

Focus on Vocabulary

Mastering the Academic Word List

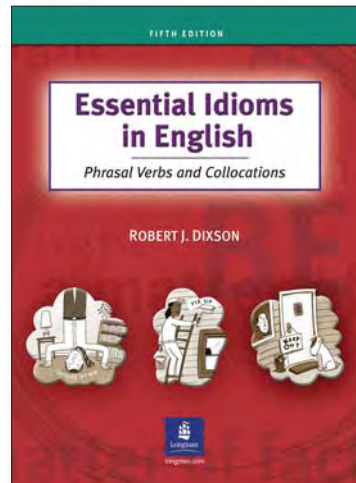
Diane Schmitt and Norbert Schmitt

High-Intermediate – Advanced

Let *Focus on Vocabulary* give your students a head start to academic and test-taking success. *Focus on Vocabulary* introduces students to the Academic Word List, the most frequently used words in academic texts.

Features:

- Each chapter presents 24 target words, featured first in an academic reading passage, then in a variety of exercises to reinforce meaning, usage, form, and collocation.
- Collocation exercises — based on the 179 million-word new Longman Corpus — reflect how academic words are used in real contexts.
- Review and Strategy Practice — including tips for dictionary usage, information about word parts and affixes, and methods for expanding word knowledge — is provided at the end of each unit.



Essential Idioms in English

Phrasal Verbs and Collocations
Fifth Edition

Robert J. Dixon

Beginning – Advanced

Organized by level for beginning, intermediate, and advanced students, *Essential Idioms in English* remains the resource of choice for mastering more than 500 common English idioms, phrasal verbs, and collocations.

Essential Idioms in English thoroughly defines and illustrates each idiom, then reinforces its meaning and usage with multiple-choice, true-false, fill-in-the-blank, and matching exercises.

Features:

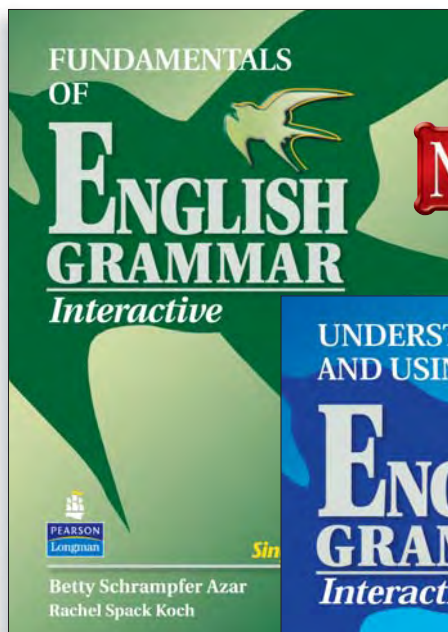
- Three new sections on collocations to illustrate the frequency of certain usages.
- An expanded Appendix of Equivalent Idioms that includes Portuguese, French, and Spanish translations.
- Eight-page section on dictionary skills helps students build their knowledge of vocabulary and usage.



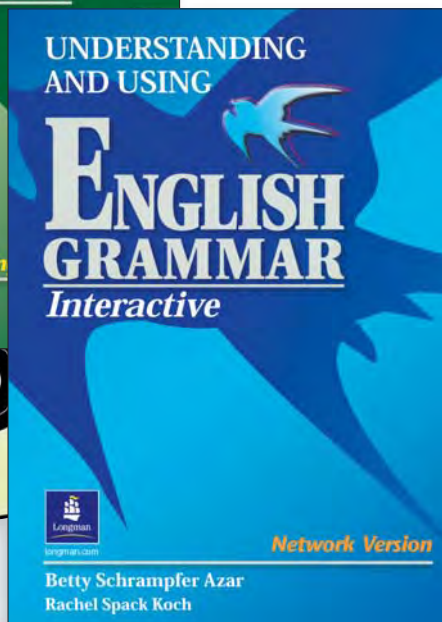
Pricing/ISBNs

Title	13-Digit ISBN	10-Digit ISBN	Price
FOCUS ON VOCABULARY			
Student Book	978-0-13-183308-1	0-13-183308-1	\$ 27.75
Answer Key and Tests	978-0-13-192666-0	0-13-192666-7	FREE

Title	13-Digit ISBN	10-Digit ISBN	Price
ESSENTIAL IDIOMS IN ENGLISH			
Book	978-0-13-141176-0	0-13-141176-4	\$ 19.95



