

FLORIDA
FOREIGN
LANGUAGE
ASSOCIATION
NEWSPLETTER



Spring Issue 2007
Volume 38, Issue 3

Florida Foreign Language Association, Inc. Newsletter
Spring Issue 2007



Volume 38, Issue 3

FFLAN Editor
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Jacksonville, Florida 32225



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PRESIDENT'S CORNER

Greetings FFLA Members and Colleagues!

It is a magical season; spring is here, the harbinger of new life and new beginnings: we see the wonder of nature. The new cycle makes us witness the paradox of how everything is repeated, yet the details of every repetition are unique. We recognize the season that we have seen so many times and thus have come to know so well. But this spring will be like no other we have experienced before, or will ever experience again in the future. So, nature has conspired to set the perfect stage in which to deliver this message. I want to talk about renewals, about new beginnings,

about the cyclical nature of our existence, and I want to tie that all into the way that these things are reflected within our professional organization — the Florida Foreign Language Association.

I find myself in the springtime of my office. I know what is coming, what is expected, what must be delivered, the same as so many presidents before me and the same as those that will follow me. However, I am working on providing the FFLA members with some unique details. I hope to fulfill my responsibilities and meet the expectations by continuing the traditions of the organization. But, I also hope to launch some new initiatives during my term of office.

Right now the main focus of attention is, of course, planning for the October conference. The theme contains one of the ideas of the season: rebirth and renewal. I find this so important for teachers. The profession, which we have chosen, is extremely demanding and we must constantly renew ourselves, if we hope to meet the ever-increasing demands that are put upon us. Teachers are the central essential element in education. Each teacher is the most important component and the most important resource in the classroom. So, I am dedicating my conference to exactly that – to my colleagues, that enter the classrooms everyday, and do the most important job on earth – teach. My conference theme is: *“Rejuvenating World Language Education by Rejuvenating Teachers: Mind, Body and Spirit”*. I want to renew, inspire and rejuvenate you so that you can take that back to your classroom, to your school site and to your communities. I want you to leave the conference not only with new ideas about World Language education, but with a new vision, a new perception and a new appreciation for who you are and the awesome tasks that you accomplish everyday.

I, along with the support of my fellow FFLA Board members, my Local Committee and other Orlando teachers and community people, am endeavoring to provide you with three days of activities that will focus on you - on renewing, rejuvenating and revitalizing you. And I recognize the whole you, and how each part is inter-connected: mind, body and spirit. Therefore, we will have special speakers that will address each of these areas. There will also be workshops, sessions and other activities that address each of these. A tired teacher, a stressed out teacher, a teacher that has lost his/her spirit and enthusiasm is as hindered as an uninformed teacher. So, besides the practical pedagogical knowledge that we have traditionally offered, we will also be offering you information on how to cope with and relieve stress, how to increase your energy, how to focus on your personal well being. I believe that all of this information is essential and that all of it will make you a better teacher.

I am extremely pleased, to announce at this time, that **Reginald Weaver**, President of the National Teachers Association (National Education Association) will give the Keynote address on Friday morning at the General Session. Also, it is a pleasure to announce **Miriam “Mimi” Met**, renowned educator and founder of the National Association of District Supervisors of Foreign Languages (NADSFL), sponsored by Prentice Hall, will be giving the Keynote address at the Closing Session on Saturday. There are more details yet to come, so please visit our website, www.ffla.us, for conference updates.

This conference and its theme are the result of a life long vision and belief. We are not fragmented beings. It is necessary to recognize, to see and to connect with the whole person, if you wish to make a difference. Since I believe that teachers are the most important people, not only in education, but in the world, I will be putting forth every effort to make the vision of this conference materialize. I want to offer you three days that will impact you for a long time to come, because you need them and more importantly because you deserve them!

“We do not believe in ourselves until someone reveals that deep inside us is something valuable, worth listening to, worthy of our trust, sacred to our touch. Once we believe in ourselves we can risk curiosity, wonder, spontaneous delight or any experience that reveals the human spirit.” — e.e. cummings

If you feel that you have a special talent or skill and can contribute to the theme in any way please contact me. I invite any comments and/or suggestions. Please email me at president@ffla.us.

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~ 2006-2007 FFLA, INC. BOARD OF DIRECTORS ~

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Special Appointee	Arnilda Badía	badiaa@fiu.edu

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~ FFLA, INC. REGIONAL DIRECTORS' CHART ~

The "X" indicates the year in which each position becomes vacant.

Region	Counties	Director	2006	2007	2008
1	Bay, Escambia, Holmes, Okaloosa, Santa Rosa, Walton & Washington	Donna Boles		X	
2	Calhoun, Franklin, Gadsden, Gulf, Jackson, Jefferson, Leon, Liberty, Madison, Taylor & Wakulla	Dr. Gloria Poole	X		X
3	Baker, Bradford, Clay, Columbia, Duval, Flagler, Hamilton, Nassau, Putnam, St. Johns, Suwannee & Union	Gale Jones		X	
4	Alachua, Citrus, Dixie, Gilchrist, Lafayette, Levy & Volusia	Annamarie Cairo-Tijerino	X		X
5	Hillsborough, Lake, Marion, Sumter & Polk	Marcela van Olphen		X	
6	Pasco, Hernando & Pinellas	Livia Wein	X		X
7	Charlotte, Collier, DeSoto, Glades, Hardee, Hendry, Highlands, Lee, Manatee & Sarasota	Fernando Mayoral		X	
8	Orange, Osceola & Seminole	Sherry Zacharkiw	X		X
9	Broward	Atiba Senghor		X	
10	Palm Beach	Dawn Russell	X		X
11	Dade & Monroe	Mario Nuñez		X	
12	Brevard, Indian River, Martin, Okeechobee & St. Lucie	Tracy Veler Knick	X		X

Are you interested in becoming more involved in FFLA?
Why not consider applying to be a Regional Director?
APPLICATIONS NOW BEING ACCEPTED!
(See application on page 6)
FFLA is also accepting applications for the position of Executive Director
See application in this issue of the FFLAN!

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~ FFLA, INC. BOARD POSITIONS AVAILABLE ~

There are positions available for FFLA, Inc. Regional Directors. The two-year term will begin in October 2007 and end in October 2009. The areas that have regional directorships available are:

Region 1	Bay, Escambia, Holmes, Okaloosa, Santa Rosa, Walton and Washington
Region 3	Baker, Bradford, Clay, Columbia, Duval, Flagler, Hamilton, Nassau, Putnam, St. Johns, Suwannee and Union
Region 5	Hillsborough, Lake, Marion, Sumter and Polk
Region 7	Charlotte, Collier, DeSoto, Glades, Hardee, Hendry, Highlands, Lee, Manatee and Sarasota
Region 9	Broward
Region 11	Dade and Monroe

If you live in one of these areas and would like a more active role in FFLA, please read and fill out the application (available in this issue of FFLAN) and send it no later than August 15, 2007.

Mail to: Jan Kucerik, FFLA, Inc. President-Elect 2007
Pinellas County Schools
310 4th St. SW
Largo, FL 33770
727-588-6066
KUCERIKJ@pcsb.org

~ PRESIDENTIAL NOMINATIONS ~

FFLA is seeking nominations for President for 2010. The office is elected two years in advance of service. It is a 3 year term with the person serving first as President-Elect, then as President and finally as Past-President. The current President is **Margie Fox**. President-Elect for 2007-2008 is **Jan Kucerik**. President-Elect for 2008-2009 is **Judy McDermott**. Therefore, we are accepting nominations for President-Elect for 2009-2010 to assume office in October of 2009.

If you would like to nominate an FFLA member for President, please submit the name of candidate in a letter to the current President. Indicate in the letter a statement that qualifies the candidate and verifies his/her willingness to be placed in nomination. Include any supporting documents. If a 500-word-or-less vita is available from the candidate at this time, please enclose it with the other documents.

Deadline for submissions is September 1, 2007. Mail nomination and supporting documents to:

Margie Guerzon Fox, FFLA, Inc. President
Curriculum Services, Department of World Languages
Orange County Public Schools
445 West Amelia Street; Orlando, FL 32801

Nominations will also be taken from the floor at the FFLA Business Meeting at the annual conference on Saturday, October 20, 2007.

The financial report was unavailable at the time of publication. It is being prepared by Linda Santiago, FFLA Executive Director, and will be posted on our website, www.ffla.us.

~ **REGIONAL DIRECTOR APPLICATION** ~

Any member of the Florida Foreign Language Association, Inc. may apply for appointment by the Board of Directors to serve a two-year term.

According to the Constitution:

“There will be one director for each district with the number of Regional Directors not to exceed twelve.” In addition, “a selection committee appointed by the Board will review applications. Even-numbered regions will become vacant on even-numbered years and odd-numbered regions will become vacant on odd-numbered years.” *(See chart on page 3)*

The responsibilities of Regional Directors include:

- Disseminating information
- Promoting membership
- Maintaining and updating files of members in area
- Acting as liaison between K-12 schools, community colleges, colleges and universities, both public and private, and FFLA
- Submitting information about their region to be published in the FFLAN
- Working with affiliate associations and language associations in the region as well as with the county language coordinator/supervisor
- Acting as liaison with other Regional Directors’ to coordinate activities
- Assisting the President in planning the annual conference
- Assisting with foreign language advocacy efforts
- Attending the Board of Directors’ meeting in October, January/February, and May
- Other duties as determined by the FFLA, Inc. Board of Directors

The Regional Directors should report, on a regular basis, to the FFLA President and should present a full report (on regional issues, concerns, and accomplishments) at all Board of Directors’ Meetings.

Applicants should send the completed form and curriculum vitae to the President-elect under whom they will serve.

Name			
Work Location			
Title			
Work Telephone		Home Telephone	
E-mail address			

Please describe any experiences that you have had that relate to the responsibilities required of this position.

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~ APPLICATION FOR FFLA EXECUTIVE DIRECTOR ~
(PAGE 1)

Personal Information:

Name	
Home address	
Telephone #	
E-mail address	
FFLA member since	
Offices held	

School Information:

Name	
Address	
Telephone #	
E-mail address	

Professional Profile:

Membership in professional organizations:

Name of Organization	Years	Office/Positions*

***If you were an officer in any organization, please explain any duties/responsibilities that are relevant to this position.**

Other Experience:

Please list any other affiliations/organizations

Name	Years	Office/Positions*

***If you were an officer in any organization and/or performed any duties that are relevant to this position, please specify.**

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~ APPLICATION FOR FFLA EXECUTIVE DIRECTOR ~
(PAGE 2)

Conference Experience:

Please list any conference experience:

Name of Conference	Years	Duties/Responsibilities*

Please explain any experience that you have had in conference planning and/or participation that you feel is relevant to this position.

Please list any experience that you have had that is relevant to the duties required of this position: (Use extra pages if necessary)

Experience	Dates

Please mail completed forms by August 15, 2007 to:

Jan Kucerik, FFLA, Inc. President-Elect 2007
Pinellas County Schools
310 4th St. SW
Largo, FL 33770
727-588-6066
KUCERIKJ@pcsb.org

~ REGIONAL UPDATES ~

Region 1

DONNA BOLES, REGIONAL DIRECTOR

Salvete, Northwest Florida teachers!

I want to share with you that I will need to resign as the Region I director. Of course, I will not leave us unrepresented, but if you are interested, please e-mail or call me to discuss it. The directors are part of the FFLA Board of Directors and attend meetings after the fall conference, in January and again in May for planning purposes. It is a great opportunity to meet other world language professionals around the state and to help our annual conference be the best!

Amy Hornick reported that 350 Latin students from the following schools: Escambia HS School, Gulf Breeze HS, Pine Forest HS, Pensacola HS, Niceville HS, and Rocky Bayou Christian School competed in the regional Latin Forum, Saturday, February 10, 2007 at Pensacola Junior College. Students competed in academic, creative and Olympic events. It was fun to see the many project and costumes and to hear the speech competitions. Winning schools were: Escambia HS (1st place); Gulf Breeze HS (2nd place); Pensacola HS (3rd place); Niceville HS (4th place); and Pine Forest HS (5th place). Amy also reported that several Northwest Florida schools have taken field trips to see the Pompeii exhibit at the Exploreum in Mobile, Alabama.

