

Fellowship Opportunity

FELLOWSHIP APPLICATION FORM 2018

For Swaziland learners currently in A/S, A Levels, Grade 12 IEB, I/B or Equivalent

PREREQUISITES

- Indication of entrepreneurial flair and passion
- Citizenship of Swaziland
- Belief in the future of your country
- Ambassador of the Foundation's intended profile. In other words, demonstrating a Spirit of Significance, Intellectual Imagination, Achievement Excellence, Personal Initiative and Courageous Commitment
- Intention to study for a Commerce, Science (excluding Medicine), Engineering, Law or Humanities (majoring in Politics, Philosophy OR Economics) degree at the University of the Witwatersrand, University of Johannesburg, University of Cape Town, Nelson Mandela University, Rhodes University, University of the Western Cape, Stellenbosch University, University of Pretoria and University of the Free State

Academic Requirements:

- Minimum C in Mathematics
- Certified copies of Academic/Extra-curricular awards/recognition must be provided for Form 4, 5 and 6. Candidates must not be older than 21 years of age in 2018.

APPLICATION DEADLINE: 24 AUGUST 2018 BY 17H00

POST TO: Allan Gray Orbis Foundation P.O. Box 230 Windhoek

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EXCELLENCE

HAND DELIVER TO: 100 Robert Mugabe Avenue, Heritage Square, Unit 2, 1st Floor Windhoek



INITIATIVE

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SIGNIFICANCE

COMMITMENT

(分)

Important note to applicants

- The Allan Gray Orbis Foundation seeks to promote progress through entrepreneurship in an integrated Southern Africa. The Foundation aims to achieve this mission by identifying, educating and equipping demographically diverse individuals who have the potential to excel and make a significant future impact as high impact responsible entrepreneurs.
- All shortlisted candidates are required to have independently written the National Benchmark Tests (NBT) (AQL and Maths) by 30 September 2018. Additional information on the National Benchmark Tests can be obtained from your school, www.nbt.ac.za or by calling 021 650 3523. Failure to write NBT by the stipulated dates will exclude you from the selection process.
- All information requested by the Allan Gray Orbis Foundation **will be kept confidential**. The Foundation will not disseminate any personal information unless specifically authorised on page 14 of this application.
- Submission of this application form to the Allan Gray Orbis Foundation does **NOT** automatically guarantee that you (the applicant) will be awarded the Allan Gray Fellowship.
- Allan Gray Orbis Foundation would not solicit funds from candidates
- Faxed and/or emailed copies of the application form will NOT be accepted. Please ensure that you submit the application form in good time in order to meet the application deadline. **Application forms received after 24 August 2018 (17h00) will NOT be considered.**
- **Please retain a copy** of your completed application form and other relevant documents for your own records. Only applications received in ENGLISH will be accepted.
- Allan Gray Orbis Foundation contact details:

Tel: 061 - 221103 | Email: namibia@allangrayorbis.org | Website: www.allangrayorbis.org Please direct all queries to the contact details provided above. Queries posted on social media platforms e.g. Facebook or Twitter will not receive a response.

2018 Selection Process

Step 1	Submit completed application form	24 August 2018
Step 2	Fellowship candidates expected to write the National Benchmark Tests	AQL and Mathematics Test by 30 September 2018
Step 3	Shortlisted applicants will be invited to a face to face interview	September 2018
Step 4	Shortlisted candidates will be invited to a Selection Camp	October 2018

Please note that applicants will be contacted after each step of the selection process to notify them of their application status.

☑ Application Checklist

You will need to make sure that <u>all requirements</u> are carefully met and the correct information is provided so that your application can be processed.

- Certified copy of your ID
- Certified copy of your final Form 4 report Certified copy of your final Form 5 report (most recent)
- A/S, A Levels, Grade 12 IEB, I/B or Equivalent report (where available)
- Recent passport-size photograph
- Minimum C in Mathematics
- Certified copies of Academic/Extra-curricular awards/recognition/supporting documentation obtained in Form 4, 5 and 6
- Stamped and signed reference from an Educator enclosed with application in separately sealed envelope
- □ I am currently in A/S, A Levels, I/B or Equivalent
- I have taken a gap year after school
- Parent's/ Legal guardian's signature (page14) Applicant's signature (page14)
- Application must be completed in ENGLISH

