



Florida Standards Assessments (FSA)

Lomax Elementary Magnet School

March 4, 2021

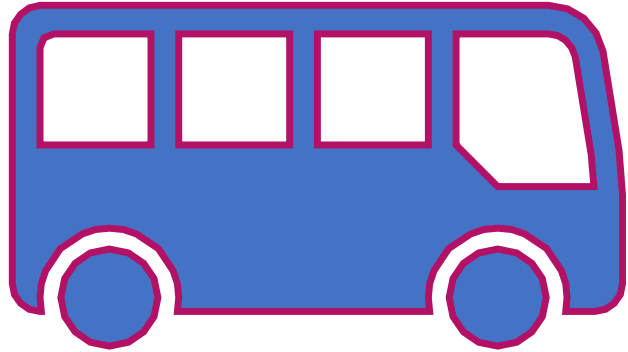
About the Assessments

- ▶ Assesses the expectations of the Florida Standards
- ▶ Emphasizes analytical thinking
- ▶ Provides a more authentic assessment through a variety of item formats
- ▶ Provides a basis for comparing Florida performance to that of other states

Assessment Schedule

► All students (including eLearners) will test at the school site on the designated day.

April 6th – 7th	3rd Reading (Two-day assessment – 2 sessions - 80 minutes each session)
<small>*Update as of 03/14/2021.</small> April 13th	4 th /5 th Writing (One day assessment – 120 minutes)
May 3rd- 4th	4 th /5 th Reading (Two-day assessment – 2 sessions - 80 minutes each session)
May 5th – 6th	3 rd -5 th Math (Two-day assessment – 2 sessions - 80 minutes each session)
May 12th 13th	5 th Science (Two-day assessment – 2 sessions - 80 minutes each session)



The school district is currently exploring options for providing eLearning students with bus transportation for testing. Look for information coming soon.

Bus
transportation
for eLearning
students

▶ ELA Writing FSA (Grades 4 – 5)

- ▶ The Writing component of the ELA assessment consists of one text-based constructed-response item (students read a variety of texts and respond to a prompt).

▶ ELA Reading (Grades 3 – 5)

- ▶ ELA Reading assessments contain 56–66 items.
- ▶ ELA Reading sessions are administered over two days in 80-minute sessions.

▶ Mathematics (Grades 3 – 5)

- ▶ Mathematics assessments contain 56–66 items.
- ▶ Mathematics sessions are administered over two days in 80-minute sessions .

▶ Science (Grade 5 only)

- ▶ Science assessments contain 60–66 items.
- ▶ Science assessments are administered in two 80-minute sessions.

Achievement Levels and Scale Scores

Student performance on Florida's statewide assessments is categorized into five achievement levels. Table 1 provides information regarding student performance at each achievement level; this information is provided on student reports so that students, parents, and educators may interpret student results in a meaningful way.

Table 1. Achievement Levels

Level 1	Level 2	Level 3	Level 4	Level 5
Inadequate: Highly likely to need substantial support for the next grade	Below Satisfactory: Likely to need substantial support for the next grade	Satisfactory: May need additional support for the next grade	Proficient: Likely to excel in the next grade	Mastery: Highly likely to excel in the next grade

Achievement Levels

3rd Grade Testing

Students will take the reading and math FSA assessments BUT it's the reading assessment that is connected to a Florida state statute for promotion from 3rd to 4th grade

- ▶ Students must score **at least a level 2** on the reading FSA to be automatically promoted to 4th grade
- ▶ Students who DO NOT SCORE at least level 2 on the reading FSA will be provided other opportunities to promote to 4th grade
 - ▶ No student will be retained twice in 3rd grade
 - ▶ Portfolio Testing (a series tests – teachers have already started)
 - ▶ Score of 50th percentile on an iReady reading or Achieve3000 on the spring assessment
 - ▶ Other good exemption categories (notice was sent home with students in late April)

4th – 5th Grade Testing

- ▶ The results help to determine course work and options in middle school
 - ▶ Students who score below level 3 on the reading or math portion of the FSA may need to take remedial courses in middle
 - ▶ potentially a student may need to take 2 reading courses or 2 math courses and miss the opportunity to take a course like band or an art course
 - ▶ Taking remedial course may limit the opportunity for other courses that the student may be interested in exploring

Organized Testing – B/M

- ▶ Brick and mortar students without IEP/504/ELL accommodations will test with their teacher in their current classroom.
 - ▶ Testing procedures will start around 9:00am
 - ▶ Students will be provided a small snack
 - ▶ Testing will be completed before the lunch block starts
- ▶ Brick and mortar students WITH IEP/504/ELL accommodations will have an instructional staff member assigned to them for testing to ensure accommodations are provided.
 - ▶ Testing procedures will start around 9:00am
 - ▶ Students will be provided a small snack
 - ▶ Individual testing accommodations provided during testing session
 - ▶ Lunch schedule will be adjusted as needed

Organized Testing - eLearning

- ▶ eLearning students without IEP/504/ELL accommodations will test in a location that allows for limited access to the school grounds
 - ▶ Parents will be provided with specific testing information at least 48 hours prior to testing (drop off and pick-up times/location)
 - ▶ Parents will drop students off at the designated building for testing to minimize access to the school grounds
 - ▶ Students will be provided a small snack OR parent can provide a small snack
 - ▶ **NO LUNCH** will be provided by the school as testing will end before the lunch block starts
- ▶ eLearning students with IEP/504/ELL accommodations will test in a location separate from students without accommodations and in a location that allows for limited access to the school grounds
 - ▶ Parents will be provided with specific testing information at least 48 hours prior to testing (drop off and pick-up times/location)
 - ▶ Parents will drop students off at the designated building for testing to minimize access to the school grounds
 - ▶ Students will be provided a small snack OR parent can provide a small snack
 - ▶ **LUNCH will be provided by the school for students who are still testing at 11:30 OR parent can provide a lunch**
 - ▶ **Parents will be contacted for pick-up once the student has completed the assessment**

Supporting Student Success

Teacher and School

- ▶ Provide targeted small group instruction based on data
- ▶ MTSS/RTI interventions and monitoring
- ▶ Provide opportunity for students to practice on iReady reading/math and Achieve3000
- ▶ Encourage independent reading for up to 30min during the reading block
- ▶ Track data with students to know where students are excelling and where additional support is needed

Students and Families

- ▶ Encourage 20 to 30 min of focused reading daily
- ▶ Attend school daily so lessons are not missed
- ▶ Encourage the use of iReady reading AND math at home
- ▶ Encourage the use of Achieve3000 at home (Reading only)
- ▶ Keep track of data and know where extra practice is needed
- ▶ Keep an open line of communication with teacher

Florida
Department
of
Education

- ▶ <https://fsassessments.org/>
 - ▶ Resources for students/families
 - ▶ Templates and practice items
 - ▶ See examples of the different types of questions
 - ▶ More detailed information about FSA testing



Questions and Comments?

Contact your child's teacher with any questions, comments, or concerns about testing any time before the start of testing (April 6th).