

Forming Disciples for the New Evangelization

Archdiocesan Religion Curriculum Guide



Grades Pre-K to 8

This curriculum looks at the six tasks of catechesis as six key elements of lived Catholic life so as to help young disciples in formation to realize the intimate connection between our Catholic faith and life. These six key elements of Catholic life “constitute a unified whole by which catechesis seeks to achieve its objective: the formation of disciples of Jesus Christ.” (GDC nos. 85-86; NDC no. 20)

**Archdiocese of Washington
Secretariat of Education
Office for Religious Education
Catholic Schools Office**

August 2010

*Putting adults, youth, and children in communion and intimacy with
Jesus Christ through lifelong catechesis for discipleship in and through
the Catholic Church.*



DONALD WILLIAM WUERL
BY THE GRACE OF GOD AND THE APOSTOLIC SEE
ARCHBISHOP OF WASHINGTON

DECREE

To the Clergy, Religious and Lay Faithful of the Archdiocese of Washington:

It is my pleasure to approve and promulgate the Archdiocesan Religion Curriculum Guide, *Forming Disciples for the New Evangelization*, within the Archdiocese of Washington. The purpose of this Guide is to provide a standard instrument for ensuring that the faith is taught to children in a complete, systematic and consistent way in all parish and Catholic school programs.

This Guide reflects nearly two years of significant work on the part of pastors, parish catechetical leaders, principals, parish and school catechists and archdiocesan staff. In a particular way, I am grateful to the Archdiocesan Religious Education Advisory Board and the archdiocesan staff who dedicated much effort to this project and to those who took the time to share their insights throughout the consultative process.

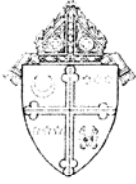
This Guide becomes effective on September 8, 2010, the Nativity of the Blessed Virgin Mary. Full implementation of this Guide will be carried out by July 1, 2011. The alteration and/or interpretation of this Guide is the sole responsibility of the Archbishop of Washington.

It is my hope that this Guide will assist all involved in our parish and Catholic school religious education programs to achieve our goal of forming disciples for the new evangelization by providing to children formation in the Gospel of Christ and our Catholic faith, and helping them to grow in their encounter with the Risen Lord.

Given this nineteenth day of August two thousand and ten in the Archdiocese of Washington.

+ 
Archbishop of Washington


Chancellor



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August 31, 2010

Dear Pastors and Leaders in Parish & School Catechesis,

It is my pleasure to announce the promulgation of Forming Disciples for the New Evangelization, the new Archdiocesan Religion Curriculum Guide. The purpose of this guide is to provide a standard instrument for ensuring that the faith is taught in a complete, systematic and consistent way in all parish and Catholic school programs. The standards and indicators clearly state what participants in parish and Catholic elementary school religious education programs should be able to know, to understand and to do at each grade level (pre-K to 8.)

This new guide was developed in response to the requests of pastors, principals, and catechetical leaders at the October 2006 Catechetical Convocation, affirmed in feedback received during parish visitations and annual surveys and solidified in the Archbishop's pastoral letter of September 2008, Catholic Education: Looking to the Future with Confidence.

The guide reflects nearly two years of significant work on the part of pastors, parish catechetical leaders, principals, parish and school catechists and archdiocesan staff. In particular, the Archdiocesan Religious Education Advisory Board, the archdiocesan staff who dedicated much effort to this project and those who took the time to share their insights throughout this monumental and historic consultative writing process made this a better resource.

This new Archdiocesan Religion Curriculum Guide will assist all involved in our parish and Catholic School religious education programs to achieve the goal of forming disciples for the new evangelization by providing children formation in Christ's gospel and our Catholic faith and helping them to grow in their encounter with the living Lord.

The guide will be implemented in two phases. First, during the 2010-2011 pastoral year there will be events, workshops and courses offered to orient and prepare catechetical leaders and parish and school catechists to implement the guide. Second, the guide will be fully implemented in our parish and school religious education programs as of July 1, 2011. A complementary assessment has also been developed that will assist in the guide's ongoing implementation.

While this tool was written with children in mind, it also has implications for adults and youth in the Archdiocese. We now have a common language and agreed upon standards for sharing the faith. It will surely be a powerful tool for us in the new evangelization in the Archdiocese of Washington. May it help us all to "go therefore, and make disciples of all nations, baptizing them in the name of the Father and of the Son, and of the Holy Spirit, teaching them to observe all that the Lord has commanded us. For behold, he is with us always, until the end of the ages." (Mt. 28:19-20)

With every good wish and prayer, I am

Respectfully in Christ,

Most Reverend Barry C. Knestout
Vicar General and Moderator of the Curia

Forming Disciples for the New Evangelization

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The following materials will be provided in a separate *Catechetical Leaders Companion* booklet to the Guide:

- Frequently Asked Questions
- Catechesis within the Context of Evangelization
- Catechetical and Theological Elements
- History and Rationale of This Guide
- More on the Six Key Elements of a Catholic Life
- The Family and Parish Partnership
- Choosing Textbooks
- Children’s Catechesis (Parish/School) Observation Form

The following materials will be provided in a separate Catechist Companion booklet to the Guide:

- Frequently Asked Questions
- Basics of Lesson Planning
- Assessment and Religious Education
- Catechist Self -Inventory
- Terms to Know
- Key People and Places of the Old and New Testaments
- Religious Sites to Visit in Our Area
- Saints Who Lived Nearby

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In addition, the following materials are being developed for a CD and the Archdiocesan website curriculum page:

- *Parent Pages by Grade.* To strengthen the partnership between the parish and the family emphasized in the introductory chapter.
- *Draft Glossary.* All underlined words in The Guide will be referenced in the glossary.
- *Websites of Interest.* A list of general websites that we find to be helpful in implementing this curriculum. Some specific sites will be listed at the special curriculum webpage with the particular standards that they may help to teach.
- *Catechist Checklist by Grade Level.* To assist parish and school catechists in determining a timeline for instruction of the Archdiocesan standards in relation to the textbook they use
- *Virtus Teaching Touching Safety Program.* To further strengthen efforts to protect children, all of the lessons for the *Virtus Teaching Touching Safety Program* will also be included on the CD and Archdiocesan curriculum website.

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Acknowledgements

Developing *Forming Disciples for the New Evangelization* is a work of great love and commitment to the Catholic Church of Washington to witness and teach the good news of Jesus Christ as articulated in the Scriptures and in the teachings of the Church.

There are many people to thank for the accomplishment of this project.

- Archbishop Donald W. Wuerl, STD, directed the Office for Religious Education and the Office of Catholic Schools to design and complete the manual. Archbishop Wuerl has provided encouragement, guidance and insight for the writing of the manual.
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Author and General Editor:

- Dr. Harry J. Dudley, Director of Religious Education

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- The Archdioceses of Chicago and Indianapolis, and the Dioceses of Fort Wayne-South Bend, Wilmington and Pittsburgh for permission to build on the firm foundation of their curricula and to use elements of each of their curricula in creating this new Archdiocesan Religion Curriculum Guide.
- Scripture quotations contained herein are adapted from the *Revised Standard Version of the Bible*, Copyright 1946, 1952, 1971, and the *New Revised Standard Version* of the Bible, Copyright 1989, by the Division of Christian Education of the National Council of the Churches of Christ in the United States of America, and are used by permission. All rights reserved.

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Abbreviations

Used in this Introduction and the Curriculum Standards and Indicators:

CCC	Catechism of the Catholic Church
GDC	General Directory for Catechesis
NDC	National Directory for Catechesis
CT	Catechesi Tradendae (On Catechesis in Our Time)
Compendium	Compendium of the Catechism of the Catholic Church
USCCA	United States Catholic Catechism for Adults

Forming Disciples for the New Evangelization

Introduction

Go therefore, and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you. And behold, I am with you always, until the end of the ages. (Mt. 28:19-20)

A SIGNIFICANT CHANGE

Forming Disciples for the New Evangelization, this new Archdiocesan Religion Curriculum Guide, will be significantly different because it is:

- standards-based,
- tied to its own assessment to promote accountability, and
- spiral in its approach to scope and sequence.

Before explaining what these new contributions are, it is helpful to explain what this guide is and does.

Forming Disciples for the New Evangelization clearly states what those who participate in parish and Catholic elementary school religious education programs should be able to know, understand and do at each grade level based on the pillars of the *Catechism of the Catholic Church* and organized by the six key elements of Catholic life (also known as the six tasks of catechesis) as outlined in the *National Directory for Catechesis*. This practical tool for parish and school catechists establishes consistent content for the teaching of the faith across the Archdiocese to ensure that future generations of Catholics are well formed and know the truth that Jesus taught us.

The implications of this new guide for the teaching of the faith are:

- **Clear expectations** for the catechist, participant, family and parish of what knowledge of the faith and what skills and practices of living our faith should be taught, learned and experienced.
- **Greater accountability** for all involved through assessments tied to the expected standards. The indicators will provide catechists with a variety of formal and informal assessment methods which allow the participants to demonstrate their knowledge and skills.
- **Greater opportunity** for all partners in the catechetical process to return to each topic each year, in spiral fashion, increasing knowledge and enhancing depth of understanding. This also makes catechist preparation and participant/parish involvement easier.

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AIM OF THIS GUIDE

The primary aim of this guide is to support integrated planning and preparations across all sectors of the church, including parishes, schools and families. This will be done as a part of a diocesan-wide effort to strengthen the teaching of the faith for adults, youth and children. It is directed toward the need to prepare the whole local church (not just children) to overcome the current epidemic of ignorance and doubt about the faith.

These guidelines focus on the need for mutual collaboration, communication and consultation. They strive to clarify the roles, responsibilities and mutual accountabilities needed by pastors, catechetical leaders and all who assist efforts to put adults, youth and children into communion and intimacy with Jesus Christ through life-long catechesis in and through the Catholic Church. These guidelines are focused to help parishes and schools as they both revise and plan their future catechetical efforts. Although this first phase of the guide focuses on the formation of children, these standards will also provide a framework for future efforts in the faith formation of youth and adults.

RELIGION CURRICULUM STANDARDS

The chart on the following pages lists the new standards. It was developed by the task force to show the strong relationship between the pillars of the *Catechism of the Catholic Church*, the key elements of Catholic life and the new Archdiocese of Washington standards.

These standards form the foundation of the curriculum, shaping its direction. As with other types of standards and goals, they are learned and integrated over time. The Religion Curriculum goals invite and challenge the learner to understand the meaning of discipleship and respond to the call of discipleship through full participation in the life of the Church. “The sacred duty and the joy of each succeeding generation of Christian believers have been to hand on the deposit of faith that was first entrusted to the apostles by Christ himself. We have received this gift, the deposit of faith – we have not conceived it. It is the heritage of the whole Church. It is our privilege and our responsibility to preserve the memory of Christ’s words and the words themselves and to teach future generations of believers to carry out all that Christ commanded his apostles.” (NDC no. 26)

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Pillars of the Catechism	Key Elements of Catholic Life	New Religion Curriculum Standards (<i>in light of the NDC and USCCA</i>)
Creed – <i>What We Believe</i>	I. Knowledge of Faith	1. CREED: Understand, believe and proclaim the triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church. (NDC nos. 16C, 25-26) 2. SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture. (NDC nos. 18, 24)
Sacraments – <i>How We Celebrate</i>	II. Liturgy and Sacraments	3. SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church. (GDC no. 85, NDC nos. 35-36) 4. LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and celebrated in the Eucharist as the source and summit of Christian life. (NDC nos. 32-34, 37-39)
Christian Living – <i>How We Live</i>	III. Morality	5. CONSCIENCE: Develop a moral conscience informed by Church teachings.(NDC nos. 20.3, 36B.1-2, 42) 6. CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor. (NDC nos. 42, 44, 45, 46)
Prayer – <i>How We Pray</i>	IV. Prayer	7. PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community. (NDC nos. 20, 34, 38)

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Pillars of the Catechism	Key Elements of Catholic Life	New Religion Curriculum Standards (<i>in light of the NDC and USCCA</i>)
<p>Christian Living – <i>How We Live in the Community, the Church</i></p>	<p>V. Education for Living in the Christian Community</p>	<p>8. CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints. (NDC nos. 25D, 28, 29)</p> <p>9. ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches. (NDC no. 51A-C)</p> <p>10. CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations. (NDC nos. 25H, 29, 41-45)</p> <p>11. VOCATION: Understand and undertake discipleship in Christ as a response of faith within the mission of the Church by living a specific call in the life of the Church. (GDC nos. 27, 56, 228, 229, 230, 255, 261; NDC nos. 29C-H, pp. 100-101, 104)</p>
<p>Christian Living – <i>How We, as Individuals and Community, Live in Service to the World</i></p>	<p>VI. Evangelization and Apostolic Life</p>	<p>12. CATHOLIC SOCIAL TEACHING: Know, critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community. (NDC nos. 25H, 29A-C,H, 41-46)</p> <p>13. INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions. (NDC nos. 51D-E,52)</p> <p>14. MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life and service. (NDC nos. 25H-I, 29A-C, G-H, 41-46)</p>

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THE DESIGN OF THIS GUIDE

In order for the Religion Curriculum to be implemented well it needs to be viewed as a “learning-centered” curriculum: the design is focused on the participant learning process and outcome. Parish and Catholic school catechists plan their instruction around how to effectively help the participant understand and internalize the message. They do this by asking and answering three questions in the order given below.

- 1. What is the intended learning?**
(**Outcome/objective:** What should the participants know, understand and be able to do and state as observable behavior? Use an action verb.)
- 2. What will I do to help the participants be ready to effectively demonstrate the evidence of their learning?**
(**Strategies:** What teaching and learning activities, resources, field trips, etc., will help me to provide the knowledge, skills, and understanding of the outcome so that the participants will be able to give evidence of the learning asked for in the assessments I have designed?)
- 3. What will be the evidence that participants can do it?**
(**Assessment:** What will students do to show me that they acquired and can use the knowledge, skill and understanding of the outcome?)

The Religion Curriculum provides the starting and ending answers for questions 1 and 3. Parish and Catholic school catechists will develop intermediate mastery objectives and matching assessments as they teach specific knowledge and skills through the year. The standards and indicators will help them to develop the intermediate strategies.

Standards

As outlined above, the **standards** form the foundation of the Archdiocesan Religion Curriculum Guide. Because of their significance, the standards are repeated for every grade level with indicators developed for each standard. The **indicators** directly support learning aspects of the standard at developmentally appropriate times. As with any standard in a curriculum, the developmental level of the student determines how deeply a goal can be understood or interpreted in light of the indicators.

Indicators

Indicators, also called learning outcomes, state what a participant needs to be able to do or to understand. The indicators for each of the standards are measurable. In *Forming Disciples for the New Evangelization*, the indicators describe the basic content for each grade level, providing a major reference to the *Catechism of the Catholic Church*. The

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underlined terms in the outcomes are found in the Glossary. The references from the *Catechism of the Catholic Church*, the *Compendium of the Catechism of the Catholic Church* and the *United States Catholic Catechism for Adults* are essential for the parish and school catechist to know for effective student achievement of the indicators.

- **Bold print** indicates core indicators that must be covered in both parish and school programs.
- *Italicized print* indicates that the standard is not core material but introductory or enrichment material that may have already been mentioned elsewhere or may be repeated again. It should only be covered if there is sufficient time.

Bloom's Taxonomy

In 1956, Benjamin Bloom headed a group of educational psychologists who developed a classification of levels of intellectual behavior important in learning. Bloom found that over 95% of the test questions students encounter require them to think only at the lowest possible level – the recall of information.

Bloom identified six levels within the cognitive domain, from the simple recall or recognition of facts, the lowest level, through increasingly more complex and abstract mental levels, resulting in the highest order which is classified as evaluation. Bloom's language has already been incorporated into the indicators so that it is more clearer whether one is being introduced to a topic, developing one's understanding of a topic or being asked to demonstrate and apply how one has integrated what has been learned.

Verb examples that represent intellectual activity on each of Bloom's six levels are listed here:

1. ***Knowledge***: Define, list, memorize, name, recognize, relate, recall, repeat, reproduce, and state.
2. ***Comprehension***: Describe, discuss, explain, express, identify, indicate, locate, recognize, report, restate, and review.
3. ***Application***: Apply, choose, demonstrate, dramatize, illustrate, interpret, practice, schedule, use, and write.
4. ***Analysis***: Analyze, compare, contrast, criticize, differentiate, discriminate, distinguish, examine, question, and test.
5. ***Synthesis***: Compose, construct, create, design, develop, formulate, organize, plan, prepare, propose, and write.
6. ***Evaluation***: Argue, assess, choose, compare, defend, judge, select, support, value, and evaluate.

The verbs used in the indicators were chosen to indicate the increasing depth of understanding and comprehension expected of participants as they continue through each year in the program from Pre-K to 8th grade.

WHAT IS MEANT BY A STANDARDS–BASED CURRICULUM?

In the field of education, a *standard* is a term which defines a cumulative body of knowledge and set of competencies that is the basis for quality education. Standards express what all program participants should know and be able to do, but do not dictate how they are to be taught.

At the request of the Priests' Council, the Office for Religious Education initiated local church visitations to help parishes and their Catholic schools assess how well the faith is taught to adults, youth and children. Pastors, principals and DRE's began to ask for guidance and direction as to how they could become more effective in the teaching of the faith. Principals of parish elementary schools pointed out that all education subjects except religion were using a standards-based approach.

Since the notion of setting standards is still a new concept in the teaching of faith, it is important to understand the significance of having an Archdiocesan Religion Curriculum Guide based on standards and what the implications are for the teaching of the faith.

Importance of Having Archdiocesan Standards for the Teaching of the Faith: Setting Archdiocesan standards allows for equal opportunity in our parish and Catholic school programs. First, all program participants are compared to the same standards. If there are no common standards and every parish or school catechist sets his or her own standards, those who participate will have different expectations in each program. If there is nothing for parish and Catholic school religious education programs to compare themselves to, both instruction in the faith and assessment cannot be consistent.

Second, when Archdiocesan standards are set, it is clear what everyone in programs should know and be able to do at each level of their faith formation. In addition, when a complimentary assessment is offered by the Archdiocese, each program participant's progress towards attaining the standards can be measured. Those who are not achieving the standards can also be provided with early, effective assistance.

Advantages of Setting Standards: Setting standards is an important and effective learning tool because standards express clear expectations of what knowledge of the faith and what skills and practices of living the faith should be shared and learned.

This can help the different partners involved in the process of teaching the faith: the Archdiocese, the catechetical leaders in our parish and Catholic school programs, catechists, program participants and parents or guardians. The following describes how setting standards can help each of these partners in the process:

- **The Archdiocese.** For the Archdiocese, standards are a common reference tool and provide a defined framework for an annual assessment. Regular assessment and review of the results will help the Archdiocese to plan formation opportunities for leaders and catechists that focus on what is most needed for effective teaching of the faith. This will support the Archdiocesan Office for Religious Education in its

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mission to *put adults, youth, and children in communion and intimacy with Jesus Christ through lifelong catechesis for discipleship¹ in and through the Catholic Church.* These standards will help to address the need to prepare the whole local church, beyond the religious education of children alone, to overcome the epidemic of ignorance and doubt about the faith.

- **Parish and School Catechetical Leaders.** For parish and Catholic school catechetical leaders, the standards provide a focus for developing new ways to organize and implement teaching methods regarding the faith to adults, youth and children as well as evaluate their progress. Group and individual scores from the assessment will enable catechetical leaders to know more clearly what kind of training and support their catechists need.
- **Catechists.** Standards help parish and school catechist to design their sessions and ongoing assessment of progress based on the order of learning importance. Both parish and Catholic school catechists will benefit. Parish catechists will be able to use the standards to determine what should be covered in the catechist's teaching manual as well as what other resources may be needed to meet the standards not available in the texts. There will be a shift from dependence on the text to a greater emphasis on using the standards to help focus what is done during a session. The standards will also enable catechists to make expectations clear to those in the programs. When expectations are clear, learning improves.
- **Program Participants.** For those in parish and Catholic school religious education programs, standards set clear performance expectations, assisting participants in understanding what they need to know and do in order to meet the standards.
- **Parents.** Since standards communicate shared expectations for learning, they allow parents to know how their children are progressing in their faith formation. Clearly defined standards also allow parents to support what is being taught at home. The website for *Forming Disciples for the New Evangelization* will have parent pages to enable parents to know exactly what is to be covered each year in the program. Other resources will also be available to help families learn more about the faith at an adult level so that their role as primary educators or first catechists of their children can be reinforced in a more positive way. Parents will not only know that their children need to learn a prayer, Catholic practice, or passage in scripture, but will also have resources in hand to help them learn together with their children and youth.

The next critical piece in the effort to strengthen the teaching of the faith is assessment. Utilizing consistent assessment, families and parishes can better understand what they can do to strengthen the teaching of the standards as presented in the curriculum.

¹ Mission Statement of the Office for Religious Education – from the *Catechism of the Catholic Church* (CCC) no. 426; *National Directory for Catechesis* (NDC) no. 26.

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WHY IS ASSESSMENT IMPORTANT?

Many people do not believe that one should or can assess religious education efforts. It may be more proper to say that one cannot assess faith. What can be assessed is how well one has learned the language, practices and general knowledge of the faith tradition. In Catholic schools, where children receive a grade in 'religion', it is particularly important that the parents and students understand that the grade reflects an attempt to measure knowledge of the faith.

As part of our partnership with the family, parish and Catholic school religious education programs need to be accountable to the parents of those who are enrolled. Those who participate in the programs should also be able to know how well they have learned the language, practices and general knowledge of their Roman Catholic faith tradition. Catechists, too, should have the opportunity to know the effectiveness of their efforts to transmit the faith, as well as what opportunities are available to help them grow.

Ongoing assessment also encourages life-long faith formation and identifies areas of growth needed for individuals, catechists, their catechetical leaders and the programs themselves. ***It is important to remember that no one graduates from religious education; instead, they participate in a process that continues throughout life.***

WHY HAVE OUR OWN ARCHDIOCESAN ASSESSMENT?

Standards require a change in both teaching and assessment. Standards and assessments are intertwined and need to be integral parts of the religious education curriculum.

Traditional curricula determine the content matter that participants are expected to know. It follows that the purpose of assessment is to see if the participants have learned the specific knowledge indicated in the curriculum. Recent approaches to how participants learn have changed. Assessment no longer tests participants on an accumulation of isolated facts and skills, but emphasizes the application and use of knowledge.

Standards-based assessment does not focus on comparing participant's performances to one another (norm-reference assessment). Instead, participants are assessed against a standard (criterion-referenced assessment). This shift to standards-based assessment helps create a culture of success, where all can achieve an agreed upon, acceptable level. This approach stands in contrast to the variation in participant learning as expected in the bell-shaped distribution of grades in more traditional ways of assessing other subjects.

In a standards-based curriculum, assessment is viewed not only as a final product (summative), but also as a continual process (formative) that provides participant performance data to catechists and participants regarding their progress towards achieving the standards. The curriculum sets benchmark levels of participant achievement and progress towards meeting the standards by describing what they should now be able to do as they are formed in the faith. Therefore, it is necessary to move beyond assessment methods which concentrate only memory, and develop those which also measure understanding and application.

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In order to assess if participants have achieved the different benchmarks, they are expected to demonstrate what they can **do** with the language of faith by applying **what they know** about the faith to real-life situations. Assessing their performance focuses on their ability to actively use the language of faith, and this can be accomplished by using performance assessment methods. With clearly defined standards, catechists will now be able to plan their sessions more effectively.

These standards, indicators and resources provide catechists, participants and parents with useful information about their progress towards attaining the standards.

Parish and Catholic school religious education programs will have to change the present method of teaching the faith and will now be able to report progress to parents and participants alike. When working with a standards-based curriculum, parish and Catholic schools will be able to see and report participants' progress towards achieving the standards by indicating the specific benchmarks they have achieved. The ultimate judgment on the value of the standards must be whether their use in the parish and Catholic school sessions actually improves program participants' knowledge and skills.

Assessment provides the information necessary to guide catechists in determining both their progress and the progress of their participants in attaining the standards, as specified in the curriculum. Catechists, parish and Catholic school religious education programs, together with the Archdiocese, are accountable for participant learning based on the attainment of these standards. Since this particular criterion provides a clear and defined framework for assessment, it will be possible to ascertain the extent to which the standards have been met.

WHAT IS A SPIRAL SCOPE AND SEQUENCE?

Scope and sequence is the organized framework or system under which the catechist presents the teachings of the faith to a learner. This framework follows a certain sequence of ideas, one after the other, that stays within a certain scope of topics and themes. By giving it this order, a learner has a better chance of understanding the material presented.

A spiral scope and sequence is one in which the learner returns to each topic each year, in spiral fashion, always in age appropriate language and teaching methods. By using a spiral, all the students in a single parish or school can be studying the same theme at the same time, making catechist preparation, parent involvement, intergenerational learning and cross cultural teaching much more possible.

In summary, *Forming Disciples for the New Evangelization* is:

- standards-based,
- tied to its own assessment to promote greater accountability, and
- spiral in its approach to scope and sequence.

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AN ANALOGY: AN EPIDEMIC OF IGNORANCE AND DOUBT

An analogy may help users to better understand the significance of the shift that *Forming Disciples for the New Evangelization* represents: the necessary response to an epidemic.

An Epidemic of Ignorance and Doubt: An epidemic refers to a situation in which new cases of a disease, in a given human population during a given period, substantially exceed what is expected.

Some would say that Catholics are experiencing an *epidemic* of ignorance and doubt about the Catholic faith. The number of adults, youth and children who are unable to articulate their belief in God and the role of the Church in living their faith continues to increase. This epidemic is so widespread that the focus can no longer be on one generation but needs to systematically look at how the Church teaches the faith and shares it with adults, youth and children across multiple generations.

The approach of this guide represents the kind of significant response needed at this moment in religious education. Many things that were done before may no longer be effective, and change is needed in how we approach religious education practice. There is a growing need to focus more on the children, youth and adults in religious education programs and to see textbooks as a tool in teaching the standards rather than a resource to be followed at all costs.

Rationale: Why plan beyond religious education programs for children? Given that the current epidemic has consequences for the whole of the life of the Church, it is essential that all in both parish and Catholic school religious education programs plan to address the disruption that this ignorance and doubt cause by focusing on the:

- importance of participating in the Eucharist each Sunday;
- full consequences of what we mean by the sacredness of the sacrament of marriage and human sexuality;
- consequences of the social teaching of the church;
- role of the Church in continuing the ministry of Jesus; and
- intimate connection between faith and life.

During parish visitations and consultations of the Office for Religious Education, it has become clear that many parish and Catholic school programs are good. At the same time, many have requested help to become better. To so do, a more focused effort is needed.

This effort involves more intentional comprehensive and systematic efforts to strengthen the teaching of the faith. This guide, together with the standards, offers a major resource to help all of the partners in this Archdiocesan-wide effort to move from good to great teaching of faith. Such great and effective catechesis is best done when everyone involved has clear roles and expectations.

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EXPECTATIONS OF ALL THOSE WHO HAVE A ROLE IN EFFECTIVE CATECHESIS

Parents Are the Primary Educators: Parents are the primary educators of their children in the faith and are the first people to teach their children about faith (NDC no. 101). Parents contribute to the spiritual growth of their children by nurturing the intellectual, emotional, and physical growth of their children. At baptism, the parish community promises to assist parents in this role (GDC no. 221). Parents have the mission of teaching their children to pray and to discuss their vocation as children of God (CCC no. 2226).

The witness of Christian life given by parents in the family comes to children with tenderness and parental respect.... It is deepened all the more when parents comment on the more methodical catechesis which their children later receive in the Christian community and help them to appropriate it. (GDC no. 226 and CT no. 68)

The family is the first place where faith is learned, lived, and interpreted (GDC nos. 226-227). The religious behavior of the parents, whatever it may be, can be called an accurate predictor of the religious performance of their children. The *National Catechetical Directory* tells us that "parents catechize informally but powerfully by example and instruction" (NCD no. 212) and that "though the influence of peers and of adult catechists is important, catechetical programs are not intended to supplant parents as the primary educators of their children" (NCD no. 229).

The Parish Provides the Context: The parish community, in its turn, assists parents in their role as primary catechists, especially through liturgical celebrations and a program of systematic catechesis (GDC no. 221). The catechism states that "the parish is the Eucharistic community and the heart of the liturgical life of Christian families; it is a privileged place for catechesis of children and parents" (CCC 2226). By celebrating the sacraments with their children, parents are already teaching their children not just knowledge about the faith, but lived experience of the faith. The parish is "the living and permanent environment for growth in the faith" (GDC no. 158).

The Christian community is the origin, locus and goal of catechesis. Proclamation of the Gospel always begins with the Christian community and invites to conversion and the following of Christ. (GDC no. 254)

When families work together with the parish, the formation of their children is enriched. These two sources, families and parish, have appropriate roles and responsibilities in complementary ways; together they form a partnership in the responsibility for forming children. In this way, parishes become schools of discipleship preparing people to live their faith fully and share their faith freely. In this light, parents should be made aware of and asked to participate in teaching these standards, thereby enriching their own faith through the process of catechizing their children.

Everyone Involved Has Responsibilities: Since effective catechesis is done best in partnership by all who have roles and with clear expectations of the partners, the following is a list of the expectations of all involved.

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Program Participants:

- ✓ Exhibit their willingness to learn through active participation in the learning environment.
- ✓ Collaborate with catechists and peers.
- ✓ Show evidence of literacy and proficiency in the catechetical message and its application to daily life.
- ✓ Come to know how Jesus Christ is central to their lives.
- ✓ Show earnestness in preparation for active participation in the life of the Catholic Church.
- ✓ Show evidence of moral decision-making and critical thinking.
- ✓ Demonstrate understanding and application of Catholic social teaching to current societal situations.
- ✓ Articulate Christian virtues as applied to personal decision-making and behaviors.
- ✓ Show understanding that they are loved by God, are created for union with God, and are of inestimable value before the Creator.
- ✓ Exhibit spiritual growth through prayer, sacramental participation, maturing understanding of Christian discipleship and stewardship.
- ✓ Respect and appreciate the cultural and religious heritage of all people no matter the race, ethnicity or religious identity of the person.
- ✓ Exhibit understanding of their relationship with the triune God and their ultimate destiny with their Creator.

Parish and School Catechists:

Under the guidance of the Holy Spirit, catechists powerfully influence those being catechized by their faithful proclamation of the Gospel of Jesus Christ and the transparent example of their Christian lives. (GDC no. 29A)

- ✓ Meet the diverse needs of participants through differentiated instruction, approaching the catechetical message with various strategies that will help participants learn.
- ✓ Utilize a variety of catechetical resources and assessments in order to help the student learn optimally.
- ✓ Use technology and other appropriate instruments that enhance the learning process.
- ✓ Provide for varied learning situations that include various grouping methods, peer leadership, and cross-curricular methods to integrate the learning process.
- ✓ Be fully informed of the catechetical content.
- ✓ Inform and involve parents in the catechesis of their participants through understanding of the curriculum, assessment and reporting.
- ✓ Participate in ongoing professional development.
- ✓ Pursue initial and ongoing certification as catechists in the Archdiocese of Washington.
- ✓ Participate fully in the liturgical and sacramental life of the Church.
- ✓ Attend to their own spiritual lives through reflection, prayer and reading of the Scriptures.

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Parents and/or Guardians:

The most important task of the catechesis of children is to provide, through the witness of adults, an environment in which young people can grow in faith. (NDC no. 205)

- ✓ Witness and teach the faith to their children as primary educators.
- ✓ Maintain their homes as “domestic” churches wherein relationship with God is evident and participation in parish life is promoted.
- ✓ Esteem their children, seeing in each the face of Christ.
- ✓ Witness their own relationship with God in their love for their children as the outcome of God’s love.
- ✓ Be actively involved in the life of the Church through participation in Sunday liturgies, the sacramental life of the Church, the community life of the parish and stewardship.
- ✓ Help their children to respond to the vocation God calls them to in the life of the Church and society.
- ✓ Be socially aware, promoting the dignity of human life and nonviolence in the home and in the culture.
- ✓ Educate their children in the sanctity of human life and sexuality.
- ✓ Collaborate with catechists and teachers by promoting and assessing the development of faith in their children.
- ✓ Prepare their children for their participation in the sacraments.
- ✓ Attend to their own spiritual lives through reflection, prayer and reading of the Scriptures.

Pastors and Parish Catechetical Leaders:

Pastors should remember that, in helping parents and educators to fulfill their mission well, it is the Church who is being built up. Moreover this is an excellent occasion for adult catechesis. (GDC no. 79)

- ✓ Develop and implement a total parish plan for catechesis encompassing the catechetical needs of adults, youth and children.
- ✓ Ensure that suitable time is given to catechesis in parish and school programs for adults, youth and children.
- ✓ Assure that catechetical formation is available for all language groups and members with special needs.
- ✓ Provide for a vital catechumenate that serves as an organizing component for the organization of catechesis in the parish.
- ✓ Oversee the implementation of the Archdiocesan Religion Curriculum Guide of the Archdiocese of Washington.
- ✓ Collaborate with the Archdiocese in the certification requirements for catechetical leaders and catechists including Catholic school principals and teachers.
- ✓ Support parents in the faith education of their children, especially through good liturgies, meaningful homilies, pastoral counseling, guidance and prayer.
- ✓ Engage families in preparing children for sacramental participation.

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- ✓ Witness one's own faith through personal spiritual development, skill as a liturgical presider, integrity of life and participation in the Church's mission to the world.
- ✓ Employ qualified and skilled catechetical leaders who can directly implement effective programs.

Archdiocesan Leadership:

- ✓ Utilize resources at the central level to accomplish responsibilities for the total catechetical mission of the local church.
- ✓ Collaborate with pastors in establishing effective catechetical ministry at all levels.
- ✓ Provide for the professional development of catechetical leaders and parish and school catechists
- ✓ Develop and administer certification guidelines and programs that promote effective catechetical leadership in parishes and schools.
- ✓ Research resources to assist parish and school catechists in effectively teaching the Religion Curriculum Guide of the Archdiocese of Washington.
- ✓ Assist catechetical leaders, parish and school catechists in developing a deepening spirituality that strengthens their commitment to their vocation as ministers of the word.

CATECHETICAL INSTRUCTION

Catechesis is nothing other than the process of transmitting the Gospel, as the Christian community has received it, understands it, celebrates it, lives it and communicates it in many ways. (GDC no. 105)

The parish community is the “primary experience of the Church” for most Catholics (GDC no. 158, NDC, no. 60). As such, the parish is the primary locus for the entire catechetical enterprise. “The parish energizes the faithful to carry out Christ’s mission by providing spiritual, moral, and material support for the regular and continuing catechetical development of the parishioners” (NDC no. 60).

Given its role in the ministry of the word, parishes should have a strategic catechetical plan that integrates all the efforts of the parish at forming adults, youth and children through life-long catechesis for discipleship and that meets the specific needs of all its members. The entire parish staff, including the catechetical leader of the school, has a role in achieving the goals of this important task in both planning and orchestrating the catechetical process and providing valuable resources. The pastor takes the leadership role in choosing skilled and effective ministers of the word (NDC no. 61).

Catechists in parish programs of adults, youth and children have the privilege of serving the parish as witnesses and teachers of the faith from “womb to tomb.” Most especially, catechists teach young people how their lives are fulfilled in Jesus Christ. By growing in the life of faith as well as in teaching skill, they “echo the teaching” of the Apostolic Tradition and Sacred Scripture entrusted to the teaching office of the Church so the Church may fulfill its mission on earth. Catechists engage in one of the most ancient ministries of the Church: the ministry of the word.

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In Catholic schools, no matter the subject, teachers have the opportunity to catechize by infusing the message of the Gospel throughout all aspects of the educational process. Whether teaching the sciences, history, art, or physical education, each subject area provides a venue for opening the eyes of faith. Catholic teachers have a unique role as catechists because they have the privilege of working with students throughout the week and over many years of education. They have the opportunity to “teach as Jesus did” in a setting that creates the learning community within the context of faith (*To Teach as Jesus Did*, 1972).

