

Louisiana Believes.

World History

A grayscale photograph of a female teacher with long dark hair, wearing a blazer over a collared shirt, smiling as she points to a globe. A young male student in a school uniform is also pointing at the globe. They are in a classroom setting with a chalkboard and bulletin board in the background.

Comprehensive Curriculum
REVISED 2012

BLACKLINE MASTERS

LOUISIANA DEPARTMENT OF EDUCATION

Unit 1, Activity 1, Parallel Timelines

Events for the Parallel Timelines

World Areas	Ancient Times	Middle Ages
Africa and the Middle East	<ul style="list-style-type: none"> • Sumerian civilization thrives • Hammurabi Code • Pyramids of the Old Kingdom • Moses leads Hebrews out of Egypt • King David rules Israel • Aksum kingdom rises in East Africa • Christianity is founded 	<ul style="list-style-type: none"> • Muhammad makes “flight” to Mecca • Mansa Musa rules the Mali kingdom • Sunni Ali rules the Songhai kingdom • Ottoman Turks conquer Constantinople • Crusades (begin and end)
The Americas	<ul style="list-style-type: none"> • Olmec Civilization • Mayan Civilization 	<ul style="list-style-type: none"> • Tolmecs rule Central Mexico • Aztec Empire • Incan Empire • League of the Iroquois is formed
Asia	<ul style="list-style-type: none"> • Indus Valley Civilization • Aryans take over India • Shi Huangdi rules China • Buddhism is founded • Confucian philosophy begins • Great Wall of China is constructed 	<ul style="list-style-type: none"> • Tamerlane’s rule • Taj Mahal is constructed • T’ang Dynasty rule • Sung Dynasty rule • Mongol Empire rule • Ming Dynasty rule • Ashikaga family rules Japan
Europe	<ul style="list-style-type: none"> • Trojan War • Greek-Persian Wars • Reign of Alexander the Great • Roman Republic established • Reign of Julius Caesar • Punic Wars • Fall of the Roman Empire 	<ul style="list-style-type: none"> • Justinian Code • Battle of Tours • Battle of Hastings • Crusades(begin and end) • Charlemagne rules • Magna Carta is signed • Ivan IV reigns in Russia

Unit 1, Activity 2, Renaissance: Distinct Contrast to the Middle Ages

Characteristics	Middle Ages	Renaissance
Religion		
Art		
Economics		
Social Classes		
Government		