ATTACH A RECENT PASSPORT SIZE PHOTOGRAPH OF APPLICANT

For Official Use:

Application Reference

🖵 Eligible	eligible

Number:

AGM

APPLICATION FORM

1. APPLICANT (Factual information about yourself)

Title: Mr / Miss / Ms / (Please circle the appropriate option) First n		name(s):	
Surname: Middle na		nes:	
Date of birth: D D M M Y Y Y Y	Gender: M	fale / Female (Please circle the appropriate option)	
Country of citizenship:	Ethnic gro	up:	
ID / Passport no:	Do you hav	<pre>re any form of disability? (If yes, please specify)</pre>	
Home address		Postal address	
Street name & no:		P.0 Box:	
Suburb / Township / Village:		Suburb / Township / Village:	
City:		City:	
Region:		Region:	
Country:		Country:	
Home phone:		Cell:	
Email address:		Home language:	
Second language:		Other languages:	
Preferred method of contact: Post / Email / Home phone / Cell	le the appropriate option)		

2. EMERGENCY CONTACT DETAILS (If we need to contact you urgently.)

Title: Mr / Mrs / Ms / Dr (Please circle the appropriate option)					
First name(s):	Surname:				
1 st contact number:	Relationship to applicant: (e.g. Mother, Father, Aunt)				
2 nd contact number:					

3.1. PARENT OR GUARDIAN DETAILS (1) (Information about your parent or legal guardian)

Title: Mr / Mrs / Ms / Dr (Please circle the appropriate option)	First name(s):	
Surname:	Date of birth: D D M M Y Y Y Y	
Country of citizenship:	Parent / Guardian (Please circle the appropriate option)	
Relationship to applicant: (e.g. Mother, Father, Aunt)	Marital status: Single / Married / Divorced / Widowed [Please circle the appropriate option]	
ID / Passport no:	Occupation:	
Home address	Email address:	
Street name & no:	Home phone:	
Suburb / Township / Village:	Work phone:	
City:	Cell:	
Region:	Fax:	
Country:	Preferred method of contact: (Please circle the appropriate option)	
	Post / Email / Home phone / Work phone / Cell	

3.2. PARENT OR GUARDIAN DETAILS (2) (Information about your parent or legal guardian)

Title: Mr / Mrs / Ms / Dr (Please circle the appropriate option)	First name(s):	
Surname:	Date of birth: D D M M Y Y Y Y	
Country of citizenship:	Parent / Guardian (Please circle the appropriate option)	
Relationship to applicant: (e.g. Mother, Father, Aunt)	Marital status: Single / Married / Divorced / Widowed (Please circle the appropriate option)	
ID / Passport no:	Occupation:	
Home address	Email address:	
Street name & no:	Home phone:	
Suburb / Township / Village:	Work phone:	
City:	Cell:	
Region:	Fax:	
Country:	Preferred method of contact: (Please circle the appropriate option)	
	Post / Email / Home phone / Work phone / Cell	
Combined monthly household income of parent(s) and / or guardian(s) before deductions: (Please tick the relevant box)		
SZL0-SZL4 799 SZL4 800-SZL9 599 SZL9 600-SZL 19 199 SZL19 200-SZL 38 399 > SZL38		

4. ACADEMIC HISTORY (Please ensure that a certified copy of your school results is included with your application)

School name: S		Suburb / Township / Village:			
Street name:			City:		
Regi	on:				
Туре	of School				
	Private Girls Only	Public Boys O	nly		
Scho	ol address (Where is your school locat	ed?] Suburb		Township Combined	Rural Area
Telep	ohone number:		Forr	n 6 Completion year:	
Form	5 results: (Please complete the table)		For	n 4 results: (Please complete the table)	
		ils in class: ils in grade:	Position in class:No. of pupils in class:Position in grade:No. of pupils in grade:		
	Subject	Percentage (%)		Subject	Percentage (%)
	Pure Mathematics			Mathematics	
FORM			FORM		
7M 5			RM 4		

List all academic achievement awards and/or recognition (please indicate the level of achievement e.g. School, Community, Town, Regional, Provincial, National, International): (Please attach supporting documentation with your application.)