The *National Directory for Catechesis* further states the following about catechesis in the Catholic schools:

The Catholic school affords a particularly favorable setting for catechesis with its daily opportunity for proclaiming and living the Gospel message; for learning and appreciating the teachings of our Church; for acquiring a deep understanding, reverence, and love of the Liturgy; for building community; for prayer; for proper formation of conscience; for development of virtue; and for participating in Christian service. In addition, Catholic schools strive to relate all the sciences to salvation and sanctification. Students are shown how Jesus illumines all of life – science, mathematics, history, business, biology, and so forth. For these reasons, whenever possible, parents should send their children to a Catholic school (NDC no. 9d).

CONTACT EXPECTATIONS

Catechesis is intimately bound up with the whole of the Church’s life. Not only her geographical extension and numerical increase, but even more her inner growth and correspondence with God’s plan depend essentially on catechesis. (CCC no.7)

Faith is primarily formed within the family, with parish and school religious education programs supporting families by providing programs of systematic catechesis according to the following guidelines:

For Parish Religious Education Programs:

For parish programs of religious education, the **minimum** requirement is 30 hours of catechesis per program year for Pre-K through 8th grade levels.

For Catholic Schools Religious Education Programs:

The **minimum** expectation for the teaching of this religion curriculum in a Catholic school is 100 minutes per week for Preschool and Primary, 150 minutes per week for Intermediate, 180 minutes per week for Junior High. Note: Convocations/special events should **not** replace religion classes.

The very important elements of worship experiences, service opportunities and family-centered sacramental catechesis are considered essential additions or enhancements to these expectations.

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EXPECTATIONS FOR OUR ADULTS, YOUTH AND CHILDREN WITH SPECIAL NEEDS

This curriculum can and should be adapted via accommodations and/or modifications for persons with disabilities. These adaptations will be based on the learning needs of the participants and may include (but are not limited to) opportunities for access to specialized instruction, specialized materials, or materials designed for the person's developmental (not chronological) age. In order to obtain more information and support for this process, please contact:

Department of Special Needs Ministries
Office for Religious Education
Catholic Schools Office – Director of Special Education

Forming Disciples for the New Evangelization also provides other useful tools for the parish and school catechist. The table of contents lists some of the tools provided with this guide in the form of appendices, the *Catechist Companion to the Guide* and the *Catechetical Leaders Companion to the Guide*. Additional materials will be made available on the Archdiocesan website to assist all who wish to help in this effort to strengthen the teaching of the faith.

The catechetical framework as developed in *Forming Disciples for the New Evangelization* provides a systematic approach to catechesis that incorporates multiple mechanisms to make learning the objectives easier.

It is to be noted that all of the core indicators are critical and important for mastery. The glossary terms used in those outcomes are basic to teaching the faith.

All of the components of the guide outline what is needed for effective catechesis. It is hoped that each of the components will help parish and Catholic school catechists to have the common language of faith needed for effective catechesis in this local church.

For all who will help to implement these new standards, the words of our Holy Father, Pope Benedict XVI, when he was in Washington in 2008 provide encouragement, advice and a blessing:

To all of you I say: bear witness to hope. Nourish your witness with prayer. Account for the hope that characterizes your lives (cf. 1 Pet 3:15) by living the truth which you propose to your students. Help them to know and love the One you have encountered, whose truth and goodness you have experienced with joy. With Saint Augustine, let us say: "we who speak and you who listen acknowledge ourselves as fellow disciples of a single teacher" (Sermons, 23:2). With these sentiments of communion, I gladly impart to you, your colleagues and students, and to your families, my Apostolic Blessing.²

² Message to Catholic Educators of the United States on April 17 at The Catholic University of America.

Forming Disciples for the New Evangelization

HOW TO READ THE FOLLOWING CHARTS

1. There are six key elements in this guide; each element is a section of the guide:
 - I. Knowledge of Faith – *What We Believe*
 - II. Liturgy and Sacraments – *How We Celebrate*
 - III. Morality – *How We Live*
 - IV. Prayer – *How We Pray*
 - V. Education for Living in the Christian Community – *How We Live in the Community, the Church*
 - VI. Evangelization and Apostolic Life – *How We, as Individuals and Community, Live in Service to the World*
2. Each of the six elements/sections includes one or more standards; there are fourteen standards in all. Please refer to the Chart of Standards as a ready reference.
3. Within each element/section, indicators are provided for each standard; the indicators are provided for each grade level, beginning with Pre-K and going up through Grade 8.
4. **Bold print** indicates core indicators that must be covered in both parish and school programs.
5. *Italicized print* indicates that the standard is not core but is either introductory or enrichment material that may have already been mentioned elsewhere or may be repeated if and when there is sufficient time.

Example:

	Key Element VI: Evangelization and Apostolic Life
	<u>Standard 12</u>
	CATHOLIC SOCIAL TEACHING: Know, critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.
	<u>Indicators</u>
1.12.01	State that Jesus shows us how to live
1.12.02	<i>Understand that we care for the poor and the suffering</i>

- The Key Element is listed at the top. This example is from Element VI: *Evangelization and Apostolic Life*
- The standard is #12: Catholic Social Teaching. All 14 standards repeat in every grade level.
- The numbers to the left of each chart indicate first the grade, then the standard, then the indicator, for example, 1.12.01 means: Grade 1, Standard 12 and indicator 1.



Archdiocese of Washington Office for Religious Education

Key Element I: Knowledge of the Faith

What We Believe

“Sacred Scripture has a preeminent position in catechesis because Sacred Scripture “presents God’s own Word in unalterable form” and “makes the voice of the Holy Spirit resound again and again in the words of the prophets and apostles.” The Catechism of the Catholic Church is intended to complement Sacred Scripture. Together with Sacred Tradition, Sacred Scripture constitutes the supreme rule of faith.” (NDC no. 24)

Key Element I: Knowledge of the Faith

Promoting knowledge of the faith

First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, no. 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church. (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, The Catholic University of America)

Catechesis must, therefore, lead to "the gradual grasping of the whole truth about the divine plan" by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ." By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no. 85)

The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 20.1)

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Key Element I Knowledge of the Faith Grade Pre-K

	<i>Key Element I: Knowledge of the Faith</i>	<i>Pre-K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
PK.01.01	Know that God is the Holy Trinity – Father, Son and Holy Spirit – and that we demonstrate this belief when we make the Sign of the Cross.		44-49, 232-237	44-49, See Appendix A. <i>Common Prayers</i> ,181	51-53
PK.01.02	Show understanding that God created me and loves me.		356	46, 59	53, 67-68
PK.01.03	Describe how God made all creation good.		299, 341	53	54
PK.01.04	Identify the universe as belonging to God.		299, 341	53	56
PK.01.05	Describe God as Father.		240-242	46	52
PK.01.06	State that Jesus is: true God and true man, Son of God and Son of Mary.		441-445, 454, 495, 509	83, 95	81-83
PK.01.07	Retell stories about important moments in the life of Christ.		525-630	103-124	79-80
PK.01.08	Describe that Jesus died on the Cross for us, rose from the dead, and ascended into heaven.		613-617, 631-638, 639-644, 659-667	122, 126, 127, 132	80, 86

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Key Element I Knowledge of the Faith Grade Pre-K

	<i>Key Element I: Knowledge of the Faith</i>	<i>Pre-K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 2</i>				
	SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.				
	<u>Indicators</u>				
PK.02.01	Show understanding that the Bible is a very special holy book of the family of the Church.		105-108, 131-133, 135-141	18-24	26-27
PK.02.02	Identify the Bible as the book where we learn about how God created all that is.		289	51-54	3-4, 53-55
PK.02.03	Identify the Bible as the book that contains the four Gospels – important books where we learn about Jesus.		125, 127	22	26
PK.02.04	State the names of Adam and Eve as the names of the first man and the first woman created by God.		375	7	53

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Key Element I Knowledge of the Faith Grade K

	<i>Key Element I: Knowledge of the Faith</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 1</i>				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church				
	<u>Indicators</u>				
K.01.01	Identify myself and my family as belonging to God’s family.		1666	350	376
K.01.02	State that God’s Holy Spirit lives in me		1197	146	193
K.01.03	State that God made me to know, love and serve him and to be happy with him always		294, 319	2	13-15
K.01.04	State that Jesus is the Son of God and Son of Mary		441-445, 495, 509	95	85-86
K.01.05	<i>Identify angels as God’s special messengers</i>		328-333	60	54-55, 62
K.01.06	Describe <u>faith</u> as believing in God even though we cannot see him.		142-43	25	44
K.01.07	<i>Describe how God gives us many gifts in the universe.</i>		337-344	62	3-4
K.01.08	<i>Show understanding that we are made in the image and likeness of God.</i>		343-344	63	67-68
K.01.09	<i>State how when we are afraid we can ask God to help us</i>		2629, 2633	553	467-468

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Key Element I Knowledge of the Faith Grade K

	<i>Key Element I: Knowledge of the Faith</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 2				
	SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.				
	<u>Indicators</u>				
K.02.01	Identify some major people of the Old Testament (such as Abraham and Sarah, Noah, Moses, etc.) through story telling and drama.		121-123	21	12-14
K.02.02	State that Jesus belonged to a family that loved and cared for each other, called the Holy Family .		564	104	385
K.02.03	State how Jesus grew up in a family and was obedient to his mother Mary and foster father Joseph . (Lk 2:51)		437, 531-534, 564, 583, 1655	104	86, 385
K.02.04	Show understanding that when Jesus grew up he taught people about how God cares for them.		541-546	107	86-87
K.02.05	<i>Recall how Jesus healed sick people and fed poor people.</i>		561	108	251-252
K.02.06	<i>State that Jesus told the people that they should ask God for what they need.</i>		2608-2614	544	487
K.02.07	State how Jesus loved his friends all through his life.		516, 520	101	85
K.02.08	Show basic understanding that Jesus died loving even those who killed him. (Lk 23:34)				235
K.02.09	Retell the Resurrection story.		639-642	126-131	93-96
K.02.10	<i>State basic understanding that we follow Jesus as his friends did.</i>		852-856	173	138
K.02.11	State that Jesus always loves little children no matter what they might do.		613-617	122	234-237

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Key Element I Knowledge of the Faith Grade 1

	<i>Key Element I: Knowledge of the Faith</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 1</i>				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
1.01.01	Show understanding that God is the <u>creator</u> of all things in the universe, calling all creation good.		299, 325-327	59	3-4; 53-54
1.01.02	<i>Indicate belief that God made human beings in his own likeness, giving them responsibility for the care of the earth.</i>		299, 1699-1715	358	66-68, 424
1.01.03	Comprehend that I am made by God and destined to be with him <u>forever</u>.		279-289, 315	51	55-56
1.01.04	<i>Show understanding that God reveals himself to us in all of creation.</i>		293-294	53	3-4
1.01.05	<i>Comprehend that God is everywhere, all knowing and all loving.</i>		268-278	50	
1.01.06	Show understanding that God created me as good and cares for me as a loving parent.		239	52-53	53-54
1.01.07	State belief that there are Three Persons in one God: Father, Son and Holy Spirit - the <u>Holy Trinity</u>.		176-178	27	51-55, 62
1.01.08	State that Jesus is God's Son who was sent by him to teach us how to love one another as his children.		65-66	9	85-86

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 1

	<i>Key Element I: Knowledge of the Faith</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
1.01.09	Identify God the Holy Spirit as God’s Spirit alive in us and in the Church.		683-686, 733-741, 747	136, 146	115-116, 120
1.01.10	Identify Mary as the Mother of Jesus, the Son of God.		467	88	144-145
1.01.11	State meaning of the name of Jesus as “God saves” and Christ as “anointed”.		430-435, 436-440	81, 82	See <i>Christ</i> , 507, See <i>Jesus</i> , p. 516
1.01.12	Describe the meaning of heaven as being happy with God forever.		1023-1026	209	41
1.01.13	Describe the meaning of faith as a gift from God that enables us to follow him.		142-143	25	44
1.01.14	Identify the church as a community of those who believe in God and who ratify that belief by being baptized.		751-752, 777, 804	147	116, 197
	<i>Standard 2</i>				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.				
	<u>Indicators</u>				
1.02.01	Identify the Bible as a sacred book that reveals who God is and his love for us.		105-108, 135-136	18	12-15
1.02.02	Name the Gospel as the good news about Jesus Christ, the Son of God.		124-127, 139	22	79-80

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 1

	<i>Key Element I: Knowledge of the Faith</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
1.02.03	<i>Identify the Angel Gabriel as the messenger who told Mary that she would be the Mother of Jesus, the Son of God, at the Annunciation. (Lk 1:26-38)</i>		484-486	94	148
1.02.04	<i>Identify that Mary's cousin Elizabeth and her husband Zechariah were the parents of John the Baptist (Lk 1:5-25).</i>				148, 470-471
1.02.05	<i>Identify the Holy Spirit of God at work in the lives of Mary and Elizabeth.</i>		721-726, 744	142	470-471
1.02.06	<i>Retell the story of the birth of Jesus in Bethlehem as written in the Gospel of Luke. (Lk 2:1-14)</i>				
1.02.07	<i>Describe Nazareth as the place where Jesus grew in strength and wisdom. (Lk 2:39-40)</i>				
1.02.08	<i>Show understanding that Jesus was filled with God's Holy Spirit and had a mission to announce the good news through teaching and healing.</i>		65-66, 73	9	79-87
1.02.09	<i>Articulate the teaching of Jesus about who is greatest in the Kingdom of God.</i>		541-546, 567	107-109	79-80
1.02.10	<i>State that Jesus taught the people by using stories called parables.</i>		546, see also Parables, p. 891		79-80
1.02.11	<i>Show understanding that Jesus prayed and taught his friends how to pray.</i>		2600-2614	542, 544	481-483

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 1

	<i>Key Element I: Knowledge of the Faith</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
1.02.12	<i>State that Jesus had power to heal others and raise people from the dead.</i>		1503-1505	314	251-252
1.02.13	State that Jesus had many friends who followed his way.				
1.02.14	<i>Show understanding that Jesus taught in the temple, and the temple leaders questioned his authority to teach.</i>		583-586, 593	115	98
1.02.15	Describe how Jesus ate with his closest friends on the night before he died. (Lk 22)		610-611, 1323, 1337-1340	120, 272, 276	215-217
1.02.16	State that Jesus forgave those who crucified him before he died. (Lk 23:34)				235
1.02.17	Describe Jesus' Resurrection from the dead and appearances to his friends. (Mt 28, Mk 16, Lk 24, Jn 20-21)		641-644	131	See <i>Resurrection</i> , 525
1.02.18	State that Jesus ascended into heaven.		659-667	132	96-97

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 2

	<i>Key Element I: Knowledge of the Faith</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
2.01.01	Show understanding that God reveals himself in the Holy Trinity - three Persons in one God.		176-178	27	51-53, 62
2.01.02	Recognize that God is holy , all wise and all loving.		2809		50-51
2.01.03	Identify Jesus Christ as the Son of God , one with the Father and the Holy Spirit.		441-445, 454	83	81-83
2.01.04	State that Jesus Christ was born of the Virgin Mary.		495, 509	95	469
2.01.05	State that Jesus Christ suffered under Pontius Pilate, died on the cross and was buried.		571-630	112-124	91-93
2.01.06	Show an understanding of the Resurrection ; that God raised Jesus from the dead.		651-655, 658	131	93-96
2.01.07	State the meaning of creed ; a short summary of our key beliefs.		See <i>Creed</i> , p. 873	33	See <i>Creed</i> , p. 508
2.01.08	Identify the persons of the Holy Trinity in the Creed .		See <i>Nicene Creed</i> , p. 889	See <i>Nicene Creed</i> ,16	46-47, See <i>Creed</i> , 521
2.01.09	Recognize human persons as made in the image and likeness of God and meant to live forever with God.		1701-1709	358	66-68, 316
2.01.10	Understand that God gives us the gift of grace ; a participation in the life of God.		1996-1999, See <i>Grace</i> , p. 881	423	See <i>Grace</i> , p. 514

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Key Element I Knowledge of the Faith Grade 2

	<i>Key Element I: Knowledge of the Faith</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.01.11	Name Mary as Jesus' mother, the Mother of God .		495, 509	95	See, <i>Mother of God</i> , p. 520
2.01.12	Describe Mary as the Mother of the Church .		963-970	196-197	146, 148, See <i>Mother of the Church</i> , p. 520
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
2.02.01	Show understanding that the Bible is a special book that tells who God is and how we live as God's children.		105-108, 135-136	18	24, 327-28
2.02.02	Understand that both the Old Testament and the New Testament tell how God came to his people so that they could know him, love him and serve him.		121-130	21-22	24, 104, 328
2.02.03	Identify the Gospels as stories about Jesus and what he taught us.		124-127	22	514
2.02.04	<i>Show understanding that Jesus called God his Father and is the light of the world.</i>		1-25, 240-242	1,46	51-53
2.02.05	Recognize that Jesus lives and died to save us.		512-521, 561-562	101	91-94

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 2

	<i>Key Element I: Knowledge of the Faith</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.02.06	Show understanding that parables tell us about the Kingdom of God .		546,891	107-109	79-80
2.02.07	Explain the meaning of the parables of the lost sheep. (Lk 15:1-7) and the lost son (Lk 15:11-32).		1439, 1465		
2.02.08	Explain meaning of the miracle of the loaves and fishes. (Jn 6:1-13)		1335		216
2.02.09	Show understanding of Jesus as the Bread of Life . (Jn 6:35 and 6:51)		1338		216
2.02.10	Show understanding of Jesus' last meal with his disciples as a special sharing of his love. (Lk 22:14-20)		610-611	120	215-217
2.02.11	Describe how we are to forgive as Jesus forgave.		2838-39; 2862	594	242, 488
2.02.12	Give examples of what Jesus did after he was raised from the dead. (Mt 28:8-20; Mk 16:9-20; Lk 24:13-42)		639-644, 656-657	127	94

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Key Element I Knowledge of the Faith Grade 3

	<i>Key Element I: Knowledge of the Faith</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
3.01.01	Identify the Holy Trinity in the Apostles' Creed .		176-178	27, see <i>Apostles Creed</i> ,16	46
3.01.02	State understanding of the meaning when we say, “I believe in one God .”		200-202, 222-227	37, 43	61-63
3.01.03	<i>Demonstrate understanding that God the Father loves us as a good and loving parent.</i>		218-221	42	52
3.01.04	Exhibit how God wants our love as a response to his love.		218-221	42	52
3.01.05	Identify Jesus Christ as Savior and Redeemer .		1, 1026	1	84-85, 486
3.01.06	Identify that God’s Holy Spirit lives in me and inspires me to do what is good.		1266	145-146	102
3.01.07	Exhibit understanding that we experience God’s forgiveness when we are sorry for our sins .		1422-1426	296-297, 303	234-237
3.01.08	Recognize God as Judge who asks us to account for how well we obey his commands.		675-682	134-135	161
3.01.09	State the meaning of Jesus’ Resurrection .		651-655, 658	131	See <i>Resurrection</i> ,5 25
3.01.10	<i>Exhibit understanding that we are meant for heaven.</i>		1024	209	3-4, 485

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 3

	<i>Key Element I: Knowledge of the Faith</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
3.02.01	Identify the Bible as a collection of sacred books that reveals God's Word to us.		59, 64	18	24
3.02.02	State that the Holy Spirit <u>inspired</u> people to write the Bible.		105-108, 1137	18	31-32
3.02.03	Name the Old Testament and New Testament as the two major sections of the Bible.		121-127	21-22	24
3.02.04	Identify first book of the Old Testament as the Book of Genesis.		120	7-8	See <i>Old Testament</i> , p. 522
3.02.05	State that the Old Testament books tell us about God as Creator and Protector.		337-344	62	12
3.02.06	<i>Compare and contrast the choices of <u>Cain</u> and <u>Abel</u>- the sons of Adam and Eve. (Gn 4)</i>		401		
3.02.07	<i>Identify the story of <u>Noah</u> and God's promise to Noah. (Gn 6-11)</i>		58, 71	7	14, 18
3.02.08	<i>Identify the <u>Tower of Babel</u> in the Book of Genesis as a story about the beginning of cultures and languages. (Gn 11:1-9)</i>		57		
3.02.09	Identify <u>Abraham</u> as the father of our faith in God. (Gn 12ff)		145-147	26	39

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Key Element I Knowledge of the Faith Grade 3

	<i>Key Element I: Knowledge of the Faith</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
3.02.10	State that the New Testament is about the life and teachings of Jesus Christ and the early church.		124-127, 139	22	26
3.02.11	<i>Identify Jesus as teacher and healer in the Gospels.</i>		124, 126-127	22	251, 307-309
3.02.12	<i>State meaning of <u>Kingdom of God/Kingdom of Heaven</u> in the Gospels.</i>		541-546, 567, See <i>Kingdom of God(of Heaven)</i> p.885	107-109	See <i>Kingdom of God</i> , 517
3.02.13	Identify the <u>Our Father</u> (the Lord's Prayer) as the prayer of Jesus in the Gospels.		2759, See <i>Lord's Prayer</i> , p.886	544, 569	483-484

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Key Element I Knowledge of the Faith Grade 4

	<i>Key Element I: Knowledge of the Faith</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 1</i>				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
4.01.01	Name God as <u>Trinity</u>: Father, Son and Holy Spirit.		176-178	27	51-53, 62
4.01.02	<i>State that although God is named Father, Son and Holy Spirit, God is neither male nor female.</i>		239, 370		52
4.01.03	<i>Distinguish the roles of the <u>Holy Trinity</u>: the Father as Creator, the Son as Redeemer and the Holy Spirit as Sanctifier.</i>		150-152		
4.01.04	Identify Christian faith as <u>Trinitarian</u>.		234, 249		37
4.01.05	State the meaning and sources of <u>revelation</u>: <u>Apostolic Tradition</u> and <u>Sacred Scripture</u>, as entrusted to the teaching office of the Church.		85, 90, 95, 100	15-17	23-26
4.01.06	Articulate that God is faithful to his promises.		210, 212	40	
4.01.07	<i>Explain that God is described by many names.</i>		206-213	40	
4.01.08	Describe Holy Spirit as proceeding from both the Father and Son as perfect love and <u>wisdom</u>.		264, 295		
4.01.09	<i>Describe God as loving and forgiving.</i>		268, 270	50	

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Key Element I Knowledge of the Faith Grade 4

	<i>Key Element I: Knowledge of the Faith</i>	4	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.01.10	Show understanding that God expects us to love and forgive each other. (See for example, Mt 6:14-16, Mt 18:21-22, Mk 11:25 and Lk 6:37)				
4.01.11	Describe what it means to be <u>holy</u> .		823-827, 2012-2016	165, 428	See <i>Holiness</i> , 514
4.01.12	Show understanding that God gives us the freedom to choose good over evil.		1730-1733, 1744	363	
4.01.13	Describe meaning of <u>faith</u> in my life.		153-165, 179 180	27, 28	
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
4.02.01	List the first five books of the Old Testament: <u>Genesis</u> , <u>Exodus</u> , <u>Leviticus</u> , <u>Numbers</u> , and <u>Deuteronomy</u> .		120	20, 21	See <i>Covenant</i> , 508
4.02.02	Describe the meaning of <u>covenant</u> in the story of Abraham.		59, 72	8	
4.02.03	Describe meaning of <u>patriarch</u> .		59, 61, See <i>Patriarch</i> , p. 892	8	464
4.02.04	Exhibit understanding of how God's promise was passed on to the <u>descendants</u> of Abraham.		60, 63, 64	8	

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Key Element I Knowledge of the Faith Grade 4

	<i>Key Element I: Knowledge of the Faith</i>	4	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.02.05	Name the three patriarchs of Israel : <u>Abraham</u> , <u>Isaac</u> and <u>Jacob</u> .		59-61	38	
4.02.06	Identify the son of Jacob: <u>Joseph</u> .				
4.02.07	Identify <u>Moses</u> as a great leader who heard God’s command to save the descendants of Jacob/Israel.		72, 2574, 2577	8	
4.02.08	Identify Moses as a great <u>prophet</u> who received God’s covenantal promise and the law.		72, 2593	537	
4.02.09	Identify the meaning and significance of the <u>Ark of the Covenant</u> .		2130, 2578		
4.02.10	Describe the journey of the Israelites in the desert and God’s leading them with care and love as their <u>Redeemer</u> .		2577		

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Key Element I Knowledge of the Faith Grade 5

	<i>Key Element I: Knowledge of the Faith</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
5.01.01	Identify the Trinity in the Nicene Creed .		See <i>Nicene Creed</i> , pp. 49-50	See <i>Nicene Creed</i> , 16	46-47
5.01.02	Identify the revelation of the Trinity in the story of Jesus' Baptism in the Gospel of Mark. (Mk 1:9-11)				
5.01.03	Understand that the Church teaches that Jesus Christ is truly God and truly man.		464-467, 469	87-88	81-83
5.01.04	Understand that faith is a gift freely given by God and freely received.		153-155, 160	28	37-39
5.01.05	Identify the marks of the Church: one, holy, Catholic, and apostolic .		866-869	161, 165, 166, 167	127-134, See <i>Marks of the Church</i> , p. 519
5.01.06	Recognize Mary as the Immaculate Conception .		490-493	96	143-146
5.01.07	Define the Immaculate Conception : that from the first moment of her conception, Mary – by the singular grace of God and by virtue of the merits of Jesus Christ – was preserved immune from original sin.		490-493	96	143-146

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Key Element I Knowledge of the Faith Grade 5

	<i>Key Element I: Knowledge of the Faith</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.				
	<u>Indicators</u>				
5.02.01	Understand meaning of Gospel , as the good news proclaimed by Jesus.		124-127, 139	22	79-80, See <i>Gospel</i> , 514
5.02.02	Understand meaning of evangelist as the name given to the four writers of the New Testament Gospels who are called Matthew, Mark, Luke and John.		124-127, 139	22	
5.02.03	State that the Gospel of Mark is found in the New Testament.		120	22	
5.02.04	<i>Identify the writer of the Gospel of Mark, the time of writing, and the community for whom the Gospel was written.</i>				
5.02.05	Identify the chief characters in the Gospel of Mark especially Jesus, John the Baptist, Peter, the Twelve Apostles, Judas, and Mary Magdalene.		459, 522--524, 551-553, 641	85, 102, 109, 127	79-80, 184, 111-112
5.02.07	<i>Explain the role of St. John the Baptist in the Gospel of Mark.</i>		522--524	102	184
5.02.08	<i>Understand the power of Jesus to heal and to forgive in the Gospel of Mark.</i>		1503-1505	314	234,-235, 251-252
5.02.09	Know that the whole of Christ's life continually teaches us: his birth, hidden years, public life, the mysteries of his death, Resurrection, Ascension, his prayer, and his love of people.		512-521 561-562	101	79-80, 86, 104-106

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Key Element I Knowledge of the Faith Grade 5

	<i>Key Element I: Knowledge of the Faith</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
5.02.10	<i>Understand Jesus as Suffering Servant in the Gospel of Mark.</i>		608	119	98
5.02.11	<i>Retell the parables in the Gospel of Mark. (Mk 3:22-30, 4:21-29)</i>				
5.02.12	Identify meaning of <u>discipleship</u>; a disciple is a follower of Jesus, one who accepts and assists in spreading the good news of Jesus Christ by both words and deeds.		639-647, 656-657	127-129	454, 486-487, See <i>Disciple</i> , pp. 509-510
5.02.13	<i>Understand significance of the <u>miracle</u> of the loaves.</i>		547-550, 1335	108	216
5.02.14	Identify significance of the <u>Transfiguration</u> of Jesus.		444, 554-556	83, 110	80
5.02.15	<i>List the two <u>nature miracles</u> of Jesus in Mark's gospel. (Mk 4:37-41; 6:48-51; 11:12-14)</i>		1335	83, 110	216
5.02.16	Understand Jesus' predictions about his death in the Gospel of Mark. (Mk 8:31-33; 9:30-32; 10:32-34)				
5.02.17	<i>Explain why the disciples perceived Jesus' walk to Jerusalem to be so difficult. (Mk 10:32)</i>				
5.02.18	<i>Identify who is greatest in the Kingdom of Heaven. (Mk 9:33-37)</i>				
5.02.19	<i>Identify the respect Jesus had for women.</i>				
5.02.20	Explain the significance of Jesus' last meal of the <u>Passover</u> with his disciples.		1093-1098	287	216-217, See <i>Passover</i> , 523
5.02.21	Explain the meaning of the <u>Paschal Mystery</u> in relationship to Jesus' death and Resurrection.		571-573	112	93, 96; See <i>Paschal Mystery</i> , pp. 522-523

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Key Element I Knowledge of the Faith Grade 5

	<i>Key Element I: Knowledge of the Faith</i>	5	CCC	Compendium	USCCA
5.02.22	Understand Mark's account of the <i>Resurrection</i> of Jesus (Mk 16:1-8).		638-640, 647	126-131	See <i>Resurrection</i> , 525
5.02.23	Understand that Jesus predicts his resurrection in the Gospel of Mark. (Mk 8:31-33; 9:30-32; 10:32-34)				

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Key Element I Knowledge of the Faith Grade 6

	<i>Key Element I: Knowledge of the Faith</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 1</i>				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
6.01.01	Show understanding of the actions of a Trinitarian God as revealed in Scripture and Tradition and stated in the Creed.		232-237, 240-248	44-47	See <i>Nicene Creed</i> , 46 , 51-54
6.01.02	Describe God as the creator of the universe and as the creator of humanity.		325-327, 342-344	59, 63	53-56, 63, 67-68
6.01.03	Describe the fall and the sinfulness of humanity as Original Sin , a reality of human existence.		396-399 404, 419	75-78	68-70
6.01.04	State how God shows deep love and care for humankind regardless of our sinfulness.		218, 410-412	78	63
6.01.05	Show understanding that God gives human beings free will to love and serve him out of free choice.		307-308, 1730-1733	56, 363	68
6.01.06	Describe how in God's providence all people are destined for union with him.		302-306 321	55	56
6.01.07	Show understanding that God communicates with people revealing his plan for us.		302- 306, 323	55	56
6.01.08	Explain that we will be raised after death into eternal union with God (heaven) or separation from him (hell).		1022, 1051	204, 208	154-155, 161

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Key Element I Knowledge of the Faith Grade 6

	<i>Key Element I: Knowledge of the Faith</i>	6	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
6.01.09	<i>Show awareness that at the end of time, Christ will return and we will be held accountable for how we helped to build the Kingdom of God. (Mt 7:21-23; 25:41-46)</i>		678-679, 681-682	135	161
6.01.10	<i>Describe Mary as the Mother of God and the Mother of Jesus because Jesus is both true God and true man.</i>		466-467, 495	88, 95	82, See <i>Mother of God</i> , 521
6.01.11	State the meaning of Incarnation, a mystery of our faith.		461-463	45, 85-86	83-86, See <i>Incarnation</i> , 515
6.01.12	<i>State that Mary was a virgin before and after the birth of Jesus Christ.</i>		496-499	98-99	144, 148
	<i>Standard 2</i>				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.				
	<u>Indicators</u>				
6.02.01	Show familiarity with the role of the patriarchs in the unfolding of God’s revelation to his people.		59-64, 72	8	464
6.02.02	Trace the unfolding of God’s revelation through the history of the Chosen People of Israel.		59-64	8	13

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 6

	Key Element I: Knowledge of the Faith	6	CCC	Compendium	USCCA
6.02.03	Describe the events of the Book of Exodus and its significance in the history of the Chosen People of Israel.		203-219	38-42	14
6.02.04	Show understanding of redemption and salvation through the revelation of God's Word in Sacred Scripture.		54-67	6-9	12-15
6.02.05	Show understanding of how God made covenants with the Chosen People as a sign of his faithfulness.		58-62, 70-73	7,-8	12-15
6.02.06	Identify God's name YAHWEH in the Book of Exodus.		203-205	38	11-12
6.02.07	State the significance of the Ark of the Covenant in the difficult journey of the Israelites through the desert.		2058, 2130	8	
6.02.08	State the meaning of monotheism and its connection to the Jewish understanding of God.		222-227	43	
6.02.09	Show understanding of the connection between God's covenant and the entry into the Promised Land.				
6.02.10	State the role of the judges in the Old Testament.				
6.02.11	State the role of Samuel in the choice of the first kings of Israel.				

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 6

	<i>Key Element I: Knowledge of the Faith</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
6.02.12	<i>State how the first kings of Israel helped to establish a monarchy in Israel.</i>				
6.02.13	Identify the major prophets of the Old Testament and their role in the history of Israel. (Isaiah, Jeremiah, Ezekiel and Daniel)		687-688, 702-706, 743	140	24, 336, 355
6.02.14	<i>Identify the loss of the northern kingdom to Assyria and the loss of Judah to Babylon.</i>				
6.02.15	<i>Identify the return of the exiles to Jerusalem under King Cyrus of Persia and the reordering of Jewish life with the restoration of the law and the temple.</i>				
6.02.16	<i>Articulate the role of women in the Old Testament. (Some examples: Miriam [Ex 2:1-6], Rahab [Jos12:4ff], Deborah [Jgs 4-5] and Esther [book of Esther])</i>				
6.02.17	<i>Show familiarity with the geography and cities of Samaria and Judea during the time of Jesus.</i>				
6.02.18	<i>State the literary style of the Gospel of Matthew as narrative and discourse.</i>				
6.02.19	<i>Show understanding that the author of the Gospel of Matthew was writing for a Jewish Christian community challenged to welcome Gentiles.</i>				
6.02.20	<i>Recognize that Mathew rearranges the teaching of Jesus into five discourses to highlight Jesus as bringing to fulfillment the five books of the Torah.</i>				
6.02.21	<i>Give examples in the narrative of the Gospel of Matthew that show the literary device of conflict to tell the story.</i>				
6.02.22	<i>State that Jesus is the central figure of the Gospel of Matthew whose genealogy is traced through Abraham and King David.</i>				

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 6

	<i>Key Element I: Knowledge of the Faith</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
6.02.23	<i>Identify the main characters in the Gospel of Matthew and their purpose.</i>				
6.02.24	Identify the Gospel of Matthew as a synoptic Gospel containing most of the Gospel of Mark, along with other material.				
6.02.25	<i>Show understanding that Matthew's infancy narrative (Mt 1:18-25; 2:1-23) identifies Jesus as Emmanuel as prophesied by the Book of Isaiah.</i>				
6.02.26	<i>Identify the use of conflict and discourse in the temptation story to identify Jesus as the Son of God who seeks no power for himself. (Mt 4:1-11)</i>				
6.02.27	Describe the beginning of Jesus' ministry in Capernaum, the call of the first disciples and the beginning of his ministry. (Mt 4:12-25)				
6.02.28	State how Jesus challenges his disciples to be salt and light. (Mt 5:13-16)				
6.02.29	<i>Distinguish the teachings of Jesus from the Jewish regulations. (Mt.5:17-46)</i>				
6.02.30	<i>Identify the purpose of the healing ministry of Jesus as written in Mt 8: 1- 9:36.</i>				
6.02.31	<i>State how Matthew views the conditions of discipleship in Mt 10-11, 13-14.</i>				
6.02.32	State how Matthew 15 - 20 uses conflict to enhance the difference between Jesus' understanding of his ministry and the Jewish leaders' and the disciples' understanding.				

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 6

	<i>Key Element I: Knowledge of the Faith</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
6.02.33	State the heightening conflict between Jesus’ use of authority and the Jewish leaders’ use in Matthew 21-25 through the use of events and predictions.				
6.02.34	Show understanding that the use of conflict in the story of Jesus’ death creates opportunities for understanding Jesus’ true identity in Matthew 26-27.				
6.02.35	<i>State who witnesses the Resurrection of Jesus and what they do in Mt. 28:1-15.</i>				
6.02.36	<i>Identify Matthew’s understanding of the mission to the Gentiles in Mt 28:19-20.</i>				
6.02.37	State the importance of Matthew’s use of the Old Testament as a prefiguring device.				

