


We've gotten along well since we met.

Grammar	Present perfect with <i>for</i> and <i>since</i>
Vocabulary	Collocations with <i>make</i> and <i>do</i>
Function	Talk about length of time

Get started

1 How would you feel if you moved to another country?

Read

2  Listen and read Jenna's blog. What does she miss about the U.K.?

Comprehension

3 Circle the correct choices.

- Jenna is writing to friends in
a) the U.S. b) the U.K.
- She met Polly a) before she left the U.K. b) when she arrived in Seattle.
- Jenna and her friends went
a) skating. b) shopping.
- She a) has b) hasn't done any Science homework this weekend.
- Jenna is a) happy b) unhappy in her new home in Seattle.

Myblog
File Edit View History Bookmarks Tools Help
www.myblog.com/Jenna

My blog | Sunday, September 1, 8 p.m. (Seattle time!)

Well, I've been here in Seattle for exactly three months. It's hard to believe because so much has happened. I was pretty nervous before we left the U.K. but it's been fine since my first day. I think I'm lucky – I made friends with a girl at school named Polly. We take a lot of the same classes and we've gotten along really well since we met. It feels as if I've known her for years! She's introduced me to other people, too, and that makes a big difference.

Last week four of us decided to go to the Pike Place Market – there are lots of cool shops and stands there. Then we took a tour on a Duck – it's a bus and a boat!

It's great here, but there's one thing I really miss. I haven't heard any football news for a long time. Can you do me a favor and tell me the standings?

OK, I have to stop and do my science homework. My books have been in my bag since Friday and I've done nothing for my test tomorrow. 😞





Solve it!

4 What date did Jenna arrive in Seattle?

Vocabulary: Collocations with *make* and *do*

5 Complete the phrases with *make* or *do*. Listen and repeat. Then find some expressions with *make* or *do* in Jenna's blog.

<i>make</i> 1 an appointment	_____ 10 a meal
_____ 2 your best	_____ 11 a mess
_____ 3 a cup of coffee	_____ 12 a mistake
_____ 4 a decision	_____ 13 a noise
_____ 5 a difference	_____ 14 nothing
_____ 6 some exercise	_____ 15 some shopping
_____ 7 friends (with)	_____ 16 some work
_____ 8 your homework	_____ 17 someone a favor
_____ 9 the housework	_____ 18 money

Grammar

Present perfect with *for* and *since*

I've **been** in Seattle **for** exactly three months.
I **haven't heard** any football news **for** a long time.

It's **been** fine **since** my first day.
My books **have been** in my bag **since** Friday.

➡ Go to page 131, Master your grammar.

Practice

6 Copy the chart in your notebook. Then put the words and phrases in the chart.

for	since
<i>a century</i>	<i>1988</i>

- 1988 • a century • three years • August
- we were children • a long time • ages
- five minutes • I met you • last week
- my birthday • a day • this morning
- last Monday • ten o'clock • a month

7 Read the situations. Then, in your notebook, write two sentences with the present perfect form, using *for* and *since*.

1 I bought these shoes in November.
It's February now. (have)

I've had these shoes for three months.
I've had them since November.

2 The last time he saw John was ten o'clock.
It's twelve o'clock now. (not see)

3 We arrived here two days ago, on Monday. (be)

4 They moved to their apartment last summer, about a year ago. (live)

5 She met Jack at the beginning of December.
It's the end of May now. (know)

Speak

8a Talk about you. Complete the sentences with your own ideas. Then tell your partner.



1 *I've been a fan of the Jonas Brothers since I saw them at a concert.*

1 (a pop star/band) I've been a fan of . . . since . . .

2 (a friend) I've known . . . for . . .

3 (food) I haven't eaten . . . since . . .

4 (a favorite possession) I've had . . . for . . .

5 (family member) I haven't seen . . . since . . .

b Now tell the class about your partner.

Write

9 On a piece of paper, write a blog about something or someone you've liked for a long time. Use one of the sentences in Exercise 8 to get you started.



Extra practice

- Student Book, page 115, Lesson 5A
- Language Builder: WB, page 36; GB, Lesson 119
- Student CD-ROM, Unit 5

5B


How long have you been waiting?

Grammar	Present perfect continuous with <i>for</i> and <i>since</i>
Vocabulary	Phrasal verbs with <i>look</i>
Function	Talk about your experiences

Get started

1 Which band would you wait for hours to see?

Presentation

2  Listen and read along. What are the boys waiting for?

Polly: Hi, what on earth are you guys doing?

Sergio: We're waiting to buy tickets for The Tones.

Polly: How long **have you been waiting?**

Greg: For ages. We've **been sitting** here **since** seven o'clock this morning.

Sergio: But we **haven't** both **been sitting** here **since** then. We've **been taking** turns.

Polly: **Have you been talking** to other fans?


Greg: Of course, we have.

Polly: Is the band really worth all this trouble?

Sergio: Yes! I've **been looking** forward to this concert for ages.

Greg: Oh look! The box office is finally open. Let's go.