OFFICIAL SCHOOL STAMP

5. INTENDED UNIVERSITY STUDIES (2019)

Order of preference	Faculty*	Name of degree	University**
1			
2			
3			

- * Faculty choice Application for the Fellowship is limited to the faculties of Commerce, Engineering, Science (excluding Medicine), Law and Humanities (Politics, Philosophy or Economics). You may choose the same faculty more than once.
- ** University choice The Foundation currently offers the Fellowship opportunity at UCT, Wits, UJ, NMMU, UWC, SU, UP, Rhodes and UFS. You may choose the same university more than once. Please note: Applicants need to be based at the university of study – no correspondence applicants will be accepted.

6. EXTRA-MURAL ACTIVITIES (Please list any achievements or awards at high school or community.)

Leadership: Please indicate current or previous leadership roles.

Institution	Position	Duration of involvement	Level	Reference
(e.g. High School)	(e.g. Member of LRC)	(e.g. Jan 2015–June 2016)	(e.g. School, Community, Town, Regional, National, International)	(e.g. Mr A.N. Other)

Community service/involvement: Please indicate any community involvement in which you participate or have participated.

Organisation	Nature of involvement	Duration of involvement	Level	Reference
(e.g. Rotary Club)	(e.g. Secretary)	(e.g. 2 years)	(e.g. School, Community, Town, Regional, National, International)	(e.g. Ms S.M. Body)

Sport: Please indicate the sports that you play regularly, and the highest level obtained.

Sport	Level	Regional/National	Special Achievements	Reference
(e.g. Soccer)	(e.g. School 1 st team)	(e.g. Regional side)	(e.g. Best player of the year)	(e.g. Mrs J. Doe)

Cultural: Please list your main cultural activities (hobbies, music, dancing etc.).

Activity	Level	Awards obtained	Level	Reference
(e.g. Choir)	(e.g. Lead singer)	(e.g. School Best Soloist)	(e.g. School, Community, Town, Regional, National, International)	(e.g. Mr A. Singer)

7. WHO ARE YOU?

7.1 Tell us about yourself and your family.

7.2 How do you see your future ambitions contributing towards the Swaziland that you want to see in the next 10 years? Outline some of the things you plan to do and how you would carry them out. (Please limit your response to no more than 300 words.)

7.3 What informed your decision to study towards your chosen degree? Why did you choose the degree? What steps did you take to inform your decision? What helped shape your final decision? What do you think you will enjoy about your chosen field/career and which areas do you think you may find challenging?

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÷	What are your three top strengths and your three development areas? List them and give an example for each. How did these strengths and development areas inform your decision in selecting your chosen field of study?
	How did these strengths and development areas inform your decision in selecting your chosen field of study?

7.5	The Fellowship's vision is to create and support a vibrant community of emerging high-impact responsible
	entrepreneurs. Our aim is therefore, that all our selected Candidate Fellows will become individuals who
	will significantly impact and positively change the world around them.

- Given the above, please provide us with the reasons why you decided to apply for this opportunity?

7.6	 An 'entrepreneur' has been defined in different ways. Peter Drucker sees an entrepreneur as someone who searches for change, responds to it and exploits opportunities and Albert Shapero says that entrepreneurs take initiative and accept risk of failure. Could you be described as 'entrepreneurial'? Why and what evidence do you have to support this? Tell us how you have demonstrated these qualities in the past.

- 7.7 Values can be defined as a person's principles or standards of behaviour; one's judgment of what is important in life.
 - Tell us about your personal values and explain why you have chosen these values for yourself.
 - Why are these specific values most important to you?
 - Include examples of how you live your values and how your values have guided the decisions you have made.

7.8 According to research, profit and non-profit ideas are born from the daily experiences of individuals and their ability to identify inefficiencies and challenges.

- With this in mind, list three ideas that you have that could be turned into viable business opportunities (business could be for profit or not for profit).
- Which of your ideas to create viable business opportunities would you say is your best idea and explain why you selected this idea over the others?

7.9 Tell us about an initiative, activity or project that you personally started in the last five years or played a key or significant role in.

- What were your reasons for starting this initiative/activity/project?
- What did you have to do to get the initiative/activity/project off the ground and running successfully?
- List as many reasons as possible as to why this initiative would not have been successful without you? How were you personally key to the success of this initiative?
- Name some of the problems you encountered and explain how you personally went about solving these problems
- What were some of the most important decisions you had to make?
- How did you ensure that you made the right decisions? Who assisted you in making the decisions?