Valete, omnes! Please remember to send me any news from your school or district for the FFLAN at dboles@flvs.net.

Region 2

DR. GLORIA POOLE, REGIONAL DIRECTOR

Please contact Gloria Poole at docgpoole@earthlink.net with news.

Region 3

GALE JONES, REGIONAL DIRECTOR

The 1st Annual **Northeast Florida World Language Festival** was held on Saturday, March 31, 2007 at Frank H. Peterson Academies of Technology. Students from 12 schools studying French, Spanish and Italian participated in this inaugural multi-county event. Students competed in their choice of individual contests (impromptu speaking, declamation or vocabulary bee) as well as team events including Brain Brawl and the “Amazing International Race”. A dozen acts were entered into the “International Idol” competition and the finalists performed for student votes in the afternoon. The day was enjoyed by students and teachers. Congratulations to festival chairman **Cheryl Thingvold** and her committee for a job well done! The Foreign Language Educators of Northeast Florida (FLENEF) would like to thank FFLA for awarding them a mini-grant to help with the expenses of the event. We are looking forward to improving the festival for 2008 and expanding it to include more languages.

Latin teachers in Region 3 were also quite busy as they hosted the State Latin Forum in Jacksonville. Over 1000 students from around Florida participated in the event. They especially enjoyed their visit to the local museum.

FLENEF awarded 4 student travel scholarships this year. Congratulations to the winners and their teachers: **Erica Dobbins** of Ed White HS (**Linda Gaskin**, Latin teacher); **Justin Robert McQuillen** of Julington Creek ES (**Janet Robles**, Spanish teacher); **Katherine Reichert** of Columbia HS (**Charisse Buzzella**, French & Spanish teacher); and **Ashley Grant** of UNF (**Jacki Cinotti-Dirmann**, Spanish instructor). Students will share their experience with FLENEF members through presentations at the Spring Meeting or the summer conference.

FLENEF will hold its annual Spring Meeting on Monday, May 14, 2007 at the Duval County Public Schools Building from 4:30-6:30pm. The meeting will include student and teacher presentations, a brief business meeting, teacher appreciation gifts, door prizes, refreshments and the announcement of the FLENEF Educator of the Year Award. All language educators from Northeast Florida are invited to attend.

Duval County teachers will participate in textbook institutes in June in order to familiarize themselves with the newly-adopted textbook series. The dates are: Spanish (June 4-7), Latin (June 5), French (June 11-12), ASL (June 19-20) and German (TBA). Teachers from private schools and surrounding districts are welcome to attend. Please contact District Resource Teacher **Jacki Cinotti-Dirmann** at cinottij@dreamsbeginhere.org for more information.

The annual **FLENEF Summer Conference** will take place on Saturday, July 28, 2007 at Jacksonville University. The daylong event will feature a keynote speaker, 16 breakout sessions, exhibitors, raffle baskets and more! Look for registration information coming soon.

~ REGIONAL UPDATES ~

Region 4

ANNAMARIE CAIRO-TIJERINO, REGIONAL DIRECTOR

It seems to be a busy Spring for our region. Moliere than Thou will be performing at Oak Hall School. The French teachers there have kindly invited other French teachers in Alachua County to come to the performance. PK Yonge had its annual Spanish Spelling bee in April.

Volusia County held its **30th Annual Foreign Language Festival** with participation of 1400 students, the largest number ever. Students competed in arts, crafts, media, declamation, impromptu speaking and grammar and culture tests. The event was hosted by Atlantic HS in South Daytona, and the weather gods were pleasingly generous with good weather throughout the event. The winners' list is quite impressive, but much too long to mention here. **Dr. Margaret Smith**, Superintendent, **Dr. Chris Colwell**, Deputy Superintendent of Instructional Services, 2 school board members, **Diane Smith** and **Dr. All Williams** attended and spoke to the students. It was a wonderful event.

Silver Sands MS hosted two educators from Lee County; they spent the day looking at an innovative foreign language program some of Volusia's middle schools are offering. Students are offered French and Spanish in Grades 7 and 8, and will be able to move into Level 3 of either language when they enter high school. At present, credits are banked, but soon the credits will be given in both grades and they will be carried over to high school. One major reason to start early is to promote the Superintendent's Diploma of Distinction, which is a diploma students will receive if they take honors and AP classes in high school and pass at least three of the AP exams with 3 or higher. 2005 was the first year the diploma was issued to students.

Ormond Beach MS enjoyed a special presentation by visiting Middle School teacher **Monsieur Gendron** from Orleans, France. He discussed the differences and similarities between French and American schools (including class schedules, and homework) and teenagers—what they do in their spare time, how they dress, etc. The visit by Monsieur Gendron was a culmination of activities held at Ormond Beach MS designed to promote Foreign Language Week. Based on the enthusiastic welcome that Monsieur Gendron received, it appeared to be quite successful!

Region 5

DR. MARCELA VAN OLPHEN, REGIONAL DIRECTOR

Please contact Marcela VanOlphen at vanolphen@tempest.coedu.usf.edu with news.

Region 6

LIVIA WEIN, REGIONAL DIRECTOR

For the past twenty-eight summers, **World Language Summer Immersion Camp Programs** in French and Spanish have been conducted on the campus of Eckerd College. This year the Pinellas Office of World Languages offers a 5-day, 4-night program for Spanish students who have completed at least 2 years of study who are entering grades 9-12.

The theme of this year's program is "*La Serie del Caribe*", with learning activities based on a baseball. The program, which provides students with 10 hours of activities daily, includes practical experience in using Spanish in real-life communication. Emphasis is placed on the development of cultural understanding and oral language skills through participation in an exclusively target language-speaking environment.

Lodging and meals are provided by Eckerd College. Teachers, who stay with the students at the college throughout the camp, are certified language teachers with previous experience in the Immersion Program. Students pledge on the first day to speak only Spanish throughout the week. They experience the language and culture through a variety of activities, such as role play, cooking, music, crafts and technology projects. Daily vocabulary and structure to support the activities is practiced extensively. The charged fee includes all meals, lodging, materials, instruction and field trips. Students from other districts are welcome. For applications and further information, please contact **Jan Kucerik**, Supervisor of World Languages, at 727-588-6072 or 727-588-6066 or e-mail her at Kucerikj@pcsb.org.

Pasco County offers before and after school programs called PLACE at elementary schools countywide. For the Spring of 2007, PLACE has instituted *El Rincón Español*, a club for Spanish language and culture experience for students in grades K-5. Six schools will offer a ten-week series of activities focusing on language proficiency, cultural understanding, music, art and fun. The curriculum, "All About Me," will give students the opportunity to talk and sing about their lives, experiences and interests and compare them to those lived by kids their age in Spanish-speaking countries. **Mayna White**, **Cynthia Rendeiro-Lontrão**, **Kimetta Ortiz** and **Jeff Morgenstein** are making plans to add levels of the club to summer and fall PLACE programs as well as to bring aboard additional sites for the program.

~ REGIONAL UPDATES ~

Region 7

FERNANDO MAYORAL, REGIONAL DIRECTOR

Please contact Fernando Mayoral at fmayoral@edison.edu with news.

Region 8

SHERRY ZACHARKIW, REGIONAL DIRECTOR

Our county representatives are Holly Strawn (Osceola), Minnie Cardona (Seminole) and Sherry Zacharkiw (Orange). Since I am a new regional director, Margie and I have tried diligently to have the other counties communicate with us or appoint someone else in their place. Ann White has been appointed to be the contact person for Seminole County.

Boone High's Spanish Club's teacher, **Connie Heiselman**, kicked off their fundraiser season on behalf of the *Food For The Poor Inc.* Their goal is to raise enough money to have a well drilled in Nicaragua. This project is a result of **Dr. Lynne Nasrallah's** trip to Nicaragua with a group last summer. The students were inspired to help and came up with the slogan of "A drop in the bucket-Agua para nicaragua."

Jackie Panton from University HS was awarded a \$250 Darden grant to purchase curriculum materials for "Business German" which is being offered in conjunction with the AP German course.

For the second year in a row **Ana Carmona** and her colleagues from Winter Park HS will present at the College Board Annual AP Conference in 2007.

Timber Creek HS offered an Open House on Wednesday, Jan. 31st for the state and county to see how our Sanako 1200 Digital Learning System works. This lab is a result of a \$50,000 grant written by department chair, **Gudrun Martyny**, and presented to the school through Sanako and the generous help of the principal, John Wright, who replaced the computers which were needed to run the software.

We hosted 16 Italian students and two teachers from the Maffei Liceo Classico School in Verona, Italy who came for two weeks to attend classes and get to know the American culture. Some of their activities included trips to Universal IOA, the Kennedy Space Center, an Orlando Magic game and dinner at Gators. They particularly enjoyed the art, music, and drama classes as well as hands on activities in science as they do not have those opportunities at home. All the students study Latin, Italian, English and at least one other language. This exchange was established in 1993 when I was teaching in Delaware and am happy to be able to bring it to Florida for our students.

Finally, Seminole County is proud to announce that it has 12 new NBCT teachers in World Languages!

Region 9

ATIBA SENGHOR, REGIONAL DIRECTOR

Please contact Atiba Senghor at Senghor_a@hotmail.com with news.

Region 10

DAWN RUSSELL, REGIONAL DIRECTOR

The **World Language Fair** was held on Saturday, March 17. What a great turnout!! Over 800 elementary, middle and high school students participated in declamation, impromptu speaking, plays, skits, reading comprehension, entertainment and projects. So many teachers helped and their efforts were evident because the fair was a great success. Many thanks to **Carey Slesinger** and **Jackie Bronkie** who co-chaired the fair and to Atlantic HS for hosting the event.

Exams have been developed by our program planner, **Gabriel Valdes**, for the STAR program. What a job it was to develop 43 exams for all the World Languages taught in the county. More information about the STAR program (now known as MAP) will be out soon.

The Palm Beach County World Language Association will host the Teacher of the Year Banquet at Benvenuto's in Boynton Beach on May 8. Please mark you calendar to attend this wonderful event.

Region 11

MARIO NUÑEZ, REGIONAL DIRECTOR

Please contact Mario Nuñez at mnunez@santillanausa.com with news.

~ REGIONAL UPDATES ~

Region 12

TRACY VELER KNICK, REGIONAL DIRECTOR

Titusville HS has been preparing for their exchange students to arrive from Germany. Twenty-nine German students spent three weeks in Florida in March. The Titusville students, under the direction of **Debi Blanner**, will spend the month of June in Germany with their student.

The German classes at Merritt Island HS hosted ten German students for three weeks in April, 2007 as part of their annual Education Exchange International program. Twenty-seven MIHS students were hosted by families in Germany last summer and will exchange again in 2008.

The **Brevard County World Languages Association** has enjoyed an exciting year. Membership is open to all language teachers and professionals in Brevard County. The association meets socially once a month with the goal of establishing a network of support and resources for all teachers in their endeavors to build cultural awareness and global literacy.

The fall of 2006 was very busy as several Brevard County World Language teachers attended FFLA and ACTFL as both presenters and participants. In January **Tracy Veler Knick** and **Lynn Chiodo** attended a French immersion weekend for French Teachers at Camp Crystal Lake. February and March were busy months as many teachers prepared their students for the National language exams, French Congrès and Spanish Conferencia.

María Guerrero, Spanish teacher at Merritt Island HS, and **Tracy Veler Knick**, World Languages Resource Teacher for Brevard Public Schools, achieved National Board for Professional Teaching Standards Certification!

Edgewood Jr/Sr HS hosted its annual "Journey into Antiquity" at the Merritt Island Carrabba's March 16. Edgewood was joined by Merritt Island HS and Holy Trinity's Latin chapters. There were two after dinner speakers, Faye Campbell, a retired college professor and a polyglot fluent in many languages, and Bob O'Malley, a retired Episcopal priest. Faye Campbell's topic was "Latin—a Bridge to the Perpetual Joy of Learning." Fr. Bob O'Malley's topic was "An Enduring, Pragmatic Use of Classical Studies." Additionally, there was a speaking competition between one student from each school on the student's personal view of the "Real State of the Union."

Nineteen students and five adults representing Titusville HS and Merritt Island HS were escorted by Joe Zack to Paris for the week of Spring Break.

