FKB
SPELLING AND WRITING WORKBOOK 3
COMMON SOUNDS
AND
SPELLING
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## NOTE TO PARENTS

When putting this list together I have started to wonder myself how anyone learns to read or spell in english! There are more exceptions than there are common rules or phonetics, there are exceptions everywhere! And there are obvious differences even within a nation
( as the famous song says: potato / tomato / neither / either)
What seems really important is context. Assuming someone learning these words can already speak english, then when reading the context will drive the vowel sound.

However I have also realised for my own struggling readers and dyslexic readers, repetition is very important in the common sounds. Each of the lists are designed for this repetition. So that later when put in context the word is easy to work out as it will be more familiar.

These lists are designed simply to help with the building blocks of reading. Since every individual (adult or child) will learn differently, individualize and use them as required to achieve fluency. Do not forget the key is in repetition of patterns to achieve fluency.

Practice in short bursts eg one row then a break - depending on the child's attention span.
Repeat each list until the words are known, ideally a minimum of three times without error. Writing out lists of similar sounds will also reinforce spelling.

Short vowel CVC words are designed to reinforce the consonant and vowel sounds and to consolidate blending once the letter sounds are known. CVC words are the easiest type of words to blend and will build confidence in developing readers. The book then moves onto repetitions of more complex consonants with the the short vowel sound. The short vowel sound is the most phonetic sound of the letter. After that there are common spelling of long vowel sounds. The easiest way I find to remember the long vowel sound is the letter sys it's name. The long vowel is also sounded in most "sneaky e words", that is words with the silent e which follow generally sound the long vowel sound. Generally is a good term, since there's quite a few sneaky e words in the next table, that is the tricky words. The a table of common tricky words had words which are common, but not phonetic, that is ones we just have to learn.

The vowel sounds and spelling reinforcement should also help with students learning english.

This book is formatted in open dyslexic font. You can find a editable version on the FKB website at http://www.freekidsbooks.org/files.

If your learner requires more reinforcement, a program like the UK based Toe by Toe is highly recommended.

## CVC Short Vowel Sounds

Learn the sounds

| $\underline{\mathbf{a}}$ | $\underline{\mathbf{e}}$ | $\underline{\mathbf{i}}$ | $\underline{\mathbf{o}}$ | $\underline{\mathbf{u}}$ |
| :--- | :--- | :--- | :--- | :--- |
| an | bed | in | box | cup |
| cat | net | tip | hot | bud |
| ran | hen | him | rod | run |
| had | wet | lid | dog | cut |
| tap | ten | bin | fox | rut |
| jam | peg | pig | not | mug |
| man | pen | zip | log | sun |
| bat | let | fix | rot | bus |
| sad | beg | hid | cot | bug |
| map | bet | wig | fog | mud |
| bag | leg | jig | lot | mum |
| mad | red | tin | pop | hut |
| rag | web | lip | dot | bun |
| bad | jet | fit | jot | nun |
| tan | fed | six | bog | nut |

## CVC Short Vowel Sounds

Test your knowledge

| nut | bog | tan | six | fed |
| :--- | :--- | :--- | :--- | :--- |
| cup | box | an | in | bed |
| cat | tip | sad | tin | hid |
| bad | fit | had | him | lid |
| man | zip | rag | fix | lip |
| bag | jig | map | bug | wig |
| jam | pig | tap | cut | bin |
| bud | hot | beg | bun | net |
| nun | wet | jot | mud | jet |
| sun | web | log | rut | pen |
| bet | mum | lot | cot | leg |
| mug | not | ten | dog | peg |
| hut | pop | mad | dot | red |
| hen | rod | ran | fog | run |
| bus | rot | bat | fox | let |