Phrases

2  Listen and repeat.

- What on earth . . . ? • taking turns
- worth all this trouble • for ages

Comprehension

3 Answer *T* for true, *F* for false, or *NI* for no information.

- ___ 1 The boys want to see *The Tones*.
- ___ 2 One or the other has been on line since seven o'clock.
- ___ 3 Sergio hasn't eaten anything all day.
- ___ 4 Polly would like a ticket.



Solve it!

4 Look at the photo again. How many hours have the boys been on the line?


Vocabulary: Phrasal verbs with look

5 Complete the sentences with the words in the box.

- after • at • for • forward to • up

- Where's my phone? Please help me look for it!
- Come and look _____ the picture I just took!
- I'm really looking _____ your party next week.
- When we go on vacation, can you please look _____ our cat?
- Where's the dictionary? I want to look _____ a word.

Pronunciation: /ɪr/ we're, /ɛr/ where

6  Go to page 125.



Grammar

Present perfect continuous with *for* and *since*

Affirmative

We've been waiting **since** seven o'clock.
I've been looking forward to this **for** ages.

Negative

We **haven't** both **been sitting** here **since** then.

Questions

How long **have** you **been waiting** here?
Have you **been talking** to the other fans?

Short answers

Yes, we **have**./No, we **haven't**.

➔ Go to page 131, Master your grammar.

Practice

7 In your notebook, write sentences. Use the present perfect continuous and *for* or *since*.

1 Milly/watch/TV/six o'clock

Milly has been watching TV since six o'clock.

2 Luke/play/video games/this morning


3 David/plan/his party/a long time

4 Lucy/learn/to play the piano/she was six

5 They/stay/with their aunt/a week

8 Complete the postcard below with the present perfect continuous form of the verbs.

Listen

9a  Listen to John and an old family friend. Complete the sentences.

1 John started going to Oakland's School when he was 11/five years ago.

2 He first played tennis _____.

3 He had his first Spanish lesson _____.

4 He started collecting comics _____.

5 He started selling them _____.

b Ask and answer questions with *How long . . . ?*

A: *How long has John been playing tennis?*

B: *He's been playing tennis since last summer.*

Speak

10 PAIRS Ask and answer the questions.

- When did you first come to this school?
- What's your favorite subject?
- When did you start studying it?
- What's your favorite hobby?
- How old were you when you started it?

Write

11 Now, on a piece of paper, write about your partner and then about yourself.

Eva has been coming to this school since . . .

I've been coming to this school for . . .

Extra practice

- Student Book, page 115, Lesson 5B
- Language Builder: WB, page 38; GB, Lesson 120
- Student CD-ROM, Unit 5

Hi Dan!

We're having an awesome time. Right now, I'm in a little café near the beach. I ¹ ve been sitting (sit) here since breakfast! The others ² _____ (play) volleyball for hours, but I'm too lazy!

This place is really interesting. I ³ _____ (read) a bit about its history since we arrived. Some of the buildings are hundreds of years old. My dad bought a new camera at the airport and since then he ⁴ _____ (take) photos non-stop.

Anyway, how are you? What ⁵ _____ (you/do) since the last time we spoke? I hope it ⁶ _____ (not rain) all week!

See you soon.

Sam



5c

Where have you been?

Grammar	Present perfect and present perfect continuous with <i>for</i> and <i>since</i>
Vocabulary	Food and drink; cooking verbs
Function	Offer, accept or refuse, persuade

Get started

1 Do you like pizza? How often do you eat it? Have you ever made one?



Presentation

2 Listen and read along. What's for dessert?

The friends are preparing a birthday dinner for Polly.

Jenna: Sergio, can you start slicing the mushrooms? We don't have much time. Polly will be here soon.

Sergio: OK. When's Greg coming? I **haven't seen** him **since** Monday.

Jenna: Who knows? I've **been calling** him **since** five o'clock.

Sergio: I'm sure he hasn't forgotten. We've **been planning** this **for** ages. Here he is! Hi, Greg. Where have you been?

Greg: Sorry. I missed the bus. Look! I bought some strawberries and ice cream.

Jenna: Great. Put the ice cream in the freezer, and then come and grate some cheese. Sergio, have you turned on the oven?

Sergio: Yes. It's **been** on **for** ten minutes. Oh, no! Here comes Polly!

Comprehension

3 Complete the sentences with the correct names.

- 1 Sergio will slice the mushrooms.
- 2 _____ called Greg.
- 3 _____ was late.
- 4 _____ brought the dessert.
- 5 _____ is the guest of honor.

Grammar

Present perfect and present perfect continuous with *for* and *since*

I've been calling him since five o'clock.

We've been planning this for ages.

I haven't seen him since Monday.

It's been on for ten minutes.

Go to page 131, Master your grammar.

Practice

4 Write sentences in your notebook. Use the present perfect or present perfect continuous and *for* or *since*.

1 I/hate/mushrooms/I was little

I've hated mushrooms since I was little.

2 he/wear/the same socks/three days

He's been wearing the same socks for three days.

3 they/know/each other/their first day of school

4 how long/you/do/that puzzle?