NEW



Fundamentals of English Grammar Interactive

Understanding and Using English Grammar Interactive

Betty Schrampf Azar
Rachel Spack Koch

Intermediate – Advanced

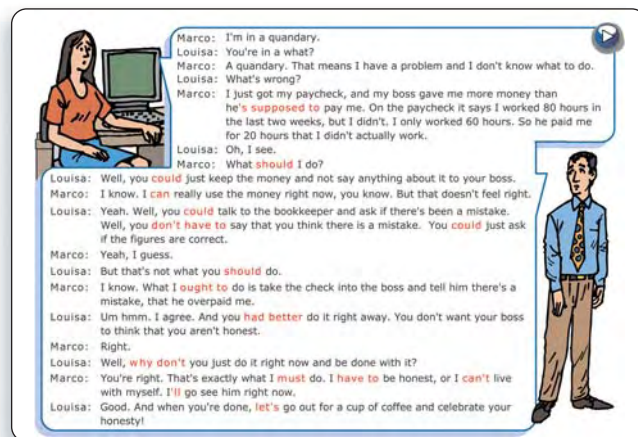
"I am blown away by this program! I have told everyone in the U.S. and Japan that I have come in contact with that this is the best CD-ROM I have ever seen or used. The students and I are thrilled! If we're in the middle of a different activity, and it's lab time, the students demand we leave for the lab. KUDOS to all who developed it. A masterpiece."

Roberta Steinberg
Mount Ida College
Newton, MA

For more information on the Azar Grammar Series, see page 48.



▲ Animated grammar presentations



▲ Development of structure awareness

These CD-ROM programs mirror the syllabus of the textbooks and provide **extensive grammar practice** using a variety of interactive tools. They can be used to combine classroom instruction with computer-based learning, or for self-study practice. These CD-ROMs are ideal for lab/classroom-based instruction and as a supplement to the *Azar Grammar Series*.

The programs feature:

- **Animated grammar presentations.** Over 180 "talking heads" inform students about grammar and usage in lively, accessible, and engaging ways.
- **Development of structure awareness.** Introductory dialogues help students notice how grammar works by highlighting use of forms.
- **Extensive grammar practice.** Each level has more than 500 new interactive exercises including listening, speaking, and reading to provide over 100 hours of dynamic practice per level.
- **Learner support.** Easy access to information through pop-up notes and grammar charts with clear examples and explanations of key points.
- **Ongoing assessment.** Students can monitor their progress through immediate feedback on practice exercises, chapter tests, and score reports.



www.longman.com/multimedia

LOOK!

For Pricing & ISBNs, see page 52.

NEW



▲ Lively, contextualized activities provide opportunities for original writing.

Program features:

- **Abundant contextualized exercises**—including grammar, reading, listening, dictation, and speaking activities—provide students with extensive and meaningful lab practice.
- **Target structures** are presented in full reading and listening passages to help students discover the grammar.
- **Dictation exercises** provide students with controlled listening and writing practice.
- **Speaking exercises** give students the opportunity for further oral practice of the vocabulary, grammatical structures, and themes introduced in the unit.
- **Review quizzes and reports** help students monitor their own progress and work.
- **Additional exercises** for remedial practice are provided for each grammar point so students can work on improving weaker areas.
- A new *From Grammar to Writing* section provides students with additional writing practice based on unit topics through a series of controlled exercises, leading to authentic pieces of writing that can be submitted for grading.
- **Automated feedback**, such as hints and explanations, provides learner support and motivates students.

Focus on Grammar Interactive

An Integrated Skills Approach
Version 2.0

Ellen Shaw, Level 1
Samuela Eckstut, Heather Ordover, Level 2
Margaret Bonner, Marjorie Fuchs, Ellen Shaw, Level 3
Margaret Bonner, Marjorie Fuchs, Ellen Shaw, Level 4
Jay Maurer, Level 5

Introductory – Advanced

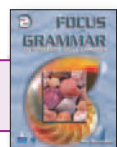
The all-new *Focus on Grammar Interactive* CD-ROMs mirror the syllabus of the best-selling textbook series: *Focus on Grammar*, now available in a newly revised third edition.

Clear, contextualized, and interactive, this five-level CD-ROM program provides a communicative review of English grammar that covers all language skills through a comprehensive, motivating, and fun practice of the grammar points and skills introduced in the Student Books.



