

File 2 VBS 2017 Preschool Base Conference

Purpose Statement

This two-hour plan is designed to prepare preschool leaders for conducting VBS using LifeWay's *Galactic Starveyors* materials.

Resources to Collect, Prepare, & Copy

Resources to Collect

Resources for each group:

- Babies-2s:
 - *VBS 2017 Babies-2s Leader Guide*
 - *VBS 2017 Babies-2s Leader Pack*
 - *VBS 2017 Preschool Keepsake Book*
 - *VBS 2017 Starveyor Backpack*
 - *VBS 2017 Bible Study Location Sign*
 - A permanent marker
- 3s-Kindergarten:
 - *VBS 2017 3s-Pre-K Leader Guide*
 - *VBS 2017 3s-Pre-K Leader Pack*
 - *VBS 2017 Preschool Keepsake Book*
 - *VBS 2017 Starveyor Kit: 3s-K*
 - *VBS 2017 Starveyor Backpack*
 - *VBS 2017 Bible Study Location Sign*
 - A permanent marker
- Kindergarten:
 - *VBS 2017 Kindergarten Leader Guide*
 - *VBS 2017 Kindergarten Leader Pack*
 - *VBS 2017 Preschool Keepsake Book*
 - *VBS 2017 Starveyor Kit: 3s-K*
 - *VBS 2017 Starveyor Backpack*
 - *VBS 2017 Bible Study Location Sign*
 - A permanent marker

1. Welcome and Introduction(10 minutes)

- *VBS 2017 Music for Preschoolers*
- CD Player

2. Resources

- No additional resources needed

3. Needs of Preschoolers

- Inflatable sun from the *VBS 2017 Giant Inflatable Solar System*
- "Starveyor Basic Needs" (Item 2)
- 2 sheets of heavy weight paper
- Scissors
- Tape

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4. Bible Verse
 - “Bible Verse Word Cards” (pack item 9) from *VBS 2017 3s-Pre-K Leader Pack*
 - 9 colored paper plates
 - Tape
 - Galactic Spinner with the numbered faceplate from the *VBS 2017 Starveyor Kit: 3s-K*

5. Bible Stories and Today’s Point
 - 5 large, round wipe containers
 - Telescope instructions (Pack Item 10) *VBS 2017 Babies-2 Leader Pack*
 - Bible Story circles (Item 3)
 - Star Pattern (Item 4)
 - 5 sheets of heavy weight paper
 - Alphabet stickers
 - Permanent marker
 - 5 mini tap lights
 - 5 *VBS 2017 Constellation Bandannas*
 - 5 *VBS 2017 Galactic Lights*
 - 5 flashlights
 - 5 gift bags
 - Silver permanent marker
 - Black construction paper
 - Star stickers
 - Glow-in-the-dark or reflective tape

6. Leader Guide
 - Traveling Through the Leader Guide, (Items 5a-c)
 - 3 Dry erase markers

7. Leader Pack
 - Round white plastic tablecloth

8. Take Home Pieces
 - No additional supplies needed

9. Rotation Packs
 - Swim noodle
 - 4 *VBS 2017 Twinkling Star Headbands*
 - *VBS 2017 Rotation Signs: Crafts Under the Stars, Music Under the Stars, Recreation Under the Stars, Missions Under the Stars*
 - Rotation Cards (Item 5)
 - Serrated knife
 - 8 craft sticks
 - Tape
 - Yellow or white pair of baby socks
 - Rice or batting
 - Rubber band
 - Thin gold or yellow ribbon

10. Continue the Connection

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- 3 sheets of 12-inch-by-18-inch black construction paper
- 3 white pencils or white crayons
- 18 Star stickers
- *VBS 2017 Takin' It Home CD*
- *VBS 2017 Parent Guide*

11. Closing

- Bible marker (pack item 7 from the 3s–Pre-K leader pack)
- Heavy weight paper
- Conclusion Statements (Item 7)
- 3 *VBS 2017 Telescopes*
- Bible
- Star sticky notes (one for each conferee)

