

# Esk State School

## **Ever Seeking Knowledge**

February 19th 2021

Hello everyone,

Congratulations to all our 2021 school leaders and student councilors. The leadership investiture was held during parade last Friday. Deb Frecklington MP, Member for Nanango attended the investiture, addressing the incoming leaders and the student body, and presenting the leaders with their badges.

Our P&C meeting on Monday was most productive, and it was wonderful to see new and familiar faces. The news of the successful grant application was discussed, as were the fundraised by the raffle and food vans on Presentation Night last year. The uniform shop has been predictably busy at the start of the year, and the tuckshop continues to be a cornerstone of regular fund raising. A Cookie Dough fundraiser is our focus for this term, with delivery during the last week of term. Keep an eye out for the fundraising forms coming soon. The Annual Operation Plan was also tabled and endorsed.

Over the next few weeks, the newsletter will contain reminders and explanations regarding some of the school's school wide routines, etc. This week, please take the time to read the information regarding the STOP, DROP and GO zone. By and large the zone is being used correctly, and parents are also parking further away if needed (on the school side). The Stop, Drop and Go zone is a not a place to park or stay for any longer than 2 min.

Reminder: smoking is banned at all Queensland state and non-state schools, and for 5 metres beyond their boundaries. The law applies at all times-during and after school hours, on weekends and during school holidays.



-- Mrs Roslyn Waldron, Principal

## Respectful Students in 3/4 SR – Mrs Sippel

It has been a busy start to the year in 3/4SR with all learning areas well underway. Our focus in English this term is reading Quest Novel, Rowan of Rin. So far, we have read and summarised chapters 1-6, identifying language features, characters, setting and events along the way. These skills will help build the foundation for our assessment task of creating an imaginative new chapter during the term.

In Maths, students have just completed their first assessment task on number and place value. We have now started investigating equivalent fractions and fractions on a number line, which will lead into our next assessment task in week 6.

3/4SR has also started a new way of displaying the PBL focus for each week. Each week we will create a display, demonstrating our knowledge around the focus for that particular week. It will then be stored in a large folder for students to revisit. This week's focus was Be Respectful – Below are some ideas of what it means to 3/4SR



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#### Chappy's Chat:

#### A Rough Beginning

Junior's start to life was rough. Jostling for space with his siblings in the nest, he lost his balance and tumbled out landing ungraciously at my feet. The quiet time I was happily enjoying outside our caravan was rudely interrupted by a frantic mother flying around looking for her chick and the said chick looking longingly at me for his next meal.

Junior's curiosity and his hungry cries did not persuade me, however. I quickly picked him up and deposited the chick at the base of a tree far enough away to forget about him. Or so I thought. Later that afternoon, having put the incident from my mind, I found that the persistent chick had tottered all the way back to our van and was sitting outside the door in its makeshift nest. My husband's sandshoe was apparently the next best thing: warm, cosy and safe. There it was looking helplessly up at me, and yes, crying insistently for the worm or grub it expected me to produce.

With resignation and a sense of wonder at the chick's resilience and determination, I moved our Landcruiser under the bird's nest and considered how to put it back. My hero husband climbed up onto the roof racks and I passed the pathetic bundle of fluff up to him in a tea towel. Yes, he could just reach up and deposit the chick back where it belonged. A happy ending.

Life can be like that for some children too. Circumstances can put children at a disadvantage and their hopes for success seem to be thwarted. They need to find a nurturing place and caring people who will be there to give them a chance to survive and then thrive.

It is a pleasure to work in such a place. Despite the situation children may experience at home, this school environment is blessed to have a group of carers and teachers who desire the very best for each child and seek to create a learning space where each one is encouraged to become all that they are designed to be.

I have heard it said that it takes a whole village to raise a child. I learnt from the experience with the little chick fallen from its nest, that we each have a part to play in caring for and attending to the needs of children. We are each responsible. Let's consider in what way we can contribute to the raising and nurturing of our children, so that they can become their very best, despite rough beginnings.

**Chappy Jennifer** 

## Support Your Child's Learning

#### **HEALTH CHECKS FOR YOUR CHILD**

If you have any concerns regarding your child's health or development, now is the best time to act.

**Hearing:** Hearing problems can be easily missed and can seriously affect your child's learning. Did you know...

- ... Hearing loss interrupts the developmental process for acquiring spoken language
- ... Children with hearing loss have been consistently reported to be at significant risk for literacy outcomes falling far short of agematched peers

If you have any concerns regarding your child's speech or literacy levels, a hearing test is only a phone call away!

Free Hearing Screeners are available for children over 4 years of age.

For a **free** Hearing Screener for your child, phone 1800 607 030 and book a hearing screener appointment at Ipswich.

**Vision:** If you have concerns regarding your child's vision, an optometrist can assist with screening or testing.

**Developmental concerns:** If you are concerned that your child may need to be seen by an Occupational Therapist or Physiotherapist, these services are available at Ipswich General Hospital. A GP referral is needed.

**Speech:** A speech therapist visits the school during each term. Students are referred by staff. Please speak to your child's teacher if you have any concerns. The nearest private Speech Therapist is at Lowood. Alternatively, this service is available at Ipswich General Hospital. A GP referral is needed.