Teachers **Awilda Marti**, **Milly Sessions**, **Eusebio Solis**, and **Ana Garcia** were recognized at the Brevard County Area IV awards in October for coordinating and presenting activities for the entire student body in celebration of Hispanic month. The activities included Folk dancers in the courtyard, a Hispanic luncheon for the teachers, displays of Hispanic countries and flags and PowerPoint slideshows broadcasted throughout the school. Awilda has been coordinating this event for the last five years.

On Friday, February 2, the West Shore Jr./Sr. High community enjoyed the **International Festival** where they were treated to food, dance, song, poetry, and cultural events from Hispanic countries, Francophone countries, Muslim countries, Japan, China, India, Pakistan, and other cultures of the world.



Next FFLA, Inc. Board Meeting

Saturday, May 5, 2007

Omni Rosen Center, Orlando

8:00am – 4:00pm

~ ASSOCIATED LEAGUE UPDATES ~

AFTJ (Association of Florida Teachers of Japanese)

JUAN CARLOS MORALES

Please contact JC Morales at jcmorales@mac.com with news or for association information.

CAF (Classical Association of Florida)

GEOFF RIVARD

Please contact Geoff Revard grevard@saintstephens.org with news or for association information.

FAATF (Florida Chapter of the American Association of Teachers of French)

DEANNA SCHEFFER

Please contact Deanna Scheffer at schefferd@episcopalhigh.org with news or for association information.

FAATSP (Florida Chapter of the American Association of Teachers of Spanish & Portuguese) DORA RAMOS

The 2007-2009 FAATSP Executive Board was voted upon by the membership and took over on April 21, 2007. The new officers are:

President: **Dora Ramos**
Vice President: **Elisa Mora**
Secretary: **Gudrun Martyny**
Treasurer: **Nitza Cochran**

FAATSP will also be offering a new grant for its members. Two members will have the opportunity to win a grant that will cover the registration and luncheon to FFLA 2007. More details will be coming soon, so keep checking our website: www.faatsp.com. We are always looking for members' news, accomplishments, and tips. Please submit them to our secretary.

FASLTA (Florida American Sign Language Teachers' Association)

CHERYL ZUCKERMAN

Please contact Cheryl Zuckerman at CZtech@gmail.com with news or for association information.

FATG (Florida Association of Teachers of German)

SARA HÖFLER

From January 12-14, 2007, FATG conducted its annual Sprachbad immersion weekend in New Port Richey, Florida. Local organizers were **Andrea Newbolds**, **Hanna Neubauer**, and **Dr. Nancy Decker**. Under the guidance and instruction of **Uwe Kasper**, owner and chef at "The German Restaurant" in Holiday, Florida, German teachers were taught how to make an authentic German meal and how to incorporate cooking into the German curriculum. **Silvia Tolisano** presented on Technology Integration in the Foreign Language Classroom and guided teachers in exploring Blogs, Wikis, Flickr, and iPods. Her presentation was followed by **Carol Moon** of St. Leo University, who introduced participants to the many possibilities of Online Library Resources for the German classroom.

Dr. Nancy Decker of Rollins College is proud to announce the first annual **German Summer Language Academy** that will take place June 16-30, 2007 on the Rollins College campus. This residential academy will offer partial immersion instruction for rising high school juniors and seniors. For information on the academy as well as scholarship information, please see <http://www.rollins.edu/sps/GSLA/>.

Sara Höfler and **Nancy Decker** have also embarked upon a unique partnership called *The New School to Namibia project*. Please see page 28 for a full project report.

FATI (Florida Association of Teachers of Italian)

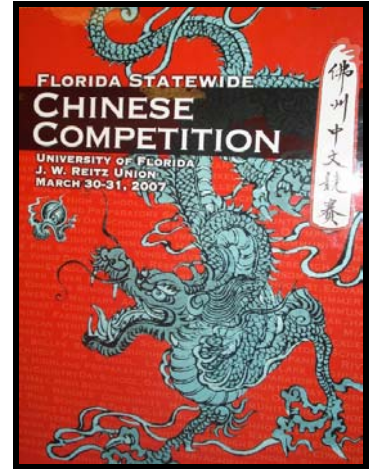
MAGDA PEARSON

FATI held its annual Italian competition called "Chissa' chi lo sa" on Saturday, April 28th in Miami. For more information please check the homepage of our website (www.fatifi.org). Please contact Magda Pearson (magdanovelli@hotmail.com) if you have any questions or need information about FATI.

FCTA (Florida Chinese Teachers' Association)

CHENG-MEI ROTHSCHILD

The 2nd annual **Florida Statewide Chinese Competition** was held at the University of Florida in Gainesville, on March 30-31, 2007. Sponsored by the Consulate General of the People's Republic of China, Houston; World Languages Advocates; University of Florida Department of African and Asian Languages and Literature; and University of Florida Asian Studies Program, the competition was a great success. It was a truly statewide event that involved both public and private schools, and participants from all over the state. One hundred and twenty students in grades 9-12 from fifteen schools participated in the 2007 competition.



On Friday, March 30, the Florida Chinese Teacher's Association and members of the UF faculty attended a reception and dinner at Saigon Legend Restaurant. After that, the FCTA had a meeting with Chinese program faculty members of UF's Department of AALL to discuss various issues concerning the future of the Chinese Competition and teaching Chinese in Florida. Students, who arrived in Gainesville early Friday evening, were able to enjoy a delicious Chinese banquet at Mr. Han's Restaurant.



Interscholastic competitions and games were held on Saturday, March 31st. The competition kicked off at 8:30am with insightful opening remarks by **Consul Ren Changsong** from the Education Office of the PRC consulate in Houston. Consul Ren also delivered to the assembly a letter from **Consul General Hua Jinzhou** expressing his good wishes and the hope of future collaborations to promote the study of Chinese in Florida. At 9:00am the students began their Reading, Writing and Speaking tests which spanned three levels. After lunch, the students played a Chinese culture Jeopardy game on school teams. To close the festivities, the students put on various performances such as songs, dances and impromptu speeches in Chinese. The day's activities concluded on time at 3:30pm.

For more information on this year's competition, or if your school is interested in participating in next year's competition, please contact **Cheng-Mei Rothschild**, FCTA President at rothschild1@bolles.org or (904) 288-0859.

FFLICU (Florida Foreign Language Instructors in Colleges and Universities)

MARY RISNER

FFLICU held its annual board meeting on February 10th, 2007 at the University of Florida campus and we were very pleased to have faculty from 10 different colleges around Florida. In conjunction with the meeting, FFLICU had a luncheon and workshop for its members and other invited guests. The title of the workshop was: "Social Collaborative Aspects of Technology in the Language Classroom". The presenter was **Dr. Gillian Lord** of the Department of Romance Languages and Literatures at UF. Members were delighted with the presentation and took home many new ideas. There was discussion of articulation issues between high school, college and universities and plans were made to create a formal committee to assess how this can be addressed in the future.

Other meeting highlights were the announcement of a new list-serve to be used as a format for information exchange among post-secondary language instructors in Florida. The list has been set up and will be managed by **Roxana Levin** of St. Petersburg College. Three members were added to the board: **George Cornelius** and **Mercedes Hussey-Pailos** of Brevard Community College and **Roxana Levin** of St. Petersburg College. Members also agreed to the addition of a final "U" for "University" to the association's name to include instructors beyond community colleges and colleges in the state. The official organization name is now **Florida Foreign Language Instructors in Colleges and Universities**.

FFLICU members are looking forward to FFLA 2007 in Orlando with plans for a sponsored luncheon and many sessions offered on a variety of topics. For information on membership, please contact Mary Risner at maryr@ufl.edu.

~ ASSOCIATED LEAGUE UPDATES ~

FLAME (Foreign Language Association for Managers in Education)

BLANCA GUERRA

FLAME held its winter meeting on Friday, February 2nd in Orlando. Thanks to Margie Fox and OCPS for hosting our group. Supervisors and Foreign Language contacts from around the state met to discuss issues including textbook adoption, End-of-Course Exams and AP Syllabi. Supervisors also had the opportunity to share district initiatives and upcoming events.

Many FLAME members had the opportunity to visit with each other as well as with their supervisor colleagues from around the south during the SCOLT conference in Atlanta in March. They attended networking events as well as the annual NADSFL (National Association of District Supervisors of Foreign Language) meeting featuring nationally renowned speaker Peggy Boyles. (*See additional photos on page 19.*)



Speaker Peggy Boyles with Tracy Veler Knick at the SCOLT Conference in Atlanta.

Since this year's Sanibel conference will not include foreign language sessions, FLAME has decided to have a summer meeting tentatively scheduled for Friday, August 3, 2007 in Lakeland at the Jim Miles Professional Development Center.

FLAME will also meet during the annual FFLA conference on Wednesday, October 17th (1:00-4:00pm) and on Thursday, October 18th (8:30am-4:00pm) with the Supervisor of the Year luncheon from 11:30am-12:30pm.

NNELL (National Network for Early Language Learning)

MARIA WYATT

Please contact Maria Wyatt at wyattm@pcsb.org with news or for association information.

~ FFLA PAST-PRESIDENTS ~

Here's to the men and women who have helped keep FFLA strong throughout the decades!

1968	Paul Dickson	1988	Christa Kirby
1969	William G. Altman	1989	Jo Anna Hallman
1970	Tom Ackerman	1990	Pearl Bennett Chiari
1971	Ron Bryant	1991	Vilma Díaz
1972	Manuel S. Couto	1992	Jan Bonggren
1973	Frank M. Figueroa	1993	Carine Feyten
1974	Mary G. Johnson	1994	Aurela Ogles
1975	Rosa Rabell	1995	Joe Gilpin
1976	Clem Hallman	1996	Jane Govoni
1977	Mary Jones	1997	Doris E. Rodríguez
1978	Ernest A. Frechette	1998	Beatrice K. Palls
1979	David Gurney	1999	Meruchy Haedo
1980	Otto Johnston	2000	Kristen Warner
1981	Arnilda González-Quevedo	2001	David González
1982	Karen Lee Singh	2002	Karen Verkler
1983	Angel Bustelo	2003	Tony Erben
1984	Sandra Preston	2004	Louis Lillard
1985	Linda Gaskin	2005	Jacquelyn Cinotti-Dirmann
1986	Ivy Mitchell	2006	Becky Youngman
1987	Carol Cargill-Vroman		

~ JNCL REPORT/ADVOCACY UPDATE ~

BECKY YOUNGMAN, PAST-PRESIDENT, JNCL LIAISON

What does FFLA do to promote world languages?

As an organization, FFLA promotes the study of world languages in the following ways:

- Raising public awareness about the benefits of world language study (participation in national initiatives such as the *Discover Languages* campaign and the Advocacy Breakfast planned for October 2007)
- Supporting teachers through professional development and networking opportunities (our annual conference)
- Providing outlets for world language students to showcase their accomplishments, (contests, awards and scholarships)
- *Participating as a member of the Joint National Committee for Languages (JNCL)*

The JNCL is an organization comprised of members of over 60 different organizations encompassing virtually all areas of the language profession. JNCL, in conjunction with the National Council for Languages and International Studies (NCLIS) serves as a point of reference for the planning of national language policies and the identification of national needs. FFLA sends the Past-President as its representative in May of each year to participate in the following JNCL-NCLIS activities:

- ***Legislative Day:*** Delegates representing the JNCL-NCLIS member organizations attend a briefing on national policy by members of Congress and congressional staff. We will meet with senators, representatives and government officials to engage in advocacy on behalf of important language and international policies.
- ***Delegate Assembly:*** Language and international studies professionals meet to identify needs and chart new directions in national policies. The purpose of the assembly is to promote public awareness, improve government relations and provide a forum for information exchange.

What can YOU do to promote world languages?

You are probably already an amazing advocate for world languages! Classroom teachers must frequently advocate for their students and their programs within their own schools. Teachers of Less Commonly Taught (LCT) languages work hard to recruit students to keep up their enrollment. World language team leaders must often fight to maintain the teaching positions in their departments, and to keep their classrooms and supply budgets. Meanwhile, supervisors and coordinators try to encourage administrators in their districts to expand language offerings at all levels to create an articulated K-12 program that will benefit students.