Resources to Prepare

Preparation to use throughout the conference:

- Babies-2s:
 - Label a *VBS 2017 Bible Study Location Sign* “Babies–2” with a permanent marker
- 3s-Kindergarten:
 - Label a *VBS 2017 Bible Study Location Sign* “3s–Pre-K” with a permanent marker
- Kindergarten:
 - Label a *VBS 2017 Bible Study Location Sign* “Kindergarten” with a permanent marker

1. Welcome and Introduction

- Set the CD player to play “Galactic Starveyors” (track 7) as conferees arrive.

2. Resources

- No preparation needed.

3. Needs of Preschoolers

- Inflate the sun from the *VBS 2017 Giant Inflatable Solar System*
- Print and cut “Basic Starveyor Needs” (item 2)
- Attach each need to the inflatable sun with tape.

4. Bible Verse

- Prepare “Bible Verse Word Cards” (pack item 9) from *VBS 2017 3s–Pre-K Leader Pack*
 - Cut apart cards and tape one of the cards to each plate.
- Put the Bible Verse Planets around the room.
- Place the numbered faceplate on the Galactic Spinner.

5. Bible Stories and Today’s Point

- Prepare 5 telescopes (refer to the instructions on Pack Item 10 in the *VBS 2017 Babies-2 Leader Pack* if needed)
 - Clean out each of the large, round wipes containers
 - Remove the middle “Teeth” from the container’s top (the part that catches the wipes when pulled through).

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- Decorate the container by covering them with black paper and star stickers
- Print and cut out Bible Story circles (Item 3).
- Insert a circle into each container and tape to the bottom.
- Print 5 star patterns (Item 4) on heavy weight paper.
- Write “The Point” for each day on a star pattern with a permanent marker. (Item 4)
 - God created me to love Him.
 - God will always love me, even when I make wrong choices.
 - God promised to send His Son, Jesus.
 - God had a special plan for Jesus.
 - God promises to help me.
- Place glow-in-the-dark or reflective tape on the edges of each star pattern.
- Attach star patterns on the wall around the room with words showing.
- Label each tap light with alphabet stickers (or print with a permanent marker) for each day:
 - Day 1
 - Day 2
 - Day 3
 - Day 4
 - Day 5
- Label one bag for each day with a silver permanent marker
 - Day 1
 - Day 2
 - Day 3
 - Day 4
 - Day 5
- Place the following star gazing resources in the daily labeled gift bags
 - *VBS 2017 Constellation Bandanna*
 - *VBS 2017 Galactic Lights*
 - Flashlight
 - Telescope with Bible story of corresponding day
 - Tap light labeled with corresponding day

6. Leader Guide

- Laminate each page of the Traveling Through the Leader Guide (Items 5a-c)
- Place each age group’s page and a dry erase marker inside each age group’s galactic backpack.

7. Leader Pack

- Place the white plastic tablecloth in an open space on the floor
- Prepare the group time items (3s–Pre-K “Star Poster Pentagon and Points” (Items 6a-f) and Kindergarten “Clubhouse Wall” (Item 7) and “Star Map Overlay” (Item 8) and place around the room.

8. Take Home Pieces

- No preparation needed.

9. Rotation Packs

- Print and cut apart Rotation Pack Cards (Item 5) on Heavy weight paper.