## CVCC / CVCC Short Vowel Sounds

Learn the sounds

| $\underline{\mathbf{a}}$ | $\underline{\mathbf{e}}$ | $\underline{\mathbf{i}}$ | $\underline{\mathbf{o}}$ | $\underline{\mathbf{u}}$ |
| :--- | :--- | :--- | :--- | :--- |
| pack | bend | hint | drop | gulp |
| pram | step | wing | lost | hunt |
| damp | test | list | loft | bump |
| lamp | then | spin | from | just |
| trap | west | drip | stop | drum |
| snap | bent | mist | long | chum |
| bang | lent | limp | golf | jump |
| flat | send | slip | clot | bulb |
| cram | sell | film | song | grub |
| hand | dent | thin | cost | glum |
| band | sent | slit | boss | fuss |
| rack | bell | trip | prod | bunt |
| that | mend | spit | snot | lump |
| hang | rest | wind | gong | must |
| gang | fret | grit | slot | pump |

## CVCC / CVCC Short Vowel Sounds

Test your knowledge

| fret | golf | pump | just | fuss |
| :--- | :--- | :--- | :--- | :--- |
| rest | must | song | gulp | flat |
| lamp | loft | lump | hunt | grit |
| pack | clot | bunt | then | hand |
| sent | gang | slip | bang | limp |
| damp | cost | glum | cram | film |
| sell | from | thin | pram | bent |
| test | mend | bump | slit | list |
| spin | bell | just | snap | hint |
| slot | drop | gulp | spit | wing |
| dent | lost | hunt | long | gong |
| bend | band | then | that | mist |
| step | snot | chum | boss | bulb |
| trim | stop | drum | trap | drip |
| prod | rack | west | trip | jump |
| limp | hang | lent | wind | grub |

## Complex Consonant Sounds

Learn the sounds

| (incl. Th, ch, sh, ck, th, kn, gn, qu, wr, wh) |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $\underline{a}$ | $\underline{e}$ | $\underline{i}$ | $\underline{\mathbf{o}}$ | $\underline{\mathbf{u}}$ |
| cash | tell | chin | knock | shunt |
| bash | shell | shin | socks | brush |
| flash | bell | crisps | block | hush |
| smash | fresh | fish | knot | flush |
| shack | bench | dish | stock | crush |
| track | drench | quill | short | hunch |
| back | wench | wring | froth | lunch |
| knack | tense | thing | cloth | bunch |
| gnat | sense | fling | flop | crunch |
| that | cents | quick | thorn | churn |
| wrath | lens | quip | chops | stunts |
| stamp | wrens | whim | knots | shuns |
| wrap | quench | film |  | truck |

## Ending sounds

The following verbs have common endings.

Note - these verbs are provided to demonstrate the sound of the ending, not all have a common usage or meaning. The meaning of some words can be a great talking/learning point to the student, (eg a skipper (someone who skips) is not common engilsh, however a ship's captain is called a skipper :-) the exercise here is about phonics and word recognition so is not always common use of the verb, but, may be also used for language comprehension on advanced students.

| root | s | ing | ed | er |
| :--- | :--- | :--- | :--- | :--- |
| jump | jumps | jumping | jumped | jumper |
| skip | skips | skipping | skipped | skipper |
| hop | hops | hopping | hopped | hopper |
| trap | traps | trapping | traps | trapper |
| love | loves | loving | loved | lover |
| talk | talks | talking | talked | talker |
| want | wants | wanting | wanted | wanter |
| push | pushes | pushing | pushed | pusher |
| wash | washes | washing | washed | washer |

## More Ending sounds

The following are adjectives with common endings. Some common and uncommon plurals are provided.

| root | er | est | one | many |
| :--- | :--- | :--- | :--- | :--- |
| slow | slower | slowest | cat | cats |
| fast | faster | fastest | dog | dogs |
| long | longer | longest | bike | bikes |
| short | shorter | shortest | car | cars |
| large | larger | largest | sheep | sheep |
| small | smaller | smallest | witch | witches |
| big | bigger | biggest | mouse | mice |
| dark | darker | darkest | house | houses |
| light | lighter | lightest | couch | couches |
| heavy | heavier | heaviest | fridge | fridges |
| happy | happier | happiest | table | tables |
| nutty | nuttier | nuttiest | face | faces |
| sad | sadder | saddest | person | people |

