Course: Earthquake Engineering (TS43002) / 4 credits

LEARNING OUTCOMES OF Earthquake Engineering :

- 1. Students understand the sources of earthquake, be able to define the magnitudes of earthquake, and familiar with the damages and deteriorations caused by seismic force (KU1, KU5).
- 2. Students are able to calculate the seismic design force and familiar with other requirements according to seismic design code (S2, P2, KK1, KK2).
- 3. Students understand the dynamic behavior of building and able to produce the dynamic analysis for design force calculation (P2, KK1).
- 4. Students can identify earthquake resisting force systems by analyzing their benefits as well as their drawbacks (P2, KK1, KK2).
- 5. Students are able to design an earthquake resistant building structure (S2, P2, KU1, KU5)



[C1, C2, C5, P2, A1, A2, A3] Students are able to define the magnitudes of earthquake (Week 1).



TARUMANAGARA UNIVERSITY FACULTY OF ENGINEERING DEPARTMENT OF CIVIL ENGINEERING (Undergraduate Program)

SEMESTERLY LECTURE PLAN

SEMESTERET ERET CICLE I LAN										
Course Name			Course Code	Credits		Semester	Date of Plan Preparation			
Earthquake Engineering			TS43002		4	7	27 September 2019			
Authorization			Course Leader		Stuctural Research Group Head	Head of Studi Proram				
			Ir. Ha	Ir. Hadi Pranata Ir. Hadi Pranata		Dr. Widodo Kushartomo				
Learning Outcomes	Learning Outcomes of Studi Program Assigned to the Course									
	S2 Uphold the value of humanity in carrying out duties based on religion, morals, and ethics									
	P2	Understand the	process of plann	ing, design, analysis, ir	nplementation, supervision, oper-	ation, mainte	nance, repair / strengthening,			
		and demolition	of civil engineerin	g buildings by consider	ing aspects of safety, efficiency, ar	nd environme	nt			
	KU1 Able to apply logical, critical, systematic and innovative thinking in the context of the development or implementation of science and									
		technology that	considers and app	olies humanities in acco	ordance with their fields of experti	se				
	KU5 Able to make appropriate decisions in the context of problem solving in their area of expertise, based on the results of information									
	and data analysis									
	KK1 Able to identity all aspects of civil engineering building problems based on data and construction drawings, by mastering design									
	principles, being able to provide guidance, and choosing various alternative solutions in the field of civil engineering.									
	Able to plan, design, analyze, implement, supervise, operate, maintain, repair / strengtnen, and demolish Civil engineering buildings									
	Course Learning Outcomes									
CPMK1 Understand the causes and sources of earthquake, be able to define the magnitudes of earthquake, and familiar with the damag										
		and deteriorations caused by seismic force (KU1, KU5).								
	CDWK2									
		Linderstand the	Inderstand the dynamic behavior of building and able to produce the dynamic analysis for design force calculation (D2, K/1)							
		Able to identify	has to identify earthquely resisting force systems by analyzing their banefits as well as their drawbacks (D2, KK1, KK2)							
	CPINIK4 Able to identify earthquake resisting force systems by analyzing their benefits as well as their drawbdcks (P2, KK1, KK2).									
Priof Decorintion of	Le this set	Able to design a								
the Course		irse, students leal	in to produce an e	antiquake resistant bu	munig structure from remorced co	Shcrete and Si				
the Course										

Course Material	1. Background of seismicity, seismic soures, seismic waves, and seismic magnitudes						
	2. Influence of earthquake to the structure and its failure which may happen in elastic and ultimate manner.						
	3. Seismic Code						
	4. Static Equivalent seismic design force						
	5. Theory of vibration: understand the dynamic characteristics of structure.						
	6. Dynamic analysis: response spectrum analysis, response history analysis.						
	7. Earthquake resistant building design and capacity design concept						
	8. Introducing to seismic design concept for building structure including the seismic force resisting systems (Case study: steel structure b						
	9. Explanation of seismic design of structural elements based on current standard code.						
Reference	1. Reinforced Concrete Mechanics and Design, third Edition 1997 James G. Mac Gregor						
	2. Reinforced Concrete Structures, Park, R. & T. Paulay						
	3. Seismic design of reinforced concrete and masonry buildings by	T.Paulay & Mjn. Priestly					
	4. Seismic design of building structures by Micheal R Lindeburg.P.I	E & Majid Baradar P.E.					
	5. Perencanaan struktur beton bertulang tahan gempa by Prof Ir. Rachmat Purwono M.Sc.						
	6. Tata cara perencanaan ketahanan gempa untuk struktur bangunan gedung dan non gedung sni 1726-2012						
	7. Spesifikasi Untuk Bangunan Gedung Baja Struktural (SNI 1729:2015)						
	8. Seismic Design Manual 2 nd Edition						
	9. Ductile Design of Steel Structures-Michel Bruneau Chia, Ming Uang, Rafael Sabelly						
	10. Ketentuan seismik untuk struktur baja bangunan gedung (ANSI/AISC 341-10) SNI 7860:2015						
	11. Sambungan Terprakualifikasi untuk Rangka Momen Khusus dan Menengah Baja pada Aplikasi Seismik (SNI 7972:2013)/AISC 358-10						
Learning Media	Software:	Hardware :					
	-	Laptop and LCD Projector					
Course Lecturer	Ir. Hadi Pranata						
Pre-requisite	TS 34631 Struktur Beton Bertulang (Reinforced Concrete Structure Design)						
courses:	TS 34651 Struktur Baja (Steel Structure Design)						
	TS 43111 Dinamika Struktur (Structural Dynamics)						