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- Attach each of the following cards to a craft stick:
 - Three Craft choices per day
 - Art option tied to the Bible story
 - DVD-ROM with instructional videos (for four preschool songs)
 - Printable teaching aids and lead sheets
 - Short videos highlighting missionaries
 - Two sets of missionaries
 - Indoor games
 - Outdoor games
- Attach each of the remaining 4 cards to one of the 4 *VBS 2017 Twinkling Headbands*
 - Music Under the Stars
 - Recreation Under the Stars
 - Music Under the Stars
 - Crafts Under the Stars
- Prepare swim noodle shapes (refer to Kit Item 12 in the *VBS 2017 3s-Pre-K Leader Pack* if needed)
 - Cut a swim noodle into 4 2-inch rings.
 - Cut each ring in half to make a “C” shape.
 - Cut a small slit in the top of each arch of the “C” shape.
 - Insert a craft stick with a rotation card into the slit on each swim noodle half.
- Make 2 “Shooting Stars” (refer to Kit Item 10 in the *VBS 2017 Kindergarten Leader Pack*)
 - Fill each baby sock with rice or batting. Do not pack too tightly. Use a rubber band to tie off the sock close to the filling.
 - Tie several ribbons to the end of the filled sock. These “streamers” should resemble a shooting star’s tail.
- Scatter the 8 swim noodle shapes with craft sticks in a row about a foot apart.

10. Continue the Connection

- Make 3 stars alike.
 - Place 6 stars stickers on the black paper
 - Make sure to spread the stars to cover the different spaces of the paper.

11. Closing

- Print and cut Conclusion Statements (Item 7)
- Tape each statement on a telescope.
- Place a telescope and star sticky notes in each of the age-group backpacks

Resources to Copy

- Handout #1 (one for each conferee)
- Handout #2 (one for each conferee)

Focal Wall Description

- Place a *VBS 2017 Super Duper Sized Backdrop* or *VBS 2017 Supersized Backdrop* on the focal wall.

Room Setup Description

- Set up 2 long tables beside the focal wall and cover it with a *VBS 2017 Tablecloth*.

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Display VBS resources, craft packs, and other *VBS 2017* accessories on the table.

- Place the chairs in three semicircle groups (one for each age group: Babies-2s, 3s-Pre-K, and Kindergarten). Arrange the chairs so group members can work together and see the focal wall area. The amount of chairs in each group will vary based on the total number of conferees anticipated. .

Decoration Suggestions

Hang the *VBS 2017 Star Curtain* in the doorway. Place the *VBS 2017 Visual Pack*, *VBS 2017 Wall Art*, and *VBS 2017 Decoration Punch-outs* around the room on the walls and door.

Audio Visual Needs

- CD Player

Teaching Steps

1. Welcome and Introduction (5 minutes)
 - Welcome the conferees to Galactic Starveyors. Say, "Welcome to our clubhouse. This year in VBS, boys and girls will search the Bible and skies to discover the God who created everything. The God who made the galaxies knows you by name. He knows the names of the boys and girls you will teach in VBS. You have the incredible opportunity of helping boys and girls learn more about God. Today, we'll examine more closely what the preschoolers will learn in Galactic Starveyors. Grab your telescopes and make sure they are focused so we'll be ready to learn." (Pretend you are looking through a telescope and encourage the conferees do so as well.)
 - Lead conferees in prayer. Ask the Lord to help participants discover new ways to teach preschoolers and ministers to preschoolers and their families.
2. Resources (10 min.)
 - Say, "Our conference today is based upon four resources. Let's look at them now, then we will refer to them throughout the conference."
 - Encourage each group to find their resources. Show each resource as you briefly explain it:
 - o Babies-2s:
 - Leader Guide
 - Leader Pack
 - Preschool Keepsake Book
 - o 3s-Pre-K
 - Leader Guide
 - Leader Pack
 - 3s-Kindergarten Rotation Pack
 - Starveyor Kit: 3s-K
 - o Kindergarten:
 - Leader Guide
 - Leader Pack
 - 3s-Kindergarten Rotation Pack
 - Starveyor Kit: 3s-K
 - Show the Preschool Starter Kit and explain the components
 - o Babies-2s Leader Guide, Leader Pack, Preschool Keepsake Book

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- o 3s-Pre-K Leader Guide, Leader Pack, 3s-Kindergarten Starveyor Kit
- o Kindergarten Leader Guide, Leader Pack, 3s-Kindergarten Starveyor Kit
- o 3s-Kindergarten Rotation Pack

