

First Time Teaching Assistants



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Session Outline

Inside the Classroom

- Coping with nerves
- Teacher-student relationships
- Establishing your teaching persona
- Clarity in assignments and Grades

Outside the Classroom

- Departmental requirements
- Logistical concerns



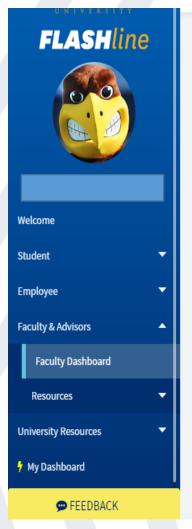


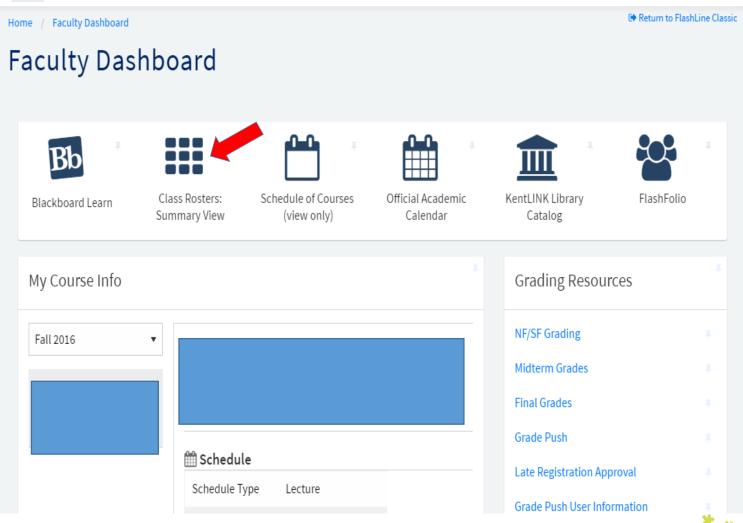
Inside the Classroom

- **Preparation**=lower anxiety
 - Include full calendar in syllabus
 - Have 'Plan B' ready every day
 - Print class roster
- Know where to get classroom materials
- Before the first day, check...
 - keycard for classroom door
 - classroom layout
 - the technology









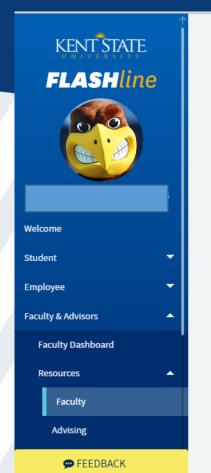


Inside the Classroom: Teaching Persona

- Establish your presence
 - Have them call you Mr., Mrs., or Miss if it makes you more comfortable
- Know your duties
- Student accommodations
 - Students with disabilities
 - Athletes







Faculty

FlashFAST For Faculty

Main menu for faculty grading activities.

Class Rosters: Detailed View

Faculty Affairs

The central source of information on faculty-related materials that are needed to carry out the essential functions of the Division of Academic



Faculty Personnel Forms

HR forms relevant to faculty and instructors.

Center for Teaching and Learning (CTL)

The Center for Teaching and Learning (CTL) provides opportunities, leadership, and support for all faculty to grow in their scholarly and professional

Online Teaching

Your resource for online teaching at Kent State University.

Collective Bargaining Agreement (AAUP)

Kent State University has collective bargaining agreements with the Kent State Chapter of the American

Faculty Professional Improvement Leave Policy

University policy regarding faculty professional improvement leave (sabbatical).