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 7

	<i>Key Element I: Knowledge of the Faith</i>	<i>7</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
7.01.01	Explain what it means to say that God's revelation is "economic": i.e., that God reveals himself over time and in human history.		54-67, 236, 1066	6, 7, 8, 9	12-15, 157
7.01.02	Identify God's revelation as the foundation of our faith as Christians.		142-143	25	36-39
7.01.03	Know that the Church continues to interpret the Word of God whether in written form or in the form of <u>Tradition</u>.		81-82, 95	12-17	27-28, 32
7.01.04	<i>Show understanding that faith is a gift from God helping us to respond to God's revelation to us.</i>		142-143, 153-165	25, 28, 30	36-39
7.01.05	Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed.		150-152, 176-178	27	37
7.01.06	<i>Identify faith as reasonable and certain.</i>		153-165	28	38-39
7.01.07	<i>Show understanding that faith is a gift that we receive from God through the Church.</i>		166-169, 181	30	38-39
7.01.08	State how we as a Church profess our faith together and to the world.		170-175, 182	31-32	45-47, 508, 521
7.01.09	Describe the natural ways of coming to know God: the world and the human person.		27-38	2-5	2-6

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 7

	<i>Key Element I: Knowledge of the Faith</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.01.10	List the following characteristics of God: <u>eternal</u> , <u>omniscient</u> , <u>omnipotent</u> and <u>omnipresent</u> .		268-278	50	61-62
7.01.11	Articulate that the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit.		232-237	44	53, 62
7.01.12	State that the <u>Divine Persons</u> are relative to one another.		249-260, 266-267	48-49	51-52, 62
7.01.13	State that each of the <u>Divine Persons</u> is wholly and entirely God.		253	48	51-52, 62
7.01.14	Describe the <u>Trinity</u> as a complete unity without confusing the Persons or dividing the substance of God.		252-253	49	51-52, 62-63
7.01.15	State understanding that although God is named Father, Son and Holy Spirit, God has no gender.		239		52, 484
7.01.16	State that the <u>Catholic faith</u> is one and the same everywhere and expressed uniquely in many cultures.		830-835	166-168	129
7.01.17	Express the belief in the <u>resurrection of the dead</u> as essential to Christianity.		631-638	126	155, 156
7.01.18	State that we have already risen with Christ in Baptism and participate in the life of the <u>Risen Christ</u> .		1213-1216, 1262-1269	252, 263	183-184, 1944-195
7.01.19	Describe how the Holy Spirit worked through Mary to prepare the way for the <u>Incarnation</u> .		488489	94-97	143-147
7.01.20	State the belief that all the faithful in Christ, living and dead, form the <u>Communion of Saints</u>.		946-962	194	160-161

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 7

	<i>Key Element I: Knowledge of the Faith</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 2</i>				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
7.02.01	Show understanding of God's revealing word in Sacred Scripture as unfolding throughout the Old and New Testaments		50-66, 68-73, 138-139	6-9	24
7.02.02	State the meaning of <u>divine inspiration</u> in relationship to biblical authorship.		105-108, 135- 136, 138	18, 140	24
7.02.03	Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture.		109-119, 137	19	27-28
7.02.04	Recognize that the Bible has both divine and human authorship initiated by God to reveal the truths God intends.		105-108, 135- 136	18	23-27
7.02.05	State that the Church identifies 73 books in the canon of Scripture.		120, 138	20	24
7.02.06	Describe the Church as having the authority to teach and interpret Sacred Scripture.		85-90	16	27-28
7.02.07	<i>Recognize that God's <u>covenant</u> with the Chosen People of the Old Testament was a call to be holy.</i>		59-66, 72-73	8-9	139
7.02.08	<i>State the meaning of the "<u>Shema</u>" of Israel. (See Dt. 6:4-5)</i>				
7.02.09	<i>Describe the significance of the <u>temple</u> in Jerusalem to the Jews.</i>		574-586, 592- 593	113-115	98
7.02.10	<i>State the relationship between Jews and <u>Gentiles</u> in first century Palestine.</i>				

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 7

	<i>Key Element I: Knowledge of the Faith</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.02.11	Show familiarity with the Gospel of Luke by sharing favorite parables from this Gospel. (Lk 5-8, 10, 12, 13-16)				
7.02.12	Identify the Gospel of Luke as a synoptic gospel.				
7.02.13	<i>Identify how the Gospel of Luke incorporates conflict in the narrative. (Lk 19-22)</i>				
7.02.14	<i>State the differences in the prologue of Luke's (Lk 1-2) gospel from both Mark (Mk 1:1-13) and Matthew (Mt 1-2)</i>				
7.02.15	Describe the Infancy Narrative in Luke and its difference from Matthew's account. (Lk 1:1-2:40; Mt 1:18-2:23)				
7.02.16	<i>State the significance of the Temple scenes in the Infancy Narrative of Luke.</i>				
7.02.17	<i>Describe how Jesus prepares for his public ministry. (Lk 3:21-4:13)</i>		533-534	104	79-80
7.02.18	<i>Describe the ministry in Galilee and Jesus' sensitivity to the needs of others, especially the poor. (Lk 4:14ff)</i>		544, 2443	520	307-308
7.02.19	<i>Recognize Luke's Gospel as a narrative: Jesus' journey to Jerusalem.</i>		557-560	111	86
7.02.20	Recognize in Luke's Gospel Jesus' teaching ministry during his journey to Jerusalem as authoritative and prophetic, particularly in the material unique to Luke in chapters 9-19.				117
7.02.21	<i>Describe the Resurrection narrative in the Gospel of Luke as the fulfillment of Old Testament promises and Jewish messianic hopes</i>		430-440	81-82	83

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 7

	<i>Key Element I: Knowledge of the Faith</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.02.22	Describe major themes of the Gospel of Luke (salvation is a joyful surprise; salvation includes everyone; special concern for the poor and needy; Mary as the first disciple.)				
7.02.23	Identify the role and significance of women in the Gospel of Luke. (Elizabeth [Lk 1] , Mary, Anna [Lk 2:36-38] women healed, women as good examples, witnesses to cross [23:27;49] and resurrection [Lk 24-1-11], etc.)				
7.02.24	State that the Gospel of Luke shows the universal mission of Jesus extending from Old Testament promises to the Jews to include the Gentiles.				
7.02.25	<i>Recognize how the Gospel of Luke shows Jesus' compassion for Jerusalem and the Temple. (Lk 19:41-47)</i>				
7.02.26	<i>Identify the figure of Jesus in the Gospel of Luke as son of Adam, son of Abraham, son of David and son of God (Lk 3:23-38).</i>				

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 1</i>				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
8.01.01	Show understanding that the mystery of the Holy Trinity is central to the mystery of the Christian faith and of Christian life.		232,237, 249-256, 266	44, 48	50-53
8.01.02	Show understanding of God as transcendent.		43, 212, 239, 300, 1028	5, 40	50, 158, 484
8.01.03	<i>Articulate understanding that God is holy and completely deserving of our love and worship.</i>		1877-1880, 1961-1962, 1965-1072	401, 418, 420	68
8.01.04	<i>Describe how we are attracted to the grandeur and beauty of God as we see this in creation.</i>		293-294	53	2-4, 53-56
8.01.05	State how the desire for God is written in the human heart because we are created by God and for God.		27-30, 44-45	2	4-6, 72-74, 478
8.01.06	Show understanding that there is no contradiction between faith and reason.		159	29	57-61, 368
8.01.07	<i>Show how faith helps me to face the hardships of suffering, disappointment and tragedy.</i>		307-308, 1368-1372	56, 281	37-39, 252-254
8.01.08	State that God created us in a state of original holiness and justice.		374-379, 384	72	67-68

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.01.09	State the meaning of original sin .		396-404, 419, 1250	75-78, 258	68-71
8.01.10	Recognize that God's permitting evil is a mystery that God helps us to understand through his Son Jesus Christ.		309-314, 324	57- 58	56-57
8.01.11	State that the Incarnation is the mystery of the union of the divine and human natures in Jesus Christ.		237, 456-469	45, 85-95 86	81-83, 86
8.01.12	<i>Show understanding that the whole of Jesus' life, death and Resurrection is the fulfillment of revelation.</i>		512-521, 561- 562	101	85
8.01.13	State belief that Jesus died for our sins, thus opening the possibility of eternal union with God.		613-617, 622- 623	122	91-93, 153-155
8.01.14	State belief that Jesus' death has the power to save all people even though they do not know Christ.		616-618, 622- 623	122	96
8.01.15	Recognize that God gives us only one life, unique and unrepeatable, and that when we die in God's friendship, we live forever in union with God in heaven.		988-1014, 1019- 1020, 1051	204-207	153-155
8.01.16	Recognize that Mary collaborated with the whole redemptive work of her Son.		493-494, 508- 511	97	143-147
8.01.17	<i>Describe how we pray and work for the coming of the Kingdom, but its fullness only comes at the end of time.</i>		2816-2821	590	486

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 2</i>				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
8.02.01	Recognize the Holy Spirit as central to opening the eyes of those who read Scripture and moving them to have faith in God.		109-119	18-19	27, 31
8.02.02	Name and describe the two senses of Scripture: literal and spiritual.		115-117		27
8.02.03	Identify three categories of the spiritual sense of Scripture: <u>allegorical</u> (faith), <u>anagogical</u> (hope) and <u>moral</u> (love/charity).		115-118	19	28
8.02.04	Show understanding that <u>Apostolic Tradition</u> and <u>Sacred Scripture</u>, as entrusted to the teaching ministry of the Church (the <u>Magisterium</u>), make up a single deposit of the faith.		84-85	11-17	23-32
8.02.05	Recognize that to discover the Scripture author's intention, the reader must take into account the culture, history and literary forms of that time.		110	19	27-32
8.02.06	Explain that the author of the Gospel of Luke also wrote the <u>Acts of the Apostles</u>.				
8.02.07	<i>Show familiarity with the geography and principal cities of the <u>Middle Eastern world</u> and <u>Rome</u>.</i>				

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.02.08	Show familiarity with the Acts of the Apostles .				
8.02.09	State the literary style of the Acts of the Apostles including Hellenistic (Greek) historiography.				
8.02.10	State the structure of the Acts of the Apostles .				
8.02.11	Identify the Holy Spirit, received by the disciples at Pentecost, as the major figure in the Acts of the Apostles, enlivening the establishment of the Church after the Ascension of Jesus.		727-741	143-145	102-103
8.02.12	Describe the prologue of the Acts of the Apostles as the introduction to Acts and a description of the purpose of the account. (Acts 1:1-14)				
8.02.13	Describe the preparation period for the mission, the replacement of Judas , Peter's leadership , Jesus' Ascension, and the role of the Holy Spirit. (Acts 1:13-26)				
8.02.14	Recount the mission of the first witnesses in Jerusalem led by Peter. (Acts 2: 1-41)				
8.02.15	State the role of the first deacons and which community they were called to serve. (Acts 6:1-7)				
8.02.16	State the significance of the story of Stephen in the Acts of the Apostles. (Acts 6:8-8:3))				
8.02.17	Recount the mission in Judea and Samaria led by Peter and Saul's conversion. (Acts 8:4-9:22)				
8.02.18	Recount the story of Peter's acceptance of Gentiles into baptism (Acts 11:1-18) and the first missionary journey of Paul. (Acts 13:1-15:15)				

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Key Element I Knowledge of the Faith Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.02.19	Recount the gathering of the Council of Jerusalem and the question about circumcision . (Acts 15:1-35)				
8.02.20	Recount Paul's second missionary journey. (Acts 15:36-18:22)				
8.02.21	Recount Paul's third missionary journey. (Acts 18:23ff)				
8.02.22	Describe why letters are incorporated into Sacred Scripture .				
8.02.23	Describe how the stories of the early Christian movement help us to understand the beginnings of the Church.				



Archdiocese of Washington Office for Religious Education

Key Element II: Liturgy and Sacraments

How We Celebrate

“Faith and worship are as closely related to one another as they were in the early Church: faith gathers the community for worship, and worship renews the faith of the community... In her Liturgy, the Church celebrates what she professes and lives above all the Paschal Mystery, by which Christ accomplished the work of our salvation.” (NDC no. 32)

Key Element II: Liturgy and Sacraments

Promoting knowledge of the meaning of the Liturgy and Sacraments

In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no. 2)

Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy. (GDC no. 85)

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade Pre-K

	<i>Key Element II: Liturgy and Sacraments</i>	<i>Pre-K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 3				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
PK.03.01	Exhibit basic understanding that sacraments are signs of God's love for us.		1113-1131	224	168-170
PK.03.02	Learn about Baptism as the sacrament through which we become children of God and members of the family of the Church.		804, 1213, 1226, 1239-1241, 1243, 1257, 1267, 1272, 1278-1280, 1282	147-157	183-188
	Standard 4				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the liturgy year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
PK.04.01	Shows basic understanding that in the Church we believe God is present in a real way in those gathered (the assembly), in the Word of God and in the Eucharist .		1329, 1373-1375	271, 274, 277, 282	223-224

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade Pre-K

	<i>Key Element II: Liturgy and Sacraments</i>	<i>Pre-K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
PK.04.02	Identify Sunday as a special day when we go to church and pray as a family		1163-1167, 1193	241	365-371
PK.04.03	<i>Demonstrate respect for God's presence in the Eucharist (or in the tabernacle) by genuflecting or bowing.</i>		See <i>Genuflection</i> , 880, 1378-1381, 1418	286	223-224, 473
PK.04.04	Identify <u>Christmas</u> and <u>Easter</u> as celebrations during the church year.		525-530, 563-564, See <i>Easter</i> , p. 875, 1169	103, 241	173
PK.04.05	<i>Give examples of ways we use our senses to help us pray.</i>		2702		171-172
PK.04.06	Celebrate Christmas as the birthday of Jesus.		525-530, 563-564	103	See <i>Christmas</i> , 507

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade K

	<i>Key Element II: Liturgy and Sacraments</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<u>Standard 3</u>				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
K.03.01	Identify baptism as the way we become children of God.		734-736	147	193, 197
K.03.02	Identify the bread and wine at Mass as signs of God's presence with us.		1373-1377	282-284	218-220
K.03.03	Identify a sacrament as a sign of God's love for us		1129-1131	224-232	168-169
K.03.04	<i>Identify the tabernacle as a place where the Blessed Sacrament is kept in the form of bread.</i>		1379	286	223-224
	<u>Standard 4</u>				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
K.04.01	Identify Good Friday as the day we remember Jesus giving His life for us		619-623	118-119	91-93

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade K

	<i>Key Element II: Liturgy and Sacraments</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
K.04.02	Recognize Easter as celebrating Christ's <u>Resurrection</u> from the dead.		640, 642, 1169	126-127, 241	See <i>Easter</i> , 510
K.04.03	<i>Name the liturgical seasons of <u>Advent</u>, <u>Christmas</u>, <u>Lent</u>, and <u>Easter</u>.</i>		512, 524-526, 540, 640	102, 106, 126	173
K.04.04	Make the sign of the cross properly.		See <i>Cross</i> , p. 873		184
K.04.05	<i>Show basic understanding of <u>Advent</u> and <u>Lent</u> as special times of preparation for Christmas and Easter.</i>		557-560	102-103, 106	173
K.04.06	Identify the <u>priest</u> as someone chosen by God to lead us in prayer at Mass.		1562-1567, 1595	328	264-267
K.04.07	Show recognition that the Church celebrates the lives of holy people called <u>saints</u>.		2683-2684, 2692- 2693	564	173
K.04.08	<i>Identify religious signs and symbols as objects that tell us about God and his people.</i>		1667-1672, 1677- 1678	351	295
K.04.09	Demonstrate understanding that God forgives us when we are sorry.		1465	307	234-235
K.04.10	Recognize that <u>sacramentals</u> are sacred signs of the Church's heritage, such as crucifix, statues, rosary, Bible, candles, holy water, and blessings.		1667-1672, 1674- 1676, See <i>Sacramentals</i> , p. 898	351, 353	295-301

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 1

	<i>Key Element II: Liturgy and Sacraments</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 3</i>				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
1.03.01	Identify sacraments as signs of God's love for me.		733-741	145	168-170
1.03.02	States that Jesus gave the sacraments to the Church .		1071-1075	219	168-171
1.03.03	Describe the Sacrament of Baptism as the first sacrament allowing Christians to receive other sacraments.		1212, 1262-1275	251, 263	183-187
1.03.04	<i>Identify the essential elements of Baptism.</i>		1229-1245, 1278	256	184-187
1.03.05	Describe the Sacrament of Penance/Reconciliation as God's sign of forgiveness to us.		1465	307	234-237
1.03.06	Exhibit basic recognition of the Sacrament of the Eucharist as a sign of Jesus sharing Himself with us during the Mass .		1328-1332, 1396	275, 287	220-229

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 1

	<i>Key Element II: Liturgy and Sacraments</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 4				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
1.04.01	Show respect for God by entering the church building quietly, making the <u>sign of the Cross</u> with Holy Water and genuflecting to the presence of God in the tabernacle.		1674	353	295
1.04.02	Identify objects in the Church: <u>altar, cross, tabernacle, sanctuary light, Easter candle, baptismal font</u> , statues of saints, image of Mary, holy water fonts, <u>Stations of the Cross</u> .		1182-1186, 1674-1676	246, 353	
1.04.03	Identify the <u>baptismal font</u> as the place of the ritual of Baptism where we are first welcomed into the Church.		1182-1186	246	183-187
1.04.04	Describe the Mass as a time that God is present to us in His Word and in the Eucharist.		1346	277	217-220
1.04.05	Identify the proclamation of the <u>Gospel</u> at Mass as hearing God's Word spoken to us.		1349	328	218
1.04.06	State that Christ is present in those assembled, in the Word of God and in the priest.		1348-1355	328-329	218-220

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 1

	<i>Key Element II: Liturgy and Sacraments</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
1.04.07	Identify when the priest speaks the words of Jesus at the Last Supper as the time that we recognize Jesus' presence with us in the bread and wine that become his Body and Blood.		1365	273	219-220, 223
1.04.08	Discuss when and how we pray the Our Father together at Mass as God's children.		2767-2772	581	483
1.04.09	Describe what people do when they receive Jesus in Holy Communion .		1385-1389	291	223-224
1.04.10	Identify the symbols and the colors of the seasons of the Church Year: Advent wreath , Lent ashes , palms , cross, Easter candle.		1168-1171	242	297

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Key Element II Liturgy and Sacraments Grade 2

	<i>Key Element II: Liturgy and Sacraments</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 3</i>				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<i>Indicators</i>				
2.03.01	Define sacrament as a physical sign instituted by Christ that gives us grace .		1155	238	See <i>Sacrament</i> , 526
2.03.02	Identify the Sacraments of initiation (Baptism, Eucharist, and Confirmation) .		1212	251	183
2.03.03	<i>Describe signs, symbols, and effects of the Sacrament of Baptism.</i>		1278-1280	256, 263	184-185, 192-197
2.03.04	Exhibit understanding of the Real Presence of Jesus in the Eucharist under the form of bread and wine.		1333-1375, 1413	282	223-224
2.03.05	<i>Describe the Sacrament of the Eucharist as uniting us to God and one another.</i>		1391-1392	280	224-227
2.03.06	Describe confirmation as the sacrament that completes the grace of Baptism by a special outpouring of the Holy Spirit.		1289, 1302-1305	266, 268	207-210
2.03.07	Distinguish between mortal sin, venial sin, and accidents for sacramental preparation.		1854-1864, 1874-1875	394-396	311-315
2.03.08	Define Sacrament of Penance/Reconciliation as a sacrament of forgiveness of sin and healing.		1421	295, 306	235-237
2.03.09	Define Baptism as a sacrament that makes one a member of the Christian community and part of the Body of Christ.		1262-1274, 1279-1280	263	193

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 2

	<i>Key Element II: Liturgy and Sacraments</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 4				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
2.04.01	Explain that at Mass we gather together as God's family and pray the responses.		1348-1355	277	170-171, 178
2.04.02	<i>Point out that we belong to a parish family who gathers at Mass to celebrate the life of Jesus.</i>		1153-1155	238	170-178
2.04.03	Recognize the Eucharist as the greatest prayer in the life of the Church.		1324	250, 274	225-229
2.04.04	<i>Recognize that the Eucharist is a sacrament of love and service.</i>		1322-1323, 1416	271, 292	228-229
2.04.05	Show awareness of the activity of the Holy Trinity in the rites of the sacraments.		1083	221	169
2.04.06	Identifies the essential elements in the Rite for receiving the Sacrament of Penance/Reconciliation including confession of sin, contrition, firm amendment, absolution, and penance.		1450-1460, 1487-1492	303	245
2.04.07	Model the elements of the Sacrament of Penance/Reconciliation and show familiarity with them.		1440-1449	302	237-242
2.04.08	<i>Conduct a simple examination of conscience.</i>		1454	303	236-237, 314-315
2.04.09	<i>Identify the major parts of the Mass: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, and Closing Rite.</i>		1346-1355	277	218-220

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Key Element II Liturgy and Sacraments Grade 2

	<i>Key Element II: Liturgy and Sacraments</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.04.10	Describe <u>Penitential Rite</u> as the time to show sorrow for sin and ask God for forgiveness in the prayer, "Lord Have Mercy".				218
2.04.11	Identify the <u>Gloria</u> as a song of praise to the Holy Trinity		1090	221	218
2.04.12	Identify the components of the Liturgy of the Word and the prayer responses.		1349	277	218
2.04.13	Identify the <u>Prayer of the Faithful</u> as the final part of the Liturgy of the Word.		2629-2633, 2646-2647	553	218
2.04.14	Recognize the components of the Liturgy of the Eucharist: preparation of the altar and gifts, offering of the gifts, Eucharistic Prayer, communion rite, prayer after communion and prayer responses.		1350-1355	277	218-220
2.04.15	Demonstrate understanding that during the Eucharistic Prayer the priest <u>consecrates</u> the bread and wine using the words of Jesus and changes the bread and wine into the Body and Blood of Christ; this is called <u>transubstantiation</u> .		1376-1377	283	219-220, 223
2.04.16	Explain that the <u>tabernacle</u> in a Catholic Church is where the Eucharist is kept before and after communion.		1183	246	233
2.04.17	Exhibit understanding that the priest ends Mass by sending us forth to do good works in the world.		1134	231	176, 225- 227, 229
2.04.18	Identify the <u>seasons of the church year</u> as celebrations in the life of Jesus, Mary, and the saints.		1168-1173, 1194-1195	242	173
2.04.19	Describe the importance of participating in Mass as essential to living the Christian life.		1389, 1391-1397	274, 289, 292	224-225

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Key Element II Liturgy and Sacraments Grade 3

	<i>Key Element II: Liturgy and Sacraments</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 3				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
3.03.01	Describe the sacraments as gifts Jesus gave us to meet him and to grow in our love and likeness of him.		1113-1131	224	168-170
3.03.02	<i>Describe how Sacraments of Initiation help Christians to live a life centered on Jesus.</i>		1212, 1275	251	183-187, 190-191
3.03.03	<i>Identify the Sacrament of the Eucharist as the means Christ has chosen to remain in our midst physically.</i>		1390-1392	280	223-224
3.03.04	Describe examples of <u>adoration</u> of Jesus in the <u>Blessed Sacrament</u> outside of Mass.		1378-1381, 1418	286	224-227
3.03.05	Identify and describe the <u>Sacraments of Healing</u> as <u>Penance/Reconciliation</u> and <u>Anointing of the Sick</u>.		1491-1495, 1527-1531	295, 302, 318	237-241, 253-258
3.03.06	Identify and describe the <u>Sacraments at the Service of Communion</u> as <u>Holy Orders</u> and <u>Matrimony</u>.		1533-1536, 1659-1660	321, 322, 338	262-274, 279-285, 290
3.03.07	<i>Define sacramental and give examples such as rosaries, crucifixes, medals of saints.</i>		1667, 1674	351, 353	295-302

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Key Element II Liturgy and Sacraments Grade 3

	<i>Key Element II: Liturgy and Sacraments</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 4				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.				
	Indicators				
3.04.01	Define liturgy as the celebration of the work of Christ to accomplish our salvation through his life, death, and resurrection so that the assembly gives praise and thanks to God the Father in Jesus and through the Holy Spirit.		1066-1070	218	170-172
3.04.02	Identify symbols of the Eucharist as the consecrated bread and wine.		1373-1375, 1413	282	177-178, 216-217
3.04.03	Describe the roles of the priest, deacon, lector, ministers of Holy Communion and acolytes at Mass.				266-267, 273
3.04.04	Explain the major seasons of the liturgical (church) year: Advent, Christmas, Lent, Easter, Ordinary Time, Triduum (3 days in honor of the Paschal Mystery).		1163-1168, 1173	241	173
3.04.05	Identify and describe the major parts of the Mass: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, and Closing Rite.		1348-1355	277	218-220
3.04.06	Identify major tenets of faith found in the Creed.		See <i>The Credo</i> , p. 49	See the <i>Apostles Creed</i> , p.16	504, 532

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Key Element II Liturgy and Sacraments Grade 4

	<i>Key Element II: Liturgy and Sacraments</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 3</i>				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
4.03.01	<i>Describe each of the essential components of the Sacrament of <u>Penance/Reconciliation</u>.</i>		1440-1449, 1480-1484	302	234-245
4.03.02	Identify and name <u>sacramental signs</u>.		1146-1148 1189	237-238	169, 293- 303
4.03.03	Demonstrate understanding that the <u>Eucharist</u> is the source and summit of the Christian life.		1324-1327, 1407	274	215-228
	<i>Standard 4</i>				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
4.04.01	Apply the concept of the <u>Sabbath</u> in the Old Testament to Sunday for Christians.		2174-2176, 2190	452	363-370

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Key Element II Liturgy and Sacraments Grade 4

	<i>Key Element II: Liturgy and Sacraments</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.04.02	Identify the holy days of the church calendar and deduce that these are days of required attendance at Mass.		2177	452-454	334-335
4.04.03	<i>Demonstrate how the life of Jesus is remembered in the liturgical year.</i>		1168-1173, 1194-1195	242	172-178
4.04.04	Relate the Jewish feast of Passover with Jesus' last meal with his disciples.		1333-1334	276	215-217
4.04.05	<i>Associate ordinary time with the teachings and public life of Jesus.</i>				See <i>Ordinary Time</i> , 522
4.04.06	Identifies and describes the days of the Triduum and their meaning.		1168	241	173, See <i>Triduum</i> , 530
4.04.07	<i>Identifies the parts of the Rite of Reconciliation and participates in a reconciliation service.</i>		1450-1460	302, 303	237-241
4.04.08	Understand how to create and participates in the writing of prayers of intercession for Mass.				467-468

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Key Element II Liturgy and Sacraments Grade 5

	<i>Key Element II: Liturgy and Sacraments</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 3</i>				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
5.03.01	Describe the sacraments as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy.		1122-1126, 1133-1134	228, 230-231	169
5.03.02	Name the Sacraments of Initiation , and describe them and their symbols.		1212, 1229-1245 1275, 1278, 1290-1301, 1318, 1322- 1323, 1412	251, 256, 266- 267, 271, 279	183-187, 203-211, 215-229
5.03.03	Describe the Mass as the one perfect sacrifice of Christ seen particularly in the words of consecration .		1362-1367, 1376-1377, 1413	280, 283	223-224, 226
5.03.04	Describe the Sacrament of Matrimony as a grace-filled covenant between a man and woman.		1533-1535, 1601-1605, 1659-1660	321, 337-338	281
5.03.05	Describe Holy Orders as a call given by God to men to serve His people and bring them to the sacraments.		1567	328	264-266

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Key Element II Liturgy and Sacraments Grade 5

	Key Element II: Liturgy and Sacraments	5	CCC	Compendium	USCCA
5.03.06	Witness the Sacrament of the Anointing of the Sick and recognize God's healing presence.		1503-1504, 1507	315	251-255
	Standard 4				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
5.04.01	List the liturgical feasts and seasons of the Church.		1163-1173, 1193-1195	241-242	514
5.04.02	Describe the hierarchy of the Church (<i>pope, cardinals, bishops/archbishops, deacons, priests, etc.</i>).		874-896, 1369	179-187	265-267
5.04.03	Explain that all forms of liturgy are the actions of the Holy Spirit intending to make us holy.		1070-1072, 1112	218-220	129, 138, 170-171
5.04.04	Compare and contrast the Mass with the symbolic Jewish Passover meal.		1333-1344, 1362-1372	276, 280	363-366
5.04.05	Defines symbol and ritual .		1145-1149	236-237	169-171
5.04.06	Describe the rite of Baptism .		1224-1245, 1278	256	186-187
5.04.07	Know that the Church has several names for the Sacrament of Penance: the Sacrament of Reconciliation, the Sacrament of Forgiveness .		1422-1424	296	239

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Key Element II Liturgy and Sacraments Grade 6

	<i>Key Element II: Liturgy and Sacraments</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 3				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
6.03.01	Describe the sacraments as efficacious signs of God's grace .		1127-1128, 1131	229-231	169
6.03.02	Describe each of the seven sacraments as instituted by Christ with references from Sacred Scripture.				166-169
6.03.03	Explain how the seven sacraments are entrusted to the Church and accompany a person from life to death.		1680-1683	354	169
6.03.04	State the sacraments that have an indelible character and describe elements of this character.		698, 1121	227	271, See <i>Sacramental Character</i> , 526
6.03.05	Identify the Sacraments of Matrimony and Holy Orders as sacraments at the service of communion and mission.		1533-1535	321	262-263
6.03.06	Describe meaning of sacramental and give examples.		1667-1672 1674-1678, 1679	351, 353	293-298

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Key Element II Liturgy and Sacraments Grade 6

	<i>Key Element II: Liturgy and Sacraments</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 4</i>				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
6.04.01	<i>Identify the origin of sacramental actions as originating in Jewish rituals.</i>		1146-1152, 1189	237	215-217
6.04.02	Identify the functions of ordained and non-ordained ministers at Mass and explain the difference in roles.		1562-1568, 1595	328-329	264-265
6.04.03	<i>State how lay parishioners can minister to the sick and elderly through praying with them, proclaiming the Scripture and giving Holy Communion.</i>		897-913	188	134-135
6.04.04	<i>State conditions that must be present for an emergency Baptism.</i>		1256-1284	260	188, 198
6.04.05	Identify Scripture readings for Sundays in the liturgical year and trace the life of Christ through these readings.		1194	242	178
6.04.06	Name all of the holy days of obligation in the United States.		1389, 2177	289	See <i>Holy Days of Obligation</i> , 514
6.04.07	<i>Describe and practice how Sacred Scripture is to be read during Mass.</i>		109-119 137	19	171-172, 175, 177

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Key Element II Liturgy and Sacraments Grade 7

	<i>Key Element II: Liturgy and Sacraments</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 3</i>				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.		1117-1119	226	
	<u>Indicators</u>				
7.03.01	Describe how Christians participate in the priesthood of Christ, especially through the Sacraments of Baptism, Confirmation, and Holy Orders.		1590-1592	263, 268, 324	197-198, 263-264
7.03.02	<i>Discuss the common Baptism of all Christians as a sign of communion.</i>		1271, 1279-1280	263	183-184
7.03.03	Describe the Sacrament of Confirmation and the elements of laying on of hands and sealing with oil of chrism.		698, 1290-1301, 1320-1321	266-267	203-206
7.03.04	Describe the validity of Sacrament of Matrimony under the following conditions: baptized man and woman, free consent, intention to fulfill contract for good of spouses and possibility of children.		1627-1632	321, 344, 346	281
7.03.05	Recognize the spouses as the ministers of the Sacrament of Matrimony through the expression of their marriage vows.		1621-1632, 2101-2103	343-344	282
7.03.06	Describe the validity of the Sacrament of Holy Orders for men who are baptized, prepared through seminary education, and called by their bishop to be ordained.		1577-1578	333	267-271

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Key Element II Liturgy and Sacraments Grade 7

	<i>Key Element II: Liturgy and Sacraments</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.03.07	Identify and describe the three ranks of Holy Orders: episcopate, presbyterate, and diaconate.		1554-1571	325-330	264-265
7.03.08	Identify the priesthood as an apostolic call that comes from Jesus Christ, commissioning the apostles to continue to do the work of the Church.		1536	322	215,262-265
	Standard 4				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
7.04.01	Describe why every Catholic has the obligation to attend Mass on all Sundays and holy days of obligation.		2177, 2180-2182	453	364-369,514
7.04.02	<i>Compare/contrast another rite with the Latin Rite, showing catholicity of the Church.</i>		1200-1204, 1209, 1580	263	172
7.04.03	<i>Explain that Christ, acting through the ministry of the priest, offers himself in the Eucharistic sacrifice at every Mass.</i>		1084-1085, 1088	222	220-222
7.04.04	Describe that the validity of the Mass requires a bishop or his authorized representative (the priest) to officiate at the Mass.		1348, 1411	278	218-229
7.04.05	<i>Describe how feasts of Mary and the saints are incorporated into the liturgical cycle.</i>		1168-1173, 1195	242	173,177-178
7.04.06	Describe the funeral Mass as a special liturgy of blessing and farewell to the Christian who has died.		1687-1690	354-356	158-161
7.04.07	<i>Indicate how Catholics are called to the liturgical ministries.</i>		903-1143	189	134-135

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 8

	<i>Key Element II: Liturgy and Sacraments</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 3				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
8.03.01	Recognize that the benefits of the sacramental life are personal and ecclesial.		1117-1119	226	170
8.03.02	<i>State the conditions for Baptism being necessary for salvation.</i>		1257	261	183-187
8.03.03	<i>State the conditions for being saved without baptism.</i>		1258-1261, 1281-1283	262	191-192
8.03.04	Recognize the Rite of Christian Initiation of Adults (RCIA) as a faith-formation process in which new members are welcomed into the church.		1229-1245, 1278	256	190-191
8.03.05	Recognize confirmation as a Sacrament of Initiation carrying an indelible character sealing the confirmands with the gifts of the Holy Spirit.		1302-1305, 1317	268	203-205, 210-211
8.03.06	State requirements for validly receiving the Sacrament of Confirmation and the essential elements of the sacrament.		1290-13116	267-269	205-206
8.03.07	State and describe the gifts of the Holy Spirit.		1303, 1830- 1831, 1845	389	207-209
8.03.08	Recognize and explain why the bishop is the ordinary minister of the Sacrament of Confirmation.		1312-1314	270	206

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 8

	<i>Key Element II: Liturgy and Sacraments</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.03.09	<i>State the meaning of <u>transubstantiation</u> in the Holy Eucharist.</i>		1376-1377,1413	283	223-226
8.03.10	<i>Show understanding that Christian marriage is a sign of Christ's love for the Church.</i>		1612-1617,1661	341	279
8.03.11	<i>Demonstrate understanding of the effects of Christian marriage.</i>		1638-1642	346	285
8.03.12	State understanding of the permanence of sacramental marriage.		1638-1642	346	284-287
8.03.13	Show understanding that because Christ is at work in the sacraments, they are effective independent of the disposition or holiness of the priest.		1127-1128, 1584	229	169
8.03.14	<i>Explain that the bishop ordains priests and deacons as co-workers with him in serving the people of God.</i>		1562-1567, 1569-1571	328-330	265-267
	Standard 4				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
8.04.01	Show understanding of all parts of the Mass and the role of the assembly.		1348-1355	277	218-220
8.04.02	<i>Show understanding of the seasons and colors of the liturgical year.</i>				

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 8

	<i>Key Element II: Liturgy and Sacraments</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.04.03	<i>Recognize different areas of the church and their significance such as altar, the tabernacle, the ambo, the baptismal font or the confessional.</i>		1182-1186	246	174
8.04.04	<i>Show understanding of public devotions in parish life, especially Eucharistic adoration and benediction</i>		1378-1381, 1418	286	223-224
8.04.05	Name the special signs of the bishop: the miter, crosier, pectoral cross and ring.		1574		
8.04.06	Explain that the Church professes that the Eucharist is: thanksgiving and praise to the Father; the sacrificial memorial of Christ and his Body; the representation of Christ's suffering, death, and resurrection; the presence of Christ by the power of his Word and of his Spirit.		1322-1327, 877	274	See <i>Eucharist</i> , 877



Archdiocese of Washington Office for Religious Education

Key Element III: Morality

How We Live

“Christ is the norm of morality. ‘ Christian morality consists in following Jesus Christ, in abandoning oneself to him, in letting oneself be transformed by his grace and renewed by his mercy, gifts which come to us in the living communion of his Church.’ (NDC no. 42)

