook page.

**Apply** – Make a memory book for your father.

- You will need two sheets of blank paper, put one on top of each other, folding in half vertically to make a booklet.
- The front cover can have a ‘Matthew Clancy’ style picture you have done or a photo of you and your father.
- On the inside of the cover, write a message. Some of the previous learning activities for verbal/linguistic can be used.
- Place a poem on the next page. This could be the one written in the verbal/linguistic section. You could also use a poem that someone else has written that you like.
- The next three pages are for memories. Write a memory, one on each page.
- On the inside of the back cover, write why your father is so special.
- On the back cover, write 3 gift coupons. Some examples are breakfast in bed, spending time together – Dad’s choice and doing a job to help such as gardening or washing the car. Slide 4 from Father’s Day Powerpoint also has some ideas.

This memory book can be done in electronic form using a program template.

**Analyse** - Create a cartoon strip that shows your relationship with your father.

- Look at a cartoon strip as an example before creating yours.

**Evaluate** – Provide feedback to others on their artwork.

- Use a chatterbox you can make from the NSW Art Gallery. It has some great questions and ideas to respond to artworks. You can even make your own chatterbox from the template too.

[1628228393-agnswgallerykidschatterboxonline.pdf \(datocms-assets.com\)](https://www.nsw.gov.au/1628228393-agnswgallerykidschatterboxonline.pdf)

The PDF follows for your convenience.

**Create** – Make a Father's Day card to match your saying.

- Option 1 – Alien card with 'You're out of this world'.

Draw an alien like creature with antenna and different number of arms, legs and eyes than a person.

- Option2 – Fishing card with 'Hooked on you'.

The fish can be made by tracing around your hand. Cut out this shape. Place on paper with the rounded heel part facing diagonally up. Put an eye and smile on for the face. Draw a fishing pole with a hook attached ready to catch the fish.

- Option 3 – Rocket card with 'Love you to the moon and back'.

Draw a rocket or cut out different shapes from coloured paper and stick together to make a rocket shape. Add a space background.

- Option 4 – Your own idea of a card to match your saying.

There is a Greeting Card Maker on the Poetry Soup website which has an online card maker or poetry art generator that you can use to give a more professional look.

[Greeting Card Maker | Poetry Art Generator \(poetrysoup.com\)](http://poetrysoup.com)

**Musical (music smart) Learning Experiences** – *creating music or environmental sounds, putting key points into a rhythmic or melodic framework*

**Remember** – *Gather a collection of music your father likes and listen to some of his favourites.*

**Understand** – *Use a poem to convert to a song, concentrating on rhythm and beat. Use items around you to use as instruments.*

- Look at the video by Ken Nesbitt, 'I Think My dad is Dracula'. Use this for the basis of your song.

<https://www.poetry4kids.com/video/video-i-think-my-dad-is-dracula>

# I think my dad is Dracula

by [Kenn Nesbitt](#) Copyright © Kenn Nesbitt 2009. All Rights Reserved.

I think my dad is Dracula.  
I know that sounds insane,  
but listen for a moment and  
allow me to explain.  
We don't live in a castle,  
and we never sleep in caves.  
But, still, there's something weird  
about the way my dad behaves.  
I never see him go out  
in the daytime when it's light.  
He sleeps all day till evening,  
then he leaves the house at night.  
He comes home in the morning  
saying, "Man, I'm really dead!"  
He kisses us goodnight, and then  
by sunrise he's in bed.  
My mom heard my suspicion  
and she said, "You're not too swift.  
Your father's not a vampire.  
He just works the graveyard shift."

**Apply** – Use the sounds from your walk (Kinaesthetic section) to plan your Father’s Day hike to develop an environmental soundscape.

**Analyse** – Using your ideas for what is special about your dad, create a rap.

**Evaluate** - Propose qualities of men that make them good fathers and create a song about this.

- Use the information you have found out from interviewing your father and discussions with others for your ideas.

**Create** – Create a song using a nursery rhyme or tune as a stimulus.

- Use a nursery rhyme or song as a stimulus for your own song about your dad. Perform it on Father’s Day. You can use the example below to give you some ideas. This song uses the tune for ‘Twinkle, Twinkle Little Star’.

Daddy, Daddy, you’re my star,  
You’re the best Dad, way by far.  
Always spending time with me,  
While I talk upon your knee.  
Daddy, Daddy, you’re my star.  
Happy Father’s Day, my Pa.

**Interpersonal (people smart) Learning Experiences** – *providing opportunities for peer sharing, co-operative learning and teaching*

**Remember** - *Discuss with another member of your family some of your ideas for making your dad's day special.*

**Understand** – *Share your ideas with some of your peers.*

- This could be done digitally, email or even on the phone. Sharing ideas and discussing them can help you in adjusting your plans.

**Apply** - *Provide feedback to peers on their preparations for Father's Day and how the day turns out.*

- You could share your these in a class Zoom meeting.
- Students using Google Classroom could do this using Jamboard.