3. Needs of Preschoolers (10 min)

- Comment, “During *Galactic Starveyors*, we will use the term starveyors to refer to the girls and boys in our class. In order to be the best teacher for them, we need to understand how God created them. Each preschool starveyor has the same basic needs. As teachers, we must understand and meet their needs to maximize their learning. As we look through the resources developed for VBS, we’ll notice the 8 basic needs of preschoolers are met through the learning activities.”
- Remind conferees they may not know all the children in their class prior to VBS. VBS may be the first week a child has ever been to church.
- Toss the inflatable sun from the *Giant Inflatable Solar System* to a conferee.
- Ask her to remove one of the “needs” (Item 2) from the sun in the *Giant Inflatable Solar System* and read it aloud.
- Explain why the basic need selected by the conferee is important to understand about preschoolers.
- Ask the conferee to toss the sun to another conferee and continue the process until all needs have been discussed.
 - Love: Love is an action rather than an abstract feeling. When you smile, listen, hug, or spend time with a child, you communicate love to the child.
 - Trust: Trust is developed through relationships. Consistency is the key to successful trust building.
 - Acceptance: Acceptance grows from the unconditional love of parents and teachers. Because a child is made in God’s image, she is worthy of acceptance and respect from the adults round her.
 - Independence: Independence is developed by giving a child appropriate choices. A preschooler needs the opportunity to discover the unique gifts and abilities God has given her.
 - Security: Security means providing a worry-free environment where the child knows he is welcome, safe, and free from harm. A preschooler feels secure when he sees the same teachers and children in the same room following a familiar routine.
 - Freedom: Freedom is learning to make appropriate choices. When a child begins to make right choices, he realizes that more freedom is granted.
 - Guidance: Guidance is direction given to help the child make choices. Through words, actions and room arrangement, you guide the child to know how to care for himself, others, and property.
 - Sense of Accomplishment: A sense of accomplishment results from having been given opportunities to succeed. As a child develops and learns new skills, she gains a sense of accomplishment.

The above information is from Teaching Preschoolers: First Steps Toward Faith, Revised, Bradberry and Sanders. For additional information about the needs of preschoolers, please refer to this resource. Explain the activities written keep in mind the needs of preschoolers.

4. Bible Verse (10 min.)

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- Say, “Now that we understand the basic needs of our preschooler starveyors, let’s examine their Bible verse for the week.”
 - Invite nine conferees to stand and find the stars on cards taped to plates around the room.
 - Then, ask them to arrange themselves to hold the plates with the words of the Bible verse and put themselves in correct order at the front of the room. If needed, remind the volunteers to locate and use the stars on the cards to help with the correct order.
 - Lead the group to say the verse together. (*Jesus was with God in the beginning. God made everything in heaven and on earth. Colossians 1:15-16*) Ask the conferees with the plates to hold them up in the air each time their words or phrases are said. Guide the group to say the verse again.
 - Thank the volunteers and allow them to return to their seats.
 - Ask the group to stand. Show the Galactic Spinner with the numbered add-on from the *Starveyor Kit: 3s–K*.
 - Explain you will spin the spinner. When it stops, you will say the number aloud. Then, the group will form smaller groups of the specified number you say. When the smaller groups are formed, lead the group in saying the verse together.
 - Spin the spinner. (Stop the spinner by placing your finger on it.)
 - When the spinner stops, say the number aloud. Remind the group to form smaller groups of the called number. Instruct the group to say the verse aloud. Repeat this part of the activity two times.
 - Explain the Bible verse for the week for babies-kids is the same Bible reference. The verse for the preschoolers is simplified from the kids verse, and the Babies-2s verse is “God made everything.”
5. Bible Stories and Today’s Point (15 min.)
- Say, “Our Preschool Starveyors will learn some amazing Bible stories this week. Let’s gather under the stars and look to God to discover what our starveyors will learn each day.”
 - Invite ten volunteers to come to the front of the room.
 - Assign two volunteers to each of the five days.
 - Give each day’s gift bag to the corresponding pair of volunteers. Share with them the resources in the bag will help them in a few minutes when it will be dark in the room for an activity.
 - Instruct one member of each pair to take out the tap light, flashlight and *VBS 2017 Constellation* bandana. Guide the volunteer to tie the bandanna on his arm or leg.
 - Instruct the other member of each pair to remove the telescope (teacher-made) and *VBS 2017 Galactic Lights*
 - Encourage the volunteers to look in the telescope and share the story for their assigned day with the group.
 - Day 1: In the Beginning (Genesis 1:1-2, 26-31; John 1:1,14)
 - Day 2: God is Still in Charge (Genesis 3)
 - Day 3: God Sent Jesus (Isaiah 7:14; Matthew 1:18-24; Luke 2:22-38)
 - Day 4: (Babies–2s); God Had a Plan for Jesus (Mark 15:22-16:7) (3s–Kindergarten) *Note the Bible story reference on Day 4 is different for Babies-2 from 3s–Pre-K and Kindergarten.
 - Day 5: God is Always With Us (John 21:1-19; Acts 1:4,8)