Key Element III: Morality

Promoting moral formation in Jesus Christ

Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God – then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)

Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness – both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)

Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)

Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)

Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)

Forming Disciples for the New Evangelization

Key Element III Morality Grade Pre-K

	<i>Key Element III: Morality</i>	<i>Pre-K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 5</i>				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
PK.05.01	Identify visual representations of Jesus' loving actions.		2447	520	325
PK.05.02	Imitate Jesus' actions of love.				
	<i>Standard 6</i>				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
PK.06.01	Distinguish between right and wrong.		1786-1789	372-375	314-315
PK.06.02	Learn that we need God's grace to live as his children.		1804, 1810-1811, 1839	378	318
PK.06.03	Know that it is important to be fair and just because that is how Jesus has taught us to be to one another.		1877-1880, 1890-1891	401-402	324-327

Forming Disciples for the New Evangelization

Key Element III Morality Grade K

	<i>Key Element III: Morality</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
K.05.01	Describe Jesus' loving actions in stories, songs, and pictures.				79-80
K.05.02	Give verbal examples of loving actions.				79-80
K.05.03	Demonstrate loving actions with which they are familiar.		2214-2222, 2251-2252	459-460	377-379
K.05.04	Exhibit awareness that rules teach one how to act at home, at school, and in the community.		1901-1909, 1924-1927	406-408	327, 328
K.05.05	State awareness that God forgives when people are sorry.		1443,1451- 1453,1490	297-298, 302- 303	234-237
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
K.06.01	State that I am a child of God, both created by and loved by him.		1699-1715	358	67-68

Forming Disciples for the New Evangelization

Key Element III Morality Grade K

	<i>Key Element III: Morality</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
K.06.02	Describe ways we can respond to Jesus' call to love God and love our neighbor (See John 13: 34-35.)		1716-1729	359-362	307-309, 450-454
K.06.03	Identify why we have rules in class and at home to help treat each other fairly and to respect each other as children of God.		1901-1904, 1924-1927	405-410	327-328
K.06.04	Recall that when other children are doing something wrong to us or others we should tell them to stop or tell parents/teachers (See Matthew 18:12, 15.)		1829	388	419-427
K.06.05	<i>Describe ways that we can practice the charity of the Lord in good works and love for all by showing respect for self and for others in our family, parish and school.</i>		2401-2402	503	419
K.06.06	<i>Give examples of how we share love in community and help one another be healthy and happy.</i>		2443-2449	520	420-421
K.06.07	<i>Understand that how we treat others and the things of creation is how we show that we are followers of Jesus.</i>		325-327, 342-349	59, 63-65	424, 450-452
K.06.08	Demonstrate the ability to express sorrow when we have hurt others and forgive others when they say they are sorry for what they did (See Matthew 18:22.)		1657, 2227, 2840-2845	460, 594	235-237
K.06.09	<i>Give an example of forgiveness with a brother or a sister or a parent.</i>				

Forming Disciples for the New Evangelization

Key Element III Morality Grade 1

	<i>Key Element III: Morality</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
1.05.01	List and know images of the Holy Spirit.		694-701	139	107
1.05.02	Identify that we live good lives with the help of the Holy Spirit.		733-736	145	102-109
1.05.03	Recall that God created us to love – to do what is right and good in response to his love for us.		293, 338	53	15
1.05.04	State that God gives us the ability to choose right or wrong		1730-1732	363	310-311
1.05.05	Define sin as choosing to disobey God.		1732-1733	363	311
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
1.06.01	Illustrate ways Jesus teaches us to love God and our neighbor, and state the Two Great Commandments of God and their meaning (Jn 13:34-35, Lk 10:25-28).		1965-1972	420	307-309

Forming Disciples for the New Evangelization

Key Element III Morality Grade 1

	<i>Key Element III: Morality</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
1.06.02	Show understanding that God created me as good and loving, to be respected and loved by others.		1699-1715, 1738, 2106	358	310
1.06.03	<i>Identify that rules in class and at home help us know how to treat each other fairly and to respect each other as children of God.</i>		1881	406	327-328
1.06.04	Recall that when other children are doing something that harms us, themselves or others, such as bullying, we should ask them to stop or ask parents/teachers to help.		1789	375	389-390
1.06.05	<i>Exhibit sense that we have the light of Jesus shining in us so that we might love as Jesus showed us how to love.</i>		1716	359	187
1.06.06	State that God wants us to love and obey our parents.		2196-2200, 2214-2220, 2251	455, 459	377
1.06.07	<i>Exhibit understanding of obedience to others who care for our safety.</i>		2199, 2248, 2255	455, 464	379-380
1.06.08	<i>Participate in works of charity with others in our family, parish and school. We practice the charity of the Lord in good works and love for all.</i>		2179	453	449-456
1.06.09	<i>Explain the ways in which Jesus shows us how to live.</i>		1716-1717	360-361	324-325
1.06.10	<i>Acknowledge and affirm that Jesus taught us to respect and treat each and every person as a member of the family of God and everything in creation as a gift of God.</i>		1699-1715, 2415, 2459	358	325-327, 424

Forming Disciples for the New Evangelization

Key Element III Morality Grade 2

	<i>Key Element III: Morality</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
2.05.01	Discuss the meaning of grace and how grace affects the way we live our lives.		1996-2000, 2005, 2021	423-425	328-330
2.05.02	Define and give examples of making good choices.		1755-1760	368	310-311
2.05.03	Articulate the belief that God gives us a free will to choose what is right and to avoid evil.		1730-1737, 1739-1742	363-366	320
2.05.04	Recall that we love because God has loved us first.		358-359	67-68	73
2.05.05	<i>State that love is when we choose to do what is right and good.</i>		1730-1733	363-365	310-311
2.05.06	<i>State that sin is when we choose to do wrong or not to do good.</i>		1734-1737	363	310-311
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
2.06.01	Recognize ourselves as good and deserving of love, created in God's image and likeness (See Genesis 1:27).		355-358	66	319

Forming Disciples for the New Evangelization

Key Element III Morality Grade 2

	<i>Key Element III: Morality</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.06.02	Explain that God created us to know, love, and serve him.		356-358	6-7	7-8
2.06.03	<i>Show respect for others and ourselves as human persons belonging to the family of God.</i>		355-358	66	324-328
2.06.04	Discuss that respect for ourselves and others includes telling those who are harming us, themselves or others (for example, by bullying) to stop or seeking help from parents or other adults when they do not stop.		1877-1882	401-402	389-390
2.06.05	Identify how the Ten Commandments guide us in how to love God and love others.		2055-2056, 2063-2071	434-435	327-328
2.06.06	<i>Explain that we live lovingly in our family.</i>		2204-2206	456-457	376-379
2.06.07	<i>Give examples of how we can show respect for our parents.</i>		2197-2200, 2214-2218, 2221-2231	459-460	376-379
2.06.08	<i>Acknowledge and affirm the dignity of the human person and community.</i>		1699-1715	358	325-327, 335
2.06.09	<i>Show respect for all humanity.</i>		355-358	66	324-328
2.06.10	<i>Recognize that Catholic Social Teaching is the term for how the Church continues to teach us to treat others and all creation as Jesus taught us to treat them so that we live differently.</i>		2419-2425	509, 512	325-327
2.06.11	<i>Explain that what we have is a gift from God and that we are called to share what we have been given with others.</i>		1936-1938, 1946-1947	413	451

Forming Disciples for the New Evangelization

Key Element III Morality Grade 3

	<i>Key Element III: Morality</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
3.05.01	Define Morality as referring to the goodness or evil of human acts.		407-409, 1732, 1749- 1750; cf. 407	367	See <i>Morality</i> , 520
3.05.02	Define obedience and state its relationship to the Ten Commandments .		2064-2068	438	See <i>Obedience of Faith</i> , 521
3.05.03	Explain obedience as an act of love.		2214-2216	459	377-378
3.05.04	Explain that Jesus sums up the commandments for us in his law of love .		2055	435	3078-309
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
3.06.01	Exhibit understanding that God created us as naturally good and destined for union with him.		356	66	3-8
3.06.02	Give examples of the ways in which we might use our free will to love, honor, and obey God freely or choose not to follow God (<i>sin</i>).		1730-1733	363	310-311

Forming Disciples for the New Evangelization

Key Element III Morality Grade 3

	<i>Key Element III: Morality</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
3.06.03	Illustrate that loving our neighbor as ourselves also includes speaking up for ourselves or others when we are being harmed (for example by disrespectful touching) and seeking help from parents or other adults when we need help.		1879, 2265	401, 467, 474	419-425
3.06.04	Demonstrate understanding that the Two Great Commandments encompass the Decalogue .		2055-2057	435-436	308-309
3.06.05	<i>Explain how one would imitate Jesus' example of how to love.</i>		1717	360-362	451-452
3.06.06	Compare and contrast responsible and irresponsible stewardship of God's creation.		2415-2418	503	449-456
3.06.07	State the meaning of justice .		1807, 1836	381	See <i>Justice</i> , 517
3.06.08	Define what virtues are and how virtues are acquired.		1803, 1833	377	315-317
3.06.09	<i>Give examples of virtues in relationship to the Christian life.</i>		1804, 1810-1834, 1839	378	323-325
3.06.10	<i>State how we live virtue in family life.</i>		2223-2228	459-460	284
3.06.11	<i>Acknowledge and affirm the dignity of the human person and community.</i>		1699-1715	358	325-327
3.06.12	<i>Participate in activities that show we care about people, especially those who are unable to help themselves, as a means of recognizing their human dignity.</i>		1738, 1877-1889	401-404	330-337
3.06.13	State that Catholic Social Teaching gives us basic ideas or principles that help us know how to live and treat each other and all creation in our personal lives and in the groups to which we belong.		2419-2425, 2458-2459	511	420-425
3.06.14	Explain that whatever we do for people in need, we do for Jesus.		354-361	66-68	325-327
3.06.15	<i>Understand that we share in Jesus' mission to bring a message of love, justice, and hope to the poor and victims of injustice.</i>		1878, 1897	401	325-333

Forming Disciples for the New Evangelization

Key Element III Morality Grade 4

	<i>Key Element III: Morality</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
4.05.01	Identify that it is the Holy Spirit and the Church that help us to choose what is right.		1742	363	129
4.05.02	Define the theological virtues of faith, hope, and love.		1812-1813, 1840-1841	384-385	342-343
4.05.03	<i>Compare and contrast faith, hope, and love.</i>		1814-1829	386-388	342-343
4.05.04	<i>Recall that loving others as Christ does will make us truly happy, even if it is sometimes hard to love.</i>		2074, 2082	441	323-335
4.05.05	Identify that God gives us gifts of freedom and conscience.		1730-1733, 1743-1744, 1776-1780, 1795-1797	363, 372	310-311
4.05.06	<i>Identify the demonstration of faith, hope and love in Scripture (Old and New Testaments).</i>		162,176-184, 218-221	28, 42	37-43
4.05.07	Memorize and recite the Ten Commandments		See <i>The Ten Commandments</i> , pp.496-497	See pp.127-129	530
4.05.08	<i>Understand that the Ten Commandments teach us how to love God and others.</i>		2067	436	327-328

Forming Disciples for the New Evangelization

Key Element III Morality Grade 4

	<i>Key Element III: Morality</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.05.09	Name the Beatitudes and their origin. (Mt 5:3-12)		427, 1716-1719	See <i>The Beatitudes</i> , p.192	308
4.05.10	Understand that sin is choosing to turn away from God, which harms our relationship with God, ourselves and others.		1849-1851, 1854-1864	392	312-313
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
4.06.01	<i>Give examples of how the Beatitudes show us to trust God, forgive, and have mercy for others.</i>		1720-1724	358-362	308
4.06.02	Identify the most important social teaching of the Church: dignity of the human person.		1699-1715	358	310, 319
4.06.03	<i>Acknowledge and affirm the dignity of the human person and community and how the dignity of the human person leads us to defend the common good.</i>		1905-1917, 1912	407-410	325-327
4.06.04	<i>Give examples of how speaking up for ourselves or others when we are being harmed, or seeking help from parents or other adults when we need help, is a practical way to defend the common good.</i>		1879, 1905- 1910	409-410	420-425

Forming Disciples for the New Evangelization

Key Element III Morality Grade 4

	<i>Key Element III: Morality</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.06.05	Illustrate a basic understanding of Church.		2030-2031	429	111-122
4.06.06	<i>Understand that the Church is a light to the world.</i>		782	154	116-117
4.06.07	<i>Understand that the Church is called to be a community.</i>		781-791	153-156	116-123
4.06.08	<i>Understand that as members of the Church, we learn from others and teach others the way to the reign of God.</i>		823-829	165, 429	138-139
4.06.09	<i>Understand that participation in our family and parish communities gives us support for living the Christian way of life.</i>		2207-2231	457-460	375-382
4.06.10	Recall that the sacraments, especially Reconciliation and the Holy Eucharist, help us to love and forgive others.		1382-1389, 1391-1396, 1468-1470	287, 307	235-243, 218-229
4.06.11	<i>Understand that Mary and the saints offer us examples of good Christian lives.</i>		946-959, 963-970	194-197	173
4.06.12	Recognize the Corporal and Spiritual Works of Mercy		2447	520	See, <i>Corporal</i> , 509, See <i>Spiritual</i> , 529
4.06.13	Understand that differences in personalities, races, and nationalities are good for the whole of the human family		1934-1938, 1946-1947	411-413	336-337
4.06.14	Recognize that the teaching of the Church gives us principles in Catholic Social Teaching that apply to our own lives and how we live with others in our nation and the world		2419-2425	511	325-327
4.06.15	<i>Understand that God wants us to resist envy and greed.</i>		2534-2540, 2551, 2554	531	315-317, 455- 456

Forming Disciples for the New Evangelization

Key Element III Morality Grade 5

	<i>Key Element III: Morality</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
5.05.01	Explain morality.		1749-1761	367-369	520
5.05.02	<i>Explain that it is the Holy Spirit that enables us to grow and act in a Christian manner.</i>		1812-1813, 1840-1841	384	314-315
5.05.03	<i>Recognize Christian morality as an invitation to respond freely to God's love.</i>		1730-1733, 1743-1744	363	310-311
5.05.04	<i>Recognize that we are responsible for our own actions.</i>		1734-1737, 1745-1746	364	314-315
5.05.05	Identify that our conscience helps us to know what is right and to do what we believe is right.		1776-1782, 1795-1802	372-376	314-318
5.05.06	Identify the eight Beatitudes as Jesus' teaching about the Kingdom of God and moral goodness.		1716-1724	359-362	308-309
5.05.07	Identify moral goodness with justice and stewardship.		1807 2415, 2418	381	517, 450-455
5.05.08	Explain what virtues are and how they are acquired.		1807, 1810-1811, 1834-1839	377-378	315, 316-317
5.05.09	Name and explain the four Cardinal Virtues: prudence, justice, fortitude and temperance		1805-1809	379-383	320, <i>See definitions on pp.513, 517, 525, 530.</i>

Forming Disciples for the New Evangelization

Key Element III Morality Grade 5

	<i>Key Element III: Morality</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
5.06.01	<i>Identify a sense of personal goodness and self-worth as being responsible and loving.</i>		1730-1737	363-364	310-311
5.06.02	Acknowledge that from the first moment of new life, at conception, a unique, unrepeatable human being is created and loved by God.		2258-2262, 2318-2320	466	389-401
5.06.03	Identify moral goodness with justice and stewardship.		1807, 1836, 2415-2418	381	450-455
5.06.04	<i>Acknowledge and affirm the dignity of the human person and community.</i>		1910-1912	409	325-327, 335-337
5.06.05	<i>Discuss how all persons created by God are part of God's family, no matter their culture or race.</i>		781, 802-804	153	127-129
5.06.06	Illustrate how we should respect all people, no matter how different they are from us (for example, by race, culture, or age).		1936-1938, 1945-1947	413	127-129
5.06.07	Give examples of how social justice principles can be applied to inform and critique both personal and societal situations.		2419-2425	509-512	325-327
5.06.08	Explain why we are called to participate in outreach activities that reach out to the poor, the lonely, and the suffering as Jesus did.		2443-2449, 2462-2463	520	450-456

Forming Disciples for the New Evangelization

Key Element III Morality Grade 5

	<i>Key Element III: Morality</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
5.06.09	<i>Understand that Jesus healed and continues to heal others sometimes even through us.</i>		1503-1509	314	251-258
5.06.10	<i>Understand that the Church teaches that we must work for a more just and fair world.</i>		1928-1932, 2304	411	73
5.06.11	<i>Understand that the sacraments provide us with God's healing and nourishment.</i>		1420-1421, 1426	295	251-258
5.06.12	<i>Illustrate a basic understanding of Church.</i>		748-752, 777, 804	147	116-123
5.06.13	<i>Understand that the Church – one, holy, catholic, and apostolic – is the People of God, called together by the Holy Spirit</i>		811-812	161, 165, 166, 174	126-134
5.06.14	Describe how the Church is the sacrament of Christ in the world.		774-776, 780	152	116-117
5.06.15	State the seven key themes or principles of Catholic Social Teaching (See Appendix #2 for a listing)		2419-2425, 2458-2459	509-511	325-327

Forming Disciples for the New Evangelization

Key Element III Morality Grade 6

	<i>Key Element III: Morality</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
6.05.01	Describe and define the <u>covenant</u> God established with his people.		54-64, 68-72	7-8	17-18
6.05.02	<i>Explain that we receive a heritage of faith from those who have gone before us.</i>		54-65	7, 8	31-32, 39-41
6.05.03	<i>Explain that we receive wisdom and understanding from God's Spirit in the Church which helps us to know how to act.</i>		1830-1831, 1845	389	207-209
6.05.04	Relate living a Christ-like life with keeping God's covenant.		1716-1717	360	318
6.05.05	Identify that we learn how to live good lives through the teachings of Scripture.		120-133	20-24	327-328
6.05.06	State how Original Sin makes Christian living more difficult, but that Christ overcame sin and also helps us to do so.		396-412, 418-420	75-78	68-69
6.05.07	Identify scriptural examples of being called to be faithful to the love, justice and mercy of God's reign (Rom 5:20, Jn 3:17).				312-313
6.05.08	<i>Identify the moral values in the teachings of Christ.</i>		2030-2051	429-433	307-309
6.05.09	<i>Define the three sources of a <u>moral act</u> (object, intention, and circumstances).</i>		1749-1754	367	311-312
6.05.10	<i>State that all people are called to be faithful to God's love.</i>		1822-1829, 1844	388	312-313

Forming Disciples for the New Evangelization

Key Element III Morality Grade 6

	<i>Key Element III: Morality</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
6.06.01	Show understanding that Christian living is the gift of active discipleship in Jesus Christ.		1814-1829	386-388	450-455
6.06.02	State the meaning of <u>natural law</u> and give examples.		1954-1960, 1978-1979	416	327-328, 335
6.06.03	<i>Give examples of how we can respect the rights that individuals and families have: rights to their human dignity, freedom, property, and possessions.</i>		2404-2407	505-506	420-424, 426-427
6.06.04	Recognize that the state must protect the rights of its citizens through socially just laws.		1928-1933, 1943-44	411-414	419
6.06.05	State that we are obligated to keep promises, oaths, contracts and covenants (such as marriage).		2142-2155, 2160-2164	447-449	419
6.06.06	<i>Compare and contrast <u>contract</u> and <u>covenant</u>.</i>		56, 62-66, See <i>Covenant</i> , 873, 2411	506	281
6.06.07	Show understanding that the Christian virtues of purity of heart and chastity help us to respect others.		2337-2341	488-490	405-406
6.06.08	<i>State how the family is the foundation of human society.</i>		2207-2208	457	379-380, 383

Forming Disciples for the New Evangelization

Key Element III Morality Grade 6

	<i>Key Element III: Morality</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
6.06.09	Show an understanding that we have a responsibility to work for the <u>common good</u> of society, and illustrate ways that we each can work for the common good.		1910-1912	409	325-327
6.06.10	<i>Connect environmental stewardship with respect for God's creation.</i>		342, 354	64	424-427
6.06.11	<i>Give examples of the ways in which the Church is rooted in many signs and symbols of the Old Testament.</i>		1145-1152	236	26-31
6.06.12	<i>Understand that God dwells within the Church, the Body of Christ.</i>		787-796	156-158	115-116
6.06.13	<i>Acknowledge and affirm the dignity of the human person and community.</i>		1699-1715	358	325-327, 335
6.06.14	<i>Discuss how we are all children of the covenant God made with Abraham.</i>		59-64, 72	8	113
6.06.15	Understand that in Baptism we are all made brothers and sisters in Christ, and give examples of how the varied ethnic cultures make significant contributions to the Church.		774-776, 780, 814	152	127, 193-198
6.06.16	<i>Explain that the key themes or principals of <u>Catholic Social Teaching</u> should be applied in how we make decisions in our lives and in our society.</i>		1886-1889 1895-1899	404	325-327
6.06.17	Compare/contrast free will and freedom.		1730-1737	363-364	310-311
6.06.18	<i>Give examples of how the Bible explores the mysteries of life: suffering, injustice, and death.</i>		405-409, 418, 1368- 1372, 1414	77, 281, 314	2-8
6.06.19	Illustrate how, like the prophets, we are called to speak out against injustice and suffering.		1895-1896	404	325-327
6.06.20	<i>Describe how the way to the reign of God is a way of justice and peace.</i>		2046	433	325-327
6.06.21	<i>Engage in service to the community (family, parish, local, national, and global) in response to the Gospel call.</i>		2443-2449	520	450-455
6.06.22	<i>Understand that Jesus is the center of God's plan for the world.</i>		2055	435	279-285

Forming Disciples for the New Evangelization

Key Element III Morality Grade 7

	<i>Key Element III: Morality</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
7.05.01	Describe what is meant by: "The dignity of the human person is the foundation of Catholic Christian morality."		1699-1715	358	422-424
7.05.02	Explain that we identify moral values in the teachings and life of Jesus.		2058-2074, 2077-2082	438-441	307-309
7.05.03	<i>State the meaning of natural law as the ability to know right from wrong as inscribed in the human heart.</i>		1954-1960, 1978-1979	416	327-328
7.05.04	Differentiate between <u>original sin</u>, <u>personal sin</u> and <u>social sin</u>.		1848-1854, 1873-1875	76, 391-396, 400	331, See <i>Original Sin</i> , 522, See <i>Sin</i> , <i>Social Sin</i> , 528
7.05.05	<i>Identify conscience as a judgment of reason that helps us to see the moral quality of an action.</i>		1776-1780, 1795-1797	372	See <i>Conscience</i> , 530
7.05.06	<i>Describe the lifelong formation of the conscience.</i>		1783-1785, 1799-1800	374	314-315
7.05.07	Name and practically apply the Theological and Cardinal Virtues.		1813, 1834-1838, 1812-1813, 1840-1841	379, 384-385	315-317

Forming Disciples for the New Evangelization

Key Element III Morality Grade 7

	<i>Key Element III: Morality</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.05.08	Identify the <u>Fruits of the Holy Spirit</u> as signs of the Christian life. (Gal 5:22-23)		1832	390	108, See <i>Fruits of the Holy Spirit</i> , 513
7.05.09	Engage in moral decision-making.		1776-1794	372-376	314-315
7.05.10	Show how the Beatitudes provide the foundation for understanding the moral teaching of Jesus.		1716-1729	359-362	308-309
7.05.11	Analyze the relationship between race, prejudice and institutional racism as social sin.		1868-1869	399, 400	327-331
7.05.12	Identify the seven <u>Capital Sins (deadly sins)</u> as: pride, avarice, envy, anger, gluttony, lust, and sloth.		1866-1867	398	317
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
7.06.01	Show an understanding that Christian discipleship requires following Jesus Christ as the way, the truth and the life.		2052-2055, 2466	434	451-452
7.06.02	Recognize how the Incarnation of Jesus provides a key for understanding the central principal of the dignity of the human person.		464-469, 483	86-87	85-86

Forming Disciples for the New Evangelization

Key Element III Morality Grade 7

	<i>Key Element III: Morality</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.06.03	State the importance of Christians taking an active part in public life and promoting the common good.		904-907	190	325-327
7.06.04	<i>Show an understanding that the good of the human person is the purpose of society.</i>		1881-1882	402	326
7.06.05	Recognize that, as members of a parish, we have responsibilities that we call stewardship.		2407	506	450-455
7.06.06	State how stewardship is important to the spiritual life of the parish.		908-913	191	451-452
7.06.07	<i>State opportunities to practice stewardship in the parish.</i>		908-912	191	451-452
7.06.08	State the principles of the social teaching of the Church.		2419-2425	509-512	327-333
7.06.09	<i>Identify gifts (time, talents, and treasures) that you have received in your family, and describe what it means to be a good steward of these gifts in the family.</i>		2214-2220, 2251	459	376-378
7.06.10	Describe world peace as the work of justice and the effect of charity.		1886-1889, 1895-1896	404	See <i>Justice</i> , 517, See <i>Charity</i> ,506
7.06.11	<i>Understand that Jesus' mission and ministry are continued today through the ministries of the word, worship, community building, and service.</i>		904-907, 942	190	451-452
7.06.12	Acknowledge and affirm the dignity of the human person and community.		1877-1906, 2404-2406	401-406	325-335
7.06.13	<i>Understand that our Church is enriched through diverse cultural expressions; research different cultures to find examples of this diversity.</i>		1200-1204, 1207-1209	247	129-131
7.06.14	<i>Give examples of how we can model Jesus' life of service in our relationships with others in our lives.</i>		124-127, 139	22	450-452
7.06.15	<i>Explain with examples how the principles of Catholic Social Teaching (social justice) inform and critique personal and societal situations</i>		1928-1948	411-414	325-327

Forming Disciples for the New Evangelization

Key Element III Morality Grade 7

	<i>Key Element III: Morality</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.06.16	Understand that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.		124-133, 139-142	23-24	325-327
7.06.17	<i>Discuss how the Beatitudes challenge us to continual conversion in our personal and social lives.</i>		1716-1724	359-360	307-309
7.06.18	<i>Engage in service to the community (i.e., family, parish, local, national, and global) in response to the Gospel call.</i>		358, 2415-2418	506	383
7.06.19	Understand that Jesus taught us about carrying a cross and living a life of loving service		852-856	173	91-92, 453-454
7.06.20	<i>Articulate how service is an essential element of discipleship.</i>		849-851	172	451-452
7.06.21	<i>Understand that service is action rooted in and flowing from prayer.</i>		1066-1075	218-219	477

Forming Disciples for the New Evangelization

Key Element III Morality Grade 8

	<i>Key Element III: Morality</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 5</i>				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
8.05.01	Reflect upon and give evidence of being made in God's image and likeness.		355-359, 381	66-67	67-68, 310-311
8.05.02	Explain that the context of moral decision-making within the Catholic Christian tradition is human dignity, God's grace, the virtues and the Holy Spirit.		1780-1782, 1783-1788, 1798-1800	373-374	310-318
8.05.03	Describe free will as the ability to choose the good and how this choice leads to growth and maturity.		1730-1742	363-366	319-320
8.05.04	<i>Explain that as we grow in faith, we build a strong and realistic concept of self with an emphasis on growing autonomy and self-determination.</i>		1692-1697	358-359	319-320
8.05.05	State and describe the implications of how conscience is a judgment that helps us see the moral quality of an action.		1776-1780, 1795-1797	372	314-315
8.05.06	Recognize and give examples of acts that are wrong regardless of how good the end or intention.		1755-1756, 1759-1760	368	314-315
8.05.07	<i>State that God's sanctifying grace helps us to seek holiness by our free response to doing God's will in living the Christian life.</i>		1996-1998, 2005, 2021	423	329-330, 336
8.05.08	Recognize that to receive God's mercy and forgiveness, we must admit our sins.		1450-1460, 1487-1492	303	312-313
8.05.09	Describe how we can habitually know and do what is good with the help of the Theological and Cardinal Virtues.		1805, 1813, 1834 1840-1841	379, 385	316-317, 341

Forming Disciples for the New Evangelization

Key Element III Morality Grade 8

	<i>Key Element III: Morality</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.05.10	<i>Reflect upon the meaning of Christ's invitation to deny self and take up the cross, and how this is reflected in the moral life.</i>				91-92, 453-454
8.05.11	<i>Understand the virtue of temperance disposes us to avoid every kind of excess.</i>		1809, 1838, 2288-2291	383, 474	320, See <i>Temperance</i> , 530
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
8.06.01	<i>Describe human freedom as a force for growth and maturity.</i>		1730-1739, 1743-1748	363-366	310-320
8.06.02	Describe human sexuality as being all that makes a person male and female: physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual aptitude and attitude, spiritual awareness, and the ability to participate in procreation.		2331-2336, 2392-2393	487	405
8.06.03	<i>Describe how friendships grow through chastity.</i>		2337-2347	488-490	404-407

Forming Disciples for the New Evangelization

Key Element III Morality Grade 8

	<i>Key Element III: Morality</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.06.04	State marriage's twofold purpose.		1601, 1659-1660	338	408-410
8.06.05	<i>Recognize that the Church has a right and duty to teach moral truth.</i>		2030-2040, 2047-2051	429-430	330-331, 337
8.06.06	State the meaning of justification as a gift from God and not merited by human endeavor.		1987-199, 2017-2020	422	328-330
8.06.07	Recognize that the Holy Spirit guides Christians to set their hearts on the Kingdom of God rather than on material riches.		1989	422	451-454
8.06.08	Understand that our beliefs are sound and rooted in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office (Magisterium) of the Church.		95, 109-119, 137	17	132-134, 330-331
8.06.09	Explain, defend and give examples of how Catholic Social Teaching principles inform and critique both personal and societal situations.		1886-1889, 1895-1899	404	325-327
8.06.10	State that we should be aware of how media can shape our values and practices either positively or negatively.		2500-2503, 2513, 2846-2849	526, 596	434-436
8.06.11	<i>Explain how we should limit exposure to media that promotes vices and choose those that help us to learn virtues.</i>		2500-2503, 2513	526	433-436



Archdiocese of Washington Office for Religious Education

Key Element IV: Prayer

How We Pray

“God tirelessly calls each person to that mysterious encounter known as prayer” (CCC no. 1075). His initiative comes first; the human response to his initiative is itself prompted by the grace of the Holy Spirit... In prayer, the Holy Spirit not only reveals the identity of the Triune God to human persons but also reveals the identity of human persons to themselves. (NDC no. 34)

Key Element IV: Prayer

Teaching the disciple how to pray with Christ

The issue is the primacy of God... If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, Jesus of Nazareth, New York: Doubleday, 2007, 33-34)

Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection. (NDC no. 20:4)

Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory. (GDC no. 85)

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade Pre-K

	<i>Key Element IV: Prayer</i>	<i>Pre-K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 7</i>				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
PK.07.01	Describe how prayer is talking to God as a loving Father.		2558, 2590	534	463-464, 478
PK.07.02	Recall that Jesus helps us to pray.		2601, 2608-2614, 2621	544	466-467, 484-485
PK.07.03	Identify prayer as the way we show we love God.		2566-2567	535	463-464
PK.07.04	Realize that songs can be prayers.		2639-2643	556	473
PK.07.05	Pray before meals and give thanks to God.				See <i>Grace Before and After Meals</i> , 536
PK.07.06	Follow and recite the Sign of the Cross and the Glory Be.			See <i>Common Prayers</i> , p. 181	See <i>Traditional Catholic Prayers</i> , 532
PK.07.07	Show respect for the names of God the Father, God the Son (Jesus Christ) and God the Holy Spirit, in speech and when using these names in prayer.		2142-2149, 2160-2162	447	473
PK.07.08	Repeat the prayer to the Guardian Angel.			See <i>Angel of God</i> , p.181	See <i>Prayer</i> , 538

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade K

	<i>Key Element IV: Prayer</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 7</i>				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
K.07.01	<i>Share the simple prayers in the morning, evening and at mealtime done at home.</i>			See <i>Common Prayers</i> , pp. 181-184	See Prayers, 533, 536
K.07.02	<i>Recall that we pray spontaneously on special occasions.</i>		2629-2633, 2646	553	218-220, 467-468
K.07.03	Participate in prayer alone, in class, with the family and at church.		2691, 2696	566	469, 473
K.07.04	Recognize that we can pray to God to help ourselves and others, and that this is a prayer of petition.		2629-2636, 2646-2647	553-554	467
K.07.05	Identify that we remember and pray for the dead; say a prayer for someone special who has died.		958, 1030-1032	See <i>Eternal Rest</i> , p. 181	158-162
K.07.06	Memorize and recite the Sign of the Cross and the Glory Be.		See <i>Sign of the Cross and Glory Be</i> , 2157	See <i>Sign of the Cross and Glory Be</i> , p. 181	532
K.07.07	<i>Recall that we ask Blessed Mother Mary and the saints to pray to Jesus for us.</i>		2673-2682	562-565	470-472
K.07.08	State that "Amen" is an end to prayers and a yes to God.		2855-2856, 2865	598	4910, See <i>Amen</i> , 503

Forming Disciples for the New Evangelization

Key Element IV
Prayer
Grade K

	<i>Key Element IV: Prayer</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
K.07.09	Identify the church as a sacred place where the people of God gather to pray and to worship God.		2691, 2696	566	174-176
K.07.10	<i>Demonstrate how we respect others while participating in the liturgy.</i>		2686, 2691	566	472

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade 1

	<i>Key Element IV: Prayer</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 7</i>				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
1.07.01	Recognize that prayer is listening to and talking to God as our loving Father.		2558-2569, 2590	534	478, 490-492
1.07.02	Define prayer as coming into God’s presence; when we love him, we are with him.		2652-2659	558	468-469
1.07.03	Explain how Jesus teaches us to pray.		2608-2614, 2621	544	466-467
1.07.04	Memorize and recite the Sign of the Cross, the Lord's Prayer, the Hail Mary and the Glory Be.			See <i>Sign of the Cross</i> , p. 181	184, See <i>Sign of the Cross</i> , 532
1.07.05	<i>Discuss why morning, mealtime and night prayers are important.</i>		2697-2698, 2720	567	533-534
1.07.06	Explain what family prayer is.		2685-2690, 2694-2695	565	472

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade 1

	Key Element IV: Prayer	1	CCC	Compendium	USCCA
1.07.07	<i>Understand that prayer together, such as family prayer, is a way of life for Christians (Mt 18:19).</i>		1657, 2685-2691, 2694-2696	565	472
1.07.08	Share an example of a prayer for the dead.		958, 1030-1032	See <i>Eternal Rest</i> , p.181	161, See <i>Prayer for Souls in Purgatory</i> , p. 537
1.07.09	<i>Understand that we pray when we talk to God with our minds and hearts.</i>		1176, 2700-2704	569	463-464
1.07.10	Recognize that asking God for his help is called a prayer of petition.		2629-2636, 2646-2647	553-554	467-468
1.07.11	<i>Understand that the Holy Spirit helps us to pray.</i>		2670-2672, 2680-2681	561	467-469
1.07.12	Recognize that when we pray to the Blessed Mother and the saints, they intercede to Jesus for us.		2673-2679, 2682-2684, 2692-2693	562-564	470-472
1.07.13	<i>Discuss why it is important to pray by yourself and with your family.</i>		2685-2691, 2694-2696	565, 566	472
1.07.14	Describe how the church is a special and sacred place.		2691, 2696	566	174

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade 2

	<i>Key Element IV: Prayer</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 7</i>				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
2.07.01	Recite a prayer of contrition.		1451	See <i>Act of Contrition</i> p.191	See <i>Acts of Contrition</i> , 536
2.07.02	Identify the Sign of the Cross as a prayer to the Trinity.		See <i>The Sign of the Cross</i> , p.899	See <i>The Sign of the Cross</i> , p. 181	See <i>The Sign of the Cross</i> , 533
2.07.03	Recognize that Jesus prayed to God His Father and taught us to say the "Our Father."		2608-2614 2621	544	466-467
2.07.04	Memorize the Apostles' Creed.		See <i>Apostles Creed</i> , p. 49	See <i>Apostles Creed</i> , p. 15	See <i>Apostles Creed</i> , 532
2.07.05	Write and recite a prayer for someone special who has died.		958, 1032	See <i>Eternal Rest</i> , p. 181	161
2.07.06	Recite the Hail Mary to praise God and to ask for Mary's intercession.		2676-2678, 2682	See <i>The Hail Mary</i> , 181, 562-563	See <i>Hail Mary</i> , 532
2.07.07	Recognize prayer as blessing, adoration, petition, intercession, thanksgiving and praise.		2626-2649	550-556	467-468