- 7.10 The Foundation defines high-impact responsible entrepreneurs as individuals of passion, excellence and innovation, who will be at the forefront of the continuing economic and social transformation. These individuals will be ambassadors of the power of initiative, determination and ethics; acting as role models for many more to follow in their pioneering footsteps.
 - What are the skills you think you will need in order to become a high-impact responsible entrepreneur and what have you done to develop these skills to date, or what opportunities do you think you would require in the future to develop these skills?

7.11 Describe a past situation in which you found it difficult to achieve one of your goals.

- What was the goal?
- Why was it challenging?
- What obstacles did you have to overcome and how did you deal with them?
- Did you achieve your goal?

7.12 What has been the most challenging and stressful situation that you have ever had to deal with?

- What was the situation?
- Why did you find it stressful?
- What actions did you take to deal with the situation?
- What did you learn from this experience?
- Tell us how you have applied or are applying this learning in other situations.

7.13 How are you demonstrating excellence in other areas of your life outside your academic achievements? What actions/steps did you take to achieve this excellence? How has your excellence been recognised?

8. HIGH IMPACT LEADERS AND ENTREPRENEURS

The mission of the Allan Gray Orbis Foundation is to promote progress through entrepreneurship in an integrated Southern Africa by fostering high-impact responsible entrepreneurs. The Foundation is looking for individuals with an entrepreneurial mindset who have the potential to become high-impact responsible entrepreneurs.

The Foundation believes that all high-impact responsible entrepreneurs are leaders. Below are two definitions that will assist you in completing the questions below.

A high-impact entrepreneur:

is a principled individual that creates and/or personally owns all or part of an enterprise that offers a product, service or business model that is highly innovative, differentiated and scalable which results in adding substantial economic value through offering the public great value for money and doing so, results in the creation of meaningful jobs, profitable enterprise and stakeholder value.

A high-impact leader:

is a principled individual that leads an organisation and/or makes a contribution in a field in a manner that is highly interactive, differentiated and scalable.

This question is in two parts:

- 8.1 Think of a situation where you demonstrated leadership abilities in your school or community.
 - What was the situation?
 - How did you demonstrate leadership?
 - Describe some of the key actions and how you took them.
 - What was the outcome/impact of your leadership?
 - How has this been recognised?

- 8.2 Have you ever started a business or a not-for-profit organisation, at any level? Please provide us with the details of the business or organisation that you have started:
 - When was it started?
 - Give us an idea of the amount of money that you worked with in your venture.
 - Is it still operational?
 - What would you say is the impact of your business or venture?

WHERE DID YOU HEAR ABOUT US?

Please tick the box(es) that apply and provide any specific information in the space provided below:

- □ Allan Gray Orbis Foundation Website
- Email (I received an email with the details)
- 🗋 Email from Allan Gray Ltd
- Allan Gray Orbis Foundation Newsletter
- The Bursary Register
- □ School Teacher (please specify which school)
- Campus/School Presentation
- Life skills office
- An Allan Gray Fellow told me about it
- □ Word of Mouth (please specify where you heard about it)
- **Community Newspaper (please specify which newspaper)**
- Other (please specify)

- Newspaper (please specify which newspaper)
- Poster / Brochure / Flyer
- Radio (please specify)
- Magazine (please specify)
- □ Television (please specify)
- Facebook
- YouTube
- 🗋 Twitter
- SMS

Specify here:

WHAT ORGANISATIONS OR INITIATIVES HAVE YOU BEEN INVOLVED IN?

Please tick the box(es) that apply and provide any specific information in the space provided below:

- Young Achievers
- Toastmasters
- 📮 English Olympiad
- Bridge Building Competition
- Afrikaans Olympiad
- World Knowledge Olympiad
- Other (please specify)

Specify here:

STATEMENT OF INTEGRITY

I hereby certify that I have provided accurate information in this application. I authorise all persons or entities to provide any relevant information in their possession to the Allan Gray Orbis Foundation or its agent for use in considering me for admission or verifying my credentials for admission. I expressly waive any required notice to me. I understand and agree that any misrepresentation or omission of facts in my application will justify denial of admission, the cancellation of admission or expulsion.