Weeks	Final Learning		Learning	Time	Chudont Looming	Assessment		
	Outcomes	Learning Material	Format and Method	Estimation	Experience	Criteria and Format	Indicator	Portion (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1	Understand the sources of earthquake. Able to define the magnitudes of earthquake. [C1, C2, C5, P2, A1, A2, A3]	Background of earthquake, sources of earthquake, seismic waves, and seismic magnitude	 Format: Lecture Method: Group discussion 	L: 4x50" SA: 60" IL: 60"	 Make a summary about earthquake 	Criteria: Accuracy Non-test format: presentation	 Accuracy in explaining general understanding about earthquake. 	5
2-3	Familiar with the damages and deteriorations caused by seismic force. [C1, C2, C5, A1, A2, A3]	Influence of earthquake to the structure and its failure which may happen in elastic and ultimate manner	 Format: Lecture Method: Group discussion 	L: 2x(4x50") SA: 60" IL: 60"	 Write a summary of impact from eqarthquake. 	Criteria: Accuracy Non-test format: presentation	 Accuracy on the summary of impact from earthquake. 	5
4-5	Able to calculate the seismic design force and familiar with other requirements according to seismic design code. [C1, C2, C3, C4, C5, C6, P2, A1, A2, A3, A4, A5]	Seismic design code Seismic design magnitude using static equivalent method.	 Format: Lecture Method: Group discussion and assignment 	L: 2x(4x50") SA: 60" IL: 60"	 Determination on parameter criteria from the code Calculation of earthquake static force. Project 	Criteria: Accuracy and systematics Non-test format: presentation and assignment	 Accuracy on implementing the code. Systematics in presenting a design report. 	10
6-7	Understand the dynamic behavior of building and able to produce the dynamic analysis	Theory of vibration Understand dynamic behavior of structure Dynamic analysis: response spectrum	 Format: Lecture Method: 	L: 2x(4x50") SA: 60"	 Write a summary of dynamic behavior of the building. Calculate a dynamic 	Criteria: Accuracy Non-test	 Accuracy on implementing the code. Systematics in presenting a 	5

Weeks	Final Learning		Learning Format and Method	Time Estimation	Student Learning Experience	Assessment		
	Outcomes	Learning Wateria				Criteria and Format	Indicator	Portion (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	for design force calculation. [C1, C2, C3, C4, C5, C6, P2, A1, A2, A3, A4, A5]	analysis and response histroy analysis	Group discussion and assignment	IL: 60"	force	format: presentation and assignment	design report	
8	Mid Term Examina	tion						25
9-11	Able to identify earthquake resisting force systems by analyzing their benefits as well as their drawbacks [C2, A1]	 Design Code/Standard Disscussion on seismic resistant design Application on Special Moment Resisting Frame (SMRF) design for seismic resistant design 	 Format: Lecture Method: Group discussion 	L: 3x(4x50") SA: 60" IL: 60"	 Write a summary of seismic force resisting sytem on steel structure including their benefits and drawbacks analysis 	Criteria: accuracy of analysis Non-test format: presentation and assignment	 Accuracy on implementing the code. 	10
12-15	Able to design an earthquake resistant building structure. [C1, C2, C3, C4, C5, C6, P2, A1, A2, A3, A4, A5]	 Seismic resistant design and capacity design concept Introducing to SMRF connection (Prequalified type) 	 Format: Lecture Method: Group discussion and assignment 	L: 4x(4x50") SA: 60" IL: 60"	 Detail design of earthquake resistant building structure 	Criteria: accuracy of analysis Non-test format: presentation and assignment	 Systematics in writing a design report 	15
16	.6 Final Examination							25