## Long Vowel Sounds

| Long a-(ai, a-e, ay, ey, eigh) <br> Learn the sounds |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| ay | ai | a-e | eigh | ey |  |
| play | rain | game | sleigh | grey |  |
| say | pain | date | eight | they |  |
| way | paid | lane | freight | prey |  |
| tray | train | wave | weight |  |  |
| day | wait | ate | weigh | Misc. |  |
| stay | chain | late | neigh | sundae |  |
| fray | mail | hate |  | break |  |
| slay | frail | take |  |  |  |
| cray | snail | made |  |  |  |
| hay | gain | table |  |  |  |


| Long a - (ai, a-e, ay, ey, eigh) <br> Test your knowledge |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| wave | frail | slay | day | ate |
| train | wait | stay | snail | gave |
| neigh | take | mail | date | made |
| play | late | hay | game | fade |
| table | rain | chain | grey | fray |
| weight | weigh | sleigh | lane | hate |
| way | paid | gain | prey | cray |
| freight | pain | say | they | tray |
| eight | cable | break | sundae | fable |


| Long e-(ee, e-e, ea, ie, y, -e) |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| Learn the sounds |  |  |  |  |  |


| Long e - (ee, e-e, ea, ie, y, ee) <br> Test your knowledge |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| tree | scene | eat | chief | baby |
| knee | theme | clean | seal | body |
| tidy | week | bead | seam | eve |
| he | green | receive | jelly | cede |
| see | weep | dopey | happy | worry |
| seed | seem | team | deceive | movie |
| Field | me | read | key | bee |
| thief | be | deal | honey | sweet |
| need | she | real | we | meal |
| thief | kneed | teal | thieve | weed |


| Long i - (ie, i-e, igh, y) <br> Learn the sounds |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| ie | $\boldsymbol{y}$ | $\underline{\text { i-e }}$ | igh | $\underline{\text { misc }}$ |  |
| cries | fry | hide | might | eider |  |
| pie | my | ride | night | either |  |
| die | by | hive | sight | neither |  |
| tie | fly | side | fright | hind |  |
| tries | try | five | light | behind |  |
| skies | sky | like | tight | find |  |
| lie | cry | time | fight | wind |  |
| tied | why | wide | high | sign |  |
| cried | dry | mine | sigh | guy |  |
|  |  |  |  |  |  |


| Long i-(ie, i-e, igh, y) <br> Test your knowledge |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| cries | fry | hide | might | eider |  |
| night | my | ride | find | pie |  |
| sight | side | hive | like | lie |  |
| tie | five | behind | fright | cry |  |
| tries | try | wind | die | skies |  |
| by | either | sky | light | hind |  |
| fly | neither | time | high | sigh |  |
| tied | cried | line | nine | sign |  |


| Long o-(ow, o-e, oe, oa) <br> Learn the sounds |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| ow | $\underline{\text { oe }}$ | $\underline{\text { oa }}$ | $\underline{\text { o-e }}$ | $\underline{\text { Misc }}$ |  |
| own | woe | boat | note | go |  |
| snow | foe | road | those | so |  |
| grow | toe | coach | rope | no |  |
| blown | goes | goal | hope |  |  |
| show | roe | coat | hose | dough |  |
| sow |  | toad | nose | though |  |
| know |  | load | home |  |  |
| tow |  | toast | gnome | host |  |
| throw |  | roast | rose | most |  |
| throws |  | coals |  | ghost |  |
| bow |  |  |  |  |  |
| low |  |  |  |  |  |


| Long o- (ow, o-e, oe, oa) <br> Test your knowledge |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| own | woe | boat | note | go |
| snow | foe | road | those | so |
| grow | toe | host | throws | rope |
| coach | goes | most | bow | hope |
| goal | roe | know | low | dough |
| coat | no | toad | nose | though |
| hose | blown | load | home | ghost |
| tow | show | toast | gnome | loan |
| throw | sow | roast | rose | grown |


