

Student Application

for the

2018-2019



International

Baccalaureate

Middle Years Program

Williams Middle School (Grades 7-8)

Wilson High School (Grades 9-10)

and



International

Baccalaureate

Diploma Program

Wilson High School (Grades 11-12)

Mrs. Pamela Johnson
Principal, Williams Middle School
843-664-8162

Dr. Eric Robinson
Principal, Wilson High School
843-664-8440

Mrs. Tenika Evans-Pee
WMS MYP Assistant Coordinator
Williams Middle School
843-664-8162
tevenspee@fsd1.org

Mrs. Josie Stratton
IB MYP & DP Coordinator
Wilson High School
843-758-6610
josie.stratton@fsd1.org

IB MYP and IB Diploma Program Admission Procedure

The International Baccalaureate (IB) Diploma Program is an internationally recognized, rigorously academic curriculum for self-motivated and achievement-oriented students. Because the IB Diploma Program offers a comprehensive and systematic education of the whole person, it is widely regarded as the most challenging college preparatory program in the world. The IB Diploma Program is a two-year curriculum in which eleventh and twelfth grade students take courses and examinations from the six groups of the IB curriculum. Successful performance on the IB examinations may enable students to receive college credits for work completed in high school. Since the IB examinations require high levels of achievement and preparation, students should enroll in preparatory courses prior to the eleventh grade. Students can participate in the IB Middle Years Program (MYP) at Williams Middle School and in the ninth and tenth grades at Wilson High School. The IBMYP is an interdisciplinary curriculum that includes English, foreign languages, mathematics, social studies, science, the arts, technology, and physical education and provides academic rigor while emphasizing life skills and a sense of social responsibility through service activities.

Acceptance into the IB Middle Years and IB Diploma Programs

Florence School District One uses an open admission policy for students wishing to participate in the IB Middle Years and IB Diploma Programs. However, a student must complete an application and the student and his/her parents/guardians must participate in a conference with the IBMYP/IB Diploma Program teachers and administrators before being accepted into the program. Standardized test scores, report cards, attendance records, discipline reports, a writing sample, and teacher recommendations will be used to determine if the IB Middle Years or IB Diploma Program is appropriate for the applicant.

A student who is successful in the program should be . . .

- excited and enthusiastic about learning
- self-motivated, mature, and self-disciplined
- respectful of the views and traditions of other cultures
- fluent in written and oral communication
- supported and encouraged by parents/guardians
- an exemplary student in both attendance and discipline
- personally committed to school and community activities
- applying to a major college or university
- developing strong study habits and organizational skills
- desiring to explore intellectual activities with students having similar interests
- intellectually inquisitive and creative
- seeking high academic challenges
- confident in exploring new ideas
- an independent, critical thinker
- performing well academically
- a risk taker and goal oriented
- an efficient time manager
- proficient in math
- an avid reader

High school IB diploma (grades 11-12) and high school IBMYP (grades 9-10) courses are taught at Wilson High School. Middle school IBMYP courses are taught at Williams Middle School. Students who live in Florence School District One but are not enrolled at Wilson High School or Williams Middle School must transfer schools in order to participate in the IB Middle Years or IB Diploma Programs. The school district provides transportation to Wilson High School and Williams Middle School for students who do not live in the Wilson/Williams attendance zone.

Mark your calendar to attend an informational meeting on January 25 at 6:00 PM in the auditorium at Wilson High School to discuss the IB Middle Years (grades 7-10) and the IB Diploma Program (grades 11-12). There will also be a Showcase Night at Williams Middle School on February 22 beginning at 6:00 PM to showcase the seventh and eighth grade MYP and the school.

The IB MYP Curriculum at Williams Middle School

Seventh Grade Courses:

MYP Language
MYP Spanish 7 or MYP German 7
MYP Pre-Algebra
Foundations
MYP Social Studies
MYP Life Science
MYP Theatre Arts 1 (one semester)
MYP Theatre Arts 2 (one semester)
Health and PE (one semester each)
MYP Design
Elective

Eighth Grade Courses:

Arts MYP English 1
MYP Spanish 1 or MYP German 1
MYP Algebra 1 or MYP Extended

MYP US/SC History
MYP Integrated Science
MYP Visual Arts 1 (one semester)
MYP Visual Arts 2 (one semester)
Health, PE, Careers (one quarter each)
MYP Design
Elective

Seventh grade IBMYP courses are taught at a level equivalent of most eighth grade courses. Eighth grade IBMYP courses require the intensity of study of traditional ninth grade courses. Eighth grade students can earn high school unit credit for Algebra 1, English 1, Visual Arts 1 & 2, and Spanish 1 or German 1. Middle School electives include such courses as band, chorus, orchestra, digital literacy, dance, consumer life and robotics.

Seventh grade is a transition year for all students. The IBMYP is different from other seventh grade programs because the students are taking six advanced level courses instead of the four traditional core courses. The additional courses include a foreign language, visual arts, and theatre arts. IBMYP students at Williams begin a foreign language, expand their creativity in a visual arts class, and study drama in one of the few black box theatres in a middle school in the United States. The IBMYP classes at Williams average about 20 students and are student-centered featuring many hands-on activities.

IB MYP Programme

The IB MYP is an integrated curriculum that focuses on English, foreign languages, mathematics, social studies, science, the arts, technology, and physical education and emphasizes holistic learning, communication, and intercultural awareness. The eight subject groups of the IBMYP provide a broad, traditional foundation of knowledge. Students are encouraged to question and evaluate information critically and to seek out and explore the links between subjects and between course content and real world situations. In the tenth grade, the final year of the IBMYP, the students will complete a personal project that provides the opportunity for extended research, creativity, and reflection in a subject of the students choosing.