5 they/want/a dog/ages

6 how long/your brother/talk/on the phone?


7 we/not hear/from Kate/a long time

8 I/try/to fix my bike/nine o'clock this morning

Vocabulary: Food and drink; cooking verbs

5a Review Name the food items in the photo (1–16) on page 44. Copy and complete the chart in your notebook. How many more words can you add? Check the Word bank on page 123.


Fruit	<i>strawberries</i>
Vegetables	
Meat/Fish	
Drink	
Other	

b  **Extension** Listen and repeat. Then make sentences with five of the verbs.

She boiled some water. I've been chopping onions.

- boil • chop • fry • grate • grill • heat
- peel • pour • roast • slice • spread

Use your English: Offer, accept or refuse, persuade

6  **PAIRS** Listen and repeat. Then practice.



J: Would you like another slice of pizza?

P: No, I'm fine, thanks.

J: Oh, go ahead. There's a lot left.

P: No, it's great, but I've had too much already!

G: Well, do you want some strawberries?

P: Oh, yes, please! I'd love some.

Offer

- Would you like some pizza?
- Do you want some more strawberries?

Accept

- Yes, please. I'd love one/some.
- Thanks, that would be great.

Refuse

- No, thanks. I just had lunch.
- No, I've had enough, thanks.

Persuade

- Oh, go ahead. There's/are a lot more/here.
- Are you sure? It's/They're really delicious.

Write

7a PAIRS On a piece of paper, write similar party conversations.

b Role-play a conversation in which you persuade your partner to eat one of these things.

- some ice cream • some more salad
- a/another cookie • a/another sandwich



Extra practice

- Student Book, page 116, Lesson 5C
- Language Builder: WB, page 40; GB, Lesson 120
- Student CD-ROM, Unit 5

Get started

1 Would you like to travel in space? Why or why not? Tell the class.

Read**Learning strategy: Using context clues**

Use clues to guess the meaning of new words. First, decide what part of speech the word is (e.g., verb, noun or adjective). Then guess what it means from the context. You can check the meaning in a dictionary later.

2 Read the astronaut's blog and find these new words. Guess the meaning.

1 shook (line 2)

"shook" is a verb. I think it means it moved quickly from side to side.

2 spins (line 5)

3 crew (line 12)

4 swallow (line 22)

5 weightless (line 25)

6 weaken (line 27)

3 Read the blog again. Where was he when he wrote each part?

Comprehension

4 Answer the questions.

1 What two problems does the astronaut have?

He's been feeling sick, and he's been having some trouble sleeping.

2 How do the astronauts prepare their food?

3 How do the astronauts on the space station get fresh food?

4 How do the astronauts wash?

5 How do the toilets work?

6 Why do they have to exercise a lot on the space station?

**SPACE
BLOG**

Tuesday, April 15

The launch was so exciting – the whole spacecraft shook! That was about 36 hours ago. The view from the spacecraft is fantastic. We've already seen huge electric storms and wonderful stars.

5 The spacecraft spins round all the time. I've been feeling very sick since the first night. I've also been having some trouble sleeping. When we sleep, we hang upside down. In 12 hours, we'll reach the space station.

Thursday, May 29

10 Now we're at the space station. We've been living here for six weeks, and it feels like home. All the crew get along. People have been asking a lot of questions about our life, so I'll try to answer some of them.

15 **Food:** We have a lot of dehydrated food. Just mix it with water and heat it. When you open a pack, the food floats out and you can try to catch it in your mouth! We also get fresh food, sometimes. The space shuttle just delivered some fresh fruit!

20 **The bathroom:** We don't have showers. We use wet towels to wash our bodies, and when we brush our teeth, we swallow the water. We have toilets, but we tie ourselves to the seats, and they work with jets of air, not water.

25 **Exercise:** When you're weightless, your muscles and bones don't have any work to do. If you don't exercise hard, they weaken. I've been using the exercise bike twice a day. There's a rowing machine here, too, but I haven't used it yet.

30 It's always great to hear from you guys back on Earth, so keep sending all those messages. We miss you and we'll be back soon.



New words

- launch • spacecraft
- electric storm • sick
- hang • upside down
- dehydrated • float
- tie (v) • jet • muscle
- bone • exercise (v)



Solve it!

5 How long is the journey to the space station?


Speak

6a PAIRS On a piece of paper, write three questions to ask astronauts who are living on a space station. Use the ideas in the box or your own ideas.

- clothes • contact with home • free time • jobs • problems

b Role-play an interview using your questions. One of you is an astronaut and the other is a reporter.

Listen

7  Listen and complete the factfile.

Anousheh Ashari

Date of space travel: ¹ September 2006

Length of time in space:

² _____

Job: ³ _____

Where born: ⁴ _____

Now lives in: ⁵ _____

Main task while in space:

⁶ _____

Famous for: ⁷ _____



Write

8 Imagine you have just returned from a trip to a space station. On a piece of paper, write a blog about your experiences and how you are feeling now.

CLIL PROJECT, page 139

