



First & Second Semester Central Eurasian Language: Uzbek

GNS 351-003 & 352-003 (Summer 2020)

M-F 9:00AM-1:00 PM Central Time, Blackboard Collaborate Ultra, Teams

8 Credits Total (4 per semester)

Canvas Course: <https://canvas.wisc.edu/courses/202553>

Course Designations and Attributes

Elementary; Level 1 & 2 Foreign Language

Instructional Mode

Online

How Credit Hours Are Met

The credit standard for this course is met by an expectation of a total of 180 hours of student engagement with the course learning activities (at least 45 hours per credit) for each section, which include regularly scheduled instructor: student meeting times, reading, writing, listening/viewing, speaking, problem sets, speaking portfolio, quizzes, role plays, exams, and other student work as described in the syllabus.

- Please see the [WISLI Instructional Plan \(APTLI, CESSI, SASLI, SEASSI, Flagship Language Initiatives\)](#) for a sample breakdown of class time.

Requisites

Enrolled in the Central Eurasian Studies Summer Institute (CESSI)

INSTRUCTOR

Lecturer: Madina Djuraeva

Email: djuraeva@wisc.edu

Office hours: **Thursday, 2PM - 4PM / by appointment**

OH Venue: Office 365 Teams

COURSE DESCRIPTION AND LEARNING OUTCOMES

Welcome to the summer intensive course of elementary Uzbek. Uzbek is a Turkic language and the official language of Uzbekistan. It has about 25.5 million native speakers, and it is spoken not only by Uzbeks in Uzbekistan, but by many other nationalities living in Uzbekistan and

elsewhere in Central Asia. As a member of Qarluq branch of Turkic languages, it is largely influenced by Persian, Arabic and Russian, because through centuries the area of current Uzbekistan has been conquered by many foreign invaders, e.g. Alexander the Great was one of them.

This course provides students with a general knowledge of the current spoken and written Uzbek language. It familiarizes students with the Uzbek alphabet, common phrases used in real-life conversations and daily routines. Throughout the course students will explore Uzbek culture and traditions through videos, pictures and artifacts.

*While learning the language, the practice of basic language skills such as **grammar, listening, speaking, reading, writing and culture** will be stressed.*

By the end of the language course, students should be able

- *to identify the general topic in familiar and everyday by recognizing word, sentence, and discourse level based language in writing or speaking.*
- *to read texts on familiar and everyday topics and understand the main ideas as well as guess the meaning of new words from the context.*
- *to speak about themselves and their environment, carry out basic transactions related to daily life orally and in writing using the word, sentence, and discourse level language covered over the course of the summer semester.*
- *to communicate in Uzbek on familiar everyday topics with Uzbek speakers.*
- *to write short stories and compositions in Uzbek.*
- *to recognize and apply culturally relevant aspects of using the Uzbek language in familiar and everyday contexts.*

GRADING

Attendance

Due to the intensive nature of this course, attendance is crucial. Missing one day of class equals to missing a whole week of classes during a regular semester. **Five bonus points** will be added to the points obtained in the final exam for perfect attendance.

Grading/Requirements:

Homework and quizzes – 40%
Participation - 30%

Individual project – 10%
4th-week and 8th-week exams – 20%

The letter grade will be awarded as a final grade for the course. The equivalencies of the grades follow below:

A (Excellent)	92 or above
AB (Good/Excellent)	87 up to 91
B (Good)	82 up to 86
BC (Fair/Good)	77 up to 81
C (Fair)	70 up to 76
D (Poor)	60 up to 69
F (Fail)	0 up to 59

Homework and Quizzes

You will be assigned homework each day of class, which will be checked in class the following day of class. The failure to do the homework leads to a decrease of the quiz points (1% for each skipped homework). There will be about 6 quizzes. Each quiz will be about 15 minutes long and will be conducted during the second hour of every Friday except the mid-term and final exam days.

Midterm and Final (oral and written exams)

Midterm is scheduled on July 10th.

Final Exam is scheduled on August 7th.

Individual Project

Your individual project is due on the day of the final exam. We will discuss it in class.

Class expectations

Students will be regularly made aware of their respective progress and areas for improvement with the help of homework (every day), weekly quizzes (once a week except 4th and 8th weeks) and the Mid-term exam (4th week). Students who need an extra help are strongly encouraged to take advantage of the office hours.

Required Textbooks:

Azimova, N. (2010). *Uzbek Elementary*. Georgetown University Press, CeLCAR.

Please have the textbook during every lesson

Note: Syllabus is flexible; your input is very welcome. It is also subject to change and will be appropriated according to students' learning progress throughout the course.