Forming Disciples for the New Evangelization

Key Element IV
Prayer
Grade 2

	<i>Key Element IV: Prayer</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.07.08	Identify prayer as communication with God who loves us.		2558-2565, 2590	534	463
2.07.09	Recognize hymns as prayers.		1156-1158, 1191	239	177
2.07.10	Explain that at Mass we gather not just to listen and pray responses but to pray the whole Mass.		1348, 1368- 1372, 1414	281	218
2.07.11	Show an understanding of the prayer of adoration during Mass and before the Blessed Sacrament.		2628	552	477

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade 3

	<i>Key Element IV: Prayer</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 7				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
3.07.01	Observe that God hears and answers our prayers.		2615-2616	545	469, 575
3.07.02	Explain that listening to God's word in Scripture is a privileged way God speaks to us today.		2652-2662	558	464, 469
3.07.03	<i>Show the difference between spontaneous prayer and liturgical prayer.</i>		1066-1075, 2629-2633,	218-219, 553- 554	477
3.07.04	Explain the Apostles' Creed as a prayer.		2558	534	298
3.07.05	<i>Describe prayer as talking to and listening to God</i>		2558-2565, 2590	534	467
3.07.06	Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise.		2626-2649	550-556	467-468
3.07.07	<i>Write a prayer for the faithful departed.</i>		958, 1032, 1479	See <i>Eternal Rest</i> , p. 181	161, See <i>Prayer for Souls in Purgatory</i> , 537
3.07.08	Differentiate between private and public prayer.		1066-1070, 2705-2719	218, 570-571	37, 493-301
3.07.09	<i>Discuss various ways that families and people can pray together.</i>		2697-2699	567-568	472

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade 4

	<i>Key Element IV: Prayer</i>	4	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 7				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
4.07.01	Indicate that Christians forgive those who hurt them and pray for everyone, the living and the dead.		1021-1032 1051-1054, 2838-2845, 2862	208-211, 594	161, 235-237, 467, 488-489
4.07.02	Pray the Rosary as a special prayer that helps us imitate the lives of Jesus and Mary.		971	198	298-300
4.07.03	<i>Describe the Rosary as a way we come to understand Jesus through the eyes and "school" of Mary.</i>		971	198	298-300
4.07.04	Recognize that the mysteries of the Rosary are meditations on different events in the lives of Christ and his Blessed Mother.		971, 2708	See <i>The Rosary</i> , p.189, 198	298-299
4.07.05	<i>Recognize prayer as an important part of leading a moral life.</i>		2030-2031, 2047	429	See #2 <i>How prayer is connected to Christian life</i> , 475

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade 4

	<i>Key Element IV: Prayer</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.07.06	Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise		2626-2649	550-556	467-468
4.07.07	Identify the Nicene Creed as the statement of beliefs we pray at Mass.		See <i>Nicene Creed</i> , p. 50, 195	See <i>Nicene Creed</i> , p. 16	46-47, See <i>Nicene Creed</i> , 521
4.07.08	<i>Write and recite a prayer of blessing and thanksgiving.</i>		2626-2627, 2637-2638	551, 555	See <i>Grace After Meals</i> , 536
4.07.09	Explain the difference between meditative prayer (as a vehicle to think about the mysteries of our salvation in Christ) and contemplative prayer (as being with God like being with our best friend and simply enjoying his presence).		2705-2708, 2709-2719, 2723-2724	570, 571	473-474

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade 5

	<i>Key Element IV: Prayer</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 7</i>				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
5.07.01	Pray daily as a way of calling God to mind, remaining in his presence, being in love with him, seeking his guidance, expressing sorrow for sins, seeking his forgiveness, growing in trust of him and simply thanking him. (1Thes 5:17)			See <i>Acts of Faith, Hope and Love</i> , p. 191	476-477
5.07.02	Recognize sacramental ritual prayers.				171-172
5.07.03	Construct spontaneous and meditation prayers.		2629-2836, 1073	553-554	473-474
5.07.04	Memorize liturgical responses.		1066-1075	218-219	219-220
5.07.05	Lead the Rosary with a group (in class session or at home).		971, 2678, 2708	See <i>The Rosary</i> , p. 189	See <i>How to Pray the Rosary</i> , 538-539
5.07.06	<i>Recognize prayer as a loving communication with God that helps each person develop and strengthen their relationship with him and also the community of the Church.</i>		2558-2565, 2590	534	476-477
5.07.07	Understand that faithfulness to prayer and worship leads to the grace to lead a moral life.		2030-2031, 2047	429	464
5.07.08	Participate in the church as a celebration of the Paschal Mystery.		13223-1327, 1407	271-274	166-168

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade 6

	<i>Key Element IV: Prayer</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 7				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
6.07.01	<i>Recognize that Catholic Christians pray daily to talk to God and to listen to God's will.</i>		2624-2625, 2742-2745	534, 576	476
6.07.02	Identify psalms as prayers found in the Old Testament that Jesus liked to pray.		2579, 2585- 2589, 2596- 2597	540	465-466
6.07.03	<i>Affirm that worship belongs to God alone.</i>		2095-2105, 2135-2136	443	341-343
6.07.04	Recognize the Eucharistic Liturgy as the community's central act of worship.		1378-1381, 1418	286	220-222
6.07.05	<i>Recognize that prayer deepens our awareness of our Covenant relationship with God.</i>		2558-2564	534	484-485
6.07.06	Identify the elements of the Lord's Prayer.		2803-2806	587-598	493-494
6.07.07	Recognize that the prayer of Christians is grounded in the Word of God in Scripture and Tradition.		2759-2760, 2773	578	473
6.07.08	Identify the Gospels, wisdom books and other books in Sacred Scripture as helpful for meditative prayer.		121-127, 2652-2662, 2705-2708, 2723	22, 558, 570	473-474

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade 6

	<i>Key Element IV: Prayer</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
6.07.09	<i>Compare and contrast personal prayer and communal prayer.</i>		2691, 2696	566	300-301
6.07.10	<i>Recognize the humility and faith of Mary as our model for prayer.</i>		967-973, 2673-2679, 2682	562-563	173
6.07.11	Identify and list the four types of mysteries of the Rosary (Joyful, Mysteries of Light [Luminous], Sorrowful, and Glorious).		1674, 2678, 2708	See <i>The Rosary</i> , p. 189	See <i>How to Pray the Rosary</i> , 539
6.07.12	Identify and define the five types of prayer: blessing, adoration, petition, intercession, thanksgiving and praise.		2626-2649	550-556	467-468
6.07.13	Participate in the church community's celebration of the Mass, especially on Sunday.		2177-2185, 2192-2193	453	166-168, 172-173, 225-227

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade 7

	<i>Key Element IV: Prayer</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 7				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
7.07.01	Examine our relationship with God through personal prayer in light of the call of all disciples of Jesus to conversion, to repentance and to become like Christ.		1439, 2708, 2725-2745, 2754, 2784	301, 570, 574, 583	476
7.07.02	<i>Explain how prayer provides a deepening awareness of our covenant relationship with God.</i>		2779-2793, 2798-2801	583-585	485
7.07.03	<i>Explain which psalm is your favorite and why.</i>		1174-1178, 1196, 2579	243, 540	See <i>Good Shepherd Psalm</i> , 258-259, 465-466
7.07.04	Affirm that worship belongs to God alone.		2095-2105, 2135-2136	443	341-343
7.07.05	Recognize the Liturgy of the Eucharist as the community's central act of worship.		1378-1381, 1418	286	215-224
7.07.06	Recognize prayer using scripture.		2579, 2585-2589	540	464-469

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade 7

	<i>Key Element IV: Prayer</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.07.07	Identify and examine the elements of the Lord's Prayer .		2803-2806, 2857	587	483-490
7.07.08	Illustrate how the Lord's Prayer and the Hail Mary come from Sacred Scripture .		2673-2679, 2682, 2803- 2865	562-563, 580- 581	470-471, 483- 490
7.07.09	<i>Discuss the concept and need for openness and a generous response to God's call in our lives: vocation.</i>		897-900, 940, 2566- 2567	188, 535	269, 452
7.07.10	<i>Identify how the Gospel affirms and challenges our thoughts and actions.</i>		1262-1274, 1279-1280, 2761-2764	263, 579	182-184, 195- 197, 466-469
7.07.11	Outline the steps for Lectio Divina .		2705-2708, 2723	570	474, See <i>Lectio Divina</i> , 517- 518

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade 8

	<i>Key Element IV: Prayer</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 7				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
8.07.01	Examine our relationship with God through personal prayer.		2697-2699, 2720	567-568	473-474
8.07.02	Discuss the concept and need for openness to God's call in our lives: vocation.		871-872, 934	177	452
8.07.03	Identify how the Gospel affirms and challenges our thoughts and actions.		2762-2764, 2774	579	466-468
8.07.04	Plan a Rite of Reconciliation.		1440-1460	302-303	237-241
8.07.05	Write a spontaneous prayer.		2626-2649	550-556	467-469
8.07.06	Compose a prayer for vocations.		873, 825, 898	165, 178, 188	452
8.07.07	Describe a specific Catholic devotion such as a novena.				See <i>Novena</i> , 521
8.07.08	Practice the prayer form of Lectio Divina.		2705-2708, 2723	570	474, See <i>Lectio Divina</i> , 517- 518

Forming Disciples for the New Evangelization

Key Element IV
Prayer
Grade 8

	<i>Key Element IV: Prayer</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.07.09	Examine how prayer of imagination, especially in the context of meditation, is part of the prayer life of a Christian		2705-2708, 2723	570	473-474, See <i>Meditation</i> , 519
8.07.10	Demonstrate how and why one participates in the Catholic devotion of Eucharistic adoration.		1376-1381, 1413, 1418	282-283, 286	225-227



Archdiocese of Washington Office for Religious Education

Key Element V: Education for Living in the Christian Community

How We Live in the Community, the Church

“We were created as social beings who find fulfillment only in love – for God and for our neighbor. If we are truly to gaze upon him who is the source of our joy, we need to do so as members of the people of God (cf. Spe Salvi no. 14). If this seems counter-cultural, that is simply further evidence of the urgent need for a renewed evangelization of culture.” (Benedict XVI – 16 April 2008 at the Basilica of the National Shrine of the Immaculate Conception)”

Key Element V: Education for Living in the Christian Community

Preparing Christians to live in community and to participate actively in the life and mission of the Church

*Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, *Deus Caritas Est*, no. 17)*

Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no. 5)

Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate: the spirit of simplicity and humility ("unless you turn and become like little children..." Mt 18:3); solicitude for the least among the brethren ("but whoever causes one of these little ones who believe in me to sin..." Mt 18:6); particular care for those who are alienated ("Go and search of the one that went astray..." Mt 18:12); fraternal correction ("Go and tell him his fault..." Mt 18:15); common prayer ("if two of you agree on earth to ask about anything..." Mt 18:19); mutual forgiveness ("but seventy times seven..." Mt 18:22). Fraternal love embraces all these attitudes ("love one another; even as I have loved you..." Jn 13:34). (GDC, no. 86A)

In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith: "the written word of God, the life of grace, faith, hope and charity, and the other interior gifts of the Holy Spirit". Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC, no. 86B)

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade Pre-K

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>Pre-K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
PK.08.01	Identify the Church as a special community of faith that comes together to worship God.		751-752	147	118-121
PK.08.02	Identify that the angels are spirits who have been created by God to be his messengers, and that God has given each of us a Guardian Angel to watch over and protect us.		328-336, 350-352	60-61	62
PK.08.03	Identify the saints as God's special friends who are part of the family of the Church in heaven.		828, 946-959, 960-962	194-195	160-161
	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
PK.09.01	Understand that Jesus founded the Catholic Church and prayed that we might all be one (Jn 17:20-23).		816, 819- 822	162-164	22

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade Pre-K

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>Pre-K</i>	CCC	Compendium	USCCA
	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
PK.10.01	<i>Know that we love our families.</i>		372, 1655-1658, 2201-2205, 2249	350, 456	376-379
PK.10.02	Recognize that we love our neighbors.		2196	135, 292, 388, 401	116-117
PK.10.03	<i>Understand that we should share with others.</i>		2443-2449	401	379
PK.10.04	State that Jesus taught us to care for other people.		2447	520	424-425
	Standard 11				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
PK.11.01	Know that priests serve God in a special way.		1120-1121, 1536-1546	179-180, 322-324	See <i>Priest</i> , 531

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade K

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
K.08.01	State basic understanding that I belong to the Church because I am baptized.		1262-1274, 1279-1280	263	119, 193, 197
K.08.02	<i>Tell how our parish community is like a family.</i>		2179	453	178, 208
K.08.03	<i>Identify that the Church is as big as the world.</i>		751-752, 774-777, 780, 804	147, 152	129-131
K.08.04	State that Jesus gave the Church as a sign of his living presence in the world.		787-791, 805-806	156	118-119, 134-135
K.08.05	Give examples of saints who loved God and others very much.		823-829, 867	165	106

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade K

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
K.09.01	State that some of our relatives, playmates, and neighbors may worship in other Christian communities (denominations) that believe in Jesus Christ.		816-819, 870	163	127-129
	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
K.10.01	<i>Show ways of caring for God's gift of the body.</i>		362-365, 2288-2291	474	389-390
K.10.02	Recognize that babies are a gift from God.		2260, 2273- 2274	472	408-409
K.10.03	Know that followers of Jesus show Respect for Life.		2268-2274	470-472	387-402
K.10.04	<i>Understand that each person is different and special.</i>		374-379, 355-358	63, 66-67, 72	310, 326
K.10.05	Distinguish between respectful touches and disrespectful touches. <i>(Also see Virtus Teaching Touching Safety Program materials)</i>		2336-2359	488-494	405-406

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade K

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 11				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
K.11.01	State that God calls me to love and serve him.		355-359, 381, 1604	66-67, 321	400-401
K.11.02	<i>Show a basic understanding that my life is a special gift from God to share with others.</i>		2260	466	See <i>Meditation</i> , 401-402
K.11.03	<i>Identify my parents, teachers, and other adults in the community as God's helpers in my life.</i>		2204-2206, 2214-2231, 2252-2253	459-461	452
K.11.04	State that the Church has special people who help us to learn about God and to live as followers of Jesus: specifically, priests, religious brothers and sisters, missionaries (lay and religious).		908-916, 943-944, 1562-1568, 1595	192-193, 328- 329	See <i>Priest</i> , 524, <i>Religious or Consecrated Life</i> , 525 and <i>Vocation</i> , 531

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 1

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
1.08.01	Identify the <u>Church</u> as a community of those who believe in God, the Father, Son and Holy Spirit, and who become members of that community through the <u>sacrament</u> of <u>Baptism</u> .		751-752, 777, 804	147	119-121, 193
1.08.02	Illustrate ways the parish is a community.		787-791, 805-806	156	178
1.08.03	State that the <u>church</u> is a place where people gather to praise, thank and worship God.		1179-1186 1197-1199	244-246	174
1.08.04	Show understanding that the Church is God's special family.		753-757	148	120
1.08.05	Identify the Sacrament of Baptism as the way in which we share in God's own life and become <u>members</u> of the Church.		1262, 1274, 1279-1280	263	193
1.08.06	State that we learn about God through the Church.		171, 774- 776, 780-782	152-154	23, 32-33
1.08.07	Identify the name <u>Catholic</u> as the name of the Church of which we are members.		816, 870	162	130
1.08.08	State that Jesus Christ established the <u>Church</u> and commanded his followers to help the church grow.		852-856	173	138

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 1

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
1.08.09	<i>Name the Holy Spirit as God's Spirit helping the Church to grow and to serve the world.</i>		797-798, 809-810	159	129
1.08.10	<i>State that Jesus gave the Church the <u>mission</u> to spread to all people the message of God's love.</i>		852-857, 869	173-174	501
1.08.11	Retell stories to show that the Church has many holy people some of whom are called <u>saints</u>.		823-828, 867	165	1, 101, 111, 125, 142, etc.
	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
1.09.01	Understand that Jesus founded the Catholic Church.		813-815, 866, 870	161-162	114
1.09.02	<i>Recognize that we are Catholic Christians.</i>		830-831, 837, 868	166	130
1.09.03	Understand that other <u>Christians</u> share a common <u>baptism</u> and belief in Jesus even though they do not share everything that Jesus taught us.		817-819	163	130
1.09.04	<i>Know that Jesus prayed that we might all be one so that the world might believe that he was sent by the Father. (Jn 17:20-23)</i>		816, 819- 822	162-164	22

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Key Element V Education for Living in the Christian Community Grade 1

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: <i>Apply Catholic principles to interpersonal relations.</i>				
	<u>Indicators</u>				
1.10.01	Discuss that all persons are "created in God's image."		229, 337-349, 353-354	43, 63, 66-67	67-68, 73
1.10.02	<i>Give examples of how parents are role models in a Christian family to be loved and obeyed like Jesus obeyed Mary and Joseph. (Luke 2:51)</i>		2221-2233	455, 458-462	377-378
1.10.03	Show how we love and respect our family.		1666, 2201-2205, 2249	350, 456	376-379, 384
1.10.04	<i>Explain how parents, brothers and sisters can also be friends.</i>		1666, 2201-2205, 2249	350, 456	376-377
1.10.05	Define <u>womb</u> as a special place where a baby grows.		2270	94, 98	408-410
1.10.06	Discuss that we treat others the way Jesus would have treated them.		1965-1972	420	87, 307-309, 325
1.10.07	Distinguish between respectful touches and disrespectful touches. <i>(Also see Virtus Teaching Touching Safety Program materials)</i>		2336-2359	488-494	405-406

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Key Element V Education for Living in the Christian Community Grade 1

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 11				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
1.11.01	Examine a variety of Christian vocations as a response to the baptismal call .		27-30, 897-900, 914-916, 925-927, 1547-1548,	2, 188	134-137, 452, See <i>Vocation</i> , 531
1.11.02	Show understanding that God calls us as his own to be loved and to love.		355-358, 1604	66	See <i>Meditation</i> , 401-402
1.11.03	State that marriage is a vocation between a man and a woman.		1601-1605, 1659-1660	337-338	279-285
1.11.04	<i>Show understanding that the Church has special ministers who serve others.</i>		1535-1546, 1590-1591	178, 321-324	266-271
1.11.05	Identify the priest as an ordained minister of the Church who has a special role of leading people in prayer.		1554-1558, 1562-1567, 1569-1571, 1593-1596	326, 328, 330	269-271

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 2

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
2.08.01	State that the Church was started by Jesus to help him spread the Good News and to baptize people as his disciples.		849-851	172	183-184
2.08.02	Show understanding of what it means to be a member of the Catholic Church .		830-838, 868	166-168	115-123
2.08.03	<i>Exhibit understanding that all who are baptized belong to the Church forever.</i>		871-872, 934	177	194-195
2.08.04	Articulate how the Church continues the mission of Jesus Christ.		830-831, 868	166	138
2.08.05	Explain how the Catholic Church is a sign of God's love for the world.		774-776, 780	152	115-116

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Key Element V Education for Living in the Christian Community Grade 2

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
2.09.01	Understand that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23)		813-822, 866, 870	161-164	22, 114, 118-121
2.09.02	<i>Identify the Catholic church as a community of Jesus' followers.</i>		813-816	161-162	22
2.09.03	Understand that we pray for unity in the Church because Jesus also prayed "that they all may be one".		820-822, 866	164	22
2.09.04	<i>Show understanding that there are many Christians who are baptized and have a common belief in God as Father, Son and Holy Spirit, but belong to other churches.</i>		817-819, 866-870	163	127, 129, 136, 1931
2.09.05	<i>Name some denominations of Christian churches (for example: Lutheran, Episcopal, Methodist, and Baptist).</i>				
2.09.06	Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us.		816-870, 820-822, 866	162-163	129-131

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Key Element V Education for Living in the Christian Community Grade 2

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
2.10.01	Give examples of how we can treat others the way Jesus treated others.		1970	420	87, 309, 32-327
2.10.02	Illustrate ways in which we can care for our bodies.		990-991	202-203	400-401
2.10.03	Explain what we mean when we say we are created in God's image.		1-25, 355, 374, 1934-1935, 1945	1, 412	67-68, 73
2.10.04	<i>Define extended family.</i>		2196-2205	455-462	375-380
2.10.05	<i>State that it is important to treat our family and friends with respect.</i>		2204-2205	455-462	375-380
2.10.06	Show understanding that we respect others and ourselves as human persons belonging to the family of God		2232-2233	455-462	67-68 , 73
2.10.07	<i>State that we live lovingly in our family.</i>		2196-2205	455-456	375-381
2.10.08	Know that we should respect our parents.		2214-2220, 2251	459	377-378

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Key Element V Education for Living in the Christian Community Grade 2

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 11</i>				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
2.11.01	Explain that all Christians follow Jesus as the Way, the Truth, and the Life.		422-424	79	79-86
2.11.02	<i>Express how my parents/guardians help me to live the way Jesus wants me to live.</i>		2196-2233	455-462	375-379
2.11.03	Describe the role of the priest as minister of the Eucharist and the Sacrament of Penance/Reconciliation.		1333-1377, 1440-1449	276-284, 302	264-271
2.11.04	<i>State that God calls each of us to serve in special ways.</i>				452
2.11.05	State that God calls some to marriage, some to priesthood/religious life and some to be single.		1601-1605, 1659-1660, 1536-1546, 1590-91	337-338, 322-324	279-280, 452,

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Key Element V Education for Living in the Christian Community Grade 3

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
3.08.01	Identify members of the Catholic Church as <u>Christians</u> .		787-791, 805-806	156	129-131
3.08.02	Identify that our church community includes the <u>Pope, bishops, clergy, religious</u> and <u>lay people</u> .		871-945	177-193	115-123, 126-139
3.08.03	State that Jesus Christ established the Church and is its head and that we are the <u>Body of Christ</u> .		787-791, 805-806	156	122
3.08.04	Identify the apostles of Jesus as the ones who led the early church communities.		857-865, 869	174-176	23-31
3.08.05	Identify that Jesus chose Peter as the leader of his Apostles to lead, teach and guide the Church and spread the <u>Gospel</u> .		551-553, 567	109	132-133
3.08.06	State meaning of <u>Communion of Saints</u> .		946-962	194-195	46, 160-161
3.08.07	Name the <u>Pope</u> as the <u>visible head</u> of the Church on earth and the successor of Peter.		880-882, 936-937	182	See <i>Pope</i> , 523
3.08.08	Identify the <u>bishops</u> as successors to the Apostles.		857, 869	174	265-266
3.08.09	Identify the birthday of the church as the feast of <u>Pentecost</u> .		758-766, 778	149	112-113, 115

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Key Element V Education for Living in the Christian Community Grade 3

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
3.08.10	<i>Explain that the Church continues the work of Christ on earth with the help of the Holy Spirit.</i>		852-856	173	114-116
3.08.11	<i>Demonstrate how the church continues Jesus' ministries of community, work, worship, and service.</i>		897-913, 940-943	188-191	134-135
3.08.12	Discuss the responsibility of Catholics to financially support church ministries.		2042-2043	432	335
3.08.13	Recognize the faith community as a way of coming to know God.		2030-2040, 2047, 2049- 2051	429-430	112-121
	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
3.09.01	<i>Name some other Christian communities or denominations (for example: Baptist, Methodist, Episcopalian) that are in your neighborhood or near your parish church or school.</i>		816-822, 866, 870	163-164	127-129
3.09.02	Show awareness that we respect all faiths because God loves all people.		830-831, 868	166	129-131
3.09.03	Know when in the year Christians share prayer for unity (Week of Prayer for Christian Unity - January 18-25 every year).				

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Key Element V Education for Living in the Christian Community Grade 3

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
3.09.04	State that our respect for other Christians and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church.		816-822, 866. 870	162-164	127-129
3.09.05	<i>State that the Catholic Church works for the unity of all people to live in peace and justice.</i>		1928-1948	411-414	128
	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
3.10.01	Realize that modesty shows respect for our own bodies and the bodies of others.		2521-2527, 2533	530	441-446
3.10.02	Recognize that all life is a gift of God which must be respected.		2258-2262, 2318-2320	466	389-401
3.10.03	<i>Recognize Jesus as the model of a how to treat others.</i>		561-562	101	79-87
3.10.04	<i>Understand that through the parables, Jesus taught us to love ourselves and one another.</i>		546	107	79-80
3.10.05	Memorize "love your neighbor as yourself and love God with all of your mind, heart, and strength" (law of love).		1971-1974	420	309
3.10.06	Compare the law of love to the Ten Commandments.		2052-2074	434-441	309, 325
3.10.07	<i>Use the law of love to judge the decisions of people in the Bible stories, films, TV programs, stories, and songs.</i>		1971-1974	420	309
3.10.08	<i>Judge their own actions toward others as following or not following the law of love.</i>		1971-1974	420	309

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Key Element V Education for Living in the Christian Community Grade 3

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 11				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
3.11.01	Show understanding that Jesus called people to be his disciples.		561-562, 618, 1816	80, 123, 172, 532	195-197, 451- 452
3.11.02	<i>Exhibit understanding that student desires to follow Jesus.</i>		1814-1816, 1842	386	450-455
3.11.03	Describe <u>vocation</u> as a calling to serve others and examine a variety of Christian vocations as a response to the <u>baptismal call</u>.		3, 863-864, 897-900, 914-916	1, 188, 192	134-135, 267, 279, 452
3.11.04	List marriage, priesthood, religious life, and single life as special vocations in the Church.		914-916, 1536-1546, 1601-1605	192-193, 322- 324, 7-338	134-135, 279- 285, 265-271
3.11.05	Understand that Holy Orders is a sacrament of special service and commitment to the Church.		1546-1553	322-336	265-271
3.11.06	Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.		2221-2231, 2252-2253	460-462	283-285, 375- 379
3.11.07	Articulate that all people are called to holiness by living their lives close to God.		2012-2016, 2028-2029	428	113, 138-139, 195-197
3.11.08	<i>Examine a variety of Christian vocations as a response to the baptismal call.</i>		897-900, 940	188	329, 452

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Key Element V Education for Living in the Christian Community Grade 4

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 8</i>				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
4.08.01	Identify the Catholic Church as the assembly of God's people.		751-752, 777, 804	147	113
4.08.02	Identify the Church as the People of God.		753-757, 781, 802-804	148, 153-154	116-117
4.08.03	Examine the followers of Jesus who make up the church (apostles, saints, us).		871-873	178	116-121
4.08.04	Name the Pope as head of the Catholic Church.		881-882, 936-937	182	See <i>Pope</i> , 523
4.08.05	Recognize that the Church is hierarchical (i.e., that there is a divinely given order of ministry and leadership in the church - the threefold order of Bishop, Priest and Deacon, with each having a special role).		874-879, 880-882, 935	179-180	127-129, 264-267
4.08.06	Identify part of the Nicene Creed that describes the church as holy and catholic .		823-829, 830-831, 867-868	See <i>Nicene Creed</i> , p. 16, 165-166	See <i>Nicene Creed</i> , 45-47

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 4

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
4.09.01	Explain that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23)		813-822, 866, 870	161-164	22, 114, 118-121
4.09.02	<i>State that the Catholic Church is a community of Jesus' followers.</i>		787-791	156	116-117
4.09.03	<i>Understand that Catholics are called to work and pray for unity in the Church because Jesus also prayed "that they all may be one". (John 17:21-22)</i>		813-822, 866, 870	161-164	22, 114, 118-121
4.09.04	State that our respect for other Christians and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church.		816-817	162	127-129
4.09.05	Name some Eastern Catholic Christian Churches (For example: Maronite, Byzantine Ukrainian, etc.) that do share the fullness of all that Jesus taught us and accept the role of the Pope as the successor of St. Peter.		193-194	35	129-131
4.09.06	<i>Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us (for example, regarding whether there are seven sacraments or the role of the Pope as successor of Peter in the Church).</i>		817-819, 871-873	163	127-129, 136, 193
4.09.07	Understand that there are many Christians who are baptized and have a common belief in God but do not share the same understanding of the role of the Pope as the successor of St. Peter.		880-882, 936-937	182	127-129

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Key Element V Education for Living in the Christian Community Grade 4

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
4.10.01	<i>Recognize that love of self and others is key to a relationship with God.</i>		1965-1972, 1983-1985 2055	420, 435	See <i>Meditation</i> , 321
4.10.02	<i>Identify a sense of personal goodness and self-worth as being responsible and loving.</i>		364, 1700	69, 358-362	66-68, 71
4.10.03	Define human sexuality as a gift from God in which we share in God's creation.		2331-2336, 2392-2393	487	441-445
4.10.04	Describe the nature of a relationship with God, ourselves, and others.		2336-2359	488-494	404-416
4.10.05	Understand that participation in family and parish communities gives us support for living the Christian way of life.		2230-2040, 2047-2051	429-430,	See <i>Meditation</i> , 211, 119- 121, 375-380
4.10.06	<i>Explain that God cares deeply about how we treat others.</i>		1965-1972, 1983-1985	405-410	43, 211, 391, 401
4.10.07	Understand that authority is necessary for human community.		85, 1897-1904	109, 187, 405-407	325-327
4.10.08	<i>Explain that the differences in personalities, races, and nationalities are good for the whole of the human family.</i>		814, 1928-- 1948	161, 411-414	325-327

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 4

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 11				452
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
4.11.01	State the meaning of Christian discipleship.		618, 849-851, 1814-1816, 2544-2547, 2556	123, 172, 386, 532	181-199, See <i>Disciple</i> , p 509-510
4.11.02	<i>Define vocation as a call to serve in the Church.</i>		See <i>Vocation</i> , 903, 915-916, 1537-1546	192-193, 322- 324, 337-338	375-376, 452,
4.11.03	Articulate how vocations are ways to holiness in life.		1533-1535, 1694	321-324, 346	279, 375, 452
4.11.04	Identify vocations in the Church: marriage, priesthood, religious life, and single life.		944-945, 1601-1605, 1546-1553	192-193, 337- 338, 321-324	139, 265-267, 279, See <i>Vocation</i> , 531
4.11.05	<i>Compare and contrast a variety of Christian vocations as a response to the baptismal call.</i>		1601-1605, 1546-1553	192-193, 337- 350, 322-336	279, 375, 452
4.11.06	Understand that through baptism, Jesus calls us to live a life of service, welcoming, and helping others, especially those in need.		1265-1271	263	195-197, 308-309
4.11.07	Recognize that Jesus is the example of Christian life and love.		1823-182, 1971-1974	420-421	91-93, 307- 309

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 5

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints				
	<u>Indicators</u>				
5.08.01	Know that Christ established and sustains here on earth his holy Church, the community of faith, hope and charity, through which he communicates truth and grace to all humankind through his Holy Spirit.		733-741, 747	145	114-116
5.08.02	<i>Recall that the Church is the "people of God," called together by the Holy Spirit, and is one, holy, catholic and apostolic.</i>		781, 866-869	153, 161-176	126-134
5.08.03	Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ.		857, 869	174	117-118
5.08.04	Identify Peter as the first of the apostles and head of the early Christian community.		551-553, 567	109	119-121
5.08.05	<i>Identify name of current Pope as the official head of the Catholic Church.</i>				
5.08.06	Recognize how the Pope speaks in the name of the Church to all its members and to the world.		877- 885, 936-937	180, 182	130
5.08.07	Identify the head of a diocese as a bishop, an archdiocese as an archbishop (who also may be a cardinal).		832-835	167	133
5.08.08	<i>Name current Archbishop of Washington.</i>				

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 5

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
5.08.09	Articulate that Holy Orders is the sacrament that provides deacons, priests and bishops to serve the People of God in the Catholic Church.		1554, 1593	325	265-267, 273
5.08.10	Show understanding that all members of the Church belong to the Communion of Saints by reason of baptism.		946-959, 961-962	194-195	192-193
	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
5.09.01	Explain that Jesus founded the Catholic Church and named Peter as the rock upon which that Church would be built. (Mt 16:18)		551-553, 567, 816, 870	109, 162	114
5.09.02	State that the Catholic Church recognizes that the Pope is the successor of Peter on earth and therefore the leader of the Catholic Church throughout the world.		880-882, 936-937	182	130-134
5.09.03	Identify that the bishop or archbishop of a diocese is a successor of the Apostles, appointed by the Pope, sign of our unity and shepherd of the particular Church assigned to him.		881-885, 888- 896, 936-939	182-187	29-30, 265-266
5.09.04	<i>State that our respect for other Christians means that we can both recognize what we share in common but also that we believe that they do not share in the fullness of the faith Christ taught.</i>		816-822, 866, 870	162-164	127-129

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 5

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
5.09.05	<i>Relate how Catholics are called to work and pray for unity in the Church because Jesus also prayed "that they all may be one". (Jn 17:20-23)</i>		820-822, 866	164	127-129
5.09.06	Know that the Eastern Christian Churches that do not accept the role of the Pope as the successor of St. Peter and head of the universal Church are called "Orthodox".		838, 1399	168, 293	232, See <i>Orthodox Churches</i> , 890
5.09.07	<i>Compare and contrast the Eastern Catholic Churches and the Roman Catholic Church.</i>		1182, 1240, 1318, 1320-1321, 1623	266 -267, 334	129-130, See <i>Eastern Churches</i> , 510
	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
5.10.01	Define "sacred" and "precious" as all comes from and belongs to God.		337-344, 356, 358-361, 381	62, 67-68	55-56, 67-68 171
5.10.02	Describe that God created humans with bodies and souls		362-368, 382	69-70	67-68, 71
5.10.03	Explain how <u>modesty</u> demonstrates respect for one's body and the bodies of others.		2521-2527, 2533	530	108, 209, 441-445
5.10.04	<i>Identify that we are capable of intimacy and trust of others because of God's love for us.</i>		2331-2359, 2392-2396	487-493	404-416
5.10.05	<i>Define conception as the moment when life begins</i>		2270, 2273-2274, 2323	472	391-392, 401

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Key Element V Education for Living in the Christian Community Grade 5

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
5.10.06	Explain that human life is sacred from its beginning to its natural end.		1926, 2268-2283, 2322	470, 472, 478, 500	43, 211, 391, 401
5.10.07	<i>Compare our adoption as sons and daughters of God through Baptism, to adoption into a human family.</i>		2378-279	500-501	193, 207, 381-382, 486
	Standard 11				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
5.11.01	<i>Understand meaning of discipleship.</i>		618, 849-851, 1814-1816	123, 172, 386	181-199, See <i>Disciple</i> , 509-510
5.11.02	Identify the Sacrament of Baptism as initiation into a life of discipleship in Jesus Christ.		871, 900, 1267-1270	252-264	195-196, See <i>Baptism</i> , 505
5.11.03	<i>Recognize vocations as particular calls in the Church to live the Christian life.</i>		See <i>Vocation</i> , p.903	192-193, 337-338, 321-324	See <i>Vocation</i> , 531
5.11.04	<i>Examine a variety of Christian vocations as responses to the baptismal call.</i>		1601-1605, 1546-1553	192-193, 337-350, 322-336	279, 375, 452
5.11.05	Understand that through Baptism all followers of Jesus are called to the ministry of service.		1265-1271	263	195-197, 308-309
5.11.06	Understand that some people are called to the priesthood or religious life, others to married or single life.		944-945, 1601-1605, 1546-1553	192-193, 337-338, 321-324	139, 265-267, 279, See <i>Vocation</i> , 531

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Key Element V Education for Living in the Christian Community Grade 6