The guidance counselors at your school can also be strong advocates, as well as your students' parents – they just need you to educate them about the importance of learning a world language! Vocal parents are often the ones who can most quickly affect change in the expansion of world language programs. Build a strong advocacy group at your school from the grassroots up – you can do this by hosting a parent advocacy workshop. Go to the “Advocacy” section of JNCL website at www.languagepolicy.org to find out how to begin, and to get information and materials to use in your advocacy efforts.

~ JNCL REPORT/ADVOCACY UPDATE (CONTINUED) ~

Get involved in FFLA. Have your students participate in the contests and scholarships available through FFLA. Come to the annual conference to build a statewide network with other world language teachers – learn and share new instructional ideas. For ideas on how you can promote world languages and celebrate the *Discover Languages, Discover the World* campaign, go to www.discoverlanguages.org. This website is full of great ideas, practical activities and promotional items available for purchase through the *Discover Languages* Logo Product Store.

Let's unite to celebrate world languages in some way at every school across the state! However you celebrate or advocate for world languages, we encourage you to document it and publicize it. We must use our collective voice to promote and emphasize the importance of language learning. If you have an exciting advocacy event that you'd like to share, please share it either with me or with your Regional Director. We will be sure to publish it in the FFLAN and will send it for possible publication on the ACTFL website. Feel free to contact me at byoungmn@bellsouth.net.

~ 2007 FFLA MINI-GRANT PROGRAM REPORT ~

LINDA MARKLEY, GRANT COORDINATOR

This grant program is sponsored by FFLA and is designed specifically for Florida world language educators pre-K through college who are current members of FFLA. The purpose of these grants is to enrich students' language experience through participation in creative and innovative projects. These projects also encourage the promotion of literacy and/or FCAT skills, incorporate culture, support the promotion of world language study and involve parents and community members.

Congratulations to the following recipients of the 2006-2007 FFLA mini-grants awards:

Jacquelyn Cinotti-Dirmann, on behalf of **Duval County Public Schools**, was awarded \$500 to purchase authentic literature that will help promote bi-literacy among Heritage speakers of Spanish in Duval County. The Hispanic population of this county has increased exponentially over the last few years. Many students are in ESOL classes and are orally proficient in Spanish, however they are not literate. This project will provide the resources necessary to help promote bi-literacy among these heritage speakers of Spanish.

Professor **Nancy M. Decker** of **Rollins College**, was awarded \$500 to support transportation costs for student excursions during a two-week intensive German language experience on a college campus during the summer. As part of that experience, students will not only work on their German language skills through classroom instruction, but will also engage in cultural projects and excursions outside of the classroom.

Gale Jones, on behalf of the **Foreign Language Educators of Northeast Florida**, was awarded \$500 to purchase awards for the Northeast Florida World Language Festival, which includes a variety of student competitions and real-world language experiences that will change participants' perspective on learning and of other cultures. Students will participate in impromptu, declamation, arts, crafts, sampling cuisine and an "Amazing International Race" of culturally themed events.

These three recipients will present their projects at FFLA in Orlando in October, so everyone is invited to come and see the results of their effort, hard work and implementation of the grant funds for their project. Don't forget, you too can apply for a FFLA mini-grant! Applications for 2008 will be available on the FFLA website in November.

~ SCOLT CONFERENCE REPORT ~

JAN KUCERIK, FFLA PRESIDENT-ELECT/SCOLT REP

It was my pleasure to represent FFLA at the annual SCOLT (Southern Conference on Language Teaching) conference held March 1-3, in Atlanta. A leadership theme permeated the conference, which was joint-sponsored by the Foreign Language Association of Georgia and (FLAG) and the Southeastern Association of Language Learning Technology (SEALT). On Thursday, March 1, along with **Jacki Cinotti-Dirmann**, an FFLA Past-President and a member of the SCOLT Executive Board, I attended the leadership exchange luncheon. Each state in the SCOLT region was invited to send two representatives from their states. The highlights of information shared at this event are as follows:

- SCOLT seeks the help of each state in promoting student scholarships and awards. Information is available at the SCOLT website at www.scolt.org. (See also pages 42-43 for scholarship information.)
- Most states, including our own, had a “Best of...” workshop that was highlighted in the conference program. The Best of Florida workshop was “They’re Lovin’ It – Mc’Donald’s in the Classroom”, presented by **Sylvia Sandin** from Oviedo HS. (See page 20 for photos.)
- A Student Showcase is a feature of each SCOLT conference. This year, the CD, *The Beauty of Discovery* produced by Glencoe McGraw Hill as part of the Discover Language Song Contest, was Florida’s contribution. The song was played for all to hear as conference participants gathered for the general assembly. Congratulations, once again, to winning lyricist, **Courtney Chatman** and her teacher, **Stephanie Behrens**, from Plant City HS.
- **Carol Wilkerson**, SCOLT Past-President, shared a new Foreign Languages and Careers website that contains valuable information for teachers and guidance counselors seeking to promote the need for foreign language proficiency in many jobs. This wonderful resource can be accessed through the SCOLT website (www.scolt.org). Click on the “careers” link.
- Executive Director, **Lynne McClendon**, shared two print resources with state leaders: *Tough Choices or Tough Times*, National Center on Education and the Economy (2006), a report of the new commission on the skills of the American workforce and *Education for Global Leadership*, CED (Committee for Economic Development) (2006), a statement by the Research and Policy Committee on the importance of international studies and foreign language education for U.S economic and national security. Any FFLA member interested in reading a summary of these books may contact Jan Kucirik (kucirikj@pcsb.org)

The highlight of the conference was the announcement during Friday morning’s General Assembly of the 2007 SCOLT Regional Teacher of the Year. For the second year in a row, Florida’s Teacher of the Year was selected as the regional winner. We are extremely proud of **Juan Carlos Morales**, teacher of Japanese and German, our FFLA and SCOLT Teacher of the Year. JC will represent the Southern Region in the national ACTFL (American Council on the Teaching of Foreign Languages) Teacher of the Year competition at the national conference in San Antonio in November. The photo at the right shows **Tracy Veler Knick**, 2006 SCOLT Regional Teacher of the Year, following the announcement naming JC as her successor. (See page 19 for press release.)



The 2008 SCOLT Conference will take place April 3-5, in Myrtle Beach, South Carolina. The theme will be “Languages for the Nation”.

SCOLT Regional Teacher of the Year

Juan Carlos Morales

Juan Carlos Morales Named Regional Language Teacher of the Year

Juan Carlos Morales, German teacher at Miami Palmetto High School in Miami, Florida, was named SCOLT (Southern Conference on Language Teaching) Language Teacher of the Year for 2007-2008. Mr. Morales teaches all levels of German from one through Advanced Placement. He also serves as an adjunct professor of Japanese and ESOL at Miami Dade College. He received his master's degree in Linguistics from Florida International University and his bachelor's degree in German and European Studies from Amherst College.

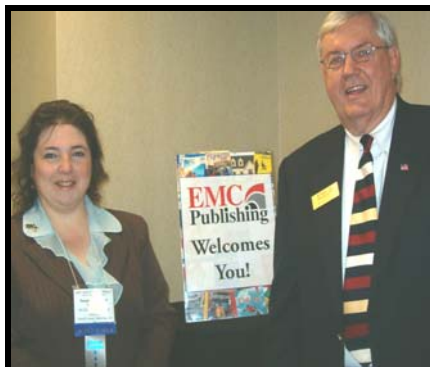


Christine Lanphere (2006 National TOY), JC Morales (2007 SCOLT Regional TOY), Tracy Veler Knick (2006 SCOLT Regional TOY) and Ken Stewart (2005 National TOY)

He has served as president of the Association of Florida Teachers of Japanese and will soon become president of the Florida Association of Teachers of German. Mr. Morales has given numerous conference presentations at the state, regional and national levels. "He is the teacher every student wants, the colleague everyone respects and the leader every school should have," stated his colleague, María Elena Villalba. He has become known at his school for the positive rapport that he establishes in his classes. Perhaps one of his students said it best: "Mr. Morales has allowed us to enjoy German even more than we expected. He's not just our teacher of the year, but the teacher of a lifetime."

National Association of District Supervisors of Foreign Language (NADSFL) Events at SCOLT

Throughout the SCOLT Conference, FFLA members **Jan Kucerik**, **Sylvia Amaya**, **Jacki Cinotti-Dirmann**, **Annamarie Tijerino**, **Tracy Veler Knick**, **Deanna Scheffer** and **Betty Green** participated in networking events sponsored by NADSFL, the National Association for District Supervisors of Foreign Language.



Best of Florida Session Presenter

Sylvia Sandin

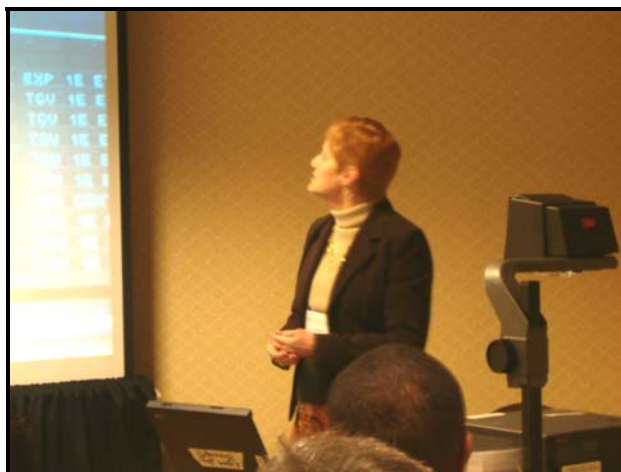


Representing FFLA as the *Best of Florida* session, **Sylvia Sandin** of Oveido HS presents her Target Language Review at McDonald's workshop to a captivated crowd. They were definitely "lovin' it!"



SCOLT Scholarship Winner

Barbara "Lynn" Brown



French Teacher **Barbara "Lynn" Brown**, from Mandarin HS (Jacksonville) was the recipient of a 2006 SCOLT Scholarship. Lynn spent last summer studying in Nantes, France. At the 2007 SCOLT conference, she presented a session about her experiences to a capacity crowd of teachers who were interested in hearing about her trip and finding out more about these scholarships. (*See SCOLT scholarship information on pages 42-43*)

~ 2006-2007 FFLA, INC. MEMBERSHIP FORM ~



FLORIDA FOREIGN LANGUAGE ASSOCIATION, INC.
ANNUAL MEMBERSHIP FORM
2006-2007

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~ 2007 NATIONAL FOREIGN LANGUAGE WEEK ESSAY CONTEST WINNERS~



The Florida Foreign Language Association, Inc. and the Foreign Language Association for Managers in Education (FLAME), along with contest co-sponsor Pearson Prentice Hall, wish to recognize the winners of the **2007 National Foreign Language Week Student Essay Contest**:

North Florida

Nate Livsey

“Learning About Other Cultures through Language”

Mandarin Middle School, Jacksonville (Duval County)

Katherine Meade

“Language as Life”

Douglas Anderson School of the Arts, Jacksonville (Duval County)

Central Florida

Richard Devins

“Language: The Key to Communication”

Creekside Middle School, Port Orange (Volusia County)

Stephanie Levitt

“Peace Talks”

Berkeley Prep, Tampa (Hillsborough County)

South Florida

Daniel Nery

“The Importance of Knowing Another Language”

Miami Palmetto Sr. High School, Pinecrest (Miami Dade County)



The following pages contain the winning student essays.

Learning About Other Cultures through Language

By Nate Livsey

Merci. Guten tag. Konichiwa.

To the ears of many, these everyday greetings may be misunderstood or even perceived as insults. These simple misunderstandings can drive a wedge between us as people, and we may not learn of the wonderful cultures of those different than us. We should take strides to come together with language and learn about those people who may not speak English and learn about their culture just as they should do the same with our language and culture.

Somebody can say something fluently in their language, but if the audience speaks another language, the words are often meaningless. For example, in the war in Iraq, many soldiers don't speak the Arabic language and may misunderstand citizens who could possibly have vital information. Conflicts can arise, tempers may flare and the citizens who have information that can help may be turned away in frustration.

When in Rome, do as the Romans do. That's a trite phrase, but it has value. If someone immigrates to America and chooses to live here, learning English is vital. The ability to communicate helps with employment, following and sustaining the law, as well as friendship, to name three examples.