Unit 1, Activity 3, Renaissance and Reformation Vocabulary

Renaissance and Reformation Self-Awareness Vocabulary Chart

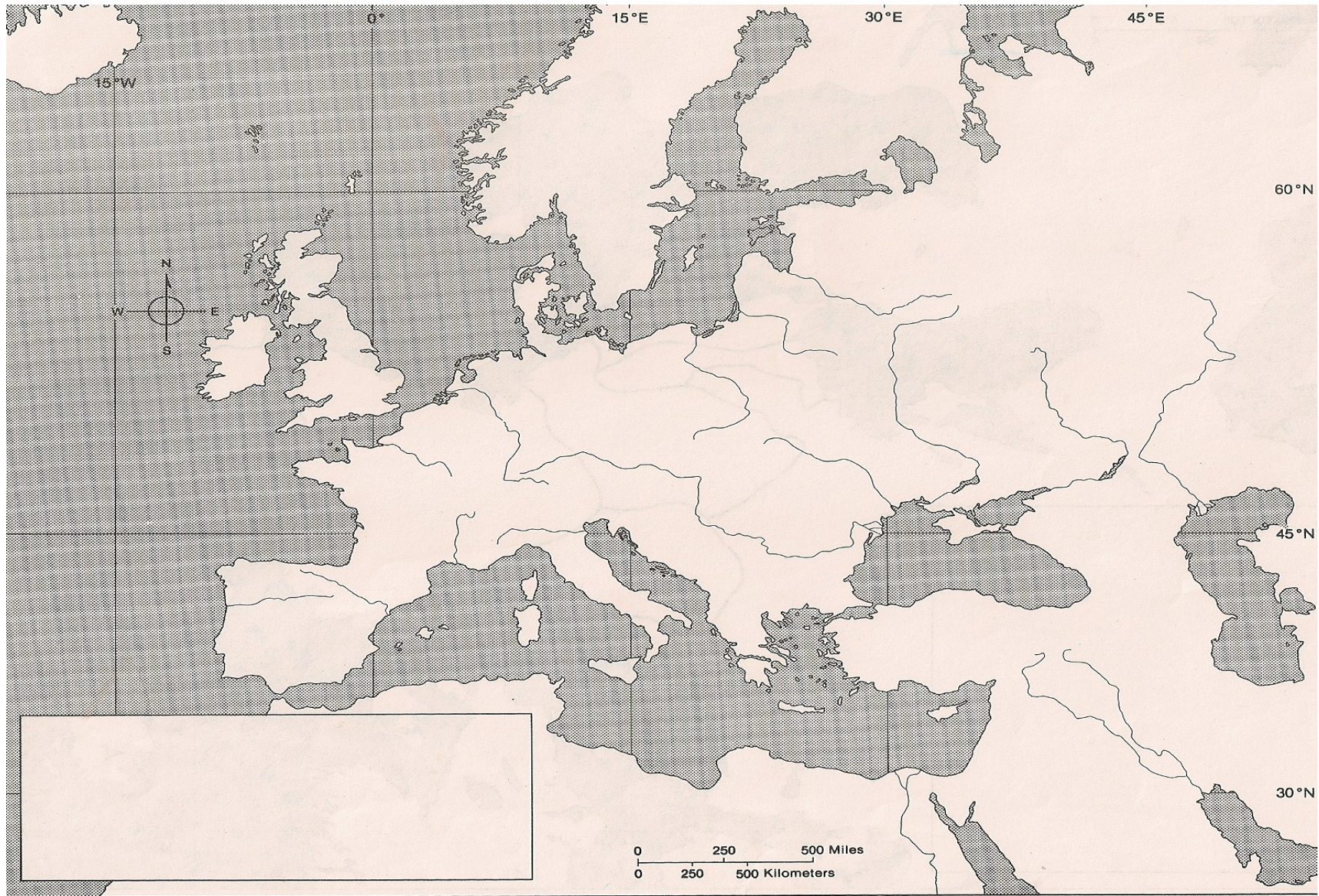
Key Term	√	?	–	Example	Definition
Renaissance					
Humanism					
Secularism					
skepticism					
Reformation					
Indulgence					
Protestant					
Predestination					
sect					
excommunication					
Huguenots					
Theocracy					
Great Schism					
Justification by faith					
Counter Reformation					

Unit 1, Activity 3, Renaissance Split-page Notetaking

Renaissance

Causes and Effects	
Where it began and why	
Why it was successful	
What it accomplished	
How was it diffused throughout Europe	
Major differences between the Italian Renaissance and the Northern Europe Renaissance	
Impact on religion, economics, social classes, and government	

Unit 1, Activity 4, Outline Map of Europe(1500)



Unit 1, Activity 4, Major Renaissance Artists Chart

Artist	Style of Art	Names of Famous Works
Da Vinci		
Michelangelo		
Raphael		
Titian		
Donatello		
Botticelli		
Brunelleschi		

Unit 1, Activity 6, Counter-Reformation Split-page Notetaking

Counter-Reformation	
Tactics: <ul style="list-style-type: none">• Inquisition in Rome• Tactics Used in Inquisition• Methods to combat heresy	
Council of Trent <ul style="list-style-type: none">• Reason• Decisions made• Effect	
Reformers <ul style="list-style-type: none">• Ignatius de Loyola• Actions of the Jesuits• Impact of the Jesuits	