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- Explain stars with daily points for each corresponding day are around the room.
- Say, “ We’ve learned the Bible stories for each day. Now, let’s discover the each day’s point which is what we want the kids to know at the end of each day.”
- Inform the volunteers they will walk around the room with their partner to discover and find the corresponding point for their assigned day. Remind them they will need to use the light from the galactic lights, flashlight and “moon (tap lights).”
- Turn off the lights and encourage them to begin their search. If needed, mention to look for the glow-in-the dark-tape or reflective tape to help find the stars around the room.
- When each of the pairs finds their corresponding daily point, turn on the lights.
- Ask each pair to say the daily point that corresponds with the daily Bible story. If needed, encourage other conferees to refer to their leader guides to confirm the answers are correct.
 - Day 1: God created me to love Him.
 - Day 2: God will always love me, even when I make wrong choices.
 - Day 3: God promised to send His Son, Jesus.
 - Day 4: God had a special plan for Jesus.
 - Day 5: God promises to help me.

6. Leader Guide (15 min)

- Say, “We’ve discovered our Bible stories and daily points for the week. Now, let’s continue our galactic adventure and look at our resources up close.”
- Explain each teacher needs a leader guide and they can be purchased in print or digitally. Show each leader guide and explain the contents of each leader guide as time allows:
 - o Babies-2s:
 - Demonstrate the “flip” aspect of the book and the ease of holding it in your hand or propping it up on a changing table or cabinet.
 - Show how the guide is broken down into 5 sections:
 - Teacher Tips
 - Bible Content
 - Theme Activities and Recreation
 - Music and Movement
 - Continue the Connection
 - Note the teacher devotions are on the enhanced CD found in the leader pack.
 - o 3s-Pre-K and Kindergarten:
 - Six-Step VBS
 - Overview
 - Schedule Options
 - Rotation Options and Safety Tips
 - Characteristics of Preschoolers
 - Teacher Tips
 - Continue the Connection
 - Daily Bible Stories and Bible-learning Activities
 - Supplies
 - Activity-based Decorations
 - Music and Motions
- Invite the conferees to complete “Traveling Through the Leader Guide” assignment (Items 5a-c) found in their Starveyor backpacks.