Likewise, if an American moved to, for example, Tokyo and planned on living there for an extended period of time, wouldn't it make sense that person should learn Japanese? Isn't it egotistical for a person to think that he doesn't have to change, and that the people of a certain country should adapt to meet his language inadequacies and needs?

We're a communication people. We do it in numerous ways, through our body language, eye contact and gestures. But humans speak to communicate, and as they speak ---- taking into consideration the words they choose ---- communication takes place, both positively and negatively. When a German speaks in his native tongue to a Peruvian in his, communication often breaks down because they do not understand each other. For example, my father lived in Hong Kong when he was 19 years old. He would not have been able to succeed in his work unless he learned the Chinese dialect of Cantonese.

We need to come together and learn more about the people and cultures that surround us in our everyday lives. This can be possible through the use of language. If we become a bilingual/multilingual community, then we can understand each other better and we, as a global community, will flourish. My neighbors are from Panama. But, in this ever-changing world, they needed to learn to speak English in order to succeed. So, they have, and I have enjoyed getting to know them.

Language is a double-edged sword. While it can bring us together, it can also drive us apart. It is selfish of us not to become aware of the many cultures around us and how their language differs from ours. We can become aware of these cultures through the use of a language and can discover a variety of different people. We would be missing out if we decided not to become aware of all the wonderful cultures and languages around us.

Language as Life
By Katherine Meade

With the introduction of Internet, the world no longer has borders. To find out how your cousin in Norway is doing. All you have to do is e-mail her, or check out her Myspace profile. If you're bored and want a pen pal you can meet new people, living all over the world, with just a few clicks of a button. Business is now longer limited to your home country. Companies stretch over oceans, providing jobs and services to the world's population at large, giving common ground to people of all nationalities.

At least, that's the way it's supposed to work. But we are held back by one thing: language. The inability to communicate with persons of a different heritage is putting a halt on this vision. This is why all of us need to learn at least on foreign language.

"Bonsoir. How may I help you?" In many European hotels, they now use dual-language greetings. It says to the customer, "Do not worry; reply in whichever language you prefer". Imagine if the entire world was like that. Interlacing French and Italian phrases with German and Gaelic might be a little bit confusing, but being able to, for example, use an old Gaelic saying in your conversation to make a point without a stark formal translation would be excellent.

Translations are great and essential to reading classics, but sadly they are still not the original. In some translations the original meaning, jokes, and plays on words are lost. In poetry, rhythm, rhyme schemes, and diction are ignored for cold translations, lessening the importance and excellence of the work. Imagine reading *Don Quijote* in the original Spanish, or *The Odyssey* in Greek! Also, the world was not started by English-speaking people. To get a real feel for history you should read untranslated documents, the better to really understand the mindset of that person and what was going on around them.

We are already closer than we think to being bi- (or even tri-) lingual. Almost all English words are based on another language. In fact, America itself is becoming bilingual. With many telephone services, menu options and websites, asking you "English or Spanish?", it's apparent in our everyday lives. With the immigrant population rising more and more every day, it makes sense to start learning Spanish and Creole fluently, especially in states such as Texas and Florida. Many businesses are also moving or have moved overseas to Asia for technologies, or the Middle East for oil. To do business with associates in these countries one of you is going to need to know the other's language, unless you want to have to bring a translator for everything.

I've asked you to imagine a lot. Now imagine this: you don't have to imagine. All of this is real, the world truly as one.

~ 2007 NATIONAL FOREIGN LANGUAGE WEEK ESSAY WINNER ~

Languages: The Key to Communication

By Richard Devins

Languages are the key to communication. They are how we understand each others' thoughts. It is how we have the complex society of today. Languages help us understand and respect others' cultures. They helped discover the Americas. Through language comes understanding no matter if by computer or human.

Communication is vital for us to reach an understanding. We voice our thoughts and opinions through speech. This how we as humans have evolved and led us to develop the complex society we live in today. Without talking, how could we understand each other? We would not be able to live together in a society. If you go to do a job with someone who speaks another language and they have to speak in English because you can't understand their language and culture, then you would be at a disadvantage. You wouldn't know the customs and the civil codes you are supposed to abide by. If you know the language and culture, you can communicate with them more easily. This would be beneficial for both groups of people.

If we were not able to speak we would be in a very bad position. After all would you rather watch a television show with no sound but a perfect picture, or would you rather have perfect sound but no picture? There is no comparison, definitely no picture, but perfect sound is the winner. You need sound to get your attention. That's why horns make sounds not banners that say, "Watch out".

Because of language, we are able to achieve many great things. This is how Columbus discovered the Americas, how our founding fathers tore away form England, how Poland over threw communism, and how African-Americans broke free of prejudice. Those are just some examples of what language has done for the world, in breaking down cultural barriers.

Languages help us understand others cultures. When you learn another language, you also begin to learn about another culture, and another way of thinking, for languages articulate reality in different ways. If you never learn another language, you never know how wide the gap can be between people, so you never see the need to start bridging the gap.

Languages can make other cultures not seem so different. This is important in a world that is so easily swayed by opinion. Learning other languages can deepen our respect for other races and cultures. Speech is about organizing our thoughts. Through this we can literally speak our mind. This is how we broadcast our thoughts and perspective on things to other people. Without language how would scientists be able to share their information and findings? How would businesses succeed in the world?

That is how language has created a depth of understanding in our world. It has made us what we are today as humans. It has created a net of comprehension, and let man achieve his goals. It has allowed us to share our thoughts and broadcast our ideas. It is helping us overcome cultural barriers, and break open the world.

Peace Talks

By Stephanie Levitt

“We have to face the fact that either all of us are going to die together or we are going to learn to live together, and if we are to live together we have to talk.”

--Eleanor Roosevelt

The year is 2007. Humans have trekked across a steady timeline, traveling through diverse economic systems: first the feudal system, then the workshop or putting-out system, followed by industrialization, and now, globalization. Organizations such as the World Trade Organization and agreements such as NAFTA have helped to increase the connections amongst the many different productive nations in this world. With such a large increase in the discovery and flow of information, education, and technology since the Industrial Revolution in the 1800's, there is no doubt that globalization and trade will remain important themes of the world for decades to come. But behind every pro lies an imminent con; with the addition of economic security and industrialization come the frailty of global relations and the danger of imminent miscommunications.

But human beings were created with the ability to communicate globally through language. Human babies innately know the base noises of all of the world's languages. While adults not fluent in Hindi cannot perceive the difference between two of the language's "T" sounds, babies can and naturally do. By the age of four months, they babble—but not only in English. They babble utilizing rough sounds in all languages, including “da da” in English and “ge ge” in Chinese, no matter the nationality of the baby or the language spoken by his/her parents at home. Organized language—the system of words and rules which are combined and then utilized as a means of communication—separates humans from our animal ancestors, specifically chimpanzees and dolphins.

So how and why would humans omit language, the one factor truly separating us from other animals? Why would we even attempt to solve conflicts without utilizing our inherent talent for communication? Is it too late to talk? There is a critical period in all humans in which young children can learn language. After this time, a child who has not been consistently exposed to language is, by theory, unable to completely learn any language. Have we passed the critical period for communication in this war with Iraq? Even more, have we passed the critical period for communication with the Middle East? Often today, I hear friends and even family members ignorantly refer to all Muslims as terrorists, or grouping Iranian Muslims and Iraqi Muslims together as “the enemy”; in truth, the majority of Iranians are Shiite and the majority of Iraqis are Sunni, and Shiite and Sunni rifts are so wide and run so deeply that the two would never be allies.

I feel as if countries prove to be dangerously overconfident when they either instigate or participate in wars against supposed enemy countries, which they have not even bothered to understand. Before fighting against an entire population, humans should attempt to use their innate and unique abilities to learn language and to communicate. In this once-futuristic year of 2007, with globalization on the rise, Eleanor Roosevelt's quote rings more true than ever: before living in peace, we must first learn to talk.

The Importance of Knowing Another Language

By Daniel Nery

There's no denying it. Earth is extremely diverse in many ways. Just the word "Earth" itself has various pronunciations. From "Earth", to "Welt", to "Terra", to "Sekai", all 193 countries have their ways of referring to the same planet we all live on. Although no one speaks every language in the world, global understanding has been made possible through those who dedicate themselves to speaking foreign tongues. By learning the ways other people speak, gateways of new opportunities open, gateways to knowledge of life and culture in unfamiliar territories.

It can be concluded that in the history of people meeting unfamiliar people, the most valuable members of any of the teams are those that can speak the languages involved in such encounters. Lewis and Clark's mission would have failed if not for Sacagawea and her gift of communicating with the Native Americans. Squanto played a similar role when welcoming the Pilgrims with greetings rather than with arrowheads. Such circumstances are evident in Star Wars, when C-3PO (who's played the role of a nuisance in the previous films) becomes a hero when he befriends the Ewoks, and saves his friends from being made sacrifices. In all situations concerning misunderstanding between alien civilizations, the most appreciated people have been the ones that served as a bridge between the two groups.

Global understanding has helped shape Earth as it is. Interaction with people from the other side of the world is possible because the language barrier has already begun to dismantle. Although nobody understands everybody, contact has already been made, and all countries are no longer in isolation. Buying and selling with any country is achievable in this modern age. Starting a new living in a foreign country is also duck soup.

But global understanding cannot be accomplished by itself. If everybody on Earth were to rely on somebody else to do the learning of another language, the language barrier would reestablish itself. Sure, alliances could be kept, but relationships with other countries would be difficult to maintain. Worst of all, nations would once again be consumed by negligence and disregard for life on other lands. The way people live, the culture they have, the food they eat, the clothes they wear, the customs they practice; all of these things are beautiful aspects of life. The concept of human geography is one that would be a shame to lose. The same way Native Americans have already begun to forget their native tongues and customs, it would be very upsetting if knowledge of peoples' lives were ignored to the point of being unknown.

The Disney theme park, EPCOT, is indeed a place to admire. Although the theme park may seem boring to those who go there at an age too young to appreciate the attractions, it is indeed a precious gem contributing to the growth of global understanding. The display of far-out cultures from far-out places is intriguing, and the knowledge it transmits to tourists is much greater than the intent of providing fun to them. Knowledge and love for all cultures result in the fantastic benefits mentioned before, but it must begin with the learning of another of Earth's many languages.

~ THE *NEW SCHOOL TO NAMIBIA* PROJECT: A PARTNERSHIP FOR GLOBAL SOCIAL ACTION ~

Submitted by Sara Höfler, New School Prep

New School Prep

New School Prep, in Orlando, Florida, builds a foundation for learning and provides experiences in which students develop problem solving abilities, critical thinking skills, creative thinking, and the need to be proactive. Our goal is to assist children in their growth: academically, intellectually, socially, and emotionally. Active participation in the arts and foreign language builds a sense of self-confidence in students that carries over into all aspects of their development.

Another part of being a New School Prep student is being an informed and proactive world citizen. This year, students are taking this to a new level: global citizenship through 3rd and 4th grade teacher **Sara Höfler's** *New School to Namibia* project. She designed this service-learning experience to foster a deeper understanding of social studies, language arts, and German content as well as an enhanced sense of civic responsibility.

Global Service Learning

Elementary and middle school service learning programs often focus more towards the lower end of the service-learning hierarchy with activities such as fundraising programs. *New School to Namibia* will put New School Prep students at the top end of the hierarchy of community service programs. The school will be setting up a 501c3 to assist needy Namibian children living far from the city to attend a private school in Windhoek. As students learn about Namibia in their Social Studies and German classes, they will also be experiencing the business aspect of philanthropy as they assist in daily operations of the 501c3.

German involvement in Namibia

From 1884 to 1914, Namibia was a protectorate of Germany called "Deutsch Südwestafrika". The ultimate goal was to transform the area into a German colony. Initially the colonization proceeded more or less peacefully. Germans arrived to start farms on the lands that the indigenous peoples, the Nama and Herero had agreed to let German settlers use agriculturally. After the First World War, South Africa moved in and controlled the area until 1990 when Namibia was granted independence. Today, German remains a heritage language for many Namibians, both black and white.