Faculty Professional Improvement Leave Procedures (FPIL)

Operational procedures regarding faculty professional improvement

Resources for Online Teaching: The Online Teaching Orientation & Refresher (OTOR) -

for both beginning and veteran online instructors. There are 7 modules centered on topics related to the art and science of teaching online. Each module takes approximately 2-5 hours to complete in your own time. Graduates earn a Basic and/or Advanced digital badge which can be integrated with LinkedIn as evidence of their completion. **Register for the 10/30 OTOR at**:

http://reg.abcsignup.com/reg/event_page.aspx?ek=0055-0003-1194c0584f744018aa9455bd60164a1d Questions: contact Shelley at swaltone@kent.edu





Inside the Classroom: Teacher Student Relationships

- Don't let students walk all over you; be flexible but firm
- Give yourself 24 hours to respond to student e-mails
- Keep all correspondence
- Keep graded material for one year





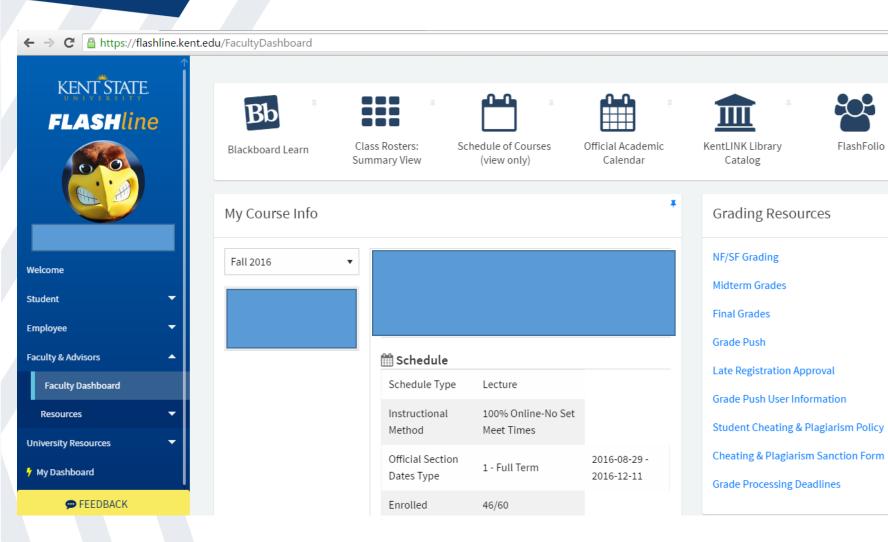
Inside the Classroom: Grades

- Enter grades into Blackboard learn
 - Don't surprise students with their grades
- Final grades must be uploaded at end of the semester
 - Midterm grades for all lower-division courses (levels 00000, 10000, and 20000)
 - All grades are confidential
 - **FERPA**
 - **Academic Verification**













Outside the Classroom

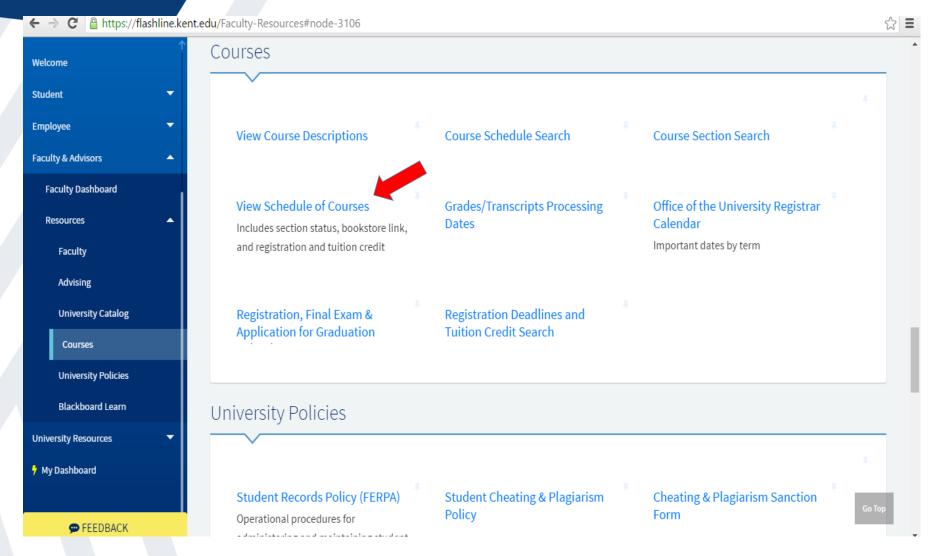
- Confidentiality also applies outside of the classroom
- Familiarize yourself with the administrative structure of your department