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 8</i>				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints				
	<u>Indicators</u>				
6.08.01	Realize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ; the Church, guided by the Holy Spirit, continues Christ's saving work, especially through the Sacraments.		738-741, 1135-1137	146, 233	168-171
6.08.02	Discuss the Church's visible bonds of unity: one origin, one baptism, and an unbroken line of apostolic succession beginning with Peter.		813-816, 866, 870	161-162	127-129
6.08.03	<i>Show understanding that we are in communion with all the baptized persons on earth and in heaven and purgatory.</i>		946-959, 960-962	194-195	160-161
6.08.04	<i>Illustrate how the Church is a sign of unity and peace to the world.</i>		758-776, 778-780	149-152	118-123
6.08.05	Explain and celebrate the Pope as the leader of the Catholic Church throughout the world.		880-896, 939-940	182-187	113, 129-131
6.08.06	Relate that the Church is a community of God's people called to continual reform and renewal.		821, 827, 1427-1428	165, 299	121, 403-404
6.08.07	Describe the Magisterium as the teaching office of the bishops in communion with the Pope.		85-90, 95, 100	16-17	23-33, 132-134

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 6

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
6.08.08	State evangelization as central to the mission of the Church in which all Catholics have a role.		425-429	80	134-137
6.08.09	<i>Identify the Catholic Church as a universal church.</i>		830-831, 868	166	129-131
6.08.10	Identify the Church as the beginning seed of the kingdom of God on earth.		767-769	150	117
	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
6.09.01	Explain that the Pope is the successor of the Apostle Peter and thus the leader of the Roman Catholic Church and a sign of our unity.		881-882, 936-937	182	130, 265-266, See <i>Pope</i> , 523
6.09.02	Review how our friendship with other Christians means that we can both recognize what we share in common but also be honest about how we differ.		813-822, 866, 870	161-164	22, 129-130
6.09.03	Identify where in the New Testament that Jesus prayed "that they all may be one" (Jn 17:20-23) and recite that prayer.		820-822, 866	164	127-129
6.09.04	<i>Recognize the Orthodox Churches as the Eastern churches resulting from the Great Schism that do not therefore accept the role of the Pope as the successor of Peter and head of the universal Church.</i>		838, 1399	168, 293	232, See <i>Orthodox Churches</i> , 890

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Key Element V Education for Living in the Christian Community Grade 6

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
6.09.05	Understand that Eastern Catholic Churches in union with the Roman Catholic Church have their own church laws, ways to celebrate the liturgy and sacraments, and forms of prayer – all approved by and recognized by the Pope as different cultural expression of the same faith.		1182, 1240, 1318, 1320-1321, 1623	266 -267, 334	129-130, See <i>Eastern Churches</i> , 510
	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
6.10.01	Identify one's self as being made in the image and likeness of God.		355-358, 374-379, 1699-1715	66, 72, 358	7, 66-68, 71
6.10.02	Acknowledge that the Holy Spirit calls all people to conversion and faithfulness.		733-741, 747	145-146	102-110
6.10.03	Identify human sexuality as a gift from God that is expressed only in marriage of a man and woman for the good of the spouses and the procreation of children.		1601-1648, 2360-2367	337-350	408-416
6.10.04	<i>Describe how we respect human sexuality.</i>		2331-2377	487-499	404-410
6.10.05	Demonstrate understanding that Christian virtues of purity of heart and chastity help us to respect others.		2331-2361	488-495	405-407

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Key Element V Education for Living in the Christian Community Grade 6

	<i>Key Element V: Education for Living in the Christian Community</i>	6	CCC	Compendium	USCCA
6.10.06	<i>State causes and effects of separation and divorce on families.</i>		1645-1651, 2380-2391	502, 347-349	410-411
6.10.07	Recognize that the Church teaches the right use of God's gift of human sexuality.		2331-2367, 2392-2398	487-493, 495-496	408-410
	<i>Standard 11</i>				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				452, 137, 126, 269
	<u>Indicators</u>				
6.11.01	Outline how Christian discipleship is an essential part of being Catholic.		618, 849-851, 1814-1816, 2544-2547, 2556	123, 172, 386, 532	181-199, See <i>Disciple</i> , p 509-510
6.11.02	Show understanding that a vocation is a call from God that each one receives based on God's plan for us and that we learn of his plan for us through prayer and listening to his call.				
6.11.03	<i>Recognize the types of vocations in the Church.</i>		944-945, 1601-1605, 1546-1553	192-193, 337-338, 321-324	139, 265-267, 279, See <i>Vocation</i> , 531
6.11.04	<i>Explain how the vocation of single life is special to the life of the Church.</i>		1658, 2231	350, 460	452, 135-136

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Key Element V Education for Living in the Christian Community Grade 6

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
6.11.05	Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church.		1547-1548, 1603-1604	322-350	263-267, 283-285
6.11.06	<i>Describe how Marriage unites a man and a woman in a union that is faithful, permanent, exclusive and open to children. This union is so important that Christ made it one of the seven sacraments.</i>		1601		279-285, 375-377
6.11.07	<i>Identify the priesthood as a special gift to the Church to which God calls men as a way of service.</i>		1533-1535, 1546-1547	322-336	269-275
6.11.08	State that a man receives the sacrament of Holy Orders from the bishop who calls him to a life of service to the Church.		1562-1568	337-350, 322-336	401, 126, 269, 271, 531
6.11.09	Identify the promise of obedience to the bishop and the vow of celibacy as special to the life of the priesthood in the Catholic Church.		1562-1568	337-350, 322-336	126, 269, 271
6.11.10	<i>List the two types of priests: diocesan priest and religious priest.</i>		1562-1568	337-350, 322-336	519-20 266-273
6.11.11	<i>Report how a man prepares to become a priest in a seminary.</i>		1562-1568	322-336	262-273
6.11.12	Describe the deacon as a special vocation of service for both married and unmarried men.		1569-1571	179, 330	266
6.11.13	<i>Outline the ways in which we can answer the vocation to religious life.</i>		916, 925-927	337-350, 322-336	126, 273
6.11.14	Show understanding that God calls us to love and serve others in whatever vocation we live.				452
6.11.15	<i>Examine a variety of Christian vocations as a response to the baptismal call.</i>		900	337-350, 322-336	279, 375, 452
6.11.16	Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth.		849-850	172-173	452, 279, 375

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Key Element V Education for Living in the Christian Community Grade 7

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>7</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints				
	<u>Indicators</u>				
7.08.01	<i>Show understanding that the Catholic Church gradually is formed in the Christian era in keeping with God's plan.</i>		751-780	147-152	112-115
7.08.02	Recognize that the Church is missionary by nature.		852-856	173	115-117, 132-134
7.08.03	State that the Church has a special mission to the poor.		2443-2449, 2462-2463	520	421-427, 449- 456
7.08.04	Show understanding that all the living and dead together form the Communion of Saints in the Church.		946-962	194-195	160-161
7.08.05	Locate the part of the Nicene Creed that describes the Church as holy and catholic.		See <i>Nicene Creed</i> , p. 49, 823-838	See <i>Nicene Creed</i> , p.16, 165, 166	129-131
7.08.06	Recognize that the Church names Mary as Mother of the Church.		963-964, 973	196	146, 148
7.08.07	State the belief that the Church has the power to forgive sins through the sacraments.		981-983, 986-987	201	236, 244-245
7.08.08	<i>Articulate understanding of the Rites of the Catholic Church as an expression of diversity.</i>		1200-1209	247-249	172

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Key Element V Education for Living in the Christian Community Grade 7

	<i>Key Element V: Education for Living in the Christian Community</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.08.09	State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.		1200-1209	247-249	171-172
7.08.10	Show understanding that a Catholic may fully participate in the liturgies of all the Rites of the Catholic Church.				
7.08.11	<i>State that the Pope is the head of patriarchs, primates, metropolitans and bishops.</i>		881-896	182-187	132-134, See <i>Pope</i> , 523
	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
7.09.01	<i>State how the Roman Catholic Church respects all faith traditions.</i>		817-819, 839-845	163, 169-170	21-22, 130-131, 332-333
7.09.02	List the Lutheran, Episcopal, Baptist, Methodist, and Apostolic churches as some of the churches evolved from the time of the Protestant Reformation.		816-822, 838, 866, 870	162-164, 168	127, See <i>Protestant</i> , 895
7.09.03	Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity.		881-882, 936-937	182	130, 265-266
7.09.04	<i>State that the church is a community of God's people called to continual reform and renewal.</i>		821, 827, 1427-1428	165, 299	121, 403-404

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Key Element V Education for Living in the Christian Community Grade 7

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>7</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.09.05	Explain that Catholics are called to work and prayer for unity in the Church because Jesus also prayed "that they all may be one". (Jn 17:20-23)		820-822, 866	164	127-129, 136, 193
7.09.06	<i>Develop a prayer service for the Week of Prayer for Christian Unity (January 18-25)</i>				
7.09.07	Explain that our respect for other Christians and faiths does not mean that we deny the fullness of the faith Christ taught is found in the Catholic Church.		816, 870	162-163	127-129, 136, 193
7.09.08	State that our respect for other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ.		816-822, 866, 870	163-164	129-134
7.09.09	<i>Identify that the Eastern Catholic and Orthodox Churches call their diocese an "eparchy"</i>		832-835	167	130
7.09.10	Identify that the Eastern Catholic Churches call their sacraments "mysterics" and Confirmation, "chrismation."		1289, 1328-1332	266, 275	See <i>Chrismation</i> , 507
	<i>Standard 10</i>				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
7.10.01	Recognize that human rights are based on the equality of all persons resting on their dignity as human persons created in the image and the likeness of God.		355-358, 374-379, 1699-1715	66, 72, 358	7, 66-68, 71

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Key Element V Education for Living in the Christian Community Grade 7

	<i>Key Element V: Education for Living in the Christian Community</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.10.02	State the meaning of human sexuality as a gift of God meant for married love between a man and a woman.		2331-2336, 2392-2393	487	441-445
7.10.03	Describe human sexuality as being all that makes a person male or female. (physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual aptitude and attitude, and spiritual perspective)		1605, 2203, 2331-2336, 2392-2393	337, 456, 487- 489, 495-496	404-416
7.10.04	<i>Identify the elements of our human sexuality as physical, mental, social, intellectual, emotional, and spiritual.</i>		1605, 2203, 2331-2359, 2392-2393	337, 456, 487- 489, 495-496	404-416
7.10.05	<i>Connect how one's decisions positively or negatively affect the elements of their human sexuality.</i>		2337-2359	487-489, 495-496	406-407
7.10.06	Analyze what is needed to live a chaste lifestyle.		2520-2527	488-496	405-407
7.10.07	Define and differentiate between abstinence, chastity, and celibacy.		1658, 2337- 2359, 2348, See <i>Celibacy & Chastity</i> , p.879	488-496	405-416, See <i>Chastity</i> , 506
7.10.08	<i>Integrate the meaning of Christian morality with Jesus' teaching, the dignity of the human person and the Incarnation.</i>		1749-1761, 1776-1788	367-369, 372-373	7, 67-68, 71
7.10.09	Understand that sexual attraction is part of God's plan to bring about the purposes of marriage -- unity of the spouses and the procreation of children.		1659-1660 1762-1770, 2331-2336	338, 370-371	408-410

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Key Element V Education for Living in the Christian Community Grade 7

	<i>Key Element V: Education for Living in the Christian Community</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.10.10	Recognize that every baptized person is called to lead a chaste life no matter what their state in life.		2337-2367, 2392-2394	488-496	405
7.10.11	Recognize that the Christian response to life is that human life has inherent dignity and one should respect life in all its stages.		1699-1715, 2258-2262, 2318-2320	358, 466	388-389
	<i>Standard 11</i>				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
7.11.01	State that the call to religious life in the Church is identified in two forms: active and contemplative.		914-918, 920-921, 925-927, 930	192-193	135-139, 413, See <i>Contemplation</i> , 508, See <i>Religious Life</i> , 525
7.11.02	<i>Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years.</i>		916, 925-927		125-126, 135
7.11.03	Examine a variety of Christian vocations as a response to the baptismal call.		900	337-350, 322-336	279, 375, 452
7.11.04	<i>Understand that religious life is a special type of discipleship.</i>		916, 931- 933, 944-945	192-193	135

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Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
8.08.01	Show understanding that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world throughout history.		767-776, 779-780	150-152	112-117, 122
8.08.02	The Church has special charisms that she receives from the Holy Spirit to accomplish its work.		797-801, 809-810	159-160	106, 328-331
8.08.03	Recognize that the members of the Church have contributed to and have undermined the mission of the Church throughout her history.		946-962	194-195	345, 354-356
8.08.04	Show understanding that the Church is a sign to the world of its salvation in Christ.		774-776, 780	152	116-117, 122, See <i>Sacrament of Salvation</i> , 526
8.08.05	<i>Identify that the Pope, as the visible head of the Church, is a world leader to whom people look for inspiration, guidance and hope.</i>		881-882, 936-937	182	265-266
8.08.06	<i>Describe the origin of the Church at the time of Pentecost.</i>		731-741	144-146	112-115
8.08.07	Recognize that the Church's gifts and growth are evident through all periods of history in the last 2,000 years.				

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	<i>Key Element V: Education for Living in the Christian Community</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.08.08	<i>Outline the early period of the Church from 30 CE to 313 CE including the Apostolic Age, the role of deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early fathers, and the importance of councils.</i>				
8.08.09	<i>Outline the main events of the Church's Age of Expansion from 313 – 700 CE beginning with the Edict of Toleration, the organization of the Church after the persecutions, the decisions of the ecumenical councils, the expansion of the Church across Europe through missionary activity, and the growth of monasticism.</i>				
8.08.10	<i>Summarize other world events during the Age of Expansion and the evangelization of Europe.</i>				
8.08.11	<i>Outline the major events and note outstanding men and women in the Church during the Age of Medieval Europe from 700 to 1500 CE, the Romanization of the papacy and its effects, the contribution of Charlemagne Emperor of the Roman Empire to the peace of Europe, the Crusades, the claiming of land for religion, the Black Death, the architecture and art of Medieval Europe and their influence on the building of cathedrals, the role the Inquisition, the Great Schism resulting in the split between Eastern and Western Christianity, and the rise of the mendicant religious orders as a way to reform the Church.</i>				
8.08.12	Explain how the Eastern Catholic Churches, as part of the Catholic Church, are faithful to the Pope and have their own unique church laws, rites and spirituality.		1182, 1240, 1318, 1320-1321, 1623	266 -267, 334	129-130, See <i>Eastern Churches</i> , 510
8.08.13	<i>Report on the challenges to the Church in the later Medieval Period, the move of the papacy to France, the Renaissance and Christian humanism.</i>				
8.08.14	Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the Age of Reform from 1517 to 1891 CE.		816-822, 838, 866, 870	162-164, 168	127, See <i>Protestant</i> , 895

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Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.08.15	<i>Show understanding of the growth of missionary orders in the Church, the establishment of dioceses in the New World, the rise of anti-Catholicism, the rise of Deism and the Age of Enlightenment, the growth of apostolic religious life, and the popes in the Modern Age.</i>				
8.08.16	Describe the Age of the Modern Church beginning in 1890 as a sign of hope for society undergoing vast change through the rise and fall of totalitarian governments.				
8.08.17	Recount the Vatican II Council as the ecumenical council leading the Catholic Church into a place of spiritual leadership in modern society, addressing particularly the universal call of all to holiness, the vocation and mission of the laity, the work of ecumenism and religious dialogue, the role of bishops in subsidiarity, and the current challenges of the Church in the era of global economics and quest for peace.				
	<i>Standard 9</i>				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
8.09.01	<i>Describe the universality of the Church</i>		830-831, 868	166	127-129, 138
8.09.02	Show that ecumenism is an evangelizing work of the Church in the task of creating unity and peace in the world.		774-77, 780, 830-831, 868	152, 166	22

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.09.03	Explain how the Lutheran, Episcopal, Baptist, Methodist, and Apostolic churches are some of the churches evolved from the time of the Protestant Reformation, and that some are therefore called Protestant Churches.		816-822, 838, 866, 870	162-164, 168	127, See <i>Protestant</i> , 895
8.09.04	<i>State how the Roman Catholic Church respects all faith traditions.</i>		839-848	169-171	127-131
8.09.05	Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity.		881-882, 936-937	182	130, 265-266
8.09.06	<i>Explain that the church is a community of God's people called to continual reform and renewal.</i>		821, 827, 1427-1428	165, 299	121, 403-404
8.09.07	<i>Explain that Catholics are called to work and pray for unity in the Church because Jesus also prayed "that they all may be one". (Jn 17:20-23)</i>		821, 827, 1427-1428	165, 299	121, 403-404
8.09.08	<i>Develop a prayer service for the Week of Prayer for Christian Unity (January 18-25).</i>				
8.09.09	Explain that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic Church.		816, 870	162-163	127-129, 136, 193
8.09.10	State that our respect for other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ.		813-822, 866, 870	161-164	22, 129-130
8.09.11	Identify that the Eastern Catholic and Orthodox Churches call the leader of their worldwide community a "patriarch", but only the Eastern Catholic Churches acknowledge the Pope as head of the universal Catholic Church with whom their Patriarch is in full union.		838, 1399	168, 293	232, See <i>Orthodox Churches</i> , 890

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.09.12	Explain how the Eastern Catholic Church's celebration of Confirmation or "chrismation" is different from the way Roman Catholics celebrate Confirmation.		1289-1301, 1318, 1320- 1321	266-267	186-187, 198-199, 204-205, 210, 264
	<i>Standard 10</i>				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
8.10.01	Describe how friendships grow through chastity.		2337-2359, 2394-2396	488-494	405-406
8.10.02	State Marriage's twofold purpose.		1601-1605, 1659-1660	337-338	279-286
8.10.03	State the conditions for abortion being a grave sin and the need for reconciliation and healing.		2270-2275	470	391-392, 400- 401
8.10.04	<i>Understand that good friends will help one to handle problems one faces and handle peer pressure.</i>		1803-1804, 1810-1811 1833-1834, 1839	377-378	319-320
8.10.05	<i>Identify that a responsible friend will emphasize honesty, love and respect.</i>		1783-1788, 1799-1800	374	314-315

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.10.06	Acknowledge that to communicate well with adults and peers involves listening, self-disclosure, and compromise.		2214-2230, 2196-2208, 2247-2249	455-457, 459- 460	376-380
8.10.07	Understand that the virtue of temperance disposes us to avoid every kind of excess.		1809, 1838, 2290, 2340- 2347, 2407	379, 383, 490, 506	193, 315-317
8.10.08	Explain that Catholic Christians have specific moral values and teachings about human sexuality.		2331-2367, 2397-2398	487-496	404-407
	<i>Standard 11</i>				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				531, 542
	<u>Indicators</u>				
8.11.01	Recognize the Church's understanding of vocation as a call from God to engage in the mission of the Church.		897-900, See <i>Vocation</i> , 531, 940	188	531, 137, 269, 271, See <i>Vocation</i> , 903
8.11.02	State that catechists respond to a specific call of the Church to witness and teach the Gospel.		2663	559	134, 296, 479
8.11.03	Understand that religious life is a special type of discipleship.		914-916, 944-945	192-193, 462, 491	139, 413, See <i>Religious or Consecrated Life</i> , 524



Archdiocese of Washington Office for Religious Education

Key Element VI: Evangelization and Apostolic Life

How we, as Individuals and Community, Live in Service to the World

*“Only if we are aware of our calling, as individuals and as a community, to be part of God’s family as his sons and daughters, will we be able to generate a new vision and muster new energy in the service of a truly integral humanism. The greatest service to development, then, is a Christian humanism that enkindles charity and takes its lead from truth, accepting both as a lasting gift from God.”
(Benedict XVI, Caritas in Veritate, no. 78)*

Key Element VI: Evangelization and Apostolic Life

Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society

"[S]alvation has always been considered a "social" reality. Indeed, the Letter to the Hebrews speaks of a "city" (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence "redemption" appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, Spe Salvi no.14)

Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The 'world' thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to bear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can constitute a true "preparation for the Gospel." It encourages adherents of the world's religions to share what they hold in common, never minimizing the real differences between and among them. "Dialogue is not in opposition to the mission ad gentes." (NDC no. 20:6)

Forming Disciples for the New Evangelization

Catechesis is also open to the missionary dimension. This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation. (GDC no. 86A)

In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no. 86B)

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade Pre-K

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Pre-K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 12</i>				
	CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
PK.12.01	Recognize that our individual differences are gifts from God.		1934-1938, 1945-1947	412-413	67-68
PK.12.02	Know that all of God's creation needs care.		337-349, 353-354	62-65	424
PK.12.03	<i>State that our parish family works together to care about our world and other people.</i>		782-786, 2179	154-155	115-116, 134-135
PK.12.04	Understand that Jesus showed concern for all people, especially those in need.		2443-2449, 2462-2463	520	307-307, 343, 423
PK.12.05	<i>Learn the importance of sharing faith and other things as well.</i>		1946-1948, 2401-2402, 2450-2451	413, 503-506	423-425

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade Pre-K

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Pre-K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 13</i>				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
PK.13.01	Understand that you belong to the Catholic Church founded by Jesus.		816, 870	162	114
	<i>Standard 14</i>				
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
PK.14.01	Realize that Jesus asks us to share the Good News of Jesus' love for us with our family, friends and neighbors.		849-851, 1546	172	135-137
PK.14.02	<i>Help new classmates feel welcome.</i>		1699-1715	358-359	307-309
PK.14.03	Recognize that Jesus wants us to help our family and friends.		2221-2231	459-460	375-380

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade K

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 12</i>				
	CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
K.12.01	Know that we respect and are kind to all because all are made in the image and likeness of God.		1934-1935, 1945	412	424-425
K.12.02	Recognize that it is wrong to say bad things about other people.		2464	524	431-434
K.12.03	Give examples of how we show our love of our family by helping at home.		1655-1658	472	376-379
K.12.04	Participate in age-appropriate activities that support Respect for Life.		1928-1933, 1943, 2273- 2274	359, 411	389-390
K.12.05	Recognize that all of God's creation needs care.		2401-2402, 2407, 2450- 2451	503, 506	424-426
K.12.06	Recall that all creation is a gift of God.		279-294, 315-316, 319	51-53	67-68, 73

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade K

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
K.13.01	Understand that not everyone is a Catholic or Christian.		816-817, 839-845	162, 169-170	129-131
K.13.02	Know that not everyone is a Catholic, and that some of our relatives, playmates, and neighbors may know about God in other ways.		816-817, 839-845	162, 169-170	129-131
	Standard 14				
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
K.14.01	Explain that Jesus asks us to share the story of his love for all, our friendship with him, and our love of his Church with those we meet. (Mt 28:19-20)		849-851	172	15-17, 135-137
K.14.02	<i>Realize that Jesus asks us to share the Good News of the Gospel and our Catholic Faith with those we meet.</i>		852-856	173	15-17
K.14.03	Explain that we are followers of Jesus.		758-769, 778	149-150	114

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade K

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
K.14.04	Know that we learn how to help others by helping our family and friends.		1655-1558, 2201-2205	350, 456	376-380
K.14.05	<i>Participate in missionary projects of the parish and community.</i>		849-856	172-173	195-197

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 1

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
1.12.01	State that Jesus shows us how to live.		1716	359	307-309
1.12.02	<i>Understand that we care for the poor and the suffering.</i>		783-786 2443-2449	155, 520	See <i>Love</i> , 343
1.12.03	Recognize that God has entrusted to all human beings responsibility for the world and all its creatures.		678-679	135	424, 426, 450-455
1.12.04	<i>Participate in age appropriate activities that show respect for life.</i>		2268-2283	470	389-390
1.12.05	We are called to be helpful and loving to our parents, brothers, sisters, friends and teachers.		2196-2200, 2247-2248	455-456	451
1.12.06	Know that as Catholics, we promise to take care of all God's creation.		2407, 2415	59, 506	424, 450-452
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
1.13.01	<i>Understand that many people believe in God even though they are not baptized and know that God loves them.</i>		816-817, 839-845	162, 169-170	129-131

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 1

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
1.13.02	Show understanding that God loves and cares for all people and we should, too.		782-786	154 -155	116-121
1.13.03	Understand that we care for all people of different cultures and races at every stage of life.		1699-1715	358	324-327
1.13.04	State that Jesus was a Jew who lived and carried out his mission within the Jewish culture and tradition.		839-840	169	79-80, 98
1.13.05	<i>Show awareness that I have neighbors who know about God in different ways than I do.</i>		816-817, 839-845	162, 169-170	129-131
	<i>Standard 14</i>	-			
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
1.14.01	Understand that we are called to share our story of faith in Jesus and invite others to come to know and love him as we do.		849-851, 1546-1547	172	135-137
1.14.02	Tell that God created each person to love him and to love others.		50-58, 69-71	6-7	417
1.14.03	<i>Show how we are all disciples of Jesus.</i>		782-786	154-155	83, 86, 451
1.14.04	Recognize that God gave all of us gifts to share with others.		2534-2540, 2544-2547	551-553	450-452
1.14.05	<i>Identify ways our parish shows its Christ-like service to others.</i>		908-913, 943	191	134-135

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 1

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>1</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
1.14.06	<i>Hear stories about lay missionaries, priests, brothers and sisters.</i>		830-831, 858-861	166, 175	84-85, 131
1.14.07	<i>Describe ways you can help a new child in your class or a new baby in your family, feel welcome.</i>				
1.14.08	<i>Recall news of the day that shows service to others</i>				

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 2

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 12</i>				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
2.12.01	Define “created in God's image.”		355-358, 1934-1935	66, 412	67-68
2.12.02	<i>Define “extended family.”</i>		1655-1658, 2201-2208	456-457	376-377
2.12.03	State how, as Christians, we promise to care for all of God's creation.		2407-, 2450- 2451, 2534- 2540, 2544- 2547	506, 531-533	424, 451
2.12.04	<i>Show understanding that we respect others and ourselves as human persons belonging to the family of God.</i>		355-361, 381, 1877- 1880	67-68, 401	376-377
2.12.05	State that we are called to share what we have with others.		2534-2540, 2544-2547, 2551-2554, 2556-2557	531-533	449-450

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 2

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
2.13.01	<i>Exhibit understanding that many people believe in God even though they are not baptized and know that God loves them.</i>		816-817, 839-845	162, 169-170	129-131
2.13.02	Know that we respect people of all faiths because God loves all people.		816-817, 839-845	162, 169-170	129-131
	Standard 14	-			
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
2.14.01	Demonstrate how and when you might share your story of faith in Jesus with others.		425-429	80	499-502
2.14.02	Recognize that God sent his greatest gift, his son Jesus, to show us how to live on this earth.		1-25, 27-30, 44-45	1,2	79-80, See <i>Meditation</i> , 86- 87

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 2

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>2</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.14.03	Recognize that the Eucharist is a sacrament of love and service.		1391-1397, 1416	292	215-217
2.14.04	<i>Participate in the call of the Church to be a sign of unity in the world.</i>		758-780	149-152	129-131
2.14.05	Explain the meaning of "Blessed are the peacemakers." (Mt 5:9)		2302-2303	480	308-309
2.14.06	Identify the different ministries/works of priests, brother, sisters, and deacons.		874-877, 914-916, 1568-1571,	179, 192-193, 325-336	135, 139, 266
2.14.07	Discuss that one way to be holy is to care for the earth and its resources as a gift from God.		325-327, 337-349, 353-354	59, 62-65	424, 451
2.14.08	<i>Read stories about missionaries.</i>				
2.14.09	<i>Explain that we are called to cooperate in school, church and community projects.</i>		1913-1917	410	423

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 3

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
3.12.01	Explain how we show acts of love and kindness to others and to all God's creation.		783-786	155	419-425
3.12.02	<i>Understand that God wants us to resist envy and greed</i>		2534-2540, 2551-2554	531	453-455
3.12.03	State that the Beatitudes show us how to trust God, to forgive, and to have mercy for others.		1716-1717	360	308-309
3.12.04	State that we show our love for God when we help those in need.		2443-2449, 2462-2463	520	419-425
3.12.05	Understand that caring for others means considering their needs.		2214-2231, 2251	459-460	376-380
3.12.06	<i>Realize that the Corporal and Spiritual Works of Mercy are ways of showing our love for Jesus who cares for the poor.</i>		2443-2449, 2462-2463, See <i>Works of Mercy</i> , p. 904	520	See <i>Corporal Works of Mercy</i> , 508, See <i>Spiritual Works of Mercy</i> , 529

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 3

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
3.13.01	Identify Judaism as Jesus' faith.		839-840	169	79-80, 98
3.13.02	Understand that we respect people of all faiths because God loves all people.		841-845	170	129-131
3.13.03	<i>State that the Catholic Church works for the unity of all people to live in peace and justice.</i>		2302-2317, 2327-2330	480-486	332-333, 449-455
3.13.04	Recall that Catholics are called to protect and promote the freedom of all people to practice their faith.		1738, 1747	365	310-311
	Standard 14				
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
3.14.01	<i>Illustrate how you would share the story of your faith with others who may ask you about it.</i>		846-856	172-173	135-137

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 3

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
3.14.02	Report the meaning of the word evangelization: to proclaim Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.		425-429, 849-856, 904-913	80, 172-173, 189-191	134-137, 502, See <i>Evangelization</i> , 512
3.14.03	Recognize that Jesus gave us the Catholic Church to live in a community of believers with him.		758-769, 778	149-150	114
3.14.04	Identify what Jesus asked His disciples to do for others.		1716-1729	359-362	307-309
3.14.05	<i>Give examples of the missionary work and zeal of St. Peter and St. Paul. (Acts of the Apostles)</i>				
3.14.06	Realize that every Catholic is called to have a missionary spirit by engaging in age appropriate service and works of mercy (for example: fundraisers for missionary groups such as The Holy Childhood Association, Catholic Relief Services, etc.)		783-786	155	134-135, 452
3.14.07	<i>Identify missionary orders (e.g., Medical Missionaries, Priests and Sisters of the African Missions, The White Fathers, etc.).</i>				
3.14.08	Understand that we need to bear witness to our Catholic faith in our community and society.		783-786	155	136
3.14.09	<i>State names of our president and world leaders and pray that they are inspired by God to make wise decisions in favor of justice, peace, and equality.</i>				

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 4

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 12</i>				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
4.12.01	Define human sexuality as a gift from God in which we share in God's creation.		2360-2361, 2397-2398	495	405-407
4.12.02	Identify a sense of personal goodness and self-worth as being responsible and loving.				
4.12.03	Recognize that love of self and others is key to a relationship with God.		1965-1974, 1983-1986	420-421	307-309
4.12.04	Describe examples of how the Church cares for those in need and works to build a better world.		2419-2425, 2458-2459	509-512	387-402, 420-425
4.12.05	Understand that participation in family and parish communities gives us support for living the Christian way of life.		1655-1658, 1666	350	376-381
4.12.06	Recognize one's responsibility for stewardship as care for all of God's creation.		2407-, 2450- 2451, 2534- 2540, 2544- 2547	506, 531-533	424, 426, 451-452

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Key Element VI Evangelization and Apostolic Life Grade 4

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
4.13.01	Identify the Jews as the descendants of Abraham who received the first covenant from God.		59-64, 72, 839-840	8, 169	12-15, 130- 131
4.13.02	Show understanding that Christians receive the blessings of the covenant God made with the Jews.		816, 870	162	170, See <i>Meditation</i> , 321
4.13.03	Distinguish the Old Testament from New Testament.		121-123, 124-127, 139	21-22	See <i>Books of Bible</i> , xiv, 24, 104-106
4.13.04	Identify the first five books of the Old Testament as the Jewish Torah.				
4.13.05	Identify Jesus within the Jewish tradition.		422-424	79	79-80
4.13.06	Recognize the psalms as the prayers of Jewish and Christian people.		2579, 2585-2589, 2596-2597	540	465-466
4.13.07	State the importance of respecting the religious beliefs of others.		830-831, 849-845, 868	166, 169-170	129-130

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 4

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.13.08	Identify Islam as a religion based on the Jewish and Christian belief in one God.		841-845	170	131
4.13.09	Recognize Muslims as those who reverence God and who adhere to the religion of Islam.		841-845	170	131
4.13.10	Explain the importance of religious liberty in our society		1907, 2105-2109, 2137, 2211	408, 444, 458	41-43, 280-281, 316, 420, 501
	<i>Standard 14</i>	-			
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.		849-856	172-173	117-118
	<u>Indicators</u>				
4.14.01	Realize that Jesus calls all who follow him to “Go and make disciples.” (Mt 28)		849-856	172-173	134-137
4.14.02	<i>Give an example of how you would evangelize.</i>		782-786	154-155	117-118, 137
4.14.03	<i>Realize that Jesus gave us the Catholic Church to support and guide the way to true freedom and happiness.</i>		758-776, 778-780	149-152	115
4.14.04	Describe what disciples of Jesus do to imitate Him.		2443-2449, 2462-2463	520	452-455, See <i>Disciple</i> , 509-510
4.14.05	Explain Jesus as the Prince of Peace. (Is 9:6; Lk 2:13-14)		2304-2305	481	332-333, 435

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Key Element VI Evangelization and Apostolic Life Grade 4

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.14.06	<i>Discuss the responsibilities of Catholics to discover ways to financially support missionary work.</i>		2041-2046, 2048	431-433	334-335, 452
4.14.07	State the ways people care for God's creation.		2407, 2450- 2451, 2534- 2540, 2544- 2547	506, 531-533	424, 426, 451- 452
4.14.08	<i>Understand world hunger, world peace, human rights, and sacredness of life.</i>				
4.14.09	Define <u>evangelization</u> as proclaiming Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.		425-429, 849-851 904-907, 942	80, 172, 190	134-137, 502, See <i>Evangelization</i> , 512

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Key Element VI Evangelization and Apostolic Life Grade 5

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 12</i>				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
5.12.01	<i>Explain how Jesus reached out to the poor, the lonely and the suffering and asks us to do the same.</i>		2443-2449, 2462-2463	520	307-309
5.12.02	<i>Understand that the Church teaches us that we must help the poor and needy.</i>		2443-2449, 2462-2463	520	420-425, 450-455
5.12.03	Identify that the Church teaches that we must work for a more just and fair society and world.		908-913, 943, 1886- 1889, 1913- 1917	191, 404, 410	420-425
5.12.04	Explain that human life is sacred from its beginning to its natural end.		2258-2262, 2268-2283, 2273-2274	466, 470, 472	387
5.12.05	<i>Describe that God created humans with bodies and souls.</i>		355-358, 362-365	66, 69-70	67-68
5.12.06	Compare our adoption as sons and daughters of God through Baptism to adoption into a human family.		648-650, 2878-2379	131, 500-501	193, 381

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Key Element VI Evangelization and Apostolic Life Grade 5

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
5.12.07	Define stewardship as responsibility for all God's creation.		374-379	72	424, 451-452
5.12.08	<i>Understand that we are all called to overcome evil and be responsible stewards.</i>		2419-2425, 2458-2459	509-512	325-328, 420-425
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
5.13.01	Understand that there are many religions but only one God.		841-845	170	22
5.13.02	Identify Judaism as the religion of God's covenant with Abraham.		839-840	169	131
5.13.03	<i>Recognize the psalms as Jewish prayers found in the Old Testament.</i>		2579, 2585-2589, 2596-2597	540	465-466
5.13.04	Identify the religion of Islam as founded on the faith of Abraham.		841	170	131
5.13.05	<i>Identify the Prophet Muhammad as the founder of Islam and the Qur'an as the sacred scripture of Islam.</i>				
5.13.06	<i>Name the Pillars of Islam practiced by Muslims in their religious tradition.</i>				

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Key Element VI Evangelization and Apostolic Life Grade 5

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 14	-			
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
5.14.01	Realize that disciples of Jesus are not only called to continually change and reform their lives in light of the teaching of Jesus, but to share what they have learned from him in and through the Church with others.		849-856	172-173	450-455, 487
5.14.02	<i>Articulate that it is the measure and guide we use for how we should live is the teaching and example of Jesus.</i>		1692-1696 , 1716-1717	357-359	308-309
5.14.03	<i>Recognize that Jesus gave us the Catholic Church to give us grace, his very own life.</i>		758-776	149-152	114
5.14.04	<i>Understand what Jesus meant when He asks His followers to "go therefore and make disciples of all nations". (M, 28:19)</i>		849-851	172	135-137
5.14.05	Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ.		727-741, 745-747	143	115-116
5.14.06	Explain evangelization.		425-429, 849-851 904-907, 942	80, 172, 190	134-137, 502, See <i>Evangelization</i> , 512
5.14.07	<i>Explore all the ways God asked us to care for the world.</i>		337-349, 353-354	62-65	420-425

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Key Element VI Evangelization and Apostolic Life Grade 5

	<i>Key Element VI: Evangelization and Apostolic Life</i>	5	CCC	Compendium	USCCA
5.14.08	<i>Participate in fundraisers to support parish ministries.</i>		2041-2043, 2048	431-432	334-335, 452
5.14.09	Explain "Peace is the work of justice, and the effect of charity."		2302-2305, 2307-2308	481-482, 506	449, 308, 333
5.14.10	Identify places in our world that need our prayers because of issues of injustice, war, and inequality.				