Rollins and New School Prep: A Unique Partnership

Rollins College, through the work of Professor **Nancy Decker** (Department of Modern languages and Literatures), has been involved in this project from the beginning. Dr. Decker has first hand experience with the Namibian education system and has been able to assist in locating a suitable Namibian school. Besides Professor Decker's involvement on the advisory level, this project also serves as an opportunity for students of Rollins College to become involved on a service learning level through the involvement of **Micki Meyer**, Director of the Office of Community Engagement at Rollins College. *New School to Namibia* creates the unique opportunity for elementary and middle school students to work together with college students towards a common goal.

Foreign language departments typically are not associated with intensive service learning. German is an integral part of the *New School to Namibia* project. College students typically provide services to elementary and middle school students. *New School to Namibia* makes Rollins College students partners with them. Students at both institutions benefit. New School welcomes the involvement of the Rollins College German students. Students from both institutions will be working together on many levels: receiving in-service training from New School staff on how to motivate and implement student ideas, taking part in project related seminars, working together to design marketing materials, joining student committees for gaining public support, and presenting together at community speaking engagements in community.

~ FLORIDA FOREIGN LANGUAGE JOURNAL (FFLJ) CALL FOR MANUSCRIPTS ~

The Florida Foreign Language Journal (FFLJ) is an annual refereed publication serving classroom instructors, researchers, language education majors, and administrators concerned with the teaching of foreign/second language at all levels of instruction.

The editor and editorial board welcome research and review-oriented articles in the area of: foreign language education and technology, program articulation, ESOL, culture, film, travel, FLES, national certification, multicultural instruction, multilevel teaching, diversity, foreign language advocacy, international programs and initiatives, availability of career positions etc.

We encourage you to submit previously unpublished articles for publication in the second issue that will feature pedagogical concerns, strategies, and successes in the language classroom, as well as methodologies, teacher preparation, ESOL, National Board Certification, and/or culture and diversity.

A double-blind review process will be followed, in which submitted manuscripts are distributed by the editor to 2-3 reviewers with expertise in the areas addressed in each manuscript. Written comments by reviewers and a recommendation on acceptance are returned to the editor, who then will communicate the comments and decision on acceptance to each author.

Please follow the manuscript guidelines and send your submission by June 1, 2007 to:

Dr. Betty Nielsen Green, Editor
Florida Foreign Language Journal
771 West River Oak Drive
Ormond Beach, FL 32174-4641
and via e-mail at bngreen@volusia.k12.fl.us

SPECIAL INTEREST TOPIC FOR THE THIRD ISSUE OF FFLJ:

As a foreign/second language K-16 educator, how do you instill excellence, integrity, respect, and/or personal development in your teachings? We encourage you to reflect on how you establish a community of learners in your classroom. This submission is a unique way for professionals to learn how other K-16 professionals create a positive and successful language-learning classroom. This submission should be between 400-1000 words. Two copies are required for submission. Please include a cover letter with your name, address, phone, and e-mail. Send special topic issues to bngreen@volusia.k12.fl.us.

~ **FFLJ SUBMISSION GUIDELINES AND REQUIREMENTS** ~

Manuscripts must:

1. Appeal to the instructional, administrative, or research interests of foreign/second language educators at K-16 levels of instruction.
2. Be substantive and present new ideas or new applications of information related to current trends and teaching in the language field.
3. Be well written, clearly organized, and carefully proofed.
4. Include a complete reference list at the end.
5. Be formatted according to guidelines in the Publication Manual of the American Psychological Association, 5th Ed. (2001). APA Style Resource
6. Be no longer than 12-15 double-spaced pages in 12 pt. Times New Roman typeface, with 1½ inch margins, black text on white paper.
7. Be sent in triplicate (3 copies are necessary for review purposes).
8. Be submitted with no authors' names indicated (for review purposes).
9. Include a cover letter with the name, postal and e-mail addresses, and phone number of the first author (or other contact person) clearly noted.
10. Include an abstract of no more than 150 words.
11. Be sent with a biographical statement of 50 words or fewer for each author, including information on current job or title, institution, degrees held, professional experience, and any other relevant information.
12. Be sent in both hard copy and electronic formats. The electronic version must be saved as a Microsoft Word, .txt or .rtf document. Electronic versions may be submitted on a 3.5" PC-compatible diskette or CD, or as an e-mail attachment.
13. Include any figures and tables in camera-ready format. Photographs, graphics, figures and tables must contribute to article content. Please be absolutely certain that all materials are complete with caption/credit information. Figures and Tables must be appropriately labeled in the article.
14. Not have been published previously and may not be under consideration for publication elsewhere.

Manuscripts submitted to FFLJ cannot be returned, so authors should keep a copy for themselves. Submissions will be acknowledged within one month of receipt. The editor of FFLJ reserves the right to make editorial changes in any manuscript accepted for publication to enhance clarity or style. The author will be consulted only if the editing has been substantial, though the author will be able to review the article prior to publication.

~ FFLA AWARDS & RECOGNITION PROGRAMS ~

UPDATED TEACHERS HALL OF FAME

The FFLA teacher recognition program is being redesigned! The annual nominations that we have been celebrating for the past years will be renamed the **Most Valuable Teachers** Program. Look for an updated application on the website and in upcoming editions of the FFLAN.

We will also have a new, once-in-a-lifetime, updated **Teachers Hall of Fame**. Rather than celebrating annual marks of excellence, the new Teachers Hall of Fame will be in line with other Halls of Fame, recognizing and celebrating the accomplishments of a lifetime! Information and applications will be available this summer.

STUDENT & TEACHER MADE MATERIALS CONTEST

FFLA members are invited to submit their projects and those of their students to the FFLA Student and Teacher Made Materials Contest. Projects are judged and awards are presented during Friday's General Session at the conference.

In 2005 the contest was updated and the format changed. For the 2005 and 2006 conferences, students and teachers competed in the following categories: Web Pages, PowerPoint Programs and Videos. The past 2 years have been a trial period for this new contest format. The format will be reviewed by the Board during their May meeting. Watch for contest updates on the website and in the summer issue of the FFLAN.

BEST OF FLORIDA

Every year each of the state associations in the SCOLT (Southern Conference on Language Teaching) region is invited to identify a workshop as their "Best of" to represent their state at the following year's SCOLT conference.

The Best of Florida winner for 2006 was **Pat Lopez** for her workshop entitled "*Les Contes de Fées*". Pat will represent Florida at the SCOLT conference in Myrtle Beach, South Carolina in 2008.

Who will be the Best of Florida for 2007? Be sure to vote for your favorite session on your conference evaluation form at this year's conference.

SUBMISSION DEADLINE FOR THE SUMMER ISSUE OF THE FFLAN

All information to be included in the Summer newsletter must be submitted by July 15, 2007 to FFLAN Editor Jacquelyn Cinotti-Dirmann at cinottij@dreamsbeginhere.org. Files should be sent as attachments in MS Word in Times New Roman size 12 font. Thank you!

~ REMINDER ~

The Winter and Spring Issues of the FFLAN are sent out in electronic format only. The Summer issue will be sent out both in hard copy and electronic format.

~ PROFESSIONAL AWARDS ~

It is time to consider yourself and your colleagues for the following awards:

Teacher of the Year Awards:

AFTJ	Japanese Teacher of the Year
CAF	Latin Teacher of the Year
FAATF	French Teacher of the Year
FAATSP	Spanish Teacher of the Year
FASLTA	ASL Teacher of the Year
FATI	Italian Teacher of the Year
FATG	German Teacher of the Year
FCTA	Chinese Teacher of the Year
FFLICU	College/University Foreign Language Instructor of the Year
NNELL	Early Language Learning Teacher of the Year
Wershow Award:	Outstanding Figure in the Field of Foreign Language Education

Interested individuals wanting to nominate a colleague or themselves need to fill out the Nomination Form for Teacher of the Year found in this FFLAN and forward it to the association's President no later than September 1, 2007.

AFTJ
Juan Carlos Morales
jcmorales@mac.com

CAF
Geoff Revard
revardg@saintstephens.org

FAATF
Deanna Scheffer
schefferd@episcopalhigh.org

FAATSP
Dora Ramos
ramosd@dreamsbeginhere.org

FATG
Sara Höfler
sara_hoefler@yahoo.com

FASLTA
Cheryl Zuckerman
CZtech@gmail.com

FATI
Magda Pearson
magdanovelli@hotmail.com

FCTA
Cheng-Mei Rothschild
rothschildl@bolles.org

FFLICU
Mary Risner
maryr@ufl.edu

NNELL
Maria Wyatt
wyattm@pcsb.org

Wershow Committee Chair
Lisa Saavedra
Lisa.Saavedra@fldoe.org



SPRING FFLAN, 2007 VOL. 38, ISSUE 3

~ TEACHER OF THE YEAR NOMINATION FORM ~

Award to be presented at the FFLA Conference, October 2007

Deadline for nominations: September 1, 2007

I. Nominator

Name _____

Address _____

School _____

Phone _____ E-Mail _____

II. Nominee

Name _____

Address _____

School _____

Phone _____ E-Mail _____

III. Narrative Statement

Language teachers from all levels, K-12, and post-secondary are eligible. On a separate sheet of paper include the reasons for your nomination(s). Use a separate sheet for each nomination. If possible, also include some biographical information about the nominee. Winners must be members in good standing of their associate organization, as well as of FFLA. Some activities and characteristics that you may want to consider when nominating are:

- rapport with students
- student achievement
- involvement in abroad programs
- contribution to particular language program in the school or district
- expanding program
- keeping program alive
- service to associate organization (AFTJ, CAF, FAATF, FAATSP, FATG, FASLTA, FATI, FCTA, FFLICU)
- service to other professional organizations
- service on state, regional or national committees

~ **FLAME SUPERVISOR OF THE YEAR AWARD APPLICATION** ~



**Cover Sheet for Prentice Hall Award
Florida Foreign Language Supervisor of the Year
Deadline: May 15, 2007
(The recipient of the Prentice Hall Award receives \$200)**



Nominating Individual <i>(Must be a member of FFLA & participant in FLAME)</i>
E-mail Address

Candidate Information *(Must be a member of FFLA & participant in FLAME)*

Name		
Institution		
Present Position		
Current Address		
City	State	Zip
Office Phone ()	Home Phone ()	
E-mail Address		
Member of FFLA since:	Participant in FLAME since:	

Requirements for Award: 1) Member of FFLA for three years; 2) Coordinator of local FL program; and 3) Participant in FLAME for three years. In addition, those who wish to qualify for the NADSFL National FL Supervisor of the Year Award must have been a member of NADSFL for at least three years.

Include the following items in the nominating dossier (in order):

1. Service to the profession at the local level must include, but is not limited to:

- Quality and impact of innovative curricular and instructional projects
- Assessment initiatives
- Staff development for new and experienced teachers
- Articulation strategies
- Initiatives to promote foreign language education
- Initiatives to promote business and community involvement
- Community involvement
- Honors and awards

2. Service to the profession (at district/state/regional/national levels) must include, but is not limited to:

- Evidence of leadership
- Presentations at conferences
- Committee involvement
- Honors and awards

3. Evidence of continuous professional growth

4. Three (3) letters of recommendations (must include one from a direct supervisor)

*Please do not staple or attach the nominating dossier in a manner that would make duplication difficult.
Send nominations and supporting documentation by May 15, 2007 to FLAME Chair Blanca Guerra,
World Language Curriculum Specialist, Broward County Public Schools,
KCW Administration Center, 600 SE Third Avenue, 5th Floor, Ft. Lauderdale, FL. 33301*

~ TEACHER OF PROMISE AWARD INFORMATION ~

The FFLA Teacher of Promise program was developed by FFLA to recognize our profession's outstanding new teachers. These awards are designed for teachers who have completed their first, second or third year of teaching and who show promise to be exceptional teachers and leaders in our field.

We would like to recognize up to four Teachers of Promise from each region of the state — one from each level: elementary, middle, secondary and post-secondary — for a total of 48 winners.

The 2007 Teacher of Promise awards will be presented during the Closing Session of the FFLA conference (Saturday, October 20th).

Overview & Requirements

- Nominating teacher must be a current member of FFLA.
- Nominees must join FFLA to be eligible to receive this honor.
- There will be 4 divisions: elementary school, middle school, high school, and post-secondary
- Finalists will be selected from each of the 12 FFLA regions.