**Analyse** - *Create an interview script about others and their relationships with their fathers.*

**Evaluate** - *Interview a peer about why they think their father is special.*

- Reflect on the answers given and compare to your own thoughts. What are the similarities and differences?

**Create** - *Develop and present a marketing campaign to persuade others that your Dad is the best.*

- Consider the media for your campaign or a combination before developing your strategy.
- You could produce a catchy jingle and video your presentation.

**Naturalist (nature smart) Learning Experiences – incorporating living things, natural phenomena and ecological awareness**

**Remember** - Think about activities you have done with your father spending time outside.

**Understand** – Go on a walk, taking note of the special features around you.

**Apply** – Make a model of the area you walked, labelling the special features you noticed.

**Analyse** – Select items from the special features you noticed to make your clues for a scavenger hunt for going on a hike with your dad.

- These could be picture clues, a bag with separate items or word clues.

eg clue for scavenger hunt – a pretty object that attracts bees

**Evaluate** – Trial your clues on someone else.

- Reflect on the ease of guessing the clues and adjust accordingly.

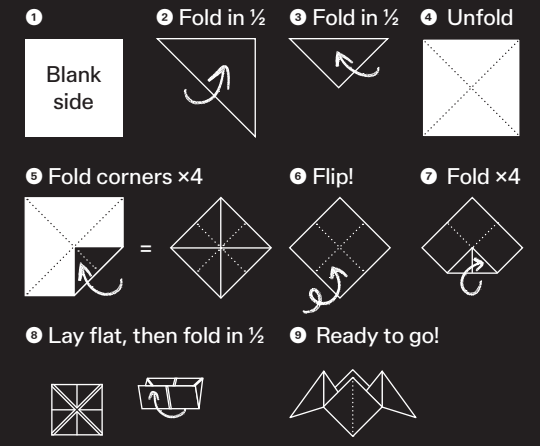
**Create** – Develop your scavenger hunt for your Father's Day hike.

- Create a map of where you intend going on your hike.
- Add clues to the map (or mark on it when you need to give a clue) to locate items on the scavenger hunt.



# Chatterbox art tour of your surroundings

## Making your chatterbox



## Using your chatterbox

- Put your thumbs and forefingers inside the pockets to move the chatterbox. Start in the closed position.
- Choose a word that describes the type of artwork or object you are looking at. Spell out the word, opening and closing the chatterbox for each letter.
- Choose a descriptive word from the inside that suits the artwork and discuss then spell it out again. Repeat one more time.
- Choose one of the options written inside, lift the flap and follow the instructions.

A large diamond-shaped grid divided into 16 colored triangles, each containing a word and a question. The words are: Sculpture, Object, Muted, Warm, Photograph, Print, Realistic, Pattered, Abstract, Textural, Drawing, Painting, Installation, Digital, Vivid, and Cool. The questions are: 'What music would suit this artwork?', 'Imagine you had to make this artwork.', 'Does this artwork remind you of anything?', 'Why do you think the artist made this artwork?', 'Pretend to be in the artwork.', 'Why do you think the artist made this artwork?', 'Describe how the artwork makes you feel.', 'If you could change any part of this artwork, what would it be?', 'Describe how the artwork makes you feel.', 'What is your favourite part?', 'Stare at the artwork and then close your eyes.', 'Make up a story about the artwork.', 'Does this artwork remind you of anything?', 'Why do you think the artist made this artwork?', 'Pretend to be in the artwork.', 'Why do you think the artist made this artwork?', 'Describe how the artwork makes you feel.', 'What is your favourite part?', 'If you could change any part of this artwork, what would it be?', 'Describe how the artwork makes you feel.', 'What is your favourite part?', 'If you could change any part of this artwork, what would it be?'.















# Invent your own chatterbox

## Making your chatterbox

- 1 Fill in your blank chatterbox using descriptive words for the triangles around the edges, and activities for the eight triangles in the centre.
- 2 Colour in the triangles with patterns and colours that suit the descriptive words you have chosen.
- 3 Cut along the scissor line.

4  5 Fold in 1/2  6 Fold in 1/2  7 Unfold 

8 Fold corners x4  =  9 Flip!  10 Fold x4 

11 Lay flat, then fold in 1/2  12 Ready to go! 

## Using your chatterbox

- 1 Put your thumbs and forefingers inside the pockets to move the chatterbox. Start in the closed position.
- 2 Try out your chatterbox on your friends. Ask them to choose a word on the top of the chatterbox. Spell out the word, opening and closing the chatterbox for each letter.
- 3 Ask them to choose a word from the inside and spell it out again. Repeat one more time.
- 4 Ask them to choose one of the options written inside, lift the flap and follow the instructions.



CHILDREN'S  
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Art  
Gallery  
NSW

Presenting partner







Jonathan Dalton has painted artist Ramesh Mario Nithiyendran as if he is protectively holding the hand of his 'inner artist' personality.