I hereby grant permission to the Allan Gray Orbis Foundation to utilise the information provided in this application for the purposes of the Foundation's activities. This application is my own honest statement to the Admissions Committee.

CONSENT

By signing this application, you are giving the Allan Gray Orbis Foundation, consent to:

- Share your personal information with internal and external assessors for assessment purposes
- To use your information for research purposes (full confidentiality will be observed)
- To store your information on our data management system
- Should you be invited to an interview and selection camp, you give the foundation consent to take pictures and video recordings of you
- Allan Gray Orbis Foundation, undertakes to protect your information and to ensure that is not used for any purpose outside of this application process

Applicant's signature:	Date: D D M M Y Y Y Y
Parent's/Legal guardian's signature:	Date: D D M M Y Y Y Y

The Allan Gray Orbis Foundation is proud to have partnered with various funding organizations working with(in) universities and other related projects. These partners share an interest in providing further opportunities to candidates who show potential within the Foundation selection process but who are not ultimately successful as Allan Gray Fellows. While these alternative opportunities are by no means guaranteed, would you consent to the Foundation communicating your personal particulars to these 3rd parties?

Yes

No

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- Scifest Africa
- Junior Achievement
- Science Olympiad
- Mathematics Olympiad
- Accounting Olympiad
- Junior City Council

- enke: Make your Mark
- 🗋 Minquiz
- Computer Olympiad

REFERENCE FROM EDUCATOR

OFFICIAL	SCHOOL/	UNIVERSITY	STAMP
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Important: In order to ensure confidentiality of this reference letter, please submit it to the candidate in question in a sealed A4 envelope. Your signature and Community Stamp must appear across the seal. Reference letters that do not comply with this requirement will not be considered.

Allan Gray Orbis Foundation

I, the undersigned, confirm the following concerning the applicant:

Applicant first name:	Surname:
Applicant's position in class (Grade 11):	Number of learners in class (Grade 11):
Number of years that I have known the applicant:	
Describe the applicant's involvement and participation in the ac	ctivities at your School/University:
Describe the applicant's leadership involvement and leadership	o recognition at your school:
What behaviour or actions have you seen that indicates that this	s candidate has the ability to leave a mark or influence their world?
Example:	

The Allan Gray Orbis Foundation's Five Pillars

The Allan Gray Orbis Foundation is looking to support individuals who demonstrate the following characteristics as they pursue their entrepreneurial endeavour:

Spirit of Significance	A weight of personality that comes from living a life personified by passion and integrity. Recognition that ultimate personal satisfaction comes from empowering oneself in order that one might be able to serve others.
Achievement Excellence	The on-going pursuit of excellence with a tangible and specific focus on setting goals. A motivation to make a difference and leave a mark. To be bold, not looking back, but pressing forward in the pursuit of one's goals.
Intellectual Imagination An enquiring and active mind demonstrated by an established record of intellectual achievement. An abi to see the unseen, challenge the status quo and suggest that things could be done differently to create n opportunities.	
Personal Initiative	A person that makes things happen and celebrates the satisfaction of bringing new things into being. Independent, proactive and self starting. A person who is willing and able to make their own decisions.
Courageous Commitment	The courage and dedication to continue, realising that applying consistent commitment has a way of overcoming.

Having read the application criteria (Five Pillars) above, I recommend this applicant for the Allan Gray Fellowship because:

In order to assist the Foundation to better understand the applicant's schooling context, please tick the relevant boxes to show the type of awards presented to learners in recognition of their performance. Also provide us with information relating to Sports and indicate the type of facilities available by ticking the relevant boxes:

Awards / Certificates / Recognition

- Academic Honours
- Full Colours
- Half Colours
- □ Top achiever in class / grade
- Dux Scholar
- □ Student Leadership Body (RCL etc)
- Merit Certificates

Sporting / Extra-murals

- SoccerCricket
- 🗋 Rugby
- Netball
- Basketball
- Athletics
- SwimmingDebating

Facilities

- 🗋 Library
- Computer Lab
- Sports Fields
- School hall

This reference was given by me, the undersigned, in my capacity as:

School name:		
Title: Mr / Mrs / Dr (Please circle the appropriate option)	Current position:	
First name(s):	Surname:	
Telephone number:	Cell number:	
Email:	School website:	

Signature:

Date:

D M M