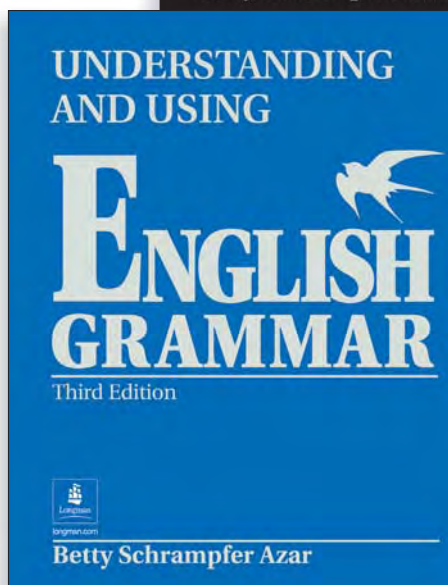
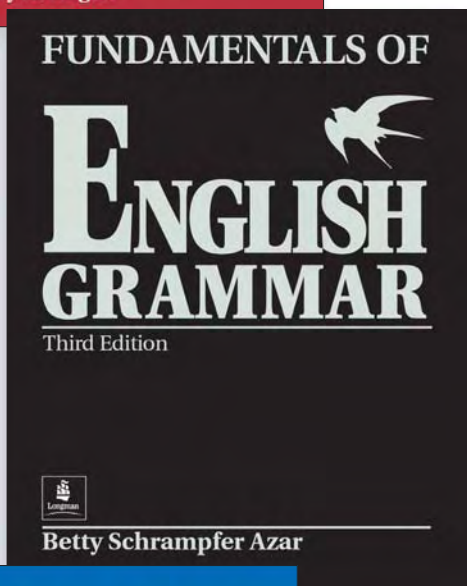
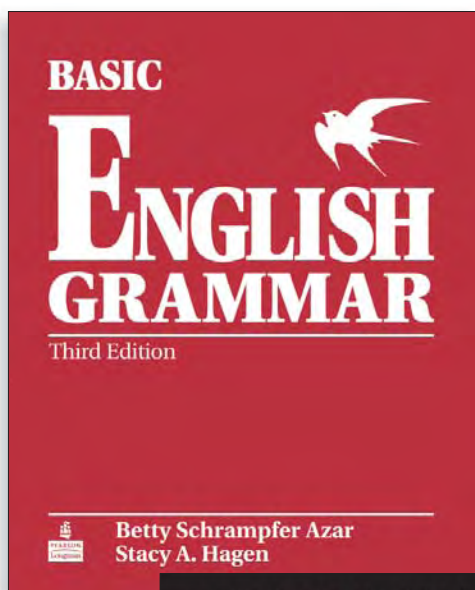
www.longman.com/multimedia

For more information on the *Focus on Grammar* course, see page 50.



LOOK!

For Pricing & ISBNs, see page 52.



Azar Grammar Series

Basic English Grammar

Betty Schramper Azar
Stacy A. Hagen

Fundamentals of English Grammar

Betty Schramper Azar

Understanding and Using English Grammar

Betty Schramper Azar

Third Edition

Beginning – Advanced

Blending communicative and interactive approaches with tried-and-true grammar teaching, the *Azar Grammar Series* offers concise, accurate, level-appropriate grammar information with an abundance of exercises, contexts, and classroom activities.

PROGRAM ■ HIGHLIGHTS

A broad grammar syllabus

- The verb tense system, modals, gerunds, and infinitives.
- Nouns, articles, quantifiers, pronouns, and agreement.
- Spoken forms and their pronunciation; written forms and their punctuation.
- Sentence patterns, clauses, connectives, and more.

A variety of exercises and classroom activities

- Interviews, polls, debates, pantomimes, and role-playing.
- Student-centered pair and group work.
- Creative completion of stories, dialogues, and sentences.
- Error analysis, practice tests, structure-specific writing, and more.

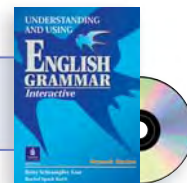
Interest-catching, relevant contexts

- Sharing personal experiences.
- Cross-cultural comparisons.
- The natural world and our environment, and more.



www.longman.com/grammarexchange

For system requirements and more details on the Interactive CD-ROM, see pages 46.



Greatly increased speaking practice is accomplished through the extensive use of pair and group work.

EXERCISE 14. Let's talk: pairwork.