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 6

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 12</i>				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
6.12.01	Explain what is meant by saying that our God is a God of Freedom.		781-786, 802-804	154	56-57, 316, 319-320
6.12.02	<i>Understand that the Bible explores the mysteries of life: suffering, injustice, and death.</i>				
6.12.03	<i>Know that the prophets spoke out against injustice and suffering.</i>		64, 702-706, 2581-2484	59-64, 72, 140, 539	117-118, 336, 355, See <i>Prophet</i> , 895
6.12.04	Understand that the way to the Reign of God is a way of justice and peace.		2816-2821	590	449-450
6.12.05	Identify that sin can destroy God's good creation.		405-409, 418	77	69-70
6.12.06	<i>State that we are called to overcome evil and to be responsible stewards of all that God has given us.</i>		2401-2402, 2406, 2450- 2451	503, 506	424-427, 450- 455

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 6

	Key Element VI: Evangelization and Apostolic Life	6	CCC	Compendium	USCCA
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
6.13.01	Identify Jewish holy days in the lunar calendar and how they are celebrated.				
6.13.02	Recognize that the Torah is divinely inspired and includes the first five books of the Christian Bible.				
6.13.03	<i>State Rosh Hashanah, the Ten Days of Awe, and Yom Kippur as the high holy days of Judaism.</i>				
6.13.04	State that to the Jewish people, whom God first chose to hear his Word, "belong the sonship, the glory, the covenants, the giving of the law, the worship and the promises; to them belong the patriarchs, and of their race, according to the flesh, is the Christ." (Rom 9:4-5)		839-840	169	13, 130-131, See <i>Meditation</i> , 139
6.13.05	<i>Retell the story associated with the celebration of Hanukkah and the use of the menorah.</i>				
6.13.06	<i>Identify the celebration of Pesach as the celebration of liberation in which the Jews retell the story of God's deliverance of them from slavery.</i>				
6.13.07	Identify the Qur'an as the sacred scripture of the Muslim faith written in Arabic.				
6.13.08	<i>State that the word Qur'an means "recitation".</i>				

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Key Element VI Evangelization and Apostolic Life Grade 6

	Key Element VI: Evangelization and Apostolic Life	6	CCC	Compendium	USCCA
6.13.09	<i>Describe the mosque as a center of gathering for prayer, religious instruction, and community celebration.</i>				
6.13.10	Characterize Judaism, Christianity, and Islam as monotheistic religions.		840-841	169	131
	<i>Standard 14</i>				
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
6.14.01	Illustrate that individuals – as well as society and culture – are called to continual change and reform in light of the teaching of Jesus.		1936-1946	413	15-17, 41-43
6.14.02	Give an example of a cultural value that differs from the values of the Gospel and how you might defend the gospel value to those who may disagree.				
6.14.03	<i>Recognize that Jesus gave us the Catholic Church to teach and help us continue his mission from God the Father.</i>		2030-2040, 2049-2051	429-430	330-331, 487
6.14.04	Cite examples of how Jesus sent his disciples out to evangelize. (For example, see Mt 28:19, Mk 16:15, Acts 1:8)				
6.14.05	State how the universal call to holiness is linked to the universal call to mission.		820-829, 866-867	172-173	195-197

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 6

	Key Element VI: Evangelization and Apostolic Life	6	CCC	Compendium	USCCA
6.14.06	Explain how we are called to foster world peace, human rights, sacredness of life and the alleviation of world hunger.		908-913, 943, 1699- 1715, 1928- 1942, 1945- 1948	191, 358, 411- 414	387-390
6.14.07	<i>List ways in which charity can be practiced in the parish, school, and family.</i>		901-913, 942-943, 1716	189-191	308-309, 499- 502
6.14.08	<i>State how the parish community and family are involved in mission work.</i>		2179	453	134-135
6.14.09	<i>Show that all believers are united in Christ Jesus.</i>		2030-2031, 2047	429	126-129
6.14.10	Describe the church as a sign of unity and peace to the world.		774-832	152	115-116, 122- 123
6.14.11	<i>State evangelization as central to the mission of the Church in which all Christians have a role.</i>		849-856	172-173	502

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Key Element VI Evangelization and Apostolic Life Grade 7

	<i>Key Element VI: Evangelization and Apostolic Life</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 12</i>				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
7.12.01	<i>Explain that human rights are based on the equality of all persons, resting on their dignity, as human persons, created in the image and likeness of God.</i>		225, 355-358, 1934-1942, 1945-1948	66, 412-414	67-68
7.12.02	State that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.		908-913, 943, 1886-1889, 1895-1896, 1913-1917, 1926	191, 404, 410	419-427
7.12.03	<i>Define "common good" as the sum total of conditions which allow people as groups or individuals, to reach fulfillment more easily.</i>		1905-1906, 1924	407	417
7.12.04	<i>Show understanding that the good of the human person is the purpose of society.</i>		1881-1882, 1886-1889, 1892-1902, 1918-1920	402, 404-405	326-327
7.12.05	Recognize that the Christian response to life is recognition of its inherent dignity and a respect for life in all its stages.		2258-2262, 2268-2283, 2318-2326	466, 470-472	389-402

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Key Element VI Evangelization and Apostolic Life Grade 7

	<i>Key Element VI: Evangelization and Apostolic Life</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.12.06	<i>State how natural law expresses the dignity of the person and is the basis for fundamental rights and duties.</i>		1954-1962, 1775-1980	416-418	327-328
7.12.07	Show understanding that the Christian life requires preferential love for the poor.		2443-2449, 2462-2463	520	307-309, 420-425
7.12.08	State the conditions for abortion being a grave sin and the need for reconciliation and healing.		2258-2262, 2318-2320	466	389-392
	<i>Standard 13</i>				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
7.13.01	State how the Church respects all faith traditions.		839-845	169-170	129-132
7.13.02	Articulate why other religions must be respected.		842-843	170	129-132
7.13.03	<i>Show understanding that Judaism is a major world religion.</i>		839-840	169	130-131

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Key Element VI Evangelization and Apostolic Life Grade 7

	<i>Key Element VI: Evangelization and Apostolic Life</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.13.04	Understand that the Catholic Church acknowledges her special relationship to the Jewish people. The Second Vatican Council declared regarding Jewish people that "this people remains most dear to God, for God does not repent of the gifts he makes nor of the calls he issues."		839-840	169	130-131
7.13.05	<i>Describe the culture and roles in family life of the Jewish people during the time of Jesus.</i>				
7.13.06	Describe the role of the rabbi in Jewish education.				
7.13.07	<i>State the significance of Jerusalem as the center of Jewish worship, Levite priesthood, sacrifice, temple life, and worship.</i>				
7.13.08	Show understanding that Jews express their faith in observing the commands of the covenant, reading Sacred Scripture, synagogue worship and family life.				
7.13.09	Show understanding that Islam is a religion that expresses faith in the one God.		841-845	170	131
	<i>Standard 14</i>	-			
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
7.14.01	Explain why the example of our lives as Christians is as important as what we say about the Gospel of Jesus.		783-786	155	117-118, 502

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Key Element VI Evangelization and Apostolic Life Grade 7

	<i>Key Element VI: Evangelization and Apostolic Life</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.14.02	<i>Discuss why understanding what others believe might help you to share the Good News in a more meaningful and respectful way.</i>		843	170	130-131
7.14.03	Recognize that Jesus gave us the Catholic Church that reflects the unity of the Trinity – Father, Son, and Holy Spirit.		813-815, 866	161	126-129
7.14.04	<i>Summarize what Christ is asking of His disciples when He said: "teach them to observe all that I have commanded you." (Mt 28:20)</i>		849-851	172	1135-137
7.14.05	<i>Identify special missionary vocations in the lives of the saints (St. Isaac Jogues, St. Therese of Lisieux, Mother Cabrini and others).</i>		852-856	173	131-134
7.14.06	Recognize that the Church is missionary by nature.		852-856	173	131-134
7.14.07	State that the Church has a special mission to the poor.		2443-2449, 2462-2463	520	307-309, 420-425
7.14.08	<i>Identify those in need within communities and provide appropriate service to help them.</i>		176	360	See <i>Meditation</i> , 427-428
7.14.09	Recognize the theology of stewardship as it relates to distribution and use of resources for missionary work.		25-34	531	450-454
7.14.10	<i>Cite from the media examples of how discrimination and prejudice lead to events of war and injustice.</i>		2304, 2307- 2308	482	332-333, 398

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Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 12</i>				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
8.12.01	<i>Realize that the protection of life and the dignity of every person is rooted in Scripture (Gn 1:26-27, Dt 30:19, 1 Cor 15:22).</i>		1700-1729	358-362	307-310
8.12.02	State how suicide, abortion, the taking of another's life and capital punishment are not options for human life.		2258-2262, 2268-2283, 2318-2326	466, 470	389-402
8.12.03	<i>Describe actions which degrade human life.</i>		2268-2283, 2321-2326	470	389-402
8.12.04	Show understanding of stewardship as a spiritual commitment of disciples to take responsibility for the global environment and human concerns.		2419-2425, 2458-2459	509-512	421-425, 450-455
8.12.05	<i>Explain why Catholic citizens have the duty to work with civil authority for building up a just society.</i>		2234-2242, 2254-2255	463-464, 519	421-425, 450-455, See <i>Common Good</i> , 507
8.12.06	Recognize that citizens are obliged in conscience not to follow the directives of civil authorities when they are against the moral order.		21901-1904, 1921-1922, 242-2243, 2256	406, 465	379-380

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Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.12.07	<i>Show understanding that legitimate defense is a grave duty for whoever is responsible for the lives of others or the common good.</i>		2263-2265	467	390-391
8.12.08	Recognize that those who renounce violence and bloodshed and, in order to safeguard human rights, make use of those means of defense available to the weakest bear witness to evangelical charity, provided that do so without harming the rights and obligations of other men and societies.		2306-2310	483	395-397
8.12.09	Show that Catholic social teaching recognizes three sets of human rights and responsibilities: right to life, economic rights, and political and cultural rights.		1186-1889, 2234-2237, 2254, 2424- 2425	404, 463, 512	420-425, 450- 455
8.12.10	<i>Show how the scriptural vision of life encompasses justice, peace, equality and stewardship.</i>		1877-1880, 1890-1891	401	420-425, 450- 455
8.12.11	Explain that we are called to transform society by implementing the Church's social teaching.		1928-1948	411-414	325-327
8.12.12	<i>Describe the common good as the sum total of social conditions allowing people to reach their fulfillment.</i>		1905-1906, 1924	407	390-391
8.12.13	<i>Outline how the Beatitudes challenge us as disciples to continual conversion in our personal and social lives.</i>		1699-1729	358-362	308-309
8.12.14	Understand that service is action rooted in and flowing from prayer.		2816-2821, 2859	590	486
8.12.15	Explain the need for an effective change of mentality and lifestyle in order to be good stewards of the earth.		2401-2402	503	420-427, 449- 455-

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Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.12.16	<i>Define stewardship as responsibility for all God's creation.</i>		2407-, 2450-2451, 2534-2540, 2544-2547	506, 531-533	424, 426, 451-452
8.12.17	Describe stewardship in terms of using our time, talent and treasure as a response of gratitude to God.		2041-2043, See <i>Precepts of the Church</i> , p. 894	431-432	335, 450, See <i>Precepts of the Church</i> , 524
8.12.18	Understand that Jesus' mission and ministry are continued today through the ministries of the Word, worship, community building, and service.		908-913, 943 1886-1889, 1936-1938	191, 404, 413	420-425
8.12.19	Engage in service to the community (i.e., family, parish, local, national, and global) in response to the Gospel call.		176, 783-786, 908-913, 943	155, 191, 360	134-135, See <i>Meditation</i> , 427-428, 452
8.12.20	<i>Show understanding of stewardship as a spiritual commitment to take responsibility for global environment and human concerns.</i>		374	72	424, 451

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 13</i>				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
8.13.01	Describe the universality of the Church.		830-831, 841-845, 868	166, 170	127-131, 138
8.13.02	Show that dialogue is an evangelizing work of the Church in the task of creating unity and peace in the world.		830-831, 841-845, 868	166, 170	131
8.13.03	Explain that the Church recognizes her common heritage with the Jews, and, moved not by any political consideration but solely by the religious motivation of Christian charity, the Church deplores all hatred, persecutions, and displays of anti-Semitism leveled at any time or from any source against the Jews.		839-840	169	92-93, 130-131
8.13.04	Recognize the growth of Islam as a world religion and its contributions to culture and world peace.				
8.13.05	<i>Describe the Five Pillars of Islam.</i>				
8.13.06	<i>Identify the religious holy days of <u>Eid al-Fitr</u>, at the end of <u>Ramadan</u>, and <u>Eid al-Adha</u>.</i>				
8.13.07	<i>Identify the life of present day Judaism as organized around the synagogue and the rabbi.</i>				
8.13.08	Report how anti-Semitism began and why Catholics do not engage in any form of anti-Semitism today.				

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 14	-			
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
8.14.01	Give an example of how you would defend your faith to someone who criticizes your belief in Jesus.		1302-1305, 1316-1317	268	207
8.14.02	<i>Critique the statement that “religion has no place in public life”.</i>		1913-1917, 1926, 1928- 1935, 1943- 1947	410-413	379-380, 420-427, 449-457, 499-502
8.14.03	Identify parish organizations and their role in activities which challenge us to live out our baptismal call to discipleship and service.		176, 783- 786, 908- 913, 943	155, 191, 360	134-135, See <i>Meditation</i> , 427-428, 452
8.14.04	<i>Recognize that the members of the Church have both contributed to as well as undermined the mission of the Church throughout its history.</i>		849-856	172-173	84-85, 106, 117-118, 125- 126, 131, 207- 209
8.14.05	Explain that the Church has special charisms that she receives from the Holy Spirit to accomplish her work.		733-741, 747	145-146	102-110

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.14.06	Examine and become involved in your parish and community's pro-life activities.		2258-2262, 2262-2268, 2318-2326	466, 470	387-402
8.14.07	Show understanding of the leadership of Pope John Paul II in the Church and the world through the call for a new evangelization.		858-859	175	499-502



**Archdiocese of Washington
Office for Religious Education**

Appendix 1:

*General Schedule for Teaching/Learning Key
Practices and Prayers for Catholics*

Forming Disciples for the New Evangelization

Appendix #1: GENERAL SCHEDULE FOR TEACHING/LEARNING KEY PRACTICES AND PRAYERS FOR CATHOLICS

Note: Be sure to adjust schedule for individual children, catechist, parish and family customs

Pre-K & K	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	7 th - 8 th Grades
<p>To be introduced... Pre-K</p> <ul style="list-style-type: none"> ▪ Prayers before and after meals ▪ Sign of the Cross ▪ Glory Be ▪ Angel of God (Prayer to the Guardian Angel) <p>Kindergarten</p> <ul style="list-style-type: none"> ▪ Simple morning, evening and mealtime prayers done at home ▪ Spontaneous prayer ▪ Prayers of petition ▪ Prayer for the dead ▪ Ask Blessed Mother Mary and the saints to pray to Jesus for us. ▪ “Amen” is an end to prayers and a yes to God. ▪ The Church as a sacred place where the people of God gather to pray and to worship God. ▪ Demonstrate how we respect others at liturgy. ▪ Demonstrate respect for God’s presence in the Eucharist by genuflecting or bowing. 	<p>To be introduced...</p> <ul style="list-style-type: none"> ▪ Define prayer as listening to and talking to God as our loving Father. ▪ Explain how Jesus teaches us to pray. ▪ Morning, meal and evening prayers are important. ▪ Blessed Mother and the saints intercede for us. ▪ The church is a special and sacred place. ▪ Identify objects in the church such as altar, cross, tabernacle, sanctuary light, and baptismal font. ▪ Identify symbols and colors of the seasons of the church year. <p>To be memorized and/or explained...</p> <ul style="list-style-type: none"> ▪ Sign of the Cross ▪ Lord’s Prayer ▪ Hail Mary ▪ Glory Be ▪ Family prayer ▪ Prayer for the dead ▪ Prayer of petition 	<p>To be introduced...</p> <ul style="list-style-type: none"> ▪ Prayer of contrition ▪ Sign of the Cross as a prayer to the Trinity ▪ Jesus taught us to say the “Our Father.” ▪ Prayer as blessing, adoration, petition, intercession, thanksgiving and praise ▪ Prayer as communication with God who loves us ▪ Hymns as prayers ▪ Explain that, at Mass, we gather not just to listen and pray responses but to pray the whole Mass. ▪ The Beatitudes <p>To be memorized and/or explained...</p> <ul style="list-style-type: none"> ▪ The Apostles’ Creed ▪ Essential elements of the sacrament of Penance/Reconciliation ▪ Two Great Commandments ▪ The Ten Commandments ▪ Prayer of adoration 	<p>To be introduced...</p> <ul style="list-style-type: none"> ▪ God hears and answers prayers. ▪ Pray the Rosary as a special prayer that helps us imitate the lives of Jesus and Mary. ▪ Mysteries of the Rosary are meditations on different events in the lives of Christ and the Blessed Mother. ▪ Prayer is an important part of leading a moral life. ▪ The Nicene Creed is the statement of beliefs we pray at Mass. ▪ Write and recite a prayer of blessing and thanksgiving. ▪ Roles at Mass (such as lectors, acolyte, etc.) ▪ Angelus ▪ Regina Caeli <p>To be memorized and/or explained...</p> <ul style="list-style-type: none"> ▪ Liturgy of the Word ▪ Liturgy of the Eucharist ▪ Two Great Commandments 	<p>To be introduced...</p> <ul style="list-style-type: none"> ▪ Prayer as loving communication with God that helps each person develop and strengthen their relationship with him and the community of the Church ▪ We pray for everyone – the living and the dead. ▪ The Rosary helps us to imitate the lives of Jesus and Mary. ▪ The Rosary is the “school of Mary”. ▪ The Nicene Creed is the creed we say at Mass. ▪ The difference between meditative prayer and contemplative prayer and experience of both ▪ Meaning of evangelization <p>To be memorized and/or explained...</p> <ul style="list-style-type: none"> ▪ Construct spontaneous and meditative prayers. ▪ Liturgical responses ▪ Praying the Rosary 	<p>To be introduced...</p> <ul style="list-style-type: none"> ▪ Pray daily as a way of calling God to mind, remaining in his presence, being in love with him, seeking his guidance, expressing sorrow for sins, seeking his forgiveness, growing in trust of him and simply thanking him. ▪ Recognize sacramental ritual prayer. ▪ Participate in Mass as a celebration of the Paschal Mystery. ▪ Meaning of the “Paschal Mystery” ▪ Principles of Catholic social teaching ▪ Justice and stewardship ▪ Precepts of the Church ▪ Cardinal Virtues <p>To be memorized and/or explained...</p> <ul style="list-style-type: none"> ▪ Responses at liturgy ▪ How to lead the Rosary ▪ Nicene Creed 	<p>To be introduced...</p> <ul style="list-style-type: none"> ▪ Catholic Christians pray daily to talk to God and to listen to God’s will. ▪ Psalms as prayers ▪ Worship belongs to God alone. ▪ The Eucharistic liturgy is the community’s central act of worship. ▪ Identify elements of the Lord’s Prayer. ▪ Prayer of Christians is grounded in the Word of God in Scripture and Tradition. ▪ Gospels, Wisdom books and other books in scripture are helpful for meditative prayer. ▪ Humility of Mary is a model for prayer. ▪ Four types of Mysteries of the Rosary (Joyful, Luminous, Sorrowful, Glorious) ▪ Participate in Church as a celebrating community. 	<p>To be introduced... 7th Grade</p> <ul style="list-style-type: none"> ▪ Prayer and our call as disciples of Jesus to conversion, repentance and becoming like Christ ▪ Scriptural prayer ▪ Validity of Mass ▪ Relationship of the Lord’s Prayer and Scripture ▪ Principles of Catholic social teaching ▪ Free will ▪ Relationship of the Hail Mary to Sacred Scripture <p>8th Grade</p> <ul style="list-style-type: none"> ▪ Compose a prayer for vocations. ▪ Describe a Catholic devotion (such as a novena). ▪ Temperance <p>To be memorized and /or explained...</p> <p>7th Grade</p> <ul style="list-style-type: none"> ▪ Worship belongs to God alone. ▪ Psalms as prayers ▪ The Lord’s Prayer and the Hail Mary come from Sacred Scripture. ▪ Outline the steps for <i>Lectio Divina</i>. ▪ Obligation to attend Mass on Sundays and Holy Days of Obligation ▪ Funeral Mass

Forming Disciples for the New Evangelization

Appendix #1: GENERAL SCHEDULE FOR TEACHING/LEARNING KEY PRACTICES AND PRAYERS FOR CATHOLICS

Pre-K & K	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	7 th - 8 th Grades
<ul style="list-style-type: none"> ▪ Identify Advent /Christmas and Lent/Easter. ▪ Identify the tabernacle as a place where the Blessed Sacrament is kept in the form of bread. ▪ Identify the Sign of Peace. ▪ Recognize sacramentals. <p><i>To be memorized and/or explained...</i></p> <p>Kindergarten</p> <ul style="list-style-type: none"> ▪ Sign of the Cross ▪ Glory Be ▪ Ability to express sorrow when we have hurt others ▪ God forgives us when we are sorry. 		<ul style="list-style-type: none"> ▪ Liturgy of the Word ▪ Liturgy of the Eucharist ▪ Receiving Holy Communion ▪ Importance of participating in Mass as essential to living the Christian life 	<ul style="list-style-type: none"> ▪ Prayer includes: blessing and adoration, contrition, petition, intercession, thanksgiving and praise. ▪ Explain the difference between meditative prayer and contemplative prayer 	<ul style="list-style-type: none"> ▪ Faithfulness to prayer and worship leads to the grace to lead a moral life. ▪ Mysteries of the Rosary ▪ Theological Virtues ▪ The Beatitudes ▪ Meaning of evangelization ▪ The Beatitudes ▪ Corporal and Spiritual Works of Mercy ▪ Precepts of the Church ▪ Memorare 	<ul style="list-style-type: none"> ▪ The difference between meditative prayer and contemplative prayer ▪ Demonstration of evangelization 	<ul style="list-style-type: none"> ▪ Church as sacrament of Christ to the world ▪ Common good ▪ Parts (aspects) of a moral act <p><i>To be memorized and/or explained...</i></p> <ul style="list-style-type: none"> ▪ Compare and contrast personal and communal prayer ▪ Identify and define five types of prayer: blessing and adoration, petition, intercession, thanksgiving and praise ▪ Holy Days of Obligation in the United States ▪ Meaning of the “Paschal Mystery” ▪ Justice and stewardship ▪ Cardinal Virtues ▪ Difference between a covenant and a contract ▪ Give examples of evangelization. 	<ul style="list-style-type: none"> ▪ Church as sacrament of Christ to the world ▪ Parts of the Mass and role of the assembly ▪ Parts (aspects) of a moral act ▪ Common good <p>8th Grade</p> <ul style="list-style-type: none"> ▪ Personal prayer and our relationship with God ▪ Need for openness to God’s call in our lives ▪ How the Gospel affirms and challenges our thoughts and actions ▪ Plan a rite of Reconciliation ▪ How prayer of imagination, especially in the context of meditation, is part of a prayer life for Christians ▪ Call to liturgical ministries ▪ Gifts of the Holy Spirit ▪ Special signs of the Bishop: miter, crozier, pectoral cross and ring ▪ Meaning of transubstantiation ▪ Permanence of Christian marriage ▪ Because Christ is at work in the sacraments, they are effective, independent of the disposition or holiness of the priest ▪ Why do Catholics participate in the devotion of Eucharistic adoration? ▪ What does the Church profess about the Eucharist? ▪ Principles of Catholic social teaching

Forming Disciples for the New Evangelization

Appendix #1: GENERAL SCHEDULE FOR TEACHING/LEARNING KEY PRACTICES AND PRAYERS FOR CATHOLICS

ADDITIONAL PRAYERS AND PRACTICES TO BE ENCOURAGED

Pre-K & K	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	7 th - 8 th Grades
<ul style="list-style-type: none"> ▪ Praying the Rosary ▪ The Lord's Prayer ▪ Hail Mary ▪ Hail Holy Queen ▪ Mass Responses ▪ Experience at age-appropriate level of <i>Lectio Divina</i> 	<ul style="list-style-type: none"> ▪ How to act when one receives Jesus in Holy Communion ▪ The Ten Commandments ▪ Hail Holy Queen ▪ Mass Responses ▪ Liturgy of the Word ▪ Liturgy of the Eucharist ▪ Instruction in use of litanies ▪ Praying the Rosary ▪ Identify objects in the church such as Easter candle, statues of Mary and the saints, holy water fonts, and Stations of the Cross ▪ Eternal Rest ▪ Experience at age-appropriate level of <i>Lectio Divina</i> 	<ul style="list-style-type: none"> ▪ Benediction ▪ Theological Virtues ▪ Cardinal Virtues ▪ Instruction in use of litanies ▪ Praying the Rosary ▪ Importance of sharing faith ▪ <i>Angelus</i> ▪ <i>Regina Caeli</i> ▪ <i>Anima Christi</i> ▪ Experience at age-appropriate level of <i>Lectio Divina</i> 	<ul style="list-style-type: none"> ▪ Rosary as a way to understand Jesus through the eyes and "school" of Mary ▪ Spontaneous prayer ▪ Morning prayer ▪ Evening prayer ▪ Mass responses ▪ Instruction in use of litanies ▪ Difference between spontaneous and liturgical prayer ▪ Difference between public and private prayer ▪ Ways that families can pray together ▪ The Decalogue ▪ Virtues ▪ The Beatitudes ▪ Corporal and Spiritual Works of Mercy ▪ Meaning of evangelization ▪ Experience at age-appropriate level of <i>Lectio Divina</i> 	<ul style="list-style-type: none"> ▪ Spontaneous prayer ▪ Morning prayer ▪ Evening prayer ▪ Prayer to the Holy Spirit ▪ Instruction in use of litanies ▪ Leading the Rosary ▪ Cardinal Virtues ▪ Capital Sins ▪ Principles of Catholic Social Teaching ▪ Divine Praises ▪ Experience at age-appropriate level of <i>Lectio Divina</i> 	<ul style="list-style-type: none"> ▪ Spontaneous prayer ▪ Morning prayer ▪ Evening prayer ▪ Mass responses ▪ Use of litanies ▪ Mysteries of the Rosary ▪ Act of Faith ▪ Act of Love ▪ Act of Hope ▪ Stations of the Cross ▪ Holy Days of Obligations ▪ Prayer before a crucifix ▪ Prayer for the Church ▪ Liturgy of the Hours ▪ Experience at age-appropriate level of <i>Lectio Divina</i> 	<ul style="list-style-type: none"> ▪ Corporal Works of Mercy ▪ Holy Days of Obligation ▪ Apostles' Creed ▪ Parts of the Mass ▪ Two Great Commandments ▪ Sacraments ▪ Spiritual Works of Mercy ▪ Corporal Works of Mercy ▪ Ten Commandments ▪ Fruits of the Spirit ▪ Prayer for Peace ▪ Liturgy of the Hours ▪ Canticle of Zechariah ▪ Canticle of Mary ▪ <i>Te Deum</i> ▪ Breastplate of St. Patrick 	<ul style="list-style-type: none"> ▪ Relationship of evangelization to how we live and model our faith ▪ Free will ▪ Spontaneous prayer ▪ Morning prayer ▪ Evening prayer ▪ Liturgy of the Hours ▪ Canticle of Zechariah ▪ Canticle of Mary ▪ <i>Te Deum</i> ▪ Use of litanies ▪ Mysteries of the Rosary ▪ Act of Faith ▪ Act of Hope ▪ Act of Love ▪ Stations of the Cross ▪ Prayer to the Holy Spirit ▪ Peace Prayer ▪ Breastplate of St. Patrick



**Archdiocese of Washington
Office for Religious Education**

*Appendix 2:
Key Practices and Prayers for
Catholics*

Forming Disciples for the New Evangelization
Appendix #2: KEY PRACTICES AND PRAYERS FOR CATHOLICS

The catechetical process in infancy is eminently educational. It seeks to develop those human resources which provide an anthropological basis for the life of faith, a sense of trust, of freedom, of self-giving, of invocation and of joyful participation. Central aspects of the formation of children are training in prayer and introduction to Sacred Scripture. (GDC no. 178)

Introduction

The following practices and prayers have been collected by the members of the Archdiocesan Religion Curriculum Guide Writing Committee from sources that are considered in the public domain. The Scripture quotations contained herein are adapted from the *Revised Standard Version of the Bible*, Copyright 1946, 1952, 1971, and the *New Revised Standard Version of the Bible*, Copyright 1989, by the Division of Christian Education of the National Council of the Churches of Christ in the United States of America, and are used by permission. All rights reserved.

This appendix is by no means meant to be exhaustive. When appropriate, correlations to the *Catechism of the Catholic Church* have been provided. It is highly recommended that this resource be shared with all program participants and their families. Users of this resource should look up the more complete text of the biblical citations in their own Bibles and seek further explanations of the practices and other prayers in the *Catechism of the Catholic Church* itself and in more complete collections available from Catholic publishers.

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Forming Disciples for the New Evangelization
Appendix #2: KEY PRACTICES AND PRAYERS FOR CATHOLICS

INDEX I: Biblical Texts

1. The Beatitudes (Mt 5:1-12; Lk 6:20-23) [CCC no. 1716]

- 1) Blessed are the poor in spirit, for theirs is the kingdom of heaven.
- 2) Blessed are those who mourn, for they will be comforted.
- 3) Blessed are the meek, for they will inherit the earth.
- 4) Blessed are those who hunger and thirst for righteousness, for they will be filled.
- 5) Blessed are the merciful, for they will receive mercy.
- 6) Blessed are the pure in heart, for they will see God.
- 7) Blessed are the peacemakers, for they will be called children of God.
- 8) Blessed are those who are persecuted for righteousness' sake, for theirs is the kingdom of heaven.

2. Canticle of Zechariah (Benedictus)
(Lk 1:68-79)

The Messiah and his forerunner

Blessed be the Lord, the God of Israel;
he has come to his people and set them free.
He has raised up for us a mighty savior,
born of the house of his servant David.

Through his holy prophets he promised of old
that he would save us from our enemies,
from the hands of all who hate us.
He promised to show mercy to our fathers
and to remember his holy covenant.

This was the oath he swore to our father
Abraham:
to set us free from the hands of our enemies,
free to worship him without fear,
holy and righteous in his sight all the days of
our life.

You, my child, shall be called the prophet of
the Most High;
for you will go before the Lord to prepare his
way,
to give his people knowledge of salvation
by the forgiveness of their sins.

In the tender compassion of our God
the dawn from on high shall break upon us,
to shine on those who dwell in darkness and
the shadow of death,
and to guide our feet into the way of peace.

Forming Disciples for the New Evangelization
Appendix #2: KEY PRACTICES AND PRAYERS FOR CATHOLICS

3. Canticle of Mary (*Magnificat*) (Lk 1:46-55)
[CCC no. 2619]

The soul rejoices in the Lord

My soul proclaims the greatness of the Lord,
my spirit rejoices in God my Savior
for he has looked with favor on his lowly
servant.

From this day all generations will call me
blessed:
the Almighty has done great things for me,
and holy is his Name.

He has mercy on those who fear him
in every generation.

He has shown the strength of his arm,
he has scattered the proud in their conceit.

He has cast down the mighty from their
thrones, and has lifted up the lowly.

He has filled the hungry with good things,
and the rich he has sent away empty.

He has come to the help of his servant Israel
for he has remembered his promise of mercy,
the promise he made to our fathers,
to Abraham and his children for ever.

4. Canticle of Simeon, (*Nunc Dimittis*) (Lk
2:29-32)

Christ is the light of the nations and the glory of Israel

Lord, now you let your servant go in peace;
your word has been fulfilled:

my own eyes have seen the salvation
which you have prepared in the sight of every
people:

a light to reveal you to the nations
and the glory of your people Israel.

5. The Ten Commandments (Ex 20:1-17;
Dt 5:6-22; also known as the Decalogue),
[CCC no. 2055-56ff]

- 1) I am the Lord your God: you shall not have strange gods before me.
- 2) You shall not take the name of the Lord your God in vain.
- 3) Remember to keep holy the Lord's day.
- 4) Honor your father and your mother.
- 5) You shall not kill.
- 6) You shall not commit adultery.
- 7) You shall not steal.
- 8) You shall not bear false witness against your neighbor.
- 9) You shall not covet your neighbor's wife.
- 10) You shall not covet your neighbor's goods.

6. Fruits of the Spirit (derived and adapted from the Holy Bible, *Confraternity Version* translated from the Latin Vulgate of Galatians 5:22-23) [CCC no. 1832]

a) Traditional Wording

Charity
Joy
Peace
Patience
Kindness
Goodness
Long-suffering
Humility
Fidelity
Modesty
Continenence
Chastity

Forming Disciples for the New Evangelization
Appendix #2: KEY PRACTICES AND PRAYERS FOR CATHOLICS

- b) Alternate Wording (from *New Revised Standard Version*)

Love
Joy
Peace
Patience
Kindness
Goodness
Faithfulness
Gentleness
Self-control
Modesty
Continenence
Chastity

7. Gifts of the Spirit (derived from Is 11:1-3) [CCC no. 1830]

- a) Traditional Wording:

Wisdom
Understanding
Counsel
Fortitude
Knowledge
Piety
Fear of the Lord

- b) Alternate Wording

Wisdom
Understanding
Judgment
Courage
Knowledge
Reverence
Wonder and Awe in the Lord's
Presence

8. Two Great Commandments (Lk 10:27)

- 1) You shall love the Lord your God with all your heart, and with all your soul, with all your strength, and with all your mind.
- 2) You shall love your neighbor as yourself.

9. The New Commandment (Jn 15:12)

"This is my commandment, that you love one another as I have loved you."

10. Psalm 23

The LORD is my shepherd,
I shall not want.
He makes me lie down
in green pastures;
he leads me beside still waters;
he restores my soul.
He leads me in right paths
for his name's sake.
Even though I walk
through the darkest valley
I fear no evil;
for you are with me;
your rod and your staff--
they comfort me.
You prepare a table before me
in the presence of my enemies;
you anoint my head with oil;
my cup overflows.
Surely goodness and mercy
shall follow me
all the days of my life,
and I shall dwell in the house
of the LORD
my whole life long.

11. Psalm 63

(a traditional part of Morning Prayer or Lauds)

O God, you are my God,
I seek you, my soul thirsts for you;
my flesh faints for you,
as in a dry and weary land
where there is no water.

So I have looked upon you
in the sanctuary,
beholding your power and glory.

Continued on next page

Forming Disciples for the New Evangelization
Appendix #2: KEY PRACTICES AND PRAYERS FOR CATHOLICS

Psalm 63 continued...

Because your steadfast love
is better than life,
my lips will praise you.

So I will bless you as long as I live;
I will lift up my hands and call on your name.
My soul is satisfied as with a rich feast,
and my mouth praises you with joyful lips
when I think of you on my bed,
and meditate on you
in the watches of the night;
for you have been my help,
and in the shadow of your wings
I sing for joy.
My soul clings to you;
your right hand upholds me.
But those who seek to destroy my life
shall go down into the depths
of the earth;
they shall be given over
to the power of the sword,
they shall be prey for jackals.
But the king shall rejoice in God;
all who swear by him shall exult,
for the mouths of liars will be stopped.

do not let me eat of their delicacies.
Let the righteous strike me;
let the faithful correct me.
Never let the oil of the wicked
anoint my head,
for my prayer is continually
against their wicked deeds.
When they are given over to those
who shall condemn them,
then they shall learn
that my words were pleasant.
Like a rock that one breaks apart
and shatters on the land,
so shall their bones be strewn
at the mouth of Sheol.
But my eyes are turned toward you,
O God, my Lord;
in you I seek refuge;
do not leave me defenseless.
Keep me from the trap
that they have laid for me,
and from the snares of evildoers.
Let the wicked
fall into their own nets,
while I alone escape.