Semester 1

# Weeks	Topics	Grammar/Vocabulary	Language and Culture
Week 1	Uzbek Latin Alphabet Greetings and leave – takings	Pronunciation of consonant and vowel sounds Sounds with no English correspondence Apostrophe Word order Stress in Uzbek Personal pronouns Personal predicate endings Simple Sentences Interrogative particles –mi and –chi? Negation with emas	Information about the Uzbek alphabet Greetings 'Siz' and 'Sen' Great Silk Road Through Uzbekistan: Tashkent Bukhara Samarkand Khiva
	Introductions:	Ablative Case – dan,	Ethnic population of Uzbekistan

<p>Week 2</p>	<p>Telling where you are from</p> <p>Talking about countries and languages</p> <p>Describing people and objects</p> <p>Classroom objects</p>	<p>Conjunctions: va, ham, lekin, bilan, chunki</p> <p>Ending -lik</p> <p>Plurality of nouns</p> <p>Numbers 0-10,</p> <p>Locative case – da,</p> <p>Demonstrative pronouns</p> <p>Adjectives</p> <p>Expressing existence bor and yo'q</p>	<p>Regions of Uzbekistan</p> <p>Uzbek dialects</p> <p>Uzbek names</p> <p>Uzbek currency</p> <p>Uzbek education</p> <p>Music, Golden collection</p> <p>Sevara Nazarkhan, Yulduz Usmanova, Yalla</p> <p>National Instruments</p>
<p>Week 3</p>	<p>Requesting</p> <p>Giving commands</p> <p>Asking for directions</p> <p>Apologizing</p> <p>Daily routines</p> <p>Likes and dislikes</p> <p>Times of the day</p> <p>Days of the week</p> <p>Months of the year</p> <p>Talking on the phone</p>	<p>Imperative,</p> <p>Dative case – ga</p> <p>Accusative Case – ni</p> <p>Present Future tense</p> <p>Adverbs</p> <p>Word Order</p> <p>Intonation in Uzbek</p>	<p>Modern Uzbek Music</p> <p>Dado</p> <p>Toxir Sodiqov</p> <p>Sahar</p> <p>Prominent people in the history of Uzbekistan</p> <p>Abu Ali Ibn Sino</p> <p>Al-Fargani</p> <p>Al-Khorezmiy</p> <p>Mirzo Ulug'bek</p>
<p>Week 4</p>	<p>Talking about family</p> <p>Describing physical characteristics of people</p> <p>Colors</p> <p>describing the specific location of people and objects</p> <p>REVIEW</p> <p>Mid-term Exam</p>	<p>Possessive,</p> <p>Fleeting vowels,</p> <p>Consonantal voicing,</p> <p>Kinship terms,</p> <p>Adjectives ,</p> <p>Comparative and superlative degrees,</p> <p>Present Continues tense</p> <p>Genitive case</p> <p>Postpositions</p> <p>REVIEW</p> <p>Mid-term Exam</p>	<p>Uzbek holidays</p> <p>Navro'z bayrami</p> <p>8-mart</p> <p>Mustaqillik bayrami</p> <p>Konstitutsiya kuni</p> <p>Uzbek families</p> <p>Congratulations</p>
<p>Semester 2</p>			

Week 5	<p>Telling people's age Describing past events Talking about food Shopping for food Bargaining in the Uzbek bazaar</p>	<p>Definite Past Tense Adverbs Numbers beyond 10, Suffix –dagi Question words Expressing availability quantity and necessity Compound Verbs</p>	<p>Marketplaces in Uzbekistan</p> <p>Food, the unique tastes of Plov Somsa Manti Lagman Patir Shurpa Damlama Tandir kabob</p>
Week 6	<p>Ordering food and drinks Discussing the food you like and dislike Complaining Being a host and being a guest Uzbek table etiquette</p>	<p>Adjectives and suffixes – li and –siz, -gina Verbal nouns Use of verbal nouns with kerak, shart, mumkin Adverbs Indirect Speech with <i>deb</i></p>	<p>Uzbek superstitions Asking permission</p> <p>Uzbek restaurants Uzbek wedding ceremonies</p>
Week 7	<p>Talking about the weather and seasons, Discussing natural disasters</p> <p>Telling time in Uzbek Talking about clothing Uzbek traditional clothing Discussing likes and dislikes</p>	<p>Conditional Mood Conditional with bo'ladi kerak and ham Telling time</p> <p>Indefinite Past tense Past participle Repeated conjunctions Verbal Nouns</p>	<p>Geography and climate About earthquakes and other natural disasters Asking for help</p> <p>Uzbek traditional Clothing Compliments</p>

Week 8	Discussing health and medical matters Talking about future Plans Discussing travel and leisure transportation Checking into a hotel REVIEW Final Exam	Future Intentional Tense, Adverbs Adverbial Clause of Time Participles Past gerund Passive voice REVIEW Final Exam	Architecture: Minaret Kalyan Ark Registan Gur Emir Shohizinda...
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RULES, RIGHTS & RESPONSIBILITIES

- See the Guide's [Rules, Rights and Responsibilities](#)

ACADEMIC INTEGRITY

By enrolling in this course, each student assumes the responsibilities of an active participant in UW-Madison's community of scholars in which everyone's academic work and behavior are held to the highest academic integrity standards. Academic misconduct compromises the integrity of the university. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. This includes but is not limited to failure on the assignment/course, disciplinary probation, or suspension. Substantial or repeated cases of misconduct will be forwarded to the Office of Student Conduct & Community Standards for additional review. For more information, refer to studentconduct.wiscweb.wisc.edu/academic-integrity/.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

McBurney Disability Resource Center syllabus statement: "The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy (Faculty Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty [me] of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. Faculty [I], will work either directly with the student [you] or in coordination with the McBurney Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student's educational record, is confidential and protected under FERPA."

<http://mcburney.wisc.edu/facstaffother/faculty/syllabus.php>

DIVERSITY & INCLUSION

Institutional statement on diversity: “Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals.

The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world.” <https://diversity.wisc.edu>