Directions: Work with a partner. Ask questions about the contents of the refrigerator in the picture. Use the nouns in the list in your questions. Use **Is there ... ?** or **Are there ... ?**

Example:

PARTNER A: Is there any cheese in the refrigerator?
PARTNER B: Yes, there is.

PARTNER A: Your turn now.

PARTNER B: Are there any onions in the refrigerator?

PARTNER A: No, there aren't.

PARTNER B: Your turn now.



Partner A
1. cheese
2. eggs
3. bread
4. apples
5. butter
6. potatoes
7. vegetables

Partner B
1. onions
2. strawberries
3. oranges
4. orange juice
5. fruit
6. flour
7. pickles

EXERCISE 15. Let's talk: small groups.

Directions: Work in small groups. Take turns asking and answering questions using **there + be**. Ask questions about this city. Use **Is there ... ?** or **Are there ... ?** If the answer is "I don't know," ask someone else.

Example: a zoo

SPEAKER A: Is there a zoo in (name of this city)?

SPEAKER B: Yes, there is. / No, there isn't.

SPEAKER B: (to Speaker C) Is there an airport near (name of this city)?

SPEAKER C: I don't know.

SPEAKER B: (to Speaker D) Is there an airport near (name of this city)?

SPEAKER D: Yes, there is. / No, there isn't.

Etc.

- | | |
|------------------------------|---|
| 1. a zoo | 7. an aquarium |
| 2. an airport | 8. any interesting bookstores |
| 3. any lakes | 9. a subway system |
| 4. any good restaurants | 10. any public swimming pools |
| 5. a good Chinese restaurant | 11. a good public transportation system |
| 6. an art museum | 12. any movie theaters |

EXERCISE 10. Sentence practice.

Directions: Complete the sentences with **have** or **has** and words from the list.

backaches a headache a stomachache
a cold a sore throat toothaches
a fever

 1. Mr. Wu _____	 2. The patients _____
 3. I _____	 4. Mrs. Ramirez _____
 6. The workers _____	 5. You _____
 7. Olga _____	

EXERCISE 11. Let's talk: pairwork.

Directions: Complete this conversation with a partner. You can look at your book before you speak. When you speak, look at your partner.

Partner A: How _____?

Partner B: Not so good. _____.

Partner A: That's too bad. Your turn now.

Example:

1. Jim? ... a toothache

2. Susan? ... a stomachache

PARTNER A: How's Jim?

PARTNER B: Not so good. He has a toothache.

PARTNER A: That's too bad. Your turn now.

Using Be and Have 31

New listening exercises focus on form and meaning.

PARTNER B: How's Susan?

PARTNER A: Not so good. She has a stomachache.

PARTNER B: That's too bad. Your turn now.

- | | |
|---------------------------------|---|
| 1. you? ... a headache | 5. your parents? ... colds |
| 2. you? ... a sore tooth | 6. the patients? ... stomachaches |
| 3. your mother? ... a sore back | 7. your little brother? ... a sore throat |
| 4. Mr. Lee? ... a backache | 8. Mrs. Wood? ... a fever |

EXERCISE 12. Listening.

Directions: Listen to the sentences. Circle the verbs you hear.

Example: Anna _____ boots. (has) have

- has have
- has have
- has have
- has have
- has have
- has have
- has have
- has have



EXERCISE 13. Let's talk: find someone who ...

Directions: Walk around the room. Ask your classmates questions. Try to find people who can answer **yes** to the questions. Write down their names. Use **Do you have ... ?**

Example: ... car?

SPEAKER A: Do you have a car?

SPEAKER B: Yes, I have a car. OR No, I don't have a car.

(You can also give additional information: I have a sports car.)

	First name		First name
1. brothers and sisters?		5. a job?	
2. children?		6. a favorite sport?	
3. pets?		7. a favorite movie star?	
4. hobbies?		8. a favorite movie?	

32 CHAPTER 2

Added illustrations help students learn vocabulary and understand contexts.

Communicative language opportunities take place in the real-life, real-place context of the classroom.