Unit 1, Specific Assessments, Activities 4, 5, and 6 Sample PowerPoint® Rubric

Sample PowerPoint® Rubric

Total Points: 100	Excellent 4	Good 3	Average 2	Poor 1	Weight
Required Elements Points: <u>20</u>	The presentation contains all required elements outlined on project sheet.	The presentation is missing one or two required elements.	The presentation is missing three required elements.	The presentation is missing four or more elements.	x 5
Content Points: <u>48</u>	The information is accurate and comes from at least one primary source.	Some of the information does not fit the project but primary source is used.	At least one bit of information is inaccurate and primary sources were not used.	Some information is inaccurate and no primary sources are used.	x 12
Text Elements Points: <u>8</u>	Fonts are easy-to-read and point size varies appropriately for text and headlines. Use of italics, bold, and indentations enhances the readability.	Most of the fonts are easy-to-read, but in a few places the use of fonts, bold, italics, long paragraphs, color, or busy backgrounds affect readability.	Overall readability is difficult because of lengthy paragraphs, too many different fonts, backgrounds, overuse of italics and bold.	The text is extremely difficult to read with long blocks of text, small point size of fonts, and inappropriate contrast of colors.	x 2
Layout Points: <u>4</u>	The layout is pleasing to the eye and has appropriate use of headings and subheadings.	The layout uses vertical and horizontal white space appropriately.	The layout has some structure but appears cluttered or too busy.	The layout is cluttered, confusing, and does not use spacing and headings to enhance readability.	x 1
Citations Points: <u>4</u>	All sources of information are properly cited.	Most information is cited but some pictures, graphics, and photos lack citation.	More than half the information has no citations in the presentation.	There are no citations for information, graphics, pictures, and photos.	x 1
Graphics, Sound, Animation Points: <u>4</u>	Graphics, sound, and/or animation, using proper size and resolutions, enhance the content of the presentation. At least one original image is used.	Some of the graphics, sound, and/or animations seem to be unrelated to the content theme and contribute(s) little enhancement to the concepts.	Many of the graphics, sound, and/or animations are unrelated to the content or concepts.	Graphics, sound, and/or animation are unrelated to the content and do not enhance understanding or are missing.	x 1
Writing Mechanics Points: <u>12</u>	The text is written with no errors in grammar, punctuation, capitalization, or spelling.	The text is written with no more than two errors in grammar, punctuation, capitalization, or spelling.	The text is written with no more than three errors in grammar, punctuation, capitalization, or spelling.	There are four or more errors in grammar, punctuation, capitalization, or spelling.	x 3

Unit 1, Specific Assessments, Activities 4, 5, and 6 Sample PowerPoint® Rubric

Sample Oral Presentation Rubric

Total Points: 100	Excellent 4	Good 3	Average 2	Poor 1	Weight
Group Participation Points: <u>24</u>	All three members assist one another throughout the presentation.	All three members present information.	Two members of the group present the information.	Only one member of the group presents the information.	x 6
Subject Knowledge Points: <u>48</u>	Student demonstrates full knowledge of material and elaborates on the answers.	Student is comfortable with information, but fails to elaborate on questions.	Student appears uncomfortable with information and can only answer basic questions.	Student does not have a grasp of the information and cannot answer questions.	x 12
Eye Contact Points: <u>4</u>	Student maintains eye contact with audience and seldom returns to notes.	Student maintains eye contact most of the time, but still reads notes.	Student occasionally uses eye contact, but reads most of the information.	Student reads all of the presentation and has no eye contact with audience.	x 1
Elocution Points: <u>20</u>	The student uses a clear voice and correctly pronounces terms so that all the audience hears the presentation.	The student's voice is clear and he/she pronounces most words correctly. Most members of the audience can hear presentation.	The student's voice is low, he/she incorrectly pronounces terms, and audience in back of class has difficulty hearing the presentation.	The student mumbles, mispronounces terms, and speaks too softly for students in the back of class to hear.	x 5
Length of Presentation Points: <u>4</u>	The presentation is within two minutes of the allotted time +/-.	The presentation is within three minutes of allotted time +/-.	The presentation is within four minutes of the allotted time +/-.	The presentation is too long or too short; six or more minutes above or below allotted time.	x 1