Application Process

- **Nominating teacher** completes the nomination form and notifies nominee.
- **Nominating teacher** sends a copy of the nomination form to the nominee and the original to the nominee's corresponding Regional Director.
- **Nominee** responds to the following prompt in an essay of 500 words or less:
Explain your foreign language teaching philosophy and describe how you incorporate that philosophy in your instruction. Further, explain how you would improve foreign language education in your school/university.
- **Nominee** acquires three letters of recommendation from colleagues, parents, administrators or students familiar with his/her teaching. Letters should be 500 words or less and should include the following:
 - Name, title and in what capacity he/she knows the nominee
 - Why he/she thinks the nominee is an effective teacher (This may address planning, classroom environment, lesson delivery, use of technology, incorporation of culture, etc.)
- **Nominee** assembles entire application packet (nomination form, essay and letters of recommendation) and sends it to the FFLA Regional Director of the region in which he/she teaches. (For example, if the nominee works in Volusia County, all paper work must be mailed to the work address of the Region 4 Director). If uncertain of the appropriate region, please refer to the map and listing of regional directors in the FFLAN or on the FFLA website.

ALL MATERIALS MUST BE POSTMARKED NO LATER THAN SEPTEMBER 1, 2007.



Please direct questions to Margie Guerzon Fox, FFLA, Inc. President, at foxm@ocps.net.

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~ TEACHER OF PROMISE AWARD NOMINATION FORM ~

To be completed by the nominating teacher who must be a current member of FFLA.

Nominee information

Name				
School				
School Address City & Zip				
School Phone (with area code)				
Language(s) and Level(s) Taught				
E-mail Address				
School District		FFLA Region*		
Number of Years of Teaching Completed (check one)		<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Division (check one)	<input type="checkbox"/> Elementary	<input type="checkbox"/> Middle/Jr High	<input type="checkbox"/> High School	<input type="checkbox"/> Post-Secondary

**If uncertain about the region, please refer to the map and listing of regions in the FFLAN or on the FFLA website.*

NOMINATED BY:

Name
Subject Taught or Title
School
School Address City & Zip
School Phone (with area code)
E-mail Address
Capacity in which you know nominee:

~ DUVAL COUNTY LAUNCHES CHINESE PROGRAM WITH GUEST TEACHER ~

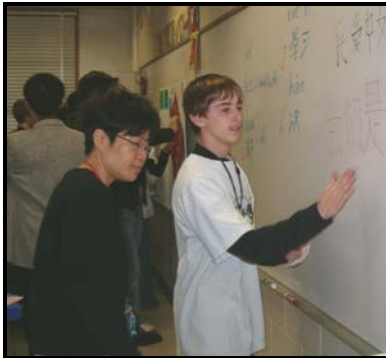
Submitted by Jacquelyn Cinotti-Dirmann, Duval County Public Schools

Lei Yang arrived in Jacksonville on Saturday, January 26, 2007. His arrival was more than just a visit to the US. Yang would be a guest teacher in Jacksonville for the next 18 months. He came to us through the College Board Chinese Guest Teacher Program in conjunction with Hanban, the Office of Chinese Language Council International. Yang is teaching Mandarin Chinese classes at — coincidentally — Mandarin High School and Mandarin Middle School. This marks the first time in Duval County Public Schools that Chinese — or any critical language — is being offered.



Lei Yang is met at the airport by his host family, the Burroughs.

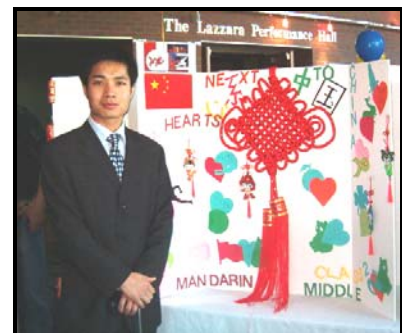
Yang, along with 33 other Chinese guest teachers, are here as volunteers, coming from far away to have the opportunity to teach their language and culture to American students and assist US schools in beginning Chinese language programs. The host school district is responsible for providing housing, utilities and transportation. The guest teachers do not receive a salary; they are given a monthly stipend for living expenses.



Mei Lian Lu looks on as a student shows us the Chinese characters he has learned.

The guest teachers were to arrive in mid-January, well after the beginning of our Spring term. We were very fortunate to find **Mei Lian Lu**, a teacher of Chinese who came here from China 7 years ago. She had been substituting in mathematics when we contacted her about teaching Chinese. Lu taught the classes at both schools from the beginning of January until their teacher arrived, preparing the students academically and culturally to receive Mr. Yang. Lu stayed on for a few more weeks to help Yang with the transition into teaching in American schools. Since then, the district was able to hire her full-time to share Yang's teaching load, serve as a mentor to him and assist the district with curriculum development.

Yang has adapted well to his new home, getting support from Lu and other members of the local Chinese community and participating in their cultural events. He is enjoying his classes and the students are thriving. Enrollment for next year's classes has exceeded the capacity, as parents and students understand the incredible opportunity that this program affords them. One of Yang's students wrote, "I'd like to say thanks to Ms. Lu and Mr. Yang for agreeing to teacher here at Mandarin High and to the people in Duval County who thought it was a good idea. For me, this is probably a once in a lifetime chance. Thanks for giving me this chance."



Lei Yang proudly displays his students' work at the *Night of China* celebration.

Duval County hopes to receive additional guest teachers for 2007-2008 so it can expand its program to the neighboring elementary school, thus nearing its ultimate goal of a well-articulated K-12 Chinese program.

~ 2007 CHINESE BRIDGE DELEGATION ~

FFLA Members to participate in 2007 Chinese Bridge Delegation



Jan Kucerik and **Sylvia Amaya** (Pinellas County) and **Jacquelyn Cinotti-Dirmann** (Duval County) were selected by the National Association of District Supervisors of Foreign Language (NADSFL) to participate in the 2007 Chinese Bridge Delegation. They will be in China from June 23rd to July 1st, visiting schools in Beijing and surrounding provinces, meeting with educators and students, attending lectures and sightseeing. It is an opportunity of a lifetime and they are looking forward to sharing their experiences with their FFLA colleagues in future issues of the FFLAN and via a presentation at the annual conference.

Program History

This annual program, launched in the summer of 2006, brings school and district leaders to China for a one-week educational tour as guests of Hanban (Office of Chinese Language Council International) to learn about Chinese culture and language. Participants gather valuable knowledge and contacts to help them start a Chinese-language program. The Delegation provides an opportunity to:



- Meet with Chinese national and regional leaders.
- Visit schools and learn about the education system in China.
- Share ideas with other educators who are building Chinese programs in their schools.
- Meet Chinese education leaders and establish ties with sister schools and/or cities in China.
- Visit scenic and cultural sites to explore China's rich history.
- Learn about a country that is rapidly changing and rising on the global stage.
- Gain cultural knowledge and resources for your school and district.



Foreign Language Education Graduate Certificate or Graduate Degree in Curriculum and Instruction with a Specialization in Foreign Language Education

The University of Central Florida has an approved Foreign Language Education Graduate Certificate. The Foreign Language Education Certificate can serve as a specialization for a graduate degree in Curriculum and Instruction. The purpose of the specialization is to provide in-service foreign language educators content, pedagogy and theoretical background unique to foreign language instruction. It also serves to enhance the professional development, expertise, and teaching careers of currently practicing foreign language educators.

The Foreign Language Education Certificate Program does not satisfy certification requirements. Students with a bachelor's degree in an area outside of education will have to pursue alternative certification.

Requirements for the Foreign Language Education Certificate Program—15 Credit Hours Minimum

Required Courses – 9 Credit Hours

- FLE 6695 Professional Development in Foreign Language Education (3 credit hours)*
- FLE 6705 Testing and Evaluation in Foreign Language Education (3 credit hours)**
- FLE 6455 Curriculum and Materials in Foreign Language Teaching (3 credit hours)**

Electives – 6 Credit hours (*Choose two courses with adviser approval*)

- FLE 5335 Foreign Language Methods at the Elementary Level (3 credit hours)
- FLE 5937 Foreign Language Methods at the Secondary Level (3 credit hours)
- EDF 6886 Multicultural Education (3 credit hours)
- Select one 5000-level SPN course (3 credit hours)***

* *Online course*

** *Offered as a mixture of independent study and evening class meetings*

*** *Near native proficiency in Spanish is required.*

Course Sequence for the FLE (foreign language education) courses:

Fall Semester:	FLE 6695 Professional Development in Foreign Language Education
Alternating Spring Semesters:	FLE 6455 Curriculum and Materials in Foreign Language Teaching (Spring 2007) FLE 6705 Testing and Evaluation in Foreign Language Education (Spring 2008)
Summer Semester:	FLE 5937 Foreign Language Methods at the Secondary Level (6-day summer institute) FLE 5335 Foreign Language Methods at the Elementary Level (6-day summer institute)

For information about pursuing the foreign language education graduate certificate program, please contact Dr. Karen Verkler at 407-823-5235 or kverkler@mail.ucf.edu. Dr. Verkler is the foreign language education program coordinator and teaches all of the FLE courses.

For information about pursuing a graduate degree with a specialization in foreign language education, please contact Dr. David Boote at 407-823-4160 or dboote@mail.ucf.edu.

~ UCF FOREIGN LANGUAGE METHODS SUMMER INSTITUTES ~



**Foreign Language Methods Summer Institutes
June 4-8, June 11, 2007 & June 12-15, June 18-19, 2007**

The University of Central Florida in Orlando, Florida is offering summer institutes in second language pedagogy. These courses satisfy the special methods requirement for K-12 state certification and re-certification in foreign languages. The institutes will be highly interactive, focusing on teaching language in a communicatively based context. These institutes are also appropriate for ESOL educators.

FLE 4333.A91 Foreign Language Teaching in the Secondary School (Three credit hours) OR
FLE 5937.C91 Foreign Language Methods at the Secondary Level (Three credit hours)

Both courses will be offered simultaneously; students taking the course at the graduate level will have advanced assignments.) FLE 5937 can be used for certification, re-certification, or with approval, as an elective course in a certificate program or master's program.

8:00am-4:00pm (with numerous breaks) on June 4-8, and June 11, 2007

Location: Room 117 in the Teaching Academy on the main campus of UCF in Orlando, FL

Instructor: Dr. Karen Verkler, Foreign Language Education Program Coordinator

FLE 4314.A91 Foreign Language Teaching in the Elementary School (Three credit hours) OR
FLE 5335.C91 Foreign Language Methods at the Elementary Level (Three credit hours)

Both courses will be offered simultaneously; students taking the course at the graduate level will have advanced assignments.) FLE 5335 can be used for certification, re-certification, or with approval, as an elective course in a certificate program or master's program.

8:00am-4:00pm (with numerous breaks) on June 12-15, and June 18-19, 2007

Location: Room 117 in the Teaching Academy on the main campus of UCF in Orlando, FL

Instructor: Dr. Karen Verkler, Foreign Language Education Program Coordinator

***Foreign language is a critical shortage area; check the Florida Department of Education Website for reimbursement.*

For registration, please carefully follow these directions:

UCF students must register through MyUCF. Non-admitted students are to apply on-line at UCF's Graduate Studies Web site at <http://www.graduate.ucf.edu/gradonlineapp/>. Apply as either non-degree seeking, education undecided, or apply for admittance into a certificate program or Master's degree program (GRE scores are required for admittance into the Master's program). Each individual application requires a \$30 application processing fee, so if you think you might eventually like to pursue a certificate program or Master's degree, it is highly recommended that you indicate this intent in your initial application. Otherwise, if you first apply as a non-degree seeking student and then as a candidate for the certificate program, you will have to pay the \$30 processing fee twice. If you are not applying to a graduate program (and are simply applying as a non-degree seeking student or an education undecided student), the resume, letters of recommendation, essay and test score sections of the application do not need to be completed.

If you are registering for these courses, it is assumed that you have a Bachelor's Degree. You will need to submit official transcripts to Graduate Studies. When filling out the application, you must complete the residency section in full or you could be classified as non-Florida for tuition purposes. Once you have been admitted to UCF, you will be able to register for the course(s) on-line. These classes close out quickly, so please start your application process promptly by following the directions on the Graduate Studies Web site. If you have problems registering because of a message concerning prerequisites, contact Mike Smith at 407-823-1777 for permission to register for the course(es). If you have to leave him a message, please give him the course prefix and number, your name, contact information, and PID (you will be given a PID when you log on to Polaris).