COMPONENTS

BASIC ENGLISH GRAMMAR

Student Book with Audio CD without Answer Key
Student Book with Audio CD and Answer Key
Student Book A with Audio CD
Student Book B with Audio CD
Workbook, Full
Workbook A
Workbook B
Teacher's Guide
Answer Key
TestGen® CD-ROM

FUNDAMENTALS OF ENGLISH GRAMMAR & UNDERSTANDING AND USING ENGLISH GRAMMAR

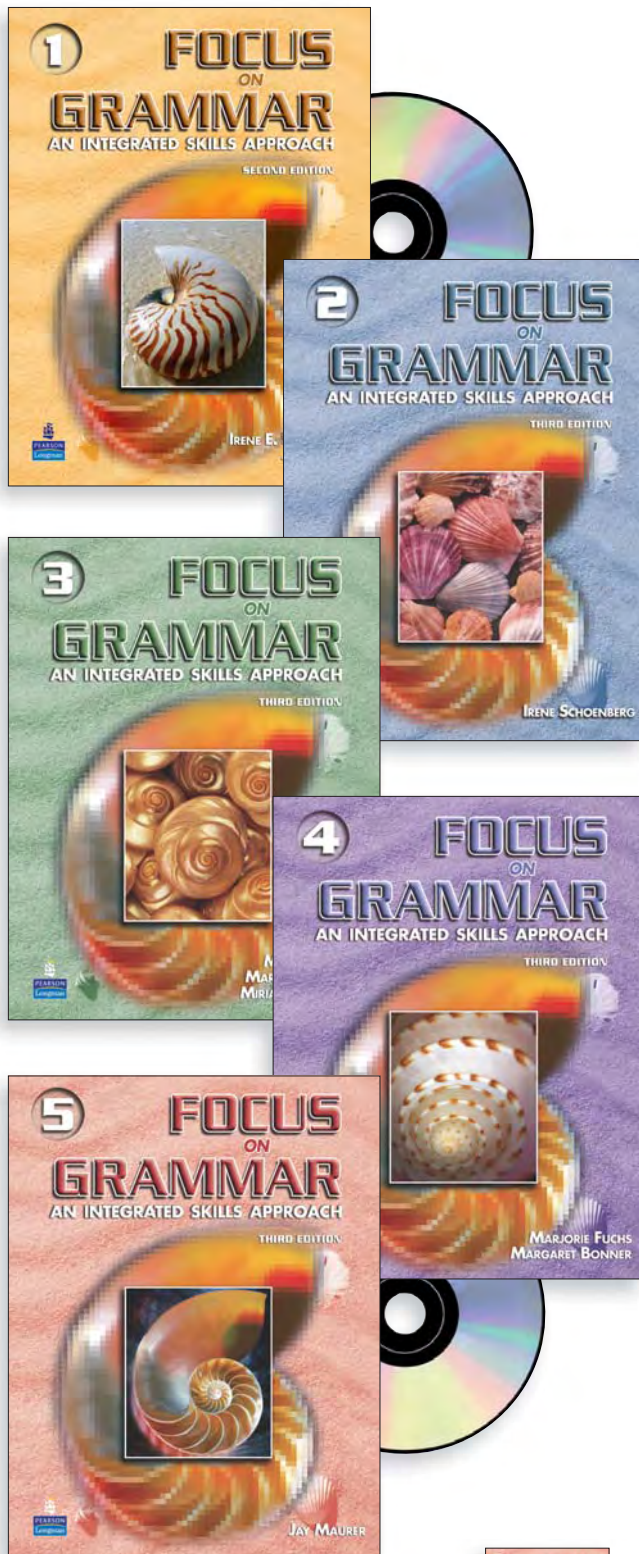
Student Book, Full without Answer Key
Student Book, Full with Answer Key
Student Book A
Student Book B
Workbook, Full
Workbook A
Workbook B
Teacher's Guide
Chartbook
Answer Key
Test Bank
Interactive CD-ROM
TestGen® CD-ROM

Fun with Grammar

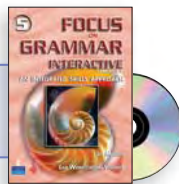
Students engage in real-life communicative language tasks.

LOOK!

For Pricing & ISBNs, see page 52.



For more information on *Focus on Grammar Interactive*, Version 2.0 and its package options, see pages 47.



Focus on Grammar Series

An Integrated Skills Approach
Third Edition

Irene E. Schoenberg, Level 1

Irene E. Schoenberg and Jay Maurer, Level 2

Marjorie Fuchs, Margaret Bonner,
Miriam Westheimer, Level 3

Marjorie Fuchs and Margaret Bonner, Level 4

Jay Maurer, Level 5

Beginning – Advanced

State tests and the new SAT include grammar and informational reading—this exciting series, *Focus on Grammar Levels 1-5*, covers both of these areas in great depth.