| Long u sound /:u/ |  |  | /yu/ sound |  |
| :--- | :--- | :--- | :--- | :--- |
| ue | ew | Misc. | ew | $\underline{\text { u-e }}$ |
| true | flew | you | new | tune |
| blue | crew | who | few | june |
| clue | drew | dude | stew | dune |
|  | threw | rude |  | use |
| Long oo |  | rule | $\underline{\text { ue }}$ | fuse |
| moon | Misc | to | due | cube |
| food | fruit | too | Tuesday |  |
| shoot | juice | do | statue |  |
| fool | move | through | rescue |  |
| boot | soup |  |  |  |
| roof |  |  |  |  |
| zoo |  |  |  |  |

Long u sound /:u/

| true | flew | too | rude | you |
| :--- | :--- | :--- | :--- | :--- |
| blue | crew | rule | to | who |
| clue | drew | food | do | dude |
| fool | threw | shoot | through | boot |
| moon | soup | zoo | fruit | roof |


| yu/ sound |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| new | tune | statue | Tuesday | cube |
| few | june | fuse | due | cute |
| stew | dune | use | rescue | unicorn |


| air/ear/ere/eir |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| air | ere/eir | ear | are | eer |
| hair | here | hear | hare | seer |
| fair | where | dear | dare | deer |
| lair | there | wear | ware | leer |
|  | their | fear | fare | beer |
|  |  | lear | rare | sneer |
|  |  | bear | snare |  |
|  |  | shear | share |  |
|  |  | tear |  |  |

Spelling and Writing Worksheets from www.freekidsbooks.org
air/ear/ere/eir
Sorted by consonant sounds

| hair | here | hear | hare |  |
| :--- | :--- | :--- | :--- | :--- |
| dear | dare | deer |  |  |
| where | wear | ware |  |  |
| fair | fear | fare |  |  |
| lair | lear | leer |  |  |
| their | there |  |  |  |
| bare | bear | beer |  |  |
| snare | sneer |  |  |  |
| shear | share |  |  |  |
| rear | rare |  |  |  |
|  |  |  |  |  |

## Sneaky e words

Most "sneaky e" words have a long vowel sound Memory aid: "The vowel says it's name"
a_e as in cake, e_e as in theme, i_e as in bike, o-e as in rope, u-e as in tune

| a-e | e-e | i-e | o-e | u-e |
| :--- | :--- | :--- | :--- | :--- |
| cake | theme | tile | rope | cube |
| mate | these | ride | lone | tube |
| hate | scene | wide | hope | use |
| made | eve | site | dope | fuse |
| wade | gene | hide | bone | tune |
| lame |  | five | tone |  |
| tame |  | rise | nope |  |
| gave |  | fine | phone |  |
| cave |  | wife | rote |  |
| vane |  | life | tote |  |
|  |  | knife |  |  |

## Sneaky e words

Test your knowledge

| cake | tile | rope | tame | gave |
| :--- | :--- | :--- | :--- | :--- |
| ride | dope | rise | lame | cube |
| hope | wide | these | tune | five |
| site | bone | fine | knife | gene |
| mate | hate | wife | made | tube |
| lone | hide | life | wade | phone |
| cave | tone | vane | nope | fuse |

## Tricky Words

Tricky words are words that are not phonetic or do not follow the common phoneme rules. This is a table of common tricky words.

| said | you | come | were | through |
| :--- | :--- | :--- | :--- | :--- |
| one | your | some | who | because |
| two | put | to | what | could |
| the | does | do | write | would |
| other | four | go | know | should |
| love | goes | so | where | their |
| dove | saw | no | for | -ight |
| want | only | many | before | -eigh |
| again | shall | any | love | -ough |
| have | live | give | they | -aught |

Memory aids:
because: Because Every Cousin And Uncle Sucks Eggs
could: Could Orange Unbrellas Leak Ducks (Should.../Would)

- ght (night, sight, might, thought, caught etc): - Giraffes Hate

Tatoos
through: Through Heavy Rain $\underline{\text { Orange U }}$ Umbrellas $\underline{\text { Give Help }}$

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