When registering, select the following criteria:

Term: Summer 2007

Subject: FLE – Foreign Language Education

Catalog Number: 4314, 4333, 5335, or 5937

Department: Teaching and Learning Principles

Session: A – First Six Weeks (for FLE 4314 and FLE 4333); Session C (for FLE 5335 and FLE 5937)

Location: Main Campus (Orlando)

If you have any other questions, please contact Dr. Karen Verkler, UCF Foreign Language Education Program Coordinator, promptly at 407-823-5235, kverkler@mail.ucf.edu, or kverkler@aol.com.

~SCOLT MEMBERSHIP FORM~



SOUTHERN CONFERENCE ON LANGUAGE TEACHING (SCOLT)
2007 MEMBERSHIP FORM

January 1, 2007-December 31, 2007 (due prior to December 1, 2007 for names to appear in publications)

[] Individual Sponsor \$40.00

(Name and State in 2008 conference program and 2008 Dimension)

[] Institutional Patron (1) \$50.00

[] Institutional Patrons (2)..... \$100.00

representing: _____

(Name and institution/organization in the 2008 conference program and 2008 Dimension)

Note: Only the sponsor or patron's name that appears below is entitled to the benefits of membership presented below

Membership on the SCOLT Advisory Council of Sponsors and Patrons for 2007 entitles you to:

- reduced registration fee of \$20 at the 2008 SCOLT/SCFLTA Conference, April 3-5, 2008, Myrtle Beach, SC.
• eligibility for nomination for election to the Board of Directors
• free copy of Dimension, the proceedings of the annual conference
• participation in the evaluation and planning of the annual meeting
• voting privileges in the election of members of the Board of Directors
• listing for you and your organization as a Sponsor/Patron in Dimension 2008 and in the conference program
• participation in the Advisory Board meeting and reception

Name (1) _____ Name (2) _____

Institution _____ Institution _____

Preferred Mailing Address + ZIP _____ Preferred Mailing Address + ZIP _____

Work phone () _____ Work phone () _____

Home phone () _____ Home phone () _____

Language(s) taught _____ Language(s) taught _____

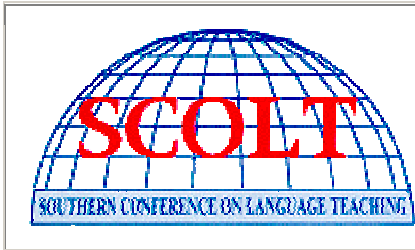
E-mail _____ E-mail _____

Make checks payable to Southern Conference on Language Teaching or SCOLT

Mail to: Lynne McClendon, SCOLT Executive Director
165 Lazy Laurel Chase, Roswell, GA 30076

SCOLT is a non-profit organization. EIN: 23-701-7288

~ SCOLT SCHOLARSHIP INFORMATION ~



**FRENCH, GERMAN AND SPANISH
SCHOLARSHIPS
FOR TEACHERS IN THE
SCOLT REGION**

The Cemanahuac Educational Community: This scholarship, available to teachers of Spanish in levels K-12, provides two weeks at Cemanahuac Educational Community in Cuernavaca, Mexico, including registration, tuition, housing with a Mexican family (double room) for two weeks, all meals, a field-study trip, and a certificate of attendance. The scholarship does not include transportation to/from Mexico City or transfers to Cuernavaca from Mexico City airport.

Centro MundoLengua: This scholarship is available to teachers of Spanish in levels K-12. It provides tuition for a 2-week course, room, board, and materials. The course for the teachers is in Sevilla, an AP summer institute endorsed by the College Board (renewal credits offered free and graduate credits available for an additional cost). The scholarship does not include transportation to/from Spain or transfers to Sevilla.

The Cultural Services of the French Embassy: This scholarship, available to French teachers in levels K-12, provides three weeks of study during July in France. It includes registration/tuition, a certificate of attendance, and an allotment for lodging, meals, and expenses while in France, including transfer from the airport to the study site. Transportation to/from France is not included.

The Embassy of Spain: This scholarship, sponsored by the Embassy of Spain for three weeks of study in Spain, is available to secondary teachers of Spanish. It includes registration, tuition, and housing in one of several locations in Spain. The scholarship does not include transportation to/from Spain or transfers within the country.

Estudio Sampere: This scholarship is available to teachers of Spanish K-16; it provides three weeks of study in Spain or Ecuador. It includes tuition, room, and board in one of several locations in Spain or in Cuenca, Ecuador. The scholarship does not include transportation to/from or transfer within Spain or Ecuador.

The Goethe Institut and AATG: This scholarship for German teachers pre-K through university includes registration and tuition at a Goethe Institut in Germany, housing, with breakfast and one meal daily on seminar days for three or four weeks, depending on the seminar chosen, and some specific field trips. The scholarship does not include transportation to/from Germany or transfers within the county.

The University of Quebec - Chicoutimi: This scholarship, available to French teachers in levels K-12, provides three weeks at the *Ecole de langue française et de culture*, including admission and tuition fees, materials, lodging arranged with a French-speaking family or in a university residence (housing fee not included), meals, daily transportation to the University, cultural activities, and a 2-day excursion to Quebec City. The scholarship does not include transportation to/from Quebec or housing fee. [Note: The housing fee for 2007: \$130.00.]

REQUIREMENTS:

- Reside in a SCOLT region state (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, TX, VA, WV, US Virgin Islands)
- Teach two or more classes of the specific language.
- Register for and attend the 2008 SCOLT Conference to accept the award in person as our guest at the Awards Luncheon.
- Be able to take advantage of the schooling available in 2008.
- Be a participant in professional organizations such as SCOLT, local state world language associations, ACTFL, specific language associations, etc.
- Present a session relating to the travel study experience at the 2009 SCOLT conference in Atlanta (registration fee waived).

~ SCOLT SCHOLARSHIP INFORMATION (CONTINUED) ~

APPLICATIONS MUST BE POSTMARKED BY *NOVEMBER 1, 2007*: Application information is available on-line and in the fall SCOLTalk. Completed applications must include three copies of each of the following:

- The completed application form available in the fall SCOLTalk and on-line <http://www.scolt.org/> (click on *SCOLT Scholarships*)
- One-page biographical profile (education, memberships/activities including SCOLT, honors)
- One-page statement in English detailing benefits of the award to the applicant and students
- One-page statement in the target language describing teaching philosophy
- Two one-page letters of recommendation (any combination of principal, supervisor, department chair, colleagues, students/former students)

For more information, please contact: Nancy Decker, 2008 SCOLT Scholarship Chair
Department of Modern Languages & Literatures
Rollins College
1000 Holt Ave., Box 2752
Winter Park, FL 32789
Telephone: 407-646-2410
E-mail: ndecker@Rollins.edu

~ SCOLT/SCFLTA 2008 CONFERENCE INFO ~

SCOLT/SCFLTA 2008 Conference Languages for the Nation

April 3-5, 2008 Myrtle Beach, SC



The Southern Conference on Language Teaching and the South Carolina Foreign Language Teacher Association invite you join us in Myrtle Beach, South Carolina next April!

For more information contact:

Lynne McClendon, SCOLT Executive Director, at lynnemcc@mindspring.com
or visit our website at www.scolt.org



MIND



BODY



SPIRIT

FLORIDA
FOREIGN LANGUAGE
ASSOCIATION
2007
Conference

*Revitalizing World
Language Education
by
Revitalizing Teachers:
Mind, Body and Spirit*

Omni Rosen Centre

9840 International Drive

Orlando, Florida 32819-8122

October 18-October 20

SPRING FFLAN, 2007 VOL. 38, ISSUE 3

~ FFLA 2007 CONFERENCE PROPOSAL FORM ~

FLORIDA FOREIGN LANGUAGE ASSOCIATION, INC. 39th ANNUAL CONFERENCE
“Revitalizing World Language Education by Revitalizing Teachers: Mind, Body and Spirit”
October 18-20, 2007
Omni Rosen Centre — Orlando, Florida

CONFERENCE PRESENTATION/WORKSHOP PROPOSAL FORM

Presenter Information

Name:				
Title:				
School/Company:				
Phone: ())			Fax: ())	
E-mail Address:				
Names of other presenters (If applicable)				
Time Needed:	<input type="checkbox"/> 1 hour	<input type="checkbox"/> 1½ hours	<input type="checkbox"/> 3 hours (pre-conference)	<input type="checkbox"/> Other _____

WORKSHOP INFORMATION

Title of Presentation:					
Language(s) of Presentation:					
Target Audience (Check all that apply)					
Level(s)	<input type="checkbox"/> Elementary School	<input type="checkbox"/> Middle School	<input type="checkbox"/> High School		
<input type="checkbox"/> College	<input type="checkbox"/> Supervisors	<input type="checkbox"/> ALL	<input type="checkbox"/> Other _____		
Language(s)	<input type="checkbox"/> ASL	<input type="checkbox"/> Chinese	<input type="checkbox"/> French	<input type="checkbox"/> German	<input type="checkbox"/> Italian
<input type="checkbox"/> Japanese	<input type="checkbox"/> Latin	<input type="checkbox"/> Spanish	<input type="checkbox"/> ALL	<input type="checkbox"/> Other _____	
Use the space below to briefly describe your presentation. Include the session content, presentation method, and benefits to the participants. Please limit your response to 75 words or less.					
Equipment Needed:	<input type="checkbox"/> Overhead Projector	<input type="checkbox"/> Chart & Markers	<input type="checkbox"/> VCR/Monitor	<input type="checkbox"/> CD Player	
Presenters needing equipment other than what is listed above will need to make arrangements to bring their own.					

Please complete this form and mail, e-mail or fax it to:

Margie Guerzon Fox, FFLA, Inc. President
 Curriculum Services, Department of World Languages
 Orange County Public Schools
 445 West Amelia Street; Orlando, FL 32801
 Fax (407) 317-3309; E-mail: foxm@ocps.net

Deadline to submit workshop proposal forms is Friday, June 1, 2007

Applicants will be notified no later than July 1, 2007 about the status of their proposals.

~ ACTFL CONVENTION NEWS ~



Annual Convention and World Languages Expo . . . Deep in the Heart of San Antonio!

Henry B. Gonzalez Convention Center

November 16-18, 2007

Pre-convention workshops November 15, 2007

Join us for a very exciting time with many educational opportunities. You can choose from over 600 sessions and events during the convention and for a more in-depth learning experience sign up for a pre-or post convention workshop. The World Languages Expo offers more than 300 vendors displaying their latest products and services. Many of you have asked for more dedicated time to visit the Expo which we have built into the schedule.

This year's Opening General Session is not to be missed. Our **keynote speaker** is the actor, director and producer, **Tony Plana**, who is currently starring in the award-winning ABC series Ugly Betty. Join us for an exciting presentation from this talented, multi-faceted star of stage and screen as he brings our conference theme, "Bridging Cultures Through Languages", to life. In addition to his outstanding work in entertainment, Mr. Plana developed an innovative literacy program, "Beyond Borders", that utilizes the performing arts to impact literacy in academically at-risk and bilingual students. And he's a former Spanish teacher!

Following the Opening General Session, ACTFL will kick-off its first ever Foreign Languages **Film Festival** with an address by Mr. Plana on "Using Theater in Teaching Languages". More information will be coming later about the featured films and other activities during the Film Festival. ACTFL is hosting a **Faculty Lounge and Cyber Café** in the Exhibit Hall for the first time to give you and your colleagues more opportunities to network.

If you have never attended the ACTFL convention and need some financial assistance, you can apply for an **ACTFL First-Time Attendee Stipend**. Additional information can be found in the on the ACTFL web site at www.actfl.org.

Housing reservations are now open on the ACTFL web site. **Book early** to get your favorite hotel. Most of the meetings and sessions will be held at the Henry B. Gonzales Convention Center but some meetings and events will be held at the Hilton Palacio Del Rio and the Marriott Riverwalk Hotels. The OPI pre-convention workshops will be held at the Hyatt Regency's Losoya Conference Center.

A very important date to remember this year is the **Early Bird Deadline of July 16**. Register early for the best rates!