Centered on thematic instruction, *Focus on Grammar* combines controlled and communicative practice with critical thinking skills and ongoing assessment. Each unit progresses through four unique steps: **Grammar in Context**, **Grammar Presentation**, **Focused Practice**, and **Communication Practice**, making the program easy for students to understand and for teachers to implement.

PROGRAM ■ HIGHLIGHTS

- **Full-color design** enriches the learning experience.
- **Clear, streamlined presentations** and **charts** make grammar easy to learn.
- **Editing exercises** teach students to find and correct typical mistakes.
- **New Internet activities**, for individual, pair or group work, allow students to expand on the unit content.
- **Review Tests**, in standardized test formats, give students practice in test taking.
- **Complete Assessment Pack** with test-generating software has thousands of items to create class-appropriate tests.

COMPONENTS

WORKBOOKS

offer practice for independent study and review.

INTERACTIVE CD-ROMS

mirror the syllabus of the print book and provide you with an exciting instructional alternative.

AUDIO CDS

allow students to hear grammar in aural/oral contexts.

TRANSPARENCIES

provide grammar charts in an engaging visual format.

A WEBSITE

provides an easy way to extend lessons and provide homework.

A FULL ASSESSMENT PACKAGE

in print and additional content on CD allows you to diagnose, instruct, and evaluate based on fully correlated and complete tests and assessment. Grammar proficiency tests from the Educational Testing Service for levels 4 and 5 are also available.

TEACHERS MANUALS (print and CD-ROM)

include teaching tips, extension activities, audio scripts, PowerPoint presentations, answer keys, blackline masters and scoring rubrics.



www.longman.com/focusongrammar

Step 1: Grammar in Context

- ▼ New grammar points are presented within informational texts.
- NEW!** Full-color layout and richer content.

UNIT
29

Embedded Questions

Grammar in Context

BEFORE YOU READ

🔍 Look at the cartoon. What is the man worried about? Read this interview about tipping.

THE TIP


In China it used to be illegal, in New Zealand it's uncommon, but in Germany it's included in the bill. In the United States and Canada it's common but illogical: You tip the person who delivers flowers, but not the person who delivers a package.

Do you often wonder **what to do about tipping?**

Our correspondent, Marjorie S. Fuchs, interviewed Irene Frankel, author of *Tips on Tipping*, to help us through the tipping maze.

MSE: Tell me why you decided to write a book about tipping.

IF: I began writing it for people from cultures where tipping wasn't a custom. But when I started researching, I found that Americans, too, often weren't sure **how to tip**, so *Tips* became a book for anybody living in the United States.



"I wonder **how much we should give.**"

MSE: Does your book explain who to tip?

IF: Oh, absolutely. It tells you **who to tip, how much to tip, and when to tip**. Equally important, it tells you **when not to tip**.

MSE: That is important. Suppose I don't know **whether to tip someone**, and I left your book at home. Is it OK to ask?

Step 2: Grammar Presentation

- ▼ Clear, accessible grammar charts are easy to use.
- NEW!** Streamlined and simplified Notes and Examples.

Embedded Questions | 415

Grammar Presentation

EMBEDDED QUESTIONS

Main Clause	Embedded Question
I'm not sure	if I left the right tip.
He wondered	whether (or not) five dollars was enough.
Can you remember	how much our bill was?

Wh- Word + Infinitive	
I don't know	how much to tip.
Do you know	where to leave the tip?

GRAMMAR NOTES

1. **Embedded questions** are questions that are inside another sentence. An embedded question can be:

- inside a statement
- inside another question

► **BE CAREFUL!** If the embedded question is inside a statement, use a **period** at the end of the sentence.

If the embedded question is inside a question, use a **question mark** at the end of the sentence.

EXAMPLES

- I don't know **who our server is**.
- Do you remember **who our server is?**
- I wonder **if that's our server**.
- Not I wonder if that's our server?
- Do you know **if that's our server?**

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Focused Practice

1 DISCOVER THE GRAMMAR

Read the advertisement for *Tips on Tipping*. Underline the embedded questions.

Tips on Tipping

This book is for you if . . .