For any more information regarding any of these services, please phone **Ipswich Community Health 3817 2444** 

- Mrs Andrea Oxenford- STLaN/Special Needs Teacher



## Weekly Awards

Term 1, Week 3

Prep/1K

**Maddi** – Always being safe

**Lenny** – An outstanding dinosaur interpretation 1/2 T

**Charlie** – Following our "Be Safe" expectation **Kody** – Improved handwriting

2/3 M

**Frankie** – Always being safe with her belongings

**Cooper** – Following all school expectations safely 3/4 SR

**Jessica** – Demonstrating safe actions in Gymnastics

*Nellie* – Outstanding work ethic in English **5/6 SR** 

*Max* – *Maintaining a safe environment* 

Kirra - Being willing to have a go

5/6 R

*Indy* – *Being safe at school* 

Klaire – Working well in all subject areas













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## Positive Behaviour for Learning

Each week our whole school has a PBL focus for the Star Awards presented on parade.

Term 1 Week 2 Focus was:

P-6: Be Safe

Term 1 Week 3 Focus is:

P-6: Be Respectful

#### **Attendance Stars**

Attendance at school is hugely important. Even being 5 min late each day really impacts – it is the equivalent to missing 1 day of school per term!

That's why we celebrate the classes with the highest attendance rate each week. A good rate is 94%+

**Term 1 Week 3 Results:** P/1K = 84.4%,1/2T = 89%, 2/3M = 86%, 3/4SR = 96.6%, 5/6R = 87.6% 5/6 SR = 94.54%

#### **Important Dates:**

#### **February**

26 - QPS pipe band visit - no cost.

24 - Young Leaders Day

#### March

15 - P&C meeting (TBC)

19 – National Day of Action against bullying and violence

24 - Cross Country

30 - School Performance Tour

#### April

1 - Rewards Day

## **Uniform Shop**

The Esk State School P&C Uniform shop is open each Monday morning at 8:30am.

Our school retains both winter and summer uniforms. There are a variety of different styles of uniforms available.

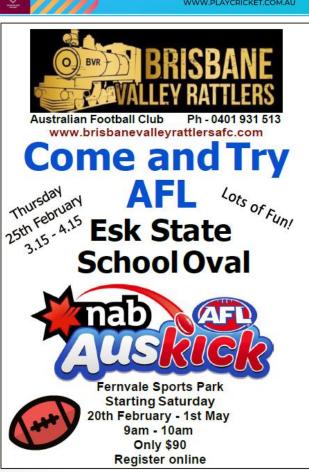
Cash based sales only.

#### TOOGOOLAWAH STATE HIGH SCHOOL -VACANT PERMANENT SCHOOL CLEANER POSITION

Applications are invited for the Permanent position of School Cleaner at Toogoolawah State High School. The Permanent position is for 21.75 hours per week, Split Shift. An Application Package containing relevant information is available for collection from our school office.

Closing date for applications is 4.00pm Friday 26 February 2021. Details are provided in the application package however further enquiries can be made by phoning the School Business Manager, Tracey Tinney on 5423 4444.





## **ABK KARATE**

(Anderson Bushi Kai)



Instructor – Dai Renshi -Dion Wengel (Probationary 5th Degree Black Belt)

Monday & Wednesday Night

6.00 - 7.15 pm

Esk State Primary School 49 East Street Esk 4312 ph: (07) 5424 1330

Children and Adults welcome.





## What's this all about?

The P&C have encouraged the school to include business advertising as a means of raising funds for our school. Our newsletter reaches approximately 100 families in town, and is also available through the website, and the Q-School's App. Advertising is limited, but \$500 will buy a business a space for the school year. Please contact the principal if your business is interested.

## STOP - DROP - GO

## Let's use it correctly for the safety of all.

Drop-off and pick-up areas, (aka STOP, DROP and GO zones) are where you can quickly set down and pick up your children, are common outside schools (always on the school side of the road). They create a safe environment for children and keep traffic moving. Drop-off and pick-up areas are signed with passenger loading zone signs or 2 minute parking signs. These signs mean you have a maximum of 2 minutes to drop off or collect your children.

#### How they work:

There can often be gueues at drop-off and pick-up areas outside schools.

When using a drop-off and pick-up area you:

- must use the area like a quick moving taxi rank
- need to move forward in the queue of vehicles to the signed area



- can get out of your vehicle to quickly help your children get in and out safely (once in the signed area)— however you must not walk away from your vehicle
- are only allowed 2 minutes in the signed area (if you take any longer you can be fined)—if your children are not ready to get straight into your vehicle at pick-up time, you will need to drive round the block and queue to enter the area again
- should only let your children out once you have pulled into the signed area (it is dangerous to let them out while waiting in a queue)
- should teach your children to look out for your vehicle and to get in quickly when you pull up
- must enter front in (never reverse).

### Advantages of drop-off and pick-up areas

Drop-off and pick-up areas help to make school zones safe because:

- children are dropped off and picked up close to the school's entrance (so they do not need to cross any roads)
- they reduce traffic jams around the school (as parents and carers come and go faster than if they were to park and walk into the school grounds)
- younger (non-school aged) children can stay in vehicles while their older siblings are dropped off and picked up—they do not need to walk, or be pushed or carried, to the school's entrance.

Source - https://www.qld.gov.au/transport/safety/rules/schools/school-zone-parking-and-pick-up

## Leadership Investiture



## School Captains:

Chelsea & Amelia



Eskdale Sports Captain:

Ivory Sports Captains:

Lily & Jordyn

Noah & Alex

Music Captains:

Student Councillors Executive:

Azavier & Imogen

Matilda & Indiana

## Class Student Councillors:

Year 5/6SR – Kiara

Year 5/6R – Yuna

Year 3/4SR – Milla

Year 2/3M – Avani