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- Guide them to write their answers on the page with a dry erase marker. Discuss the answers as time allows.
 - Babies-2s:
 - Teacher Tips (1-4)
 - Day 1 Bible Story (5)
 - Day 2 Bible Story Plus (10)
 - Day 3 Babies-Younger 1s Bible Activities (11-12)
 - Day 4 Older 1s-2s Bible Activities (20)
 - Babies-Younger 1s Theme Activities (25-30)
 - Older 1s-2s Theme Activities (31-36)
 - Music and Movement (37-40)
 - Continue the Connection (inside back cover)
 - 3s-Pre-K:
 - Sharing the Gospel with Parents (inside cover)
 - 6 Step VBS (1)
 - Overview (3)
 - Schedule Options (4)
 - Teacher Tips (7)
 - Day 2 Bible-learning Activities (20-21)
 - Day 3 Intro Activities (24)
 - Day 5 Teacher Devotion (37)
 - Supplies (44-45)
 - Music and Motions (49-52)
 - Kindergarten:
 - Sharing the Gospel with Parents (inside cover)
 - 6 Step VBS (1)
 - Overview (3)
 - Schedule Options (4)
 - Teacher Tips (7)
 - Day 2 Bible-learning Activities (20-21)
 - Day 3 Group Time (24-26)
 - Day 5 Teacher Devotion (37)
 - Supplies (44-45)
 - Music and Motions (49-52)

- 7. Leader Pack (15 min.)
 - Say, “Now we have looked more in depth with the leader guide, lets explore our next resource, the leader pack.
 - Show the group the leader pack. Explain the different elements of the pack:
 - Bible story pictures
 - Games
 - Puzzles
 - Enhanced CD
 - Show the binders with the CD documents.
 - Allow the age group to pass around the binder in their group.
 - Draw attention to 3s-pre-k and K group time items displayed in the room. Demonstrate how these kit items will be used each day during group time.
 - Invite the conferees to spread out the resources on the floor or table.
 - Share that the white tablecloth on the floor represents the moon.

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- Explain you will say a number of a pack item aloud. When each group finds the selected pack item, one person from each group is to place the item on the “moon” while doing the following action: Spin like a planet (Babies–2s), Twinkle like a comet (3s–Pre-K), and hop like an asteroid (Kindergarten). Explain each of the items as time allows:
 - Pack item 1 (Bible Story Picture 1)
 - Pack item 7 (Babies-2s: Door Poster; 3s-Pre-K: Bible Verse Markers; Kindergarten: Clubhouse Wall)
 - Pack item 10 (Babies-2s: Telescope, 3s-Pre-K: Creation Connection Board; Kindergarten: Recipes and Instructions)
 - Pack item 14 (Babies-2s: Stand-Up Figures; 3s-Pre-K: People Figures; Kindergarten: Book: *Look at the Stars*)
 - Pack item 17 (Babies-2s: Galactic Recipes; 3s-Pre-K: Location Plates; Kindergarten: Fill the Sky Game Boards)
 - Enhanced CD

- 8. Take Home Pieces (5 min.)
 - Lead the conferees to look through the take home pieces.
 - Explain each piece:
 - o *Babies–2s: Preschool Keepsake Book* (learner piece)
 - Help preschoolers remember their adventure discovering the God of the *universe*.
 - *The Keepsake Book* is used as the Babies-2s learner piece (one for each child).
 - The book provides young preschoolers with things to do each day to help them connect with the Bible content of the week while creating a precious memory book at the same time!
 - The *VBS 2017 Preschool Keepsake Book* is designed specifically for Babies-2s but is a great keepsake for preschoolers of all ages. It makes a wonderful take-home item that families will treasure for years to come.
 - o *Starveyor Kit: 3s-Kindergarten*
 - Designed for ages three through completed kindergarten, the *Starveyor Kit: 3s–K*.
 - Includes 5 daily cards with Bible story summaries on one side and activities on the other
 - Also included are activities for parents to do with their starveyors to reinforce the learning each day at VBS.
 - A Galactic Spinner with interchangeable faceplates for a variety of games.
 - Remind the group each child needs a take-home piece. As time allows, encourage conferees to look through the take-home pieces.

- 9. Rotation Packs (15 min)
 - Invite 4 volunteers to play “Shooting Stars.” Assign each of the 4 preschool rotations to the 4 volunteers. Ask each volunteer to put on the *VBS 2017 Twinkling Headband* and hold her assigned preschool rotation sign.
 - Explain each of the 8 descriptions correlates with one of the 4 preschool rotations.