Don't neglect your personal life









Outside the Classroom: Paycheck and Benefits

Bi-monthly paycheck

- First paycheck is usually issued two weeks after beginning of semester - September 15th

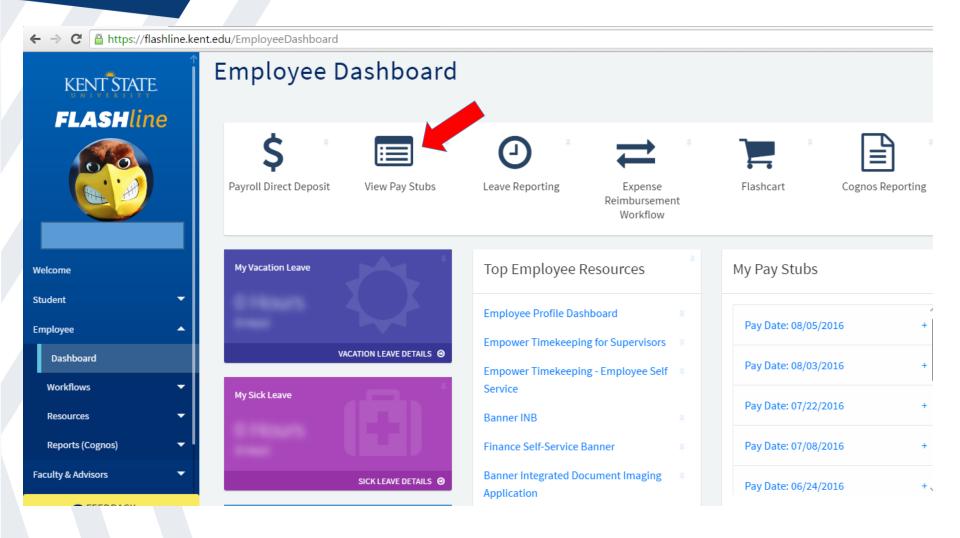
• Benefits of being a T. A.

Employee discounts on phone bill

- Free Microsoft Suite
- University bookstore discount











UNIVERSITY

<u>Event</u>	Date	Venue	<u>Time</u>
Graduate Student Orientation (GSO)	August 23	Kent Student Center	10am - 4pm
Teaching Assistant (GSO)	August 24	Kent Student Center	10am - 4pm
GradFest	August 26	TBD	6pm - 8pm
Three Minute Thesis Preliminary Rounds	September 28-30	Kent Student Center 310AE	12pm
Three Minute Thesis Finals	October 7	KIVA	12pm
GradFest	October 21	TBD	6pm - 8pm
Graduate Professional and Academic Development (GPAD) Workshops	October 21	Kent Student Center 319	10am - 3pm
GradFest	November 4	TBD	6pm - 8pm
Graduate Research Symposium	April 21	Kent Student Center	8am - 2:30pm



For Updates Visit:

Graduate Student Senate: https://www.facebook.com/KentStateGSS
Division of Graduate Studies: https://www.facebook.com/kent.grad.studies





Teaching Assistant Training Program

Sponsored by Graduate Student Orientation and the Division of Graduate Studies

- Gain access to teaching resources that will help you as a teaching assistant now or in the future
- Watch the video lessons with valuable information
- Take the quiz at the end
- If you pass, you will receive a TATP Certificate of Participation that you can put on your CV or resume

For more information, visit: https://www.kent.edu/graduatestudies/teaching-assistant-training-program







It's ok if...

- Your students do not show up to office hours after you repeatedly told them that you are available
- You change it up and try something different if a lesson plan does not work – seek advice.
- Students are silent when you ask questions embrace the silence, even how awkward it will be at first.
- You ask students whether they understand the material as you go before moving forward quickly.
- You repeat instructions and due dates for clarity, especially those related to assignments.





Q & A

- How do you plan a lesson? What are the parts of a lesson plan?
- What are some ways you can establish a teaching persona?
- If you make a PPT for your lesson, but find the computer isn't working, what will you do?
- What organizations / events are available for graduate students?



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