12. Psalm 141

(a traditional part of Evening Prayer or Vespers)

I call upon you, O Lord;
come quickly to me;
give ear to my voice
when I call to you.
Let my prayer be counted
as incense before you,
and the lifting up of my hands
as an evening sacrifice.
Set a guard over my mouth,
O Lord;
keep watch over the door of my lips.
Do not turn my heart to any evil,
to busy myself with wicked deeds
in company with those who work iniquity;

Forming Disciples for the New Evangelization
Appendix #2: KEY PRACTICES AND PRAYERS FOR CATHOLICS

INDEX II: Devotional Practices

1. Benediction – Rite of Eucharistic Exposition and Benediction

(Eucharistic Devotion)
[CCC no. 1378, 1416]

a) Traditional Format

Exposition

- Song (such as "O Saving Victim/*O Salutaris*") (optional)
- Ciborium or monstrance taken from tabernacle (place of reservation) and placed upon altar
- Incensation

Adoration

- Prayers
- Songs (such as "Come Adore *Tantum Ergo*") or reading (optional)
- Reverence the monstrance or ciborium
- Silence

Benediction-Incensation

- Priest makes Sign of the Cross over people with monstrance or ciborium

Reposition

- Sacrament placed back in tabernacle
- Divine Praises (optional)
- Song (or Acclamation) (optional)

b) Alternate Format of Benediction

Introductory Rite of Exposition and Benediction of the Holy Eucharist

- Call to worship
- Expression of worship (song or psalms)

Liturgy of the Word

- Incensation of the Scripture (optional)
- Proclamation of the Word
- Response: prayer or song (optional)
- Homily and/or silent meditation (optional)

Exposition/Benediction

- Exposition of the Blessed Sacrament on the altar
- Incensation of the Blessed Sacrament and altar
- Song/Prayer of exposition
- Priest blesses the people with the Blessed Sacrament or "Benediction"
- Reposition

Concluding Rite

- Canticle (of Zechariah, Mary, or Simeon)
- Prayers of Intercession
- Concluding Prayer
- Blessing and Dismissal
- Divine Praises (optional)

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2. Days of Fasting [CCC nos. 1434, 1438] and of Abstinence (CCC nos. 2015, 1043)

- **Fasting** means limitations on food or drink. Since 1966, modern Church regulations for days of fast allow the taking of only one full daily meal, plus breakfast and a “collation” (light meal).
- **Abstaining (or abstinence)** means refraining from certain kinds of food or drink, typically meat. From the first century, Fridays have traditionally been observed as a day of abstaining from flesh (meat) to honor Christ who sacrificed his flesh on a Friday.
 - a) Universal fasting (those 18–59 years old) and abstinence (those 14 years old and above) days are Ash Wednesday and Good Friday.
 - b) All Fridays in Lent are days of abstinence only.

3. Praying the Rosary & Mysteries of the Rosary [CCC nos. 2678, 2708, cf. 1674]

- **Praying the Rosary**
 - a) Hold the crucifix and pray the Apostles' Creed.
 - b) Pray the Lord's Prayer when holding each single bead.
 - c) Pray the Hail Mary on each bead in a group of three or ten. A group of ten Hail Marys is called a decade of the Rosary.
 - d) After each group of Hail Marys, pray the Glory Be to the Father.
 - e) Close the Rosary by praying the Hail, Holy Queen.

- **Hail, Holy Queen**

Hail, holy Queen, mother of mercy, hail, our life, our sweetness, and our hope.

To you do we cry, the children of Eve; to you we send up our sighs, mourning and weeping in this land of exile.

Turn, then, most gracious advocate, your eyes of mercy toward us; lead us home at last and show us the blessed fruit of your womb, Jesus: Oh clement, Oh loving, Oh sweet Virgin Mary.

- **Mysteries of the Rosary**

Joyful Mysteries

(recited on Mondays and Saturdays)

- 1) The Annunciation
- 2) The Visitation
- 3) The Nativity
- 4) The Presentation
- 5) Finding Jesus in the Temple

Sorrowful Mysteries

(recited on Tuesdays and Fridays)

- 1) The Agony in the Garden
- 2) The Scourging
- 3) Crowning with Thorns
- 4) Carrying the Cross
- 5) The Crucifixion

Glorious Mysteries

(recited on Wednesdays and Sundays)

- 1) The Resurrection
- 2) The Ascension
- 3) The Coming of the Holy Spirit
- 4) The Assumption
- 5) The Coronation of Mary as Queen of Heaven

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Mysteries of Light

(recited on Thursdays)

- 1) The Baptism of Jesus
- 2) The Wedding Feast of Cana
- 3) The Proclamation of the Kingdom, with the Call to Conversion
- 4) The Transfiguration
- 5) The Institution of the Eucharist

4. The Way of the Cross (also known as Stations of the Cross) [CCC no. 2669]

- 1) Jesus is condemned to die.
- 2) Jesus takes up the cross.
- 3) Jesus falls the first time.
- 4) Jesus meets his mother.
- 5) Simon helps Jesus carry the cross.
- 6) Veronica wipes the face of Jesus.
- 7) Jesus fall the second time.
- 8) Jesus meets the women of Jerusalem.
- 9) Jesus falls the third time.
- 10) Jesus is stripped of his garments.
- 11) Jesus is nailed to the cross.
- 12) Jesus dies on the cross.
- 13) Jesus is taken down from the cross.
- 14) Jesus is laid in the tomb.

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INDEX III: Liturgical Practices

- 1. Celebration of Sunday Mass** (See also Holy Days of Obligation and order of Mass below) [CCC no. 1166-67]

Sunday celebration of the Lord's Day and his Eucharist is at the heart of the life of the Catholic Church. [CCC no. 2177-79] Although there has recently been some misunderstanding about the seriousness of this obligation, the precept of the Church specifies it clearly as follows:

- On Sundays and other Holy Days of Obligation the faithful are bound to participate in the Mass. (CCC #2180; Code of Canon Law [CIC], c.1247)
- This obligation is satisfied by participation at a Mass celebrated anywhere in a Catholic Rite either on the Holy Day or on the evening of the preceding day. [CIC], c.1248 par. 2.)

- 2. Holy Days of Obligation** [CCC no. 2042] Observed in the United States

In the United States, six "Holy Days of Obligation" have been designated on which the community is expected to gather for the celebration of the Eucharist just as it does on Sunday. These days are:

- 1) Christmas, the Nativity of the Lord – December 25
- 2) Mary, Mother of God – January 1
- 3) Ascension – Thursday of the sixth week of Easter
- 4) Assumption – August 15
- 5) All Saints – November 1
- 6) Immaculate Conception – December 8

When January 1, August 15, or November 1 falls on a Saturday or a Monday, the feast is celebrated, but the obligation to participate in the Eucharist is removed. However, the Immaculate Conception and Christmas are always Holy Days of Obligation. In many dioceses in the United States, the celebration of the Ascension has been transferred to the following Sunday.

- 3. Liturgy of the Hours** (also called Roman Breviary, Divine Office) ([CCC nos. 1174-78])

- a) The Liturgy of the Hours is the Church's full cycle of daily prayer, often opened with the *Venite Exsultemus* (Ps 95). It is the fulfillment of the obligation to pray at stated times: in the morning, in the evening, and before retiring. Called the Divine Office (sacred duty), it was updated by Vatican II and published as the Liturgy of the Hours in 1971. The book used for its celebration was called the breviary. It is referred to as the *Opus Dei* (Latin: work of God) by the Benedictines.
- b) The *Catechism of the Catholic Church* teaches (CCC no. 1175) that the Liturgy of the Hours is intended to become the prayer of the whole people of God and encourages the common celebration of the principal hours, especially vespers (evening prayer), in common on Sundays and solemn feasts. This prayer ministry is to include all the baptized, either with priests, among themselves, or even individually.

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- c) The current order of the revised Liturgy of the Hours is:
First Hour: Office of Readings (corresponding to ancient Matins)
Second Hour: Morning Prayer (Lauds)
Third Hour: Daytime Prayer (Middle Hour)
Fourth Hour: Evening Prayer (Vespers)
Fifth Hour: Night Prayer (Compline)
- d) The communal celebration of simpler forms of Morning and Evening Prayer are highly encouraged. These two "Hours" should normally include:
- The singing of a hymn related to the season, feast, or time of day
 - The singing or reciting of one or more psalms
 - A brief reading from Scripture
 - The singing of the Cantic of Zechariah in the morning or the Cantic of Mary in the evening
 - Intercessory Prayers – including the Lord's Prayer
4. **The Liturgical Year** [CCC nos. 1163-78]
- a) **The Liturgical (or Church) Year** allows us to celebrate and experience the mystery of our redemption in Christ by recalling the great events of salvation history in the celebration of the liturgy throughout the year.
- b) **The Advent Season** [CCC nos. 522-24; 840 and 1040] is the beginning of the liturgical year in the western Church. The four week season focuses first on preparing us for Jesus' final coming as Lord and Judge at the end of time, and, during the last eight days, on preparing to recall (on Christmas) his coming in history.
- If Christmas is on a Sunday Advent is a full four weeks. If Christmas is on a Monday, Advent is at its shortest.
- c) **The Christmas Season** [CCC nos. 525-526] is the celebration of Jesus' birth and epiphany (manifestation) and is second in significance only to the Easter Season. Its feasts include the following:
- Christmas, December 25
 - Holy Family, the Sunday after Christmas
 - Mary, Mother of God, January 1
 - Epiphany, the Sunday after January 1 (in the U.S.)
 - Baptism of the Lord, usually the Sunday after Epiphany
- d) **Lent** [CCC nos. 540, 1095, 1478] is the penitential season of six Sundays and weekdays in which we prepare for the feast of Easter. Lent begins on Ash Wednesday and ends with the beginning of the Mass of the Lords Supper in the evening on Holy Thursday. Historically, and now again with the restoration of the Rite of Christian Initiation of Adults, Lent is the retreat-like final preparation period for those being initiated into

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the Church and into the Paschal Mystery at the Easter Vigil. It is also a time for those already baptized to renew their baptismal commitment.

- **Holy Week** refers to the week beginning with Palm or Passion Sunday and ending with Holy Saturday.

e) **The Triduum** or Great Three Days:

- begins with the evening Mass of the Lord's Supper on Holy Thursday,
- continues through the celebration of the Lord's Passion on Good Friday,
- culminates with the Easter Vigil, and
- concludes with the Evening Prayer of Easter Sunday.

f) **The Easter Season** [CCC no. 1217] begins with the celebration of the Easter Vigil on Holy Saturday evening. Easter is the Christian feast ("feast of feasts" or "Great Sunday") that celebrates Christ's Resurrection. This season is the centerpiece of the Christian liturgical year. It is also known as "the Great Fifty Days" and refers to the period from Easter Sunday to Pentecost Sunday, and is a celebration of our participation in Christ's Resurrection. The last week of the Easter season, Ascension through Pentecost, focuses on the promise of the presence and power of the Holy Spirit.

g) **Ordinary Time** is the name for the thirty-three or thirty-four weeks (depending upon Easter) in the Church year apart from the Advent/Christmas and Lent/Easter seasons. It is that part of the liturgical year when no particular aspect of the Christian mystery is celebrated.

h) **Other Feast Days Honoring Christ and the Saints**

- **Solemnities** celebrate events, beliefs, and persons of greatest importance and universal significance in salvation history. Their observance begins with Evening Prayer of the preceding day. Examples of such Solemnities celebrating the mystery of Jesus are the Annunciation (March 25), *Corpus Christi* (Feast of the Body and Blood of Christ; Sunday after Trinity Sunday [the Sunday after Pentecost]), Feast of the Sacred Heart (Friday after *Corpus Christi*), and the Feast of Christ the King (last Sunday in Ordinary Time). Examples of Solemnities honoring the saints include: Joseph, husband of Mary (March 19), Birth of John the Baptist (June 24) and Peter and Paul, Apostles (June 29).
- **Feasts** are of lesser significance and include such days as the Transfiguration (August 6), Triumph of the Cross (September 14), Dedication of St. John Lateran, Basilica, the Mother Church of Roman Catholicism and the pope's cathedral (November 9) and our Lady of Guadalupe (December 12).

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- Memorials are of the least significance. They principally celebrate the lives of saints and certain feast of the Blessed Mother, such as Our Lady of the Rosary (October 7). Memorials are further divided into *obligatory* and *optional*. Optional memorials are often significant to particular countries or religious communities. An example in the United States would be St. Katherine Drexel (March 3)

- C) **Liturgy of the Eucharist**
 Preparation of the Gifts
 (with music or song)
 Eucharistic Prayer
 (with sung acclamations –
 Holy, Holy [Sanctus], Memorial
 Acclamation, Great Amen)
 Distribution of Communion (with
 song)
- D) **Concluding Rite**
 Greeting
 Blessing
 Recessional (with song)

5. Order of the Mass (Eucharist, the Lord's Supper, Sacrifice of the Mass) [CCC no. 1332; cf 1088, 1382, 2192]

- A) **Introductory Rites**
 Entrance (with song)
 Veneration of the Altar and
 Greeting
 Penitential Rite or Rite of
 Blessing and Sprinkling with
 Holy Water
 Glory to God (*Gloria* - except
 during Advent and Lent)
 Opening Prayer
- B) **Liturgy of the Word**
 First Reading (usually from the
 Old Testament or the Acts
 of the Apostles)
 Responsorial Psalm
 Second Reading (from New
 Testament letters; not on a
 weekday unless a feast)
 Gospel Acclamation (Alleluia,
 except during Lent)
 Gospel Reading
 Homily
 Profession of Faith (Creed)
 General Intercessions

6. Receiving Holy Communion (See also the Seven Sacraments, Eucharist.) [CCC no. 382]

- a) To receive Holy Communion, you must be free from mortal sin. You must be sorry for any venial sin committed since your last confession. The penitential rite at the beginning of Mass is an opportunity to express your sorrow.
- b) To honor the Lord, we fast for one hour before receiving Holy Communion. Fasting means going without food and drink, except water and medicine.
- c) Catholics are required to receive Holy Communion at least once a year during Easter time. But it is important to receive Holy Communion often – if possible, at every Mass.
- d) Usually, Catholics are permitted to receive Holy Communion only once a day. There are some exceptions, such as attendance at a wedding or funeral liturgy.

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7. Sacrament of Penance

(also Confession, Reconciliation, Conversion, Forgiveness) See also the Seven Sacraments. [CCC nos. 980, 1422, 1440]

A) Individual Rite of Reconciliation

- a. Welcome
- b. Reading from Scripture (optional)
- c. Confession of Sins
- d. Assigning of a Penance
- e. Act of Contrition
- f. Absolution
- g. Closing Prayer

B) Communal Rite of Reconciliation

- a. Greeting
- b. Reading from Scripture
- c. Homily
- d. Examination of Conscience with Litany of Contrition and the Lord's Prayer
- e. Individual Confession, Assigning of a Penance and Absolution
- f. Closing Prayer

8. The Seven Sacraments [CCC no. 1210]

- 1) Baptism [CCC nos. 977, 1213ff, 1275, 1278]
- 2) Confirmation [CCC. #1285]
- 3) Eucharist [CCC nos. 1322ff; 2177]
- 4) Reconciliation [CCC nos.1422; 1440-1470]
- 5) Anointing of the Sick [CCC nos. 1499, 1520, 1526-32]
- 6) Holy Orders [CCC nos. 1536]
- 7) Marriage [Matrimony, CCC no.1601]

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INDEX IV: Moral Practices

1. **Cardinal Virtues** (Prudence, Justice, Fortitude and Temperance) [CCC nos. 1805, 1834]
2. **Corporal Works of Mercy** (caring for the body)[CCC no. 2447]
 - 1) Feed the hungry.
 - 2) Give drink to the thirsty.
 - 3) Clothe the naked.
 - 4) Shelter the homeless.
 - 5) Visit the sick.
 - 6) Bury the dead.
3. **Examination of Conscience:** To make an examination of conscience means to look inside one's own heart and ask for the grace to see our thoughts, words, and actions as Christ sees them. We do this to discover where we have not lived up to our responsibilities, where we have not been virtuous, and where we may have sinned. An examination of conscience ought to be followed by sorrow for sin and a promise to avoid sin in the future. We must examine our conscience often, but especially before the Sacrament of Penance and Reconciliation.
4. **Precepts of the Church (or Commandments of the Church)** [CCC nos. 2041-2043; USCCA pp. 334-35]

Some of the specific duties expected of Catholic Christians as minimal duties are:

- 1) You shall attend Mass on Sundays and Holy Days of Obligation. Sunday, the day of the Resurrection, should be treated differently from the other days of the week. We do that in making

the day holy by attending Mass and refraining from unnecessary work. Holy Days of Obligation, when we celebrate the special feasts of Jesus, the Blessed Mother, and the saints, should be marked in the same way.

- 2) You shall confess your sins at least once a year. This obliges in particular those who are conscious of serious sin. Regular reception of the Sacrament of Penance and Reconciliation helps to prepare us not only to receive Eucharist but also to continue the process of conversion begun at Baptism.
- 3) You shall receive the Sacrament of the Eucharist at least during the Easter Season. In the United States, this extends from the First Sunday of Lent to Trinity Sunday. Because the Holy Eucharist is both the source and summit of life for all in the Church, the Church teaches that every member for his or her own good must receive Communion minimally at least once a year.
- 4) You shall observe the prescribed days of fasting and abstinence. Fasting is refraining from food or drink to some degree. Abstinence is refraining from eating meat. The Church identifies specific days and times of fasting and abstinence to prepare the faithful for certain special feast; such actions of sacrifice can also help us to grow in self-discipline and in holiness.
- 5) You shall provide for the needs of the Church. This means contributing to the support and activities of the church with time, talent, and financial resources, each according to their ability.

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5. **Spiritual Works of Mercy** (caring for the spirit)[CCC no. 2447]
 - 1) Counsel the doubtful.
 - 2) Instruct the ignorant.
 - 3) Admonish the sinner.
 - 4) Comfort the sorrowful.
 - 5) Forgive injuries.
 - 6) Bear wrongs patiently.
 - 7) Pray for the living and the dead.
6. **Theological Virtues** (Faith, Hope and Charity (or Love) [CCC no. 1813]
7. **Capital Sins:** Sins which engender other sins and vices. They are traditionally numbered as seven: pride, covetousness, envy, anger, gluttony, lust, and sloth [CCC no. 1866].
8. **Key Themes of Catholic Social Teaching:** The Church's social teaching is a rich treasure of wisdom about building a just society and living lives of holiness amidst the challenges of modern society. These seven key themes are at the heart of our Catholic social tradition. This summary should only be a starting point for those interested in Catholic social teaching. A full understanding can only be achieved by reading the papal, conciliar, and episcopal documents that make up this rich tradition. See especially *Sharing Catholic Social Teaching: Challenges and Directions* published by the United States Conference of Catholic Bishops.¹

¹ USCCB, Office of Publications document No. 5-281.

Life and Dignity of the Human Person

The Catholic Church proclaims that human life is sacred and that the

dignity of the human person is the foundation of a moral vision for society. This belief is the foundation of all the principles of our social teaching. In our society, human life is under direct attack from abortion and euthanasia. The value of human life is being threatened by cloning, embryonic stem cell research, and the use of the death penalty. The intentional targeting of civilians in war or terrorist attacks is always wrong. Catholic teaching also calls on us to work to avoid war. Nations must protect the right to life by finding increasingly effective ways to prevent conflicts and resolve them by peaceful means. We believe that every person is precious, that people are more important than things, and that the measure of every institution is whether it threatens or enhances the life and dignity of the human person.

Call to Family, Community, and Participation

The person is not only sacred but also social. How we organize our society—in economics and politics, in law and policy—directly affects human dignity and the capacity of individuals to grow in community. Marriage and the family are the central social institutions that must be supported and strengthened, not undermined. We believe people have a right and a duty to participate in society, seeking together the common good and well-being of all, especially the poor and vulnerable.

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Rights and Responsibilities

The Catholic tradition teaches that human dignity can be protected and a healthy community can be achieved only if human rights are protected and responsibilities are met. Therefore, every person has a fundamental right to life and a right to those things required for human decency.

Corresponding to these rights are duties and responsibilities--to one another, to our families, and to the larger society.

Option for the Poor and Vulnerable

A basic moral test is how our most vulnerable members are faring. In a society marred by deepening divisions between rich and poor, our tradition recalls the story of the Last Judgment (Mt 25:31-46) and instructs us to put the needs of the poor and vulnerable first.

The Dignity of Work and the Rights of Workers

The economy must serve people, not the other way around. Work is more than a way to make a living; it is a form of continuing participation in God's creation. If the dignity of work is to be protected, then the basic rights of workers must be respected--the right to productive work, to decent and fair wages, to the organization and joining of unions, to private property, and to economic initiative.

Solidarity

We are one human family whatever our national, racial, ethnic, economic, and ideological differences. We are our brothers' and sisters' keepers, wherever they may be. Loving our neighbor has global dimensions in a shrinking world. At the core of the virtue of solidarity is the pursuit of justice and peace. Pope Paul VI taught that "if you want peace, work for justice." The Gospel calls us to be peacemakers. Our love for all our sisters and brothers demands that we promote peace in a world surrounded by violence and conflict.

Care for God's Creation

We show our respect for the Creator by our stewardship of creation. Care for the earth is not just an Earth Day slogan, it is a requirement of our faith. We are called to protect people and the planet, living our faith in relationship with all of God's creation. This environmental challenge has fundamental moral and ethical dimensions that cannot be ignored.

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INDEX V: Prayers

1. Act of Contrition (See also Liturgical Practices – Sacrament of Reconciliation)

- a) O my God, I am heartily sorry for having offended Thee, and I detest all my sins because of thy just punishments, but most of all because they offend Thee, my God, who art all good and deserving of all my love. I firmly resolve with the help of Thy grace to sin no more and to avoid the near occasion of sin. Amen.
[Compendium, p. 191]
- b) My God, I am sorry for my sins. In choosing to sin and failing to do good, I have sinned against you and your Church. I firmly intend, with the help of your Son to make up for my sins and to love as I should. Amen.

2. Act of Faith

O God, we believe in all that Jesus has taught us about you.
We place all our trust in You because of Your great love for us. Amen.

3. Act of Hope

O God, we never give up on Your love. We have hope and will work for Your kingdom to come and for a life that lasts forever with You in heaven. Amen.

4. Act of Love

O God, we love You above all things. Help us to love ourselves and one another as Jesus taught us to do. O my God, I love you above all things, because you are all good and worthy of all my love. I love my neighbor as myself for love of you. I forgive all

who have injured me, and I ask pardon of all whom I have injured. Amen.

5. Angel of God

Angel of God, my guardian dear,
to whom God's love commits me here,
ever this day be at my side,
to light and guard, to rule and guide.
Amen.

6. Angelus

V. The Angel of the Lord declared unto Mary.

R. And she conceived of the Holy Spirit. *Hail, Mary...*

V. Behold the handmaid of the Lord.

R. Be it done unto me according to thy Word. *Hail, Mary...*

V. And the Word was made flesh.

R. And dwelt among us. *Hail, Mary...*

V. Pray for us, O holy Mother of God,

R. That we may be made worthy of the promises of Christ.

Let us pray.

Pour forth, we beseech thee, O Lord, thy grace into our hearts; that we to whom the Incarnation of Christ, thy Son, was made known by the message of an angel, may by his Passion and Cross be brought to the glory of his Resurrection. Through the same Christ, our Lord. Amen.

7. Regina Caeli

V. Queen of heaven, rejoice, alleluia.

R. For He whom you did merit to bear, alleluia.

V. Has risen as he said, alleluia

R. Pay for us to God, alleluia

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7. Regina Caelia continued...

V. Rejoice and be glad, O Virgin Mary, alleluia!

R. For the Lord has truly risen, alleluia. Hail, Mary...

Let us pray:

O God, who gave joy to the world through the resurrection of thy Son, our Lord Jesus Christ, grant, we beseech thee, that through the intercession of the Virgin Mary, his Mother, we may obtain the joys of everlasting life. Through the same Christ our Lord. Amen

8. Anima Christi [Compendium, p. 188]

Soul of Christ, be my sanctification.

Body of Christ, be my salvation.

Blood of Christ, fill all my veins.

Water of Christ's side, wash out my stains.

Passion of Christ, my comfort be.

O good, Jesu, listen to me.

In Thy wounds I fain would hide,

N'er to be parted from Thy side.

Guard me, should the foe assail me.

Bid me come to Thee above,

With Thy saints to sing Thy love,

World without end. Amen.

9. Apostles' Creed

I believe in God,

the Father almighty,

Creator of heaven and earth.

I believe in Jesus Christ,

His only Son, our Lord.

He was conceived by the power of the Holy Spirit

and born of the Virgin Mary.

He suffered under Pontius Pilate, was crucified, died, and was buried.

He descended to the dead.

On the third day He rose again.

He ascended into heaven, and

is seated at the right hand of the

Father. He will come again to judge the living and the dead.

I believe in the Holy Spirit,

the holy catholic church,

the communion of saints,

the forgiveness of sins,

the resurrection of the body,

and the life everlasting. Amen.

10. Nicene Creed [*Italics* indicate new translation from the Revised Roman Missal]

I believe in one God,

the Father almighty,

maker of heaven and earth,

of all things visible and invisible.

And in one Lord Jesus Christ,

the Only Begotten Son of God,

born of the Father before all ages.

God from God, Light from Light,

true God from true God,

begotten, not made,

consubstantial with the Father;

through him all things were made.

For us men and for our salvation

he came down from heaven,

and by the Holy Spirit

was incarnate of the Virgin Mary,

and became man.

For our sake

he was crucified under Pontius Pilate,

he suffered death and was buried,

and rose again on the third day

in accordance with the Scriptures.

He ascended into heaven and is seated

at the right hand of the Father.

He will come again in glory

to judge the living and the dead

and his kingdom will have no end.

And in the Holy Spirit, the Lord,

the giver of life, who proceeds

from the Father and the Son,

who with the Father and the Son

is adored and glorified,

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10. Nicene Creed continued...

who has spoken through the prophets.
And one, holy, catholic
and apostolic Church.
I confess one baptism
for the forgiveness of sins
and I look forward to
the resurrection of the dead
and the life of the world to come.
Amen.

11. The Divine Praises (often used in
the context of Benediction)

- 1) Blessed be God.
- 2) Blessed be his holy name.
- 3) Blessed be Jesus Christ, true God
and true man.
- 4) Blessed be the name of Jesus.
- 5) Blessed be his most Sacred Heart.
- 6) Blessed be his most Precious
Blood.
- 7) Blessed be Jesus in the most holy
sacrament of the altar.
- 8) Blessed be the Holy Spirit, the
Paraclete.
- 9) Blessed be the great Mother of
God, Mary most holy.
- 10) Blessed be her holy and
Immaculate Conception.
- 11) Blessed be her glorious
Assumption.
- 12) Blessed be the name of Mary,
virgin and mother.
- 13) Blessed be St. Joseph, her most
chaste spouse.
- 14) Blessed be God in his angels and
in his saints.

12. Eternal Rest

Eternal Rest grant unto them, O Lord,
and let perpetual light shine
upon them.
May they rest in peace. Amen.

13. Evening Prayer

Lord, watch over us this night.
By your strength,
may we rise at daybreak
to rejoice in the Resurrection of
Christ, Your Son,
who lives and reigns forever and ever.
Amen.

14. Glory Be (*Gloria Patri*)

Glory be to the Father,
and to the Son,
and to the Holy Spirit:
As it was in the beginning,
is now and ever shall be, world
without end. Amen.

15. Grace Before Meals

Bless us, O Lord,
and these Your gifts,
which we are about to receive
from Your bounty,
through Christ our Lord. Amen.

16. Grace After Meals

We give you thanks,
almighty God,
for these and all Your blessings which
we have received
from your bounty,
through Christ our Lord. Amen

17. Hail Mary (*Ave Maria*)

(Also see *Practices—Praying the Rosary*
and *Mysteries of the Rosary and Prayer,*
The Angelus)

Hail, Mary, full of grace,
the Lord is with you (thee);
blessed are (art) you (thou) among
women, blessed is the fruit of your
(thy) womb, Jesus.
Holy Mary, Mother of God,
pray for us sinners
now and at the hour of our death.
Amen.

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18. The Lord's Prayer (Our Father, *Pater Noster*)

Our Father, who art in heaven,
hallowed be thy name;
thy kingdom come, thy will be done
on earth, as it is in heaven.
Give us this day our daily bread;
and forgive us our trespasses
as we forgive those
who trespass against us;
and lead us not into temptation,
but deliver us from evil.

[Within the context of the liturgy,
following a prayer by the celebrant, we
add:]

For the kingdom, the power and the
glory are Yours, now and forever.
Amen.

19. Memorare

- a) Remember, most loving Virgin Mary, never was it heard that anyone who turned to you for help was left unaided. Inspired by this confidence, though burdened by my sins, I run to your protection, for you are my Mother. Mother of the Word of God, do not despise my words of pleading, but be merciful and hear my prayer. Amen.
- b) Remember, O most gracious Virgin Mary, that never was it known that anyone who fled to your protection, implored your help, or sought your intercession was left unaided. Inspired by this confidence, I fly unto you, O Virgin of virgins, my Mother. To you I come; before you I stand, sinful and sorrowful. Mother of the Word Incarnate, despise not my petitions, but in your mercy hear and answer me. Amen.

20. Morning Offering

- a) Most holy and adorable Trinity,
one God in three Persons,
I praise you and give you thanks
for all the favors
you have bestowed on me.
Your goodness has preserved
me until now.
I offer you my whole being
and in particular all my thoughts,
words, and deeds,
together with all the trials I may
undergo this day.
Give them your blessing.
May your divine love animate
them and may they serve
your greater glory. Amen.
- b) make this morning offering in
union with the divine intentions of
Jesus Christ
who offers himself daily
in the holy sacrifice of the Mass,
and in union with his
Virgin Mother and our Mother,
who was always the faithful
handmaid of the Lord. Amen.
- c) Almighty God,
I thank you
for your past blessings.
Today I offer myself,
whatever I do, say, or think,
to your loving care.
Continue to bless me, Lord.
I make this morning offering
in union with the divine intentions
of Jesus Christ
who offers himself daily
in the holy sacrifice of the Mass,
and in union with Mary,
his Virgin Mother and our
Mother, who was always the
faithful handmaid of the Lord.
Amen.

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21. Morning Prayer

Almighty God,
you have given us this day;
strengthen us with your power
and keep us from falling into sin,
so that whatever we say or think
or do may be in your service
and for the sake of your kingdom.
We ask this through Christ our Lord.
Amen.

22. Praise Prayer (from Ps 118)

Give thanks to the Lord,
for he is good.
His mercy endures forever.

23. Prayer Before a Crucifix

Good and gentle Jesus,
I kneel before you.
I see and I ponder your five wounds.
My eyes behold
what David prophesied about you:
"They have pierced my hands and
feet;
they have counted all my bones."
Engrave on me this image of
yourself. Fulfill the yearnings of my
heart:
give me faith, hope, and love,
repentance for my sins,
and true conversion of life. Amen.

24. Prayer for the Church

Remember, Lord, your holy Church.
Deliver us from evil. Make us perfect
in your love. Gather us from the four
corners of the earth, and make us holy
men and women. For the kingdom,
the power, and the glory are yours
now and forever. Amen.

25. Prayer to the Holy Spirit

Come, Holy Spirit, fill the hearts of
your faithful and kindle in them the
fire of your love. Send forth your
Spirit and they shall be created, and
you shall renew the face of the earth.
Lord, by the light of the Holy Spirit
you have taught the hearts of your
faithful.

In the same Spirit, help us to relish
what is right and always rejoice in your
consolation. We ask this through
Christ our Lord. Amen.

26. Prayer for Peace (attributed to St.
Francis of Assisi)

Lord,
make me an instrument
of your peace.
Where there is hatred,
let me sow love;
where there is injury, pardon;
where there is doubt, faith;
where there is despair, hope;
where there is darkness, light;
and where there is sadness, joy.

O Divine Master,
grant that I may not so much seek
to be consoled as to console,
to be understood as to understand,
to be loved as to love;
for it is in giving that we receive,
it is in pardoning that we are
pardoned,
and it is in dying that we are born to
eternal life.

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27. The Breastplate of St. Patrick
(attributed to St. Patrick)

I arise today through a mighty strength: the invocation of the Trinity, through belief in the Threeness, through confession of the Oneness of the Creator of creation.

I arise today through the strength of Christ with his baptism, through the strength of his crucifixion with his burial, through the strength of his resurrection with his ascension, through the strength of his descent for the judgment of doom.

I arise today through the strength of the love of cherubim in obedience of angels, in the service of the archangels, in the hope of resurrection to meet with reward, in the prayers of patriarchs, in predictions of prophets, in preachings of apostles, in faiths of confessors, in innocence of holy virgins, in deeds of the righteous.

I arise today, through the strength of heaven: light of sun, brilliance of moon, splendor of fire, speed of lightning, swiftness of wind, depth of sea, stability of earth, firmness of rock.

I arise today, through God's strength to pilot me: God's might to uphold me, God's wisdom to guide me, God's eye to look before me, God's ear to hear me,

God's word to speak for me, God's hand to guard me,

God's way to lie before me, God's shield to protect me, God's host to secure me: against snares of devils, against temptations of vices, against everyone who shall wish me ill, afar and near, alone and in a crowd.

I summon today all these powers between me and these evils: against every cruel and merciless power that may oppose my body and my soul, against incantations of false prophets, against black laws of heathenry, against false laws of heretics, against craft of idolatry, against spells of witches, smiths and wizards, against every knowledge that endangers body and soul.

Christ to protect me today against poison, against burning, against drowning, against wounding, so that there may come abundance of reward.

Christ with me, Christ before me, Christ behind me, Christ in me, Christ beneath me, Christ above me, Christ on my right, Christ on my left, Christ in breadth, Christ in length, Christ in height, Christ in the heart of everyone who thinks of me, Christ in every eye that sees me, Christ in every ear that hears me.

I arise today through a mighty strength: the invocation of the Trinity, through belief in the Threeness, through confession of the Oneness of the Creator of creation. Salvation is of the Lord. Salvation is of the Lord.

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28. Sign of the Cross [CCC no. 2157; cf. 786) *[Note: The directions for movement while saying this are in italics and parenthesis by each phrase]*

In the name
of the Father, *(with the right hand, touch the forehead)*
and of the Son, *(touch the chest)*
and of the Holy Spirit. *(touch the left then the right shoulder)* Amen.

29. Te Deum [Compendium, pp. 185-6]
You are God; we praise you;
You are the Lord; we acclaim you;
You are the eternal Father;
All creation worships you.
To you all the angels, all the powers of
heaven,
Cherubim and Seraphim, sing in
endless praise;
Holy, holy, holy, Lord, God of power
and might,
Heaven and earth are full of
your glory.
The glorious company of apostles
praise you.
The noble fellowship of prophets
praise you.
The white-robed army of martyrs
praise you.
Throughout the world the holy
Church acclaim you;
Father, of majesty unbounded,
Your true and only Son, worthy of
all worship,
And the Holy Spirit, advocate
and guide.
You, Christ, are the king of glory,
the eternal Son of the Father.
When you became man to set us free,
You did not spurn the Virgin's womb.
You overcame the sting of death,
and opened the kingdom of heaven
to all believers.

You are seated at God's right hand in
glory.
We believe that you will come,
and be our judge.
Come then, Lord, and help
your people,
bought with the price of your
own blood.
And bring us with your saints
To Glory everlasting.
Save your people, Lord, and bless
your inheritance.
Govern and uphold them now
and always.
Day by day we bless you.
We praise your name forever.
Keep us today, Lord, from all sin.
Have mercy on us, Lord, have mercy.
Lord, show us your love and mercy;
for we put our trust in you.
In you, Lord, is our hope:
and we shall never hope in vain.