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- Lead the 4 volunteers to stand in a line. Invite the first volunteer to toss the “shooting star” and knock down the 2 descriptions for his rotation. Then, he will pick up the swim noodle and stick that was knocked down and read the description card. Continue the same process with the other 3 volunteers and preschool rotations.
- Share the following Preschool Rotation Information with the conferees:
- The curriculum comes in booklets this year rather than folders as previous years.
- Each church needs one rotation pack.
- Crafts Under the Stars
 - Three Craft choices per day
 - Choose from ideas for collages, free painting, drawing, organized crafts, or an art or craft option tied to the Bible story
- Missions Under the Stars
 - Nighttime Comfort Packs (Missions Project)
 - Short videos highlighting missionaries throughout the week
 - Two sets of missionaries (The Rigney Family and the Mandrell Family)
- Music Under the Stars
 - DVD-ROM with instructional videos (for four preschool songs)
 - Printable teaching aids and lead sheets
 - Music for Preschoolers CD
- Recreation Under the Stars
 - Indoor games to choose from each day
 - Outdoor games to choose from each day
- Snack Cards are sold individually and contain preschool friendly snacks.

10. Continue the Connection (15 min.)

- Remind the group we must continue the connection with families after the week of VBS. Families need to know we genuinely care about them and their relationship with Christ.
- Highlight some of the following resources and how they can be used to continue the connection with families after the week of VBS.
 - *VBS 2017 Takin' it Home CD*
 - *VBS 2017 Parent Guide*
 - *VBS 2017 Preschool Keepsake Book*
 - *VBS 2017 Starveyor Kit: 3s-K*
- Share with the conferees we will play constellation connection. Each group will be given a white pencil and sheet of black paper with stars. They are to make a constellation by drawing lines to connect the stars. Instruct them to write ideas of ways they can continue connecting with families after VBS on the lines drawn connecting the stars. The ideas they develop may or may not include the resources discussed.
- Give each group a few minutes to work together to develop their constellation and ideas.
- Then, ask each group to show their constellation and share highlights of their ideas.
- Remark that the 3 constellations don't all look the same. They are different. The stars were in the same places on the paper before they were connected. Some of their constellations are connected differently or include different ideas. In the same way, each VBS has the same message. We want boys, girls and their families to know God loves them, He cares for them and has a plan for them.

Even though our message is the same, the way each church continues the connection with families will not look the same as every other church. Each of our churches and each VBS is in a strategic place to reach and minister to people. Encourage them to think and pray for God to show them how they can strategically continue the mission of VBS after the week of VBS.

11. Conclusion (5 min)

- Say, “We’ve had a great time examining all the preschool starveyors will learn during VBS this year. As we began our time today, we looked through our telescopes to focus on God and His universe. As we conclude our time today, we’re going to do the same.”
- Ask someone in each age group circle to pass around the star sticky notes, with each conferee taking a star sticky note. Then, ask a volunteer from each group to find the telescope in the middle of the circle. Ask her to read the statement taped to the telescope.
 - It’s 93 million miles to the sun-one astronomical unit. The distance to the end of our solar system is more than 120 of those astronomical units. The sheer size of the universe should naturally make us catch our breath. But the most breathtaking truth this Bible study should communicate to kids is that God created them, cares for them, and loves them far more than anything in the galazy!
 - People are God’s most precious creation. When was the last time you were reminded how much He loves you? What triggered that reminder?
 - Every human is created in God’s image. How should that truth affect the way you treat every human-especially the hard-to-love ones?
- Encourage each conferee to write a way they can begin praying now as they prepare for Galactic Starveyors.
- Read the Bible verse aloud from the Bible, using the Bible marker.
- Close in prayer, thanking God for the conferees and their dedication to teach preschoolers about the God who created everything.

Sense of Accomplishment