- you've ever avoided a situation just because you didn't know **how much to tip**.
- you've ever realized (too late) that you were supposed to offer a tip.
- you've ever given a huge tip and then wondered if a tip was necessary at all.
- you've ever needed to know how to calculate the right tip instantly.
- you're new to the United States and you're not sure who you should tip here.
- you'd like to learn how tipping properly can get you the best service for your money.

What readers are saying . . .

- "I can't imagine how I got along without it."
—Chris Sarton, Minneapolis, Minnesota
- "Take Tips along if you want a stress-free vacation."
—Midori Otaka, Osaka, Japan
- "I took my fiancée to dinner at Deux Seasons and knew exactly how to tip everyone!"
—S. Prasad, San Francisco, California
- "You need this book—whether you stay in hostels or five-star hotels."
—Cuno Pumpin, Bern, Switzerland

Send for the ultimate guide to tipping and get all the answers to your tipping questions.

Yes! I want to learn who to tip, when to tip, and how much to tip. Please send me additional information on *Tips on Tipping*. I understand that the book will be \$4.95 plus \$2.00 postage and handling for each copy. (New York residents: Add sales tax.) Contact Martin Unlimited, Inc. at dmitdmir@yahoo.com.

Excerpted from *Focus on Grammar 4*

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5 EDITING

Read this post to a travelers' website. There are ten mistakes in the use of embedded questions. The first mistake is already corrected. Find and correct nine more. Don't forget to check punctuation.

Tipping at the Hairdresser's in Italy

New Topic | Post a Poll | Post Reply

Subject: Tipping at the Hairdresser's in Italy
Posted April 10 by Jenna Thompson

I wonder you can help me out with this tipping dilemma. I never know what doing at the hairdresser's. I don't know if I should tip the person who washes my hair? What about the person who cuts it, and the person who colors it? And what happens if the person is the owner. Do you know do I still need to tip him or her? (Although often I'm not even sure who is the owner!) Then I never know how much to tip or where should I leave the tip? Do I leave it on the counter or in the person's hands? What if somebody's hands are wet or have hair color on them? Can I just put the tip in his or her pocket? It all seems so complicated! I can't imagine how do people figure all this out? But I really need to find out what to do—and FAST! My hair is getting very long and dirty. Please help! ☺

6 LISTENING

🔊 A travel agent is being interviewed on a call-in radio show. The topic is tipping. Listen to the callers' questions. Then listen again, and circle the letter of the correct response to each caller's question.

- Caller One
 - a. Between 15 and 20 percent of the total bill.
 - b. The waiter.

▲ Step 4: Communication Practice

- Students practice each target structure in creative and interactive ways.
- NEW!** Internet activities for individual, pair, or group work.

LOOK! For Pricing & ISBNs, see page 52.

TO CONTACT YOUR ELL SPECIALIST, CALL 1.800.375.2375

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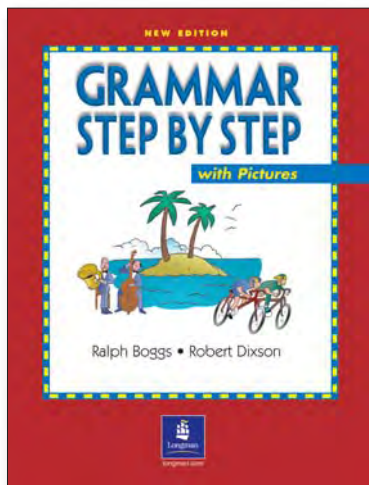


Grammar (cont'd.)