The IB MYP Programme Model

In the programme model for the MYP, the student at the centre describes the features of the programme that help students develop disciplinary (and interdisciplinary) understanding.

- *Approaches to Learning (ATL)* Demonstrating a commitment to approaches to learning as a key component of the MYP for developing skills for learning
- *Approaches to teaching* - Emphasizing MYP pedagogy, including collaborative learning through inquiry.
- *Concepts* - Highlighting a concept-driven curriculum
- *Global Contexts* - Showing how learning best takes place in context.

The following is an example of a sample IB MYP course of study:

	Grade 9 IB MYP	Grade 10 IB MYP	Grade 11 IB DP	Grade 12 IB DP
Group 1: Language A	MYP English 2	MYP English 3	IB English Literature HL 1	IB English Literature HL 2

Students who do not take English 1 in 8th grade must take English 1 and 2 in 9th grade.

Group 2: Language B	MYP Spanish 2 MYP German 2	MYP Spanish 3 MYP Spanish 4 MYP German 3 MYP German 4	IB Spanish SL IB German SL	
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This plan allows students to take the Language B exam in the 11th grade. Students who do not take Spanish 1 or German 1 in 8th grade must take Spanish/German 1 and 2 in 9th grade.

Group 3: Humanities	MYP World History	MYP American Government MYP Economics AP American Government	IB History of the Americas IB ITGS HL 1 IB ITGS SL 1	IB 20 th Century History HL IB ITGS HL 2 IB ITGS SL 2
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Students take the US History end-of-course exam at the end of 11th grade after taking History of the Americas.

Group 4: Sciences	MYP Biology 1	MYP Chemistry 1 MYP Physics	IB Biology HL 1 IB Biology SL 1 IB Chemistry SL 1 IB Sports, Exercise, and Health SL 1	IB Biology HL 2 IB Biology SL 2 IB Chemistry SL 2 IB Sports, Exercise, and Health SL 2
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Sports, Exercise, and Health, Chemistry, Visual Arts, and ITGS are the options for the sixth IB exam. Students take the Biology end-of-course exam in 9th grade.

Group 5: Mathematics	MYP Geometry MYP Algebra 2 MYP Pre-Calculus	MYP Pre-Calculus MYP Algebra 2 AP Statistics	AP Calculus Ab or BC IB Math Studies SL 1 IB Math SL 1	IB Math HL IB Math SL 2 IB Math Studies SL 2
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Students who do not take Algebra 1 in 8th grade are advised to take Algebra 1 and Geometry in 9th grade.

Group 6: The Arts	MYP Art 3	MYP Art 3	IB Visual Arts HL 1 IB Visual Arts SL 1	IB Visual Arts HL 2 IB Visual Arts SL 2
Core			Theory of Knowledge 1	Theory of Knowledge 2

2018-2019 IB MYP and IB Diploma Program Student Application

Full Name of student _____ Date of birth _____
Name of parent/guardian _____
Address of parent/guardian _____
City/State _____ Zip _____
Mailing address *if different* _____ Zip _____
Home phone _____
Cell phone: Father _____ Mother _____
Business phone: Father _____ Mother _____
E-mail address of parent/guardian _____
School presently attending _____ Expected grade level for 2018-19 _____

If you do **not** live in the Williams or Wilson attendance zone, will you need bus transportation provided by the school district? yes ____ no ____ undecided ____ (check one)

I understand that by my child enrolling in the IB Middle Years or IB Diploma Program that I am making a commitment for him/her to remain in the program for at least 90 school days. I also understand that I must contact Mrs. Evans-Pee or Mrs. Stratton if we plan to exit the IB program.

Signature of parent/guardian Date

I understand that by enrolling in the IB Middle Years or IB Diploma Program that I am making a commitment to remain in the program for at least 90 school days. I am also committed to completing the summer assignments.

Signature of student Date

Student: Attach the following writing sample to this page of the application. The writing sample should be at least one page long and written in well-developed paragraphs (where applicable) in the student's handwriting. The writing sample will be evaluated on such writing skills as mechanics, language expression and usage, and vocabulary development.

Comment on *one* of the following statements. List the book and author at the beginning of your writing. The book should have been read during this school year.

- a. **Imagine what it would be like if you could interview the main character(s) of your book. Devise 10 questions and the answers the character(s) might give.**
- b. **We all face challenges every day in our lives, but not always on the same scale as the character(s) in a book. Decide what the main character's biggest challenge was and then describe how he or she handled it. Finally, explain how you would behave given the circumstances.**
- c. **Become one of the characters and keep a diary written from that character's perspective using events from the book to express the character's feelings and values.**

All IBMYP and IB Diploma students should return the writing sample and this page of the application before 3:30 on February 23, 2018, to Tenika Evans-Pee, Williams Middle School, 1119 N. Irby Street, Florence, SC, 29501. Please include the following with the application:

- **Copy of semester report card**
- **Recent STAR test and any standard test scores**
- **Minimum of two teacher recommendations (sealed)**
- **Copy of discipline record (private schools only)**

Applicants will be notified of the receipt of the application. Interviews will be scheduled in March/April for each student and his/her parents/guardians in order to discuss the program with the IB teachers and administrators. The interview is an integral component in the application process. *Only complete applications will be processed.*