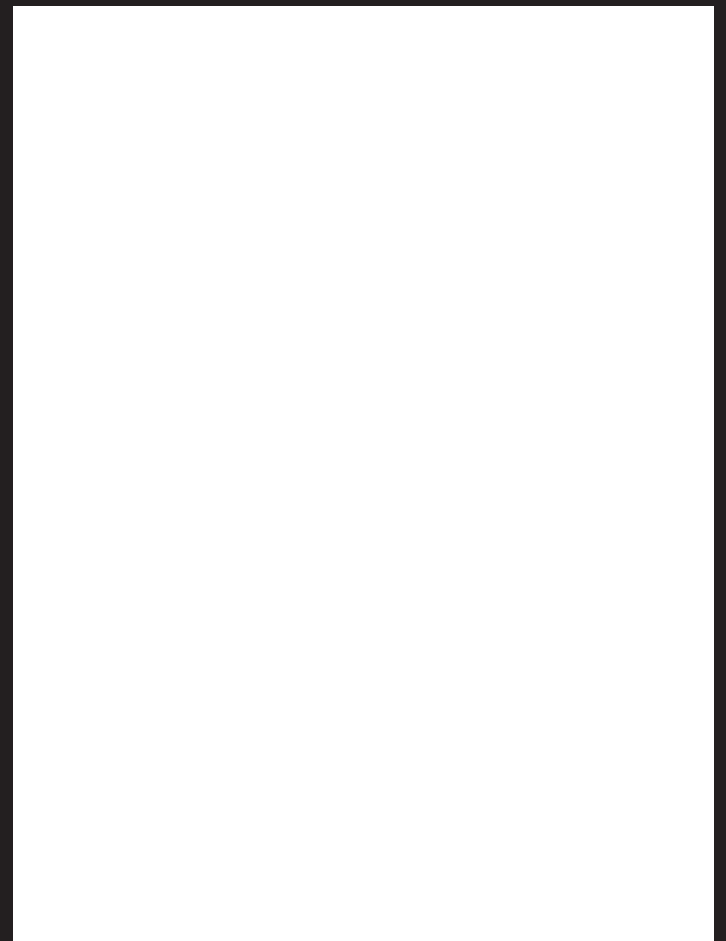
Imagine if your inner personality suddenly appeared before you. What would you talk about?

Where do you think the two Rameshs are? What is one of them taking a photo of?

Draw his photo here.

# DOUBLE VISION

At home, draw or paint your inner personality. Does the 'inner you' look different to real you?



Jude Rae used a selfie photo to paint herself reflected in a window at night. As a result, we can see views of inside and outside her studio at the same time.

How many windows can you spot? What else can you see in the reflection?

How do you like to pose when you take selfies?



Draw your favourite pose here.

# INSIDE OUT

At home, take selfies in different locations using reflective surfaces. Draw or paint your favourite one.

Dapeng Liu's double portrait of Joanna Capon shows her looking true-to-life in one image and in silhouette in the other.

Notice how the peaceful landscape in Joanna's silhouette reflects her serene expression.



What sort of landscape would express your personality? Describe what it would look like.

Draw the landscape in this silhouette.



# SERENE SILHOUETTE

At home, ask someone to trace a line around your head onto some paper. Fill it with drawings of your favourite things and places.



# WAVES OF ENERGY

Julia Ciccarone has painted herself sound asleep wrapped in a blanket in front of a swelling sea.

Look at the water and imagine the sounds it would make. Describe the foaming patterns. Sway in time to the rhythm and energy of the waves.

**Invent** a story for this painting and draw or write what might happen next.

**At home,** keep a dream diary and write down or draw all the dreams you can remember when you wake up.



Artist Joan Ross loves birds. She creates art that makes us think about our impact on nature and wildlife.

Look closely at the detail and textures of this bird's feathers. What do you think its head looked like?

What animal or bird would you most like to protect?

Design a poster to help make others aware of the need to protect our wildlife.



# BIRDS OF A FEATHER

At home, find out about the birds that live near you, go bird spotting and draw or photograph the birds you see.

Julianne Ross Allcorn loves the Australian bush and has painted herself surrounded by animals and plants.

Notice the intricate detail on the different creatures and the patterns created by the leaves and flowers.

**Draw** yourself surrounded by nature. Where will you be? What will you include?

# NATURE PATTERN



**At home,** go on a walk and collect things from nature. Create a patterned artwork using the things that you find.



# BOLD AND EXPRESSIVE

Matthew Clarke has used bold blocks of colour and strong black outlines to paint an expressive portrait of artist Del Kathryn Barton.

What shapes can you see?  
Which colours stand out the most?

Draw yourself, or someone you are with, using strong outlines and bold shapes.

At home, let your feelings take over and paint an artwork that expresses your mood and emotions.