Multimedia

Title	13-Digit ISBN	10-Digit ISBN	Price
FOCUS ON GRAMMAR INTERACTIVE			
LEVEL 1			
CD-ROM Program	978-0-13-147474-1	0-13-147474-X	\$ 249.95
CD-ROM 5-Pack	978-0-13-147479-6	0-13-147479-0	\$ 999.00
CD-ROM 10-Pack	978-0-13-147478-9	0-13-147478-2	\$1,999.00
CD-ROM 20-Pack	978-0-13-147566-5	0-13-147566-6	\$3,999.00
Network License	978-0-13-147477-2	0-13-147477-4	\$5,991.00
LEVEL 2			
CD-ROM Program	978-0-13-189965-0	0-13-189965-1	\$ 249.95
CD-ROM 5-Pack	978-0-13-189966-7	0-13-189966-X	\$ 999.00
CD-ROM 10-Pack	978-0-13-188957-4	0-13-188957-8	\$1,999.00
CD-ROM 20-Pack	978-0-13-189969-8	0-13-189969-4	\$3,999.00
Network License	978-0-13-189970-4	0-13-189970-8	\$5,991.00
LEVEL 3			
CD-ROM Program	978-0-13-190003-5	0-13-190003-X	\$ 249.95
CD-ROM 5-Pack	978-0-13-190002-8	0-13-190002-1	\$ 999.00
CD-ROM 10-Pack	978-0-13-190001-3	0-13-190001-3	\$1,999.00
CD-ROM 20-Pack	978-0-13-189999-5	0-13-189999-6	\$3,999.00
Network License	978-0-13-189997-1	0-13-189997-X	\$5,991.00
LEVEL 4			
CD-ROM Program	978-0-13-191316-5	0-13-191316-6	\$ 249.95
CD-ROM 5-Pack	978-0-13-191317-2	0-13-191317-4	\$ 999.00
CD-ROM 10-Pack	978-0-13-191318-9	0-13-191318-2	\$1,999.00
CD-ROM 20-Pack	978-0-13-191320-2	0-13-191320-4	\$3,999.00
Network License	978-0-13-191322-6	0-13-191322-0	\$5,991.00
LEVEL 5			
CD-ROM Program	978-0-13-191323-3	0-13-191323-9	\$ 249.95
CD-ROM 5-Pack	978-0-13-191324-0	0-13-191324-7	\$ 999.00
CD-ROM 10-Pack	978-0-13-191325-7	0-13-191325-5	\$1,999.00
CD-ROM 20-Pack	978-0-13-191327-1	0-13-191327-1	\$3,999.00
Network License	978-0-13-191328-8	0-13-191328-X	\$5,991.00
FUNDAMENTALS OF ENGLISH GRAMMAR INTERACTIVE			
1 CD-ROM Program	978-0-13-184414-8	0-13-184414-8	\$ 225.95
5-pack	978-0-13-173389-3	0-13-173389-3	\$ 903.00
10-pack	978-0-13-173388-6	0-13-173388-5	\$1,807.00
20-pack	978-0-13-173387-9	0-13-173387-7	\$3,615.00
Network Version/Individual Site License	978-0-13-173384-8	0-13-173384-2	\$5,411.00
Installable Version/Individual Site License	978-0-13-173385-5	0-13-173385-0	\$5,411.00
Demo Disk	978-0-13-173383-1	0-13-173383-4	FREE
UNDERSTANDING AND USING ENGLISH GRAMMAR INTERACTIVE - HIGH-INTERMEDIATE - ADVANCED			
1 CD-ROM Program	978-0-13-110109-8	0-13-110109-9	\$ 225.95
5-pack	978-0-13-191569-5	0-13-191569-X	\$ 903.00
10-pack	978-0-13-191570-1	0-13-191570-3	\$1,807.00
20-pack	978-0-13-191571-8	0-13-191571-1	\$3,615.00
Network Version/Individual Site License	978-0-13-191572-5	0-13-191572-X	\$5,411.00
Installable Version/Individual Site License	978-0-13-192803-9	0-13-192803-1	\$5,028.95
Demo Disk	978-0-13-151933-6	0-13-151933-6	FREE
Single User (Not for Sale in the U.S.)	978-0-13-191641-8	0-13-191641-6	\$ 134.00
Demo Disk (outside U.S. only)	978-0-13-191733-0	0-13-191733-1	FREE
Grammar			
Title	13-Digit ISBN	10-Digit ISBN	Price
AZAR GRAMMAR SERIES			
BASIC ENGLISH GRAMMAR, THIRD EDITION (RED) - BEGINNING			
Student Book with Audio CD without Answer Key	978-0-13-184412-4	0-13-184412-1	\$ 34.95
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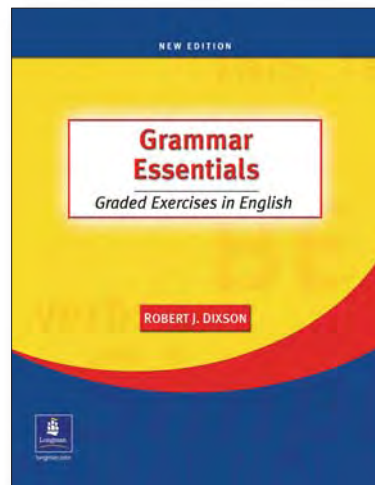
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